

Class 5 Fractions Worksheet with Answers

Thinking Juggernaut

Name: _____

Date: _____

Total Marks: 24

🎯 What are Fractions?

A fraction represents a part of a whole.

Every fraction has two parts:

- **Numerator** - The number on top (tells how many parts we have)
- **Denominator** - The number on bottom (tells how many equal parts the whole is divided into)

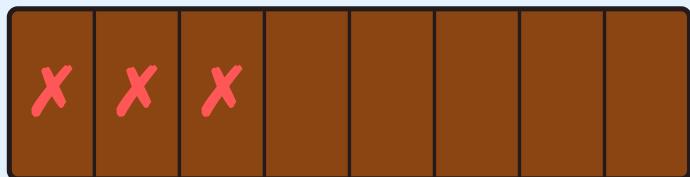
For example: $\frac{3}{4}$ means we have 3 parts out of 4 equal parts.

Types of Fractions:

- **Proper Fraction:** Numerator < Denominator (e.g., $2/5$)
- **Improper Fraction:** Numerator \geq Denominator (e.g., $7/4$)
- **Mixed Number:** Whole number + Proper fraction (e.g., $1\frac{3}{4}$)

📝 Sample Problem

Problem: Priya has a chocolate bar divided into 8 equal pieces. She ate 3 pieces. What fraction of the chocolate did she eat? What fraction is left?



8 equal pieces | 3 eaten (X) | 5 remaining

Solution:

Total pieces = 8

Pieces eaten = 3

Fraction eaten = $\frac{3}{8}$

Pieces remaining = $8 - 3 = 5$

Fraction remaining = $\frac{5}{8}$

Answer: Priya ate $\frac{3}{8}$ of the chocolate. $\frac{5}{8}$ is left! 

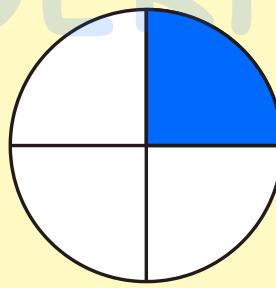
Part A: Warm-up Questions

 Easy Level

THINKING

1. What fraction of the circle is shaded?





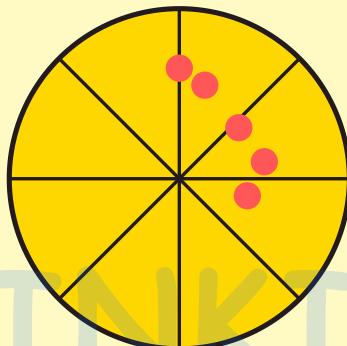
Answer: _____

2. Fill in the blank: In the fraction $5/7$, the numerator is _____ and the denominator is _____.

3. True or False: $3/8$ is a proper fraction.

- True
- False

4. Look at the pizza. What fraction has pepperoni?



Red circles = pepperoni | Pizza has 8 equal slices

Answer: _____

5. Convert the improper fraction to a mixed number: $11/4 =$ _____

6. Write the fraction: "Two-fifths" = _____

7. Which is larger? Circle the correct answer.

1/2 OR 1/4

8. Complete: $2\frac{1}{4} = \underline{\hspace{2cm}}$ (as an improper fraction)

Part B: Practice Questions

★★ Medium Level

THINKING

9. Simplify the fraction to its lowest form: $12/16 = \underline{\hspace{2cm}}$

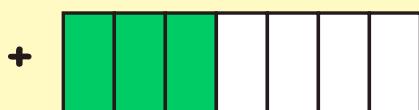
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10. Add the fractions: $2/7 + 3/7 = \underline{\hspace{2cm}}$

2/7:



3/7:



+

11. Match Column A with Column B:

Column A	Column B
a) $1/2$ of 10	i) 4
b) $1/3$ of 12	ii) 5
c) $1/4$ of 16	iii) 6

Write your answers: a-____, b-____, c-____

12. Ravi ate $3/8$ of a cake. What fraction of the cake is left?

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13. Subtract: $5/6 - 2/6 =$ _____

14. Look at the ribbon. What fraction is green?



Green = _____, Yellow = _____, Total parts = _____

Fraction that is green: _____

15. True or False: $4/5 > 3/5$

- True
- False

16. A water tank can hold 40 litres. It currently has 25 litres. What fraction of the tank is full?

17. Arrange in ascending order: $1/3, 1/6, 1/2$

_____ < _____ < _____

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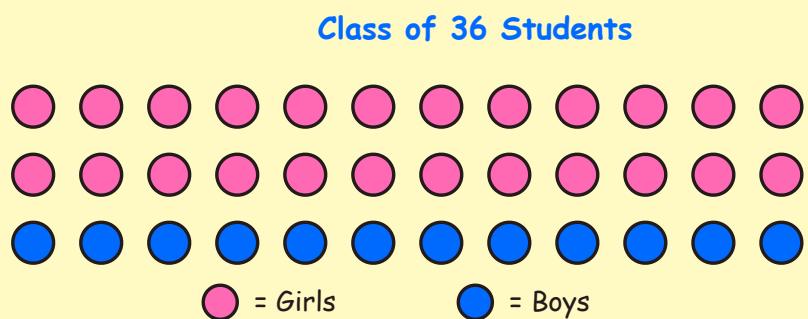
18. Convert to improper fraction: $3\frac{2}{5} = \underline{\hspace{2cm}}$

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Part C: Challenge Questions

★★★ Hard Level

19. In a class of 36 students, $2/3$ are girls. How many boys are there?



Girls: _____
Boys: _____

20. Add: $1/4 + 1/3 =$ _____

Hint: Find common denominator first

21. Neha walked $3/5$ km to school and $2/5$ km to the library. How far did she walk in total? Express as a mixed number if needed.

22. A recipe needs $2\frac{1}{4}$ cups of flour. If you want to make half the recipe, how much flour do you need?



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23. Subtract: $5/6 - 1/4 = \underline{\hspace{2cm}}$

Common denominator: $\underline{\hspace{2cm}}$

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24. A shopkeeper sold $3/8$ of his fruits in the morning and $1/4$ in the evening. What fraction of fruits did he sell in total? What fraction remains unsold?

Fraction sold: $\underline{\hspace{2cm}}$

Fraction unsold: $\underline{\hspace{2cm}}$

🔑 Answer Key

Part A: Warm-up Questions

1. $1/4$ (one-fourth of the circle is shaded)
2. Numerator = 5, Denominator = 7
3. True (numerator 3 < denominator 8)
4. $3/8$ (3 slices have pepperoni out of 8 total slices)
5. $2\frac{3}{4}$ or $2 \frac{3}{4}$
6. $2/5$
7. $1/2$ is larger ($1/2 = 2/4 > 1/4$)
8. $9/4$

Part B: Practice Questions

9. $3/4$ (divide both by 4)
10. $5/7$
11. a-ii (5), b-iii (6), c-i (4)
12. $5/8$ ($1 - 3/8 = 5/8$)
13. $3/6$ or $1/2$
14. $4/10$ or $2/5$ (4 green, 6 yellow, 10 total)
15. True ($4/5$ is greater than $3/5$)

16. 25/40 or 5/8

17. $1/6 < 1/3 < 1/2$

18. $17/5$ ($3 \times 5 + 2 = 17$)

Part C: Challenge Questions

19. Girls: 24, Boys: 12 ($2/3$ of $36 = 24$, remaining = 12)

20. $7/12$ (LCD = 12; $3/12 + 4/12 = 7/12$)

21. 1 km or $5/5$ ($3/5 + 2/5 = 5/5 = 1$)

22. $1\frac{1}{8}$ cups (half of $2\frac{1}{4} =$ half of $9/4 = 9/8 = 1\frac{1}{8}$)

23. $7/12$ (LCD = 12; $10/12 - 3/12 = 7/12$)

24. Sold: $5/8$ ($3/8 + 2/8 = 5/8$), Unsold: $3/8$

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Scoring Guide

Total Questions: 24 | Total Marks: 24

Score Range	Performance Level	What to Do Next
20-24	★★★ Excellent!	You're a fractions expert! Try harder mixed fraction problems.
15-19	★★ Very Good!	Great work! Practice adding/subtracting with different denominators.
10-14	★ Good Effort!	Keep practicing! Focus on simplifying and finding common denominators.
0-9	Keep Trying!	Don't worry! Review the concepts and practice basic fractions daily.

Tips for Improvement:

- Always simplify your answers to the lowest terms
- When adding/subtracting fractions, find the common denominator first
- To convert mixed to improper: multiply whole number by denominator, then add numerator
- To convert improper to mixed: divide numerator by denominator
- Practice with real objects like pizzas, chocolates, or ribbons to visualize fractions

✨ **Great Job Completing This Worksheet!** ✨

Keep practicing fractions and you'll master them in no time!

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