

Graduate Diploma of Early Childhood Education

Postgraduate | CRICOS Code 119898J | AQF Level 9

Course Details

The Graduate Diploma of Early Childhood allows students to teach in the sector after an intense year of Post Graduate study. Students are equipped with a specialist knowledge, practical skills, and utilise reflective practice developing exceptional early childhood educator abilities. Through a rich blend of theory and in placement learning, you'll master an understanding child development, inclusive pedagogy, and evidence-based approaches to learning, that open the door to a meaningful, rewarding career in the early childhood sector.

DURATION	2 years
DELIVERY MODE	On Campus
INTAKES	January, April, July, October
LOCATION	Sydney, Australia

Career Outcomes

The Master of Teaching Early Childhood will prepare graduates for a diverse range of professional roles in childcare and education, including:

- Early Childhood Educator
- Kindergarten Teacher
- Childcare Centre Director/Manager
- Child Development Specialist
- Early Childhood Education Consultant

Entry Requirements

For admission into the Graduate Diploma of Early Childhood Education you will need one of the following:

- Completion of an undergraduate bachelor's degree (AQF Level 7); or
- Completion of a relevant bridging or enabling course; or
- Relevant work experience with evidence of ability to study at this level.

International students must also meet the minimum English language requirements (IELTS Academic 6.5 with a minimum sub score of 6 in writing, reading, speaking, and listening or equivalent).

Enquire now

asahe.edu.au

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Course Structure

The Graduate Diploma of Early Childhood Education comprises fifteen (15) core units and electives over 400, 500, and 600 levels to meet the requirements of with the Australian Qualifications Framework (Level 9) and Higher Education Standards Framework.

Level 400	Level 500
Early Childhood Education and Care Fundamentals	Language and Literacy for Children
Perspectives on Teaching and Learning	Science, Technology, Engineering and Mathematics (STEM)
Early Years Development and Behaviour	3 x Work Integrated Learning
Foundations of Play-based learning: Nurturing Creativity, Arts and Pedagogy	