

Class 4 Data Handling Worksheet

By Thinking Juggernaut

Subject: Mathematics

Topic: Data Handling

Questions: 15

Time: 40 mins

🎯 Let's Learn About Data!

What is Data?

Data means information or numbers that we collect. For example:

- How many students are in your class?
- What is your favorite fruit?
- How many pencils do you have?

When we collect data, we can show it using pictures and marks. This makes it easy to count and understand!

📋 How to Show Data

1 Tally Marks - A Quick Way to Count!

Tally marks help us count things quickly. We make 4 lines and cross them with the 5th line.

I = 1

II = 2

III = 3

IV = 4

V = 5 

VI = 6

2 Pictographs - Pictures to Show Numbers!

A pictograph uses pictures to show how many of something we have.

Fruits I Like

Fruit Name	How Many?
Apple 	  
Banana 	    
Orange 	 

Each picture = 1 fruit

 Let's Practice!

★ Section A: Easy Questions

Q1. Count these tally marks and write the number:

III

Q2. Make tally marks for the number 4

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Q3. Look at these stars and count them:



How many stars are there? _____

Q4. Count these tally marks:

III

Answer: _____

Q5. Look at this pictograph showing toys:

Toy	How Many?
Cars 	
Balls 	

Each picture = 1 toy

a) How many cars are there? _____

b) How many balls are there? _____

Q6. Make tally marks for the number 7

Q7. Count these animals:



a) How many dogs 🐶? _____

b) How many cats 🐱? _____

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Q8. Count these tally marks:

|||| II

Answer: _____

★★★ Section B: Little Harder Questions

Q9. Look at these flowers and make a table:



Flower	Tally Marks	Number
Rose		
Lily		

Q10. This pictograph shows ice creams sold:

Day	Ice Creams
Monday	
Tuesday	

Each  = 1 ice cream

a) How many ice creams on Monday? _____

b) On which day were more ice creams sold? _____

Q11. Count these fruits and complete the table:



Fruit	Number
Apple 🍎	
Banana 🍌	

Q12. Make tally marks for these numbers:

Number	Tally Marks
5	
8	
3	

Q13. A class has these pets at home:

Pet	Number
Dogs 🐕	6
Cats 🐱	4

Birds 

3

- a) Which pet do most students have? _____
- b) Which pet do least students have? _____
- c) Make a pictograph showing this data (use  = 1 pet)

Q14. Count these items and answer:

- a) How many footballs ? _____
- b) How many basketballs ? _____
- c) Which ball is more? _____
- d) Make tally marks for each ball type

Q15. A fruit seller has:

Apples: 8, Bananas: 5, Oranges: 6

- a) Make a table to show this
- b) Which fruit does he have the most? _____
- c) Which fruit does he have the least? _____
- d) Draw a pictograph using  to show 1 fruit



Answer Key

Q1. III = 3

Q2. IIII

Q3. 6 stars

Q4. IIII = 5

Q5.

- a) 4 cars
- b) 2 balls

Q6. IIII II

Q7.

- a) 3 dogs
- b) 2 cats

Q8. $\text{III} \text{ II} = 7$

Q9.

Flower	Tally Marks	Number
Rose 	III	4
Lily 	III	4

Q10.

- a) 3 ice creams on Monday
- b) Tuesday (5 ice creams sold)

Q11.

Fruit	Number
Apple 	4
Banana 	5

Q12.

Number	Tally Marks

5	
8	
3	

Q13.

- a) Dogs (6 students)
- b) Birds (3 students)
- c) Pictograph:

Pet	Pictograph (Paw = 1 pet)
Dogs	
Cats	
Birds	

Q14.

- a) 6 footballs
- b) 4 basketballs
- c) Football (⚽ is more)
- d) Tally marks:
 Football ⚽: |||| I = 6
 Basketball 🏀: |||| = 4

Q15.

- a) Table:

Fruit	Number

Apples	8
Bananas	5
Oranges	6

b) Apples (8)
 c) Bananas (5)
 d) Pictograph would show 8  for apples, 5  for bananas, 6  for oranges



How Did You Do?

Total Questions: 15 | Total Marks: 30

Your Score	You Are	What to Do
25-30	 Superstar!	Wow! You are amazing at data handling! Keep up the great work!
18-24	 Great Job!	Very good! Practice making more tally marks and pictographs.
10-17	 Good Try!	Nice work! Practice counting tally marks every day. You can do it!
0-9	Keep Going!	Don't give up! Practice tally marks and counting. Ask your teacher for help!



Tips to Get Better:

- Remember:**  = 5 (Five marks make one group!)
- Count slowly:** Don't rush when counting pictures
- Practice daily:** Count your toys, books, or pencils
- Use your fingers:** It helps when counting!

- **Draw pictures:** Make your own pictographs at home

⚠️ Don't Make These Mistakes:

- **✗** Thinking ~~III~~ = 4 (It's 5!)
- **✗** Counting too fast and missing some
- **✗** Not looking at all the pictures carefully
- **✗** Forgetting to write your answers

✨ You Did Amazing! Great Job! ✨

Keep counting and learning! You're a star! ✨

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