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Class 5 Basic Algebra Worksheet

By Thinking Juggernaut

Name: _____

Date: _____

Score: ____ /24

What is Algebra?

Algebra is like a mathematical puzzle where we use **letters** (called variables) to represent unknown numbers.

Key Terms:

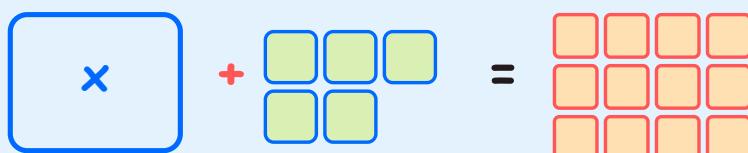
- **Variable:** A letter that represents an unknown number (like x , y , or n)
- **Expression:** A combination of numbers, variables, and operations (like $3x + 5$)
- **Equation:** A mathematical statement where two expressions are equal (like $x + 7 = 12$)

Important Rules:

- To find the value of a variable, we need to isolate it on one side
- Whatever we do to one side of the equation, we must do to the other side
- We can add, subtract, multiply, or divide both sides by the same number

Sample Problem

Problem: If $x + 5 = 12$, what is the value of x ?


$$x + 5 = 12$$

Solution:

Step 1: Write the equation $\rightarrow x + 5 = 12$

Step 2: Subtract 5 from both sides $\rightarrow x + 5 - 5 = 12 - 5$

Step 3: Simplify $\rightarrow x = 7$

Answer: $x = 7$

 Remember: Whatever you do to one side, do the same to the other side!

Part A: Warm-up Questions

★ Easy Level

1. If $x + 3 = 8$, then $x =$ _____

2. If $y - 4 = 6$, then $y =$ _____

3. If $2 \times n = 10$, then $n =$ _____

4. If $m \div 3 = 4$, then $m =$ _____

5. Fill in the blank: $7 + a = 15$, so $a =$ _____

6. **Picture Problem:** Ravi has some mangoes. He buys 6 more mangoes. Now he has 14 mangoes in total.

$$\boxed{?} + \begin{array}{c} \text{○} \\ \text{○} \\ \text{○} \\ \text{○} \end{array} = 14$$

Write an equation: _____

How many mangoes did Ravi have at first? _____

7. **True or False:** If $p + 9 = 16$, then $p = 7$

True False

8. Complete the pattern: If $x + 2 = 9$, then $x = \underline{\hspace{2cm}}$. If $x + 3 = 10$, then $x = \underline{\hspace{2cm}}$. If $x + 4 = 11$, then $x = \underline{\hspace{2cm}}$

Part B: Practice Questions

★★ Medium Level

9. Solve: $3x + 4 = 19$

Show your work:

$x = \underline{\hspace{2cm}}$

10. If $5y - 8 = 17$, what is the value of y ?

Step 1: $\underline{\hspace{2cm}}$

Step 2: $\underline{\hspace{2cm}}$

$y = \underline{\hspace{2cm}}$

11. **Word Problem:** Priya is thinking of a number. When she multiplies it by 4 and adds 7, she gets 31. What number is Priya thinking of?

Equation: _____

The number is: _____

12. Picture Problem: A basket has some apples. Aarav puts 8 more apples in it. Then his sister takes away 5 apples. Now there are 15 apples in the basket.

$$\boxed{x} + 8 - 5 = 15$$

Equation: _____

Apples at first: _____

13. If $n \div 6 + 3 = 8$, find the value of n .

$$n = \underline{\hspace{2cm}}$$

14. Match the Following:

Column A (Equation)	Column B (Value)
1. $x + 6 = 13$	a. 8
2. $2y = 16$	b. 3
3. $m - 5 = 3$	c. 7
4. $p \div 4 = 2$	d. 12

1-____, 2-____, 3-____, 4-____

15. Word Problem: A school bus has some students. At the first stop, 12 students get on. At the second stop, 7 students get off. Now there are 28 students on the bus. How many students were on the bus initially?

Equation: _____

Initial students: _____

16. Solve: $20 - 3x = 8$

$x =$ _____

17. If $2(a + 5) = 22$, what is the value of a ?

$a =$ _____

18. True or False: If $4m - 6 = 10$, then $m = 4$

True False

Part C: Challenge Questions

★★★ Hard Level

19. Word Problem: Rahul and Sneha together have ₹200. Rahul has ₹30 more than Sneha. How much money does Sneha have?

If Sneha has x rupees, then Rahul has: _____

Equation: _____

Sneha has: _____

20. If $3(x - 4) + 5 = 20$, find the value of x .

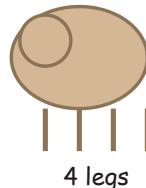
Step 1: _____

Step 2: _____

Step 3: _____

$x =$ _____

21. Picture Problem: A farmer has chickens and goats. The total number of legs is 26. The number of chickens is 3 more than the number of goats. How many goats does the farmer have?



(Hint: Chickens have 2 legs, Goats have 4 legs)

If number of goats = x , then chickens = _____

Equation for legs: _____

Number of goats: _____

22. Solve: $5(2x - 3) = 35$

$x =$ _____

23. **Word Problem:** In a class, there are some girls and boys. The number of boys is 5 less than twice the number of girls. If there are 35 students in total and 12 girls, verify if this is correct by forming an equation.

If girls = 12, then boys = _____

Total students = _____

Is the information correct? _____

24. If $\frac{x}{4} + 7 = 15$, find the value of x .

Step 1: _____

Step 2: _____

$x =$ _____

Answer Key

Part A: Warm-up (Easy)

1. $x = 5$

3. $n = 5$

5. $a = 8$

2. $y = 10$

4. $m = 12$

6. Equation: $x + 6 = 14$; Ravi had 8 mangoes

7. True

8. $x = 7$ (Pattern: subtract the added number from the total)

Part B: Practice (Medium)

9. $x = 5$ ($3x = 15$, $x = 15 \div 3$)

10. $y = 5$ ($5y = 25$, $y = 25 \div 5$)

11. Equation: $4x + 7 = 31$; Number = 6

12. Equation: $x + 8 - 5 = 15$; Apples = 12

13. $n = 30$ ($n \div 6 = 5$, $n = 30$)

14. 1-c, 2-a, 3-a, 4-a

15. Equation: $x + 12 - 7 = 28$; Initially 23 students

16. $x = 4$ ($3x = 12$, $x = 4$)

17. $a = 6$ ($a + 5 = 11$, $a = 6$)

18. True ($4m = 16$, $m = 4$)

Part C: Challenge (Hard)

19. Rahul has $x + 30$; Equation: $x + (x + 30) = 200$; Sneha has ₹85

20. $x = 9$ ($3(x-4) = 15$; $x-4 = 5$; $x = 9$)

21. Chickens = $x + 3$; Equation: $4x + 2(x+3) = 26$; Goats = 3 (Chickens = 7)

22. $x = 5$ ($2x - 3 = 7$; $2x = 10$; $x = 5$)

23. Boys = $2(12) - 5 = 19$; Total = 31; No, incorrect (should be 31, not 35)

24. $x = 32$ ($x/4 = 8$; $x = 32$)

Scoring Guide

Total Questions: 24 | Total Marks: 24

Score Range	Performance Level	What to Do Next
20-24	★★★ Excellent!	You're an algebra champion! Try solving equations with fractions and more complex word problems.
15-19	★★ Very Good!	Great progress! Practice more multi-step equations and word problems with two variables.
10-14	★ Good Effort!	Keep practicing! Focus on understanding the concept of balancing equations and isolating variables.
0-9	Keep Trying!	Review the concept section carefully. Practice simple one-step equations daily before moving to harder ones.



Tips for Improvement:

- **Balance the equation:** Whatever you do to one side, do to the other side
- **Work step by step:** Don't try to solve everything in one step
- **Isolate the variable:** Get the letter alone on one side of the equation
- **Use inverse operations:** Addition ↔ Subtraction, Multiplication ↔ Division
- **Check your answer:** Substitute your answer back into the original equation
- **Draw pictures:** Visual representations help understand word problems better



Common Mistakes to Avoid:

- **✗ Forgetting to do the same operation on both sides**
- **✗ Making calculation errors (use a rough notebook to show work)**
- **✗ Not simplifying inside brackets first**
- **✗ Mixing up addition and subtraction or multiplication and division**
- **✗ Not checking if your answer makes sense in the original problem**

✨ Great Job Completing This Worksheet! ✨

Keep practicing algebra and you'll master it in no time!

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