







Helping young people to discover who they are, what they want to be and how to get there.



### Contents

Welcome by Chair of Trustees	4
A Word from Jon Grant	6
Who Are We?	7
What We've Done	9
What You've Said!	10
Krunch West Midlands Spotlight On 628 Project with Dudley	1
Youth Justice Service	16
Krunch South West Spotlight On Developing Babysitting Skills	19 23
Finances and Funding Income and Expenditure	26 26
Funding	28
Krunch Partnership Working	29
Contact Us	32

### Welcome

### Welcome by Chair of Trustees

### Welcome to our 2023-2024 Impact Report

As the Chair of Trustees, it is both an honour and a privilege to introduce this year's impact report. In reflecting on the past year, we are reminded of the incredible resilience and potential of the young people we serve and the dedication of our staff. This report encapsulates not just the numbers and achievements, but serves as a testament to our impact and the positive change we are fostering.

Our headline stats are that this year we have worked with over **900 young people** and offered approximately **4500 sessions**, ranging from one-to-one mentoring to youth clubs and school holiday activities.

It has been a year of sustained growth and impact, as you can read in the report, as well as some considerable changes.

The most significant of these changes is that founder of Krunch, Jon Grant, stepped down as CEO in July after a remarkable 25-year tenure at the helm. The Board of Trustees have collaborated closely with Jon over the past 12 months to ensure a seamless transition of leadership and mission continuity. Jon's unwavering belief in our mission remains steadfast, and this change heralds a time for fresh visions and renewed energy.

#### Welcome by CEO and Chair of Trustees (continued)

We have not replaced Jon's CEO position, but have instead worked on restructuring the organisation so that we now have two centres - **Krunch West Midlands** and **Krunch South West** - and have appointed two **Centre Directors** - Mark Cavell and Penny Baker respectively.

The Trustees would like to take a moment to express our deepest gratitude to Jon for his extraordinary leadership and commitment during his time as CEO. His passion for youth development and unwavering dedication to our work have left a lasting impact on our organisation and the lives of countless individuals.

Jon has provided a few words that you can read on the following page.

This transition has not lessened our impact however, with both centres building on their unique delivery strengths and remaining focused on our mission of helping young people discover who they are, what they aspire to be, and how to navigate their path to success. Our wide variety of activities have supported a diverse cohort of children and young people, with some truly life changing results. These accomplishments are due to the dedication of our staff, volunteers and the incredible young people we work with.

Our commitment to partnership working further widens our impact. Our growing staff team, including volunteers, remain as passionate as ever in ensuring the children and young people accessing our programmes feel welcomed and valued. Our widening base of funders, including a successful national lottery application, provide a solid foundation for sustainability and growth.

One final note: Now is an exciting time to be part of the next chapter of Krunch and we are actively looking for trustees. Please do get in touch if you would like to express an interest in the role.

Phil Ball
Chair of Trustees,
on behalf of the Krunch UK Board.

### A word from Jon Grant

This year has marked my 25<sup>th</sup> and final year as Krunch CEO, and I'm delighted that it has been as busy and fulfilling as ever.

Leading Krunch has been one of the most rewarding experiences of my life and the decision to hand over the leadership was not taken easily or lightly.

The last 25 years have been an honour and privilege. I've journeyed alongside amazing trustees, staff and volunteers, external work colleagues, partners, funders and many others who have worked tirelessly to empower young people, providing them with the tools, resources and support they need to thrive. Our collective commitment to fostering a safe, inclusive and nurturing environment has never wavered, and it is inspiring to see the far reaching and long lasting impact of our programmes on the lives of so many.

I am confident that our two centres are in safe and inspiring hands with Mark Cavell at Krunch West Midlands and Penny Baker at Krunch South West. I have full confidence in their leadership and vision for the organisation. They bring a wealth of experience and a deep understanding of the challenges and opportunities ahead.

While I am stepping away from my role at Krunch, I remain committed to the mission and will always be an advocate for the incredible work that Krunch does. I look forward to seeing and hearing all that is in store for Krunch in this new chapter and I will be cheering from the sidelines.

Thank you for the support, collaboration and friendships we have built over the years. I am grateful to have been part of this amazing journey and I wish Krunch and all associated partners continued success.

Jon Grant
Outgoing CEO

### Who Are We?

### One vision, two unique centres

### **Krunch West Midlands**



Mark Cavell
Centre Director
Krunch West Midlands

**Centre Director: Mark Cavell** 

Krunch West Midlands is based in Oldbury in the borough of Sandwell in the Black Country and provides a range of one-to-one emotional health and wellbeing interventions and alternative education placements for children and young people aged 9 to 19 years.

We work with students from many different educational establishments such as primary, secondary, post-16, special schools and pupil referral units, as well as with those currently not in education. We work holistically within existing multi-agency frameworks with the intention of enhancing personal and social development, addressing safeguarding concerns, and reducing learning disruption and emotional/psychological distress.

Our experienced mentors are skilled at building relationships with young people and facilitating meaningful solutions-focused conversations. Mentors use tools such as games, art activities and bespoke worksheets to help mentees reflect, imagine the future and set positive goals for themselves.



### **Krunch South West**



Penny Baker
Centre Director
Krunch South West

#### Centre Director: Penny Baker

Krunch South West is based in the market town of Thornbury, South Gloucestershire. We are a vibrant hub for young people and youth provision in the local area. Our skilled youth workers are passionate and committed to supporting young people and we have a unique venue, The Pod, to facilitate our work

Our wide ranging and innovative services and activities for young people is continually expanding, with core activities of youth clubs, one-to-one mentoring and specialised small group work.

Our focus is on supporting the emotional and physical wellbeing and life skills development of young people and our work has two approaches: open access provision that all young people can come along to; and targeted provision that provides focused support for young people who have become disengaged and/or struggling with a variety of issues.

### What We've Done

School

project

transition



Bespoke one-to-one intensive mentoring



Supporting children with special education needs



628 Project preventing school exclusion and vouth crime interventions



workshops

Skate



Young volunteer programme



**Safer Streets** project



Holiday activities and food programme



LGBTQ+ small group



**Alternative** education sessions



Youth clubs



Community vouth consultation



Improved our building toilet project!



Adventurous activity trips



Detached youth work



Real Respect programme



Community events and skate festival club



Staff Training and **Development** 



CAMHs Secondment -Our staff supporting Sandwell's Single Point of Access referral route and delivering therapeutic interventions



Developing **Babysitting** Skills course



**Emotional Health** and Wellbeing **Project** 

### What You've Said!

The majority of our children have such positive outcomes and only positive things to say about the support they have received. (Primary School Assistant Head Teacher/SENCO)

Krunch
is perfect for
my son with additional
needs, and we've found a place
where he fits in. His confidence and
self-esteem have improved and I'm
confident that attending activities with
Krunch has had a positive effect on
his emotional wellbeing and mental
health. Thank you! (Parent)

wouldn't have
even begun getting
better if it wasn't for
my mentor, nor would I
be where I am today.
(Mentee)

Krunch
is a place
where I can be
myself. (Young
person)

think Krunch
is fantastic and my
children love having
the opportunity to attend
the sessions which they
always enjoy. (Parent)

Krunch have shown they are an organisation able to adapt to changing needs of young people and look at innovative ways to deliver youth work.

(Partner)

Your
mentor has really
made positive changes in A's
life, helping him to engage and start
thinking about career paths and even
mum has commented on the rapport she
has built with A. It's not easy to do this and it
comes with hard work and most importantly the
ability to adapt to his needs. She has gone above
and beyond and I think it should be recognised in
the form of positive feedback.
(Sandwell YJS Prevention Worker)

T has
really enjoyed
attending Krunch.
He looked forward to it
every week and couldn't
wait to tell me what he did. His
confidence has improved
immensely. Thank you!
(Parent)

think everyone
at Krunch works so
hard to make the sessions
enjoyable for all the children. My
children have always felt welcome
and have so much fun trying new
activities. The staff are kind, fun,
enthusiastic and great with
the kids.
(Parent)

Krunch
has helped
me to keep calm and
gain more courage to
not be so shy. It's helped
me build up confidence.
(Mentee)

Krunch goes above and beyond. (Parent)

### Krunch West Midlands

This year Krunch West Midlands has worked with 415 children and young people and delivered 4162 sessions of mainly one-to-one mentoring interventions, alongside group sessions at our premises. The overriding focus of our delivery has, as always, been on improving emotional health and wellbeing with a particular emphasis on increasing school engagement and understanding respectful personal boundaries in relationships. We believe that active listening is the foundation upon which to forge the trusted mentee/mentor relationship which becomes a safe conduit for challenge, support, change and growth.

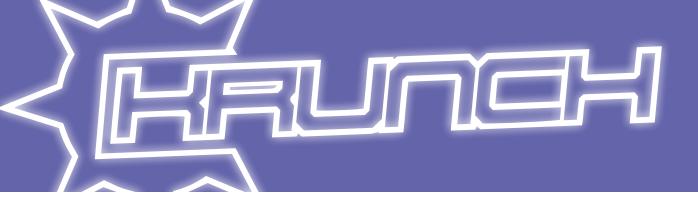


The top four reasons that children were referred to us were **low confidence**, **challenging behaviours**, **lack of motivation** and **difficulties mixing with peers**.

We remain passionate about inspiring children and young people with Special Education Needs and they represented **36%** of our total cohort in 23-24.

Our work impacts the children and young people we work with in life changing ways:

93% of our mentees said, 'the mentor ALWAYS listened to me.' 88% said that 'mentoring was ALWAYS a positive experience.'



Krunch West Midlands continued...

### Our Outstanding Impact!

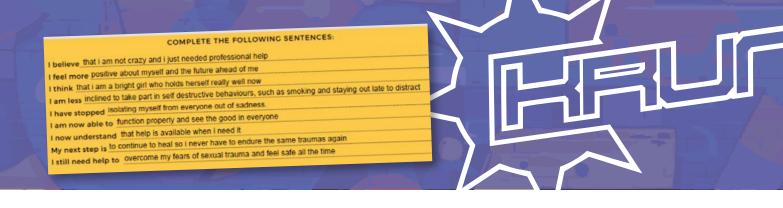
### As a result of mentoring our mentees report that they:

- Feel more positive about their future (84%)
- ✓ Learnt some self-help techniques (81%)
- ✓ Understand their feelings better (80%)
- / Have increased in confidence (80%)
- ✓ Know how to set goals (78%)
- ✓ Know if a relationship is healthy (78%)
- Feel calmer (75%)
- ✓ Are more able to talk about their worries (72%)
- ✓ Know how to express their emotions in a healthier way (71%)
- ✓ Feel more motivated (71%)
- ✓ Feel that life is better (70%)
- √ Feel less angry (69%)
- ✓ Have improved friendships (68%)

We invested in our staff team, providing training in many areas such as Prevent, Team Teach Positive Behaviour training, Neglect Awareness and Managing Sexualised Behaviour.

#### Some further highlights of the year are:

- We worked with more primary aged children than ever before with a
  particular focus on supporting educational transition from primary to
  secondary school. This intervention helps children in year 6 with emotional
  preparation, social skills development and academic readiness for the 'big
  school' environment and is vital for their attendance and engagement when
  starting in year 7.
- We forged a new partnership with Sandwell Youth Justice Service and we
  delivered preventative one-to-one mentoring for children who had first time
  contact with this service.
- We were successful in gaining National Lottery funding to support our core roles in the cost-of-living crisis, meaning we could keep business as usual!
- There was a rare opportunity to get both Krunch South West and Krunch West Midlands staff together for team building and training. It's always so encouraging to spend time together with others with a shared vision and our staff really value learning from the expertise of others.



#### Krunch West Midlands continued...

- The seamless and affirming leadership transition managed excellently by our trustees and management teams as we said goodbye to Krunch UK founder and CEO Jon Grant. We warmly welcomed Mark Cavell as our Centre Director.
- Our bespoke Real Respect programme, which educates young people to identify appropriate and lawful sexual attitudes and behaviours towards others and understand health personal boundaries within relationships, continues to be well received in schools and was positively evaluated by the Lucy Faithfull Foundation and their research partners who said: 'The Real Respect programme is having a very positive impact on the students it has been delivered to. This includes changes in attitudes for the students the programme has worked with, more respectful behaviour and the avoidance of school exclusions. We have therefore recommended that the principles applied by the Real Respect programme could be adopted and given a wider application to all students, not just those who have displayed or are at risk of displaying harmful sexual behaviour. The Real Respect programme is an example of a programme which is delivered by highly skilled external facilitators, who are well placed to deliver education that challenges young people in impactful ways that resonate with rather than alienate them.' (Read the full report here: https://shorturl.at/qJdrL)



### COMPLETE THE FOLLOWING SENTENCES:

I believe i can express my emotions in a healthier way.

I feel more valued

I think my mental health is healthier

I am less Worried

I have stopped not being confident and trying my best anyway

I am now able to talk to someone

I now understand that mental health and doing things to improve that are important

My next step is to improve my diet

I still need help to keep calm when i am feeling stressed

Thank you for all of the team for making this happen and for the good level of communication, prior to and during the programme as this helped the success. It was wonderful to work with Lisa and we welcomed her commitment and hard work to working with our children. It has made a real difference to their lives. (Primary School Executive Deputy Head Teacher commenting on Real Respect groups)

H really enjoyed his sessions. As the weeks progressed he was made more confident and open to share that he had attended his session with his mentor. (Parent)

I really enjoyed and valued having a mentor because I was able to see everything in a new light. Talking to a professional about my feelings and trauma has helped me so much in the past few months. I now feel much safer and confident about myself and much more positive about what's to come. Having Jennie as my mentor was definitely one of the best things ever because she gave me space to be vulnerable and showed me so many ways to cope with things in a much healthier way. (Mentee)







No. of young people 415



No. of sessions

4162



No. of schools & colleges worked with

55



No. of partnership agencies/funders

20

# Gender

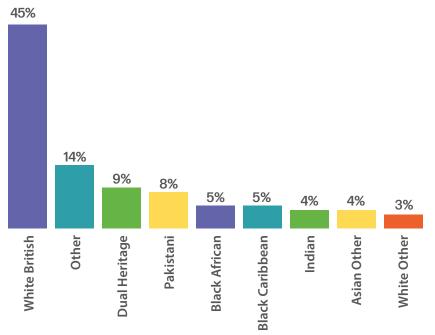
**MALE - 59%** 

**FEMALE - 41%** 

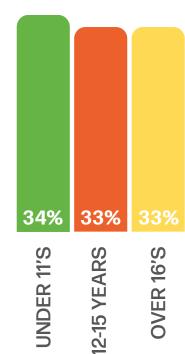
OTHER - 0%

**UNDISCLOSED - 0%** 

### **Ethnicity**







15

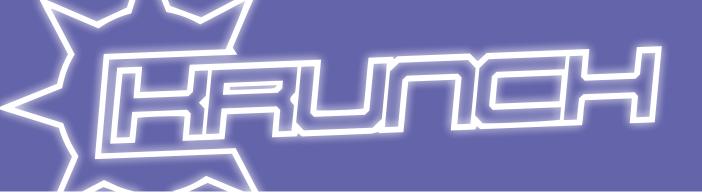
## Spotlight on... 628 Project with Dudley Youth Justice Service

We were delighted that Dudley Youth Justice Service commissioned us for a fourth year to work alongside them, this year in the 628 Project, which has a long-term aim of reducing disproportionality of mixed ethnic groups (specifically White British and Black) in both school exclusions and entry into Dudley's Youth Justice Services.

The 628 Project resonates with our passion and skill for delivering interventions that can prevent children from entering the criminal justice system, to reduce offending, and improve educational and wellbeing outcomes for potentially vulnerable children.

The project was wrapped around by a multi-agency team of Dudley professionals and our role was to increase the emotional health and wellbeing and positive school engagement of those referred to us. Our experienced mentors worked one-to-one with 10 White British and Black children aged 11-13 years who had a history of school exclusions. Some participants were close to being excluded by the time they were referred to the project. The top presenting issues amongst the children were angry outbursts, family issues, aggression towards peers and poor relationships with adults.

We facilitated spaces for the young people to feel comfortable to disclose any concerns and speak on topics that were important to them. This included sharing their lived experience of being treated differently within school and



#### Spotlight on 628 Project continued...

wider society because of their mixed ethnic group. For example, one young person aged 12 felt there was a lack of representation amongst the teaching staff in school, citing 'no one is like me, so they don't understand me'.

We taught new skills and educated mentees on a wide range of topics such as understanding emotions and healthy emotional expression, social skills, rules and boundaries, assertiveness and communication, and making positive choices. We aimed to raise confidence and future aspirations, and show them how to effectively and respectfully speak up for themselves.

We were also able to advocate for the young people on the project and raise their voices amongst other professionals. Our final report, featuring the participants comments, feedback and feelings, was shared with Dudley Children's Services and the Regional Youth Justice Board. More importantly, our mentors regularly fed back the voice of the child to school staff to effect changes for them in their educational settings.

We had tremendously positive feedback from both mentees and teachers.

100% of the mentees who participated in the project told us that they felt safe and listened to in the sessions and experienced a positive upturn in their Emotional Health and Wellbeing scores (WEBWMS). In addition 100% of mentees reported an improvement in their feelings and behaviour, and 40% of participants experienced improved engagement with education and learning (Triangle, Outcome Star).



### COMPLETE THE FOLLOWING SENTENCES

I believe i am a bit nicer

I feel more respectfull

I think i am not as naughtier

I am less disrespectfull

I have stopped not care about my decisions

I am now able to kindof think of my choises

I now understand respect

My next step is to get to year 11

I still need help to scale my anger and to manage how i am felling

#### Spotlight on 628 Project continued...

O has been able to positively discuss himself, including his personal traits and identity. O has also been able to identify positive statements that he has been told about himself by other people, including family and teachers. (Krunch Mentor)

We continue to work alongside Dudley Youth Justice Service and other professionals to pursue the reduction of disproportionality of White British and Black children in the youth justice system. This work challenges us as a team to earnestly improve our cultural competencies in order to advocate for the children to the best of our abilities. We keep listening, educating ourselves and learning.

Next year the project will continue and hopefully gain a research partner to help us evaluate the efficacy of the project and keep improving our interventions

Your mentor has been excellent and built up a positive working relationship with the young person she is working with. He is generally very reluctant to engage with outside agencies and, although he has had the odd week when he has not stayed in long, it's a major achievement that he has actually gone in! I just wanted to drop an email to compliment your mentor on her work. (Special School Assistant Headteacher)

### 100% of mentees told us that by the end of our intervention:

- I know if a relationship is healthy
- ✓ I know how to set goals
- I feel more positive about my future
- I have learnt some self-help techniques
- I know who is in my support network

### Krunch South West

Our wide ranging and innovative services and activities for young people have grown substantially this year and we have worked with 512 individual young people, which is a 22% increase on last year, and seen a staggering 42 per cent increase in attendances.



During term time we regularly run **eleven sessions a week**, including two youth clubs for young people with additional needs, a group for over 18 year olds, and two detached youth work sessions, and we also expanded our offer during school holidays funded by both South Gloucestershire and Gloucestershire Holiday Activity and Food Programmes.

This year our partnership work with the South Gloucestershire Youthwork Partnership (SGYP) has increased, leading to greater impact on young people across the county. We were pleased to welcome 'Doris' to the South Glos team – a new youth bus named and designed by the young people – which is already having a sizeable impact on detached work. We have been involved in several SGYP events this year, including a well-attended youth work conference and two joint trips with young people: paintballing and to see the knife angel in Weston-Super-Mare.

We have certainly enjoyed being part of community events in our home town of Thornbury, all great opportunities to make contact with local young people in our growing town and spread the word about our services. The Pod continues to be a great base to facilitate our work with young people and,



#### Krunch South West continued...



KFUNC

when not in use for youth activities, is open to the public (and their four legged friends) to pop in for a hot drink and a bite to eat.

#### Some further highlights of the year are:

- We have worked with several students referred from local schools for either one-to-one mentoring or to take part in our AIM accredited courses.
- We welcomed seven new staff members.
- We ran skate sessions at the skate park on our doorstep, in partnership
  with King Ramps, attended by over 30 young people. Pro-riders worked with
  young people helping to improve their scooting and skating skills, whilst our
  youth workers engaged in conversations around physical and emotional
  wellbeing.
- We provided twelve sessions for the Holiday Activity and Food Programme, attended by 166 young people, who took part in a wide range of adventurous activities such as zorb football, archery tag and canoeing. All sessions included a healthy meal and were offered free of charge to young people in receipt of free school meals.
- We added a second small youth club for young people with additional needs, run in partnership with Jigsaw Thornbury. Across the two youth clubs we had 30 young people attending this year, making nearly 400 attendances.
- Our two youth clubs in the small town of Berkeley, Gloucestershire, were attended by over 150 young people.



#### Krunch South West continued...

It's been another incredible year at Krunch South West seeing growth in every area of our work, developing innovative ways to support and guide young people. It has also been a privilege to work with partners who share our passion for seeing young people reach their potential. We are particularly thankful to our funders without whom we would be unable to work with the young people, especially the town councils who have prioritised local young people by increasing their financial support. I am constantly amazed at how young people grow, develop and navigate their way through life. Being part of their story is a real honour and this would not be possible without the Krunch South West team who continue to grow in number and develop in their profession, constantly going above and beyond to serve and

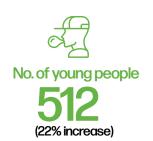
**Penny Baker, Centre Director** 

support young people.

Thank you for all your support. It was really good to have you as part our meeting today. You are doing such an amazing thing with our young people. (Head of Year)

- We ran a consultation in a small rural parish just outside of Thornbury, at the
  request of the parish council, to find out what services and activities the
  young people living there would like. Participants told us that living there is
  'boring' and that they would love to have a youth club, opportunity to go on
  trips, and activity groups.
- We ran detached youth work in partnership with FACE and the Violence Reduction Partnership, during which we had 600 engagements with young people.
- Six young volunteers completed between 30 and 50 hours of volunteering each and were presented with the South Gloucestershire Volunteer Award at a Disney themed awards evening.





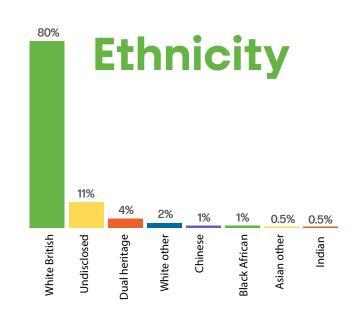






No. of partnership agencies/funders

42



### **Positive Outcomes**

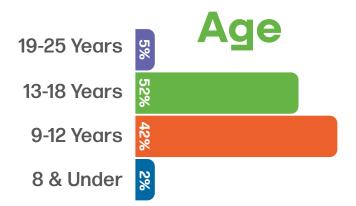
All our activities are focused on eight positive outcomes to ensure our services make the most impact. Our youth workers assign outcomes to young people for participation, engagement and/or leadership in activities that promote these outcomes. This year we have assigned the following number of outcomes:

<ul> <li>Understanding rights and choices</li> </ul>	529
<ul><li>New skills and knowledge</li></ul>	730
<ul><li>Improved physical health</li></ul>	<b>793</b>
<ul> <li>Improved mental health</li> </ul>	350
<ul> <li>Positive social relationships</li> </ul>	950
<ul> <li>Improved communication skills</li> </ul>	324
<ul> <li>Self confidence</li> </ul>	463
<ul> <li>Engaging in positive behaviour</li> </ul>	471

in the community

### Gender

MALE - 49% FEMALE - 50% OTHER - 1%



### Spotlight on

### **Developing Babysitting Skills Course**

Babysitting can often be a first option for young people to earn some pocket money and in February we ran our 8th Developing Babysitting Skills Course.



This popular course is accredited by AIM Qualifications using a bespoke Level 2 unit that we wrote specifically for the course.

The course aims to help prepare young people for the responsibilities of babysitting, making them more competent and reliable caregivers and increasing their confidence in their ability to care for children and handle various situations.

Fourteen young people attended our 2024 course, aged between 14 and 16 years. Two even travelled around 90 miles to be there!

Throughout the course we cover several key areas, such as:

- Child development: Provide knowledge about different stages of child development, helping babysitters to tailor their approach to the needs of various ages.
- Effective communication: Foster skills in communicating with children and parents.

#### **Spotlight on Developing Babysitting Skills Course continued...**

- Activity planning: Encourage creativity in planning age-appropriate activities and games that promote learning and fun.
- Behaviour management: Equip participants with strategies to handle challenging behaviours and conflict resolution techniques.
- Professionalism: Instill a sense of responsibility, punctuality, ethical and cultural considerations in babysitting as a job.
- Business skills: Offer insights into advertising babysitting services and negotiating rates of pay.
- Safety awareness: Teach participants essential safety protocols, including first aid and home safety.

Two highlights of the course for the participants are the opportunity to look after interactive babies, which needed caring for as a real baby, with nappy changes, feeding and burping etc, and running a play session for real children from the local community.

Following the training days the participants have to complete a detailed portfolio of work to demonstrate what they have learnt. The tasks include a personal reflection, worksheets, designing an advert, and a home safety audit. For the first time this year we developed an online classroom with a library of resources and a digital portfolio.

Over the eight years we have been running this course, 100 young people have attended, and many have secured babysitting opportunities with family and friends.

Thank you so much for running the babysitting course this week. E has really enjoyed it and learnt so much. She is feeling much more confident about looking after children and has gained some fantastic life skills. We really appreciate all the time and effort you have put into running it, what a brilliant opportunity for all the young people! (Parent)

The Babysitting Skills Course was a great experience and has definitely made me more confident. I have gained some vital life skills. (Participant)





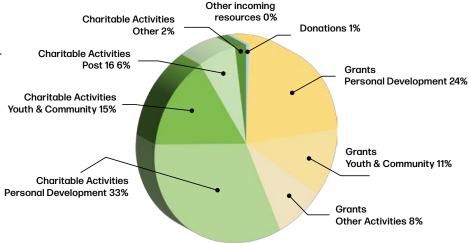
### Finances & Funding

Income and Expenditure for the year ended July 31st 2023

Krunch is dedicated to delivering high quality services in an efficient manner, to ensure maximum value for money is achieved.

### Income

Income for the year totalled £569,136\* (previous year: £523.380)



Donations	3,743
Grants - Personal Development	137,800
Grants - Youth & Community	62,281
Grants - Other Activities	46,862
Charitable Activities - Personal Development	188,163
Charitable Activities - Youth & Community	83,149
Charitable Activities - Post 16	36,819
Charitable Activities - Other	10,319
Other Incoming Resources	-
	569,136

Staff

Management & Support 29%

### Staff - Direct Delivery **Expenditure** Staff - Management & Support Other Direct Costs Expenditure for the year totalled £573,429\* Office & Related Costs (previous year: £524,613) Travel Costs Premises Costs Governance 1% Premises Costs 8% Governance Travel Costs 1% -Office & Related Costs 9% Staff Direct Delivery 45% Other Direct Costs 7%

257.120

166.479

38,099

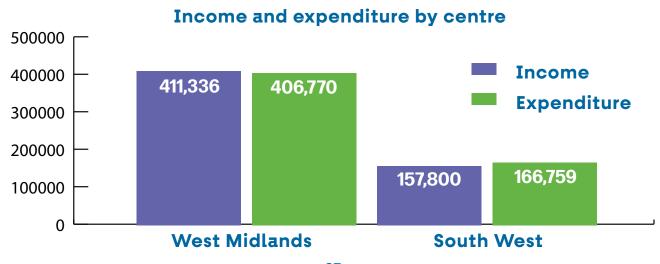
55.165

5.683

46,294

4.689

573,529



<sup>\*</sup> Income and expenditure information for the year ended 31 July 2024 is based upon internal financial reporting as external Independent Examination of accounts has not yet been completed at time of publication.

#### Finance & Funding continued...

### **Funding**

We are very grateful for the financial donations received from a variety of sources throughout 2023-2024, no matter how big or small. We appreciate the commitment of our ongoing regular donors as well as those who have given single contributions. By investing in our work, you are truly sharing in our vision for all young people to reach their full potential. Thank you to all of you who make our work possible.

Grants were most gratefully received from the following trusts and organisations:

### **Krunch West Midlands**

Dudley Youth Justice Services
Safer Sandwell Partnership
Sandwell Children's Trust
Screwfix

SCVO – Sandwell Council for Voluntary
Organisations
Sandwell MBC

Sandwell Youth Justice Services
West Midlands Police and Crime
Commissioner

The National Lottery Community Fund
Garfield Weston

### **Krunch South West**

Berkeley Town Council
Community Fund

**Co-op Community Projects** 

**Crime Commissioners Fund** 

**Gloucestershire City Council** 

**Hawkes House** 

John Lewis

**NatWest Thrive Project** 

One Stop

South Gloucestershire Council
SGC Holiday Activity and Food programme

SGC Violence Reduction Unit
TADLOF (Thornbury & District

League of Friends)

Tesco

The National Lottery Community Fund

Thornbury Carnival

Thornbury Foodbank

**Thornbury Lions** 

**Thornbury Rotary Club** 

**Thornbury Town Council** 

**UK Youth** 

Wesport

### Krunch Partnership Working

### Championing multi-agency work across our regions

We are committed to multi-agency working with other organisations who share our vision for children and young people. Good working partnerships both strengthen and enhance the local offer for young people and ensure more young people can access the support and opportunities they need. We view everyone who works alongside Krunch and refer into our services as partners, but we wish to acknowledge the supportive working relationships we have had with the following organisations and people within them.

This year it has been a pleasure to work alongside:

### **Krunch West Midlands**

AIM Accreditation West Midlands
Dudley Youth Justice Services
Friends of Krunch
Sandwell Children's Safeguarding Partnership
Sandwell Children's Trust

Sandwell Metropolitan Borough Council

Sandwell SEND Dept

Sandwell Early Help Partnership

Sandwell Inclusion Support

Safer Sandwell Partnership

Sandwell Youth Justice Services

SCVO

Triangle Consulting: Outcomes Star

West Midlands Police Officers

West Midlands Police and Crime Commissioner

NHS Black Country Healthcare NHS Foundation Trust

Annie Lennard Primary School

Beacon Hill Academy

Bearwood Primary School

Brades Lodge

Brickhouse Primary School

Brier Special School, Dudley

Bristnall Hall Academy

Burnt Tree Primary

Cadbury College

Causeway Green Primary School

Central St Michael's 6th Form - Sandwell College

Compass School

Crestwood Academy

Dudley College

Ferndale Primary School

George Salter Academy

Great Bridge Primary

#### **Krunch West Midlands continued**

Gospel Oak Academy

Hargate Primary

Holly Lodge High School

Leasowes High School

Nova Training

Old Hill Primary School

Oldbury Academy

Ormiston Sandwell Community Academy

Pegasus Academy

Perryfields Academy

Perryfields Primary School

Phoenix Collegiate Academy

Pinegreen Academy

Q3 Academy Great Barr

Q3 Academy Langley

Q3 Academy Tipton

Rosewood School

Sandwell Academy

Sandwell College

Sandwell Community School

Sandwell Valley School

Shireland Collegiate Academy

Shireland Hall Primary Academy

St James Academy

St Michaels C of E High School

Summerhill Primary Academy

Tenterfields Primary School

The Federation of Abbey Infant and Junior

The Ladder School, Walsall

The Link Academy

Thorns Collegiate Academy

Tividale Community Primary School

Vase Academy

Westminster School

Wodensborough School

Wood Green Academy

The Wordesley School

Yew Tree Primary School

#### **Krunch South West**

Avon and Somerset Police

Bristol Academy of Live Performing Arts

Berkeley Town Council

Early Help Partnership

**FACE** 

ligsaw Thornbury

Marlwood School

Phase Mentorina

Public Health South Gloucestershire

Severn Beach and Pilning Parish Council

South Gloucestershire Council

South Gloucestershire Wellbeing Network

South Gloucestershire Youth Work Partnership

SGC Violence Reduction Partnership

The Castle School

The Willow Tree Centre

Thornbury Foodbank

Thornbury Town Council

Tytherington & Itchington Parish Council

Young People's Drug & Alcohol Support (South Glos)





### **Krunch West Midlands**

Sandwell Christian Centre

Langley Crescent

Oldbury

West Midlands

B68 8RE

0121 552 5556

krunch@krunch.org.uk

Centre Director - Mark Cavell

Email: mark@krunch.org.uk



@krunchuk



krunch@krunchuk



krunchuk



### **Krunch South West**

The Pod

Thornbury Road

Thornbury

Bristol

BS353JB

01454 806197

Centre Director - Penny Baker

Email: penny@krunch.org.uk



@krunchSW



Krunch South West @krunchsouthwest



krunch\_youth



YouTube: https://www.youtube.com/@KrunchSouthWest