

EDUCATIONAL IMPACT STATEMENT

The Proposed Opening and Co-location of P371K@K004, a New Site of Existing District 75 School P.S. K371 (75K371), with Global Innovators Academy (15K428) in Building K004 in the 2026-2027 School Year

I. Summary of Proposal

The New York City Department of Education (NYCDOE) is proposing to open and co-locate a new site of the existing District 75 school P.S. K371 (75K371), to be called P371K@K004, serving students in grades 6-8 in new building K004 in the 2026-2027 school year. K004 is a new school building under construction located at 4012 Fort Hamilton Parkway, Brooklyn, NY 11219 in Community School District 15, referred to as District 15. The School Construction Authority (SCA) anticipates construction to be completed before the beginning of the 2026-2027 school year.

P.S. K371 is an existing multi-sited District 75 school serving students in grades 9-12 across four different locations in Brooklyn.ⁱ If this proposal is approved, P371K@K004 will open in K004 where it will be co-located with an existing district middle school, Global Innovators Academy (15K428), referred to as Global Innovators. Global Innovators currently serves students in grades 6-7 in K333, located at 4222 4th Avenue, Brooklyn, NY 11232, also in District 15.

A co-location means that two or more school organizations are located in the same building and may share common spaces, such as:

- Auditoriums;
- Gymnasiums;
- Libraries; and
- Cafeterias.

On February 9, 2023, the Panel for Educational Policy (PEP) approved a proposal to open and temporarily co-locate a new district middle school, Global Innovators, in building K333 beginning in the 2024-2025 school year, and to subsequently re-site the school to new building K004 beginning in the 2026-2027 school year.^{ii,iii} As of the 2024-2025 school year, Global Innovators opened and has been temporarily co-located with grades 4-5 of Sunset Park Avenues Elementary School (15K516), referred to as P.S. 516, a split-sited district elementary school serving students in grades K-5 and a pre-Kindergarten (pre-K) program, across K333 and K557.^{iv} During the 2024-2025 and 2025-2026 school years, Global Innovators phased in one grade level per year to serve students in grades 6-7 in K333. Beginning in the 2026-2027 school year, Global Innovators will be re-sited to K004, where it will reach full-scale and serve its entire 6-8 grade span. K333 is located at 4222 4th Avenue, Brooklyn, NY 11232, 1.3 miles from K004.

As described in the previous proposal, the NYCDOE anticipated issuing a proposal to open and co-locate a new site of an existing District 75 school in K004 with Global Innovators in accordance with Chancellor's Regulation A-190. As such, the NYCDOE is now proposing to open and co-locate a new site of P.S. K371 with Global Innovators in K004 in the 2026-2027 school year.

Between the 2019-2020 and 2024-2025 school years, District 75 total enrollment in special classes (SC) has grown by over 3,700 students citywide. The total number of middle school students living in District 15 and attending a District 75 program in SCs has increased by approximately 49%. Based on current and projected need for District 75 middle school seats across the borough, the NYCDOE is seeking to increase its capacity to serve students who reside in Brooklyn and who have the classification of autism, intellectual disability, or multiple disabilities on their Individualized Education Programs (IEP).

To meet this growing need for District 75 seats, the NYCDOE is proposing to open a new middle school site of a District 75 school, P.S. K371, in K004. The Office of Student Enrollment places students in a particular site based on their individual needs and recommended special education services rather than their district of residence but also aims to identify appropriate seats as close to students' homes as possible. The NYCDOE is specifically proposing a new middle school site in K004 because current students in District 75 SC classes living within 1.5 miles of K004 have among the longest travel times in Brooklyn for their current District 75 seats. Additionally, if this proposal is approved, P371K@K004 students will have access to rooms and amenities specifically designed for District 75 students, including an occupational therapy (OT) room, a physical therapy (PT) room, a speech room, and a project room. The NYCDOE believes that creating an additional middle school placement option in District 15 will help address the projected District 75 seat need in Brooklyn, reduce travel distance for many District 75 students, and give District 75 students access to new facilities specifically designed to meet their needs.

If approved, this proposal would add approximately 36-72 District 75 SC seats in K004 for District 75 students in grades 6-8 who have a classification of autism, intellectual disability, or multiple disabilities on their IEPs. If this proposal is approved, P371K@K004 is projected to serve students in six SC sections in 12:1:1, 8:1:1, or 6:1:1 classroom settings (ratio of students: teacher: paraprofessional) at scale.

Placements at P371K@K004 will be determined consistent with current District 75 enrollment practices.

A. About District 75

District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired, and/or have multiple disabilities. District 75 provides services to students in a variety of settings, including:

- Elementary schools;
- Middle schools;
- High schools;
- Students' homes;
- Hospitals; and
- Agencies.

These programs are located at 404 sites across:

- The Bronx;

- Brooklyn;
- Manhattan;
- Queens;
- Staten Island; and
- Syosset, New York.

Additional information about District 75 programs can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/special-education/school-settings/district-75>.

Students are placed in District 75 programs based on their individual needs and recommended special education services and are referred to District 75 during a period that extends into summer. Students may be served in a District 75 program throughout the course of their education.

If this proposal is approved, P371K@K004 will be a new site of P.S. K371. P.S. K371 currently operates in four different locations in Brooklyn. This proposal, if approved, is not anticipated to impact any of the other P.S. K371 sites. P371K@K004 is projected to serve approximately 36-72 middle school students across six SC sections in 12:1:1, 8:1:1, and/or 6:1:1 classroom settings in K004 in the 2026-2027 school year, depending on the needs of enrolled students. P371K@K004 will open at scale serving students in grades 6-8.

B. Community Engagement

Engagement was conducted in the course of creating this proposal, including a Global Innovators School Leadership Team (SLT) meeting held on September 9, 2025, to discuss this proposal, take questions, and collect feedback. This meeting was attended by the District 75 Deputy Superintendent, the Principal and SLT representatives of Global Innovators, and representatives from the NYCDOE's Office of District Planning.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- An optional community meeting where NYCDOE representatives would meet with the school communities to discuss the proposal and take questions. Such meeting(s) would be held prior to the Joint Public Hearing at the request of the school communities;
- Opportunities for ongoing dialogue with impacted communities, which could include small stakeholder meetings, working group meetings, community forums, and parent and SLT meetings;
- A Joint Public Hearing that is open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing;
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal and prior to the public comment deadline. Comments can be submitted in any language by calling 212-374-0208 or emailing D15Proposals@schools.nyc.gov; and
- A PEP meeting that is open to the public where attendees can provide comments. At the meeting, PEP members are anticipated to vote on several proposals, including this one.

All comments received at the Joint Public Hearing or through the phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis is made available to the public prior to the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE's website at <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>.

II. Proposed or Potential Use of K004

K004 is a new school building under construction scheduled to open in September 2026 with an anticipated capacity to serve 487 students.^v

Building capacity and utilization figures in this Educational Impact Statement (EIS) are based on the standard methodology for calculating such figures, using target capacity, as described in Appendix A of this EIS.

If this proposal is approved, P371K@K004 will open and be co-located in the 2026-2027 school year, serving six SC sections of District 75 students in K004, for a total of 36-72 students.

If this proposal is approved, in the 2026-2027 school year, the projected enrollment for each school in K004 will be as follows:

- P371K@K004 is projected to serve 36-72 students; and
- Global Innovators is projected to serve 150-180 students.^{vi}

As such, in the 2026-2027 school year, K004 will have a projected building utilization rate of 38-52%.^{vii}

Table 1 below describes the grades served in K004 over a two-year period if this proposal is approved.

TABLE 1: GRADES OFFERED AT EACH SCHOOL IN K004 FOR SCHOOL YEARS 2025-2026 AND 2026-2027

DBN	School Name	2025-2026	2026-2027
75K371	P371K@K004	N/A	6-8
15K428	Global Innovators	N/A	6-8

Table 2 below shows the current and projected enrollment and building utilization rates in K004 over a two-year period if this proposal is approved.

TABLE 2: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN K004 FOR SCHOOL YEARS 2025-2026 AND 2026-2027

Enrollment/Utilization	2025-2026	2026-2027 Projected
P371K@K004 Enrollment	N/A	36 - 72
Global Innovators Enrollment	N/A	150 - 180
Total Building Enrollment	N/A	186 – 252
Total Building Utilization	N/A	38 - 52%

If this proposal is approved, Global Innovators and P371K@K004 will receive their full allocations of space pursuant to the Citywide Instructional Footprint (the Footprint). The Footprint, which guides space allocation and use in City schools, can be found on the NYCDOE’s website at:

https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1dbe_4.

Additional details about space in K004 are available in Section III.B and Appendix B of this EIS.

III. Impact of the Proposal on Students, Schools, and Community

A. Impact on Students

As noted above, if this proposal is approved, in the 2026-2027 school year, P371K@K004 will open and be co-located in K004 alongside Global Innovators. This proposal is not expected to impact enrollment, admissions, or programming at Global Innovators, which will be re-sited from K333 to K004 where it will serve its entire 6-8 grade span as planned. If this proposal is approved, Global Innovators will be co-located with P371K@K004 in K004, which means that the schools will share common spaces in K004 such as the library, cafeteria, gymnasium, and auditorium.

P.S. K371 is an existing District 75 school serving students across grades 9-12. This proposal, if approved, will create a new District 75 placement option for students in grades 6-8 in District 15 and Brooklyn. Additionally, the NYCDOE believes that creating an additional middle school placement option in District 15 will help reduce travel distance for many District 75 students.

1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING GLOBAL INNOVATORS

The proposed opening and co-location of P371K@K004 in K004 is not expected to impact current or future student enrollment, admissions, or programming at Global Innovators.

ACADEMIC OFFERINGS:

This proposal is not expected to impact current or future academic offerings at Global Innovators.

Global Innovators currently serves students with and without disabilities. Students with IEPs receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need.

Global Innovators currently educates students recommended for the following programs and services:

- SC;
- Integrated Co-Teaching;
- Autism Horizon program;^{viii}
- Special Education Teacher Support Services; and
- Other related services.

All current and future students enrolled at Global Innovators will continue to receive all IEP-recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, Global Innovators provides a Bilingual Special Education program and English as a New Language services to currently enrolled English Language Learner (ELL) students. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

Global Innovators also serves students in an Autism Horizon program; if this proposal is approved this program will not be impacted. Further information about Autism Horizon programming and admissions can be found on the NYCDOE website at <https://www.schools.nyc.gov/learning/special-education/school-settings/specialized-programs>.

EXTRA-CURRICULAR ACTIVITIES, PROGRAMS, SPORTS, AND PARTNERSHIPS:

If this proposal is approved, Global Innovators will continue to offer extra-curricular activities, programs, sports, and partnerships based on student interests, available resources, and staff support for those programs. However, the specific programs offered at a given school are always subject to change. This is true for all City schools, which annually modify extra-curricular offerings based on student demand and available resources.

Global Innovators currently offers the following:^{ix}

- Extra-Curricular Activities and Programs:
 - ELL Success;
 - Literacy Lab;
 - Math Sprint;
 - Student Ambassador; and
 - Youth Equity.

- Sports:
 - Basketball;
 - Soccer; and
 - Volleyball.
- Partnership:
 - Learning through an Expanded Arts Program (LEAP).

ADMISSIONS:^x

If this proposal is approved, there will be no impact on the manner in which Global Innovators admits students. Currently, Global Innovators admits students through the middle school admissions process through an open admissions method, which is open to students and residents of District 15 and gives a priority to applicants whose siblings will be enrolled in the school next year. Additionally, Global Innovators has a Diversity in Admissions initiative and prioritizes applicants who are eligible for Free or Reduced-Price Lunch for 52% of seats.

Global Innovators also admits students to the Autism Horizon program; if this proposal is approved this program will not be impacted. Further information about Autism Horizon programming and admissions can be found on the NYCDOE website at <https://www.schools.nyc.gov/learning/special-education/school-settings/specialized-programs>.

More information about the middle school admissions process can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/MS>.

For further information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

2. IMPACT ON FUTURE MIDDLE SCHOOL STUDENTS IN DISTRICT 15

This proposal is not expected to have an impact on the broad range of middle school options available to students in District 15, including Global Innovators, or the admissions process for any middle school in District 15.

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, or any other schools of interest.

For more information on middle school admissions, families can visit <https://www.schools.nyc.gov/MS>.

More information about middle school options is available at: <https://www.myschools.nyc/en/schools/middle-school/>.

3. IMPACT ON CURRENT AND FUTURE DISTRICT 75 STUDENTS

P.S. K371 is an existing District 75 school serving students in grades 9-12 across four locations in Brooklyn. If approved, this proposal will add approximately 36-72 District 75 seats in K004 for students

in grades 6-8 who have a classification of autism, intellectual disability, or multiple disabilities on their IEP. P371K@K004 is projected to serve students in six SC sections in 12:1:1, 8:1:1, or 6:1:1 classroom settings, depending on needs of enrolled students.

As stated above, the NYCDOE is specifically proposing a new middle school District 75 site in K004 to meet the growing need for District 75 middle school seats in Brooklyn and because current students in District 75 SC classes who live within 1.5 miles of K004 have among the longest travel times in Brooklyn to get to their current District 75 seats. Additionally, K004 has rooms specifically designed to serve District 75 students. As such, P371K@K004 students will have access to new facilities specifically designed for District 75 students, which will include an OT room, a PT room, a speech room, and a project room. The NYCDOE believes that creating an additional middle school placement option in District 15 will help address the projected District 75 seat need in Brooklyn, reduce travel distance for many District 75 students, and give District 75 students access to new facilities specifically designed to meet their needs.

If this proposal is approved, P371K@K004 will admit future students in a manner consistent with current enrollment procedures. Students are placed in District 75 schools based on individual student needs and recommended special education services. The following variables are considered when considering the best placement:

- Whether the student needs an accessible site;
- Seat availability in IEP recommended program;
- The student's home district; and
- Whether the student has siblings in the articulating site.

If this proposal is approved, P371K@K004 will open as a new District 75 site. Current and future District 75 students may be placed in P371K@K004. This proposal is not expected to impact the other sites of P.S. K371, but students from existing District 75 sites may be offered placement at P371K@K004 if this proposal is approved. Students are placed in SC based on their needs and may be served in this program throughout the course of their education. For additional information about District 75 programs, please visit the NYCDOE's website at: <https://www.schools.nyc.gov/special-education/school-settings/district-75>.

4. IMPACT ON CBO

The CBO LEAP currently occupies space in K333 and provides services to Global Innovators. This proposal is not expected to impact LEAP or the services they offer in the current 2025-2026 school year or beyond. If this proposal is approved, we anticipate LEAP will be re-sited to K004 where it will occupy space and continue providing services.

B. Impact on the Allocation of Space in Building K004

As stated above, K004 is a new school building under construction scheduled to open in September 2026. Pursuant to a previous proposal approved by the PEP, the NYCDOE anticipates that Global Innovators will serve its entire 6-8 grade span in K004 beginning in the 2026-2027 school year. If this proposal is approved, P371K@K004 will also open and be co-located in K004 in the 2026-2027 school year, serving approximately 36-72 students across six SC sections in 12:1:1, 8:1:1, and/or 6:1:1 classroom settings.

Global Innovators and P371K@K004 are expected to receive their full allocations of space in K004, pursuant to the Footprint, if this proposal is approved. The Footprint can be found on the NYCDOE's website at: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1d8e_4.

1. OVERVIEW OF SPACE IN BUILDING K004

According to SCA's designed floor plans, K004 has a total of:

- 22 full-size rooms (FS);^{xi}
- 12 half-size rooms (HS);^{xii}
- 4 quarter-size rooms (QS);^{xiii} and,
- 5.0 full-size equivalent rooms (FSE) of designed administrative space.

The spaces listed below are shared spaces or contain building services and will not be included in the allocation of instructional or administrative space for an individual school:

- The exercise room occupies 1 FS;
- The custodian's office occupies 1 HS;
- The staff workroom occupies 1 HS;
- The staff lunchroom occupies 1 HS;
- The CBO LEAP occupies 1 QS;
- The parent room occupies 0.5 FSE of designed administrative space and
- The nurse's office occupies 1.0 FSE of designed administrative space.

K004 also has the following shared spaces, which will not be included in the allocation of space for an individual school:

- A gymnasium;
- A cafeteria; and
- A library.

Excluding the spaces outlined above, K004 has the following rooms available to be allocated:

- 21 FS;
- 9 HS;
- 3 QS; and
- 3.5 FSE of designed administrative space.

Specific decisions regarding the use of shared spaces will be made by the Building Council, in conjunction with Office of Space Management (OSM). The Building Council consists of principals from all co-located schools.

2. SPACE ALLOCATION IN K004 IN THE 2026-2027 SCHOOL YEAR AND BEYOND

If this proposal is approved, Global Innovators will serve grades 6-8 in K004, and P371K@K004 will open and be co-located with Global Innovators in K004 in the 2026-2027 school year, serving six SC sections of District 75 students in grades 6-8 in K004, for a total of approximately 36-72 students.

SPACE ALLOCATION FOR GLOBAL INNOVATORS

In the 2026-2027 school year, Global Innovators' baseline Footprint allocation will be:

- 10 FS;
- 5 HS; and
- 3.5 FSE for administrative use.

The NYCDOE will adjust Global Innovators' baseline Footprint allocation due to a lack of HS suitable for instructional purposes. As such, Global Innovators' adjusted baseline Footprint will be:

- 15 FS; and
- 3.5 FSE for administrative use.
 - Global Innovators' administrative space allocation of 3.5 FSE will be comprised of 3.5 FSE of designed administrative space.

SPACE ALLOCATION FOR P371K@K004

In the 2026-2027 school year, P371K@K004's baseline Footprint allocation will be:

- 9 HS; and
- 1.5 FSE for administrative use.

The NYCDOE will adjust P371K@K004's baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, P371K@K004's adjusted baseline Footprint is:

- 3 FS;
- 6 HS; and
- 1.5 FSE for administrative use.
 - P371K@K004's administrative space allocation of 1.5 FSE will be comprised of 3 HS.

In the 2026-2027 school year, there will be an excess of 3FS and 3 QS in K004 after Global Innovators and P371K@K004 receive their adjusted baseline Footprint allocations.

TABLE 3: TOTAL FS ALLOCATIONS IN K004 FOR SCHOOL YEARS 2025-2026 AND 2026-2027

FS in K004	2025-2026	2026-2027
P371K@K004	N/A	3
Global Innovators	N/A	15
Total FS according to adjusted baseline Footprints for all schools	N/A	18
Total FS to be allocated in K004	N/A	21
Total FS excess remaining	N/A	3

Therefore, K004 has enough space to accommodate Global Innovators and P371K@K004's adjusted baseline Footprint allocations.

If this proposal is approved, OSM will work with the Building Council to ensure an equitable allocation of the excess space in K004.

C. Building Safety and Security

If this proposal is approved, Global Innovators and P371K@K004 will update the safety and security plan for K004 prior to the first day of school in the 2026-2027 school year. The NYCDOE makes the following safety and security supports available to schools:

- Providing an annual Opening Day resource guide for schools;
- Providing guidance and support to schools with conducting monthly school safety committee meetings where all stakeholders participate to discuss any safety related issues and/or updates. In addition, during these meetings, school occurrence data and crime data is reviewed and monitored in conjunction with the New York City Police Department local precinct and School Safety Division representatives;
- Technical assistance in safety and security policies and protocols via the Borough Safety Director;
- Professional development and kits for Building Response Teams; and,
- Monitoring and certifying School Safety Plans annually.

D. Impact on the Community

P.S. K371 is an existing District 75 school serving students in grades 9-12 across four locations in Brooklyn. The proposed opening and co-location of P371K@K004 is intended to help meet the current and projected demand for District 75 SC seats in grades 6-8 throughout Brooklyn. If approved, this proposal will add approximately 36-72 District 75 SC seats in K004 for District 75 students in grades 6-8 who have a classification of autism, intellectual disability, or multiple disabilities on their IEPs. If this proposal is approved, P371K@K004 is projected to serve students in six SC sections in 12:1:1, 8:1:1, and/or 6:1:1 classroom settings. Placements at P371K@K004 will be determined consistent with current District 75 enrollment procedures.

The NYCDOE is specifically proposing a new middle school site in District 15 because current students in District 75 SC classes who live within 1.5 miles of K004 have among the longest travel times in Brooklyn to get to their current District 75 seats. Additionally, K004 has rooms specifically designed to serve District 75 students, meaning P371K@K004 students will have access to new facilities, which will include an OT room, a PT room, a speech room, and a project room. As such, the NYCDOE believes that creating an additional middle school placement option in District 15 will provide P371K@K004 students with access to new facilities specifically designed for District 75 students, while also helping to address the projected District 75 seat need in Brooklyn and reducing travel distance for many District 75 students by providing an additional middle school placement option closer to home.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K004. This proposal is also not expected to impact the accessibility of K004.

IV. Enrollment, Admissions, and School Performance Information

A. Global Innovators

1. ADMISSIONS DATA

TABLE 4: GLOBAL INNOVATORS CURRENT AND FUTURE ADMISSIONS METHODS

Current and Future Admissions	Admissions Methods
Current admissions	Grades 6-8: Open; Autism Horizon program
Admissions if this proposal is approved	Grades 6-8: Open; Autism Horizon program

2. ENROLLMENT DATA

TABLE 5: GLOBAL INNOVATORS CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR THE 2025-2026 AND 2026-2027 SCHOOL YEARS

School Year	Grade 6	Grade 7	Grade 8	Total Enrollment
2025-2026	50	47	N/A	97
2026-2027	65-75	45-55	40-50	150-180

3. DEMOGRAPHIC DATA^{xiv}

TABLE 6: GLOBAL INNOVATORS DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	91%
Students with Disabilities	27%
ELLs	41%

4. SCHOOL PERFORMANCE DATA

Performance data is only available for Global Innovators when it opened in the 2024-2025 school year.

TABLE 7: GLOBAL INNOVATORS PERFORMANCE DATA AND ATTENDANCES RATES FOR SCHOOL YEARS 2022-2023, 2023-2024, AND 2024-2025

Performance Data and Attendance Rates	2022-2023	2023-2024	2024-2025
Percentage of students proficient in English Language Arts ^{xv}	N/A	N/A	19%
Percentage of students proficient in Math	N/A	N/A	34%
Attendance Rate ^{xvi}	N/A	N/A	N/A

State Accountability Status is not available for Global Innovators at this time given that it opened in the 2024-2025 school year.

B. P371K@K004

1. ADMISSIONS DATA

TABLE 8: P371K@K004 CURRENT AND FUTURE ADMISSIONS METHODS

Current and Future Admissions	Admissions Methods
Current admissions	N/A
Admissions if this proposal is approved	Grades 6-8: Placement based on individual student needs/recommended special education services.

2. ENROLLMENT DATA

TABLE 9: P371K@K004 CURRENT AND PROJECTED ENROLLMENT FOR THE 2025-2026 AND 2026-2027 SCHOOL YEARS

School Year	Total Enrollment
2025-2026	N/A
2026-2027	36-72

3. DEMOGRAPHIC DATA

TABLE 10: P.S. K371 DEMOGRAPHIC DATA^{xvii}

Demographics	Percent of Students
Economic Need Index	94%
Students with Disabilities	98%
ELLs	24%

4. SCHOOL PERFORMANCE DATA

Standard performance data, school-level attendance data, and state accountability status are not available for P.S. K371 because it is an alternate assessment program.

V. Initial Impact on Budget and Cost of Instruction

P371K@K004's basic operating budget will be determined by District 75's comprehensive school-based budgeting process. District 75 is funded as per Instructional Programs Model where classes are funded based on ratio and assessment type. Schools receive additional funds for related services as mandated by the students' IEPs.

More information on District 75's budgeting process and funding is available in the FY 2026 School Allocation Memorandum for Citywide Special Education Programs, which can be found on the NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy25_26/fy26_docs/fy2026_sam034.htm.

This proposal, if approved, is not expected to impact the per-pupil operating budget or costs of instruction at Global Innovators in the current school year or future school years. Most funding in district schools' budgets is given on a per-pupil basis, based on Fair Student Funding (FSF). Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs, and programs of ELL students;
- The number of students in temporary housing;
- The number of students with high concentration of need; and
- The number of students with other supplemental academic needs.

For more information about 2025-2026 school year costs of instruction and school funding, please refer to the Fiscal Year 2026 FSF Guide and School Allocation Memoranda. The FY 2026 FSF Guide and School Allocation Memoranda enumerate policies that are specific to the 2025-2026 school year and are subject to change for the 2026-2027 school year.

The FY 2026 FSF Guide can be found on the NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy25_26/fy26_docs/fy2026_FSF_Guide.pdf.

The FY 2026 School Allocation Memoranda can also be found on the NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy25_26/am_fy26_cat.htm.

VI. Other Impacts

A. Personnel Needs

This proposal, if approved, is not expected to change the number of personnel positions assigned to Global Innovators. It is also not expected to alter the duties of Global Innovators staff.

If this proposal is approved, P371K@K004 is expected to hire staff, including teachers and paraprofessionals, in advance of the site's opening and co-location in K004, which will be conducted consistent with the procedures set forth in the collective bargaining agreement (CBA) between the NYCDOE and the United Federation of Teachers, and other applicable CBAs. The precise number of positions needed for the 2026-2027 school year will be determined once District 75 placements are made in Spring 2026.

B. Administration

This proposal, if approved, is not expected to change the number of administrative and non-pedagogical positions assigned to Global Innovators. It is also not expected to alter the duties of administrative and non-pedagogical Global Innovators staff.

If this proposal is approved, P371K@K004 may hire school supervisors and/or administrative personnel as needed to accommodate the opening of P371K@K004 in September 2026, which would be done consistent with the procedures set forth in the applicable CBAs. Those decisions would be made by the school based on need and budgetary considerations.

C. Transportation

If this proposal is approved, transportation for students at Global Innovators will continue to be provided in accordance with Chancellor's Regulation A-801.

If this proposal is approved, transportation for students attending P371K@K004 will be provided in accordance with Chancellor's Regulation A-801. Students who have an IEP that mandates busing will be provided transportation to whichever school they are registered to attend. For more information, please visit <https://www.schools.nyc.gov/school-life/transportation/bus-eligibility>.

The Office of Pupil Transportation will make the final determination as to the mode of transportation to be provided to each student. More information regarding Chancellor's Regulation A-801 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

VII. Building Information

Building Details	Building Data
Building	K004
Type of Building	IS
Anticipated Year of Construction	2026
Overall BCAS rating	Under Construction
2026-2027 Anticipated Building Capacity	487
Accessibility of the building	Fully Accessible
Building attributes	CAFETERIA EXERCISE ROOM GYM AUDITORIUM LIBRARY MUSIC ROOM SCIENCE PREP SCIENCE ROOMS (2)

Appendix A: Target Capacity and Utilization

As described in more detail in the 2024-2025 Enrollment, Capacity and Utilization Report, also known as the 2024-2025 Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey; and
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level.

The most recent year for which target capacity has been calculated for buildings is 2024-2025. The NYCDOE's projected utilization rates for the 2025-2026 school year and beyond are based on those figures. Thus, projected utilization rates for 2025-2026 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate.

Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

The 2024-2025 Blue Book can be found online at:

https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202024-2025.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=OjIdOrtlyj69sAtqecIwwyI1%2Bw8uRDEYO9rxRlaCE0U%3D.

Appendix B: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walkthrough of the building conducted by a representative from OSM and a school representative.

For elementary schools serving students in grades K-5 and for all 3-K and pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Special Class section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

VIII. Endnotes

ⁱ P.S. K371 currently operates in four different buildings across Brooklyn:

- Building K371, located at 355 37th Street, Brooklyn, NY 11232;
- Building K458, located at 832 Marcy Avenue, Brooklyn, NY 11216;
- Building K485, located at 350 67th Street, Brooklyn, NY 11220; and
- Building K564, located at 153 35th Street, Brooklyn, NY 11232.

ⁱⁱ A re-siting means that part or all of a school will be located in a different building than the building in which the school is currently located.

ⁱⁱⁱ The previously approved proposal can be found on the NYCDOE website:

<https://pwsauth.nycenet.edu/get-involved/families/panel-for-education-policy/2022-2023-pages/february-9-2023-school-utilization-proposals>.

^{iv} Split-sited means that a school serves some grade levels in one building and other grade levels in another building.

^v Capacity for K004 is based on an estimate from the SCA.

^{vi} Throughout this proposal, current enrollment is based on Automate the Schools (ATS) enrollment on September 25, 2025. Projected enrollment is based on current enrollment and recent trends. Projected enrollment for new District 75 programs is based on planned sections and class sizes.

^{vii} All references to building utilization rates throughout this proposal are based on estimated capacity from SCA and current or projected enrollment. This methodology is consistent with the manner in which the NYCDOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Management conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

^{viii} The Autism Horizon Program serves students in a SC, with one special education teacher and one classroom paraprofessional for every eight students (8:1:1).

^{ix} Information is school reported data as of September 3, 2025.

^x Students that were not part of any admissions process and/or were not enrolled in a New York City school at the time school started can enroll in NYC schools throughout the year. Most students attend their zoned school for elementary and middle school and can report directly to that school to register. Students requiring placement should contact a Family Welcome Center (FWC) where they will receive placement based on their interests, home address, and available seats. More information on FWCs is available at: <https://www.schools.nyc.gov/FWC>.

^{xi} FS have an area of 500 square feet or more.

^{xii} HS have an area of 240 square feet or more, but less than 500 square feet.

^{xiii} QS have an area of less than 240 square feet.

^{xiv} Throughout this proposal, the demographic data for a given school is based on the 2024-2025 Audited Register as of October 31, 2024, as reported in the 2024-2025 Demographic Snapshot, available at: <https://infohub.nyced.org/reports/students-and-schools/school-quality/information-and-data-overview>.

^{xv} Throughout this proposal, proficiency rates are the percentage of students receiving a score of 3 or 4 out of 4 on the New York State English Language Arts or Math examination, available at: <https://infohub.nyced.org/reports/academics/test-results>. Proficiency rates for the 2022-2023 and 2023-2024 school years are from the School Quality Reports, available at <https://infohub.nyced.org/reports/school-quality/school-quality-reports-and-resources>. Proficiency rates for the 2024-2025 school year are available at <https://infohub.nyced.org/reports/academics/test-results>.

^{xvi} Attendance rates for 2024-2025 are not yet available.

^{xvii} Demographic data is not site-specific and represents P.S. K371 as a whole.

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Lajmërim për Familjet për Akses Shërbimesh Gjuhësore

[Albanian]

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[Bangla]

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