



Board of Education, Regular Meeting
Monday, December 8, 2025
7:00PM Regular Meeting
Administration Building | Board Room
125 S. Church Street
Brighton, MI 48116

I. Call to Order

II. Roll Call

III. Pledge of Allegiance

IV. Approval of Agenda

- V. Superintendent Report**
- A. School Showcase – Brighton High School
 - B. Shining Stars, Fall Athletes
 - C. Student Representative/BHS

VI. Call to the public

VII. For Action		
A. Regular Meeting minutes of November 10, 2025	Report 25-116	Page 4
B. Special Meeting minutes of November 19, 2025	Report 25-117	Page 9
C. Special Meeting minutes of December 3, 2025	Report 25-118	Page 12
D. Miller renovation.	Report 25-119	Page 15
E. Middle School Honors English	Report 25-120	Page 31
F. PE Credit	Report 25-121	Page 40
G. New Course Proposals.	Report 25-122	Page 41
H. Call for January Organizational meeting.	Report 25-123	Page 74

VIII. For Future Action		
A. School of Choice, 2026/2027	Report 25-124	Page 75
B. Accelerated grades 5-7 Math	Report 25-125	Page 76
C. Policy updates	Report 25-126	Page 77

IX. Board Committee Chair Reports|Community Recognition

X. Regular Meeting, Monday, January 12, 2026 at 7PM – Organizational

XI. Adjournment

This is a meeting of the Board of Education in public for the purpose of conducting the School District’s Business and is not to be consider a public community meeting. There is a time for public participation during the meeting as indicated in agenda item “Call to the Public.”



***B.A.S. 2025-2026 Fall Student Athlete
Shining Star Recipients & Program Notes***

1.) Girl's Swim & Dive – Finished 2nd in the KLAA and 6th in the State of Michigan, Coached by Ms. Danielle Gray. **State Finals Team**

Maggie Burchfield- SR., Placed 8th in the 200 free 2:01.23 and 10th in the 100 free 56.15 at KLAA. On the All State 400 Free Relay.

Katie Gray- SO KLAA- Placed 2nd 50 Free 24.67 and 2nd 100 free 53.85 3rd, and on all 3 All State Relays at State Meet.

Josie Libler- SR KLAA Champion in the 200 IM 2:07.56 and 2nd in the 500 free 5:14.16 at KLAA. 6th in the 200 IM at State Meet 2:06.41 and on all 3 All State Relays and State Meet.

Natalie Mazur- SO., KLAA- Placed 2nd in the 200 Free 1:56.53 and KLAA Champion in the 100 fly 56.69. On two All State relays. 11th in the 200 IM 2:10.08 and 4th in the 100 fly 56.97 in the 100 fly at State Meet.

Maisie Potts- JR KLAA- Placed 3rd in the 200 free 1:58.02 and 6th 500 free 5:22.18. Also competed in both events at the state meet finishing 22nd in the 200 free 1:59.09 and 26th in the 500 free 5:21.18.

Lily Storey- SR KLAA- Placed 10th in the 100 fly 1:02.28 and 17th in the 500 free 5:41.16. Alternate at State Meet.

Ava Sventickas- SR., KLAA- Placed 9th in the 200 IM 2:15.88 and 7th in the 100 free 54.94. Finished 21st in the 100 free 54.88 and on all 3 All State relays at State Meet.

Elizabeth Walters Ricketts- SO., KLAA- Placed 5th 200 freestyle 1:59.49 and 12th in the 100 breast 1:11.12. Finished 25th in the 200 free 1:59.72 at State Meet.

200 Medley Relay 1:48.50 6th All State

Josie Libler

Katie Gray

Natalie Mazur

Ava Sventickas

200 Free Relay 1:38.07 - 6th - All State

Katie Gray

Natalie Mazur

Josie Libler

Ava Sventickas

400 Freestyle Relay 3:38.58 - 8th - All State

Katie Gray

Maggie Burchfield

Josie Libler

Ava Sventickas

***B.A.S. 2025-2026 Fall Student Athlete
Shining Star Recipients & Program Notes***

- 2.) Girls Cross Country** –K.L.A.A. Div. & Conference Champions, M.H.S.A.A. Regional Champions, Finished 3rd in the State of Michigan. Coached by Ms. Kristi Matuszewski

State Finals Team

Lydia LaMarra, Sr., 18th- All State
Juliet Lewis, Sr., 34th
Courtney Lince, Sr.,.64th
Selena White, Sr., ..66th
Annie Hamilton, Sr,..124th
Ashley Lubowicki, Jr...179th
Ella Lorenz, So.
Maizie Cavanaugh, Sr.
Cayla Marzban, Sr.
Ella Tillman, So.
Reese Cournoyer, Fr.
Jenna Berkimer, So.
Hannah Outlaw, So.

- 3.) Boys Cross Country** – M.H.S.A.A. Regional Champions & 4rd in the State of Michigan, Coached by Mr. Chris Elsey

State Finals Team

Zach Wyderko SR - 18th, All-State
Blake Kulesza JR - 48th
Roarke MacArthur SO - 53rd
Evan Cummings SR - 82nd
Brendan Williams SO - 101st
Grant Kulesza FR - 143rd
Josh Keillor-Beale FR - 158th
Mitchell Cory SR
Shane Cory SO
Ryan Fick SR
Nick Lewis SR
Ronan MacArthur SR
Hunter Muzik SR -

- 4.) Girl's Golf** – Finished 10th in the State. Coached by Mr. Paul Parsell & Ms. Erin Larson

Kinley Kirk, Jr. - 65th
Elle Krill, Sr. - 50th
Avery Mitchell, Jr. – 67th
Charlotte Morley, Sr. - 30th, Honorable Mention All State
Kalia Oprisiu, Jr. - 57th, Honorable Mention All State

Brighton Fall Athletics Notes:

Equestrian – The equestrian program finished 1st in their Division this fall.
Field Hockey – Finished their 1st season as a BAS Ath. Dept. team, 5-9-1
Football – Advanced to the District Final and finished the season 7-4
Boys Soccer - Overall Match record - 7-9-4
Boys Tennis – Overall Match Record – Finished 11-9, 3rd in the KLAA West.
Volleyball –K.L.A.A. Champions, – District Champions, Overall Record – 32-8-2
Classroom Performance – 74.7% of the 648 Fall High School Student athletes achieved Scholar Athlete Status - (3.0 or above GPA)

BRIGHTON AREA SCHOOLS
Board of Education
December 8, 2025

Report #25-116

For Action

Subject:

Board of Education Meeting Minutes

Recommendation:

That the Board of Education approve the regular meeting minutes as presented.

Rationale:

Facts/Statistics:

Per Board policy meeting minutes require board approval.

District Goal Addressed:

- Communication
- Fiscal Integrity
- Student Achievement

Motion

Moved by:

Supported by:

To approve the meeting minutes of November 10, 2025 as presented.

Voice Vote:

Ayes

Nays

November 10, 2025



Regular Meeting
Administration Building | Board Room
125 S. Church Street
Brighton, MI 48116
Monday, November 10, 2025
5:45PM Closed Session | 7:00PM Regular Board Meeting

Minutes

- I. **Closed session**
Motion: To enter closed session for the purpose of attorney client privilege communication.
Moved by: Myers
Supported by: Tierney
Roll call vote: 7 ayes
Motion carried.
Board entered closed session at 5:50 p.m.
Board entered open session at 6:36 p.m.
- II. **Call to Order**
President Myers called the meeting to order at 7:00 PM.
- III. **Roll Call**
Members present: Roger Myers, President, Jennifer Marks, Vice President, Dr. Angela Krebs, Secretary, Ken Stahl, Treasurer, Andy Storm, Trustee, Alicia Urbain, Trustee and Katie Tierney, Trustee. Also present: Dr. Matthew Outlaw, Superintendent of Schools, Dr. Liz Mosher, Assistant Superintendent of Curriculum, Jacob Anastasoff, Assistant Superintendent of Human Resources, Dave Jones, Assistant Superintendent of Finance, Starr Acromite, Recording Secretary, staff, press and visitors.
- IV. **Pledge of Allegiance**
President Myers led the board in the pledge of allegiance.
- V. **Approval of Agenda**
Motion: To approve and amend the agenda as presented; to remove For Action item E. State School Aid Act|Section 31aa Funding.
Moved by: Marks
Supported by: Storm

November 10, 2025

Voice vote: 7 ayes.
Motion carried.

VI. **Superintendent Report**

- A. School Showcase – Maltby Intermediate School 6th grade music program was presented, with performances by the band, orchestra, and choir.
- B. Student Representative/BHS – Reece Myer and Ella Persyn introduced themselves to the board and provided an update on high school events.
- C. Premiere Security – The team will attend a future board meeting.

President Myers provided instruction for public participation.

VII. **Call to the Public**

Public comments were received by the board.

VIII. **For Action**

- A. Motion: To approve and amend the regular meeting minutes of October 13, 2025 as presented, with the addition to
Moved by: Urbain
Supported by: Stahl
Voice vote: 7 ayes.
Motion carried.

- B. Motion: To approve the special meeting minutes of October 13, 2025 as presented.
Moved by: Stahl
Supported by: Krebs
Voice vote: 7 ayes.
Motion carried.

- C. Motion: To adopt the second semester Schools of Choice Program as presented.
Moved by: Urbain
Supported by: Storm
Voice vote: 7 ayes.
Motion carried.

- D. Motion: To approve the Annual Summer Tax Resolution as presented.
Moved by: Tierney
Supported by: Urbain
Voice vote: 7 ayes.
Motion carried.

- ~~E. Motion: I move that the Board adopt resolution A or B as presented. This item removed from the agenda.~~

November 10, 2025

- F. Motion: To enter closed session for the purpose of discussing negotiation strategies connected with BEA, BESPAs and BASAA bargaining units inasmuch as the administrated has requested a closed session.

Moved by: Stahl

Supported by: Marks

Roll call vote: 7 ayes

Motion carried.

Board entered closed session at 7:31 p.m.

Board entered open session at 7:40 p.m.

- G. Motion: That the board approve the BEA contract presented at place.

Moved by: Stahl

Support by: Urbain

Voice vote: 7 ayes.

Motion carried.

- H. Motion: That the board approve the BASAA contract presented at place.

Moved by: Stahl

Support by: Urbain

Voice vote: 7 ayes.

Motion carried.

- I. Motion: That the board approve the cost-share agreement for Hawkins Elementary.

Moved by: Stahl

Support by: Storm

Voice vote: 7 ayes.

Motion carried.

IX. For Future Action

- A. Miller renovation – Mr. Jones reported that the contractor award will be presented at the December board meeting.
- B. Middle School Honors English – A draft proposal for a new Honors English course for grades 7 and 8 was presented by Dr. Outlaw.
- C. PE Credit – The Policy Committee introduced language for the adoption of a waiver for physical education.
- D. New Course Proposals – Dr. Mosher presented new course proposals for Advanced Placement (AP) Business with Personal Finance, Advanced Placement (AP) Seminar- American Lit and Earth Science Physics.

X. Board Committee Chair Report | Community Recognition

Board members provided updates and reports from the Facilities Committee, Policy Committee, MASB Delegate Assembly, and BHS Performing Arts.

November 10, 2025

XI. Board work session, Wednesday, November 19, 2025 at 7PM and Next Regular Meeting Monday, December 8, 2025 at 7PM in the board room at the Administration building.

XII. **Adjournment**
President Myers adjourned the meeting at 8:08 p.m.

**BRIGHTON AREA SCHOOLS
Board of Education
December 8, 2025**

Report #25-117

For Action

Subject:

Board of Education Meeting Minutes

Recommendation:

That the Board of Education approve the special meeting minutes as presented.

Rationale:

Facts/Statistics:

Per Board policy meeting minutes require board approval.

District Goal Addressed:

- Communication
- Fiscal Integrity
- Student Achievement

Motion

Moved by:

Supported by:

To approve the special meeting minutes of November 19, 2025 as presented.

Voice Vote:

Ayes

Nays



Special Meeting|Board work session
Administrative Offices Building/Board Room
125 S. Church Street, Brighton, Michigan 48116
Wednesday, November 19, 2025
7:00PM Work session

Minutes

I. Call to Order

President Myers called the meeting to order at 7:01 p.m.

II. Pledge of Allegiance

President Myers led the board in reciting the pledge of allegiance.

III. Roll Call

Members present: Roger Myers, President, Jennifer Marks, Vice President, Jennifer Marks, Secretary, Dr. Angela Krebs, Treasurer, Ken Stahl, Trustee, Alicia Urbain, Trustee and Katie Tierney, Trustee and 1 absent - Andy Storm, Trustee.

Also present: Dr. Matthew Outlaw, Superintendent of Schools, Dave Jones, Assistant Superintendent of Finance, staff, press and visitors. Absent - Dr. Liz Mosher, Assistant Superintendent of Curriculum, Jacob Anastasoff, Assistant Superintendent of Human Resources, Starr Acromite, Recording Secretary.

IV. Approval of the agenda

To approve the agenda as presented.

Moved by: Ms. Tierney

Supported by: Mr. Stahl

Motion by: Mr. Myers to amend the agenda and include the Approval of BESPAs and non-affiliated contract

Supported by: Ms. Marks

Voice vote: 6 ayes, 1 absent – Andy Storm.

Motion carried.

V. Call to the Public

The board received public comment.

Stephanie Roth – thank you to the administrators for work on the contract.

November 19, 2025

VI. For Action

- A. Approval of BESPAs and non-affiliated contract
Motion by: Mr. Myers
Supported by: Mr. Stahl
Voice vote: 6 ayes, 1 absent – Andy Storm.
Motion carried.

VII. Board Work Session

The Board workshop focused on the following items;
Bond Considerations. Discussed potential items at each building and department.

**VIII. Next special meeting, Wednesday, December 3, 2025 at 7PM.
Next regular meeting, Monday, December 8, 2025 at 7PM.**

President Myers adjourned the meeting at 8:55 p.m.

Date Approved:

Approved by:

Roger Myers, President

Dr. Angela Krebs, Secretary

**BRIGHTON AREA SCHOOLS
Board of Education
December 8, 2025**

Report #25-118

For Action

Subject:

Board of Education Meeting Minutes

Recommendation:

That the Board of Education approve the regular meeting minutes as presented.

Rationale:

Facts/Statistics:

Per Board policy meeting minutes require board approval.

District Goal Addressed:

- Communication
- Fiscal Integrity
- Student Achievement

Motion

Moved by:

Supported by:

To approve the special meeting minutes of December 3, 2025 as presented.

Voice Vote:

Ayes

Nays



Special Meeting
Administrative Offices Building/Board Room
125 S. Church Street, Brighton, Michigan 48116
Wednesday, December 3, 2025
7:00PM

Minutes

I. Call to Order

President Myers called the meeting to order at 7:02 p.m.

II. Pledge of Allegiance

President Myers led the board in reciting the pledge of allegiance.

III. Roll Call

Members present: Roger Myers, President, Jennifer Marks, Vice President, Jennifer Marks, Secretary, Dr. Angela Krebs, Treasurer, Ken Stahl, Trustee, Alicia Urbain, Trustee and Katie Tierney, Trustee and Andy Storm, Trustee.

Also present: Dr. Matthew Outlaw, Superintendent of Schools, Dave Jones, Assistant Superintendent of Finance, Dr. Liz Mosher, Assistant Superintendent of Curriculum, Jacob Anastasoff, Assistant Superintendent of Human Resources, Starr Acromite, Recording Secretary, staff, press and visitors. 1 absent - Dr. Liz Mosher, Assistant Superintendent of Curriculum.

IV. Approval of the agenda

To approve the agenda as presented.

Moved by: Stahl

Supported by: Krebs

Voice vote: 7 ayes.

Motion carried.

V. Call to the Public

There were no public comments received by the board.

VI. For Action

A. Closed Session, Attorney Client Privilege

Motion: To enter closed session for the purpose of attorney client privilege communication.

December 3, 2025

Moved by: Myers

Supported by: Storm

Roll call vote: 7 ayes.

Motion carried.

Board entered closed session at 7:04 p.m.

Board entered open session at 7:41 p.m.

- B. President Myers read the *State School Aid Act, Section 31aa Funding Option D Resolution*, which was presented subject to rescission and included added language on page 2, Section 2(a) *or an injunction is entered by a court of competent jurisdiction that extends the rescission deadline.*

Moved by: Myers

Supported by: Krebs

Roll call vote: 4 ayes, 3 nays – Storm, Urbain and Stahl.

- C. Bond Discussion – The following items were topics: Central kitchen, Scranton Orchestra, Athletic Field Movement, Blackbox Theater, eliminate the elementary stages, Baseball/Softball Turf, Capital Improvement list.

VII. Next regular meeting, Monday, December 8, 2025 at 7PM.

President Myers adjourned the meeting at 9:28 p.m.

Date Approved:

Approved by:

Roger Myers, President

Dr. Angela Krebs, Secretary

**BRIGHTON AREA SCHOOLS
Board of Education
December 8, 2025**

Report #25-119

For Action

Subject:

General Contractor services for the renovation of the Miller Early Childhood Center.

Recommendation:

It is the recommendation that BAS accept the proposal from Corrigan Construction to perform the services of General Contractor for the renovation of the Miller Early Childhood Center per the 11/5/25 RFP with an amount not to exceed \$220,442.26.

Rationale:

BAS will need to retain the services of a qualified contractor for the renovation of the Miller Early Childhood Center space recently vacated by the Senior Center. A public bid opening was held on 12/2/2025 at 12:15pm in the board room. Seven (7) bids were received and reviewed by BAS. The top bidder was interviewed by BAS and the bid of Corrigan Construction was determined to be the best option.

Facts/Statistics:

This expenditure will be covered by Capital Projects Fund.

District Goal Addressed:

- Communication
- Fiscal Integrity
- Student Achievement

Motion

Moved by:

Supported by:

To approve Corrigan Construction to perform the general contractor services of renovating the Miller Early Childhood Center.

Voice Vote:

Ayes

Nays

Brighton Area Schools

**REQUEST FOR PROPOSAL FOR
CONTRACTOR SERVICES
PART 4 – PROPOSAL SUMMARY**

All materials necessary to complete the Project shall be the responsibility of the Contractor.

Single Prime (All Trades) Contract: The undersigned Bidder, having carefully examined the Bidding and Contract Requirements, Conditions of the Contract, Drawings, Specifications, and all subsequent Addenda, as issued by the Owner, hereby agrees to furnish all material, labor, equipment, and services as described in the above documents, without exception, including all scheduled allowances and permits, if any, necessary to complete the Project, to the sum of:

\$ 200,442.26

This proposal has been prepared to provide the District with all the information requested in Part 3 - Proposal Details of the RFP regarding Contractor services. The undersigned certifies that the proposal contained herein meets or exceeds the scope of services as outlined in this RFP, and that any items that have been deleted from and/or added to the requested scope of services (including, but not limited to, the proposed contract language) are clearly noted as follows or separately attached:

Plumbing: Corrigan is proposing sinks at \$150 each.

Faucets as specified.

Fire Alarm: Cost provided is a budget cost. Complete scope of fire alarm cannot be determined at this time.

Signed this 2nd day of December, 2025.

Firm Name: Corrigan Construction, LLC

Address: 8700 N. 2nd Street, Suite #200

Brighton, MI 48116

Phone Number: 810-229-6323 Fax Number: n/a

By:  Sr. Project Manager
Signature and Title

Brighton Area Schools

**REQUEST FOR PROPOSAL FOR
CONTRACTOR SERVICES
PART 3 – PROPOSAL DETAILS**

NAME OF FIRM: Corrigan Construction, LLC YEAR ESTABLISHED: 2007

ADDRESS: 8700 N. 2nd Street, #200 Brighton, MI 48116
(Street) (City/State) (Zip Code)

TELEPHONE NUMBER: (810) 229-6323 FAX NUMBER: n/a
(Area Code) (Area Code)

A. BUSINESS ORGANIZATION

1. Individual Partnership Corporation Other

2. Years firm has provided K-12 Contractor Services: 18

3. List Principals and officers of the firm:
Michael B. Corrigan

4. List the various professional and support staff positions and number of personnel in each position in your firm.

<u>Professional Staff</u>	<u>Number</u>	<u>Support Staff</u>	<u>Number</u>
President	1	Superintendent	8
Director of Cnst.	1	Carpenters	2
Sr. PM	4	Laborers	2
PE/PC	2	Safety	1
Accounting	2		

5. Provide a brief history of your firm’s experience with public school construction, if any.
Corrigan Construction LLC, has an extensive background working in and around occupied facilities. Over the years, our proposed team has cultivated repeat client relationships within the education/construction industry as a result of our attention to detail and familiarity with the unique site logistics requirements.

6. List subcontractors or consultants outside your firm you propose using to provide services not available in your firm.

<u>Firm Name</u>	<u>Location City/State</u>	<u>Specialty</u>	<u>Number of Times Affiliated With You</u>
1. Century Arch Hard.	Wixom, MI	DFH	15
2. M & J Millwork	Brighton, MI	Millwork	1
3. CMC	Brighton, MI	Plumbing/Elec.	50+
4. Capital Flooring	Wixom, MI	Flooring	15

7. What is your firm's present workload?

<u>Number of Projects</u>	<u>\$ Value</u>
15	\$27,599,782.91

Number of projects in pre-construction phase: 4

Number of projects in construction phase: 11

Provide a list of all scheduled construction projects and unscheduled construction projects currently being handled by your firm, including an indication of percentage of completion for each project.

See attachment.

8. What is your General Liability Insurance coverage:

- a. Total amount of protection provided. \$1,000,000
- b. Amount of deductible, if any. \$0
- c. Name, address, phone #, and contact person of Insurance Company. See attachment
- d. Are the costs of this coverage included in your Fee Proposal? If not, what is that additional cost? No additional cost.

9. Have you had mediation, litigation, arbitration or a claim filed against or settled with your firm by an educational client or have you filed or settled the same against an educational client? If yes, explain each in detail. No.

10. Have you had mediation, litigation, arbitration or a claim filed against or settled with your company by any client outside of the educational market or have you filed the same against any other client? If yes, explain each in detail. No.

11. Has your firm ever been terminated, for cause or for convenience, prior to completion of a project or has your firm ever terminated a contractor contract, for cause or for convenience, prior to completion of a project? If yes, explain each in detail. No.

B. APPROACH TO CONTRACTOR SERVICES

1. Describe in detail, the process you will follow to commence construction for the Project.

See attachment.

2. Describe the method(s) of budget/cost control, quality control, and time schedule adherence you will use for the Project.

See attachment.

3. List the steps in your standard change order procedure, your criteria used to determine whether Additional Service fees will be charged and for change orders, and your fee schedule for change orders.

See attachment.

4. Some of the construction work may occur while school is in session. Describe how your firm will minimize any interruptions to our day-to-day operations.

Experienced in academic, retail and healthcare environments where daily operations cannot be halted or interrupted. We will integrate ongoing operations and pre-planned events into the construction schedule while prioritizing safety and minimizing disruption. When unplanned events undoubtedly arise, we pivot with the owner to accommodate as best as practical.

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4. List the five (3) most recent school construction projects for which your firm has acted as Contractor, including a general description of the project and contact information for your primary contact with the school district.

- a. Project Name: Charyl Stockwell Academy Elementary School
School District: CS Partners Charter School - Howell, MI
Contact: Renae Behr
Phone Number: 810-923-4870
Total Cost: \$6,478,169.00
Square Footage: 30,532
Date Completed: 08/01/2024

- b. Project Name: Waldron Center
School District: Branch Co. ISD
Contact: Stan Skopek
Phone Number: 269-209-0800
Total Cost: \$2,467,580.00
Square Footage: 6,142
Date Completed: 06/05/2025

- c. Project Name: B.A.S. BECC Building
School District: Brighton Area Schools
Contact: David Jones
Phone Number: 810-299-4031
Total Cost: \$2,848,418.77
Square Footage: 8,520
Date Completed: 09/26/2025

C. Anticipated Project Schedule

The District desires the construction for the Project as soon as the State has completed their permit reviews and the permit(s) are ready (mid-December is what is anticipated). A Construction schedule is required by the successful bidder soon after award and/or State approvals are complete. **Substantial Completion and sequencing dates shall be coordinated with BAS as noted in Specification Section 01B, Article 16S in order to move students/teachers as needed.** Please identify any concerns or reservations your firm may have with these general parameters and describe any negative impacts on the Project foreseen as a result of such parameters. Will be provided once awarded or state approvals are complete.

D. Cost Proposal

The cost proposal shall be stated as a lump sum as set forth below. If you believe any other information or clarification may be helpful to the District in determining your cost for services, please include that information in your proposal.

\$200,442.26



7. Provide a list of all scheduled construction projects and unscheduled construction projects currently being handled by your firm, including an indication of percentage of completion of each project.

	Project Name	% Complete
1	The Quarters	3.29%
2	Alma Water Storage Tank Control Building	43.52%
3	Medilodge of Lansing - Dialysis	94.64%
4	Chesaning	81.88%
5	Oakland University Golf Course Storage Building	89.01%
6	SKLD West Bloomfield- Dialysis Den	87.15%
7	Brownstown Community Center	12.96%
8	APEX (Ref SJ 178)	95.91%
9	Bud Zier	96.00%
10	Genesee County Jail	4.59%
11	TSA Livingston County	0.00%
12	Facility Modern-Monroe Co Health Dept.	35.02%
13	Pure Energy Window Company	4.03%
14	775 Office Façade	38.41%
15	OU Katke Roof & Deck	0.00%

8.c. Insurance Contact Information

Name: USI Insurance Services, LLC
 Address: 260 W. Big Beaver Rd., 140, Troy, MI 48084
 Phone: 248-621-9811
 Contact: Sue Megonegal

B.1. Describe in detail the process you will follow to commence construction for the Project.

- a) Owner Coordination: Conduct pre-construction review meeting(s) with Owner
 - i. Discuss and determine the Owners' anticipated workflow and logistics for execution of the project including material flow, dumpster locations, other temp facilities
 - ii. Determine priorities of the occupied space including expectations for day-to-day activities including noise, dust, egress, schedule and separation from occupants
 - iii. At Owner discretion, acquainted with building occupants and provide contact information
- b) Determine most efficient construction schedule by identifying long lead items and building a schedule accordingly. Establish and propose commencement date according to long lead material.
- c) Issue contracts to subcontractors



- d) Submit all required submittals for approval
- e) Conduct pre-construction walk-through with subcontractors to ensure timeliness of performance and quality expectations

B.2. Describe the method(s) of budget/cost control, quality control, and time schedule adherence you will use for the project.

a) Budget/Cost Control

Bidding & Bid Management

Corrigan's transparent and competitive bidding process maximizes client value while promoting fair participation among pre-qualified subcontractors. Each subcontractor is vetted for safety, performance, financial stability, performance history and overall fit for the work. This foundation supports both quality and cost control. With clear contracts, full-time site supervision, weekly trade coordination meetings, proactive QA/QC inspections, and the use of Procore project management software, Corrigan effectively manages every phase of construction.

Competitive Bid & Self Performed Capabilities

Corrigan bids most work competitively while retaining the ability to self-perform select trades when it adds value to the project. This includes selective interior demolition, carpentry, site work/site utilities and targeted MEP services, providing flexibility and cost control. In every case, we secure competitive pricing to ensure clients receive the best qualified value.

Estimating Process

Our estimating process begins in the pre-construction phase, where conceptual estimates are developed using historical cost data and benchmarking. For specialized scopes, we engage trusted subcontractors early to obtain accurate pricing and define scope parameters. As the design advances from Schematic Design through Construction Documents, estimates are continuously refined into detailed line-item budgets, adjusted as necessary until the final project cost is fully established and approved. Throughout this process, we actively identify value engineering opportunities that reduce costs without compromising design intent or quality.

b) Quality Control

Quality Control at Corrigan Construction goes beyond procedural adherence; it embodies a dedication to delivering outstanding results that consistently exceed expectations. Our approach to quality control and quality assurance draws inspiration from the core principles of the U.S. Army Corps of Engineers QA/QC process, which we have customized to meet the diverse needs of projects across all of the construction sectors we engage in. This methodical process is organized into three distinct phases, offering comprehensive oversight from the outset of the project through to its completion.

Phase 1: Preparatory Phase

Before any physical work begins, a preparatory phase is conducted. This involves one-on-one meetings between our on-site Project Superintendent and the foreman of each trade involved in the project, regardless of the size or complexity of their tasks. During these sessions,



construction documents are reviewed in detail alongside contractual obligations and safety requirements to ensure complete understanding and alignment with overall project expectations.

Phase 2: Initial Phase

With the commencement of each definable feature of work, the initial phase of inspection is initiated. This critical phase facilitates the early detection and resolution of any deviations or irregularities, thus maintaining compliance with the contract, achieving appropriate levels of workmanship, and adhering to predetermined standards.

Phase 3: Follow-up Phase

The follow-up phase is continuous, stretching across the project life cycle and concluding at closeout. It encompasses daily oversight and follow-up, with all progress being documented in our Daily Reports. By leveraging the Autodesk platform, we effectively manage, store, and share daily logs and photographs, promoting seamless communication and access to information among all project stakeholders. The integration of technology and persistent on-site supervision enables us to maintain strict quality control.

c) Schedule

We begin by first creating a detailed Base Line Schedule using the Critical Path Method (CPM). The Base Line Schedule will be established in close coordination with input from our subcontractors, the design team, the Owner and Owner-direct vendors. This schedule will show all project-relevant administrative tasks (i.e. contracts, submittals, permitting, procurement, etc.), construction activities, known and/or pre-planned Owner activities, Owner vendor activities, etc. These line items will be linked to each other, allowing us to identify the impact of any early/delayed completion of tasks or activities. The construction schedule may be updated on a weekly basis. This process not only allows Corrigan to accurately track work, but it also enables us to identify opportunities to better the schedule and increase efficiency.

B.3 List the steps in your standard change order procedure, your criteria used to determine whether Additional Service fees will be charged and for change orders, and your fee schedule for change orders.

- a) Review the potential change in work with Owner and Architect as it relates to cost, schedule, quality
- b) Determine mutual agreement that the subject at hand warrants a cost and time proposal.
- c) Present a transparent and detailed cost and time estimate to the Owner and Architect for consideration to approve. Change estimates include actual cost of material or subcontractor pricing, management time, insurance and bond. Change order fee is anticipated at 8%.

3. I have authority to bind the aforementioned contractor with the representations contained herein, and I am fully aware that the school district will rely on my representations in evaluating bids for contractor services.

4. I declare the above information to be true to the best of my knowledge, information and belief. I could completely and accurately testify regarding the information contained in this affidavit if requested to do so.

Michael B. Gonyea
(signature of affiant)

Dated: 12/2/2025

Subscribed and sworn before me in Livingston County,
Michigan, on the 2 day of December, 2025
Sara Linnet Reske (signature)
Sara Linnet Reske (printed)
Notary public, State of Michigan, County of Livingston
My Commission expires on 2/22/2026
Acting in the County of Livingston

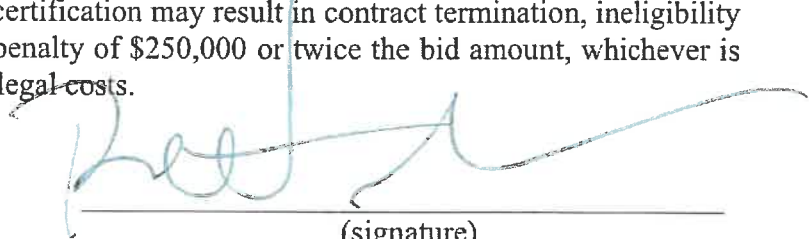
SARA LINNET RESKE
NOTARY PUBLIC - STATE OF MICHIGAN
COUNTY OF LIVINGSTON
My Commission Expires February 22, 2026
Acting in the County of Livingston

ATTACHMENT "C"

IRAN ECONOMIC SANCTIONS ACT CERTIFICATION

I am the Director of Construction of Corrigan Construction, LLC, or I am bidding in my individual capacity ("Bidder"), with authority to submit a binding bid for the provision of contractor services to Brighton Area Schools. I have personal knowledge of the matters described in this Certification, and I am familiar with the Iran Economic Sanctions Act, MCL 129.311, et seq. ("Act"). I am fully aware that the school district will rely on my representations in evaluating bids.

I certify that Bidder is not an Iran-linked business, as that term is defined in the Act. I understand that submission of a false certification may result in contract termination, ineligibility to bid for three (3) years, and a civil penalty of \$250,000 or twice the bid amount, whichever is greater, plus related investigation and legal costs.



(signature)

Brett Severson
(printed)

12/2/2025
(date)

Document A310™ – 2010

Conforms with The American Institute of Architects AIA Document 310

Bid Bond

CONTRACTOR:

(Name, legal status and address)

Corrigan Construction, LLC
775 N. Second St.
Brighton, MI 48116

SURETY:

(Name, legal status and principal place of business)

The Hanover Insurance Company
440 Lincoln Street
Worcester, MA 01653
Mailing Address for Notices
Same as above

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

OWNER:

(Name, legal status and address)

Brighton Area Schools
125 South Church Street
Brighton, MI 48116

Any singular reference to Contractor, Surety, Owner or other party shall be considered plural where applicable.

BOND AMOUNT: \$ 5% Five Percent of Amount Bid

PROJECT:

(Name, location or address, and Project number, if any)

B.A.S. Miller Building Renovation - Interior renovation to an existing science room within the high school

The Contractor and Surety are bound to the Owner in the amount set forth above, for the payment of which the Contractor and Surety bind themselves, their heirs, executors, administrators, successors and assigns, jointly and severally, as provided herein. The conditions of this Bond are such that if the Owner accepts the bid of the Contractor within the time specified in the bid documents, or within such time period as may be agreed to by the Owner and Contractor, and the Contractor either (1) enters into a contract with the Owner in accordance with the terms of such bid, and gives such bond or bonds as may be specified in the bidding or Contract Documents, with a surety admitted in the jurisdiction of the Project and otherwise acceptable to the Owner, for the faithful performance of such Contract and for the prompt payment of labor and material furnished in the prosecution thereof; or (2) pays to the Owner the difference, not to exceed the amount of this Bond, between the amount specified in said bid and such larger amount for which the Owner may in good faith contract with another party to perform the work covered by said bid, then this obligation shall be null and void, otherwise to remain in full force and effect. The Surety hereby waives any notice of an agreement between the Owner and Contractor to extend the time in which the Owner may accept the bid. Waiver of notice by the Surety shall not apply to any extension exceeding sixty (60) days in the aggregate beyond the time for acceptance of bids specified in the bid documents, and the Owner and Contractor shall obtain the Surety's consent for an extension beyond sixty (60) days.

If this Bond is issued in connection with a subcontractor's bid to a Contractor, the term Contractor in this Bond shall be deemed to be Subcontractor and the term Owner shall be deemed to be Contractor.

When this Bond has been furnished to comply with a statutory or other legal requirement in the location of the Project, any provision in this Bond conflicting with said statutory or legal requirement shall be deemed deleted herefrom and provisions conforming to such statutory or other legal requirement shall be deemed incorporated herein. When so furnished, the intent is that this Bond shall be construed as a statutory bond and not as a common law bond.

Signed and sealed this 2nd day of December, 2025



(Witness)

Corrigan Construction, LLC

(Principal) *(Seal)*

By: 

(Title)



(Witness) Jodie Sellers

The Hanover Insurance Company

(Surety) *(Seal)*

By: 

(Title) William T. Krumm Attorney-in-Fact



THE HANOVER INSURANCE COMPANY
MASSACHUSETTS BAY INSURANCE COMPANY
CITIZENS INSURANCE COMPANY OF AMERICA

POWER OF ATTORNEY

THIS Power of Attorney limits the acts of those named herein, and they have no authority to bind the Company except in the manner and to the extent herein stated.

KNOW ALL PERSONS BY THESE PRESENTS:

That THE HANOVER INSURANCE COMPANY and MASSACHUSETTS BAY INSURANCE COMPANY, both being corporations organized and existing under the laws of the State of New Hampshire, and CITIZENS INSURANCE COMPANY OF AMERICA, a corporation organized and existing under the laws of the State of Michigan, (hereinafter individually and collectively the "Company") does hereby constitute and appoint,

William T. Krumm

Of Rolling Meadows, IL individually, if there be more than one named, as its true and lawful attorney(s)-in-fact to sign, execute, seal, acknowledge and deliver for, and on its behalf, and as its act and deed any place within the United States, any and all surety bonds, recognizances, undertakings, or other surety obligations. The execution of such surety bonds, recognizances, undertakings or surety obligations, in pursuance of these presents, shall be as binding upon the Company as if they had been duly signed by the president and attested by the secretary of the Company, in their own proper persons. Provided however, that this power of attorney limits the acts of those named herein; and they have no authority to bind the Company except in the manner stated and to the extent of any limitation stated below:

Any such obligations in the United States, not to exceed Fifty Million and No/100 (\$50,000,000) in any single instance

That this power is made and executed pursuant to the authority of the following Resolutions passed by the Board of Directors of said Company, and said Resolutions remain in full force and effect:

Surety Bond Number: Bid Bond
Principal: Corrigan Construction, LLC
Obligee: Brighton Area Schools

RESOLVED: That the President or any Vice President, in conjunction with any Vice President, be and they hereby are authorized and empowered to appoint Attorneys-in-fact of the Company, in its name and as it acts, to execute and acknowledge for and on its behalf as surety, any and all bonds, recognizances, contracts of indemnity, waivers of citation and all other writings obligatory in the nature thereof, with power to attach thereto the seal of the Company. Any such writings so executed by such Attorneys-in-fact shall be binding upon the Company as if they had been duly executed and acknowledged by the regularly elected officers of the Company in their own proper persons.

RESOLVED: That any and all Powers of Attorney and Certified Copies of such Powers of Attorney and certification in respect thereto, granted and executed by the President or Vice President in conjunction with any Vice President of the Company, shall be binding on the Company to the same extent as if all signatures therein were manually affixed, even though one or more of any such signatures thereon may be facsimile. (Adopted October 7, 1981 – The Hanover Insurance Company; Adopted April 14, 1982 – Massachusetts Bay Insurance Company; Adopted September 7, 2001 – Citizens Insurance Company of America and affirmed by each Company on March 24, 2014)

IN WITNESS WHEREOF, THE HANOVER INSURANCE COMPANY, MASSACHUSETTS BAY INSURANCE COMPANY and CITIZENS INSURANCE COMPANY OF AMERICA have caused these presents to be sealed with their respective corporate seals, duly attested by two Vice Presidents, this 22nd day of April 2028



The Hanover Insurance Company
Massachusetts Bay Insurance Company
Citizens Insurance Company of America


James H. Kawlecki
James H. Kawlecki, Vice President

The Hanover Insurance Company
Massachusetts Bay Insurance Company
Citizens Insurance Company of America

John M. Mendoza
John M. Mendoza, Vice President

STATE OF CONNECTICUT)
COUNTY OF HARTFORD) ss.

On this 22nd day of April, 2028 before me came the above named Executive Vice President and Vice President of The Hanover Insurance Company, Massachusetts Bay Insurance Company and Citizens Insurance Company of America, to me personally known to be the individuals and officers described herein, and acknowledged that the seals affixed to the preceding instrument are the corporate seals of The Hanover Insurance Company, Massachusetts Bay Insurance Company and Citizens Insurance Company of America, respectively, and that the said corporate seals and their signatures as officers were duly affixed and subscribed to said instrument by the authority and direction of said Corporations.

**KATHLEEN M. SIRARD**
Notary Public
Commonwealth of Massachusetts
My Commission Expires
September 2, 2027

Kathleen M. Sirard
Kathleen M. Sirard, Notary Public
My commission expires, September 2, 2027

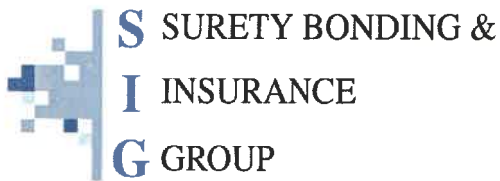
I, the undersigned Vice President of The Hanover Insurance Company, Massachusetts Bay Insurance Company and Citizens Insurance Company of America, hereby certify that the above and foregoing is a full, true and correct copy of the Original Power of Attorney issued by said Companies, and do hereby further certify that the said Powers of Attorney are still in force and effect.

GIVEN under my hand and the seals of said Companies, at Worcester, Massachusetts, this 2nd day of December 2025.

CERTIFIED COPY

The Hanover Insurance Company
Massachusetts Bay Insurance Company
Citizens Insurance Company of America

John Rowedder
John Rowedder, Vice President



5100 Birch Point Dr.
Interlochen, MI 49643

Phone: 231-276-3201

Mobile: 517-256-2597

Email: sigkurowski@msn.com

March 12, 2025

TO WHOM IT MAY CONCERN:

RE: **Corrigan Construction, LLC**

It is the pleasure of The Hanover Insurance Company to provide surety bonds on behalf of Corrigan Construction, LLC. Corrigan has successfully completed projects of \$6,000,000+ single and \$15,000,000+ aggregate. Larger single projects and work programs are gladly considered based upon underwriting information at the time of request.

Issuance of bonds is subject to the application of Hanover's usual and customary underwriting standards and risk selection criteria, including satisfactory contract terms and conditions, satisfactory bond forms, and receipt and satisfactory review of current underwriting information from our client, evidence of adequate owner financing and the appropriate request form from our contractor for us to provide the bonds.

This letter does not constitute an assumption of liability. The issuance of bonds in connection with this Project is a matter solely between Hanover and the Contractor. We assume no liability to you or any third party by the issuance of this letter.

Very truly yours,

THE HANOVER INSURANCE COMPANY

By: 
James S. Kurowski, Attorney-in-fact



**We help build
contractors**

THE HANOVER INSURANCE COMPANY
MASSACHUSETTS BAY INSURANCE COMPANY
CITIZENS INSURANCE COMPANY OF AMERICA

POWER OF ATTORNEY

THIS Power of Attorney limits the acts of those named herein, and they have no authority to bind the Company except in the manner and to the extent herein stated.

KNOW ALL PERSONS BY THESE PRESENTS:

That THE HANOVER INSURANCE COMPANY and MASSACHUSETTS BAY INSURANCE COMPANY, both being corporations organized and existing under the laws of the State of New Hampshire, and CITIZENS INSURANCE COMPANY OF AMERICA, a corporation organized and existing under the laws of the State of Michigan, (hereinafter individually and collectively the "Company") does hereby constitute and appoint,

James S. Kurowski and/or Gail A. Kurowski

Of **Surety Bonding & Insurance Agency, Inc of Interlochen, MI** each individually, if there be more than one named, as its true and lawful attorney(s)-in-fact to sign, execute, seal, acknowledge and deliver for, and on its behalf, and as its act and deed any place within the United States, any and all surety bonds, recognizances, undertakings, or other surety obligations. The execution of such surety bonds, recognizances, undertakings or surety obligations, in pursuance of these presents, shall be as binding upon the Company as if they had been duly signed by the president and attested by the secretary of the Company, in their own proper persons. Provided however, that this power of attorney limits the acts of those named herein; and they have no authority to bind the Company except in the manner stated and to the extent of any limitation stated below:

Any such obligations in the United States, not to exceed Fifty Million and No/100 (\$50,000,000) in any single instance

That this power is made and executed pursuant to the authority of the following Resolutions passed by the Board of Directors of said Company, and said Resolutions remain in full force and effect:

RESOLVED: That the President or any Vice President, in conjunction with any Vice President, be and they hereby are authorized and empowered to appoint Attorneys-in-fact of the Company, in its name and as it acts, to execute and acknowledge for and on its behalf as surety, any and all bonds, recognizances, contracts of indemnity, waivers of citation and all other writings obligatory in the nature thereof, with power to attach thereto the seal of the Company. Any such writings so executed by such Attorneys-in-fact shall be binding upon the Company as if they had been duly executed and acknowledged by the regularly elected officers of the Company in their own proper persons.

RESOLVED: That any and all Powers of Attorney and Certified Copies of such Powers of Attorney and certification in respect thereto, granted and executed by the President or Vice President in conjunction with any Vice President of the Company, shall be binding on the Company to the same extent as if all signatures therein were manually affixed, even though one or more of any such signatures thereon may be facsimile. (Adopted October 7, 1981 – The Hanover Insurance Company; Adopted April 14, 1982 – Massachusetts Bay Insurance Company; Adopted September 7, 2001 – Citizens Insurance Company of America and affirmed by each Company on March 24, 2014)

IN WITNESS WHEREOF, THE HANOVER INSURANCE COMPANY, MASSACHUSETTS BAY INSURANCE COMPANY and CITIZENS INSURANCE COMPANY OF AMERICA have caused these presents to be sealed with their respective corporate seals, duly attested by two Vice Presidents, this 14th day of June, 2023



The Hanover Insurance Company
Massachusetts Bay Insurance Company
Citizens Insurance Company of America

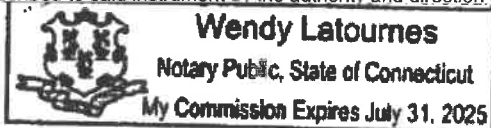
James H. Kawiecki
James H. Kawiecki, Vice President

The Hanover Insurance Company
Massachusetts Bay Insurance Company
Citizens Insurance Company of America

Jonathan M. Mendoza
Jonathan M. Mendoza, Vice President

STATE OF CONNECTICUT)
COUNTY OF HARTFORD) ss.

On this 14th day of June 2023 before me came the above named Executive Vice President and Vice President of The Hanover Insurance Company, Massachusetts Bay Insurance Company and Citizens Insurance Company of America, to me personally known to be the individuals and officers described herein, and acknowledged that the seals affixed to the preceding instrument are the corporate seals of The Hanover Insurance Company, Massachusetts Bay Insurance Company and Citizens Insurance Company of America, respectively, and that the said corporate seals and their signatures as officers were duly affixed and subscribed to said instrument by the authority and direction of said Corporations.



Wendy Latournes
Wendy Latournes, Notary Public
My commission expires July 31, 2025

I, the undersigned Vice President of The Hanover Insurance Company, Massachusetts Bay Insurance Company and Citizens Insurance Company of America, hereby certify that the above and foregoing is a full, true and correct copy of the Original Power of Attorney issued by said Companies, and do hereby further certify that the said Powers of Attorney are still in force and effect.

GIVEN under my hand and the seals of said Companies, at Worcester, Massachusetts, this 12th day of March 2025.

CERTIFIED COPY

The Hanover Insurance Company
Massachusetts Bay Insurance Company
Citizens Insurance Company of America

John Rowedder
John Rowedder, Vice President

**BRIGHTON AREA
SCHOOLS Board of
Education**

December 8, 2025

For Action

Subject:

Middle School Honors English

Recommendation:

Rationale:

Facts/Statistics:

District Goal Addressed:

- Communication
- Fiscal Integrity
- Student Achievement

Motion

Moved by:

Supported by:

Voice Vote:

Ayes

Nays

Brighton Area Schools — New Course Proposal Application (**DRAFT**)

Course Proposal: Honors English 7

Date: November 3, 2025

Staff Proposing Course: Cody Rudolph & Bill Renner

Building: Scranton Middle School

Name of Course: Honors English 7

Subject Area: English Language Arts

Grade Level: 7

Length of Course: Full Year

1. Course Description

Honors English 7 is a full-year advanced English Language Arts course designed for motivated students who demonstrate high academic performance and a passion for reading and writing. Students will read and analyze complex texts, participate in Socratic seminars, and produce high-quality analytical, argumentative, and narrative writing. Emphasis is placed on critical thinking, synthesis across texts, and command of grammar and vocabulary in authentic writing. The pace is accelerated, and expectations for independence and depth of analysis exceed those of the traditional 7th Grade ELA course

2. Rationale

Honors English 7 is designed to meet the needs of students who are ready for deeper literary analysis, advanced writing, and enriched vocabulary and grammar study. This course bridges the gap between the middle school ELA curriculum and the rigorous expectations of high school Honors and AP English courses. It supports Brighton Area Schools' mission to empower students to learn, grow, and lead with confidence.

Placement is based on multiple measures to ensure equity and readiness:

- **NWEA Reading:** ≥ 80th percentile preferred; ≥ 75th percentile minimum.
- **ELA Grade:** A- or higher, or B+ with teacher recommendation.
- **Writing Sample:** On-demand writing scored proficient or above on SMS Honors rubric.
- **Work Habits:** Consistent independence, engagement, regular attendance, and academic responsibility.

- **Teacher Recommendation:** Required.

This honors option provides challenge and enrichment for approximately 30–40% of the student population, aligning with Superintendent Outlaw’s directive and high school honors participation rates.

Vertical Alignment:

This course prepares students for the analytical rigor, writing expectations, and independent reading demands of **Scranton Middle School Honors English 8**.

Summer Reading Requirement:

To align with high school honors expectations, students entering Honors English 7 will be required to complete **two summer reading texts** from an approved list and submit a **comprehensive written or multimedia response assignment** prior to the start of the school year. The assignment will assess comprehension, analysis, and reflection to ensure readiness for advanced coursework.

3. Course Objectives

Content Objectives:

- Analyze increasingly complex literary and informational texts.
- Write coherent and well-supported arguments, narratives, and informational essays.
- Develop vocabulary and grammar skills through context and writing.

Skill Objectives:

- Conduct literary discussions using textual evidence.
- Draft, revise, and edit writing for precision, clarity, and purpose.
- Use MLA format for research and citation.

Process Objectives:

- Engage in close reading and annotation.
- Apply writing workshop routines: drafting, conferencing, and revising.
- Participate in Socratic seminars and academic discourse.

4. Example Assessment Overview Table

Assessment Type	Frequency	Purpose
Analytical/Argumentative Essays	4–6 per year	Summative Writing
Socratic Seminars/Debates	Monthly	Speaking/Listening
Reading Journals/Annotations	Ongoing	Formative Reading
On-Demand Writes	Quarterly	Benchmark Skill Check
Grammar/Vocabulary	Biweekly	Skill Application

5. State Standards (Grade 7 ELA)

Honors English 7 aligns fully with the **Michigan K–12 English Language Arts Standards** (Grade 7), including:

- **Reading:** RL.7.1–RL.7.10; RI.7.1–RI.7.10
 - **Writing:** W.7.1–W.7.10
 - **Speaking & Listening:** SL.7.1–SL.7.6
 - **Language:** L.7.1–L.7.6
- (Reference: Michigan Department of Education ELA Standards, pp. 24–58)

6. Facilities/Equipment/Materials/Certification Requirements

- **Certification:** Standard Michigan Secondary ELA certification (BA endorsement).
- **Curricular Materials:** TBD
- **Budget:** Minimal new materials; estimated \$250 for text replacements per section.

7. Implementation Timeline

Task	Due Date	Responsible Party
Course proposal & SCED submission	Dec. 19, 2025	Scranton Admin & Curriculum Office
Qualification standards finalized	Feb. 1, 2026	Scranton Admin

Teacher assignment	Apr. 1, 2026	HR & Building Admin
Curriculum materials published	Jun. 30, 2026	SMS ELA Team
Honors PD (College Board aligned)	Summer 2026	BAS Curriculum Dept.

***per ELA Department standards - Weighted Grade of 60% will be performance-based based while 40% is practice.**

Professional Learning:

Teachers will participate in College Board or equivalent training and collaborate with the BHS English department to calibrate expectations, scoring rubrics, and text complexity between grades 7–10.

Student Workload & Communication:

Students can expect nightly reading (20–30 pages) and weekly writing tasks. Families will receive a course overview and placement FAQ outlining workload, expectations, and support options.

Estimated Enrollment:

30–40% of 7th graders (approx. 135–180 students) are projected to qualify, equating to 4–6 course sections.

Brighton Area Schools — New Course Proposal Application (**DRAFT**)

Course Proposal: Honors English 8

Date: November 3, 2025

Staff Proposing Course: Cody Rudolph & Bill Renner

Building: Scranton Middle School

Name of Course: Honors English 8

Subject Area: English Language Arts

Grade Level: 8

Length of Course: Full Year

1. Course Description

Honors English 8 is an accelerated English Language Arts course designed for students who exhibit exceptional skill in reading, writing, and critical analysis. Students study challenging literature, literary nonfiction, and informational texts while developing sophisticated writing across argumentative, narrative, and expository genres. The course emphasizes analytical reading, rhetorical awareness, and research fluency. Students engage in seminars, debates, and public speaking projects and are expected to demonstrate independence, depth of thought, and precision in writing. The course prepares students for the rigor of high school Honors English 9.

2. Rationale

Honors English 8 provides an advanced pathway for students who have demonstrated mastery in prior ELA coursework and readiness for deeper exploration of complex texts. It reinforces the district's vision for academic challenge and equity by ensuring advanced learners continue to grow. This course will strengthen the vertical alignment between Scranton Middle School and Brighton High School's Honors and AP English pathways.

Placement Criteria:

- **NWEA Reading:** ≥ 80th percentile preferred; ≥ 75th percentile minimum.
- **ELA Grade:** A- or higher (B+ with teacher recommendation).
- **Writing Sample:** Proficient or above on SMS Honors rubric.
- **Work Habits:** Independence, discussion engagement, regular attendance, and consistent effort.
- **Teacher Recommendation:** Required.

These criteria mirror the superintendent's guideline that 30–40% of students should qualify for Honors ELA 8, consistent with BHS Honors/AP participation.

Vertical Alignment:

This course prepares students for **Brighton High School Honors English 9**, emphasizing rhetorical analysis, comparative literature, and academic writing.

Summer Reading Requirement:

Students entering Honors English 8 will be required to complete **two summer reading texts** from an approved list and submit a **comprehensive written or multimedia assignment** that demonstrates comprehension, analysis, and reflection. This requirement aligns with high school honors expectations and promotes a seamless transition into the advanced coursework sequence.

3. Course Objectives

Content Objectives:

- Analyze literature and nonfiction for structure, rhetoric, and theme.
- Synthesize ideas across multiple texts and perspectives.
- Write cohesive, research-based, and persuasive essays.

Skill Objectives:

- Conduct sustained inquiry and use multiple credible sources.
- Employ rhetorical techniques in writing and speaking.
- Edit and revise for clarity, tone, and precision.

Process Objectives:

- Participate in Socratic seminars and peer feedback workshops.
- Create multimedia presentations and speeches.
- Engage in iterative writing cycles with reflection and self-assessment.

4. Example Assessment Overview Table

Assessment Type	Frequency	Purpose
Analytical/Argumentative Essays	4–6 per year	Summative Writing
Socratic Seminars/Debates	Monthly	Speaking/Listening

Reading Journals/Annotations	Ongoing	Formative Reading
On-Demand Writes	Quarterly	Benchmark Skill Check
Grammar/Vocabulary	Biweekly	Skill Application

***per ELA Department standards - Weighted Grade of 60% will be performance-based based while 40% is practice.**

5. State Standards (Grade 8 ELA)

Honors English 8 aligns fully with the **Michigan K–12 English Language Arts Standards** (Grade 8), including:

- **Reading:** RL.8.1–RL.8.10; RI.8.1–RI.8.10
- **Writing:** W.8.1–W.8.10
- **Speaking & Listening:** SL.8.1–SL.8.6
- **Language:** L.8.1–L.8.6

(Reference: Michigan Department of Education ELA Standards, pp. 24–58)

6. Facilities/Equipment/Materials/Certification Requirements

- **Certification:** Standard Michigan Secondary ELA certification (BA endorsement).
- **Curricular Materials:** TBD
- **Budget:** Estimated \$250 per section for novel replacements or supplemental texts.

7. Implementation Timeline

Task	Due Date	Responsible Party
Course proposal & SCED submission	Dec. 19, 2025	Scranton Admin & Curriculum Office
Qualification standards finalized	Feb. 1, 2026	Scranton Admin
Teacher assignment	Apr. 1, 2026	HR & Building Admin

Curriculum materials published Jun. 30, 2026 SMS ELA Team

Honors PD (College Board aligned) Summer 2026 BAS Curriculum Dept.

Professional Learning:

Teachers will participate in College Board or equivalent training and collaborate with the BHS English department to calibrate expectations, scoring rubrics, and text complexity between grades 7–10.

Student Workload & Communication:

Students can expect nightly reading (20–30 pages) and weekly writing tasks. Families will receive a course overview and placement FAQ outlining workload, expectations, and support options.

Estimated Enrollment:

30–40% of 8th graders (approx. 135–180 students) are projected to qualify, equating to 4–6 course sections.

**BRIGHTON AREA
SCHOOLS Board of
Education December 8, 2025**

Report #25-115

For Action

Subject:
PE Credit

Recommendation:

Rationale:

Facts/Statistics:

In accordance with Michigan law, the District shall award 0.5 credit in Physical Education upon completion of two full seasons of a high school sport, marching band, or equivalently physical school-sponsored or approved non-school sponsored activity as determined by the high school lead principal. A request form must be submitted following the completion of the two seasons or equivalent which requires the signature of the student, parent, and approved sponsor of the given sport or activity.

District Goal Addressed:

- Communication
- Fiscal Integrity
- Student Achievement

Motion

Moved by:
Supported by:

That the board adopt the PE Credit proposal as presented

Voice Vote:

- Ayes
- Nays

**BRIGHTON AREA
SCHOOLS Board of
Education**

December 8, 2025

For Action

Subject: New Course Proposal for 2026-27

Recommendation:

Approve the adoption of the New Course Proposal for 2026-27 school year:

- Advanced Placement (AP) Business with Personal Finance
- Advanced Placement (AP) Seminar- American Lit
- Earth Science Physics

Rationale:

The following courses have been proposed by Brighton High School for 2026-27 school year. The course proposal contains rationale, materials, and planned units of study. The courses was reviewed at the building and district level and approved with administrator representatives.

Facts/Statistics:

Course proposal was generated with staff as an alignment to our strategic plan and/or Michigan Merit Curriculum requirements (graduation requirements). Costs of materials and training (if any) is outlined in the course proposal.

District Goal Addressed:

- Communication
 Fiscal Integrity
 Student Achievement

Motion:

Moved by:

Supported by:

To adopt the new course proposal for 2026-27 as presented.

Voice Vote:

Ayes

Nays

Brighton Area Schools
Course Proposal Adoption Process

New Course Proposal Application

Date: October 2025

Staff Proposing Course: Ryan Ford

Building: Brighton High School

Name of Course: AP Business with Personal Finance

Subject Area: Business, Marketing, and Finance (CTE)

Grade Level: 10 – 12

Length of Course (yr/sem./trimester): Full Year (1.0 credit)

1. Course Description

AP Business with Personal Finance is a new Advanced Placement course introduced by the College Board in partnership with business and industry leaders.

Students will learn both fundamental business disciplines (entrepreneurship, marketing, business finance, accounting, and management) and personal finance concepts (saving, borrowing, budgeting, investing, and risk management) through real-world, project-based learning, case studies, and simulations.

This full-year course mirrors a college-level introductory business course integrated with personal finance and prepares students for the AP Business with Personal Finance Exam, which may lead to college credit or advanced placement depending on the institution.

2. Rationale

Michigan now requires high school students to complete a personal finance course for graduation. Offering AP Business with Personal Finance enables Brighton Area Schools to meet that requirement while providing a rigorous, college-level experience that supports both academic and career readiness.

Brighton Area Schools

Course Proposal Adoption Process

This course aligns with the Brighton Area Schools Mission and it also supports the BAS Strategic Plan (2022 – 2027) measurable outcomes:

1. Achievement – expanding rigorous curriculum and college readiness opportunities.
2. Post-Secondary Attainment – offering an AP-level credential connected to business and financial literacy.
3. Culture for Learning & Growth – giving students access to real-world, career-connected experiences through business and finance pathways.

Additionally, the course supports the Business, Marketing and Management (BMMT) CTE pathway by reinforcing financial literacy, entrepreneurship, and business analysis.

3. Course Objectives

Content Objectives

- Understand and apply business principles including entrepreneurship, marketing, business finance, accounting, and management.
- Apply personal finance concepts such as budgeting, saving, borrowing, investing, credit management, and insurance.
- Evaluate the relationship between business decision-making, personal financial choices, and the broader economy.

Skills Objectives

- Create a business plan using the Business Model Canvas and financial projections.
- Develop and manage a personal financial plan using spreadsheet tools and finance software (Excel, Sheets, etc.)
- Analyze and interpret real financial documents such as pay statements, credit reports, and business ledgers.
- Communicate financial and business information clearly through presentations and reports.

Processes Objectives

- Participate in simulations modeling personal and business financial decisions.
- Collaborate on business case studies and financial planning projects.
- Reflect on financial goals, risk tolerance, and career pathways using a personal finance portfolio.

Brighton Area Schools

Course Proposal Adoption Process

4. State Standards

- Michigan Department of Education Personal Finance Standards (2022) – PF.1 Income, PF.2 Spending, PF.3 Saving/Investing, PF.4 Credit, PF.5 Risk.
- Michigan Merit Curriculum Personal Finance Requirement (Public Act 105 of 2022).
- Perkins V CTE Pathways – Business, Marketing and Management (BMMT) Standards (FAM.01 Financial Analysis, FAM.02 Budgeting and Planning, FAM.03 Risk Management).
- College Board AP Business with Personal Finance Framework (2024 – 2025) – Units 1 through 5:
 1. Businesses and Competition
 2. Marketing
 3. Personal Saving and Borrowing + Business Finance and Accounting
 4. Management and Strategy
 5. Personal Goals, Budgeting, and Investing

5. Facilities / Equipment / Materials / Certification Requirement

Facilities & Equipment

- Current business classrooms are equipped with computers, internet, and projectors.
- Access to College Board AP Classroom platform and digital tools.
- Simulation and financial software (e.g., Next Gen Personal Finance Arcade, Budget Challenge, business simulation apps, potentially Quickbooks, Excel and Sheets).

Materials

- AP Business with Personal Finance Course Framework and teacher resources (College Board).
- Digital or print supplemental materials (~ \$40 per student).
- Simulation licenses and software subscriptions.
- Professional development through an AP Summer Institute for course authorization.

Brighton Area Schools

Course Proposal Adoption Process

Estimated Cost

- Initial setup (software licenses, materials, teacher training): \$1,500 – \$2,500
- Annual materials refresh and licenses: \$500 – \$1,000
- AP Exam Fee (2026–27): approximately \$98 per student (covered by student or district subsidy).
- Teacher PD/AP Audit Prep Stipend: \$1,000 – \$2,000

Certification Requirement

- Michigan CTE endorsement in Business, Marketing, or Finance (GQ, VB, VC or equivalent).
- Completion of the College Board AP Course Audit for AP Business with Personal Finance.

6. Implementation Timeline

Proposal Submission: Fall 2025

District Approval: Winter 2025 – 2026

Added to Catalog: Spring 2026

First Offering: Fall 2026 (2026 – 2027 School Year)

First AP Exam Administration: May 2027 (via Bluebook digital exam platform)

Impact on Existing Offerings:

- Serves as an advanced alternative to the current Personal Finance courses.
- Expands CTE pathway options within Business, Marketing, and Management.
- Supports BAS Strategic Goal #2 – “Explore and Connections to Interest Areas” by exposing students to real-world business and financial careers

Certification: Teacher must hold appropriate CTE endorsement and AP Course Audit approval and potentially a vocational endorsement to open the possibility of additional Perkins/added cost funds.

Brighton Area Schools
Course Proposal Adoption Process
New Course Proposal Application

Date: 10/8/2025

Staff Proposing Course: Nadine Clark & Laura Awdish Building: BHS

Name of Course: AP SEMINAR AMERICAN LIT

Subject Area: English Grade Level: 10

Length of Course (yr/sem./trimester): YEAR

1. Course Description:

[AP Seminar](#) is a year-long foundational course that has students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own lines of reasoning in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence based arguments.

2. Rationale: (Why is this course needed? How will it relate to the district/building curriculum plan?)

- Gives an AP English option for sophomores
- Research, writing and constructed argument skills support junior and senior level AP English classes
- Opens the door to potentially add the AP Capstone course and the AP diploma option in future years

3. Course Objectives: (What knowledge, skills, processes, and dispositions will students achieve because of taking this course?)

- Engage students with rigorous college-level curricula focused on the core academic skills necessary for successful college completion.
- Extend students' abilities to synthesize information from multiple perspectives and apply skills in cross-curricular contexts and in new situations.
- Empower students to collect and analyze information with accuracy and precision.
- Cultivate students' abilities to craft, communicate, and defend evidence-based arguments.
- Provide opportunities for students to practice disciplined and scholarly research skills applied to relevant topics of their interest and curiosity.

Content Objectives:

- Culture (time and place) impacts the subjects and style of an author's writing
- Effective readers, writers, and speakers engage actively with text to create meaning
- Effective readers make inferences about characters in a text

Brighton Area Schools

Course Proposal Adoption Process

- Q.U.E.S.T. Framework from College Board: Question and Explore; Understand/Analyze; Evaluate Multiple Perspectives; Synthesize Ideas; Team, Transform, Transmit

Skills Objectives:

- How to write effective constructed responses/ evidence based arguments individually and in small groups.
- How to analyze sources and evaluate evidence.
- How to engage in reflective and research based writing activities.
- How to analyze modern American texts and compare them to contemporary connections.
- How to communicate in formal discussions of literature and argument.
- How to understand context and multiple perspectives.
- How to correctly use and identify standard English grammar conventions.
- Key terms related to figurative language, literary analysis, and plot structure.

Processes Objectives:

- Develop an individual written argument
- Create and present an individual presentation related to written argument
- Orally defend argument

4. State Standards: Provide MI State Standards that will be addressed in this course:

–AP: SEMINAR (2024) - ALL covered

–MI: English Language Arts 6-12, Grades 9-10:

- Capacities of the Literate Individual - ALL
- Reading: Literature - ALL
- Reading: Informational Text - ALL
- Writing: W.9-10.1a-e; W.9-10.2a-f; W.9-10.4-8; W.9-10.9; W.9-10.9a-b; W.9-10.10
- Speaking & Listening - ALL
- Language - ALL

5. Facilities/Equipment/Materials/Certification Requirement: (What is needed to facilitate this course? What are the estimated costs in terms of materials and equipment? What certification will be required to teach this course?)

- Certification/College Board Course for teachers: Completion of AP Institute and English, Literature, and Language teaching Certification
- No new materials will be needed as course will use same reading materials as American Literature

6. Implementation Timeline: (When will the course be added to the district curriculum/course schedule? How will the implementation of the course impact other course offerings in terms of sequence/timing?)

- The course will be added in the 2026/2027 school year.
- This course will likely replace Honors American Literature.

**Brighton Area Schools
Course Proposal Adoption Process
New Course Proposal Application**

Date: 10/14/2025

Staff Proposing Course: BHS Science Dept. (John Rioux) Building: BHS

Name of Course: Earth Science

Subject Area: Science Grade Level: 10-12

Length of Course (yr/sem./trimester): Year

In the space below*, provide requested information:

1. Course Description: Earth Science is a comprehensive, laboratory-based course that explores the dynamic systems and processes that shape our planet and its place in the universe. Students investigate the structure, composition, and history of the Earth through the study of geology, meteorology, oceanography, and astronomy. Topics include the rock cycle, plate tectonics, earthquakes and volcanoes, weather and climate patterns, the water cycle, natural resources, and the interactions between Earth's systems and human activity.

Through hands-on labs, data analysis, and field investigations, students develop critical thinking, problem-solving, and scientific inquiry skills. Emphasis is placed on understanding Earth as a complex, interconnected system and recognizing the impact of human actions on environmental sustainability.

2. Rationale: (Why is this course needed? How will it relate to the district/building curriculum plan?) This class will help meet the needs of those struggling with their 3rd year science requirements. It will help the science department address the NGSS standards in a more streamlined manner.

3. Course Objectives: (What knowledge, skills, processes, and dispositions will students achieve because of taking this course?)

Content Objectives: See attachment

Skills Objectives: See attachment

Brighton Area Schools Course Proposal Adoption Process

Processes Objectives: See attachment

4. State Standards: Provide MI State Standards that will be addressed in this course:

See attachment

5. Facilities/Equipment/Materials/Certification Requirement: (What is needed to facilitate this course? What are the estimated costs in terms of materials and equipment? What certification will be required to teach this course?)

Text books with on-line addition will be required at approximately \$155 per book

Certification: DI, DX, DA

6. Implementation Timeline: (When will the course be added to the district curriculum/course schedule? How will the implementation of the course impact other course offerings in terms of sequence/timing?)

The course would be added to the curriculum during the 2026-27 school year. It would not impact other course offerings in terms of sequence/timing.

Unit Plan

Unit 1 - Earth Systems

District High / Mixed-grade High / Science

Week 1 - Week 3 | 3 Curriculum Developers | Last Updated: May 28, 2025 by Roux, John

Stage 1: Desired Results

Overarching Questions and Enduring Understandings

How does energy and matter move within and between Earth systems?

See: [Enduring Understandings: Seeing the Forest through the Trees](#)

Expectations/Standards

MI: Science (2015)

MI: High School

Earth's Systems

Earth's Systems

- HS-ESS2-2 Analyze geoscience data to make the claim that one change to Earth's surface can create feedbacks that cause changes to other Earth systems.
- HS-ESS2-3 Develop a model based on evidence of Earth's interior to describe the cycling of matter by thermal convection.
- HS-ESS2-6 Develop a quantitative model to describe the cycling of carbon among the hydrosphere, atmosphere, geosphere, and biosphere.

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Unit Level Standards

Essential Questions

1. How do elements cycle through the geosphere and become concentrated in economically viable quantities?
2. What approaches are used to study Earth systems?
3. How might carbon/nitrogen compounds change and move through several Earth systems?

See: [Asking Essential Questions to Inspire Lifelong Learning](#)

Content (Key Concepts)

By the end of this unit, students will know...

atmosphere
 atom
 biogeochemical cycles
 biosphere
 carbon cycle
 closed system
 compound
 earth system science
 element
 geosphere
 graphing
 hydrosphere
 latitude
 longitude
 matter
 model
 nitrogen cycle
 open system

photosynthesis
respiration
scientific method (hypothesis, theory, law)
water cycle

Stage 2: Assessment Evidence

Assessments

(Formative & Summative)

Unit Assessment Tasks

Stage 3: Learning Plan

Lesson Plan Sequence

Resources

Unit Plan

Unit 2 - Earth Resources and Environmental Challenges

District High / Mixed-grade High / Science

Week 4 - Week 7 | 3 Curriculum Developers | Last Updated: May 28, 2025 by Visel, Samantha

Stage 1: Desired Results

Overarching Questions and Enduring Understandings

How does the use of resources impact Earth systems?

See: [Enduring Understandings: Seeing the Forest through the Trees](#)

Expectations/Standards

Unit Level Standards

MI: Science (2015)

MI: High School

Engineering Design

Engineering Design

- HS-ETS1-3 Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics, as well as possible social, cultural, and environmental impacts.

Energy

Energy

- HS-PS3-1 Create a computational model to calculate the change in the energy of one component in a system when the change in energy of the other component(s) and energy flows in and out of the system are known.
- HS-PS3-2 Develop and use models to illustrate that energy at the macroscopic scale can be accounted for as a combination of energy associated with the motions of particles (objects) and energy associated with the relative position of particles (objects).
- HS-PS3-3 Design, build, and refine a device that works within given constraints to convert one form of energy into another form of energy.
- HS-PS3-4 Plan and conduct an investigation to provide evidence that the transfer of thermal energy when two components of different temperature are combined within a closed system results in a more uniform energy distribution among the components in the system (second law of thermodynamics).

Earth's Systems

Earth's Systems

- HS-ESS2-3 Develop a model based on evidence of Earth's interior to describe the cycling of matter by thermal convection.
- HS-ESS2-6 Develop a quantitative model to describe the cycling of carbon among the hydrosphere, atmosphere, geosphere, and biosphere.

Human Sustainability

Human Sustainability

- HS-ESS3-1 Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity.
- HS-ESS3-2 Evaluate competing design solutions for developing, managing, and utilizing energy and mineral resources based on cost-benefit ratios.
- HS-ESS3-3 Create a computational simulation to illustrate the relationships among management of natural resources, the sustainability of human populations, and biodiversity.
- HS-ESS3-4 Evaluate or refine a technological solution that reduces impacts of human activities on natural systems.
- HS-ESS3-6 Use a computational representation to illustrate the relationships among Earth systems and how those relationships are being modified due to human activity.

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Essential Questions

1. What are the limitations and benefits of various energy sources for growing populations?
2. What solutions should be employed to preserve and extend resources and to minimize the impacts of human populations?
3. How does an Earth systems science perspective help to illuminate opportunities to address environmental challenges?

See: [Asking Essential Questions to Inspire Lifelong Learning](#)

Content (Key Concepts)

By the end of this unit, students will know...

energy transformation (Chemical, mechanical, radiant, nuclear, electrical, thermal, kinetic, potential)
 non-renewable energy
 renewable energy

Stage 2: Assessment Evidence

Assessments

(Formative & Summative)

Unit Assessment Tasks

Engineering task ideas: evaluating the use of renewable or a nonrenewable energy source in terms of cost, reliability, efficiency, etc

Stage 3: Learning Plan

Lesson Plan Sequence

Resources

Unit Plan

Unit 3 - Earth Structure and Dynamics I

District High / Mixed-grade High / Science

Week 8 - Week 11 | 3 Curriculum Developers | Last Updated: May 28, 2025 by Roux, John

Stage 1: Desired Results

Overarching Questions and Enduring Understandings

How are scientific models used to explain and predict Earth phenomena?

See: [Enduring Understandings: Seeing the Forest through the Trees](#)

Expectations/Standards

Unit Level Standards

MI: Science (2015)

MI: High School

Structure and Properties of Matter

Structure and Properties of Matter

- HS-PS1-8 Develop models to illustrate the changes in the composition of the nucleus of the atom and the energy released during the processes of fission, fusion, and radioactive decay.

Forces and Interactions

Forces and Interactions

- HS-PS2-1 Analyze data to support the claim that Newton's second law of motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.
- HS-PS2-3 Apply scientific and engineering ideas to design, evaluate, and refine a device that minimizes the force on a macroscopic object during a collision.

Waves and Electromagnetic Radiation

Waves and Electromagnetic Radiation

- HS-PS4-1 Use mathematical representations to support a claim regarding relationships among the frequency, wavelength, and speed of waves traveling in various media.
- HS-PS4-5 Communicate technical information about how some technological devices use the principles of wave behavior and wave interactions with matter to transmit and capture information and energy.

History of Earth

History of Earth

- HS-ESS1-5 Evaluate evidence of the past and current movements of continental and oceanic crust and the theory of plate tectonics to explain the ages of crustal rocks.
- HS-ESS1-6 Apply scientific reasoning and evidence from ancient Earth materials, meteorites, and other planetary surfaces to construct an account of Earth's formation and early history.
- HS-ESS2-1 Develop a model to illustrate how Earth's internal and surface processes operate at different spatial and temporal scales to form continental and ocean-floor features.

Essential Questions

1. How are seismic waves analyzed to understand the structure of the Earth?
2. What do the global distribution, silica composition, and density of igneous rocks imply about the structure and processes of the lithosphere?

See: [Asking Essential Questions to Inspire Lifelong Learning](#)

Content (Key Concepts)

By the end of this unit, students will know...

- Alfred Wegener
- asthenosphere
- continental collision
- continental crust
- continental drift
- convection
- crust
- density
- divergent
- elastic rebound theory
- inner core
- lithosphere
- magnetic field
- mantle
- mid-ocean ridges
- mountain ranges (fault block, volcanic, dome, folded)
- oceanic crust
- outer core
- Pangaea
- plate
- Plate Tectonic Theory
- polarity reversal
- radioactive decay
- rift
- rift valley
- rock cycle (igneous, metamorphic, sedimentary)
- sea floor spreading
- seismic waves (P,S)
- shadow zone
- slab pull
- subduction zone
- trench

Stage 2: Assessment Evidence

Assessments

(Formative & Summative)

Unit Assessment Tasks

Stage 3: Learning Plan

Lesson Plan Sequence

Resources

Unit Plan

Unit 4 - Dynamics of the Solid Earth II

District High / Mixed-grade High / Science

Week 12 - Week 15 | 3 Curriculum Developers | Last Updated: May 28, 2025 by Rioux, John

Stage 1: Desired Results

Overarching Questions and Enduring Understandings

How are scientific models built and used to explain and predict phenomena of the solid Earth?

See: Enduring Understandings: Seeing the Forest through the Trees

Expectations/Standards

Unit Level Standards

MI: Science (2015)

MI: High School

Engineering Design

Engineering Design

- HS-ETS1-4 Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the problem.

Forces and Interactions

Forces and Interactions

- HS-PS2-1 Analyze data to support the claim that Newton's second law of motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.
- HS-PS2-3 Apply scientific and engineering ideas to design, evaluate, and refine a device that minimizes the force on a macroscopic object during a collision.

Earth's Systems

Earth's Systems

- HS-ESS2-2 Analyze geoscience data to make the claim that one change to Earth's surface can create feedbacks that cause changes to other Earth systems.
- HS-ESS2-3 Develop a model based on evidence of Earth's interior to describe the cycling of matter by thermal convection.
- HS-ESS2-5 Plan and conduct an investigation of the properties of water and its effects on Earth materials and surface processes.
- HS-ESS2-6 Develop a quantitative model to describe the cycling of carbon among the hydrosphere, atmosphere, geosphere, and biosphere.
- HS-ESS2-7 Construct an argument based on evidence about the simultaneous coevolution of Earth's systems and life on Earth.

History of Earth

History of Earth

- HS-ESS1-5 Evaluate evidence of the past and current movements of continental and oceanic crust and the theory of plate tectonics to explain the ages of crustal rocks.
- HS-ESS2-1 Develop a model to illustrate how Earth's internal and surface processes operate at different spatial and temporal scales to form continental and ocean-floor features.

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Essential Questions

1. What type of plate boundary can be deduced from a given pattern of earthquakes and volcanoes?
2. How do patterns of surface rocks, ocean bathymetry, earthquakes and the distribution of volcanoes relate to the characteristics of Earth's tectonic plates?
3. How can society minimize risk from earthquakes and volcanoes?

See: [Asking Essential Questions to Inspire Lifelong Learning](#)

Content (Key Concepts)

By the end of this unit, students will know...

aftershock
 cinder cone
 composite (strato-volcano)
 earthquakes
 epicenter
 fault (normal, reverse, thrust, strike-slip)
 fissure
 focus
 fracture zone
 hot spot
 igneous (intrusive, extrusive, texture, felsic, mafic)
 lava plateau
 liquefaction
 lithosphere
 Mercalli Intensity Scale
 metamorphic (foliation)
 pluton (batholith, laccolith, stock, sill, dike)
 pyroclastic flow
 Richter Magnitude Scale
 ridge push
 seamount
 seismic waves (body, surface, P, S, L, R)
 seismogram
 seismograph
 shield
 stress (tension, shear, compression)
 tephra (ash, lapilli, block, bomb)
 transform
 vent
 viscosity
 volcanoes

Stage 2: Assessment Evidence

Assessments

(Formative & Summative)

Unit Assessment Tasks

Engineering task idea:

Use a simulation (e.g., [Shake Platform Simulators](#) or free physics engines) to design buildings that withstand earthquakes.

- **Problem:** Infrastructure damage during seismic events.
- **Constraints:** Budget, materials, location, population density.

Stage 3: Learning Plan

Lesson Plan Sequence

Resources

Unit Plan

Unit 5 - Sustaining Water Resources

District High / Mixed-grade High / Science

Week 16 - Week 19 | 3 Curriculum Developers | Last Updated: May 28, 2025 by Rioux, John

Stage 1: Desired Results

Overarching Questions and Enduring Understandings

How can scientific research help societies manage resources and risks to human health and safety?

See: [Enduring Understandings: Seeing the Forest through the Trees](#)

Expectations/Standards

Unit Level Standards

MI: Science (2015)

MI: High School

Engineering Design

Engineering Design

- HS-ETS1-2 Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.

Earth's Systems

Earth's Systems

- HS-ESS2-5 Plan and conduct an investigation of the properties of water and its effects on Earth materials and surface processes.

Human Sustainability

Human Sustainability

- HS-ESS3-1 Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity.
- HS-ESS3-3 Create a computational simulation to illustrate the relationships among management of natural resources, the sustainability of human populations, and biodiversity.
- HS-ESS3-4 Evaluate or refine a technological solution that reduces impacts of human activities on natural systems.
- HS-ESS3-6 Use a computational representation to illustrate the relationships among Earth systems and how those relationships are being modified due to human activity.

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Essential Questions

1. How do components of the hydrosphere compare?
2. How have land use practices in your watershed affected stream water quality?
3. How have human endeavors impacted water resources?

Content (Key Concepts)

By the end of this unit, students will know...

aquifer
dams (impoundment, run of the river)
discharge
drainage basin

- 4. How is an Earth systems science perspective be used to understand issues related to water resources?
- 5. What is the origin and final destination of household water?

drainage divide
erosion (wind, water, ice)
flood prevention
glacier
Great Lakes
ground water
headwaters
ice sheet
land use
mouth
permeability
porosity
recharge
reservoir
residence time
river (tributary, stream, creek, confluence, delta, alluvial fan, meander, oxbow lake, flood plain)
runoff
sedimentary rocks (clastic, organic, chemical)
surface water
sustainability
water cycle
water quality
water quality parameters (e.g., dissolved oxygen, temperature, turbidity or nitrates, macroinvertebrates)
water quantity
watershed
water table
water treatment (coagulation, flocculation, sedimentation, chlorination, aeration, weathering
wetland

See: [Asking Essential Questions to Inspire Lifelong Learning](#)

Stage 2: Assessment Evidence

Assessments

(Formative & Summative)

Unit Assessment Tasks

Engineering task Idea: Using rain barrels to use water more sustainably

Stage 3: Learning Plan

Lesson Plan Sequence

Resources

Unit Plan

Unit 6 - Earth's Place in the Universe

District High / Mixed-grade High / Science

Week 20 - Week 23 | 3 Curriculum Developers | Last Updated: May 28, 2025 by Visel, Samantha

Stage 1: Desired Results

Overarching Questions and Enduring Understandings

How do Ideas in modern physics provide tools to study Earth and the universe?

See: [Enduring Understandings: Seeing the Forest through the Trees](#)

Expectations/Standards

Unit Level Standards

MI: Science (2015)

MI: High School

Forces and Interactions

Forces and Interactions

- HS-PS2-1 Analyze data to support the claim that Newton's second law of motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.
- HS-PS2-2 Use mathematical representations to support the claim that the total momentum of a system of objects is conserved when there is no net force on the system.
- HS-PS2-3 Apply scientific and engineering ideas to design, evaluate, and refine a device that minimizes the force on a macroscopic object during a collision.
- HS-PS2-4 Use mathematical representations of Newton's Law of Gravitation and Coulomb's Law to describe and predict the gravitational and electrostatic forces between objects.
- HS-PS2-5 Plan and conduct an investigation to provide evidence that an electric current can produce a magnetic field and that a changing magnetic field can produce an electric current.

Waves and Electromagnetic Radiation

Waves and Electromagnetic Radiation

- HS-PS4-1 Use mathematical representations to support a claim regarding relationships among the frequency, wavelength, and speed of waves traveling in various media.
- HS-PS4-2 Evaluate questions about the advantages of using a digital transmission and storage of information.
- HS-PS4-3 Evaluate the claims, evidence, and reasoning behind the idea that electromagnetic radiation can be described either by a wave model or a particle model, and that for some situations one model is more useful than the other.
- HS-PS4-4 Evaluate the validity and reliability of claims in published materials of the effects that different frequencies of electromagnetic radiation have when absorbed by matter.
- HS-PS4-5 Communicate technical information about how some technological devices use the principles of wave behavior and wave interactions with matter to transmit and capture information and energy.

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Essential Questions

1. How do we study the universe?
2. How did the discoveries of early scientists influence society?
3. What experimental methods and evidence support the Big Bang Theory?
4. What evidence exists to build models of the history of the universe?
5. How do observations of the Milky Way Galaxy correlate with theories of the history of the universe?

See: [Asking Essential Questions to Inspire Lifelong Learning](#)

Content (Key Concepts)

By the end of this unit, students will know...

astronomical unit
 Big Bang Theory
 cosmic microwave background radiation (CMBR)
 cosmological red shift
 cosmology
 Doppler shift
 Edwin Hubble
 electromagnetic spectrum
 history of astronomy
 Hubble's Law
 light year
 Milky Way Galaxy
 nebula
 Nebular Theory (origin of our solar system)
 parallax
 parsec
 spiral arm
 star system (solar system)
 telescope (gamma ray, microwave, radio, infrared, x-ray, visible light, u-v ray)

Stage 2: Assessment Evidence

Assessments

(Formative & Summative)

Unit Assessment Tasks

Stage 3: Learning Plan

Lesson Plan Sequence

Resources

Unit Plan

Unit 7 - Our Sun and Other Stars

District High / Mixed-grade High / Science

Week 24 - Week 28 | 3 Curriculum Developers | Last Updated: May 28, 2025 by Rioux, John

Stage 1: Desired Results

Overarching Questions and Enduring Understandings

How does the sun compare to other stars in the universe in terms of origin, mass, temperature, age, Spectral class (color), brightness (magnitude, luminosity) and eventual death?

See: [Enduring Understandings: Seeing the Forest through the Trees](#)

Expectations/Standards

Unit Level Standards

MI: Science (2015)

MI: High School

Space Systems

Space Systems

- HS-ESS1-1 Develop a model based on evidence to illustrate the life span of the sun and the role of nuclear fusion in the sun's core to release energy that eventually reaches Earth in the form of radiation.
- HS-ESS1-2 Construct an explanation of the Big Bang theory based on astronomical evidence of light spectra, motion of distant galaxies, and composition of matter in the universe.
- HS-ESS1-3 Communicate scientific ideas about the way stars, over their life cycle, produce elements.
- HS-ESS1-4 Use mathematical or computational representations to predict the motion of orbiting objects in the solar system.

History of Earth

History of Earth

- HS-ESS1-6 Apply scientific reasoning and evidence from ancient Earth materials, meteorites, and other planetary surfaces to construct an account of Earth's formation and early history.

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Essential Questions

1. How do stars change over time?
2. How does the study and analysis of sun help us model processes of stars?
3. How do solar activities affect Earth?
4. What can a Hertzsprung-Russell (H-R) diagram tell us about stars?
5. How are elements and energy produced by stars?
6. How does the origin of a star determine its fate?

Content (Key Concepts)

By the end of this unit, students will know...

absolute magnitude (brightness)
 apparent magnitude (brightness)
 Aurora Borealis/Australis
 black hole
 cepheid variable
 cluster
 equilibrium

See: [Asking Essential Questions to Inspire Lifelong Learning](#)

- giant
- gravity
- Hertzsprung-Russell (H-R) diagram
- hydrogen
- helium
- layers of the sun (core, radiation zone, convective zone, photosphere, chromosphere, corona)
- luminosity
- main sequence
- nuclear fusion
- neutron star
- photons
- prominence
- pulsar
- red dwarf
- spectral class
- spectroscopy
- stellar evolution
- solar activities (sunspots sunspot cycle, solar flares, solar wind)
- solar neighborhood
- supercluster
- supergiant
- supernova
- transformation of elements
- white dwarf

Stage 2: Assessment Evidence

Assessments

(Formative & Summative)

Unit Assessment Tasks

Stage 3: Learning Plan

Lesson Plan Sequence

Resources

Unit Plan

Unit 8 - Discerning Earth's History

District High / Mixed-grade High / Science

Week 29 - Week 31 | 3 Curriculum Developers | Last Updated: May 28, 2025 by Visel, Samantha

Stage 1: Desired Results

Overarching Questions and Enduring Understandings

How does an understanding of natural processes enable scientists to discern sequences of events and rates of change?

See: [Enduring Understandings: Seeing the Forest through the Trees](#)

Expectations/Standards

Unit Level Standards

MI: Science (2015)

MI: High School

Structure and Properties of Matter

Structure and Properties of Matter

- HS-PS1-8 Develop models to illustrate the changes in the composition of the nucleus of the atom and the energy released during the processes of fission, fusion, and radioactive decay.

Forces and Interactions

Forces and Interactions

- HS-PS2-5 Plan and conduct an investigation to provide evidence that an electric current can produce a magnetic field and that a changing magnetic field can produce an electric current.

Energy

Energy

- HS-PS3-5 Develop and use a model of two objects interacting through electric or magnetic fields to illustrate the forces between objects and the changes in energy of the objects due to the interaction.

Earth's Systems

Earth's Systems

- HS-ESS2-7 Construct an argument based on evidence about the simultaneous coevolution of Earth's systems and life on Earth.

Natural Selection and Adaptations

Natural Selection and Evolution

- HS-LS4-1 Communicate scientific information that common ancestry and biological evolution are supported by multiple lines of empirical evidence.
- HS-LS4-5 Evaluate the evidence supporting claims that changes in environmental conditions may result in: (1) increases in the number of individuals of some species, (2) the emergence of new species over time, and (3) the extinction of other species.

History of Earth

History of Earth

- HS-ESS1-5 Evaluate evidence of the past and current movements of continental and oceanic crust and the theory of plate tectonics to explain the ages of crustal rocks.
- HS-ESS1-6 Apply scientific reasoning and evidence from ancient Earth materials, meteorites, and other planetary surfaces to construct an account of Earth's formation and early history.

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Essential Questions

1. What is the geologic time scale and how was it created?
2. What is the sequence of major events in Earth history and how are they dated?
3. Compare and contrast relative and absolute time/dating?
4. How are fossils used in discerning Earth history?

See: [Asking Essential Questions to Inspire Lifelong Learning](#)

Content (Key Concepts)

By the end of this unit, students will know...

absolute age/time
 dating
 daughter isotope
 evolution from fossil records
 fossils (original remains, replaced remains, casts, molds, carbon Imprint, trace)
 Geologic Time Scale (GTS; eon, era, period, epoch)
 half-life
 inclusions/law of embedded fragments
 Index fossils
 Law of Superposition
 mass extinction
 paleomagnetism
 paleontology
 parent isotope
 Principle of Original Horizontality
 radioactive isotopes
 radiocarbon dating
 radiometric dating
 radioactivity
 relative age dating
 relative age/time
 relative age
 rock correlation
 sedimentary rocks
 stratigraphic principles
 stratigraphy
 unconformities
 uniform processes

Stage 2: Assessment Evidence

Assessments

(Formative & Summative)

Unit Assessment Tasks

Stage 3: Learning Plan

Lesson Plan Sequence

Resources

Unit Plan

Unit 9 - Earth's Oceans, Weather, and Climate

District High / Mixed-grade High / Science

Week 32 - Week 35 | 3 Curriculum Developers | Last Updated: May 28, 2025 by Rioux, John

Stage 1: Desired Results

Overarching Questions and Enduring Understandings

How does the transference and transformation of energy drive weather and climatic processes on Earth?

See: [Enduring Understandings: Seeing the Forest through the Trees](#)

Expectations/Standards

MI: Science (2015)

MI: High School

Earth's Systems

Earth's Systems

- HS-ESS2-6 Develop a quantitative model to describe the cycling of carbon among the hydrosphere, atmosphere, geosphere, and biosphere.

Weather and Climate

Weather and Climate

- HS-ESS2-4 Use a model to describe how variations in the flow of energy into and out of Earth's systems result in changes in climate.
- HS-ESS3-5 Analyze geoscience data and the results from global climate models to make an evidence-based forecast of the current rate of global or regional climate change and associated future impacts to Earth systems.

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Unit Level Standards

Essential Questions

1. How does energy move through Earth systems to influence weather & climate?
2. How do prevailing winds, ocean currents, and geographic factors control regional climates?
3. What are the causes and effects of severe weather events?
4. What factors control regional climate?
5. What is the greenhouse effect and what causes it?

See: [Asking Essential Questions to Inspire Lifelong Learning](#)

Content (Key Concepts)

By the end of this unit, students will know...

adiabatic cooling/adiabatic temperature changes
 air masses (cP, cT, mP, mT, cA)
 atmosphere layers (tropo, strato, meso, thermo, exo)
 blizzard
 climate controls (latitude, altitude, nearness to bodies of water, etc)
 climate
 cloud formation (mountain uplift/topographic lifting)
 CO₂ reservoir (sink)
 convection/convergence
 coriolis effect
 eye
 eye wall
 frontal wedging (dry lines)
 fronts (cold, warm front, stationary, occluded)
 Fujita Scale

- global winds
- greenhouse effect (Greenhouse gases, Infrared rays, Ultraviolet rays)
- halocline
- heat transfer
- hurricane
- mesocyclone
- meteorology
- ocean currents (surface, deep)
- ocean layers (mixed, middle zone, deep)
- pressure (high, low)
- prevalling winds
- pycnocline
- Saffir-Simpson Scale
- salinity
- severe weather conditions (heavy rain, lightning, hail, flooding, wind shear, downbursts, storm surge)
- solar radiation
- squall line
- stratospheric ozone
- thermocline
- thermohalinecirculation
- thunderstorm
- tornado
- updraft
- warning/watch
- weather
- weather station

Stage 2: Assessment Evidence

Assessments

(Formative & Summative)

Unit Assessment Tasks

Stage 3: Learning Plan

Lesson Plan Sequence

Resources

Unit Plan

Unit 10 - Earth's Changing Climate

District High / Mixed-grade High / Science

Week 36 - Week 37 | 3 Curriculum Developers | Last Updated: May 28, 2025 by Rioux, John

Stage 1: Desired Results

Overarching Questions and Enduring Understandings

How has climate changed over time?

See: [Enduring Understandings: Seeing the Forest through the Trees](#)

Expectations/Standards

Unit Level Standards

MI: Science (2015)

MI: High School

Engineering Design

Engineering Design

- HS-ETS1-1 Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.

Earth's Systems

Earth's Systems

- HS-ESS2-7 Construct an argument based on evidence about the simultaneous coevolution of Earth's systems and life on Earth.

Weather and Climate

Weather and Climate

- HS-ESS2-4 Use a model to describe how variations in the flow of energy into and out of Earth's systems result in changes in climate.
- HS-ESS3-5 Analyze geoscience data and the results from global climate models to make an evidence-based forecast of the current rate of global or regional climate change and associated future impacts to Earth systems.

Human Sustainability

Human Sustainability

- HS-ESS3-1 Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity.
- HS-ESS3-4 Evaluate or refine a technological solution that reduces impacts of human activities on natural systems.
- HS-ESS3-6 Use a computational representation to illustrate the relationships among Earth systems and how those relationships are being modified due to human activity.

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Essential Questions

Content (Key Concepts)

1. What evidence exists that Earth's climate is changing more rapidly than in the past?
2. What are the natural mechanisms that determine global climatic trends?
3. How are Earth's spheres interconnected regarding climate change?
4. How will predicted climate change affect specific regions?
5. How have humans impacted climate over the past 100 years?

By the end of this unit, students will know...

- biogeochemical cycles
- climate models
- climatic trends
- evidence (fossils, sea levels, polar ice caps, ice core data, varves, ice age geomorphology-glacial lakes, eskers, kames, moraines, erratics, drumlins, striations, outwash plain)
- emissions (carbon dioxide, methane, nitrous oxide, cfc's)
- global warming
- greenhouse effect
- heat trapping capacity
- natural mechanisms (asteroids, volcanoes, sun spots, milankovich hypothesis, c. drift, CO2 levels, cosmic dust)
- paleoclimatology

See: [Asking Essential Questions to Inspire Lifelong Learning](#)

Stage 2: Assessment Evidence

Assessments
(Formative & Summative)

Unit Assessment Tasks

Engineering task: In terms of climate change, global warming

Stage 3: Learning Plan

Lesson Plan Sequence

Resources

**BRIGHTON AREA SCHOOLS
Board of Education
December 8, 2025**

Report #25-124

For Action

Subject:

Call for Annual Organizational Meeting

Recommendation:

It is recommended that the board call for the Annual Organizational Meeting for Monday, January 12, 2026 at 7:00 p.m. in the Board Room at the Administrative Building, 125 S. Church Street, Brighton, MI 48116.

Rationale:

Facts/Statistics:

Each year the Board of Education is required to hold an annual organizational meeting.

District Goal Addressed:

- Communication
- Fiscal Integrity
- Student Achievement

Motion

Moved by:

Supported by:

To call for the Annual Organizational Meeting for Monday, January 12, 2026 at 7:00 p.m. in the Board Room at Administrative Building, 125. S. Church Street, Brighton MI.

Voice Vote:

- Ayes
- Nays

BRIGHTON AREA SCHOOLS
Board of Education
December 8, 2025

Report #25-124

For Future Action

Subject:

Schools of Choice Program for Fall of 2026/27 School Year.

Recommendation:

To offer unlimited 105 and 105c in grades TBD.

To offer limited 105 and 105c in grades TBD.

*The district will reserve the right to place students in grades junior kindergarten, kindergarten, 1-4 depending on enrollment numbers throughout the summer. Students who currently have a sibling attending an elementary school will receive preference.

Rationale:

Facts/Statistics:

District Goal Addressed:

- Communication
- Fiscal Integrity
- Student Achievement

Motion

Moved by:

Supported by:

To approve the schools of choice program for Fall 2026/27 school year as presented.

Voice Vote:

Ayes

Nays

BRIGHTON AREA SCHOOLS
Board of Education
December 8, 2025

Report #25-125

For Future Action

Subject:

Accelerated Math grades 5-7

Recommendation:

Rationale:

Facts/Statistics:

District Goal Addressed:

- Communication
- Fiscal Integrity
- Student Achievement

Motion

Moved by:

Supported by:

Voice Vote:

- Ayes
- Nays

BRIGHTON AREA SCHOOLS
Board of Education
December 8, 2025

Report #25-126

For Future Action

Subject:

Policy updates

Recommendation:

Rationale:

Facts/Statistics:

District Goal Addressed:

- Communication
- Fiscal Integrity
- Student Achievement

Motion

Moved by:

Supported by:

Voice Vote:

Ayes

Nays

BRIGHTON AREA SCHOOLS
Board of Education
December 8, 2025

For Information

Finance:

1. Bills for payment of November 11-25, 2025.

Check Register
Run Date: 11/14/2025

Brighton Public Schools

CheckNo	CkDate	Vendor	Name	PO #	Account	Description	Amount	CheckAmt
REGULAR CHECKS								
033321	11/14/25	00393	AT&T		11-261-3412-000-000-0000	INTERNET OCT	411.00	411.00
033322	11/14/25	06150	BEECHWOOD LLC	43277 C	11-261-4124-000-000-0000	TREE REMOVAL	3,500.00	3,500.00
033323	11/14/25	06550	BEST PLUMBING SPECIALTIES INC	43267 C	11-261-5994-000-000-0000	GOOSENECK	75.54	
				43261 C	11-261-5994-000-000-0000	O-RING SMART SENSE	1,611.15	1,686.69
033324	11/14/25	06712	BIG JIM'S SEWER AND DRAIN	43278 C	11-261-4122-000-000-0000	CAB CAM	750.00	
				43279 C	11-261-4122-000-000-0000	JET CAM LOC	1,850.00	
				43280 C	11-261-4122-000-000-0000	JET DRAINFIELD	2,000.00	4,600.00
033325	11/14/25	13907	BUILDING WINGS LLC	42648 C	11-111-5110-001-000-0000	READTOPIA	1,594.62	
				42648 C	11-112-5110-021-000-0000	READTOPIA	919.62	
				42648 C	11-112-5110-121-000-0000	READTOPIA	919.62	
				42648 C	11-113-5110-031-000-0000	READTOPIA	919.62	4,353.48
033326	11/14/25	09670	CITY OF BRIGHTON		11-231-4910-000-000-0000	BD MEETING SECURITY	449.16	
					11-266-3190-031-000-2491	SRO 11/3	8,451.30	8,900.46
033327	11/14/25	09964	CLARK HILL P.L.C.		11-231-3170-000-000-0000	LEGAL SERVE SE	270.00	270.00
033328	11/14/25	10808	CONTI CORP	43271 C	11-261-4910-000-000-0000	TROUBLESHOOT LOCK	262.50	262.50
033329	11/14/25	13946	COR MAINTENANCE LLC	43197 C	11-261-4124-000-000-0000	SWING SEATS	1,214.01	1,214.01
033330	11/14/25	13853	CORRIGAN ENTERPRISES		41-456-6220-003-000-0000	GARAGE TANKS	180,842.00	180,842.00
033331	11/14/25	13090	DELTACOM INC	43168 C	11-266-5990-031-000-0000	WALKIES	697.28	
				43170 C	11-266-5990-041-000-2491	WALKIES	697.28	
				43169 C	11-266-5990-041-000-2491	WALKIES	372.64	1,767.20
033332	11/14/25	11871	DTE ENERGY		11-261-5520-005-000-0000	HRNG ELECT 10/10-11/	1,105.19	
					11-261-5520-031-000-0000	BHS ELECT 10/10-11/9	8,256.15	
					11-261-5520-031-000-0000	BHS SIGN 9/26-10/24	61.23	
					11-261-5520-121-000-0000	MALT ELECT 10/10-11/	3,315.55	
					11-261-5520-121-000-0000	IPF ELECT OCT	3,316.60	16,054.72
033333	11/14/25	13936	ENVIRONMENTAL WOOD SOLUTIO	43266 C	11-261-4125-000-000-0000	OPEN TOP DUMPSTER	375.00	
				43263 C	11-261-4125-000-000-0000	OPEN TOP DUMPSTER	409.25	784.25
033334	11/14/25	25092	GRAND TRAVERSE PIE CO		21-296-7920-021-480-0000	FUND RAISER CERTS	105.00	
					21-296-7920-021-480-0000	FUND RAISER CERTS	3,180.00	3,285.00
033335	11/14/25	27087	HARTLAND CONSOLIDATED		11-127-8210-031-000-0000	SHARED TIME TUIT	5,025.00	5,025.00
033336	11/14/25	13581	HOMESTEAD BARNS LLC	43196 C	11-111-6420-004-000-0000	SPENCER BARN	6,805.00	
				43195 C	21-351-6420-000-001-0000	MILLER BARN	6,805.00	13,610.00
033337	11/14/25	29960	HOWELL PUBLIC SCHOOLS		11-127-8210-031-000-0000	SHARED TIME TUIT	19,095.00	19,095.00
033338	11/14/25	13222	IMPACT SPORTS PERFORMANCE	43274 C	11-293-3131-000-000-0000	OCT STRENGTH PROGRAM	5,208.33	5,208.33
033339	11/14/25	31755	IXL LEARNING INC	43254 C	11-111-5110-001-019-0000	IXL LICENSE	3,162.50	
				43254 C	11-111-5110-004-019-0000	IXL LICENSE	3,162.50	
				43254 C	11-111-5110-005-019-0000	IXL LICENSE	3,162.50	
				43254 C	11-111-5110-006-019-0000	IXL LICENSE	3,162.50	12,650.00
033340	11/14/25	35832	KONE INC		11-261-4129-000-000-0000	MAINT TERM	71.69	71.69
033341	11/14/25	13760	LITERACY RESOURCES	43255 C	11-221-5990-000-000-2820	MAG SPELL TILES	23.88	23.88

Check Register

Brighton Public Schools

Run Date: 11/14/2025

CheckNo	CkDate	Vendor	Name	PO #	Account	Description	Amount	CheckAmt
033342	11/14/25	37663	LIVINGSTON CTY SHERIFF		11-266-3190-021-000-2491	OCT SRO	7,750.00	7,750.00
033343	11/14/25	37675	LIV ESSENTIAL TRANSP SERVI CE		21-296-7920-041-000-0000	FIELD TRIP TRANSPORT	242.00	242.00
033344	11/14/25	38690	MARSHALL MUSIC CO		11-112-4120-021-000-0000	TUBA REPAIR	237.00	
					11-112-4120-121-000-0000	CLARINET REP	75.00	312.00
033345	11/14/25	13958	MARY VANCE LIFESTYLE LLC		21-296-5991-000-004-0000	NUTRITION TALK	100.00	100.00
033346	11/14/25	41340	MERIDIAN WINDS LLC	43264 C	11-113-5110-031-038-0000	STERI-SPRAY	4.00	4.00
033347	11/14/25	43180	MICHIGAN CAT	43275 C	11-241-4220-031-000-0000	CAT RENTAL	1,223.50	1,223.50
033348	11/14/25	49200	NEFF COMPANY	43276 C	21-296-7920-031-000-0000	ACADEMIC LETTERS	1,823.33	1,823.33
033349	11/14/25	13952	OPW DECKS	43260 C	21-296-7920-031-875-0000	PRESSURE WASHING	350.00	350.00
033350	11/14/25	52450	PANERA BREAD CO		21-297-5610-000-000-0000	BAGELS OCT	6,288.56	6,288.56
033351	11/14/25	55308	QUICK SILVER MARKETING		21-321-5990-000-012-0000	MACHINE DIMPLE BALLS	306.00	
					21-321-5990-000-013-0000	MACHINE DIMPLE BALLS	120.00	
					21-321-5990-000-019-0000	UNIFORMS	5,328.00	
					21-321-5990-000-033-0000	TUMBLERS	2,663.60	8,417.60
033352	11/14/25	13953	SPRING ARBOR UNIVERSITY	43253 C	11-113-3710-031-000-0000	TUIT A. MAINKA	1,123.00	1,123.00
033353	11/14/25	65691	STATE OF MICHIGAN	43285 C	11-261-7410-000-000-0000	WATER FEES	769.62	769.62
033354	11/14/25	65692	STATE OF MICHIGAN	43282 C	11-261-7410-000-000-0000	WATER FEES	769.62	
				43284 C	11-261-7410-000-000-0000	WATER FEES	769.92	
				43281 C	11-261-7410-000-000-0000	WATER FEES	769.62	
				43283 C	11-261-7410-000-000-0000	WATER FEES	769.62	3,078.78
033355	11/14/25	13723	STATS MEDIC LLC	42579 C	11-113-5110-031-034-0000	AP MATH SUBSCRIPT	1,146.00	1,146.00
033356	11/14/25	66424	STENGER & STENGER PC		12-451-0500-000-000-0000	GARNISH W/H 11/14/25	219.02	219.02
033357	11/14/25	66550	WILLIAM STIFF		21-321-7410-000-026-0000	REF ASSIGNOR	906.32	906.32
033358	11/14/25	82158	WHMI 93.5 FM		11-231-3510-000-000-0000	GAME/WEEK ADS	900.00	900.00
033359	11/14/25	84519	WASTE MANAGEMENT		11-261-4124-000-000-0000	WASTE PICKUPS NOV	6,035.42	6,035.42
033360	11/14/25	MSC55	ALICIA URBAIN		21-321-7410-000-012-0000	ALICIA URBAIN	360.00	360.00
033361	11/14/25	MSC55	ALICIA URBAIN		11-231-3220-000-000-0000	ALICIA URBAIN	375.22	375.22
033362	11/14/25	MSC55	CARL RISPOLI		21-321-7410-000-015-0000	CARL RISPOLI	899.00	899.00
033363	11/14/25	MSC55	GIYRA BASE/SOFTBALL		21-321-7410-000-012-0000	GIYRA BASE/SOFTBALL	575.00	575.00
033364	11/14/25	MSC55	KEVIN MANNING		21-321-7410-000-015-0000	KEVIN MANNING	363.99	363.99
033365	11/14/25	MSC55	KRISTI MATUSZEWSKI		21-296-5991-000-009-0000	KRISTI MATUSZEWSKI	319.20	319.20
033366	11/14/25	MSC55	MACKENZIE PURCELL		21-321-7410-000-012-0000	MACKENZIE PURCELL	872.00	872.00
033367	11/14/25	MSC55	MACKENZIE PURCELL		21-321-5990-000-012-0000	MACKENZIE PURCELL	150.00	150.00
033368	11/14/25	MSC55	NICHOLAS FOOTE		21-321-7410-000-015-0000	NICHOLAS FOOTE	721.93	721.93
033369	11/14/25	MSC55	PAT MCGOUN		21-321-5990-000-013-0000	PAT MCGOUN	146.44	146.44
033370	11/14/25	MSC60	GREG GILES	43269 C	61-296-5990-031-002-0000	GREG GILES	1,353.68	1,353.68
033371	11/14/25	MSC70	CARMEN MARTIN		20-181-4250-000-000-0000	CARMEN MARTIN	10.00	10.00

Sub Total: \$330,450.82

ACH CHECKS

A09588	11/14/25	13748	ABIGAIL KISSEL		21-321-3110-000-007-0000	IPF SUPERVISOR	216.30	216.30
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Check Register
Run Date: 11/14/2025

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A09590	11/14/25	06932	BLUE LAKES CHARTERS & TOURS		11-293-4920-000-000-0000	CHEER 10/31	825.00	
					11-293-4920-000-000-0000	FBALL 10/31	2,210.00	
					11-293-4920-000-000-0000	FBALL 10/24	2,210.00	
					11-293-4920-000-000-0000	CHEER 11/24	825.00	
					11-293-4920-000-000-0000	VBALL 10/23	985.00	
					11-293-4920-000-000-0000	FBALL 10/16	1,105.00	
					11-293-4920-000-000-0000	FBALL 10/16	2,210.00	
					11-293-4920-000-000-0000	XC 10/16	2,210.00	
					11-293-4920-000-000-0000	VBALL 10/14	1,105.00	
					11-293-4920-000-000-0000	XC 10/15	2,005.00	
					11-293-4920-000-000-0000	VBALL 10/14	985.00	
					11-293-4920-000-000-0000	SOCCER 10/14	985.00	
					11-293-4920-000-000-0000	FHOCKEY 10/14	1,105.00	
					11-293-4920-000-000-0000	FBALL 10/10	2,210.00	
					11-293-4920-000-000-0000	CHEER 10/10	825.00	
					11-293-4920-000-000-0000	SWIM 10/9	800.00	
					11-293-4920-000-000-0000	XC 10/8	2,005.00	
					11-293-4920-000-000-0000	VBALL 10/8	985.00	
					11-293-4920-000-000-0000	VBALL 10/13	985.00	
					11-293-4920-000-000-0000	XC 10/11	2,210.00	
					11-293-4920-000-000-0000	SOCCER 10/8	1,105.00	
					11-293-4920-000-000-0000	XC 10/7	2,210.00	
					11-293-4920-000-000-0000	SOCCER 10/6	1,105.00	
					11-293-4920-000-000-0000	VBALL 10/6	985.00	
					11-293-4920-000-000-0000	FBALL 10/3	2,210.00	
					11-293-4920-000-000-0000	CHEER 10/3	825.00	
					11-293-4920-000-000-0000	XC 10/4	1,600.00	
					11-293-4920-000-000-0000	VBALL 10/2	985.00	
					11-293-4920-000-000-0000	TENNIS 10/1	985.00	
					11-293-4920-000-000-0000	VBALL 10/1	985.00	
					21-296-5991-000-014-0000	VB TRIP 10/10	1,105.00	42,885.00
A09591	11/14/25	05235	BSN SPORTS INC	43273 C	11-293-5990-000-008-0000	BEANIES	357.75	
				43272 C	11-293-5990-000-018-0000	NIKE CAPS	1,500.00	
				43272 C	21-296-5991-000-032-0000	NIKE CAPS	1,959.84	3,817.59
A09592	11/14/25	10760	CONSTELLATION NEW ENERGY LL		11-261-5510-000-000-0000	BECC GAS 11/5	12.38	
					11-261-5510-000-000-0000	LAUNDRY GAS 11/5	23.94	
					11-261-5510-001-000-0000	HAWK GAS 11/5	51.25	
					11-261-5510-004-000-0000	SPEN GAS 11/5	99.07	
					11-261-5510-005-000-0000	HRNG GAS 11/5	71.75	
					11-261-5510-006-000-0000	HILT GAS 11/5	34.13	

Check Register
Run Date: 11/14/2025

CheckNo	CkDate	Vendor	Name	PO #	Account	Description	Amount	CheckAmt
					11-261-5510-021-000-0000	SCRN GAS 11/5	334.71	
					11-261-5510-031-000-0000	CONCESS GAS 11/5	256.14	
					11-261-5510-031-000-0000	BHS GAS 11/5	6,134.33	
					11-261-5510-041-000-0000	BRIDGE GAS 11/5	49.12	
					11-261-5510-121-000-0000	IPF GAS 11/5	10.25	
					11-261-5510-121-000-0000	MALT GAS 11/5	99.07	
					11-261-5521-000-000-0000	TRNS GAS 11/5	92.20	
					21-261-5510-002-000-0000	MILLER GAS 11/5	68.32	7,336.66
A09593	11/14/25	11808	D M BURR SECURITY		11-261-3150-000-000-0000	BANKCOURIER 11/7	102.80	102.80
A09594	11/14/25	13650	DIRECT ENERGY BUSINESS LLC		11-261-5520-000-000-0000	BECC ELECT 10/30	672.91	
					11-261-5520-001-000-0000	HAWK ELECT 10/30	2,359.49	
					11-261-5520-004-000-0000	SPEN ELECT 10/30	2,640.43	
					11-261-5520-005-000-0000	HRNG ELECT 10/30	2,188.72	
					11-261-5520-006-000-0000	HILT ELECT 10/30	2,560.26	
					11-261-5520-021-000-0000	SCRN ELECT 10/30	5,410.53	
					11-261-5520-031-000-0000	BHS ELECT 10/30	26,847.32	
					11-261-5520-041-000-0000	BRIDGE ELECT 10/30	2,018.74	
					11-261-5520-121-000-0000	MALT ELECT 10/30	6,566.16	
					11-261-5521-000-000-0000	TRNS ELECT 10/30	431.13	
					21-261-5520-002-000-0000	CE ELECT 10/30	1,856.34	53,552.03
A09595	11/14/25	22765	GELARDI PRODUCE CO		21-297-5610-000-000-0000	PRODUCE OCT	9,615.73	9,615.73
A09596	11/14/25	01273	IMPERIAL BAG & PAPER CO LLC		11-261-5990-000-000-0000	OPERATION SUP	63.10	
					11-261-5990-000-000-0000	OPERATION SUP	105.27	
					11-261-5990-000-000-0000	OPERATION SUP	7,185.39	7,353.76
A09597	11/14/25	37127	LINDHOUT ASSOCIATES		11-113-6410-031-000-0000	SCIENCE LABS	338.56	
					11-261-6410-200-000-0000	ARCHITECT	74.50	
					21-351-6420-000-000-0000	ARCHITECT	9,312.50	9,725.56
A09598	11/14/25	37640	LIVINGSTON COUNTY MECHANICA	43270 C	11-261-4123-000-000-0000	HVAC 11/3-11/7	2,160.00	2,160.00
A09599	11/14/25	37850	LOVE PRODUCTIONS, INC		21-331-3190-000-000-0000	BALANCE 11/15 PERFOR	4,000.00	4,000.00
A09600	11/14/25	13399	MARCO TECHNOLOGIES	43257 C	11-284-4120-000-000-0000	DIST PRINTERS	7,360.00	7,360.00
A09601	11/14/25	43530	MI EDUCATORS FINANCIAL		12-451-0805-000-000-0000	DEC GTL LIFE INS	152.05	152.05
A09602	11/14/25	44930	MICHIGAN VIRTUAL		11-111-3220-000-006-0000	SHARED TIME CONF	4,645.00	4,645.00
A09603	11/14/25	51360	NORTHLAND SERVICES LLC		11-261-4124-000-000-0000	MONTHLY MAINT	20,000.00	
				43265 C	11-261-4124-000-000-0000	IRRIGATION EXT	4,200.00	
					21-321-7410-000-012-0000	TOURNEY FIELD PREP	760.00	
					21-321-7410-000-026-0000	SOCCER LINING	1,175.00	26,135.00
A09604	11/14/25	13956	PIKE RAMEY		21-321-3110-000-007-0000	IPF SUPERVISOR	251.25	251.25
A09605	11/14/25	54152	PITNEY BOWES (LEASE)		11-232-4220-000-000-0000	POSTAGE MACHINE	735.48	735.48
A09606	11/14/25	25392	REYES HOLDINGS LLC		21-297-5610-000-000-0000	DRINKS 10/30	1,161.21	
					21-297-5610-000-000-0000	DRINKS 11/6	1,431.51	
					21-297-5610-000-000-0000	DRINKS 11/13	1,008.63	3,601.35

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A09607	11/14/25	59742	DUKE SERVICES LLC	43268 C	11-261-4122-000-000-0000	PLUM 11/5-11/7	1,440.00	1,440.00
A09608	11/14/25	13054	STAFFORD SMITH		21-297-6410-000-000-0000	BHS KITCHEN SHELVING	8,948.00	8,948.00
A09609	11/14/25	75670	THRUN, MAATSCH, AND NORDBER		11-231-3170-000-000-0000	LEGAL SERV GENERAL	10,155.50	
					11-231-3170-000-000-0000	LEGAL SERV NEGOTIATI	2,378.00	12,533.50
A09610	11/14/25	75928	TOWN CENTER INC		21-297-4120-000-000-0000	HAWK COOLER REPAIRS	345.00	345.00
A09611	11/14/25	84583	WAYNE COUNTY REGIONAL		11-232-3220-000-000-0000	LEARNING FOR LEADERS	950.00	950.00
Sub Total:							\$219,040.81	
Register Total:							\$549,491.63	

CheckNo	CkDate	Vendor	Name	PO #	Account	Description	Amount	CheckAmt
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Posting By Fund

Fund Name	Amount
CAPITAL PROJECT FUNDS	\$180,842.00
CAFETERIA FUND	\$39,977.39
GENERAL FUND	\$289,579.70
SPEC REV - STUDENT ACTIVITY	\$9,184.37
COMMUNITY EDUCATION	\$28,554.49
STUDENT ACTIVITIES	\$1,353.68
Total:	\$549,491.63

Posting To Detail Control Accounts

Account	Description	Fund	Account Class	Acct. Charge
12-101-1000-000-000-0000	GENERAL FUND CHECKING	G	O	(549,491.63)
12-131-0000-000-000-0000	INTERFUND REC AP	G	K	259,911.93
12-402-0000-000-000-0000	A/P CONTROL - GF	G	D	289,579.70
22-402-0000-000-297-0000	A/P CONTROL - FS	C	D	39,977.39
22-402-0000-000-299-0000	A/P CONTROL STUDENT ACT	K	D	9,184.37
22-402-0000-000-300-0000	A/P CONTROL - CE	M	D	28,554.49
22-411-0000-000-000-0000	STUD ACTIVIT I/F	K	N	(9,184.37)
22-411-0000-000-297-0000	FOOD SERVICE I/F	C	N	(39,977.39)
22-411-0000-000-300-0000	COMM ED I/F	M	N	(28,554.49)
42-402-0000-000-000-0000	AP BOND	A	D	180,842.00
42-411-0000-000-000-0000	CAP PROJ I/F	A	N	(180,842.00)
62-402-0000-000-000-0000	A/P CONTROL - AGENCY	S	D	1,353.68
62-411-0000-000-000-0000	STUDENT ACT I/F	S	N	(1,353.68)

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CheckNo	CkDate	Vendor	Name	PO #	Account	Description	Amount	CheckAmt
REGULAR CHECKS								
033372	11/17/25	13959	ATG DETROIT	43286 C	21-296-7920-021-100-0000	PHANTOM TICKETS	9,075.00	9,075.00
Sub Total:							\$9,075.00	
Register Total:							\$9,075.00	

CheckNo	CkDate	Vendor	Name	PO #	Account	Description	Amount	CheckAmt
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Posting By Fund

Fund Name	Amount
SPEC REV - STUDENT ACTIVITY	\$9,075.00
Total:	\$9,075.00

Posting To Detail Control Accounts

Account	Description	Fund	Account Class	Acct. Charge
12-101-1000-000-000-0000	GENERAL FUND CHECKING	G	O	(9,075.00)
12-131-0000-000-000-0000	INTERFUND REC AP	G	K	9,075.00
22-402-0000-000-299-0000	A/P CONTROL STUDENT ACT	K	D	9,075.00
22-411-0000-000-000-0000	STUD ACTIVIT I/F	K	N	(9,075.00)

Check Register
 Run Date: 11/25/2025

CheckNo	CkDate	Vendor	Name	PO #	Account	Description	Amount	CheckAmt
REGULAR CHECKS								
033373	11/25/25	00016	A-1 RENT-ALL STOP	43318 C	21-296-5991-000-035-0000	ROOM DIVIDERS	110.00	110.00
033374	11/25/25	05583	BARUZZINI CONTRACTING LLC	43325 C	11-261-5991-000-000-0000	POOL GEAR	611.27	611.27
033375	11/25/25	06550	BEST PLUMBING SPECIALTIES INC	43225 C	11-261-5992-031-000-4470	AERATOR KIT	893.35	
				43149 C	11-261-5994-000-000-0000	EK FILTER	649.95	
				43223 C	11-261-5994-000-000-0000	PURIFICATION	245.78	
				43224 C	11-261-5994-000-000-0000	BOTTLE FILLER	987.95	2,777.03
033376	11/25/25	06712	BIG JIM'S SEWER AND DRAIN	43316 C	11-261-4122-000-000-0000	GREASE TRAP CLEAN	489.00	
				43317 C	11-261-4122-000-000-0000	KITCHEN BACKUP	2,250.00	2,739.00
033377	11/25/25	06995	BOB MYERS EXCAVATING	43313 C	11-261-4124-000-000-0000	MOVE BOULDER	250.00	250.00
033378	11/25/25	13221	BOULLION SALES	43194 C	11-261-6410-000-000-0000	KUBOTA	33,235.36	33,235.36
033379	11/25/25	07274	BRIGHTON BOWL INC	43320 C	11-293-4290-000-002-0000	LANE RENTALS	2,250.00	2,250.00
033380	11/25/25	11999	CENTRAL TIME CLOCK	43176 C	11-261-4120-000-000-0000	MAINT CONTRACT	119.00	119.00
033381	11/25/25	09670	CITY OF BRIGHTON	43300 C	11-293-3191-000-004-0000	GAME OFFICERS	3,081.78	
				43300 C	21-296-7920-031-875-0000	HOCO OFFICERS	299.44	3,381.22
033382	11/25/25	09964	CLARK HILL P.L.C.		11-231-3170-000-000-0000	SE LEGAL SERV	270.00	270.00
033383	11/25/25	10338	COLLEGE BOARD	43310 C	11-113-5110-031-002-0000	PSAT SUPPLIES	6,111.50	6,111.50
033384	11/25/25	10345	COLOR SPACE LLC		21-137-3110-000-000-0000	YR DRAWING CLASS	405.00	405.00
033385	11/25/25	10808	CONTI CORP	43211 C	11-261-5992-000-000-0000	BADGES	1,776.83	1,776.83
033386	11/25/25	13853	CORRIGAN ENTERPRISES		41-456-6220-003-000-0000	TRNS GARAGE UPGRADES	2,700.00	2,700.00
033387	11/25/25	13315	COSTCO MEMBERSHIP		11-241-7410-031-000-0000	COSTCO MEMBERSHIP	195.00	195.00
033388	11/25/25	13332	DAVID JEFFREY DAVID	43298 C	11-293-7410-000-017-0000	PARTICIPATION FEE	595.00	595.00
033389	11/25/25	12408	DEARBORN DOLPHINS		21-321-7410-000-004-0000	WINTER 2025 MEET	2,210.00	2,210.00
033390	11/25/25	11871	DTE ENERGY		11-261-5520-000-000-0000	750 MAIN LITE 10/21-	448.32	
					11-261-5520-000-000-0000	BECC ELECT 10/21-11/	634.76	
					11-261-5520-004-000-0000	SPEN ELECT 10/17-11/	2,319.75	
					11-261-5520-006-000-0000	HILT ELECT 10/16-11/	2,664.40	
					11-261-5520-041-000-0000	BRIDGE ELECT 10/21-1	1,904.29	
					11-261-5521-000-000-0000	TRNS ELECT 10/21-11/	676.61	
					21-261-5520-002-000-0000	MILLER ELECT 10/21-1	1,784.02	10,432.15
033391	11/25/25	13936	ENVIRONMENTAL WOOD SOLUTIO	43143 C	21-296-7920-031-875-0000	OPEN TOP DUMPSTER	390.00	390.00
033392	11/25/25	21482	FOWLerville COMMUNITY		11-127-8210-031-000-0000	SHARED TIME TUIT	3,015.00	3,015.00
033393	11/25/25	13965	GWEN PARRISH		21-321-3190-000-014-0000	VBALL OFFICIAL	75.00	
					21-321-3190-000-014-0000	VBALL OFFICIAL	75.00	150.00
033394	11/25/25	13962	HESLIP AUDIO LLC		21-331-4120-000-000-0000	AUDIO TECH SUPPORT	280.00	280.00
033395	11/25/25	31580	IAN KINDER LLC		21-137-3110-000-000-0000	FIRST AID CLASS	871.00	
					21-137-3110-000-000-0000	SELF DEFENSE	264.00	1,135.00
033396	11/25/25	31642	IDN-HARDWARE SALES INC	43306 C	11-261-5992-000-000-0000	KEY BLANKS	423.62	423.62
033397	11/25/25	13394	IKI INC		21-137-3110-000-000-0000	MUSIC LESSONS	343.00	343.00
033398	11/25/25	33000	INTELITEK INC	42940 C	11-127-5110-031-573-3440	ROBO 101	1,320.00	1,320.00
033399	11/25/25	13839	KATHERINE CLEMONS	43328 C	21-296-7920-031-200-0000	PERFORMER DIRECTOR	350.00	350.00

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033400	11/25/25	35900	LAWSON PRODUCTS	43309 C	11-261-5992-000-000-0000	DRILL BITS	347.19	347.19
033401	11/25/25	13056	LEONARDS FOUNTAIN SPECIALTIE	43180 C	11-261-5991-000-000-0000	BULK CO2	332.50	332.50
033402	11/25/25	13964	MADLINE STOSIK		21-321-3190-000-014-0000	VBALL OFFICIAL	75.00	
					21-321-3190-000-014-0000	VBALL OFFICIAL	75.00	150.00
033403	11/25/25	38725	SONJA MARQUIS	43330 C	21-296-7920-031-200-0000	REIMB FLOWERS	52.79	52.79
033404	11/25/25	38690	MARSHALL MUSIC CO		11-111-5110-000-006-0000	RESURRECTION SUPPLIE	120.00	120.00
033405	11/25/25	13729	KELLI MCMULLEN		21-321-7410-000-008-0000	YOUTH YOGA	336.00	336.00
033406	11/25/25	13729	KELLI MCMULLEN		21-321-7410-000-008-0000	MAMA+ME YOGA	600.00	600.00
033407	11/25/25	13706	MENTALITY TRAINING LLC	43303 C	21-296-5991-000-011-0000	CHEER TRAINING SUMME	15,596.00	
					21-321-7410-000-008-0000	12 ATHLETES TRAINING	2,100.00	17,696.00
033408	11/25/25	41340	MERIDIAN WINDS LLC	42814 P	11-113-4120-031-021-0000	BARITONE REP	223.00	
				42814 P	11-113-4120-031-021-0000	TROMBONE REP	105.00	
				42814 P	11-113-4120-031-021-0000	SPEC ORDER	25.00	353.00
033409	11/25/25	13960	MITCHELL RESEARCH & COMMUNI		11-232-3190-000-000-0000	NOV 2025 SURVEY	8,004.00	8,004.00
033410	11/25/25	13919	NICO VALENTI		21-137-3110-000-000-0000	BOUNCER SET-UP	175.00	175.00
033411	11/25/25	51405	NOVI COMMUNITY SCHOOLS	43297 C	21-296-5991-000-010-0000	PIZZA ORDER	244.99	244.99
033412	11/25/25	13773	PEAK PERFORMANCE CHEER AND	43302 C	21-296-5991-000-011-0000	CHOREOGRAPHY	1,000.00	1,000.00
033413	11/25/25	13162	PEOPLE DRIVEN TECHNOLOGY, IN	43059 C	11-284-5910-000-000-0000	DELL PRO DOCK	469.02	469.02
033414	11/25/25	41115	PERFORMANCE HEALTH HOLDING	43299 C	11-293-5992-000-100-0000	TRAINING SUPPLIES	279.67	
				43311 C	11-293-5992-000-100-0000	CRUTCHES	124.84	404.51
033415	11/25/25	55308	QUICK SILVER MARKETING		21-321-5990-000-012-0000	SBALL JERSEYS	2,706.48	
					21-321-5990-000-019-0000	BBALL JERSEYS	1,372.00	
					21-321-5990-000-019-0000	LSLEEVE SHIRTS	1,604.00	
					21-321-5990-000-031-0000	POSTER PRINTS	72.00	5,754.48
033416	11/25/25	13506	NATALIE RODGERS		21-321-7410-000-008-0000	CHEER CLINICS	1,000.00	1,000.00
033417	11/25/25	59600	SCHOLASTIC INC	42974 C	11-111-5110-004-000-0000	SCHOLASTIC NEWS/MORE	3,342.55	3,342.55
033418	11/25/25	58310	SEG WORKERS COMPENSATION F		12-192-0000-000-000-0000	WORKERS COMP QRTLTY	14,656.00	14,656.00
033419	11/25/25	13963	SOMMER SKELTON		21-321-3190-000-014-0000	VBALL OFFICIAL	75.00	
					21-321-3190-000-014-0000	VBALL OFFICIAL	75.00	150.00
033420	11/25/25	13331	SOUTH LYON AQUATICS		21-321-7410-000-004-0000	MEET REGISTER	2,121.50	2,121.50
033421	11/25/25	65692	STATE OF MICHIGAN	43226 C	11-261-7410-000-000-0000	POOL LICENSE	89.00	89.00
033422	11/25/25	13100	DIANE STEEH		21-391-4913-000-000-0000	SENIOR YOGA	1,676.50	1,676.50
033423	11/25/25	66300	STEEL EQUIPMENT CO		11-261-6410-000-000-0000	HAWK LOCKERS	7,950.00	7,950.00
033424	11/25/25	13692	STEVE WEISS MUSIC		11-111-5110-000-006-0000	BRO RICE SUPPLIES	680.95	680.95
033425	11/25/25	13359	TFSC		11-232-3190-000-000-0000	PUBLIC RELATIONS	250.00	250.00
033426	11/25/25	13961	TIMBERSTONE JUNIOR HIGH		11-112-7410-021-000-3390	TEAM EVENT REG	100.00	100.00
033427	11/25/25	75930	TOWN AND COUNTRY POOLS INC	43262 C	11-261-5991-000-000-0000	POOL CHEMICALS	912.50	912.50
033428	11/25/25	77000	ULINE	43220 C	11-261-5992-000-000-0000	CARPET MATS	1,503.04	1,503.04
033429	11/25/25	56651	UNIVERSITY OF MICHIGAN		11-112-7410-021-000-3390	INVITE REGISTER 1 TE	120.00	
					11-113-7410-031-000-3390	INVITE REGISTER 2 TE	240.00	360.00
033430	11/25/25	13347	TITAN WARREN		21-321-3110-000-007-0000	IPF SUPERVISOR	45.00	45.00

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033431	11/25/25	84544	WATER TECH	43177 C	11-261-4122-000-000-0000	DRINKING WATER TESTI	2,514.00	2,514.00
033432	11/25/25	13774	WEST MI BAND INSTRUMENTS		11-111-5110-000-006-0000	SJD ACAD SUPPLIES	63.59	63.59
033433	11/25/25	MSC55	AVA FORAN	43166 C	21-296-7920-031-026-0000	AVA FORAN	19.45	19.45
033434	11/25/25	MSC55	BULLPEN TOURNAMENTS		21-321-7410-000-015-0000	BULLPEN TOURNAMENTS	745.00	745.00
033435	11/25/25	MSC55	DANA THOMPSON	43138 C	21-296-7920-031-034-0000	DANA THOMPSON	150.00	150.00
033436	11/25/25	MSC55	JILLIAN WEAVER	43165 C	21-296-0000-031-030-0000	JILLIAN WEAVER	47.97	47.97
033437	11/25/25	MSC55	JON BARDSLEY		21-321-7410-000-019-0000	JON BARDSLEY	225.00	225.00
033438	11/25/25	MSC55	KENDALL GESSLER		21-296-5991-000-012-0000	KENDALL GESSLER	250.00	250.00
033439	11/25/25	MSC55	KINI GADBAW		21-351-7411-000-000-0000	KINI GADBAW	65.50	65.50
033440	11/25/25	MSC55	MAIZIE CAVANAUGH		61-296-7920-000-001-0000	MAIZIE CAVANAUGH	1,000.00	1,000.00
033441	11/25/25	MSC55	PATTI MARSHALL-DOANE		21-331-3192-000-000-0000	PATTI MARSHALL-DOANE	103.28	103.28
033442	11/25/25	MSC55	RYAN FICK		61-296-7920-000-001-0000	RYAN FICK	1,000.00	1,000.00
033443	11/25/25	MSC60	HEATHER BOMSTA	43326 C	21-296-7920-031-200-0000	HEATHER BOMSTA	351.90	351.90
033444	11/25/25	MSC70	KATE SISAK		20-181-4100-000-000-0000	KATE SISAK	25.00	25.00

Sub Total: \$155,012.19

ACH CHECKS

A09612	11/25/25	13748	ABIGAIL KISSEL		21-321-3110-000-007-0000	IPF SUPERVISOR	525.00	525.00
A09613	11/25/25	38520	ACADEMIC ENRICHMENT LLC		21-137-3110-000-000-0000	AFTER SCHL STEM	1,235.00	1,235.00
A09614	11/25/25	00930	ADVANCED WATER	43315 C	11-261-5994-000-000-0000	SOLAR SALT	72.25	
				43314 C	11-261-5994-000-000-0000	SOLAR SALT	912.00	984.25
A09615	11/25/25	01590	AMERICAN BOTTLING COMPANY	43136 C	21-296-7920-031-750-0000	STORE DRINKS	201.00	201.00
A09616	11/25/25	04178	ARCH ENVIRONMENTAL GROUP		11-261-4110-000-000-0000	AHERA COMPLIANCE	1,992.50	1,992.50
A09617	11/25/25	05235	BSN SPORTS INC	43182 C	11-261-5992-000-000-0000	GYM MAT TAPE	725.04	
				43321 C	11-293-5990-000-015-0000	MONSTER BALL	556.49	
				43307 C	11-293-5992-000-100-0000	SIDELINE ESSENTIALS	650.00	
				43312 C	21-296-5991-000-013-0000	COACHES GEAR	983.39	
				43304 C	21-296-5991-000-015-0000	BBALL TANKS	790.00	
				43322 C	21-296-5991-000-032-0000	BBALL HOODIES	9,943.19	
				43308 C	21-296-5991-000-035-0000	COACHES JACKETS	515.10	14,163.21
A09618	11/25/25	11808	D M BURR SECURITY		11-261-3150-000-000-0000	BANKCOURIER 11/14	102.80	102.80
A09619	11/25/25	18952	EXECUTIVE ENERGY		11-261-4128-000-000-0000	ENERGY MNGT OCT	500.00	500.00
A09620	11/25/25	22710	GATEWAY EDUCATION HOLDINGS L	43250 C	11-111-5210-004-000-0000	MYFCS FDRS	677.16	
				43249 C	11-112-5210-121-000-0000	MVWLIT BOOKS	5,961.60	
				42621 C	11-113-5210-031-000-0000	MLBIO BOOKS	23,716.00	30,354.76
A09621	11/25/25	01273	IMPERIAL BAG & PAPER CO LLC		11-261-5990-000-000-0000	OPERATION SUP	3,316.98	
					11-261-5990-000-000-0000	OPERATION SUP	42.96	3,359.94
A09622	11/25/25	33405	J RYAN & ASSOCIATES LLC		11-113-5990-031-000-3390	TEAM SHIRTS	700.50	
					11-113-5990-031-000-3390	TEAM GEAR	481.75	
					21-296-7920-031-800-0000	ADD'L TEAM SHIRTS	92.00	
					21-296-7920-031-800-0000	ADD'L TEAM GEAR	97.50	1,371.75

Check Register
 Run Date: 11/25/2025

CheckNo	CkDate	Vendor	Name	PO #	Account	Description	Amount	CheckAmt
A09623	11/25/25	13883	JAMF HOLDINGS	42626 C	11-284-3450-000-000-0000	JAMF CONNECT BASIC	530.00	530.00
A09624	11/25/25	34315	JOHN'S SANITATION	43215 C	11-261-4120-000-000-0000	PORTAJOHNS RENTAL	105.00	
				43184 C	11-261-4220-000-000-0000	PORTAJOHNS RENTAL	105.00	210.00
A09625	11/25/25	35929	KRUEGER INTERNATIONAL INC	42806 P	11-111-6420-001-000-0000	WAVE CHAIRS	1,976.85	
				42806 C	11-111-6420-001-000-0000	CHAIRS/DESKS	19,438.03	21,414.88
A09626	11/25/25	37640	LIVINGSTON COUNTY MECHANICA	43324 C	11-261-4123-000-000-0000	HVAC 11/17-11/21	2,160.00	
				43293 C	11-261-4123-000-000-0000	HVAC 11/10-11/14	2,160.00	4,320.00
A09627	11/25/25	38604	MANER COSTERISAN PC	43305 C	11-231-3180-000-000-0000	AUDIT CONSULT	2,500.00	2,500.00
A09628	11/25/25	53375	J W PEPPER & SON INC		11-111-5110-000-006-0000	CALV CHRIST SUPPLIES	50.00	
					11-111-5110-000-006-0000	CALV CHRIST SUPPLIES	392.99	
				42815 P	11-113-5110-031-038-0000	MUSIC	15.00	
				42815 P	11-113-5110-031-038-0000	MUSIC FILES	46.00	
				42815 P	11-113-5110-031-038-0000	MUSIC	220.29	
				42815 P	11-113-5110-031-038-0000	MUSIC	21.89	
				42836 P	11-113-5110-031-039-0000	MUSIC	20.00	
				42836 P	11-113-5110-031-039-0000	MUSIC	64.99	831.16
A09629	11/25/25	13956	PIKE RAMEY		21-321-3110-000-007-0000	IPF SUPERVISOR	180.00	180.00
A09630	11/25/25	54150	PITNEY BOWES INC		11-232-3430-000-000-0000	RED INK+SEAL	207.48	207.48
A09631	11/25/25	13638	LINDA POLO		21-137-3110-000-000-0000	AUTUMN LANDSCAPES	275.00	275.00
A09632	11/25/25	59761	SCHOOL FINANCIAL SOLUTIONS		11-226-3190-000-006-0000	SHARED SERV 3RD DRAW	638,316.14	638,316.14
A09633	11/25/25	59742	DUKE SERVICES LLC	43294 C	11-261-4122-000-000-0000	PLUM 11/10-11/14	2,640.00	
				43323 C	11-261-4122-000-000-0000	PLUM 11/17-11/21	2,520.00	5,160.00
A09634	11/25/25	67195	STUDENT ADVENTURES INC		21-296-7920-021-480-0000	GT PIE COUPONS-RND1	760.00	
					21-296-7920-021-480-0000	ADD'L GT PIES	15.00	775.00
A09635	11/25/25	75670	THRUN, MAATSCH, AND NORDBER		11-231-3170-000-000-0000	LEGAL SERV GENERAL	9,004.00	
					11-231-3170-000-000-0000	LEGAL SERV NEGOTIATI	2,849.80	
					11-231-3170-000-000-0000	LEGAL SERV PUPIL	399.00	12,252.80
A09636	11/25/25	76028	ARMOREX	43178 C	11-261-5992-000-000-0000	MAINT SUP	227.60	227.60
Sub Total:							\$741,990.27	
Register Total:							\$897,002.46	

CheckNo	CkDate	Vendor	Name	PO #	Account	Description	Amount	CheckAmt
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Posting By Fund

Fund Name	Amount
CAPITAL PROJECT FUNDS	\$2,700.00
GENERAL FUND	\$836,248.46
SPEC REV - STUDENT ACTIVITY	\$32,259.72
COMMUNITY EDUCATION	\$23,794.28
STUDENT ACTIVITIES	\$2,000.00
Total:	\$897,002.46

Posting To Detail Control Accounts

Account	Description	Fund	Account Class	Acct. Charge
12-101-1000-000-000-0000	GENERAL FUND CHECKING	G	O	(897,002.46)
12-131-0000-000-000-0000	INTERFUND REC AP	G	K	60,754.00
12-402-0000-000-000-0000	A/P CONTROL - GF	G	D	836,248.46
22-402-0000-000-299-0000	A/P CONTROL STUDENT ACT	K	D	32,259.72
22-402-0000-000-300-0000	A/P CONTROL - CE	M	D	23,794.28
22-411-0000-000-000-0000	STUD ACTIVIT I/F	K	N	(32,259.72)
22-411-0000-000-300-0000	COMM ED I/F	M	N	(23,794.28)
42-402-0000-000-000-0000	AP BOND	A	D	2,700.00
42-411-0000-000-000-0000	CAP PROJ I/F	A	N	(2,700.00)
62-402-0000-000-000-0000	A/P CONTROL - AGENCY	S	D	2,000.00
62-411-0000-000-000-0000	STUDENT ACT I/F	S	N	(2,000.00)