

Class 5 Fractions Worksheet with Answers

Thinking Juggernaut

Name: _____

Date: _____

Total Marks: 24

What are Fractions?

A fraction represents a part of a whole.

Every fraction has two parts:

- **Numerator** - The number on top (tells how many parts we have)
- **Denominator** - The number on bottom (tells how many equal parts the whole is divided into)

For example: $\frac{3}{4}$ means we have 3 parts out of 4 equal parts.

Types of Fractions:

- **Proper Fraction:** Numerator < Denominator (e.g., $\frac{2}{5}$)
- **Improper Fraction:** Numerator \geq Denominator (e.g., $\frac{7}{4}$)
- **Mixed Number:** Whole number + Proper fraction (e.g., $1\frac{3}{4}$)

Sample Problem

Problem: Priya has a chocolate bar divided into 8 equal pieces. She ate 3 pieces. What fraction of the chocolate did she eat? What fraction is left?



8 equal pieces | 3 eaten (X) | 5 remaining

Solution:

Total pieces = 8

Pieces eaten = 3

Fraction eaten = $\frac{3}{8}$

Pieces remaining = $8 - 3 = 5$

Fraction remaining = $\frac{5}{8}$

Answer: Priya ate $\frac{3}{8}$ of the chocolate. $\frac{5}{8}$ is left! 🍫

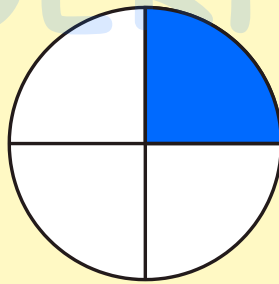
Part A: Warm-up Questions

★ Easy Level

THINKING

1. What fraction of the circle is shaded?

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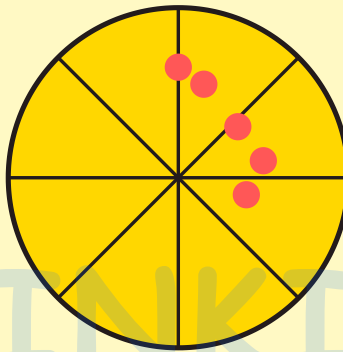
Answer: _____

2. Fill in the blank: In the fraction $\frac{5}{7}$, the numerator is _____ and the denominator is _____.

3. True or False: $\frac{3}{8}$ is a proper fraction.

- ☐ True ☐ False

4. Look at the pizza. What fraction has pepperoni?



Red circles = pepperoni | Pizza has 8 equal slices

Answer: _____

5. Convert the improper fraction to a mixed number: $\frac{11}{4} = \underline{\hspace{2cm}}$

6. Write the fraction: "Two-fifths" = _____

7. Which is larger? Circle the correct answer.

$\frac{1}{2}$ OR $\frac{1}{4}$

8. Complete: $2\frac{1}{4} = \underline{\hspace{2cm}}$ (as an improper fraction)

Part B: Practice Questions

☆☆ Medium Level

THINKING

9. Simplify the fraction to its lowest form: $\frac{12}{16} = \underline{\hspace{2cm}}$

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10. Add the fractions: $\frac{2}{7} + \frac{3}{7} = \underline{\hspace{2cm}}$

$\frac{2}{7}$:



+

$\frac{3}{7}$:



11. Match Column A with Column B:

Column A	Column B
a) $\frac{1}{2}$ of 10	i) 4
b) $\frac{1}{3}$ of 12	ii) 5
c) $\frac{1}{4}$ of 16	iii) 6

Write your answers: a-____, b-____, c-____

12. Ravi ate $\frac{3}{8}$ of a cake. What fraction of the cake is left?

13. Subtract: $\frac{5}{6} - \frac{2}{6} =$ ____

14. Look at the ribbon. What fraction is green?



Green = ____, Yellow = ____, Total parts = ____

Fraction that is green: ____

15. True or False: $4/5 > 3/5$

☐ True ☐ False

16. A water tank can hold 40 litres. It currently has 25 litres. What fraction of the tank is full?

17. Arrange in ascending order: $1/3$, $1/6$, $1/2$

_____ < _____ < _____

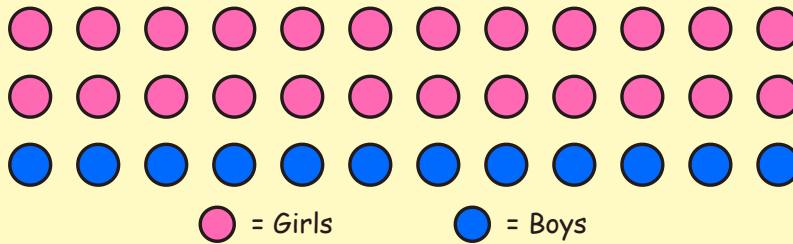
18. Convert to improper fraction: $3\frac{2}{5} = \underline{\hspace{2cm}}$

Part C: Challenge Questions

☆☆☆ Hard Level

19. In a class of 36 students, $\frac{2}{3}$ are girls. How many boys are there?

Class of 36 Students



Girls: _____

Boys: _____

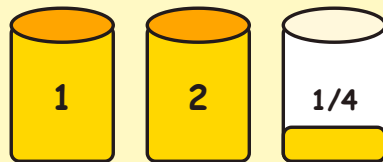
20. Add: $\frac{1}{4} + \frac{1}{3} =$ _____

Hint: Find common denominator first

21. Neha walked $\frac{3}{5}$ km to school and $\frac{2}{5}$ km to the library. How far did she walk in total? Express as a mixed number if needed.

22. A recipe needs $2\frac{1}{4}$ cups of flour. If you want to make half the recipe, how much flour do you need?

Original Recipe: $2\frac{1}{4}$ cups



Half of this = ?

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23. Subtract: $\frac{5}{6} - \frac{1}{4} = \underline{\hspace{2cm}}$

Common denominator:

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24. A shopkeeper sold $\frac{3}{8}$ of his fruits in the morning and $\frac{1}{4}$ in the evening. What fraction of fruits did he sell in total? What fraction remains unsold?

Fraction sold:

Fraction unsold:



Answer Key

Part A: Warm-up Questions

1. $\frac{1}{4}$ (one-fourth of the circle is shaded)
2. Numerator = 5, Denominator = 7
3. True (numerator $3 <$ denominator 8)
4. $\frac{3}{8}$ (3 slices have pepperoni out of 8 total slices)
5. $2\frac{3}{4}$ or $2\frac{3}{4}$
6. $\frac{2}{5}$
7. $\frac{1}{2}$ is larger ($\frac{1}{2} = \frac{2}{4} > \frac{1}{4}$)
8. $\frac{9}{4}$

Part B: Practice Questions

9. $\frac{3}{4}$ (divide both by 4)
10. $\frac{5}{7}$
11. a-ii (5), b-iii (6), c-i (4)
12. $\frac{5}{8}$ ($1 - \frac{3}{8} = \frac{5}{8}$)
13. $\frac{3}{6}$ or $\frac{1}{2}$
14. $\frac{4}{10}$ or $\frac{2}{5}$ (4 green, 6 yellow, 10 total)
15. True ($\frac{4}{5}$ is greater than $\frac{3}{5}$)

16. $25/40$ or $5/8$

17. $1/6 < 1/3 < 1/2$

18. $17/5$ ($3 \times 5 + 2 = 17$)

Part C: Challenge Questions

19. Girls: 24, Boys: 12 ($2/3$ of $36 = 24$, remaining = 12)

20. $7/12$ (LCD = 12; $3/12 + 4/12 = 7/12$)

21. 1 km or $5/5$ ($3/5 + 2/5 = 5/5 = 1$)

22. $1\frac{1}{8}$ cups (half of $2\frac{1}{4} =$ half of $9/4 = 9/8 = 1\frac{1}{8}$)

23. $7/12$ (LCD = 12; $10/12 - 3/12 = 7/12$)

24. Sold: $5/8$ ($3/8 + 2/8 = 5/8$), Unsold: $3/8$

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Scoring Guide

Total Questions: 24 | Total Marks: 24

Score Range	Performance Level	What to Do Next
20-24	☆☆☆ Excellent!	You're a fractions expert! Try harder mixed fraction problems.
15-19	☆☆ Very Good!	Great work! Practice adding/subtracting with different denominators.
10-14	☆ Good Effort!	Keep practicing! Focus on simplifying and finding common denominators.
0-9	Keep Trying!	Don't worry! Review the concepts and practice basic fractions daily.



Tips for Improvement:

- Always simplify your answers to the lowest terms
- When adding/subtracting fractions, find the common denominator first
- To convert mixed to improper: multiply whole number by denominator, then add numerator
- To convert improper to mixed: divide numerator by denominator
- Practice with real objects like pizzas, chocolates, or ribbons to visualize fractions

✨ Great Job Completing This Worksheet! ✨

Keep practicing fractions and you'll master them in no time!



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