

DBN: 15K428

Date of Meeting: April 13, 2026

School Name: Global Innovators Academy

April	
AGENDA ITEM	ACTIONS
<ul style="list-style-type: none"> ● Team Member Updates 	<ul style="list-style-type: none"> ● Members should provide any updates to the team that can inform districtwide or targeted support and educational planning. ● Reflect or check on March SLT actions and activities. Determine the completion status and effectiveness of implementation of each item. <p>Guidance and Resources:</p> <ul style="list-style-type: none"> ● Include updates on NYSED-identified schools (school visits to A/TSI, CSI, Receivership, etc.) and feedback on past training and resources.
<ul style="list-style-type: none"> ● Assessing the Effectiveness of the 2025-26 Comprehensive Education Plan (CEP) and Begin Drafting 2026-27 CEP 	<ul style="list-style-type: none"> ● Examine, evaluate, and reflect on the school's annual goals. ● Engage in a comprehensive needs assessment and root cause analysis. ● Evaluate the overall effectiveness of the plan; determine whether exploring other options or resources might be needed to be more effective when planning; or, confirm that few changes are required for continued implementation and success. ● Use the iPlan Portal Goal Builder to develop preliminary goals and action plans. <p>Guidance and Resources:</p> <ul style="list-style-type: none"> ● Use the CEP Needs Assessment Worksheet and Roadmap to Conducting a Comprehensive Needs Assessment to help your SLT and stakeholders identify appropriate data sources, data trends, priority needs, and root causes. ● View iPlan's Resource Page for a full list of CEP/Title I resources. ● For educational planning questions, contact your district's Director of State and Federal Program Implementation (DSFP)

<ul style="list-style-type: none"> ● Evaluate the Effectiveness of the Parent and Family Engagement Policy and School Parent Compact 	<ul style="list-style-type: none"> ● Evaluate and review the effectiveness of the Title I Parent and Family Engagement Policy and School Parent Compact in promoting collaboration between the school, parents, and families in helping students achieve high academic standards. ● Update the Title I Parent and Family Engagement Policy and School Parent Compact based on constituent feedback. Ensure detailed SLT minutes reflect any updates made based on stakeholder feedback.
	<p>Guidance and Resources:</p> <ul style="list-style-type: none"> ● Refer to NYSED's Parent and Family Engagement Guidance for an overview on district and school-level parent and family engagement requirements under ESSA. ● Refer to NYSED's Family and Community Engagement School Inventory to assess whether systems and structures designed to support parent/family and community engagement are present at the school.
<ul style="list-style-type: none"> ● Title I Activities with Title I Parent Advisory Council (PAC) Participation 	<ul style="list-style-type: none"> ● School maintains records and documentation (e.g., meeting notices and agendas, attendance sheets, minutes, handouts, dated and translated versions of parent notification letters, inventory list of purchased equipment) for all funded Title I programs.
	<p>Guidance and Resources:</p> <ul style="list-style-type: none"> ● Refer to the Title I PAC guidance below.
<ul style="list-style-type: none"> ● Upload SLT Meeting Documentation to the iPlan Portal 	<p>Refer to the guidance located on the introductory page on how to upload Title I PAC and SLT items into the iPlan Portal.</p>

Next Meeting: May 12, 2026 at 4:00 PM