

DBN: 15K428

Date of Meeting: February 10, 2026

School Name: Global Innovators Academy

February	
AGENDA ITEM	ACTIONS
<ul style="list-style-type: none"> ● Team Member Updates 	<ul style="list-style-type: none"> ● Members should provide any updates to the team that can inform districtwide or targeted support and educational planning. ● Reflect or check on January SLT actions and activities. Determine the completion status and effectiveness of implementation of each item. <p>Guidance and Resources:</p> <ul style="list-style-type: none"> ● Include updates on NYSED-identified schools (school visits to A/TSI, CSI, Receivership, etc.) and feedback on past training and resources.
<ul style="list-style-type: none"> ● CEP Progress Monitoring and Continuous Improvement Planning (PRT for Period 2) 	<ul style="list-style-type: none"> ● Continue to monitor the implementation of the CEP and progress toward achieving annual goals. ● Use the most current data to assess whether the implementation of the strategies, activities, and programs are positively impacting the school's results. ● Engage other school community stakeholders and outside experts who have expertise in specific areas or programs to help accelerate progress in meeting the established targets, if necessary. ● Review the structures established to monitor implementation of key strategies and action steps. Use data to determine if implementation of the action plan is on-track. ● Summarize updates and needed adjustments to action plans based on data and experience if key strategies or action steps are not on track. Enter this information into the Progress Reporting Tool (PRT) for Period 2 in the iPlan Portal. ● Ensure that the dated review of progress monitoring is documented in the meeting notifications, agendas, sign-in

	<p>sheets/attendance, information materials, emails, and that meeting minutes are uploaded into the iPlan Portal.</p> <p>Guidance and Resources:</p> <ul style="list-style-type: none"> • Refer to the Resources section on the iPlan Portal to access additional resources and guidance on comprehensive education planning and progress monitoring. • Refer to the academic screener administration windows on the Periodic Assessment Infohub page). • Engage other community stakeholders and outside experts who have expertise in specific areas or programs to help accelerate progress in meeting the established targets and benchmarks, if necessary. • For questions regarding progress monitoring or iPlan support, contact the assigned director of state and federal program implementation (DSFP).
<ul style="list-style-type: none"> • Title I Parent Advisory Council (PAC) Updates 	<ul style="list-style-type: none"> • Ensure the Title I PAC and SLT jointly agreed upon the use of the Title I 1% set-aside funds to support increased parent and family engagement in all activities related to the improvement of student academic achievement is described in the school's Parent and Family Engagement Policy and align with student achievement goals outlined in the CEP. • Title I PAC and the SLT analyzes feedback received from Title I parents regarding the joint review and evaluation of the school's Parent and Family Engagement Policy and SchoolParent Compact and incorporates any needed revisions to improve the parent/family engagement program and budget plan. <p>Guidance and Resources:</p> <ul style="list-style-type: none"> • Refer to the School Allocation Memorandum for your school's Title I Allocation (SAM 11). • Review Protocols and Timeline for Implementation of Required Title I Parent & Family Engagement Activities for required Title I Parent and Family Engagement Activities. • Upload SLT and Title I PAC meeting documentation to the appropriate file on the school documents in the iPlan Portal.
<ul style="list-style-type: none"> • Upload SLT Meeting 	<p>Refer to the guidance located on the introductory page on how to upload Title I PAC and SLT items into the iPlan Portal.</p>

Documentation to the iPlan Portal	
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Next Meeting: March 10, 2026 at 4:00 PM