



## **Hawkins Annual Education Report (AER) Cover Letter**

February 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Hawkins Elementary. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Chris McAuliffe, Principal for assistance.

The AER is available for you to review electronically by visiting the following website [Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2025- 26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25 . An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25 . A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25 . Some schools are not identified with any of these labels. In these cases, no label is given. These reports contain the following information:

Our school was identified as: HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Key challenges we continue to face are the staffing shortages in all positions. We offer several supports throughout the building and finding qualified applicants to fill and remain in the positions are obstacles we face daily. Hawkins Elementary, in conjunction with all other buildings in the district, are working to strengthen our MTSS to meet the needs of all or our students, through our RTLC processes. Hawkins has strived to meet

the wellness needs of our students through our counselor, huddles (a school based program to connect each student with staff), and sensory room. Additional supports include an instructional coach and grade and content level curriculum coordinators. We continue to review our curriculum and resources to best meet the ever changing individualized needs of learners. Lastly we continue or focus on strengthening our ELA programming and enhancing our writing.

State law requires that we also report additional information:

- Students are assigned to the school in their attendance area where they live. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. Students admitted to the district through SOC are assigned to various schools on a space-available basis.
- Hawkins Elementary uses an ongoing continuous improvement process (MICIP). We collaboratively work together to evaluate current goals, establish new goals, and improve the school's performance through student proficiency and growth. Hawkins is focused on improving and providing a tiered instruction to meet the needs of all of our learners.
- Hawkins Elementary is not a "specialty school."
- Our curriculum meets or exceeds the Michigan Department of Education (MDE) grade level benchmarks and Michigan academic standards. Curriculum committees composed of teachers and administrators, work to align and update content at the district level and ensure it is aligned with state standards. Curriculum is accessible at your child's school, or MDE provides information about the academic standards that parents may find helpful at [Michigan Academic Standards](#).
- Data in Reading, Math, Science and Social Studies from the state's M-STEP and MME tests may be found at [Mischooldata.org](#) in the AER Combined Report. In addition, Brighton Area Schools assesses students in grades kindergarten through second in reading and math using DIBELS and Delta Math. In grades 3-8, we assess in math and reading using MAP NWEA.
- Parent-Teacher Conferences are held in the fall and spring. This is an opportunity for parents and teachers to communicate regarding each student's needs. Fall Parent-Teacher Conferences (percent of attendance):

Fall 2024 = 98

Fall 2025 = 97

Hawkins Elementary continues to be proud of our great students, strong families, and dedicated staff which lead our academic and program success. Brighton is committed to continuous improvement and focuses on giving our young people the skills to grow, explore, and apply while embracing innovation and striving for personal best. We have a caring and dedicated staff. For more information on how you can get involved in your child's school and/or the district, contact your child's principal. We invite you to learn more about what makes Brighton Area Schools one of the top districts in Michigan.

Sincerely,

Mr. Chris McAuliffe, Principal