

K–6 Art ST Curriculum Overview

Course Title: K-6 Art

Grade Levels: Kindergarten–Grade 6

SCED Code: 05180, 05182, 05184, 05185, 05186

Course Description

K–6 Art shared-time instruction supports students in developing foundational artistic skills and creative expression. Instruction is aligned to the **Michigan Arts Education Standards** and focuses on helping students explore a variety of art materials, processes, and techniques. Students engage in age-appropriate art-making, observation, and response activities that build confidence, visual literacy, and artistic understanding.

Standards Alignment

Instruction is aligned to the **Michigan Arts Education Standards (Visual Arts)**. These standards reflect statewide expectations for artistic literacy and K–6 visual arts learning.

- Creating
- Presenting
- Responding
- Connecting

General Learning Goals

Students will:

- Use a variety of art tools, materials, and techniques safely and appropriately.
- Apply elements of art (line, color, shape, texture, form, value, space) in their artwork.
- Explore principles of design through age-appropriate projects.
- Express ideas, stories, and observations through original artworks.
- Describe and interpret visual artwork using grade-appropriate vocabulary.
- Demonstrate persistence, creativity, and reflective thinking during the art-making process.

Curriculum Alignment Statement

This course is district-aligned, follows the Michigan Arts Education Standards for Art (Visual Arts), and reflects the same grade-level curricular standards expectations used for full-time BAS students. Brighton Area Schools provides

this overview to ensure clarity in curriculum alignment and consistency with state expectations for shared-time programming.

K–6 Computers ST Curriculum Overview

Course Title: K–6 Computers

Grade Levels: Kindergarten–Grade 6

SCED Code: 10001

Course Description

K–6 Computers shared-time instruction supports students in developing foundational digital literacy, responsible technology use, and basic computational thinking skills. Instruction is aligned to the **Michigan Integrated Technology Competencies for Students (MITECS)** and helps students build confidence using digital tools for learning, creativity, and problem-solving.

Standards Alignment

Instruction is aligned to:

- **MITECS (Michigan Integrated Technology Competencies for Students)**
- **ISTE Standards for Students (national framework referenced by MITECS)**

These competencies promote digital citizenship, safe technology use, creativity, and foundational problem-solving skills.

General Learning Goals

Students will:

- Use age-appropriate digital tools to create, explore, and share information.
- Demonstrate responsible, safe, and ethical technology use.
- Apply basic computational thinking skills such as sequencing and pattern recognition.
- Practice keyboarding, mouse skills, navigation, and use of simple productivity tools.
- Use digital platforms to organize, present, or communicate ideas.
- Work collaboratively and independently on guided digital tasks.

Curriculum Alignment Statement

This course is district-aligned, follows the Michigan Integrated Technology Competencies for Students (MITECS) and reflects the same grade-level curricular standards expectations used for full-time BAS students. Brighton Area Schools provides this overview to ensure clarity in curriculum alignment and consistency with state expectations for shared-time programming.

K–6 Media ST Curriculum Overview

Course Title K–6 Media

Grade Levels: Kindergarten–Grade 6

SCED Code: 10203

Course Description

K–6 Media supports students in developing foundational media literacy, information awareness, and communication skills through age-appropriate instruction. Students engage with print and digital media to build understanding of how information is created, shared, and used, and to support communication of ideas and information. Instruction emphasizes responsible media use, basic inquiry behaviors, and skills that support learning and communication across content areas.

Standards Alignment

Instruction is aligned to relevant Michigan standards and frameworks, including:

- **Michigan English Language Arts Standards (Inquiry, Research, Reading Engagement)**
- **Digital citizenship and responsible technology use practices**
- **Communication and media-awareness skills appropriate for elementary learners**

General Learning Goals

Students will:

- Use print and digital media to support learning, exploration, and communication.
- Demonstrate responsible and respectful use of media tools and shared resources.
- Practice basic inquiry behaviors, including asking questions and locating information with guidance.
- Engage with a variety of texts and media formats to support comprehension and communication.
- Use age-appropriate digital tools safely and ethically.

Curriculum Alignment Statement

This course is district aligned and reflects the same grade-level curricular expectations used for full-time Brighton Area Schools students. It supports foundational media literacy, inquiry, and communication skills aligned to Michigan English Language Arts Standards and responsible technology use practices. This overview is provided to ensure clarity in curriculum alignment and consistency with state expectations for shared-time programming.

K–6 Music ST Curriculum Overview

Course Title: K-6 Music

Grade Levels: Kindergarten–Grade 6

SCED Code: 05130 - 05136

Course Description

K–6 Music shared-time instruction engages students in foundational musical experiences aligned to the **Michigan Arts Education Standards for Music**. Students explore singing, rhythm, movement, listening, and basic instrumental experiences. Instruction emphasizes musical expression, creative exploration, and the development of age-appropriate musical literacy and appreciation.

Standards Alignment

Instruction is aligned to the **Michigan Arts Education Standards (Music)**. These standards guide musical understanding and skill development at the elementary level across the artistic processes of:

- Creating
- Performing
- Responding
- Connecting

General Learning Goals

Students will:

- Explore and use their singing voice in a variety of musical settings
- Demonstrate steady beat, rhythm patterns, and expressive movement.
- Listen to and describe music using grade-appropriate musical vocabulary.
- Play classroom instruments safely and with proper technique.
- Create simple rhythmic or melodic patterns through guided exploration.
- Respond to music through movement, discussion, and personal expression.

Curriculum Alignment Statement

This course is district-aligned, follows the Michigan Arts Education Standards for Music, and reflects the same grade-level curricular standards expectations used for full-time BAS students. Brighton Area Schools provides this overview to ensure clarity in curriculum alignment and consistency with state expectations for shared-time programming.

K–6 Physical Education ST Curriculum Overview

Course Title: K–6 Physical Education

Grade Levels: Kindergarten–Grade 6

SCED Code: 08030, 08032, 08034

Course Description

K–6 Physical Education shared-time instruction provides students with opportunities to develop age-appropriate motor skills, physical fitness, teamwork, and healthy movement habits.

Instruction is aligned to the **Michigan K–12 Physical Education Standards** and emphasizes active participation, safety, cooperation, and lifelong wellness concepts.

Standards Alignment

Instruction is aligned to the **Michigan Physical Education Standards**, including:

- Motor Skills & Movement Patterns
- Physical Fitness & Physical Activity
- Responsible Personal & Social Behavior
- Value of Physical Activity for Health, Enjoyment, Challenge, and Social Interaction

These standards guide the development of foundational movement competence and positive attitudes toward physical activity.

General Learning Goals

Students will:

- Develop locomotor, non-locomotor, and manipulative movement skills.=
- Participate in physical activities that build cardiovascular endurance, strength, and flexibility.
- Demonstrate safe practices and responsible behavior during physical activity.
- Work cooperatively with peers in group games and activities.
- Apply basic rules, strategies, and spatial awareness during movement experiences.
- Recognize the benefits of regular physical activity and healthy habits.

Curriculum Alignment Statement

This course is district-aligned, follows the Michigan Physical Education Standards and reflects the same grade-level curricular standards expectations used for full-time BAS students. Brighton Area Schools provides this overview to ensure clarity in curriculum alignment and consistency with state expectations for shared-time programming.

K–6 Spanish ST Curriculum Overview

Course Title: K–6 Spanish (World Language)

Grade Levels: Kindergarten–Grade 6

SCED Code: 24050

Course Description

K–6 Spanish shared-time instruction introduces students to foundational communication skills and cultural awareness aligned to the **Michigan World Language Standards**. Students develop basic listening and speaking skills, practice high-frequency vocabulary, and engage in activities that build confidence using Spanish in age-appropriate, exploratory contexts.

Standards Alignment

Instruction is aligned to the **Michigan World Language Standards**, including:

- Interpersonal Communication
- Interpretive Listening & Reading
- Presentational Speaking & Writing (introductory level)
- Cultural Perspectives & Comparisons

These standards support early language acquisition, cultural understanding, and communication skills.

General Learning Goals

Students will:

- Develop basic listening and speaking skills using high-frequency Spanish vocabulary.
- Respond to and communicate simple ideas in familiar contexts.
- Engage in songs, stories, and activities that support early language acquisition.
- Recognize cultural practices and perspectives from Spanish-speaking communities.
- Demonstrate growing confidence in understanding and using Spanish phrases and expressions.
- Use age-appropriate strategies to interpret meaning, such as gestures, visuals, and repetition.

Curriculum Alignment Statement

This course is district-aligned, follows the Michigan World Language Standards, and reflects the same grade-level curricular standards expectations used for full-time BAS students. Brighton Area Schools provides this overview to ensure clarity in curriculum alignment and consistency with state expectations for shared-time programming.

K–6 STEAM ST Curriculum Overview

Course Title: K–6 STEAM (Science, Technology, Engineering, Art & Mathematics)

Grade Levels: Kindergarten– Grade 6

SCED Code: 03230 - 03236

Course Description

K–6 STEAM shared-time instruction engages students in integrated, hands-on learning experiences that connect concepts from science, technology, engineering, art, and mathematics. Instruction is aligned to the **Michigan Science Standards (NGSS–MI)**, **MITECS**, and **Michigan Arts Standards**, focusing on creativity, problem-solving, collaboration, and inquiry-based exploration.

Standards Alignment

Instruction is aligned to:

- **Michigan Science Standards (NGSS–MI)**
- **MITECS (Michigan Integrated Technology Competencies for Students)**
- **Michigan Arts Education Standards**
- **Michigan Mathematics Standards (conceptual reinforcement only)**

These frameworks support interdisciplinary learning, design thinking, and the engineering design process.

General Learning Goals

Students will:

- Engage in inquiry, exploration, and hands-on investigation.
- Apply the engineering design process to plan, create, test, and refine ideas.
- Use digital tools and technologies as part of creative and scientific tasks.
- Demonstrate collaboration, communication, and problem-solving within STEAM challenges.
- Make connections between scientific concepts, mathematical thinking, and artistic expression.
- Reflect on their learning and adjust strategies based on results or feedback.

Curriculum Alignment Statement

This course is district-aligned, follows the Michigan Science Standards (NGSS–MI), the Michigan Integrated Technology Competencies for Students (MITECS), and the Michigan Arts Education Standards. It reflects the same grade-level curricular standards expectations used for full-time BAS students. Brighton Area Schools provides this overview to ensure clarity in curriculum alignment and consistency with state expectations for shared-time programming.