

Parent Handbook



Ebbets Field Middle School 352

2024-2025

Determination + Perseverance+ Resilience = SUCCESS

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Message from the Principal

Welcome Parents

We cannot tell you how honored we feel to partner with you in the education of your child. We are very excited in joining you in the proceed. We recognize that you are the first and most influential teacher your child will ever have. “Our job is not to prepare students for something. Our job is to help students prepare themselves for anything. “We hope to join you with determination, perseverance and resilience in this endeavor in educating your child.

At Ebbets Field we realize that parents endow their children with her/his natural talents, intellect and wit. As educators, we cultivate that endowment to ensure that every child reaches her/his potential. It is a huge task. The future will be determined by how we accomplish this end. We need your continued support and cannot do this task alone.

Many parents are actively involved in the education of their children at the elementary school level becomes less involved with their children reach middle school. However, parent involvement in a child’s education during the middle school years is crucial to a child’s success at school as it is in earlier grades. We ask for active participation, involvement, and collaboration in laying the foundation for success in middle school, high school, and college and career.

Please contact our school’s Parent Coordinator Mrs. Mellis, to discuss how you can participate in our school and help us educate your children. Thank you for your commitment and dedication to your child. Welcome to Ebbets Field Middle School Community of Learners.

Respectfully Yours,

Shery-Ann Atkinson

Principal

Message from the Parent Coordinator

Dear Ebbets Field Middle School Families,

*My name is Mrs. Mellis, and I would like to take this opportunity to introduce myself as the Parent Coordinator of Ebbets Field Middle School. My role as Parent Coordinator is to support the most important people in your children's lives which is **you!** I am here to answer questions and to support you with any concerns regarding your child's academic or social life at EFMS. It is understandable how we as parents would be nervous for our kids as they enter into new endeavors such as Middle School, nevertheless as your Parent Coordinator I will be there to walk you through whatever concerns, apprehensions or questions you might have. I promise that if I cannot find an answer to your questions, I will find you someone who can.*

My expectations for the 2023-2024 school year are to cover topics of interest that concern you as parents. I also plan to bring you various workshops & Community Vendors that are intended to help you and your family. We also will be going on Community Trips through Urban Advantage and out-of-state College Trips. I encourage you to stay informed about your child's education. I understand that circumstances often prevent parents from coming into the school as often as they might like, which is why I am asking every parent to please provide me with their most updated contact information. I will be sending you updates from time to time via e-mail blast and through our "Talking Points APP". Please be sure to download the app onto your mobile phone. Also, parents will receive a Calendar and Newsletter monthly with important information. Please save the date in order to attend events.

We also have a fantastic website check us out at <http://efms352.org> and also on twitter @EFMSRISE. Parents are more than welcome to e-mail me at EMELLIS@schools.nyc.gov, or call me direct at 917-435-3676 (the main office's number is 718-941-5097 ext.3014 You are welcome to contact me Monday-Friday from 8:00am - 3pm or stop by to simply chat in person. Let's work together to ensure the success of your child.

*Respectfully,
Mrs. Mellis
Parent Coordinator*

The Middle School Child

As children grow, they begin to experience physical, intellectual, and emotional changes. The way they learn, feel, see the world, and relate to other people becomes different from when they were younger. These changes, along with demands from present-day society and peer pressure, create conflicts and tension in the adolescent, which are reflected in their behavior in school and at home.

Young people at this age show several contradictions and conflicts, which is normal. There is no "model" adolescent. All young people are individuals with strong and weak points and with positive and negative qualities. There are some common characteristics that should be kept in mind to understand and help the middle schooler in daily activities at home and at school:

- Adolescents have elevated levels of physical and emotional energy, which may contrast with long periods of idleness, generally disapproved of by adults.
- They take risks, are curious, and love danger and adventure, yet their feelings can be hurt easily. This is the time when they feel immortal, but they worry a lot about what their friends think about them.
- They want to be independent from their families, and at the same time, they need to be pampered and protected.
- They withdraw and want a private life, and at the same time, they worry about being accepted by their peers.
- They demand privileges but avoid responsibilities. At the same time, they are developing an awareness of social problems and the welfare of others.

Adolescents from other cultures sometimes face an additional burden as they develop their identities and try to comply with the requirements of home and school. On one side, they have the values and customs of the home that the family wants to maintain, and on the other, they have to respond to the demands of their peers and teachers, who have a different set of rules and customs.

The Benefit of Parent Involvement at the Middle School Level

The results of recent research are very clear: When parents are actively involved in their children's education, they do better in school. The academic level of the parents, their socioeconomic level, and their ethnic or racial origin are not determining factors for academic success. It is essential for parents to have a positive attitude regarding education, and to demonstrate trust that their children can do well.

When parents become involved, both students and school benefit:

- Grades and test results are higher;
- Students' attitudes and behavior are more positive;
- Academic programs are more successful; and
- The school is more effective.

The participation of all parents, including those with limited knowledge of English, is important to the academic achievement of their children. Such participation has many positive consequences for the family, the school, and especially for the young adolescent:

- The family has the chance to understand the school system better.
- The teachers can understand students who come from other cultures more easily.
- The students receive support from adults to confront the problems of adolescence-particularly where these problems are accentuated by the conflicting cultures of home, friends, and school.

- The school can become the natural extension of the home, aiding in the preservation of families' cultures and values.

There are many ways that parents can demonstrate to their adolescent children that they are interested in academic success and that they are available to offer support and protection when there are problems. Here are some suggestions:

- Talk with your child about what happens at school every day. Ask often if there are messages from the school.
- Spend some relaxed time with your children. Share a meal or a snack. Tell them often what you like about them.
- Listen to and share their worries. Support what you believe to be good about the school and offer your help to change any school practices that you believe could be harmful to your child.
- Avoid disciplinary lectures and arguments when your teenagers bring bad news home. Listen to their reasons and offer your help to improve the situation. It helps if your children know you believe they will be successful.
- Value their education by encouraging homework and reading. Help your children choose a good time and place to do their assignments and special projects. Provide the necessary materials and give them your unconditional support.

Parent Involvement in School

The way that parents become involved in the middle school can be somewhat different from what they were accustomed to in the elementary school. Generally, the building is larger, and it could be located farther from home. A middle school student may have several teachers, not just one as in the elementary school. The schedule is probably more complicated than ever before. They may be a little intimidated by it. Help them by talking about it and helping them get adjusted—one day at a time. Don't be surprised if your teenagers feel embarrassed when you go to their school. It is not uncommon for them to resent their parents' presence at school. Here are some suggestions to increase your involvement:

- Get to know several teachers, not just one. Don't wait for a problem to talk with your child's teacher.
- Keep in touch with the guidance, Child Center of NY, or Attendance Mentors. They generally know all of the students in the school, and they can keep you informed regarding the progress and behavior of your child.
- Read all information on school policies and curriculum carefully. Normally, we send this information home at the beginning of the school year. We also will contact you during the year through AutoDial and Google Gradebook.
- Keep informed about your child's grades and test results, especially in any subjects in which he or she has problems. Ask for help if it is needed and take advantage of our after-school programs.
- Request periodic meetings with the teachers. If you don't speak or understand English, ask for a translator or bring a bilingual friend or family member with you. Request information concerning programs that the school offers for students with limited English proficiency in the native language. Be sure your child is placed in the program that best meets his or her needs.
- Get to know other parents and form support groups to work on problems and issues of mutual interest.
- Answer notes and other correspondence the school sends. If you do not understand these messages due to language problems, ask the principal to send them to you in the language you understand.
- Be in contact with your Parent Coordinator, Mrs. Mellis. EMELLIS@schools.nyc.gov and or call directly.
- (917) 435-3676 or (718) 941-5097 ext.3014 and PTA President, Ms. Ramos.

VISION

We envision a school that is collaboratively built by its staff, students, parents and community to ensure the success of every child. We envision a school where students' and families' academic and social and emotional needs are met, relationships are strong and cultures are not only affirmed but help inspire the growth of individuals and our community. If we work together and give our best, success is the only option.

MISSION

At Ebbets Field Middle School, we empower our students to become lifelong learners by instilling determination, perseverance, and resilience. The aspirations and interests of every child will be developed to create successful readers, writers, speakers and critical thinkers; so they make a positive impact in society. We enlist the support of families and the community to help us realize this mission.

Attendance Requirements

It is important that students are present each day that school is in session unless serious reasons prevent them from being in school. Frequent absences interfere with student learning and developing conceptual understandings. This makes it difficult for students to achieve high levels of achievement. There are times, however, when it is in the best interest of all concerned for students to stay home.

If your child is going to be absent, s/he must bring a note from home or the doctor that explains the reasons for her/his absence. All students are expected to make up any work that s/he misses. Teachers will give children an opportunity to make up all assignments. It is important that your child understands that attendance is an integral part of our grading system and is one of the factors that impact promotional decisions.

Uniform Grading Policy

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As such, the following information summarizes the grading requirements which will ensure that we meet these expectations. Please note that parents, students, teachers and administrators must work collaboratively to help our students meet their academic goals.

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GRADING SYSTEM

Student academic achievement will be based on the degree of mastery of the Next Generations Learning Standards, Teacher Instructional Goals, and Student Learning Targets as outlined in the curriculum units for each subject. The goals also reflect the Next Generations Learning Standards and address the skills and concepts needed for College and Career Readiness.

Ebbets Field Middle School is a learning community in pursuit of academic excellence. Consequently, we offer students a curriculum that offers a variety of learning experiences as we maintain a balanced curriculum.

Curriculum offerings include, but are not limited to: language arts, mathematics, science, social studies, music, computer technology and physical education. The information used in grading needs to be appropriate to the grade level and subject being considered. Prior to instruction, students are informed of the class expectations and how grades are determined.

TIMELINE FOR AWARDING INTERIM AND FINAL GRADES

We provide report cards to parents four times during the school year- in November, February, April and June- informing them of the degree to which student success in learning and in mastering learning standards. Report cards provide reinforcement for students and reflect progress and achievement of students' work at the grade level they are assigned. Grades serve the function of providing students and families with information and guidance.

Grading Elements

Students' grades are a compilation of all of the following:

Grades 6-8

- Classwork/Exit Slip 50% ● Unit Assessments/ Projects/ Exams/Performance Tasks 30% ● Homework 10% ● Class Participation 10%

Factors	Brief Description
Class Work & Exit Slips	This includes work completed in the classroom setting. Class work can include, but is not limited to: <ul style="list-style-type: none"> ● Notebooks ● Written responses to Constructed Responses ● Completion of class assignments.
Homework	This includes all work completed outside of the classroom to be graded on its completion and student's preparation for class.
Unit Assessments/ Projects/ Exams/ performance Tasks	This category encompasses school wide tests and individual class quizzes for assessing students' learning with the goal of mastery. <ul style="list-style-type: none"> ● Tests ● Assessments ● Quizzes This includes alternative (presentations, projects) methods of assessing students' learning with the goal of mastery. ● Projects <ul style="list-style-type: none"> ● Oral presentations Suggested criteria for grading presentations, projects: <ul style="list-style-type: none"> ● Concepts/objectives have been met. ● Completion of task.
Class Participation	This includes work completed in the classroom setting. ● Active participation in whole/small group discussions, presentations and activities. <ul style="list-style-type: none"> ● Active participation in group assignments.

Scale of Marks Award

Our school uses percentages. Students who earn a 65% or higher have passed their class. Students who earn a 55% and below have not passed their class.

The following chart is used to determine what performance level the students receive based on a percentage score. The performance level is what will appear on the student's report card.

Percentage	
85% - 100%	Consistently exceeds grade-level standards

75% - 84%	Meets grade-level standards
65% - 74%	Approaching grade-level standards
56%- 64%	Below grade-level standards
55% or below	Far below grade-level standards

Make-up Work

Teachers provide students reasonable opportunities to make-up for missing work. Students may have one week after an assignment is due to submit missed work due to absence.

2024 – 2025 Marking Period Schedule

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MP 1: September 5 – November 1, 2024

MP 2: November 2 – January 31, 2025

MP 3: February 1 – March 31, 2025

MP 4: April 1 – June 6, 2025

All projects, homework, class work, notebooks, journals and class participation are assessed through a rubric or checklist that aligns with the Common Core Learning Standards Next Generation Learning Standards.

Student-Led Conference (Parent-Teacher Conference)

- **September 19, 2024**
- **November 14, 2024**
- **March 13, 2025**
- **May 8, 2025**

Promotional Policy

Promotional Criteria include:

- An achievement in designated promotion standards as evidenced by student work, teacher observation and report card grades
- An achievement at or above Proficiency Level 2 on New York City and New York State standardized assessments in Language Arts and/or Mathematics; or for English Language Learners exempt from testing in English, an achievement of the grade-specific established English LAB or LAB Reading Comprehension Subtest raw score.
- Attendance rate of 95%

After School Program

NY Edge at MS352K creates an active, enriching three-hour daily extension that blends with the standard school day. The program operates Mondays - Fridays from 2:40 PM - 6:00 PM offering activities such as Leadership, Drama, Soccer, Basketball, Stepping and Dance. For More information on the After-School program please contact the Program Director, Darius Nazario at (718)-941-5097 ext.4081

Pick Up Policy

As a rule, we discourage parents from picking up students prior to the scheduled release time; however, emergencies do occur. Ebbets Field Middle School will not release a student unless s/he is picked up by an adult who is listed on the home emergency (blue) card. **Anyone wishing to pick-up a student will report to the Main office. The school secretary will confirm the adult's relationship with the child by checking the blue card and cross-referencing it with a photo identification card. The adult will sign your child out. After this time, the child will be located and instructed to report to the main office with her/his books, coats, etc.**

Rapid Dismissal

In the event of an emergency (snowstorm, city wide emergency, etc.) it may become necessary to conduct a rapid dismissal and/or early release. If this occurs, we will follow emergency protocols as outlined in our school safety plan or a higher directive. If this should occur, you can get information by calling 311 or checking the websites at www.schools.nyc.gov and <http://efms352.org>.

Visitors/Volunteers

All visitors/volunteers must report to the main office, room 301A, to register and make your presence known. You will be issued a visitor badge from the School Safety Agent upon arrival to the school building. If you would like to see a teacher, or a member of administration, make an appointment with the parent coordinator. If an appointment is not feasible the parent coordinator will see if s/he can guide you as to how your needs will be addressed.

Communication

Each month a newsletter is compiled and distributed by the Parent Coordinator and PTA. This newsletter will include notices about up-coming meetings and special programs. Communication between home and school is crucial to student success. We ask that parents check their children's book bags for notices that are sent home. Parents should also check bulletin boards in the main Office, the first floor and parent coordinator's office or just ask the Parent Coordinator for notices that may have been sent out whenever you visit your child's school.

Ebbets Field Middle School 352 will prepare a monthly calendar to inform families of events and important dates including: standardized assessments, end of marking period, report cards, back to school night, Parent Teacher Association meetings, Family Movie Nights, and any other special school event. Please impress upon your children that any correspondence from school should be brought to your attention.

The principal will hold open evening office hours the first Monday of each month 5:30pm to 6:30pm (in-Person or Virtual) should you have any concerns and or questions.

Homework

Every student at Ebbets Field Middle School will have homework in every major subject--every single night. If your child tells you otherwise, request a meeting with the teacher, school counselor and/or the parent coordinator. Don't delay as this can seriously impact your child's conceptual understandings of important content and impact their academic performance.

In addition to homework, every student is expected to complete projects and performance tasks in each major unit of study. This work is mandatory and will increase their essential understandings and deepen their individual learning. While there is no set formula, we believe that homework is a natural extension of the lesson and should reinforce it thereby deepening our students understanding and learning. To accomplish this end, our teachers assign homework. As a rule of thumb, homework should take between 10 and 30 minutes in every major content area.

Grade 6 20 minutes in each major subject

Grade 7 25 minutes in each major subject

Grade 8 30 minutes in each major subject

Bus and Metro Card Policy

As a rule, middle school students are not bussed on yellow school buses. Instead, the students who live more than a mile from the school will receive Metro Cards. There are two exceptions: some sixth graders and special needs students do receive bussing. The decision as to who receives bussing and who receives Metrocards lies solely with the Office of Pupil Transportation and the Office of Special Education.

Eligibility criteria:

- Grade 6 and resides at least $\frac{1}{2}$ mile and less than one mile from their school, he or she is eligible for half fare on Public Transportation.
- Grade 6 and resides 1 mile or more from school, he or she is eligible for General Education Transportation (Yellow School Bus) or free fare on Public Transportation.
- Grades 7-12 and resides between $\frac{1}{2}$ and $1\frac{1}{2}$ miles from school, he or she is eligible for half fare on Public Transportation.
- Grades 7-12 and resides more than $1\frac{1}{2}$ miles from school, he or she is eligible for free fare on Public Transportation.

Students who meet the criteria, will receive a Metro Card. However, there is a limited supply. If a student continuously loses his/her MetroCard, the school may not be able to replace it. Please speak to your child about personal responsibility so that we can keep these incidents to a minimum.

IEP students may be eligible to take the Yellow School buses. If you have a concern about the bus company, please contact the Parent Coordinator. Expressing your concerns with the bus driver delays the driver, who has the responsibility of getting children to and from school safely.

Bus Behavior

Any student who violates our school code of conduct or the New York City Department of Education's Uniform Code of Discipline will participate in our Restorative Practice sessions. Proper conduct is required of all students riding the school bus. The safety of students will not be jeopardized by inappropriate behavior. The bus driver is the authority on the bus; parental support for the driver is essential.

Written notices from the Principal, Parent Coordinator, Guidance Counselor or Behavior Specialist will inform parents of inappropriate behavior. Students may be suspended from riding the school bus if the behavior continues to interfere with the operation of a safe and orderly transportation.

Discipline Policy

The faculty of Ebbets Field Middle School is committed to creating a safe and effective learning environment where every child can meet and exceed the standards in a risk-free and supportive environment.

To accomplish this goal, each teacher implements a classroom discipline plan. These plans are aligned with the school-wide discipline plan. These rules govern the cafeteria, halls, gymnasium, and school yard. These plans specify rules that cover the expectations for student behavior. Students must see the relationship between her/his actions and their respective consequences. The school-wide discipline plan is always in effect at the school.

In addition, the NYC Department of Education has developed a Uniform Code of Discipline of which you will be able to view in multiple languages from <http://schools.nyc.gov> and <http://efms352.org>. This document explains the relationship

between the incident and the consequence. When it comes to discipline, this document is the foundation that will govern our practices. However, our school does follow Restorative Practices Principles and Culturally Responsive Teaching that gears towards the improvement of student behavior and in creating and maintaining a school climate that is safe for our school community.

Cellphones and Other Electronic Devices

As per Chancellor's Regulation A-413, all New York City schools are required to establish a cell phone policy that reflects the Chancellor's Regulation. Ebbets Field Middle School cell phone policy is as follows:

For the 2024-2025 school year we have partnered with Yondr; a company that provides all our students with secure pouches to store their phones in for the day. **Students are expected to arrive and depart from school with their pouches intact as well as carry their pouches in their book bag throughout the day. Failure to follow this policy or if the student is caught using their phone during school hours, it will result in the students' phone being taken away and a parent meeting with an administrator.**

We understand that this policy may be an inconvenience for some. However, to ensure a safe and productive learning environment, we need to limit distractions which is why we have partnered with Yondr. **If your child must be picked up early or in the case of an emergency, feel free to contact the school's main office at 718 941-5097, Monday -Friday, 8am-2:40pm.**

If you're student forgets or loses their pouch, and or their cellphone is not in the Yondr Pouch assigned the following a 3-strike system will be followed:

- 1. Verbal warning from the teacher and or EFMS staff followed by confiscation of the cell phone (give cellphone to the behavior specialist) for the day with a call to the parent.**
- 2. Parent meeting with the Behavior Specialist to discuss our cellphone Policy (In-Person or remote)**
- 3. Disciplinary meeting with Parent and an Administrator**

Dress Code

The EFMS has a dress code. All students must wear the school uniform which is a royal blue collared shirt with khaki or black pants, or skirt. On gym days, students must wear the gym uniform which is the gray sweatpants with the royal blue T-shirt. The school shirts and Gym uniform can be purchased from the school or at Ideal Uniform Store located 1816 Flatbush Avenue Brooklyn, N.Y 11210

Students will not be allowed to wear.

- Shorts
- Blouses or tops that contain spaghetti straps, midriffs, bare backs, or low cut necklines
- Sandals, flip flops, or slippers
- Clothing that advertises tobacco or alcoholic products
- Do-rags, caps or any other head dress unless it is for religious or cultural observance
- Clothing that is connected to any gang affiliation

Emergency Information Cards

Every child at Ebbets Field Middle School must have a home blue emergency card also known as a "blue card." Your child will receive a blank emergency card during the first week of school. You must fill it out completely and carefully. We rely on this document to reach you in the event of an EMERGENCY. Anything listed on the card is confidential. Your child will only be released to individuals listed on the card. You are responsible for notifying the school in writing if there is a change with whom you want your child to interact.

Please make every effort to keep all this information current. Anytime you change an address or phone number, you should request another card from the school secretary in the main office, . For emergency and administrative reasons, it is very important that an up-to-date student address record be maintained. Notify the school office immediately if you have a change of address or emergency phone numbers during the school year.

Field Trips

Field trips are scheduled throughout the school year to supplement curriculum and provide our students with an experienced-base thereby deepening their understanding and increasing their content knowledge. You will receive notices of most field trips at least one week before the trip. You are required to sign a Field Trip Permission Form in order for your child to participate. Should a field trip extend beyond the regular school day, it is imperative that you indicate how you want your child to leave the school upon return. All trip slips will have a box that you will check. One will read (allow my child to leave the school grounds immediately after s/he returns). The other reads, (I will pick my son/daughter up upon her/his return). You must check one of the two boxes.

We also ask that all parents sign a “walking permission slip.” This slip will allow your child to walk to participate in an array of activities that deepen understanding and activate learning. These trips might include: a neighborhood walk to identify geometric shapes in local architecture; a walk through the botanical gardens to identify various plants and flowers, etc. Parents may not be notified of every one of these trips in advance. This slip allows the classroom teacher some spontaneity and offers our students an element of surprise and intrigue.

During a field trip, all students are reminded that school rules are in effect. The classroom is mobile for the day and students will act accordingly. Failure to do so may result in the loss of field trip privileges in the future.

The specific places that classes visit dictate how many chaperones are needed. Interested parents should complete a chaperone volunteer form on the reverse side of the permission slip. When more parents volunteer than are allowed, names will be randomly chosen.

EFMS does not have a bank account for field trip funds. When making payment for your child's trip, please send in cash or a money order in an envelope to your child's teacher.

Health Services

In accordance with state regulations, every student entering school for the first time shall have a completed medical history and physical examination. Furthermore, every student in grades K-12 must have all required immunizations and dental screenings. Failure to be fully immunized will result in exclusion from school. There is no grace period or exception. As immunizations follow schedules, this problem most frequently impacts sixth graders.

During school hours, the health aide or school nurse deals with illness and minor accidents. The nurse/health aide confers with students, staff and parents and manages all student health records. It is important, therefore, that the nurse is notified of any and all health issues that impact your child. Exclusion from school will occur for chicken pox, scarlet fever, ringworm, impetigo, pinkeye, head lice, scabies, and any other infection deemed contagious by a medical professional.

If it is necessary that a student take medication in school, all medications must be in their original containers. And provided to the nurse A written permission slip from a parent or guardian is required as well as from the physician if medication is to be given for a period longer than one week. No medication will be administered unless these guidelines are met. Further, ***MEDICATION MUST BE DELIVERED TO SCHOOL BY A PARENT OR OTHER ADULT LISTED ON THE EMERGENCY CARD. All medication is administered by the school nurse.***

Lost and Found

Parents are encouraged to label ALL belongings including clothing. Your child's name should be put into each and every item. All lost items are retained in the main office. Items will be held for up to 30/days. Encourage your child to claim any missing possessions from the lost and found area.

Lunch/Breakfast Program

The EFMS is a universal breakfast site. This means that all students are permitted to eat breakfast at no charge. Federal assistance for lunch is available through the completion of a lunch form application.

The Application for free and Reduced Price School Meals should be filled out and returned to the school to determine eligibility for free or reduced-price school meals. Eligibility is based on the household size and monthly gross income. Full-price lunch is \$1.50. Reduced lunch is \$0.50.

Permission Slips

Internet: All students are given a Student Internet Use Agreement at the beginning of the school year. An explanation regarding the use of the Internet during school is required to be discussed and signed by all students and their parent(s)/guardian before a student is allowed the use of the internet.

Photo Release Form: A letter is sent home in the beginning of the school year with regards to this policy. If you do not fill out and return this permission slip, your child will not be able to participate with the rest of the class at these photographic opportunities.

Parent Teachers Association

Ebbets Field Middle School has (PTA) or Parent Teachers Association. Its membership is drawn solely from parents and/or individuals with a parental relationship with one or more students at the school. Chancellor's Regulation A660. These regulations are available in the main office and at <http://schools.nyc.gov>

School Leadership Team (SLT)

Every school in NYC has a school leadership team. The purpose of the team is three-fold:

1. Develop a Comprehensive Education Plan
2. Match the School Budget to School Wide Needs
3. Build a community

Parents make up half of membership; the remaining half is comprised of teachers, school staff, union and Parent Teacher Association representatives. Schools have the option of adding students and community representatives.

SLT Subcommittees

To effectively execute the Comprehensive Education Plan, the SLT has various subcommittees. Members of the SLT chair the subcommittee thereby giving all school stakeholders a voice in our school. Subcommittees include but are not limited to: Parent Volunteers (Learning Leaders, School Safety Committee, Professional Development, Curriculum, Technology, and Communications)

We welcome new members to join us in this important work. This is your opportunity to have an influence on how your child's school runs and is managed. Check the monthly calendar and the newsletter for dates and times.

2024-2025 School Calendar

DATE	WEEKDAY	EVENT
September 5	Thursday	First day of school for students
September 12	Thursday	Evening Parent-Teacher Conferences for elementary schools, and Pre-K Centers
September 19	Thursday	Evening Parent-Teacher Conferences for middle schools and D75 schools
September 26	Thursday	Evening Parent Teacher Conference for high schools K-12, and 6-12 schools
October 3-4	Thursday-Friday	Rosh Hashanah, Schools closed.
October 14	Monday	Italian Heritage/ Indigenous Peoples' Day, schools closed
November 1	Friday	Diwali, schools closed
November 5	Tuesday	Election Day, students do not attend school
November 7	Thursday	Afternoon and evening Parent-Teacher Conferences for elementary schools: students in these schools dismissed three hours early
November 11	Monday	Veterans day, schools closed
November 14	Thursday	Afternoon and evening Parent-Teacher Conferences for middle schools and D75 schools; students in these schools dismissed three hours early
November 22,	Friday	Afternoon Parent-Teacher Conference for high schools, K-12, and 6-12 schools; students in these schools dismissed three hours early
November 28-29	Thursday-Friday	Thanksgiving Recess, schools closed
December 24-January 1	Tuesday–Wednesday	Winter Recess, schools closed
January 20	Monday	Rev..Dr..Martin Luther King Jr. day, schools closed
January 30	Tuesday	Spring semester begins
January TBD	TBD	Regents Administration
January TBD	TBD	Professional Development Day ,no classes for students attending high schools and 6-12 schools, all other students attend school
January 29	Wednesday	Lunar New Year, school closed
January TBD	TBD	Spring Recess, schools closed
March 22	Friday	Afternoon Parent-Teacher Conferences for high schools, K–12, and 6–12 schools; students in these schools dismissed three hours early.
February 17-21	Monday-Friday	Midwinter Recess, schools closed
March 6	Thursday	Afternoon and Evening Parent-Teacher Conferences for elementary schools and Pre-K Centers; students in these schools dismissed three hours early
March 20	Thursday	Evening Parent-Teacher Conferences for high schools, k-12, and 6-12 schools
May 8	Thursday	Evening Parent- Teacher Conferences for high schools and D75 schools
May 15	Thursday	Evening Parent-Teacher Conferences for high schools, K-12, and 6-12 schools
May 26	Monday	Memorial Day, schools closed
June 5	Thursday	Eid al-Fitr./ Anniversary Day; school closed
June 6	Friday	Clerical Day: no classes for students attending 3-K, Pre-K elementary schools, middle schools, K-12 schools, and standalone D75 programs
June 4	Tuesday	Regents Administration in Algebra 1
June 6	Thursday	Anniversary Day / Chancellor's Conference Day for staff development; students do not attend.
June TBD	TBD	Regents Administration
June 19	Thursday	Juneteenth, schools closed
June 26	Thursday	Last day of school for students

The City of New York



Ebbets Field Middle School 352

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Rasheeda Walker,
School Counselor

Community Partnerships:

Child Center for NY
New York Edge
Interborough Psychiatric Mental Health Clinic
Medgar Evers College
BRIC Museum
Ifetayo Cultural Center
Ensemble Connect - Carnegie Hall
Generation Citizen
Brooklyn Museum
CHAMPS
ASD/NYU NEST Program
Urban Advantage Science Initiative