Bridge School Malvern

Functional Skills English Teacher (SEN)

Hours: 33.75 hours per week – 25 hours contact time.

To start: January 2027

Salary: £28,852 Unqualified - £33,222 Qualified

Bridge School Malvern is an independent Special Needs School supporting 11-19's. We are in a beautiful rural location overlooking the Malvern Hills. The main school is set up with a five-acre care farm on site. We are a small school established as a charity 19 years ago. We have a creative, practical curriculum, and strive to create a working environment where our caring staff are given the time to care. Our 16-19 provision is based a mile away in Barnard's Green. Here we have three micro businesses and a team of mentors/careers coaches who support the young people's wider needs.

We are delighted to advertise this new post to teach functional skills English to small groups or 1:1, as part of the wider team and under the direction of the Headteacher. You will encourage pupil's curiosity, awe and wonder and broaden their understanding of the world they live in. This post will be based at the main school site in Hanley Swan for 11-16's.

Ideally, you will be a qualified teacher and have experience of working with young people with special educational needs including ASC, emotional and behaviour difficulties. You must be able to build rapport quickly, be reliable, resilient, and adaptable and have a genuine willingness to make a difference.

You will need to have a positive approach using a variety of creative methods, including the use of ICT to support pupils learning. You must be familiar with dealing with difficult situations. A good sense of humour is essential. You will need to be experienced in record keeping and report writing.

Flexibility, creativity and reliability are essential qualities. You need to be a team player, encouraging and supporting the wider training team and facilitating the sharing of best practice.

The role is 33.75 hrs per week term time - (25hrs contact time) 9am – 3.30pm. In addition Wednesdays a meeting until 4:45pm.

Candidates will be required to undergo an Enhanced DBS Check.

Person Specification
A proven track record of delivering functional skills in English and maths is desirable. Experience of working with young people with challenging behaviour, emotional and/or learning needs is essential. Confident report writing and record keeping are important skills. You must have excellent IT delivery skills as this an important aspect due to working with pupils who will be learning remotely.

You will be supportive and empathetic towards teenagers with MLD; ASC; PTSD and other difficulties and/or from disadvantaged home and social backgrounds. You need to be not easily shocked, non-judgmental and able to recognise the potential of young people who are unable to see it in themselves.

You will be creative and have a positive approach to dealing with difficult situations. Flexibility, reliability and organisation are essential qualities, along with patience and a good sense of humour. You need to be a problem solver, naturally optimistic and have a strong work ethic and a team player. An understanding of, and commitment to, safeguarding, health and safety and safe working practices are essential.

The Bridge is committed to supporting every pupil to succeed socially and emotionally as well as academically. Your role will include helping young people to develop personally so that they can gain greater control over their lives. We need motivated and inspirational people committed to delivering an excellent education with kindness, empathy, imagination and compassion.

Applications: Applications are to be made by submitting your CV with a covering letter stating your suitability for the role. *Applications without a covering letter will not be considered.*

Closing date: 20 November. We reserve the right to close the advert early due to the number of suitable applications received.

Bridge School Malvern is committed to safeguarding and promoting the welfare of children and young people, therefore all workers and employees within Bridge School Malvern are expected to share this commitment.

We are committed to building a staff team that reflects the diversity of our local community and the young people we serve. We particularly welcome applications from groups currently underrepresented in our workforce.