Scranton Middle School Annual Education Report (AER) Cover Letter

February 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Scranton Middle School. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Cody Rudolph, Principal or Mr. Bill Renner, Principal for assistance.

The AER is available for you to review electronically by visiting the following website Annual Education Report, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given.These reports contain the following information:

Our school was identified as: HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Key challenges we continue to face are the staffing shortages in all positions. We offer several supports throughout the building and finding qualified applicants to fill and remain in the positions are obstacles we face daily. A key challenge we face at Scranton Middle School is strengthening our Multi-Tiered Systems of Support to meet the learning and behavioral needs of all or our students. We are working to make systemic improvements to our existing RTLC (Child Find) and MTSS processes including supporting students whose social emotional needs are impacting their education. Another challenge is a varying ability of staff to use data to inform classroom instruction at each tier of the MTSS framework.

State law requires that we also report additional information:

- Students are assigned to the school in their attendance area where they live. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. Students admitted to the district through SOC are assigned to various schools on a space-available basis.

- Scranton Middle School uses an ongoing continuous improvement process (MICIP). We collaboratively work together to evaluate current goals, establish new goals, and improve the school's performance through student proficiency and growth. Scranton is focused on improving and providing a tiered instruction to meet the needs of all of our learners.

- Scranton Middle School is not a "specialty school."

- Our curriculum meets or exceeds the Michigan Department of Education (MDE) grade level benchmarks and Michigan academic standards. Curriculum committees composed of teachers and administrators, work to align and update content at the district level and ensure it is aligned with state standards. Curriculum is accessible at your child's school, or MDE provides information about the academic standards that parents may find helpful at Michigan Academic Standards.

- Data in Reading, Math, Science and Social Studies from the state's M-STEP and MME tests may be found at Mischooldata.org in the AER Combined Report. In addition, Brighton Area Schools assesses students in grades kindergarten through second in reading and math using DIBELS and Delta Math. In grades 3-8, we assess in math and reading using MAP NWEA.

- Parent-Teacher Conferences are held in the fall and spring. This is an opportunity for parents and teachers to communicate regarding each student's needs. Fall Parent-Teacher Conferences (percent of attendance):
  Fall 2024 = 80%
  Fall 2025 = 83%

Scranton Middle School continues to be proud of our great students, strong families, and dedicated staff, which led to our academic and program success. Brighton is committed to continuous improvement and focuses on giving our young people the skills to grow, explore, and apply while embracing innovation and starving for personal best. We have a caring and dedicated staff. For more information on how you can get involved in your child's school and/or the district, contact your child's principal. We invite you to learn more about what makes Brighton Area Schools one of the top districts in Michigan.

Sincerely,
Mr. Cody Rudolph, Principal
Mr. Bill Renner, Principal