



Bridge Alternative Annual Education Report (AER) Cover Letter

February 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for the Bridge High School. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mrs. Colleen Deaven, Principal for assistance.

The AER is available for you to review electronically by visiting the following website [Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given. These reports contain the following information:

Our school was identified as: HAS NOT BEEN GIVEN ONE OF THESE LABELS. The Bridge students attend due to lack of academic achievement and credit deficiencies. Less than 20% of Bridge students scored in the proficient range on the M-Step Science and M-Step social studies assessments. This is well below the district percent of students scoring in the proficient range. Similarly, less than 20% of students met or exceeded proficiency on the SAT. Fifty one percent of the Bridge student population qualifies for the free or reduced lunch program. This is the highest percentage in the district. Statistically, these students are 7 times more likely to drop out of high school. The flexibility and support that the Bridge offers helps these students stay on track to graduate. Our student to teacher ratio averages 15/1. This enables teachers to provide more one on one support to our students, cultivating strong relationships to support student success. Our staff to student ratio averages 9/1. This enables our staff to spend

more time with individual students to assess academic, social and emotional needs while also building relationships. The Bridge calendar runs weekly, Monday through Thursday on a trimester schedule. Students will have an opportunity to attend on Enrichment Fridays to take advantage of extra tutoring, SAT Preparation, strengthen study skills, take part in community outreach programs as well as enrich life/social skills. In addition, The Bridge counselor focuses on finding vocational/higher education opportunities for our students. Livingston County has an extensive Career Technical Education program that runs during the regular school week and on Enrichment Fridays. A percentage of our students are granted spots each year into the Automotive Technology program, Cosmetology School, Early Childhood Development Program, Cyber Security Program, and Health Occupations Program. Students also take advantage of the county wide Fire Fighter Academy. These programs run weekly and include participation on Enrichment Fridays.

State law requires that we also report additional information:

- Students are assigned to the school in their attendance area where they live. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. Students admitted to the district through SOC are assigned to various schools on a space-available basis.
- The Bridge High School uses an ongoing continuous improvement process (MICIP). We collaboratively work together to evaluate current goals, establish new goals, and improve the school's performance through student proficiency and growth. Hawkins is focused on improving and providing a tiered instruction to meet the needs of all of our learners.
- The Bridge High School is not a "specialty school."
- The Bridge Alternative is an alternative high school servicing the Brighton Area Schools and neighboring districts. We provide a traditional selection of state curricular course offerings in a small learning community. The program supports students with credit recovery options, social/emotional support, and individualized learning. We accomplish this with a small dedicated staff and flexible programming including traditional classes, blended learning environments, and online courses.
- Our curriculum meets or exceeds the Michigan Department of Education (MDE) grade level benchmarks and Michigan academic standards. Curriculum committees composed of teachers and administrators, work to align and update content at the district level and ensure it is aligned with state standards. Curriculum is accessible at your child's school, or MDE provides information

about the academic standards that parents may find helpful at [Michigan Academic Standards](#).

- Data in Reading, Math, Science and Social Studies from the state's PSAT and SAT tests may be found at [Mischooldata.org](#) in the AER Combined Report.
- Parent-Teacher Conferences are held in the fall and spring. This is an opportunity for parents and teachers to communicate regarding each student's needs. Fall Parent-Teacher Conferences (percent of attendance):
 - Fall 2024 = 30%
 - Fall 2025 = 20%
- The number and percent of postsecondary enrollments (dual enrollment):
 - 2023-24 0 students 0%
 - 2024-25 0 students 0%
- The number of college equivalent courses offered (AP)
 - 0 courses
- The number and percentage of students enrolled in college equivalent courses (AP):
 - 2023-24 0 students 0%
 - 2024-25 0 students 0%
- The number and percentage of students receiving a score leading to college credit.
 - 2023-24 NA
 - 2024-25 NA

The Bridge High School continues to be proud of our great students, strong families, and dedicated staff which lead our academic and program success. Brighton is committed to continuous improvement and focuses on giving our young people the skills to grow, explore, and apply while embracing innovation and striving for personal best. We have a caring and dedicated staff. For more information on how you can get involved in your child's school and/or the district, contact your child's principal. We invite you to learn more about what makes Brighton Area Schools one of the top districts in Michigan.

Sincerely,

Mrs. Colleen Deaven, Principal