











Stanford Reach Lab

- Lab was founded and is directed by professor Dr. Bonnie Halpern-Felsher.
- Lab includes 15 full time members comprising researchers, educators, public health professionals, and graphic designers. We also receive consultation from a public health lawyer, an adolescent medicine physician, and a psychiatrist specializing in addiction.

Accomplishments

- Research has led to several city, county, state, and federal policies concerning tobacco/nicotine, cannabis, and other drugs.
- Youth-focused drug preventions and interventions have reached over
 4.5 million youth across the US and globe



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Key Takeaways Understand different nicotine/tobacco and cannabis products adolescents are using Understand health harms associated with these drugs Understand why a "just say no" approach doesn't work, and resources to instead help adolescents and parents "say know"

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Vapes / Nicotine & Tobacco Products



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1 Pack of Cigarettes
--22mg of Nicotine

1 JUUL Pod
--41.3mg of Nicotine

1 Vuse Pod
--90mg of Nicotine

1 Elf Bar
--650mg of Nicotine

AMOUNT OF NICOTINE IN
--200
CIGARETTES

AMOUNT OF NICOTINE IN
--822
CIGARETTES

CIGARETTES

CIGARETTES

CIGARETTES

11 12

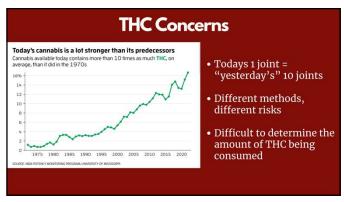












Delta 8 Cannabis

- · Synthetic form of cannabis
- · Less potent form of cannabis, derived from hemp
- · Extracting the THC from the hemp plant



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Hemp

- · Plant in the botanical class of Cannabis sativa
- · Very low THC levels
- · Used for fibers, creams, and other goods
- · Legal in its natural form
- Edible hemp products are legal to sell and use with no age limit, if derived from raw hemp with THC less than 0.3%
- · Inhaled hemp illegal in some states



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Intoxicating Hemp

- Chemically altered to increase the THC levels to intoxicating levels, similar to Delta 9 cannabis
- · Inhalable and edible forms
- Because derived from legal hemp, the regulation of intoxicating hemp has been vague; many loopholes



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What is Co-Use?

- · Use of cannabis and tobacco at the same time
- Use of cannabis and tobacco within a short period of time (chasing)
- Ever or past 30-day use of both types of products



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Rates of Co-Use

- Past 30-day co-use of tobacco and cannabis is highly prevalent
- 5-30% of adolescents and young adults (AYAs) in the United States engage in co-use
- Some studies suggest co-use is more prevalent than sole-use of either tobacco or cannabis



Addictive Behaviors

Products and patterns through which adolescents, young adults, and adults initiate co-use of tobacco and cannabis

Detin M. McCalley', Jestica Lia', Shivasi Mathur Calla "A", Bossie Holpens Petider "

• Among a national sample of 13-40 year olds:

• 38.4% reported use of both tobacco and cannabis in the past 30 days.

• 70.9% used tobacco first in their lifetime (66.6% < 21; 71.7% 21–24; 76.6% > 24).

• 60% who initiated co-use with tobacco reported nicotine e-cigarettes as their first tobacco product (63.3% < 21; 66.7% 21–24; 49.6% > 24).

New Study: Co-Use and Mental Health Nearly 1 in 3 reported past 30-day co-use and half screened positive for depression

- · Screening positive for depression was more likely among:
 - Past 30-day co-users versus tobacco-only or cannabis-only users.
 - Past 30-day e-cigarette, cigarette, chewed tobacco, and blunt users.
- Those who were depressed commonly used nicotine ecigarettes and smoked cannabis.



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Additive in the vision

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Youth and Illicit Fentanyl

- Youth deaths largely driven by counterfeit pills containing fentanyl
- Most youth who overdose don't have an opioid, or any drug, addiction or misuse
- · Most youth are unaware that the pill contains fentanyl
- Often youth were seeking a pain or anti-anxiety pill...

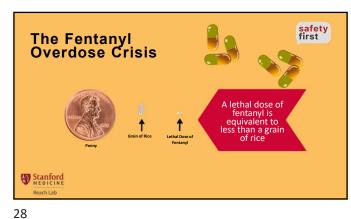
Adulteration & Access

WOULD YOU KNOW THE DIFFERENCE?



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Limits of Fentanyl Testing

- Tests only tell you presence or absence of fentanyl but not the amount of fentanyl
- Does not detect other drugs that are used in combination with fentanyl
- Does not test for all fentanyl analogs



THE CHOCOLATE
CHIP COOKIE EFFECT

ON 197150 671 4 200 No. CONT. OF TOWN.

FILE ANTICE TOWNS AND TOWNS

NO. MOTORY

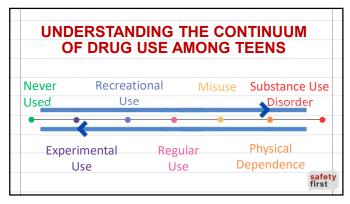
ON MOTORY

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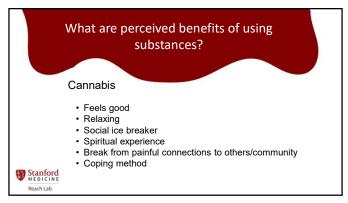


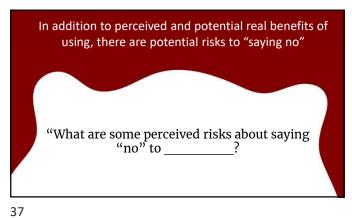












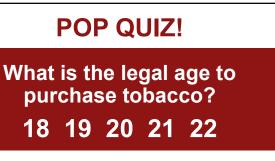


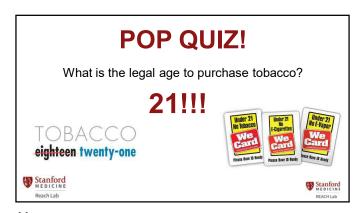




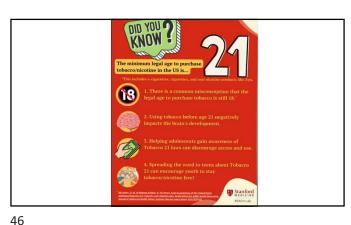












Mental Health Issues

- · Youth are incredibly stressed
- More than 44% of students reported feeling sad or hopeless about themselves in 2021, which is a substantial increase compared to 34% in 2019 (YRBS)
- 25% of high school students expressing suicide ideation
- · Youth are more likely to use substances when feeling stressed, depressed, and anxious



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Stress and the Body Inability to perform daily tasks confused, on Stanford

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Summary: Perfect Storm to Addict Youth Stealth/youth-focused products Very high nicotine levels Misperceptions of harms Flavors

> Packaging, ads **HARMFUL**

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Person-centered Drug Education

Based on how students learn and make decisions

Keeping students safe by empowering them to make informed decisions

Based in factual science

Meeting students where they're at



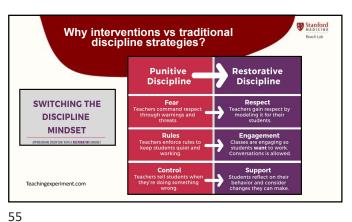
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Stanford Why interventions vs traditional discipline strategies? Punitive Discipline Restorative Discipline SWITCHING THE DISCIPLINE MINDSET Teachingexperiment.com

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Suspension is Not the Answer

- How a community/school responds to tobacco use can influence tobacco use behaviors
- · Suspension is not the answer
- Best way to help youth using at school is to help them



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Countering Zero Tolerance & Working with Schools

- Depending on district/school, might take some work
- Show the literature and numbers
- Provide evidence of these programs (lets evaluate them together!)
- · Educate your schools
- Discuss cost effectiveness: suspension vs education/treatment



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What You Can Do



- Prevention
- Intervention
- Cessation



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Interventions

- Secondary prevention
- · Alternative-to-suspension programs
- · Cessation programs



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Effective Components

- Theory-based
- Use motivation interviewing and brief intervention
- · Set a quit date
- Interactive
- Teaching and role-playing refusal skills
- Address industry-sponsored targeted marketing, flavors, and



Alternative to Suspension Programs

- · For students caught vaping
- · Help educate students
- · Help move youth towards quitting



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Healthy Futures



- Developed by the Stanford REACH Lab team
- Geared for students who have been caught using e-cigarettes OR cannabis
- School-based, or individual-based
 - · 2- and 4-hour sessions
 - · Describe the health problems
 - Develop an individualized plan for setting goals related to his/her use

Industry-Sponsored

• NO substance use prevention program should be developed and

• Such program content and delivery will be adversely affected by bias

 Tobacco companies have had a history of using tobacco prevention programs as a guise for inherently promoting their own agenda and further promoting their products to adolescents.

implemented by the tobacco or e-cigarette industry.

towards commercial interests of the industry.

- · Access resources to quit
- Evidence-informed

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Prevention Programs

- · Ever, recent, and never users
- · Education, refusal skills
- · Interactive content
- · Address flavors, marketing, peer influence, misperceptions of harm...
- Adaptable and accessible
- · Ideally fully online or web-based
- Free of cost helps with wider dissemination and implementation of programs



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So, what can parents do? Be in the know



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Goal

- Normalize drug education communication not normalize drug use!
- Conversation, not a confrontation! Not a lecture!



Starting the Conversation

- · Goal: Have a conversation, not a lecture
 - · Find the "right time"
 - · Be patient and listen
- · Avoid "we need to talk" or "you don't use, right!?!?"
- · Use the right words
- · Realize that you might not learn immediately whether teen is using; might need more than one conversation



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So, what can communities do?

Managing Stress

healthier you!

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Analyze where the stress is coming from and make the journey to a

Communities

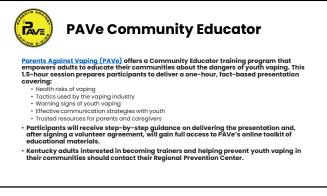
- Not sell nicotine, cannabis, and other products near where youth reside or go to school
- Offer safe places for youth to hang out (instead of use drugs)
- Have Narcan available in all community public spaces (e.g., libraries, community centers)



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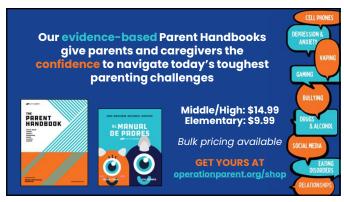






PARENT HANDBOOK **PARENT HANDBOOKS:** YOUR GUIDE TO MEANINGFUL **CONVERSATIONS!** "The parent handbook is fantastic! A real gem of a resource for all parents, and really anyone working with youth." -Dr. Bonnie Halpern-Felshe

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Alternative to Suspension Programs



Healthy Futures

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 Geared for students who have been found using e-cigarettes OR cannabis and/or for any students who are interested in trying to quit. This program is packed with a self-paced lesson, a group 2- or 4-hour teacher or counselor-led curriculum, quitting resources, and more!

https://med.stanford.edu/halpern-felsher-reach-lab/preventions-interventions/healthy-futures.html

Prevention Programs

https://med.stanford.edu/halpern-felsherreach-lab/preventions-interventions.html



Evidence-based curriculums and resources aimed at preventing students' use of tobacco and nicotine.



Evidence-based curriculums and resources created by educators, parents, and researchers aimed at preventing students' use of cannabis/marijuana.

INDEPTH

American Lung Association

- Interactive program, teaches students about nicotine dependence, establishing healthy alternatives and how to kick the unhealthy addiction that got them in trouble in the first place
- Four, 50-minute sessions

https://www.lung.org/quit-smoking/helpingteens-quit/indepth

Cessation Programs

My Life My Quit

National Jewish Health

Texting/Quitline Support

https://mylifemyquit.com

EX Program

Truth Initiative & Mayo Clinic

Texting Program

https://www.exprogram.com

Not on Tobacco (N-O-T)

American Lung Association

Group Trainings

https://www.lung.org/quitsmoking/helping-teens-quit/not-ontobacco

SmokefreeTXT for Teens

National Cancer Institute

Text **QUIT** to **47848**

https://teen.smokefree.gov/becomesmokefree/smokefreeteen-signup



Stanford REACH Lab offers free curriculums and resources for prevention, education, harm reduction, intervention, and cessation on: vaping/e-

cigarettes, cannabis, alcohol, opioids/fentanyl, psychedelics, and other drugs.

We offer **FREE trainings** on ALL of our curriculums! If interested, visit: **tinyurl.com/reachtrainings**



OUR TEAM



DATA DASHBOARD FOR EDUCATORS AND ADMINISTRATORS

We have developed and launched a data dashboard for educators, where you can see, in real time, anonymous student survey responses related to the curriculums and interventions you are implementing.

tinyurl.com/reach lab data dashboard





stanfordreachlab.com



@stanfordTPT



tinyurl.com/REACH-LinkedIn



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@stanfordreachlab



REACH Lab

FREE Evidence-informed and evidence-based drug prevention and intervention resources







RESOURCES

Available in English & Spanish!



HARM REDUCTION & INTERVENTIONS

TOBACCO & CANNABIS



Healthy Futures

Self-Paced or Group Led Alternative-to-Suspension and Cessation Program. (Nicotine & cannabis versions)

Available in Spanish!

COMPREHENSIVE DRUG EDUCATION



Safety First

Comprehensive Harm-Reduction-Based, Drug Intervention Curriculum on Alcohol, Opioids/ Fentanyl, Psychedelics, & More.

Available in Spanish!

PREVENTION, EDUCATION, & AWARENESS CURRICULUMS

TOBACCO/NICOTINE

Tobacco prevention curriculums focused on how tobacco impacts brain development, overall health, and targeted marketing (e.g., LGBTQ+, women, and people of color).



You and Me. **Together Vape-Free**

Elementary (2 lessons) Middle (6 lessons) High school (6 lessons)

Available in Spanish!



Healthy Habits, Healthy Planet

Middle & high school (3 lessons)



Menthol Lesson

(1 lesson)



Smokeless Tobacco 101

Middle & high school (1 lesson)



Hookah 101

Middle & high school (1 lesson)



Un-PACK-ing Cigarettes

Middle & high school

(1 lesson)



CANNABIS

Cannabis prevention curriculums focused on how tobacco impacts brain development, overall health, and targeted marketing (e.g., LGBTQ+, women, and people of color).



Smart Talk: Cannabis Prevention & Awareness

Elementary (2 lessons) Middle (5 lessons) High school (5 lessons)

Available in Spanish!



The PRIDE Curriculum

Middle & high school (4 lessons)

* Co-use of nicotine & THC

Cannabis Awareness & PREVENTION TOOLKI1

OTHER DRUGS

Curriculums focused on fentanyl, hallucinogens, opioids, overdose prevention, and more.

FENTANYL AND OPIOID

Fentanyl Awareness and **Overdose Prevention**

(1 lesson)

DRUG PREVENTION & INTERVENTION TOOLKIT

FLYERS & INFOGRAPHICS

Access our 30+ infographics on our website's resources page: resources.stanfordreachlab.com



THE MORE YOU KNOW

Risks of E-Cigarette and Vape Pen Use



HEALTH EFFECTS ON THE BODY



Nicotine use in adolescence and early adulthood causes changes in the brain that make life-long addiction much more likely for young e-cig users.



Ear, eye, and throat irritation is common among e-ciq users.



Science shows that nicotine negatively affects the cardiovascular system, meaning that use of e-cigs can lead to cardiovascular (heart) diseases.



Science shows that aerosols produced by chemicals in e-cigs, including the flavors themselves, can be harmful to the lungs, resulting in asthma, bronchitis, & lung collapse.



GETTING THE FACTS

MYTH: E-cigs are a healthy alternative to cigarettes because they produce water vapor.

FACT: In reality, they create aerosols containing extremely harmful chemicals and they are NOT a safe alternative.

MYTH: E-cigs have very minimal health impacts on those who choose to use.

FACT: Studies show that using e-cias is associated with use of other tobacco products which cause cancer & heart disease.

MYTH: There is no hard evidence that e-cigs are bad for you.

FACT: E-cigs are still new so many long-term health impacts are still unknown. Even still, mounting evidence shows that they are not harmless.



EFFECTS ON THE ENVIRONMENT

E-cigs often have a lithium-ion battery. When these batterys are thrown in normal trash, they are crushed & can create fires.

E-cigs contain plastic, which breaks down into micro-plastics that can infiltrate the ocean and harm the environment.

E-cigs are **not biodegradable** and they are harmful to the environment.



PROPER DISPOSAL:

California: Household hazard waste product program (https://calrecycle.ca.gov/homehazwaste/directory/) **Outside of California:** Check with your local county household waste removal program







American Lung Association

Talk About(https://lung.org/quit-smoking/helping-teens-quit/talk-about-Vaping vaping)

Vaping Conversation Guide

You can play a significant role in protecting your child from the dangers of vaping and nicotine dependence. Maintain an open line of communication with your kid, and use the tips and suggestions below as a framework for having a productive conversation.

Even though parents know their children best, this guide was developed in partnership with child psychologists and includes best practices for how to have the most effective conversation with kids on a tricky subject like vaping.

Before You Talk

Know the facts

Misinformation about vaping is everywhere. Two thirds of teens don't even realize that ecigarettes contain addictive nicotine.

Before the conversation, get comfortable with the key dangers and potential motivations for kids to vape. You may not feel like an expert, and that's okay. Expressing care and concern is one of the best ways to support your child.

Check out our <u>Get The Facts page (https://lung.org/quit-smoking/helping-teens-quit/talk-about-vaping/vaping-facts)</u>.

Put yourself in your child's shoes

Consider your kid's viewpoint. Imagine the obstacles, pressures and social environment before you address your concerns.

Remember what it was like when you were a kid. Make sure to relate to them. Remind them that you're on their side. When empathy is expressed and good communication exists, kids take fewer risks.

Privacy - Terms

Take an open and calm approach

As you talk to your child, avoid judgment or frustration. Kids may pick up on your tone and tune out or react defensively.

An open conversation will disarm the notion that this is a lecture. It will also provide a relaxed environment to discuss ideas without making them feel like they are being blamed or in trouble.

Find the right time and place

Wait for the right opportunity to increase the chance that you are heard. Maybe you're passing a vape shop, watching TV together or talking before your child goes to a concert with friends.

Pick a calm moment that is distraction free. Asking your child about vaping when it is already top of the mind gives you a non-confrontational way to learn about your child's awareness, interest and involvement without defensiveness.

Take time to practice

For important and potentially difficult conversations like these, it's helpful to know exactly what you'd like to say before you say it. Take time, in front of the mirror or with a partner, to run through the points that you feel are most important.

Consider how your child will react to the information. Try to anticipate how the conversation may go and come prepared to respond calmly to any situation. Use tips in this guide and our Get The Facts (https://lung.org/quit-smoking/helping-teens-quit/talk-about-vaping/vaping-facts) page to help as you prepare.

While You're Talking

Acknowledge your child's independence

Your children make good decisions every day. Abstaining from vaping could be one of them.

Thank them for their responsibility and appeal to their good judgment.

"I'm really proud that you make good decisions. I trust you. I'm here to help answer any questions you have about vaping."

Ask for their perspective

Hear their side of the story first. It's good to know what they find appealing or unappealing about it. If they're interested in trying it, ask why.

Ask them open-ended questions rather than yes or no questions. This will help them open up, be engaged and be less defensive.

"How do you feel about vaping?"

Be ready to hear that your child may have vaped

A much higher percentage of kids have tried vaping than most parents recognize. There is a distinct possibility that your child has experimented with vaping.

Make sure to start by thanking them for being honest. This is key for continuing an open conversation and relationship of trust. Explain that your motivation is protecting and caring for them.

"I want you to know how much I appreciate your honesty. I'm concerned because I care about you and your health."

Blame Big Tobacco, not your kid

Your child is the target of Big Tobacco advertising, devised to intentionally hook a young audience on nicotine, and make them customers for life. The same companies who funded and promoted cancer-causing cigarettes are the same ones behind many vape products.

Remind your kid that you are both on the same side when it comes to Big Tobacco.

"Do you know why e-cigarettes come in fruity flavors? They were intentionally created to hook kids."

Avoid scare tactics

It's good to share your concerns, but don't make the mistake of losing your child's attention with dramatic claims.

Equating vaping with other temptations or illegal drugs actually reduces your credibility and chances of connecting with them.

"I know that trying it once won't kill you, but vaping is harmful to your lungs, your body and it's addictive. Why take the risk?"

Connect with what they care about

Make their concern personal. Explain how vaping can prevent them from achieving their future goals.

Use information from our <u>Get The Facts page (https://lung.org/quit-smoking/helping-teens-quit/talk-about-vaping/vaping-facts)</u> to point out how proven physical damage to lungs and brain will affect any athletic aspirations. Illustrate how vaping takes an invisible toll on mood, memory and attention span, impacting academic or career goals.

"You know that vaping can damage your lungs, making it harder to play sports you love like [example]. Are you sure you want to risk something you love?"

After You Talk

Say thank you

Let your child know that you appreciate them for listening, for their honesty and for continuing to make the right decisions.

Ending the conversation on a note of trust will make it easier for them to talk to you when they have questions or need advice.

"I appreciate you for handling this so maturely. I know this stuff can be scary or confusing. I just want to help you make safe and informed decisions."

Help your child manage stress

Unfortunately, stress is universal and can be experienced at a young age.

Talk to your kid about any larger concerns or pressures they may be feeling. Make sure they have healthy outlets for relief.

"If you ever feel frustrated or overwhelmed, know that I'm always here to listen."

Help your child manage peer pressure

One of the largest motivating factors of youth vaping is influence from friends or classmates.

Consider rehearsing or role playing to give your kid the social tools to refuse tobacco products. Offer some quick facts or an anecdote that they may feel comfortable sharing. For more information and advice on how to help kids handle peer pressure, explore this resource health-library/abl0972).

"I know it can be tempting if your friends are vaping and offer to share it with you. What might you do or say if your friends offer to vape with you? Remember, you can always blame me as a way to say no."

Follow Up

This isn't a one-time conversation. Even if everything goes well, over time there will be new curiosities, product developments and research findings.

Make sure to leave lines of communication open. Fact sharing is a great way to reintroduce the conversation topic.

"I know it's a lot to take in all at once. If you have any questions or want to talk more about this later, I'm always here for you."

Stay up to date

Vaping is an ever-evolving issue. Keeping your child protected means staying informed.

Sign up for our newsletter and refer back to our site as a trusted source for updates and trending new discussion topics.

Sign up for our vape-free e-alerts (#newsletterSignup)

Share this information

There are other parents struggling with these same issues and how to address them. Share this website with them on social or in a quick email.

The American Lung Association is also helping schools address the youth vaping epidemic with the Vape-Free Schools Initiative, which equips schools with resources and support for kids who are caught vaping on campus, and those that want to stop. Share the initiative with your child's administrators and teachers.

"This conversation guide is a perfect tool to share with my children about the dangers of vaping. The facts and questions are presented [in] an easy way to understand."

Mackenzie

Get Updates

Sign up to get important anti-vaping-related resources. The best way to protect your child is to be in the know.

Email Address

STAY INFORMED

Reference

Special thanks to Dr. Yasmin Cole-Lewis, Dr. Lisa Damour, and Dr. S. Christy Sadreameli, who provided issue expertise and feedback on this vaping conversation guide. Dr. Yasmin Cole-Lewis is a postdoctoral fellow in pediatric pain psychology at Boston Children's Hospital. Dr. Lisa Damour is a psychologist, best-selling author, monthly New York Times columnist, and regular contributor to CBS News. Dr. S. Christy Sadreameli is a pediatric pulmonologist at Johns Hopkins Hospital, where she takes care of pediatric patients of all ages with a variety of pulmonary conditions. She also serves as a volunteer medical spokesperson for the American Lung Association.