

# Academic Catalog

2022-2023

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# General Information

## Vision, Purpose, and Values

Trinity School for Ministry is an evangelical seminary in the Anglican tradition. In this fractured world, we desire to be a global center for Christian formation, producing outstanding leaders who can plant, renew, and grow churches that make disciples of Jesus Christ. To this end we are forming Christian leaders for mission.

The values that undergird this vision are:

1. Welcoming evangelical, charismatic, and catholic streams: We welcome students and faculty who long for a church that is evangelical in faith, catholic in order, and Spirit-driven in mission. We have a vital commitment to students from the Anglican Church in North America (ACNA) and also to students from The Episcopal Church (TEC) and from other Anglican jurisdictions both in North America and abroad. We also welcome students from other Christian traditions.
2. Upholding a strong evangelical and Anglican identity: We stand in the great Anglican evangelical tradition that is rooted in the primacy of the Scriptures and the doctrine of salvation by grace alone through faith alone, and which is foundationally expressed in the classic Book of Common Prayer.
3. Serving the Church faithfully: We are committed to serving the Church by preparing men and women to be leaders for its mission, its renewal, the planting and growth of congregations, and the proclamation of the never-changing truth in an ever-changing world.
4. Providing excellent teaching and scholarship: We hold high standards of excellence in teaching and scholarship, believing that these will further both personal maturity and practical effectiveness in mission.
5. Planting deep formational roots in our community: We value the deep formation in Christian ministry that is possible in the residential degree programs of the school. In addition, we believe in being flexible and innovative in providing theological education by extension with a global reach through the internet and off-campus classes and conferences.
6. Engaging in active discipleship: We believe that the discipleship of the whole person is essential preparation for ministry. We commit to foster in all our seminarians—men, women, single, married, married with children—spiritual and emotional maturity, integrity, grace, and holiness of life.
7. Creating lifelong learners: We are committed to building a life-long community of learning among our graduates and other Christian leaders aimed at constantly improving their knowledge and ability as servants of Jesus Christ and His Church.
8. Trusting God's provision: We believe that "money follows ministry," and therefore are accountable to our partners in ministry for careful stewardship of God's money. We prayerfully rely on God's provision and the generosity of His people in providing quality theological education at a reasonable cost for this and future generations.

# **Trinity's Statement of Faith**

We affirm our belief in historic Christianity as revealed in the Scriptures and summarized in the three Creeds (the Apostles', the Nicene, and the Athanasian) and the Thirty-Nine Articles. We recognize the need today for reaffirming the following beliefs:

## **The Holy Trinity**

The mystery of the Holy Trinity, namely, that the one God exists eternally in the three persons, Father, Son, and Holy Spirit; and has so revealed Himself to us in the Gospel.

## **The Lord Jesus Christ**

The full deity and full humanity of our Lord Jesus Christ, God Incarnate, who by reason of His birth of the Virgin Mary, sinless life, atoning death, bodily resurrection, glorious ascension, and triumphant reign, is the only Mediator between God and Man.

## **The Holy Scriptures**

The trustworthiness of the canonical books of the Old and New Testaments as "God's Word written," which contain all things necessary for salvation, teach God's will for his world, and have supreme authority for faith, life, and the continuous renewal and reform of the Church.

## **Justification and Sanctification**

The justification of the repenting and believing sinner as God's gracious act of declaring him righteous on the ground of the reconciling death of Christ, who suffered in our place and rose again for us; and sanctification as the gracious continuing activity of the Holy Spirit in the justified believer, perfecting his repentance, nurturing the new life implanted within him, transforming him into Christ's image, and enabling him to do good works in the world.

## **The Christian Church**

The Church as the Body of Christ, whose members belong to the new humanity, are called to live in the world in the power of the Spirit, worshipping God, confessing His truth, proclaiming Christ, supporting one another in love, and giving themselves in sacrificial service to those in need.

## **Spiritual Gifts and Ministry**

The calling of all Christians to exercise their God-given gifts in ministry, and to work, witness, and suffer for Christ; together with the particular call of ordained ministers, who, by preaching, teaching, and pastoral care, are to equip God's people for His service, and to present them mature in Christ.

## **The Gospel Sacraments**

The sacraments of Baptism and Holy Communion as "visible words" which proclaim the Gospel, and are means of grace by which faith is quickened and strengthened; in particular, the significance of the Lord's Supper as a communion in the Body and Blood of Christ, who offers

Himself to us in the action of this sacrament, so that by faith we may feed on Him in our hearts and offer ourselves to Him in gratitude for our salvation through His cross; also, the openness of the Lord's Table as the place where all baptized believers, being one in Christ, are free to celebrate their common salvation in the Lord, and to express their common devotion to His person and His service.

### **The Return of Christ**

The personal return in glory of our Lord Jesus Christ at the end of this age for the resurrection of the dead, some to life, some to condemnation, for the glorification of His Church, and for the renewal of the whole creation.

## **The Covenant**

We, the students, faculty, and staff do covenant to serve the Lord and each other, according to our several callings, in the following ways:

### **Worship**

We commit ourselves to the discipline of private and public worship. We will spend daily time in prayer and biblical meditation. The students and faculty shall attend the weekly community Eucharist (unless excused), Morning Prayer before morning classes, Evening Prayer after afternoon classes, and as often as possible at other times when present on campus. Staff are also welcome to participate. Students and faculty will also participate in appointed Quiet Days.

### **Family and Community Life**

Those of us who are married commit ourselves to spend a responsible amount of time with our spouses and children. Those who are single will establish and maintain a local network of friends for prayer, fellowship, and support. We pledge ourselves to sexual fidelity in marriage, defined as one man and one woman, and chastity in the single state.

As members of Christ's Body, we will involve ourselves in the community life of the School, so that we may rejoice, laugh, and weep together. We will attend Leadership Formation Groups or Fellowship Groups as a significant part of this mutual submission to one another.

We will seek to love one another as Christ loves us. We will refuse to gossip but instead speak words of encouragement. We will confront one another openly and seek reconciliation when offense has been given.

### **Study**

We are gathered as a community of learning. Students will attend assigned classes, Dean's Hour lectures, the Mission Expo, and all other requirements of the Academic Catalog. We will take seriously our worship of the Lord with our minds in all our studies.

## **Service to the World**

While specifically gathered for study, we are also gathered for mission and service to those outside of the School. We commit ourselves to devote regular time, talent, and treasure to personal evangelism, neighborly visitation, and public service.

We thank God for our common calling in covenant with Him and with each other. We ask for help from our closest associates—family members, co-workers and friends—to be faithful to our commitments, and we trust that the Holy Spirit will guard and guide us in this task.



# Biblical Theology at Trinity

Biblical theology provides the central focus of our curriculum and our life together at Trinity. Noting that scholars have used this term in a variety of ways over the years, we provide the following summary to articulate our basic understanding of Biblical Theology.<sup>1</sup>

The writings of the Bible come from a variety of authors who wrote over a large span of time, in different places, using a variety of genres, and at different stages of the unfolding drama of redemption. Biblical Theology recognizes this diversity, but affirms that there is an organic unity in the canon amidst this diversity, such that the Scripture does speak with a unified voice regarding God and the divine purposes.

As Rosner puts it:

We engage in our task as biblical theologians from within a living tradition of the Christian church. Biblical theology is principally concerned with the overall theological message of the whole Bible. It seeks to understand the parts in relation to the whole and, to achieve this, it must work with the mutual interaction of the literary, historical, and theological dimensions of the various corpora, and with the interrelationship of these within the whole canon of Scripture. Only in this way do we take proper account of the fact that God has spoken to us in Scripture.<sup>2</sup>

Therefore, we make use of the tools of historical-grammatical exegesis, but we do so from within the church, with the presuppositions of faith expressed in the canonical texts themselves. We seek to allow each part of Scripture to make its own contributions to the whole, while at the same time, in keeping with classic Anglicanism, we also seek not to “so expound one place of Scripture, that it be repugnant to another” (Article XX). That is, the diversity is enriching rather than contradictory. In this way, “biblical theology explores the Bible’s rich and many-sided presentation of its unified message. It is committed to declaring ‘the whole counsel of God ... [in order] to feed the church of God’” (Acts 20:27-28).<sup>3</sup>

Thus, our understanding of Biblical Theology finds the unity of Scripture in Christ as both the center and the goal of God’s acts of creation and redemption to which the Bible bears divinely revealed witness.

This view of Scripture is at odds with the teaching of a number of scholars who do not believe there is a unity to Scripture. Many of those in leadership in mainline churches have been trained in the view that the Bible is radically self-contradictory, and, accordingly, they do not believe Scripture can provide authoritative guidance for us. Rather, we are left to pick and choose which bits we find helpful to express what we believe.

In contrast, our understanding of Biblical Theology puts us in line with the church throughout history, including classic Anglican faith and practice. It also helps guard against misuses of the Bible such as proof-texting, playing off the Old Testament against the New, and moralizing in ways that are at odds

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<sup>1</sup> For a fuller expression of biblical theology which is in general agreement with our understanding see: T. Desmond Alexander and Brian S. Rosner, *New Dictionary of Biblical Theology* (Downers Grove, IL: IVP, 2000).

<sup>2</sup> Alexander and Rosner, *New Dictionary*, 3.

<sup>3</sup> Alexander and Rosner, *New Dictionary*, 10.

with the gospel. This view does not mean that all issues of interpretation become clear; there are a number of topics on which members of the faculty disagree with one another. But this approach to Scripture does ground and make clear the foundational issues of the gospel, and provides fruitful context in which to explore disagreements over other issues.

Biblical Theology plays a vital role in giving the School and our graduates' clarity and confidence in the message of the Bible for our lives and ministries, while also helping us recognize the areas in which faithful disagreement and dialogue are appropriate. Biblical Theology helps us appropriate and promote through teaching and preaching "the whole counsel of God" (Acts 20:27), and not just our own favorite themes. Biblical Theology provides criteria by which to discern God's work throughout church history, as well as in our own day. Biblical Theology enables us to grasp the major themes of Scripture which are essential for doing Systematic Theology and Apologetics. It helps us to see the pattern of life to which God calls us in Christ, thereby providing essential content and perspective for pastoral care of individuals and for guidance of communities of believers in their worship, life, and mission. Biblical Theology helps us trace out the mission of God from Creation to New Creation, providing the revelation we need to understand our identity and purpose in life, both as individuals and corporately as the Body of Christ.

At Trinity, Biblical Theology provides the central focus of our curriculum and our life together through providing the interpretive key to Scripture so that we might be guided by God through its revelation.

## **Our Place in the Church**

Trinity is a school established in the Anglican evangelical tradition and firmly rooted in the mainstream of the Anglican Communion. Though Trinity is an Anglican seminary, we seek to serve all those committed to the advance of the gospel.

Our primary calling is to train leaders and ministers who will bring about renewal in individual lives, parishes, dioceses, and the church as a whole. In addition, we are committed to using the unique resources of a seminary to address the painful and controversial issues before our church. Our faculty is committed to engaging the needs and concerns of the day and helping the church discern faithful, biblical answers.

In the diversity of our faculty, staff, and students, we experience the tensions inherent in living with different ways of expressing faithfulness in the world. We strive to live in Christian charity, "agreeing to disagree agreeably" in the service of the gospel and in the expectation that by refusing to let potentially divisive issues separate us, we will be a model for the church.

## **Trinity's History**

Trinity was born in the renewal movement of the 1960s and 70s. Leaders of that movement saw the need for a school founded upon the authority of the Bible, trusting the leading of the Spirit, and committed to knowing Christ and making him known.

Trinity School for Ministry began operating in September 1976, using rented classrooms at a local business college near Pittsburgh. Alfred Stanway, Bishop of Central Tanganyika, was its first Dean and President. There was a very small faculty, and just seventeen students.

Within two years, land was purchased, and a small campus began to take shape in Ambridge, PA. Under the guidance of its second Dean and President, John Rodgers, Trinity established itself as a reputable center for renewal and study within the Episcopal Church, and was accredited by the Association of Theological Schools in 1985.

Since that time, each Dean and President has left his own unique mark on the School, improving the programs, and positioning us as a global center for Christian formation. Some notable accomplishments include: the development of the credit by extension program, physical expansion of the campus, the addition of the Masters in Sacred Theology and Doctor of Ministry degree programs, development of an Online Education department, and two successful capital campaigns to fund various strategic initiatives.

Today, Trinity has a faculty of twelve full-time men and women, twenty-one full-time staff, and has grown to approximately 200 full-and part-time students in our residential and online programs and in our partnerships. Trinity's trusted adjunct faculty contribute their expertise to our programs. Currently, more than 1,300 Trinity alumni, both lay and ordained, serve around the country and around the world.

Trinity is located in the borough of Ambridge, Pennsylvania. Ambridge is a former steel town approximately eighteen miles northwest of Pittsburgh, rich with a variety of ethnic and religious traditions. The surrounding region is a mix of urban, suburban, and rural areas. Additionally, downtown Pittsburgh offers the cultural activities, commerce, and energy typical of major American cities.

## Accreditations and Memberships

Trinity strives to meet and exceed professional standards in all that we do.

### Accreditations

- **The Association of Theological Schools in the United States and Canada<sup>4</sup>**
- The Pennsylvania Department of Education

### Memberships

- Colleges and Universities of the Anglican Communion
- The International Association of Continuing Education and Training
- The Association of Doctor of Ministry Educators
- The Evangelical Council for Financial Accountability (Charter Member)
- The American Theological Library Association

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<sup>4</sup> Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: MDiv, MA in Mission and Evangelism, MA (Religion), DMin, STM. Approved for a Comprehensive Distance Education Program.

# Academic Calendar

## Fall 2022

Aug 24-26	Orientation
Aug 24	Faculty meeting
Aug 29	Fall semester begins
Aug 29 – Sep 6	Fall semester add/drop period
Aug 31	<b>Opening Convocation/Dean's Hour (mandatory for FT residential students)</b>
Sep 2	Grades due from STM level June InterTerm classes
Sep 2	Grades due from Summer Online classes
Sep 5	Labor Day – (no classes and offices closed)
Sep 6	No classes (offices open)
Sep 6	Last Day to Add a Fall Semester Class
Sep 6	Last Day to Drop a Fall Semester Class for a 100% Refund
Sep 6	Last Day to Change from Credit to Audit for Fall Semester Class
Sep 7	Faculty meeting/Class meetings
Sep 13	Last Day to Drop a Class for a 75% Refund
Sep 14	Faculty Spotlight (optional)
Sep 20	Last Day to Drop a Class for a 50% Refund
Sep 22-25	<b>New Wineskins Conference – Ridgecrest, NC (mandatory for FT residential students)</b>
Sep 26	January InterTerm short syllabi due
Sep 30	Grades due from DMin level June InterTerm classes
Oct 5	Faculty meeting/Class meetings
Oct 6-7	Board of Trustees Meeting
Oct 10-14	Reading Week (no classes)
Oct 26	<b>Dean's Hour (mandatory for FT residential students)</b>
Oct 26 – Nov 30	January InterTerm Registration Open
Nov 1	Master's Thesis Submission for December graduates
Nov 2	Spring 2023 short syllabi due
Nov 8-9	<b>Mission Expo (mandatory for FT residential students)</b>
Nov 16	Faculty meeting/Class meetings
Nov 23-25	Thanksgiving Holiday (no classes and offices closed)
Nov 30	Last Day to Add a January InterTerm class
Nov 30	Last Day to Drop a January InterTerm class for a 100% Refund
Nov 30	DMin book lists due to Facilitator of InterTerms for June InterTerm
Dec 2-Jan 6	Spring Registration Open
Dec 7	Class meetings
Dec 12	Thursday classes meet
Dec 13	Friday classes meet; Last Day of Classes for Fall Semester
Dec 14-15	Fall Semester Final Exams
Dec 16	Faculty Retreat; Faculty confer degrees for December graduates
Dec 20	Last Day to Submit Work / Last Day to File <i>Incomplete</i>

Dec 23 - Jan 2	Christmas break (offices closed)
Jan 3	Grades Due from Fall Semester

## Spring 2023

Jan 9-13	January InterTerm - Week One
Jan 16-20	January InterTerm - Week Two
Jan 23	Martin Luther King Day observance (offices closed)
Jan 25	Spring Semester Begins
Jan 25 – Feb 1	Spring Semester Add/Drop period
Jan 25	<b>Opening Convocation/Dean's Hour (mandatory for FT residential students)</b>
Feb 1	Last Day to Add a Spring Semester Class
Feb 1	Last Day to Drop a Spring Semester Class for a 100% Refund
Feb 1	Last Day to Change from Credit to Audit for a Spring Semester Class
Feb 1	Faculty meeting/class meetings
Feb 2-3	Board of Trustees Meeting
Feb 8	Faculty spotlight (optional)
Feb 8	Last Day to Drop a Class for a 75% Refund
Feb 15	<b>Dean's Hour (mandatory for FT residential students)</b>
Feb 15	Last Day to Drop a Class for a 50% Refund
Feb 22	Quiet Day – Ash Wednesday (no classes)
Mar 1	Grades Due from Master's Level January InterTerm Classes
Mar 1	June InterTerm & Summer Online short syllabi due
Mar 6-10	Reading Week (no classes)
Mar 15	Faculty meeting/class meetings
Mar 22	<b>Dean's Hour (mandatory for FT residential students)</b>
Mar 29	Faculty Spotlight (optional)
Mar 29 – May 5	June InterTerm Registration open
Mar 29 – May 26	Summer Online Registration open
Apr 3	Master's Thesis Submission deadline for May graduates
Apr 5	<b>Dean's Hour – Bp. of Pittsburgh (mandatory for FT residential students)</b>
Apr 6-10	Holy Week (no classes and offices closed)
Apr 12	Faculty meeting/class meetings
Apr 19	Faculty Spotlight (optional)
Apr 28	Graduating Senior coursework Due
May 2	DMin book lists due to Facilitator of InterTerms for January InterTerm
May 3	Faculty confer degrees for May graduates; class meetings
May 5	Last Day to Add a Class for June InterTerm
May 5	Last Day to Drop a June InterTerm class for a 100% Refund
May 8	Last Day of Classes for Spring Semester
May 9-10	Spring Semester Final Exams
May 11-12	Board of Trustees Meeting
May 12	Last Day to Submit Work / Last Day to File <i>Incomplete</i>
May 12	Baccalaureate
May 13	Commencement

## Summer 2023

May 15–Aug 18	Summer Online Session
May 17-18	Faculty Retreat
May 26	Last Day to Add a Summer Online Class
May 26	Last Day to Drop a Summer Online Class for 100% refund
May 29	Memorial Day - (no classes; offices closed)
Jun 2	Grades Due from Spring Semester
Jun 5-9	June InterTerm - Week One
Jun 7	Fall 2023 short syllabi due
Jun 8-9	AEF Conference
Jun 12-16	June InterTerm - Week Two
Jul 3-7	Summer Online Reading Week
Jul 4	Independence Day observed (offices closed)
Jul 5-Aug 11	Fall Registration Open
Aug 4	Grades Due from Master's level June InterTerm Classes
Aug 25	Summer Online Last Day to Submit Work / Last Day to File <i>Incomplete</i>

# Academic Information

## Admissions

Ministry today comes in diverse forms including second-career clergy, youth ministers, missionaries, parachurch workers, Christian educators, and church planters.

Theological education is a lifelong enterprise. Students bring to seminary the commitment, knowledge, and skills they have acquired in a variety of ways. Trinity gathers these gifts, and helps form our students into outstanding leaders who can plant, renew, and grow churches that make disciples of Jesus Christ. The graduate, then, is someone who is skilled for ministry, but who also understands how much more there is to learn through formal and informal study.

We are here to help you discern a call to ministry, your readiness for academic work, and the proper course of study to pursue. Trinity admits persons who have committed their lives to Jesus Christ, who want to serve him in the fellowship of his church, and who have demonstrated gifts for Christian ministry. We admit qualified students without discrimination by race, sex, age, handicap, color, or national or ethnic origin.

## Application Materials

When applying to Trinity, prospective students to our diploma, master's, and doctoral programs are required to submit the following:

- Application form
- Application fee
- Résumé
- Official transcripts from all previously attended undergraduate and graduate schools
- Spiritual autobiography essay
- Writing sample essay
- Three reference letters
- Official TOEFL score (international applicants only)

Depending on the program to which the applicant is applying, additional forms or documents may be required. Applicants should refer to the appropriate Application Checklist document for a full list of required materials.

Applicants to one of our certificate programs should submit a Certificate Application form, along with any other required documents as listed in the Application Checklist for the certificate programs.

Applicants to one of the master's or diploma programs should have completed a bachelor's degree in Arts or Sciences. (Exceptions may be made for an otherwise qualified applicant for the Master of Divinity program who is over 35 and has the endorsement of the appropriate ecclesiastical authority.) Applicants to the Doctor of Ministry program and/or the Master of Sacred Theology program should have completed a Master of Divinity degree or its equivalent.

International applicants are also required to take the TOEFL (Test of English as a Foreign Language) exam and submit their official scores to the Admissions Office. This exam determines if a student's English language skills are good enough to study at a graduate or post-graduate level in an English-speaking country.

Additional information may be required by the Admissions Committee.

Applicants who appear admissible may be invited to participate in an admission interview. This interview may be conducted in-person on Trinity's campus, or via a phone or video conference call at the discretion of the Admissions Office. Spouses should attend the interview, if possible.

## **Seeking Ordination**

If the applicant is seeking ordination through any denominational structure, he or she must submit a Postulancy Letter or Church Endorsement Form.

- For those seeking ordination within the Anglican or Episcopal Church: Postulants of any diocese or judicatory should have a letter from their bishop confirming this sent to the Admissions Office. If not a postulant of any diocese, or if still in process with any diocese, the applicant should have a completed copy of the Church Endorsement Form sent to the Admissions Office.
- For those seeking ordination within the North American Lutheran Church (NALC): If you are an entranced or endorsed NALC candidate, please submit a copy of your letter from the Candidacy Committee to the Admissions Office. If you have NOT yet been entranced, please have a completed copy of the Church Endorsement Form sent to the Admissions Office.
- For those seeking ordination within other denominations or churches: If you are seeking ordination within your own denomination, please have a copy of the Church Endorsement Form sent to the Admissions Office.

## **Admission Interview**

When an applicant participates in an admission interview, he/she will work with the Admissions Committee to discern the applicant's calling and the best course to pursue. The Admissions Committee consists of two staff persons (usually the Director of Admissions and Recruitment and the Dean of Students) and one faculty member. An applicant may also meet with other faculty members as necessary for his/her intended degree.

Following the admission interview, the applicant will be notified with a formal letter regarding his/her admission decision.

## **Application Policy for Previously-Enrolled Students**

The following application requirements are for applicants who were previously enrolled at Trinity School for Ministry, who withdrew their enrollment, and who now desire to reapply to a diploma, master's, or doctoral program. A student's enrollment at Trinity is considered withdrawn if he/she is inactive for a complete academic year, transfers to a different school, or indicates in writing to the Registrar that he/she desires his/her enrollment to be immediately withdrawn.



### *Application Requirements*

- Application Form
- Reference Letter (Clergy, Layperson, OR Business/Academic)
- Essay: The essay should provide an overview of the applicant's story since leaving Trinity and his/her reasons for wanting to re-enroll. It should be 1-2 pages in length.
- Official transcripts (if applicable): Updated transcripts should be submitted from any school(s) the applicant has attended since leaving Trinity.

Upon the completion of the application file, the Admissions Committee may invite the applicant to participate in an admission interview. This interview may be conducted in-person on Trinity's campus, or via a phone or video conference call at the discretion of the Admissions Office.

## Course Delivery Methods

For students who are unable to relocate to the Ambridge campus, we offer a number of ways to take classes:

### January and June InterTerms

Scheduled during January and June each year, the Trinity InterTerms offer credit courses in a conference-like atmosphere, as well as a number of workshops, symposia, and speakers. Students participating in a credit course have assignments both before and after InterTerm week.

Degree	Assignments Begin	Assignments Due
DMin	3 months prior to InterTerm	90 days after the end of InterTerm
STM	2 months prior to InterTerm	60 days after the end of InterTerm
Master's level	1 month prior to InterTerm	30 days after the end of InterTerm

### Online Education

Trinity's Office of Online Education meets the needs of students studying in places away from the main campus through online courses and partnerships with other institutions and Anglican jurisdictions, bringing the ethos of Trinity within reach for those who choose not to relocate to the Ambridge campus.

We offer a range of foundational and upper division courses on a rotating basis each fall, spring, and summer. Our online courses follow the Academic Calendar and operate on a weekly schedule, with audio/video recorded lectures, discussion forums, and assignments. Many online courses require a synchronous (real-time) commitment that varies by course. The expectations are spelled out in the posted course previews.

## Partnerships

We also provide various forms of theological education to students through these partnerships:

## **North American Lutheran Seminary (NALS)**

Trinity houses the offices of the North American Lutheran Seminary, and has a Lutheran track specifically dedicated to providing theological training to students of the Lutheran faith.

## **Grove City College (GCC)**

Grove City College is a Christian undergraduate institution that equips students to pursue their unique callings through an academically excellent and Christ-centered learning and living experience distinguished by a commitment to affordability and its promotion of the Christian worldview, the foundations of free society, and the love of neighbor. Through partnership with Trinity, GCC graduates who have taken GCC undergraduate courses in Biblical and Religious Studies and/or Christian Ministry may be admitted to Trinity with *advanced standing with credit*, thereby reducing the number of credits required for their Trinity degree program and providing a more efficient and cost-effective way for students to attain theological education at the graduate level.

## **Society of Anglican Missionaries and Senders (SAMS)**

Society of Anglican Missionaries and Senders is a missionary-sending community whose mission is to raise up, send, and support Episcopal/Anglican missionaries to be witnesses and make disciples for Jesus Christ in fellowship with the global Anglican Church. Through partnership with Trinity, SAMS provides practical cross-cultural training to Trinity students who are preparing for their cross-cultural immersions, and Trinity provides connections and possible future missionaries and senders to SAMS. SAMS Bridger Program is also one way in which Trinity students can complete their Cross-Cultural Immersion requirement.

## **Coalition for Christian Outreach (CCO)**

Coalition for Christian Outreach is a campus ministry headquartered in Pittsburgh, PA which, in cooperation with local churches, supports staff serving on a host of college campuses in the United States. Through this partnership, CCO staff can take classes for credit through their regularly scheduled staff training seminar three times per year. Additionally, they can participate in any of our standard course offerings, allowing them to receive high quality theological education and work toward a graduate degree, while continuing in their campus ministries.

## **Arthur Turner Training School (ATTS), Iqaluit, Canada**

The Diocese of the Arctic provides instruction to its indigenous laypeople and potential ordinands in theology through the Arthur Turner Training School for ministry in the Canadian North. Trinity has partnered with ATTS to provide both written and audio/visual resources for classroom use, as well as in-person teaching assistance. Through this relationship, opportunities have developed for Trinity and the Diocese of the Arctic to be mutually edified in the work of the gospel, while Arctic students receive a high-quality theological education that is delivered within the context of their local communities and culture.

## **St. Andrew's College, Kabare, Kenya**

St. Andrew's College located in Kabare, Kenya, is a Christian College where students are equipped for the work of ministry in a variety of fields. St. Andrews offers a Trinity Post-Graduate Diploma in Theological Studies (PGDTS) and a Certificate of Theological Studies (CTS) onsite in Kabare, so that Kenyan students who are unable to relocate for an extended amount of time will be able to pursue further theological education. The goal of this partnership is to offer continuing theological education for ministers and future ministers in the Anglican Church of Kenya (ACK). Through recorded lectures and livestream discussions with Trinity faculty, alongside onsite facilitation by St. Andrew's staff, courses are offered that seek to deepen the theological maturity and ministerial capacity of both lay and ordained students in Kenya.

Additionally, St. Andrew's and Trinity allow up to five students to participate in the partnership program at a certificate level. Certificate students are recruited by St. Andrew's from among those who need remedial schooling in order to qualify for ordination in the ACK. Certificate students take the same intensive courses alongside PGDTS students, but with altered syllabi and assignments. Upon successful completion, Trinity awards the Certificate of Theological Studies to qualified certificate students. A graduate who has successfully attained a Trinity Certificate of Theological Studies will be received as a viable candidate for ordination in the ACK.

## **Church Army USA**

Church Army is composed of Christ-centered, mission-focused evangelists, candidates, volunteers, and donors, rooted in the Anglican Communion, who are committed to serving, reaching, and loving broken, rejected, disconnected, and hurting members of our society. They specialize in working outside of church buildings through addiction centers, urban farming, jails and prisons, café ministries, streets and alleys, schools, senior centers, hospitals, nursing homes, housing developments, and more. Through our partnership with Church Army, incoming evangelists can attain a Certificate of Evangelism through a series of online or residential audited courses. This Certificate provides essential biblical training opportunities and hands-on ministry practice.

## **The Christian Institute (CI), Jos, Nigeria**

The Christian Institute is a seminary in Jos, Nigeria where students are equipped for the work of ministry. In partnership with Trinity, CI offers a Post-Graduate Diploma in Theological Studies (PGDTS) onsite in Jos so that Nigerian students do not have to relocate to pursue further theological education. Through recorded lectures and livestream discussions with Trinity faculty, alongside onsite facilitation by CI staff, courses are offered that seek to deepen the theological maturity and ministerial capacity of both lay and ordained students in Nigeria.

## **The Pittsburgh Fellows**

The Pittsburgh Fellows program is a post-undergraduate leadership development program that focuses on bringing the best and brightest college graduates, whose desire is to integrate their

Christian faith with their calling to business, back to Pittsburgh. Through this partnership, the Fellows take four courses at Trinity during their fellowship year.

### **The Evangelical Presbyterian Church (EPC), The Presbytery of the Alleghenies**

The EPC is both evangelical and Presbyterian. They are evangelical in zeal for the gospel, as well as evangelism, missions, and living obediently as followers of Jesus. At the same time, the EPC is deeply rooted in the Protestant Reformation and especially the theological and pastoral work of John Calvin. They embrace the Westminster Confession of Faith as their doctrinal standard and the rule of spiritually mature elders linked together regionally as the best way to guide local congregations. Through partnership with Trinity, Presbyterian students may take courses here as a part of the Master of Divinity, Presbyterian Focus program. This allows us to provide an integral part of Presbyterian students' participation and formation in the Presbyterian tradition, while also blessing the Trinity community with further ecumenical depth and variety.

### **The Greensboro Cohort, Church of the Redeemer, Greensboro, NC**

The Greensboro Cohort provides a Trinity education in combination with local formation through the Church of the Redeemer in Greensboro, NC. The program lasts three years, with two courses taken in Fall, Spring, and Summer terms. Students meet once a week in the Fall and Spring to engage in fellowship, Prayer Book worship, and training in a course taught by a local adjunct. Three weekend intensives allow the students to meet with a Trinity professor for another course. In the Summer, the students take courses online. Two InterTerms (January or June) are required.

Degree programs of study offered by Trinity School for Ministry have been declared exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

## Programs of Study

Trinity's programs of study are designed to equip men and women for their role within the Body of Christ. Whether you are an experienced pastor or a new Christian, whether you hold a doctorate or a high school diploma, if God has called you to a time of study at Trinity, we have a program for you.

### Degrees, Diplomas, and Certificates

***Doctor of Ministry (DMin)*** – Enhances the ministry of those already holding a Master of Divinity.

***Master of Sacred Theology (STM)*** – Provides an opportunity for advanced study for those planning to pursue a PhD, to develop more fully an area of expertise in a theological discipline.

***Master of Divinity (MDiv)*** – Prepares students for ordained ministry.

***Master of Arts (Religion) (MAR)*** – Provides education in a specific theological discipline in preparation for lay ministry or further study.

***Diploma in Anglican Studies (DAS)*** – Presents the distinctive nature of Anglicanism particularly to those who have a theological degree in another tradition.

***Diploma de Posgrado en Estudios Anglicanos (PGDAS)*** – Diseñado para proporcionar formación sólida a nivel de posgrado en lo esencial del Anglicanismo para hispanohablantes, proporcionándoles la formación que necesitan para ser ministros eficaces del Evangelio en un contexto anglicano evangélico. Este programa de dos años incluye siete cursos sobre los distintivos del Anglicanismo. Este programa se puede cumplir completamente en línea.

***Diploma de Posgrado en Ministerio Cristiano (PGDCM)*** – Diseñado para proveer entrenamiento fundacional, ortodoxo, y a nivel de posgrado en temas esenciales de los estudios bíblicos, teología sistemática, e historia de la Iglesia para hispanohablantes nativos. Este programa ofrece a sus estudiantes la formación que requieren para convertirse en obreros educados en el evangelio y, de esta forma, servir adecuadamente en contextos anglicanos. El programa tiene una duración de dos años e incluye ocho cursos. Todas las clases se llevan a cabo en línea, lo que permite a los estudiantes mantenerse activos en su contexto ministerial al mismo tiempo que cursan sus estudios.

***Diploma in Lutheran Studies (DLS)*** – Provides preparation for Word and Sacrament Ministry for seminarians who have attended non-Lutheran Seminaries and who are now preparing for ordination in the North American Lutheran Church (NALC).

***Diploma in Christian Ministry (DCM)*** – Provides basic training in theological disciplines and the Christian life.

***Post-Graduate Diploma in Theological Studies (PGDTS)*** – Provides basic training in theological disciplines for students at The Christian Institute in Jos, Nigeria and St. Andrew's College in Kabare, Kenya.

***Certificate of Advanced Pastoral Leadership (CAPL)*** – Awarded to students who have successfully completed the 30 credits of Doctor of Ministry coursework, but are unable to complete their theses.

***Certificate of Anglican Studies (CAS)*** - A non-credit, non-degree program that provides students who have already studied the basic theological disciplines at a non-Anglican seminary with a robust understanding of the Anglican tradition.

***Certificate of Christian Catechesis (CCC)*** – Provides instruction and training for church catechists.

***Certificate of Christian Ministry (CCM)*** – Provides basic training in theological disciplines and the Christian life. A bachelor's degree is not required.

***Certificate of Diaconal Studies (CDS)*** – A non-credit, non-degree program that provides academic/theological training for the vocational diaconate in an Episcopal/Anglican jurisdiction.

***Certificate of Lutheran Studies (CLS)*** – A non-credit, non-degree program that enhances the faith and knowledge of the NALC laity in order to strengthen the mission of local congregations.

***Certificate of Evangelism, Church Army USA*** – Provides beginner lay evangelists who are entering Church Army USA with basic theological training.

***Certificate of Theological Studies (CTS)*** - A non-credit, non-degree program at St. Andrew's College in Kabare, Kenya for those who need remedial schooling in order to qualify for ordination in the Anglican Church in Kenya (ACK). A graduate who has successfully attained a Trinity Certificate of Theological Studies will be received as a viable candidate for ordination in the ACK.

## **The Program of Liturgical Formation (PLF)**

Liturgical formation tutorials are offered throughout the academic year to help prepare lay and ordained ministers to take up their respective roles in leading God's people in worship. The Program of Liturgical Formation is a co-curricular requirement for certain degree programs. The PLF is a sequence of workshops on various aspects of worship in the Great Tradition of Christianity.

The workshops are as follows:

LP100 Officiating the Daily Office

LP101 Sacristy Team

LP102 Understanding the Liturgical Year

LP103 Lay Roles in the Sacramental Rites

LP200 Occasional Services of the Church

LP201 The Pastoral Offices

LP202 Music and the Liturgy

LP300 The Role of the Deacon in the Liturgy

LP301 Beginning Chant for Presiders

All workshops are required for MDiv and DAS students. MAR students are required to take LP100, 102, and 103, and are welcome to take any of the others they would like.

These workshops carry no credit but are recorded on the student's transcript.

## **Course Maps**

Trinity students enrolled in a Master's degree program should take advantage of the recommended course maps that are posted in this catalog and on our website for their particular course of study to assist in their academic planning. Those who fail to follow the recommended course maps may find that they must graduate at a later date than they had intended. The course map for distance/online students is developed on an individual basis with the Office of Online Education.

Residential students may contact their Leadership Formation Group leader, online students may contact the Director of Online Education, and Certificate students may contact the Online Education Administrator for academic advising support during their time at Trinity.

## **English Bible Exam**

A thorough knowledge of the English Bible is expected of all MAR and MDiv students at Trinity. The English Bible Exam will be available at set times throughout the year. All incoming juniors in the above degree programs are required to take the exam within one month of Orientation. This assessment will not count for credit but will be noted on the student's transcript.

The exam is generated randomly from a pool of 1,000 questions so as to prevent a duplicate exam from being administered. Each exam will consist of 100 multiple choice questions. Students must pass with a minimum score of 75% before graduation. The exam may be taken as many times as desired until a student receives a minimum score of 75%. The exam is administered through the Office of Online Education.

### *Policy for Changing Degree/Foci and the English Bible Exam (EBE)*

If a student switches degrees (MDiv to MAR, etc.) or changes foci (MAR-Biblical Studies to MAR-Church History & Theology, etc.) and the Academic Catalog under which they matriculated did not require the EBE, they will continue under the old Catalog, meaning they will not need to take the EBE to graduate. If a student graduates and starts a new degree, or if they become Inactive, they will be required to take the EBE before graduation.

# Doctor of Ministry Program Information

## Doctor of Ministry (DMin)

The Doctor of Ministry (DMin) program provides clergy with advanced-level training in their field of ministry. Courses are offered twice a year and are designed with pre- and post-coursework to be completed at home.

## Learning Outcomes

- The student will recognize and identify the biblical theology evident in the course work.
- The student will be able to identify and articulate a distinct ministry problem.
- The student will demonstrate the ability to reflect biblically and theologically about identified problems.
- The student will demonstrate the ability to apply the learning from the biblical and theological reflections to the identified problem.

## Admission Requirements

- An ATS accredited Master of Divinity degree or its equivalent with a grade point average of at least 3.0
- Demonstrated competence in ministry for at least three years after the first theological degree
- Motivation and ability to pursue further study at the doctoral level
- Evidence of theological compatibility with the theological stance of Trinity's Statement of Faith

Applicants who appear admissible will be invited to Trinity for an interview.

## MDiv Equivalency

For Doctor of Ministry applicants lacking the MDiv prerequisite, prior graduate work will be considered the educational equivalent to the Master of Divinity degree. For applicants lacking the 72 credit hours necessary to enter into the program, there may be reason for exceptions in extenuating circumstances. We will work with applicants to develop a plan.

The guidelines for MDiv equivalency include the following:

- A minimum of 72 semester hour credits at the master's level
  - At least fifteen semester hour credit of biblical studies (both Old and New Testament) with at least three credits in basic biblical language skills
  - At least nine semester hour credits of church history and/or historical theology
  - At least twelve semester hour credits of systematic theology and/or moral theology
  - At least twelve semester hour credits in courses focusing on practical, ministry-related skills such as: pastoral theology, liturgics, homiletics, Christian spirituality, supervised ministry, Clinical Pastoral Education, etc.
  - Twenty-four additional semester hour credits in any of the categories above



## TOEFL Policy for International DMin Applicants

### Policy

All international applicants are required to take the Test of English as a Foreign Language (TOEFL) when applying for the DMin program. The TOEFL iBT is strongly preferred. The applicant should normally score a minimum total of 90 across all four areas—Reading, Listening, Speaking, and Writing—representing proficient skill for post-graduate academic endeavor. Applicants scoring Low, Limited, or Weak in any category are ordinarily not accepted into the DMin Program.

### Exceptions

International applicants whose first language is English and who are citizens of the United Kingdom, Canada, Australia, or New Zealand are not required to take the TOEFL exam. International applicants who (1) are unable to take the TOEFL exam, or (2) have successfully completed a post-high school degree in the English language from an accredited institution in the United States, United Kingdom, Canada, Australia, or New Zealand within the last five years are welcome to complete and submit the *TOEFL Waiver Request Form* with their application. Waiver requests will be considered on a case-by-case basis once an application is otherwise complete. Applicants whose requests are considered may be required to complete additional work or submit additional documentation as part of the approval process.

International students applying to the DMin program must be in contact with the Director of the DMin Program or the DMin Administrator at least nine months prior to the first day of entry into the United States.

## DMin Application Policy for Currently Enrolled MDiv Students

The following application requirements are for applicants who are currently enrolled in the Master of Divinity (MDiv) program at Trinity School for Ministry and who desire to apply to the Doctor of Ministry (DMin) program. Current MDiv students applying to the DMin program should already have completed at least three years of ministry experience prior to applying to the DMin program.

### *Application Requirements*

- Application Form
- Academic Reference Letter—This reference letter should be completed by a faculty member at Trinity School for Ministry.
- Academic Writing Sample—The applicant should reference the instructions on the Doctor of Ministry Application for Admission form.
- Spiritual Autobiography and Seminary Expectations Essays—The applicant should write the three short essays as prompted on the Doctor of Ministry Application for Admission form.

Upon the completion of the application file, the Admissions Committee may invite the applicant to participate in an Admissions interview. This interview may be conducted in-person on Trinity's campus, or via the phone or video conference call at the discretion of the Admissions Office.

## Policy on Duration and Length of Program

All or most of the course work shall be completed through InterTerm courses, offered in January and June. Normally, the degree shall require not fewer than three or more than six years to complete. Students may request an extension beyond the six-year limit by writing to the DMin Committee. A request should be submitted to the DMin Administrator. The maximum length of the program is eight years.

## Graduation Requirements

The DMin degree is a 36-credit program consisting of:

- Nine theological courses, three credits each
- RW901 Final Project Preparation, three credits total
- RW999 Final Project, six credits total

Of the nine theological courses, four are required and five are electives. Each course will involve three phases:

- 1) Pre-course reading of at least 1,500 pages plus written assignments varying by course
- 2) A one-week InterTerm on-campus course consisting of at least 37.5 hours of supervised instruction
- 3) Post-course assignments, some involving critical reflection papers, others involving practical projects in one's context of ministry

## Electives

Elective courses will be offered which will allow each candidate to give a particular emphasis to his/her program. Areas of concentration include but are not limited to:

- Preaching
- Apologetics
- Liturgy/Worship
- Spiritual Formation/Leadership
- Missions/Evangelism

## Late Work Policy

All students have the responsibility to complete their academic work in a timely manner and to comply with all course requirements set by their instructor in the course syllabus, including deadlines for assignments and papers. Students must not, in any circumstance, assume that late submission of work will be overlooked or treated casually.

### *Late work and extensions*

Instructors, with the Academic Dean's approval, may grant extension of due dates to the official end of term. Thus, if students have made a mutually acceptable prior arrangement with an instructor, they may, with the instructor's permission, submit required course work up to the official date for the end of term. When students expect to submit required course work later than

the due date assigned by the instructor, but before the official end of term, the student must communicate this to the instructor *in writing*, stating the extenuating circumstances, to obtain permission for late submission, on or before the assigned due date or stated examination day of a given term. A copy of this request must be approved by the Academic Dean and submitted to the Registrar to be kept in the student's file. The instructor may impose a condition that the grade to be assigned be reduced, depending upon the reason for the requested extension. The instructor shall clearly signify any such condition to the student, including the amount of reduction, at the time the agreement is made.

### *Incompletes*

Extensions beyond the official end of term will involve an *Incomplete* and may be obtained only upon written petition to the Academic Dean and Registrar, with an indication of the support of the course instructor for such an extension. Such a petition must demonstrate significant extenuating circumstances that justify such relief. The Academic Dean and instructor, in consultation with the Registrar, shall determine the length and termination date of the extension; in any case it shall not be later than 30 days following the end of the term. The instructor may impose a condition that the grade to be assigned be reduced, depending on the reason for the requested extension. The instructor shall clearly signify any such condition to the student, including the amount of reduction, at the time the agreement is made. Incompletes will be arranged in accordance with the procedure outlined in the paragraph above; an *I* indicating *Incomplete* will be entered upon the student's transcript for the course in question when the student has paid the \$200 Incomplete Fee. When the work has been completed, the instructor shall submit a final grade to the Registrar, who shall then make an appropriate notation on the transcript indicating removal of the *Incomplete* and entering the final grade.

If a student fails to meet an applicable deadline fixed in, or extended pursuant to, the rules provided above, an *F* shall be automatically given for the work in question, and a grade for the course shall be calculated on the basis of that, together with the evaluation of other work done for the course.

### **Attendance Policy**

DMin students needing to miss part of their InterTerm due to illness, funeral, etc. must communicate with the professor prior to the absence. DMin students cannot miss more than three hours of the course (10 percent). Any absence may result in grade reduction. The professor is given full authority to outline more stringent requirements in the syllabus that supersede this policy.

### **Inactive Student Status**

A student is considered to be inactive if not taking classes for an entire academic year (June and January InterTerms). Students inactive for two consecutive InterTerms shall be considered withdrawn and must follow the reinstatement policy to continue their studies at Trinity.

## Leave of Absence

A student who anticipates the need to suspend study for more than one term must submit a letter to the Academic Dean and Director of the DMin Program requesting a formal leave of absence and indicate the intended date of return. Failure to obtain an approved leave of absence will necessitate reinstatement to the degree program. (See policy on *Inactive Student Status*.)

## Reinstatement

When a student is withdrawn from the School and desires to be reinstated, the student must petition the Academic Dean and Director of the DMin Program in writing for permission to re-enroll, and may be required to provide appropriate updated admissions materials. If a student is asked to withdraw for academic or other reasons, the student must re-apply through the Admissions Office; the faculty must approve final readmittance.

## Policy for Maximum Number of Credits per Annum

The Association of Theological Schools (ATS) standards for completion of a Doctor of Ministry program state that the degree can be completed in no fewer than three years and no longer than six. Most students undertake nine to 12 credits per year, finishing course work in approximately three years, allowing two years as a DMin Candidate for writing the thesis-project. While 12 credits per year is normative, a student wishing to accelerate progress may petition the Director of the DMin Program to request as many as 15 credits maximum in a calendar year. The Director of the DMin Program, in consultation with the Academic Dean, will review the student's academic history to make an assessment on the viability of the request.

## Procedure for Tiered Course Requirements

If a DMin student wishes to take a master's course at the DMin level, he/she should contact the DMin Administrator, who will seek approval from the Director of the DMin Program and the Academic Dean. If the professor is also agreeable, an updated syllabus will be provided. The Registrar will then produce the course number. For InterTerms, the new course number will be reported to the Facilitator of InterTerms, and for online courses the Registrar will manually register the student.

## Transfer Credits

At the time of admission, a DMin candidate may request to transfer up to 12 credit hours of work from another accredited DMin program where the grade earned is a *B* or higher. An official transcript and at least the course descriptions, preferably a syllabus, should be submitted to the Director of the DMin Program. There is no fee for this evaluation.

## Degree-Specific Requirements

### *Candidacy*

A student shall advance to the status of *Candidate* when the student satisfies three requirements:

- Successful completion of 10 courses (30 credits), one of which is RW901

- Articulation of a general idea for the Final Project and its methodology
- Approval of the Doctor of Ministry Oversight Committee to advance to Candidacy

### *Course Sequence and Time Limitations*

The DMin program requires that all work be completed within a six-year period. A minimum of one course per year is obligatory to remain an active student in good standing. The sequence of course participation is flexible, subject to the following requirements:

- All students are required to take the orientation course, DM900 Listening and Trusting in an Age of Complexity, as one of their first two courses (preferably the first course, as it sets the foundation for DMin studies) in the first year of their DMin program.
- Before registering for RW901 Final Project Preparation, students are required to complete nine courses, including the required core courses (BI900, DM900, ME900, and ST900).
- Students are expected to register for RW999 Final Project when they are notified of the successful completion of RW901. Students will be assigned a project supervisor upon registration for RW999.
- Students are expected to complete their thesis project within one to two years of their completion of RW901. Extensions beyond this may be granted by the Director for a special cause. Students desiring an extension must apply to the Director and pay full course tuition for every additional semester beyond the normal two-year time limit. Extension tuition is not an eligible cost for a student loan or scholarship.

Please see the DMin Course Planning Chart on the Trinity website (<http://www.tsm.edu/doctor-of-ministry-dmin/>) to aid in planning your participation in the DMin program.

### **Certificate of Advanced Pastoral Leadership (CAPL) Policy**

When students complete RW901 they will submit their Thesis Project Proposals to the DMin Committee for review. The Thesis Project Proposal will be due March 15 for the DMin Committee to review in April. In the event that the proposal is not yet clear enough to proceed with the formal research, the revised Proposal is to be resubmitted within a three-month window from when it is returned to the student. If still more revision is required, the updated version should be submitted to the Committee again no later than three months after it is returned to the student. If the student fails to submit within the three months window without taking a Leave of Absence or prior approval by the DMin Director, they may be recommended for a Certificate of Advanced Pastoral Leadership (CAPL) in place of earning a doctoral degree.

When a student does not demonstrate adequate evidence of progress based on feedback provided by the Committee from one submission to the next, the student may be recommended for a CAPL in place of earning a doctoral degree.

When a candidate is in the writing process of their Final Thesis Project, the DMin Director and Program Administrator will communicate with them and their Supervisors regularly to inquire about their progress. If the candidate has not communicated with their Supervisor within a three-month window, they will be considered as not progressing and may be conferred for a CAPL in place of completing their thesis and earning a doctoral degree.

The purpose of this policy is to encourage students' continual progress in the research and writing phase of the DMin program.

After successful completion of 30 credits in the program, the student may request to be recommended to receive a CAPL in place of completing their doctoral degree.

### **Final Project, RW999 (6 credits)**

After the student has been accepted as a *Candidate* by the Doctor of Ministry Oversight Committee, the student will write the Final Project which will serve as the culmination of the program, and in which the student will demonstrate competence in both a theological area and a specialized area of ministry related to the student's interest. The research project will include both biblical and theological reflection and an analysis of an aspect of the practice of ministry. An important criterion for the paper will be the integration of the project's theological foundation, with the practice of ministry as an original contribution to the literature of applied theology. Candidates will plan to devote approximately one to two years for the completion of the Final Project (RW999).

The DMin degree shall be awarded with the approval of the faculty after the successful completion of the Final Project and its oral defense before the Final Evaluation Committee. This committee shall be comprised of the Candidate's Final Project supervisor, an internal reader, and an external reader.

### **Other Learning Venues**

Occasionally, courses offered for travel study are available for DMin credit. Also, on occasion, online courses are tiered to allow study at the master's and doctoral levels.

### **Non-Matriculated, Guest, and Alumni Students**

Because the DMin program utilizes the building of collegial relationships among students, and because it is conducted in an intensive mode, it is not possible to allow for auditing of courses. However, those students who have not yet been accepted into the program (non-matriculated students) may request permission from the Director of the DMin Program to take DMin courses for credit as follows:

- Any qualified minister who is considering applying for entrance to the program may take one course with the permission of the Director.
- Any minister who has already earned a DMin degree may take any course with the permission of the Director.
- Any DMin student from another seminary may take up to two courses in the program with permission of the Director.

### **Parish Support**

Students are encouraged to recruit a support or accountability group from their place of ministry. This group should meet periodically with the student to hear about progress in the program. It is hoped that, if the student is in parish ministry, the lay leadership board and congregation will consider this course of study a benefit to both their pastor and the congregation, as well as to the wider church. As such, the

congregation, through its lay leadership, is strongly encouraged to provide their pastor with financial assistance.

### **DMin Curriculum (36 credits)**

DMin level courses have a 9XX prefix. All courses receive three credits, unless noted otherwise after the title. Courses are normally offered through InterTerms, held in January and June.

#### *Core Courses (21 credits)*

BI900	Using the Bible in Ministry and Mission
DM900	Listening and Trusting in an Age of Complexity
ME900	Ministry in Missiological Perspective
ST900	Evangelical Theology for a Pluralistic Age
RW901	Final Project Preparation
RW999	Final Project (6 credits)

#### *Electives (15 credits)* Five General Elective courses at the DMin level

REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

# Master's Degree Program Information

## Master of Sacred Theology (STM)

The Master of Sacred Theology (STM) is an advanced academic degree designed for those who have earned an MDiv (or its educational equivalent) from an accredited theological school. The STM is designed to provide concentrated and advanced studies in one of the theological disciplines. The degree can also serve to enhance one's academic qualifications for future doctoral study, and also provides those in ministry further formal theological training to deepen their scholarly understanding in a particular theological area.

### Learning Outcomes

- The student will recognize and identify the biblical theology evident in the course work.
- The student will be able to articulate an Anglican understanding of biblical, historical, systematic, and pastoral theology. Students of other traditions, especially those in the Lutheran and Presbyterian programs, should be able to articulate the theological perspective of their own tradition.
- The student will demonstrate the ability to carry out research from original sources.
- The student will be equipped to successfully pursue further independent research and post-graduate study in his/her chosen theological discipline.

### Admission Requirements

- MDiv degree (or educational equivalent), with a 3.0 *B* grade average
- Evidence of aptitude for advanced theological study
- Master's level research paper (in English) that demonstrates an acceptable level of competency in research and writing.

Applicants whose credentials fall outside these criteria can speak with the Director of Admissions and Recruitment and/or STM Director about their individual circumstances. Those who have earned a master's degree at the seminary level may be admitted to a qualifying year in which noted deficiencies in theological education will be addressed. Students must maintain a 3.0 *B* grade average during the qualifying year.

Admission is on a rolling basis, with entrance into the program open year-round. All those admitted into the program must speak with the STM Director to discuss their particular area(s) of interest. Students will then be assigned an advisor.

### STM Application Policy for Currently Enrolled MDiv or MAR Students

The following application requirements are for applicants who are currently enrolled in the Master of Divinity (MDiv) or Master of Arts in Religion (MAR) program at Trinity School for Ministry, and who desire to apply to the Master of Sacred Theology (STM) program.



### *Application Requirements*

- Application Form
- Academic Reference Letter: This reference letter should be completed by a faculty member at Trinity School for Ministry who serves in the department in which the student wishes to complete his or her STM focus.
- Academic Writing Sample
- Essay: The essay should provide an overview of the applicant's interest in pursuing the STM program. It should be 1-2 pages in length.

Upon the completion of the application file, the Admissions Committee may invite the applicant to participate in an Admissions interview. This interview may be conducted in-person on Trinity's campus, or via a phone or video conference call at the discretion of the Admissions Office.

### **Location and Duration of Study**

The STM degree is 30 credit hours. Students typically complete this degree in one to three years. The maximum time limitation to complete the STM is four years. At least half of the coursework must be completed at the Ambridge campus through InterTerms and/or real-time participation in seminar classes. Course work may be taken during the Fall and Spring semesters or during January and June InterTerms. Students may complete a maximum of two independent studies which must be approved by the STM Director and the professor supervising the independent study.

### **Thesis and Non-Thesis Tracks**

Those who opt not to write a thesis must complete 27 credits of coursework plus RW849, a three-credit capstone. The student and STM Director will discuss potential topics of interest and once a topic is agreed on, a capstone advisor will be assigned. The completed capstone paper is to be between 30 and 40 pages in length.

Those who opt to write a thesis will complete 18 credits of coursework plus RW801 Theological Research and Writing (0 credits), and 12 credits of RW850 Academic Thesis. The thesis credits must be completed in back to back semesters. The thesis will be between 75 and 100 pages in length. *All students writing a thesis must demonstrate the ability to use one secondary research language (usually, but not limited to, French or German) before registering for and writing a thesis.*

### **Course Requirements**

All STM students, both thesis and non-thesis track, must take three 800-level seminar courses in their area of concentration:

- Biblical Studies
- Church History/Systematic Theology
- Anglican Studies

## Language Requirements

Students concentrating in Old Testament studies *must* demonstrate competency in Biblical Hebrew (at least nine credit hours including Hebrew exegesis or the equivalent) and sufficient knowledge of Greek (at least six credit hours or the equivalent) before beginning the program.

Students concentrating in New Testament studies *must* demonstrate competency in Greek (at least nine credit hours including Greek exegesis or the equivalent) and sufficient knowledge of Biblical Hebrew (at least six credit hours or the equivalent) before beginning the program.

Students concentrating in Church History *may be* required to demonstrate competency (at least six credit hours or the equivalent) of the primary language needed for the study of the period of concentration (i.e. Greek, Latin, or Coptic for the Patristic Period; Latin for the Medieval Period, etc.)

Students concentrating in Systematic/Historical Theology *may be* required to demonstrate language competency depending on their area of concentration.

Competency is demonstrated by passing a written exam.

## Non-Academic Degree Requirements in the STM Program

### *Worship*

The students and faculty shall attend *at least* the weekly community Eucharist (unless excused), Morning Prayer before morning classes, and Evening Prayer following afternoon classes. Students and faculty are encouraged to attend as often as possible at other times. Contact: Director of the Chapel

### *Wednesday Activities*

- Dean's Hour–10:30 a.m. (several times per semester). Contact: Dean President
- Class Meetings–10:30 a.m. (once per month). Contact: Dean of Students
- Leadership Formation Groups (LFG)–12:00 p.m. (weekly on Wednesday). Each full-time, residential student is assigned a Faculty Advisor and Leadership Formation Group. LFGs meet to talk and pray with one another. They are also assigned liturgical leadership in chapel one to two weeks per semester. Contact: Dean of Students

### *Quiet Day*

Once per semester (typically a Tuesday in the Fall and Ash Wednesday in the Spring) Quiet Day provides a time for students and faculty to engage in reflection and prayer. Short meditations, offered by our faculty or invited speakers, punctuate the day. Contact: Dean of Students

### *Mission Expo*

The Missions Committee, in conjunction with the Stanway Institute for World Missions and Evangelism, sponsors a conference each Fall, dedicated to issues and concerns in contemporary missions work. See the current Academic Calendar for more information. Contact: Director of the Stanway Institute

### *On-Campus Community Service*

Full-time, residential students are expected to fulfill at least 14 hours of approved community service per semester. Taking into consideration student input, assignments are made at the beginning of the semester. Contact: Dean of Students

### *New Wineskins Missionary Conference*

All full-time students and faculty must participate in the New Wineskins for Global Mission Conference (in conjunction with the New Wineskins Missionary Network) every three years. The 2022 New Wineskins Conference will be held September 22–25, 2022. Contact: The Stanway Institute Administrator

## **Transfer Credits**

Up to six transfer credits from an accredited graduate theological school may be allowed, but this credit may not replace any of the residential course requirements. Only courses in which a grade of 3.0 *B* or better which were completed after the conferral of the MDiv degree will be eligible for transfer. Transferability of credits is at the discretion of the Academic Dean.

## **Supervision**

Upon entering the program each student will be assigned a Faculty Advisor. Before finishing the first 15 credits, students should, in consultation with the advisor, approach a faculty member who will then become the student's supervisor.

## **STM Curriculum (30 Credits)**

At least half of the coursework taken for the STM should be at the 800 level. If an STM student wishes to take a 600 or 700 level course at the STM level, he/she should contact the STM Director, who will seek approval from the Academic Dean. If the Academic Dean and professor are agreeable, an updated syllabus will be provided with an STM addendum. The Registrar will then produce the course number.

Note that students may not take or receive credit for the same course they may have taken for their MDiv degree.

800 level STM courses include, but are not limited to the following:

BS800	Special Topics in Biblical Studies
CH800	Special Topics in Church History
ST800	Special Topics in Systematic Theology
BS825	Rule of Faith
BS825	Theological Interpretation
BS835	Paul and the Trinity
CH890	Origen of Alexandria

OT825	New Testament Use of the Old Testament
OT836	Ezekiel
OT839	Isaiah
OT861	Psalms
ST805	Guided Readings in Patristics
ST825	Christology of the Greek Fathers
ST825	Early Christian Exegesis
ST825	Trinitarian Theology
ST826	Aquinas and Barth
ST890	Origen and Theological Interpretation of Scripture

*STM Thesis Option (18 credits) plus:*

RW801	Theological Research and Writing (0 credits)
RW850	Academic Thesis (12 credits over two semesters)

*STM Non-Thesis Option (27 credits) plus:*

RW849	Capstone Course (STM) (3 credits)
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REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

## Anglican Studies Focus

The Master of Sacred Theology (STM) in Anglican Studies is intended for those who have an MDiv or its equivalent and who wish to pursue concentrated study in Anglicanism. The degree is particularly suitable for those new to Anglicanism. Courses will be offered based upon interest and faculty availability. These include, but are not limited to:

- Anglican Ecumenical Documents
- Anglican Approaches to Biblical Interpretation
- The Figural Hermeneutics of John Donne
- Anglican Missiology
- Non-Western Anglican Theology
- Seminar courses on various Anglican theologians such as Coakley, Williams, Herbert Hooker, and the Caroline Divines
- Liturgical Theology
- Worship in the Prayer Book Tradition
- Liturgy and Music
- Hooker's Laws of Ecclesiastical Polity

## Master of Divinity (MDiv)

The Master of Divinity prepares students for ordained ministry or for other specialized leadership roles. A Lutheran Track, in conjunction with the North American Lutheran Seminary, and a Presbyterian Track, in partnership with the Evangelical Presbyterian Church, are available.

### Learning Outcomes

- The student will recognize and identify the biblical theology evident in the course work.
- The student will be able to articulate an Anglican understanding of biblical, historical, systematic, and pastoral theology. Students of other traditions, especially those in the Lutheran and Presbyterian programs, should be able to articulate the theological perspective of their own tradition. Students of other traditions, especially those in the Lutheran and Presbyterian programs, should be able to articulate the theological perspective of their own tradition.
- The student will be able to communicate effectively the Christian message to a diversity of people in order to advance the mission of God.
- The student will be prepared to effectively lead in a variety of Christian communities.
- The student will be able to articulate engagement in their spiritual formation through the coursework, as explicated by the Student Formation paradigm.

### Admission Requirements

- A bachelor's degree (exceptions may be made for an otherwise qualified applicant for the Master of Divinity program who is over 35 and has the endorsement of an appropriate ecclesiastical authority)
- A sense of call to full-time Christian leadership and the gifts needed for ordained ministry
- The capability to benefit from Trinity's rigorous program
- A working knowledge of the Bible

### Graduation Requirements

The Master of Divinity degree will be awarded upon completion of the following:

- 90 course credits
- Cross-cultural immersion
- Ministry apprenticeship
- Program of Liturgical Formation

Recommendation from the faculty is also required.

Students may transfer up to 60 graduate credits from another ATS accredited institution at the discretion of the Registrar and the Academic Dean.

### Location and Duration of Study

At least one year of full-time academic study (30 credits) must be completed at the Ambridge campus during consecutive Fall and Spring semesters. The remaining 60 credits can be completed in residence,

online, or through transfer credits. The program requires a minimum of three academic years of full-time study or its equivalent. The maximum time limitation to complete this degree is 10 years.

## Grade level

Matriculated students are designated Junior, Middler, and Senior according to these criteria

Junior (1st year)	0-30 credits
Middler (2nd year)	31-60 credits
Senior (3rd year)	61-90 credits

## Degree-Specific Requirements

### *Cross-Cultural Immersion*

With cultural diversity increasing, Christian leaders need to learn how to thrive in a cross-cultural context. Trinity's MDiv students are required to go on a Trinity-approved cross-cultural immersion as part of their education and must complete the Cross-Cultural Immersion form.

Cross-cultural immersions are sponsored on a regular basis by Trinity's Stanway Institute for World Missions and Evangelism and are led by various faculty members and staff during times of the year when regular classes are not scheduled.

Students must meet with the Director of the Stanway Institute for World Missions and Evangelism to discern an appropriate cross-cultural immersion at some point during their time at Trinity. Suitable cross-cultural immersions are regularly offered by missions agencies and churches. Cross-cultural immersions not sponsored by Trinity may qualify; however, the trip must have the approval of the Director of the Stanway Institute and the Dean of Students. If the trip is not sponsored by Trinity, supporting documentation such as a letter or email from the person leading the immersion must be provided. To be eligible, an immersion must last for a minimum of two weeks, and the student will need to demonstrate clearly that the immersion will take place in a cross-cultural context, whether in North America or overseas. On occasion, previous cross-cultural immersion experience (no more than 12 months prior to enrollment at Trinity) will be considered as meeting this requirement, if approved by the Director of the Stanway Institute. In cases where students cannot travel, the student may petition the Director of the Stanway Institute for an exception and develop an alternative course of action.

### *Language Requirements*

Students must demonstrate a working knowledge of the Greek and Hebrew languages. Students may demonstrate this through passing the proficiency test given by arrangement with the Biblical Studies faculty or by successfully completing BL631 and BL632 (Hebrew I and II) and BL651 and BL652 (Greek I and II). In addition, all students must pass either OT700, a Hebrew exegesis course or NT700, a Greek exegesis course.

### *Ministry Apprenticeship*

Prerequisites: PT550\*, BI500, and one Systematic Theology course

A ministry apprenticeship is a crucial part of the preparation for ministry. The primary objective is to provide a context for the integration of theory with practical field experience. Each student enrolled in the MDiv program must complete a ministry apprenticeship. It is recommended that a student participates in a ministry apprenticeship during his/her second year of study. A supervised ministry apprenticeship should consist of at least 120 contact hours of approved ministry experience (150 contact hours if taken for credit). Placement should be discussed with the Pastoral Theology (PT) Department Chair before the Learning Agreement is written and submitted for approval. A ministry apprenticeship is an academic requirement that will be recorded on the official transcript of the seminary when it is successfully completed by the student. The Learning Agreement must be submitted and approved by the ministry apprenticeship site supervisor and PT Department Chair in order to receive academic credit for the experience. Contact: PT Department Chair.

\*PT550 Homiletics I is required to be taken either prior to, or in conjunction with, the apprenticeship.

## **Non-Academic Degree Requirements**

### *English Bible Examination*

An English Bible assessment examination is required of all MAR and MDiv students at Trinity. The exam may be taken as many times as it is offered until a student receives a minimum grade of 75%. Contact: Office of Online Education.

### *Worship*

The students and faculty shall attend *at least* the weekly community Eucharist (unless excused), Morning Prayer before morning classes, and Evening Prayer following afternoon classes. Students and faculty are encouraged to attend as often as possible at other times. Contact: Director of the Chapel

### *Wednesday Activities*

- Dean's Hour–10:30 a.m. (several times per semester). Contact: Dean and President
- Class Meetings–10:30 a.m. (once per month). Contact: Dean of Students
- Leadership Formation Groups (LFG)–12:00 p.m. (weekly). Each full-time, residential student is assigned a Faculty Advisor and Leadership Formation Group. LFGs meet to talk and pray with one another. They are also assigned liturgical leadership in chapel one to two weeks per semester. Contact: Dean of Students

### *Quiet Day*

Once per semester (typically a Tuesday in the Fall and Ash Wednesday in the Spring) Quiet Day provides a time for students and faculty to engage in reflection and prayer. Short meditations, offered by our faculty or invited speakers, punctuate the day. Contact: Dean of Students

### *Mission Expo*

The Missions Committee, in conjunction with the Stanway Institute for World Missions and Evangelism, sponsors a conference each Fall, dedicated to issues and concerns in contemporary missions work. See the current Academic Calendar for more information. Contact: Director of the Stanway Institute

### *On-Campus Community Service*

Full-time, residential students are expected to fulfill at least fourteen hours of approved community service per semester. Taking into consideration student input, assignments are made at the beginning of the semester. Contact: Dean of Students

### *New Wineskins Missionary Conference*

All full-time students and faculty must participate in the New Wineskins for Global Mission Conference (in conjunction with the New Wineskins Missionary Network) every three years. The 2022 New Wineskins Conference will be held September 22–25, 2022. Contact: The Stanway Institute Administrator

### *Program of Liturgical Formation (PLF)*

A rotation of liturgical formation tutorials and workshops is offered throughout the academic year to help prepare lay and ordained ministers to take up their respective roles in leading God's people in worship. The PLF is a sequence of workshops on various aspects of worship in the Great Tradition of Christianity with special emphasis on Anglican practices. These workshops carry no credit, but are recorded on a student's transcript. They are typically one-session workshops which are held in the evening. Contact: Director of the Chapel.

### *Sacristy Team*

As part of the PLF, all first year, residential MDiv students are placed on a Sacristy Team in either the Fall or Spring semester to prepare for and clean up after Wednesday Eucharists and to learn to care for the vessels, vestments, and paraments of the chapel. Contact: Director of the Chapel

### *Students Seeking Ordination*

Students seeking ordination should consult the canons or policies of their ordaining body to ensure that electives are used to meet ordination requirements. Non-Anglican students may be allowed to substitute polity courses from their own tradition in place of distinctly Anglican courses.

## **MDiv Curriculum (90 credits)**

### *Biblical Interpretation and Languages*

BI500	Biblical Interpretation
BL631	Hebrew I
BL632	Hebrew II



BL651	Greek I
BL652	Greek II
OT700	Hebrew Exegesis <b>OR</b>
NT700	Greek Exegesis

#### *Biblical Studies*

OT500	Introduction to Old Testament
NT500	Introduction to New Testament
OT6XX	Old Testament Elective
NT6XX	New Testament Elective

#### *Church History*

CH625	The Early Church
CH635	Medieval and Early Modern Church History
CH645	Anglican and Episcopal History

#### *Systematic Theology*

ST625	God the Father: Trinity, Creation, and the Fall
ST635	God the Son: Incarnation, Reconciliation, and Salvation
ST645	God the Holy Spirit: Church, Ministry, and Sacraments
ST750	Christian Ethics
ST770	The Anglican Way of Theology

#### *Missions*

ME500	Introduction to World Missions
ME600	Introduction to Evangelism and Church Planting
	Missions Elective <sup>5</sup>

#### *Pastoral Theology*

PT550	Homiletics I
PT641	Prayer Book: Introduction to Anglican Worship
PT650	Homiletics II

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<sup>5</sup> BI640, ME755, ME699, ME750, ST620, ST735

PT700	Spiritual Formation: Catechesis and Discipleship
PT710	Pastoral Care and Counseling
PT770	Pastoral Administration
PT Elective	Pastoral Theology Elective <sup>6</sup>

### *Electives*

Two general electives

## **The Program of Liturgical Formation (PLF)**

Liturgical formation tutorials are offered throughout the academic year to help prepare lay and ordained ministers to take up their respective roles in leading God's people in worship.

- LP100 Officiating the Daily Office
- LP101 Sacristy Team
- LP102 Understanding the Liturgical Year
- LP103 Lay Roles in the Sacramental Rites
- LP200 Occasional Services of the Church
- LP201 The Pastoral Offices
- LP202 Music and the Liturgy
- LP300 The Role of the Deacon in the Liturgy
- LP301 Beginning Chant for Presiders

All workshops are required for MDiv students. These workshops carry no credit but are recorded on the student's transcript. They are scheduled throughout the academic year. All first-year MDiv students are placed on a Sacristy Team in either the Fall or Spring Semester.

PLEASE REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

All MDiv students are required to complete a Ministry Apprenticeship and a Cross-Cultural Immersion.

## **MDiv Course Map**

Students who fail to follow the following recommended course map may find that they must graduate at a later date than they had intended. Residential students may contact the Registrar for academic advising during their time of study at Trinity. Similarly, online students may contact the Director of Online Education for academic advising during their time of study at Trinity.

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<sup>6</sup> PTST740, PT725, PT645, PT682

Year 1 (Junior)	Fall	Spring
	BI500	BL652 or BL632
	BL651 or BL631	ME600
	CH625	NT500
	OT500	CH635
	ME500	ST625
Year 2 (Middler)	Fall	Spring
	BL631 or BL651	BL632 or BL652
	ST635	General Elective
	NT700 or OT700	PT650
	PT550	NT Elective
	PT641	ST645
Year 3 (Senior)	Fall	Spring
	CH645	OT Elective
	PT Elective <sup>7</sup>	ST750
	ME Elective <sup>8</sup>	PT770
	PT710	PT700
	ST770	General Elective

*MDiv, Lutheran Track Curriculum (90 credits)*

Biblical Interpretation and Languages

BI500	Biblical Interpretation
BL631	Hebrew I
BL632	Hebrew II
BL651	Greek I
BL652	Greek II
OT700	Hebrew Exegesis <b>OR</b>
NT700	Greek Exegesis

Biblical Studies

OT500	Introduction to Old Testament
NT500	Introduction to New Testament
OT6XX	Old Testament Elective
NT6XX	New Testament Elective

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<sup>7</sup> Eligible PT Electives: PTST740, PT725, PT645, PT682

<sup>8</sup> Eligible ME Electives: BI640, ME755, ME699, ME750, ST620, ST735

## Church History

CH625	The Early Church
CH635	Medieval and Early Modern Church History
CH670	Modern Church (Lutheran Track)
CH680	The Theology and Writings of Martin Luther

## Systematic Theology

ST540	Creeds and Catechisms: An Introduction to Theological Thinking
ST550	Lutheran Confessions
ST660	Introduction to Theology I (Lutheran Focus)
ST670	Introduction to Theology II (Lutheran Focus)
ST755	Christian Ethics in the Lutheran Tradition

## Missions

ME500	Introduction to World Missions
ME600	Introduction to Evangelism and Church Planting

## Pastoral Theology

PT550	Homiletics I
PT650	Homiletics II
PT670	Introduction to Lutheran Liturgy
PT700	Spiritual Formation: Catechesis and Discipleship
PT710	Pastoral Care and Counseling
PT770	Pastoral Administration and Leadership
PT Elective	Pastoral Theology Elective <sup>9</sup>

## Elective

Two general electives

PLEASE REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

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<sup>9</sup> PT645, PTST740, PT725

## The Program of Liturgical Formation (PLF)

Liturgical formation tutorials are offered throughout the academic year to help prepare lay and ordained ministers to take up their respective roles in leading God's people in worship.

LP100	Officiating the Daily Office
LP101	Sacristy Team
LP102	Understanding the Liturgical Year
LP103	Lay Roles in the Sacramental Rites
LP200	Occasional Services of the Church
LP201	The Pastoral Offices
LP202	Music and the Liturgy
LP300	The Role of the Deacon in the Liturgy
LP301	Beginning Chant for Presiders

All workshops are required for MDiv students. These workshops carry no credit but are recorded on the student's transcript. They are scheduled throughout the academic year. All first-year MDiv students are placed on a Sacristy Team in either the Fall or Spring Semester.

PLEASE REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

All MDiv students are required to complete a Ministry Apprenticeship and a Cross-Cultural Immersion.

### MDiv Course Map (Lutheran Track)

Students who fail to follow the following recommended course map may find that they must graduate at a later date than they had intended. Residential students may contact the Registrar for academic advising during their time of study at Trinity. Similarly, online students may contact the Director of Online Education for academic advising during their time of study at Trinity.

Year 1 (Junior)	Fall	Spring
	BI500	BL652 or BL632
	BL651 or BL631	PT670
	CH625	NT500
	OT500	CH635
	ST540	ST550
Year 2 (Middler)	Fall	Spring
	ME500	BL632 or BL652
	BL631 or BL651	ME600
	PT550	PT650
	ST660	ST670

	OT700 or NT700 <sup>10</sup>	ST755
Year 3 (Senior)	Fall	Spring
	CH670	CH680
	NT Elective	General Elective
	PT Elective <sup>11</sup>	PT700
	PT710	PT770
	General Elective	OT Elective

*MDiv, Presbyterian Track Curriculum (90 credits)*

Biblical Interpretation and Languages

BI500	Biblical Interpretation
BL631	Hebrew I
BL632	Hebrew II
BL651	Greek I
BL652	Greek II
OT700	Hebrew Exegesis
NT700	Greek Exegesis

Biblical Studies

OT500	Introduction to Old Testament
NT500	Introduction to New Testament
OT6XX	Old Testament Elective
NT6XX	New Testament Elective

Church History

CH625	The Early Church
CH635	Medieval and Early Modern Church History
CH646	Modern Church Presbyterian Track

Systematic Theology

ST620	Christian Apologetics
ST625	God the Father: Trinity, Creation, and the Fall

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<sup>10</sup> Students can choose to take NT700 *or* OT700, both are not required.

<sup>11</sup> Eligible PT electives: PTST740, PT645, PT725, PT682

ST635	God the Son: Incarnation, Reconciliation, and Salvation
ST645	God the Holy Spirit: Church, Ministry, and Sacraments
ST745	Reformed Theology I
ST746	Reformed Theology II
ST750	Christian Ethics

#### Missions

ME500	Introduction to World Missions
ME600	Introduction to Evangelism and Church Planting

#### Pastoral Theology

PT550	Homiletics I
PT642	Reformed Worship and Polity
PT650	Homiletics II
PT700	Spiritual Formation: Catechesis and Discipleship
PT710	Pastoral Care and Counseling
PT770	Pastoral Administration and Leadership
PT Elective	Pastoral Theology Elective <sup>12</sup>

PLEASE REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

#### **The Program of Liturgical Formation (PLF)**

Liturgical formation tutorials are offered throughout the academic year to help prepare lay and ordained ministers to take up their respective roles in leading God's people in worship.

LP100 Officiating the Daily Office

LP101 Sacristy Team

LP102 Understanding the Liturgical Year

LP103 Lay Roles in the Sacramental Rites

LP200 Occasional Services of the Church

LP201 The Pastoral Offices

LP202 Music and the Liturgy

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<sup>12</sup> PT645, PTST740, PT725

LP300 The Role of the Deacon in the Liturgy

LP301 Beginning Chant for Presiders

All workshops are required for MDiv students. These workshops carry no credit but are recorded on the student's transcript. They are scheduled throughout the academic year. All first-year MDiv students are placed on a Sacristy Team in either the Fall or Spring Semester.

REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

#### Course Maps

Please visit our website to see Recommended Course Maps designed to help you make class selections. Students who fail to follow the recommended course maps may find that they must graduate at a later date than they had intended.

All MDiv students are required to complete a Ministry Apprenticeship and a Cross-Cultural Immersion.



## Master of Arts (Religion) (MAR)

The Master of Arts (Religion) (MAR) imparts a sound knowledge of theology to prepare the student for lay ministry or further study. Students may choose from four foci. MAR students have the option of writing a thesis.

### Foci

- *Biblical Studies*: Focuses on the unity and diversity of the univocal revelation of God in Holy Scripture. The student will gain proficiency in biblical languages, textual interpretation, and biblical theology.
- *Christian History & Theology*: Focuses on the central themes and issues of Christian history and theology. Attention is given to content mastery and historical methodology.
- *Christian Missions & Missiology*: Focuses on concepts, current practices, and the topics that pertain to Christian ministries, church planting, formation and catechesis, and missiology.
- *Catechesis & Christian Formation*: This focus is intended for those (lay or ordained) who are “able to teach” (2 Timothy 2:24), and have discerned a vocation to serve the church through the formation of Christian believers in the principles of the Christian faith (Ephesians 4:11-16).

### Learning Outcomes

- The student will recognize and identify the biblical theology evident in the course work.
- The student will be able to articulate an Anglican understanding of biblical, historical, systematic, and pastoral theology. Students of other traditions, especially those in the Lutheran and Presbyterian programs, should be able to articulate the theological perspective of their own tradition.
- The student will be able to effectively communicate the Christian faith.
- The student will be equipped to apply scholarship to the life of the church in his/her chosen theological discipline.

### Admission Requirements

- A bachelor’s degree
- A sense of call to and the gifts needed for lay leadership in the church
- The capability to benefit from Trinity’s rigorous program
- A working knowledge of the Bible

### Graduation Requirements

The MAR will be awarded based on successful completion of 52 credits (or 60 credits with a thesis), with the recommendation of the faculty. MAR students may transfer up to 33 graduate credits from another ATS accredited institution at the discretion of the Registrar and Academic Dean.

## Location and Duration of Study

This degree requires two academic years of full-time study or its equivalent. Coursework may be done on campus, online, and during InterTerms. The maximum limitation to complete this degree shall be ten years.

## Grade level

Matriculated students are designated Junior and Senior according to these criteria:

Junior (1st year) 0-30 credits

Senior (2nd year) 31-60 credits

## Degree-Specific Requirements

### *Cross-Cultural Immersion*

With cultural diversity increasing, Christian leaders need to learn how to thrive in a cross-cultural context. Trinity's MAR students are required to go on a Trinity-approved cross-cultural immersion as part of their education and must complete the Cross-Cultural Immersion form.

Cross-cultural immersions are sponsored on a regular basis by Trinity's Stanway Institute for World Missions and Evangelism and are led by various faculty members and staff during times of the year when regular classes are not scheduled.

Students must meet with the Director of the Stanway Institute for World Missions and Evangelism to discern an appropriate cross-cultural immersion at some point during their time at Trinity. Suitable cross-cultural immersions are regularly offered by missions agencies and churches. Cross-cultural immersions not sponsored by Trinity may qualify; however, the trip must have the approval of the Director of the Stanway Institute and the Dean of Students. If the trip is not sponsored by Trinity, supporting documentation such as a letter or email from the person leading the immersion must be provided. To be eligible, an immersion must last for a minimum of two weeks, and the student will need to demonstrate clearly that the immersion will take place in a cross-cultural context, whether in North America or overseas. On occasion, a previous cross-cultural immersion experience (no more than 12 months prior to enrollment at Trinity) will be considered as meeting this requirement, if approved by the Director of the Stanway Institute. In cases where students cannot travel, the student may petition the Director of the Stanway Institute for an exception and develop an alternative course of action.

### *Language Requirements*

MAR Biblical Studies students must demonstrate a working knowledge of the Greek and Hebrew languages by passing a proficiency test or by taking BL631 and BL632 (Hebrew I and II) and BL651 and BL652 (Greek I and II). In addition, all MAR Biblical Studies students must pass OT700 and NT700 exegesis courses. Students in the thesis option should make use of these languages in their thesis.

### *Capstone*

All students in the MAR program must choose either a thesis or non-thesis option. Students in the non-thesis option must complete RW749 Capstone, a concluding exercise that includes additional readings and a paper in the primary area of interest to the student.

## **Non-Academic Degree Requirements**

### *English Bible Examination*

An English Bible assessment examination is required of all MAR and MDiv students at Trinity. The exam may be taken as many times as it is offered until a student receives a minimum grade of 75%. Contact: The Office of Online Education

### *Worship*

The students and faculty shall attend *at least* the weekly community Eucharist (unless excused), Morning Prayer before morning classes, and Evening Prayer following afternoon classes. Students and faculty are encouraged to attend as often as possible at other times. Contact: Director of the Chapel

### *Wednesday Activities*

- Dean's Hour–10:30 a.m. (several times per semester). Contact: Dean President
- Class Meetings–10:30 a.m. (once per month). Contact: Dean of Students
- Leadership Formation Groups (LFG)–12:00 p.m. (weekly on Wednesday). Each full-time, residential student is assigned a Faculty Advisor and Leadership Formation Group. LFGs meet to talk and pray with one another. They are also assigned liturgical leadership in chapel one to two weeks per semester. Contact: Dean of Students

### *Quiet Day*

Once per semester (typically a Tuesday in the Fall and Ash Wednesday in the Spring) Quiet Day provides a time for students and faculty to engage in reflection and prayer. Short meditations, offered by our faculty or invited speakers, punctuate the day. Contact: Dean of Students

### *Mission Expo*

The Missions Committee, in conjunction with the Stanway Institute for World Missions and Evangelism, sponsors a conference each Fall, dedicated to issues and concerns in contemporary missions work. See the current Academic Calendar for more information. Contact: Director of the Stanway Institute

### *On Campus Community Service*

Full-time, residential students are expected to fulfill at least 14 hours of approved community service per semester. Taking into consideration student input, assignments are made at the beginning of the semester. Contact: Dean of Students

### *New Wineskins Missionary Conference*

All full-time students and faculty must participate in the New Wineskins for Global Mission Conference (in conjunction with the New Wineskins Missionary Network) every three years. The 2022 New

Wineskins Conference will be held September 22–25, 2022. Contact: The Stanway Institute Administrator

### *Program of Liturgical Formation (PLF)*

A rotation of liturgical formation tutorials and workshops is offered throughout the academic year to help prepare lay and ordained ministers to take up their respective roles in leading God's people in worship. The PLF is a sequence of workshops on various aspects of worship in the Great Tradition of Christianity with special emphasis on Anglican practices. These workshops carry no credit but are recorded on a student's transcript. They are typically one-session workshops which are held in the evening. Contact: Director of the Chapel

### *Thesis Option*

Admission to the MAR thesis track is subject to faculty approval and ordinarily completed in residence. MAR students who desire to write a thesis must apply for that privilege according to the following process:

At the end of his or her first semester of study, the MAR student will meet with the department chairperson in the student's general subject area of interest. The chairperson will evaluate the candidate's suitability for thesis work, taking into consideration his or her writing abilities, based on a sample research paper; general academic performance, previous coursework, with a *B+* average required; and the merits of performing research given the candidate's immediate goals and vocational intentions.

After this interview, the department chairperson will consult with colleagues in his or her department to act on the recommendation of the department chair regarding the student's suitability for thesis writing. If affirmative, a preliminary thesis advisor will be assigned, and the student will be given approval to take RW701.

The student will meet with the thesis advisor and enroll in RW701. This contact is crucial to the student's success. The advisor will need to sign off on three assignments from RW701: the thesis statement, working outline, and working bibliography.

The advisor determines if the student can proceed with writing the thesis by the date that spring grades are due. There are three possible outcomes: approval to write the thesis; approval to write the thesis with revisions, which are to be made according to a set time frame; or the student is not approved. Students who are turned down can appeal to the Academic Dean.

For May graduates

Task	Deadline
RW701 with thesis proposal	Spring Semester of first year of study
Chapter 2	December 15
Chapter 3	January 15
Chapter 4	February 1
Chapters 1 & 5 (introduction and conclusion)	February 15
Revisions from advisor	March 1
Defense-ready copy	April 1

Defense	May 1
Necessary revisions and final copies printed	May 15

For December graduates (Option 1, writing thesis Spring and Fall Semesters)

Task	Deadline
RW701 with thesis proposal-independent study	Fall Semester of first year of study
Chapter 2	March 1
Chapter 3	April 1
Chapter 4	May 1
Chapters 1 & 5 (introduction and conclusion)	September 11
Revisions from advisor	September 15
Defense-ready copy	November 1
Defense	December 1
Necessary revisions and final copies printed	December 15

For December graduates (Option 2, writing thesis Summer and Fall Semesters)

Task	Deadline
RW701 with thesis proposal	Spring Semester of second year of study
Chapter 2	June 1
Chapter 3	July 1
Chapter 4	August 1
Chapters 1 & 5 (introduction and conclusion)	September 1
Revisions from advisor	September 15
Defense-ready copy	November 1
Defense	December 1
Necessary revisions and final copies printed	December 15

## **MAR, Biblical Studies Focus Curriculum**

(Thesis or Non-Thesis Options) (52 or 60 Credits)

Biblical Interpretation and Languages

BI500          Biblical Interpretation

BL631          Hebrew I

BL632          Hebrew II

BL651          Greek I

BL652          Greek II

OT700          Hebrew Exegesis

NT700          Greek Exegesis

## Old Testament

OT500 Introduction to the Old Testament

OT6XX Old Testament Elective

## New Testament

NT500 Introduction to the New Testament

NT6XX New Testament Elective

## Non-Thesis Option

Six General Electives

RW749 Capstone (1 credit)

## Thesis Option

Seven General Electives

RW701 Theological Research and Writing Skills (0 credits)

RW799 Academic Thesis (6 credits over 2 semesters)

All MAR students are required to complete a Cross-Cultural Immersion.

### *Course Map, MAR, Biblical Studies Focus*

Students who fail to follow the following recommended course map may find that they must graduate at a later date than they had intended. Residential students may contact the Registrar for academic advising during their time of study at Trinity. Similarly, online students may contact the Director of Online Education for academic advising during their time of study at Trinity.

Year 1 (Junior)	Fall	Spring	
	BI500	BL632 or BL652	
	BL631 or BL651	NT500	
	OT500	Elective	
	Elective	Elective	
		RW701 <sup>13</sup>	
Year 2 (Senior)	Fall	Spring	Fall
	BL651 or BL631	BL652 or BL632	NT700 OR OT700
	OT Elective	NT Elective	Elective
	Elective	Elective	RW799 <sup>14</sup>
	Elective	RW799 <sup>14</sup>	
	OT700 or NT700		

<sup>13</sup> Students wishing to enter the thesis track must be approved by the faculty at the end of their first semester in order to register for RW701 (Research & Writing).

<sup>14</sup> Students in the non-thesis track are expected to take RW749 (Capstone) concurrently with their last term.

REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

*The Program of Liturgical Formation (PLF)*

Liturgical formation tutorials are offered throughout the academic year to help prepare lay and ordained ministers to take up their respective roles in leading God's people in worship.

LP100 Officiating the Daily Office   REQUIRED

LP101 Sacristy Team

LP102 Understanding the Liturgical Year   REQUIRED

LP103 Lay Roles in the Sacramental Rites   REQUIRED

LP200 Occasional Services of the Church

LP201 The Pastoral Offices

LP202 Music and the Liturgy

LP300 The Role of the Deacon in the Liturgy

LP301 Beginning Chant for Presiders

All workshops are required for MDiv and DAS students. MAR students are required to take LP100, 102 and 103, and are welcome to take any of the others they would like. These workshops carry no credit but are recorded on the student's transcript.

**MAR, Christian History & Theology Focus Curriculum**

(Thesis or Non-Thesis Options) (52 or 60 Credits)

Biblical Interpretation

BI500           Biblical Interpretation

Church History

CH625           The Early Church

CH635           Medieval and Early Modern Church History

CH645           Anglican and Episcopal History

Missions

ME699           Global Anglicanism

Systematic Theology

ST625           God the Father: Trinity, Creation, and the Fall

ST635           God the Son: Incarnation, Reconciliation, and Salvation

ST645            God the Holy Spirit: Church, Ministry, and Sacraments

ST770            The Anglican Way of Theology

Non-Thesis Option

Eight General Electives

RW749            Capstone (1 credit)

Thesis Option

Nine General Electives

RW701            Theological Research and Writing Skills (0 credits)

RW799            Academic Thesis (6 credits over 2 semesters)

All MAR students are required to complete a Cross-Cultural Immersion.

*Course Map, MAR, Christian History & Theology Focus*

Students who fail to follow the following recommended course map may find that they must graduate at a later date than they had intended. Residential students may contact the Registrar for academic advising during their time of study at Trinity. Similarly, online students may contact the Director of Online Education for academic advising during their time of study at Trinity.

Year 1 (Junior)	Fall	Spring
	BI500	CH635
	CH625	ST625
	Elective	Elective
	Elective	Elective
	Elective	Elective
		RW701 <sup>15</sup>
Year 2 (Senior)	Fall	Spring
	CH645	ST645
	ST635	ME699
	ST770	Elective
	Elective	Elective
	RW799 <sup>16</sup>	RW799 <sup>16</sup>

PLEASE REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

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<sup>15</sup> Students wishing to enter the thesis track must be approved by the faculty at the end of their first semester in order to register for RW701 (Research & Writing).

<sup>16</sup> Students in the non-thesis track are expected to take RW749 (Capstone) concurrently with their last term.



### *The Program of Liturgical Formation (PLF)*

Liturgical formation tutorials are offered throughout the academic year to help prepare lay and ordained ministers to take up their respective roles in leading God's people in worship.

LP100 Officiating the Daily Office REQUIRED

LP101 Sacristy Team

LP102 Understanding the Liturgical Year REQUIRED

LP103 Lay Roles in the Sacramental Rites REQUIRED

LP200 Occasional Services of the Church

LP201 The Pastoral Offices

LP202 Music and the Liturgy

LP300 The Role of the Deacon in the Liturgy

LP301 Beginning Chant for Presiders

All workshops are required for MDiv and DAS students. MAR students are required to take LP100, 102 and 103, and are welcome to take any of the others they would like. These workshops carry no credit but are recorded on the student's transcript.

### **MAR, Christian Ministry & Missiology Focus Curriculum**

(Thesis or Non-Thesis Options) (52 or 60 Credits)

#### Biblical Interpretation

BI500 Biblical Interpretation

#### Old Testament

OT500 Introduction to the Old Testament

OT6XX Old Testament Elective

OT6XX Old Testament Elective

#### New Testament

NT500 Introduction to the New Testament

NT6XX NT Elective

NT6XX NT Elective

#### Church History

CH635 Medieval and Early Modern Church History **OR**

CH645 Anglican and Episcopal History

Systematic Theology

ST735 World Religions **OR**

ST770 The Anglican Way of Theology

Missions

ME500 Introduction to World Missions

ME600 Introduction to Evangelism and Church Planting

ME699 Global Anglicanism

Non-Thesis Option

Five General Electives

RW749 Capstone (1 credit)

Thesis Option

Six General Electives

RW701 Theological Research and Writing Skills (0 credits)

RW799 Academic Thesis (6 credits over 2 semesters)

All MAR students are required to complete a Cross-Cultural Immersion.

*Course Map, MAR, Christian Ministry & Missiology Focus*

Students who fail to follow the following recommended course map may find that they must graduate at a later date than they had intended. Residential students may contact the Registrar for academic advising during their time of study at Trinity. Similarly, online students may contact the Director of Online Education for academic advising during their time of study at Trinity.

Year 1 (Junior)	Fall	Spring
	BI500	ME600
	OT500	NT500
	CH course	Elective
	ME500	Elective
	Elective	Elective
		RW701 <sup>17</sup>
Year 2 (Senior)	Fall	Spring
	Elective	OT Elective
	OT Elective	NT Elective

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<sup>17</sup> Students wishing to enter the thesis track must be approved by the faculty at the end of their first semester in order to register for RW701 (Research & Writing).

	NT Elective	ME699
	ST course	Elective
	RW799 <sup>18</sup>	RW799 <sup>18</sup>

PLEASE REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

*The Program of Liturgical Formation (PLF)*

Liturgical formation tutorials are offered throughout the academic year to help prepare lay and ordained ministers to take up their respective roles in leading God's people in worship.

LP100 Officiating the Daily Office REQUIRED

LP101 Sacristy Team

LP102 Understanding the Liturgical Year REQUIRED

LP103 Lay Roles in the Sacramental Rites REQUIRED

LP200 Occasional Services of the Church

LP201 The Pastoral Offices

LP202 Music and the Liturgy

LP300 The Role of the Deacon in the Liturgy

LP301 Beginning Chant for Presiders

All MAR students are required to take LP100, LP102, LP103, and are welcome to take any others they would like. These workshops carry no credit, but are recorded on the student's transcript.

## **MAR, Catechesis & Christian Formation Focus Curriculum**

(Non-Thesis, 52 credits)

Biblical Interpretation

BI500 Biblical Interpretation

Old Testament

OT500 Introduction to Old Testament

New Testament

NT500 Introduction to New Testament

Systematic Theology

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<sup>18</sup> Students in the non-thesis track are expected to take RW749 (Capstone) concurrently with their last term.

ST625 God the Father: Trinity, Creation, and the Fall

ST770 Anglican Way of Theology

#### Pastoral Theology

PT641 Prayer Book: Introduction to Anglican Worship (or denominational equivalent)

#### Catechesis Core (Taken over January and June InterTerms)

CHST700 History and Theology of Catechesis

PT701 Principles and Practice of Catechesis

PT702 Teaching the Rule of Faith: Scripture and the Apostles' Creed

PT703 Teaching the Rule of Hope: The Lord's Prayer and Spiritual Practice

PT704 Teaching the Rule of Love: The Decalogue, Holiness, and Service

#### Electives

6 General Electives

#### Practicum (1 credit)

PT749 Local Ministry Practicum

All MAR students are required to complete a Cross-Cultural Immersion.

#### *Course Map, MAR, Catechesis & Christian Formation Focus*

Students who fail to follow the following recommended course map may find that they must graduate at a later date than they had intended. Residential students may contact the Registrar for academic advising during their time of study at Trinity. Similarly, online students may contact the Director of Online Education for academic advising during their time of study at Trinity.

Year 1 (Junior)	Fall	January InterTerm	Spring	June InterTerm
	BI500	PT701	ST625	PT702
	OT500		NT500	
	CHST700-OL		Elective	
	Elective			
Year 2	Fall	January InterTerm	Spring	June InterTerm
	ST770	PT703	Elective	PT704
	PT641		Elective	
	Elective		PT749	
	Elective			

PLEASE REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

*The Program of Liturgical Formation (PLF)*

Liturgical formation tutorials are offered throughout the academic year to help prepare lay and ordained ministers to take up their respective roles in leading God's people in worship.

LP100 Officiating the Daily Office REQUIRED

LP101 Sacristy Team

LP102 Understanding the Liturgical Year REQUIRED

LP103 Lay Roles in the Sacramental Rites REQUIRED

LP200 Occasional Services of the Church

LP201 The Pastoral Offices

LP202 Music and the Liturgy

LP300 The Role of the Deacon in the Liturgy

LP301 Beginning Chant for Presiders

All MAR students are required to take LP100, LP102, LP103, and are welcome to take any others they would like. These workshops carry no credit, but are recorded on the student's transcript.

# Diploma and Certificate Program Information

## Diploma in Anglican Studies (DAS)

The Diploma in Anglican Studies is designed to provide the student with a rich understanding of worldwide Anglicanism and the Anglican tradition for those who have already studied the basic theological disciplines. The DAS is an ideal program of study for those transitioning into the Anglican Communion after theological formation and ministry in another Christian denomination. Participation in the DAS program can occur on campus, or through a combination of online and InterTerms coursework. The program takes two to three years to complete.

### Admission Requirements

- A bachelor's degree
- Completed preparation in the basic theological disciplines either by receiving a Master of Divinity degree (or educational equivalent). If a student does not hold a completed graduate theological degree (or its equivalent), 15 additional credits are required for the diploma.
- Demonstrated gifts for ministry appropriate to the ministry for which they are preparing
- The ability to benefit from the program and successfully complete the DAS

### Graduation Requirements

The DAS will be awarded upon the successful completion of 18 credits (33 if no previous completed graduate theological work) and with the recommendation of faculty. A DAS student may transfer up to nine graduate credits from another ATS accredited institution at the discretion of the Registrar and the Academic Dean.

### DAS Curriculum (18 credits)

CH635	Medieval and Early Modern Church History
CH645	Anglican and Episcopal History
ME699	Global Anglicanism
ST645	God the Holy Spirit: Church, Ministry, and the Sacraments
ST770	The Anglican Way of Theology
PT641	Prayer Book: Introduction to Anglican Worship

REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

### *The Program of Liturgical Formation (PLF)*

Liturgical formation tutorials are offered throughout the academic year to help prepare lay and ordained ministers to take up their respective roles in leading God's people in worship.

LP100 Officiating the Daily Office

LP101 Sacristy Team

LP102 Understanding the Liturgical Year

LP103 Lay Roles in the Sacramental Rites

LP200 Occasional Services of the Church

LP201 The Pastoral Offices

LP202 Music and the Liturgy

LP300 The Role of the Deacon in the Liturgy

LP301 Beginning Chant for Presiders

These workshops are required for DAS students. They carry no credit, but are recorded on the student's transcript.

## **Diploma de Posgrado en Estudios Anglicanos (PGDAS)**

(21 créditos)

Las congregaciones de habla hispana en las Iglesias Anglicanas de Norteamérica y Suramérica son algunas de las que están creciendo con mayor rapidez. Si bien hay muchos programas teológicos excelentes que se ofrecen en Español, muy pocos de ellos vienen de una perspectiva Anglicana. Esto deja lagunas en la educación de los seminaristas Anglicanos de habla hispana, especialmente en temas como la Teología Anglicana, su culto e historia.

El Diploma de Posgrado en Estudios Anglicanos en Español que ofrece Trinity School for Ministry está diseñado para proporcionar formación sólida a nivel de posgrado en lo esencial del Anglicanismo para hispanohablantes, proporcionándoles la formación que necesitan para ser ministros eficaces del Evangelio en un contexto anglicano evangélico. Este programa de dos años incluye siete cursos sobre los distintivos del Anglicanismo. Todos los cursos se imparten en vía internet, permitiéndole a los estudiantes permanecer en su contexto ministerial mientras estudian.

### **Plan de Estudios**

ST770	El Camino Anglicano de Teología
ST645	Dios el Espíritu Santo: Iglesia, Ministerio, y Sacramentos
CH635	La Iglesia Medieval y Reformada
CH645	Historia de la Iglesia Anglicana/Episcopal

PT770	Liderazgo Pastoral
ME699	Anglicanismo Global
PT641	Adoración en la Tradición del Libro de Oración Común

## Diploma de Posgrado en Ministerio Cristiano (PGDCM)

(24 créditos)

Diseñado para proveer entrenamiento fundacional, ortodoxo, y a nivel de posgrado en temas esenciales de los estudios bíblicos, teología sistemática, e historia de la Iglesia para hispanohablantes nativos. Este programa ofrece a sus estudiantes la formación que requieren para convertirse en obreros educados en el evangelio y, de esta forma, servir adecuadamente en contextos anglicanos. El programa tiene una duración de dos años e incluye ocho cursos. Todas las clases se llevan a cabo en línea, lo que permite a los estudiantes mantenerse activos en su contexto ministerial al mismo tiempo que cursan sus estudios.

### Plan de Estudios

BI500	Interpretación Bíblica
OT500	Introducción al Antiguo Testamento
NT500	Introducción al Nuevo Testamento
CH625	Historia de la Iglesia Primitiva
ST625	Dios el Padre
ST635	Dios el Hijo
PT700	Formación Espiritual: Catequesis y Discipulado.

Una Materia Electiva

## Diploma in Lutheran Studies (DLS)

The Diploma in Lutheran Studies is designed to provide preparation for Word and Sacrament Ministry for seminarians who have attended non-Lutheran seminaries and who are now preparing for ordination in the NALC. The DLS can be completed in one year through a combination of online and residential components.

### DLS Curriculum (30 credits)

Systematics

ST540	Creeds and Catechisms: An Introduction to Theological Thinking
ST550	Lutheran Confessions
ST660	Introduction to Theology I (Lutheran Track)



ST670	Introduction to Theology II (Lutheran Track)
Ethics	
ST755	Christian Ethics in the Lutheran Tradition
Church History	
CH670	Modern Church (Lutheran Track)
CH680	The Theology and Writings of Martin Luther
Liturgy and Homiletics	
PT550	Homiletics I
PT670	Introduction to Lutheran Liturgy
Discipleship	
PT700	Spiritual Formation: Catechesis and Discipleship

REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS

## Diploma in Christian Ministry (DCM)

The DCM offers training for congregational lay ministry, leadership, and discipleship. This program builds across the various Christian foundational and biblical disciplines.

### Admission Requirements

- A bachelor's degree
- Demonstrated gifts for lay ministry

### Graduation Requirements

The DCM will be awarded upon successful completion of 24 credits with the recommendation of the faculty. A DCM student may transfer up to six graduate credits from another ATS accredited institution at the discretion of the Registrar and Academic Dean. Students may complete the DCM in InterTerms, on campus, or online.

### DCM Curriculum (24 credits)

BI500	Biblical Interpretation
OT500	Introduction to the Old Testament
NT500	Introduction to the New Testament
CH625	The Early Church <b>OR</b>

CH635	Medieval and Early Modern Church History <b>OR</b>
CH645	Anglican and Episcopal History
ST625	God the Father: Trinity, Creation, and the Fall <b>OR</b>
ST635	God the Holy Spirit: Church, Ministry, and Sacraments
PT700	Spiritual Formation: Catechesis and Discipleship

Two General Elective Courses

REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

## Post-Graduate Diploma in Theological Studies (PGDTS)

The Post-Graduate Diploma in Theological Studies is offered through The Christian Institute in Jos, Nigeria and St. Andrew's College in Kabare, Kenya. It provides the foundations of Christian theological study for local people, both lay and ordained, who are looking to pursue further theological education.

### Admission Requirements

The admission process for this program is facilitated by The Christian Institute and St. Andrew's College.

### Graduation Requirements

The PGDTS will be awarded upon successful completion of 18 credits, taken in one-week intensive courses.

### PGDTS Curriculum (18 credits)

ST625	God the Father: Trinity, Creation, and the Fall
BI500	Biblical Interpretation
OT500	Introduction to the Old Testament
ME500	Introduction to World Missions
NT500	Introduction to the New Testament
ME699	Global Anglicanism

REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

## Certificate of Advanced Pastoral Leadership (CAPL)

The Certificate of Advanced Pastoral Leadership (CAPL) is awarded to students who have successfully completed the 30 credits of Doctor of Ministry coursework but are unable to complete their theses.

In some situations, a student may elect to earn the CAPL versus completing a thesis. If a student is not progressing at a reasonable rate, the DMin Department may recommend or require the student to forgo the DMin for the CAPL.

The following policy was adopted in 2019 by the DMin Committee and approved by the Academic Dean pertaining to students completing RW901:

When a student completes RW901 in January, the original Thesis Project Proposal will be due March 15 for the DMin Committee to review in April. In the event that the proposal is not yet clear, the revised proposal is to be resubmitted in early July. Should still more revision be required, the updated version will go to the Committee by early September. If the student cannot demonstrate adequate evidence of progress by the September meeting of the DMin Committee, the student will be offered a Certificate of Advanced Pastoral Leadership instead of completing his/her thesis and earning a Doctoral degree.

## Certificate in Anglican Studies (CAS)

The Certificate in Anglican Studies (CAS) is a non-credit, non-degree program of instruction designed to provide students who have already studied the basic theological disciplines at a non-Anglican seminary with a robust understanding of the Anglican tradition. While the CAS is not intended to be a substitute for a residential education at an Anglican seminary, it is an ideal program for those with an MAR or MDiv (or the equivalent) from an accredited institution of higher learning who are transitioning into Anglicanism.

The CAS consists of four courses:

- CHNC45: Anglican and Episcopal History
- STNC45: God the Holy Spirit: Church, Ministry, and the Sacraments
- STNC70: Anglican Way of Theology
- PTNC41: Prayer Book: Introduction to Anglican Worship

These courses are non-credit and may not be transferred into any degree or diploma program at Trinity. Grading is *Pass/Fail*.

The CAS can be completed in a year, either fully online or in combination with week-long intensive Interterms (Jan and June).

Admission Requirements:

Either an MAR or MDiv (or the equivalent)

All students who successfully complete the CAS are invited and encouraged to take Global Anglicanism (MENC99) and Medieval & Early Modern Church History (CHNC35) at the non-credit rate.

REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

## Certificate of Christian Catechesis (CCC)

The Certificate of Christian Catechesis (CCC) is a non-credit, non-degree program of instruction and training for church catechists. The program is built around a shared core of six courses, which will be offered as one-week intensives during Trinity's January and June InterTerms. This course of study is intended for those (lay or ordained) who are "able to teach" (2 Timothy 2:24), and have discerned a vocation to serve the church through the formation of Christian believers in the principles of the Christian faith (Ephesians 4:11-16).

While course requirements will vary depending on level, all students will be instructed in the history, theology, pedagogical principles, and core content (creedal, moral, spiritual) of classic Christian formation—while being trained to catechize children, youth, or adults. Courses will be taught by a team of scholars and practitioners, with strong emphasis upon pedagogical practice and implementation at the parish level.

### The Curriculum

The CCC will be awarded upon the successful completion of six courses (Courses 1 and 2 are prerequisite to courses 3-5, and will be offered annually. Courses 3-5 will be offered every other year on a rotating basis.):

- CHNC20: Catechesis in Christian History and Theology
- PTNC21: Principles and Practices of Catechesis
- PTNC22: Teaching the Rule of Faith—Scripture and the Apostles' Creed
- PTNC23: Teaching the Rule of Hope—The Lord's Prayer and Spiritual Practice
- PTNC24: Teaching the Rule of Love—The Decalogue, Holiness, and Service
- PTNC49: Catechesis in Context—Local Ministry Practicum

These courses are non-credit and may not be transferred into any degree or diploma program at Trinity. Grading is *Pass/Fail*.

REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

## Certificate of Christian Ministry (CCM)

The CCM provides basic training in the theological disciplines and the Christian life for those who have not completed a bachelor's degree.

### CCM Curriculum (30 audit hours)

The Certificate of Christian Ministry will be awarded upon the successful completion of 10 audited courses.

REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

## Certificate of Diaconal Studies (CDS)

The Certificate of Diaconal Studies is a non-credit, non-degree program of the Office of Online Education. It consists of seven online courses in the theological disciplines.

Typically, a student registered in the CDS program is a deacon or postulant for the vocational diaconate in an Episcopal or Anglican jurisdiction. Other students, however, are welcome to join as well. When a student is in the program in conjunction with his/her diocese, the diocese provides the practical, pastoral, and contextual training for the diaconate, while Trinity provides the academic/theological training.

### CDS Curriculum

The CDS will be awarded upon the successful completion of seven courses:

PTNC10	History of Theology of the Diaconate
OTNC10	Survey of the Old Testament
NTNC10	Survey of the New Testament
CHNC10	Survey of Church History
STNC10	Introduction to Systematic Theology
CHNC15	The Anglican Tradition
MENC10	Introduction to Global Missions

These courses are non-credit and may not be transferred into any degree or diploma program at Trinity. Grading is *Pass/Fail*.

REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

## Certificate of Evangelism, Church Army USA

The Certificate of Evangelism, Church Army USA is a non-degree program emerging out of a partnership between Church Army USA and Trinity School for Ministry. It consists of four audited Trinity courses and one Evangelism Practicum which is designed and implemented by Church Army. Each audited course requires the reading of an assigned text and the completion of a written assignment; assessments are submitted to Church Army.

### Curriculum

The Certificate of Evangelism will be awarded upon the successful completion of four core courses, one elective, and one practicum.

#### Core Courses

OT500	Introduction to the Old Testament
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NT500	Introduction to the New Testament
ME500	Introduction to Global Missions
ME600	Introduction to Evangelism and Church Planting
Evangelism Practicum: Church Army, USA	

REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

## Certificate of Lutheran Studies (CLS)

The Certificate of Lutheran Studies is a non-credit, non-degree program of Trinity School for Ministry and the North American Lutheran Seminary. It consists of six online courses in the theological disciplines delivered entirely online.

Typically, a student registered in the CLS program is a lay leader in a North American Lutheran Church (NALC) house church or an established congregation. CLS courses are intended to enhance the faith and knowledge of the NALC laity in order to strengthen the mission of local congregations. CLS students are encouraged to seek local pastors for mentorship and support.

### CLS Curriculum

The CLS will be awarded upon the successful completion of six courses:

CHNC17	The Lutheran Tradition
OTNC10	Survey of the Old Testament
NTNC10	Survey of the New Testament
CHNC10	Survey of Church History
STNC10	Introduction to Systematic Theology
MENC17	Evangelism, Discipleship, and the Ministries of Caring

These courses are non-credit and may not be transferred into any degree or diploma program at Trinity or the NALS. Grading is *Pass/Fail*.

REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

## Certificate of Theological Studies (CTS)

The Certificate of Theological Studies (CTS) is a non-credit, non-degree program emerging out of a partnership between St. Andrew's College in Kabare, Kenya and Trinity School for Ministry. It consists of six courses in the theological disciplines. Certificate students are recruited by St. Andrew's from

among those who need remedial schooling in order to qualify for ordination in the Anglican Church in Kenya (ACK). A graduate who has successfully attained a Trinity Certificate of Theological Studies will be received as a viable candidate for ordination in the ACK.

## **CTS Curriculum**

The CTS will be awarded upon the successful completion of six courses:

BINC30	Biblical Interpretation
OTNC30	Survey of Old Testament
NTNC30	Survey of New Testament
MENC30	Intro to Global Missions
CHNC30	Global Anglicanism
STNC30	Survey of Systematic Theology

These courses are non-credit and may not be transferred into any degree or diploma program at Trinity School for Ministry. Grading is *Pass/Fail*.

REFER TO THE BACK OF THIS CATALOG FOR COMPLETE COURSE DESCRIPTIONS.

# ACADEMIC POLICIES

## Standards of Academic Freedom at Trinity

When faculty members affirm Trinity's Statement of Faith and Covenant, they do so with a sense of ownership that is free and genuine. Faculty understand and seek to serve the mission of the School as an expression of their faith and their call to serve the church. At the same time, the Anglican and Episcopal Churches present the School and faculty with occasion to address complex issues, requiring sufficient freedom to pursue critical questions and the practice of critical self-awareness in scholarly pursuits and routine academic work.

Freedom of inquiry and a culture of self-critique are highly valued at Trinity. This value is evidenced in faculty publications, journal articles, books, and other public communications of a scholarly nature that show wide-ranging research interests among faculty, sometimes demonstrating critical engagement with the ecclesiastical tradition served by the School and the moral-ethical concerns arising in contemporary culture. The School is committed to supporting faculty research and publications that bring the evangelical and Anglican commitments of the School to bear upon the issues of the day.

## Definition of Academic Freedom at Trinity

Within the confessional commitments of the School, faculty have academic freedom as generally accepted by institutions of higher learning. The generally accepted definition of academic freedom is developed in the 1940 Statement of Principles on Academic Freedom and Tenure formulated by the Association of American Colleges and the American Association of University Professors (AAUP). This definition includes the freedoms and responsibilities summarized as follows:

*Freedom in the search for truth*, including research and publication, coupled with the obligation to perform other academic duties faithfully and to deal responsibly with the institution in matters of pecuniary return.

*Freedom in the classroom* to discuss controversial matters while avoiding content unrelated to the subject.

*Freedom to speak or write in the public forum* while maintaining accuracy, restraint, and respect for the opinions of others and with care that one's opinions are seen as individuals and not as representing the institution.

## Grading Policy

Academic courses will be given letter grades. Faculty will specify on the course syllabus their methods of evaluation that may include quantitative and qualitative measures of performance and growth. Faculty have the right to assign a lower grade for late work or poor attendance.



Excellent	A	95 or above
	A-	90-94
Good	B+	87-89
	B	83-86
	B-	80-82
Average	C+	77-79
	C	73-76
	C-	70-72
Failure	D	60-69
	F	59 or below
Audit	AU	
Incomplete	I	Temporary grade
In Progress	IP	Satisfactory progress in a thesis course
Pass	P	70 or above
Withdrawal	W	Course dropped after 8 <sup>th</sup> week
Administrative Withdrawal	AW	
Medical Withdrawal	MW	
Advanced Standing	AS	

## Pass/Fail Grades

Several designated courses are graded *Pass/Fail*. A grade of *P* or *F* will be recorded on the official transcript.

## Retroactive Grades

No retroactive changes to the initial credit level or grade will be made once a course grade is on a student's academic record. Course work, credits, and grades may not be altered, amended, or otherwise recognized in any retroactive manner for consideration other than for the degree or diploma program for which the student was enrolled at the time of the course.

## Failing Grades

Students who receive a failing grade (*D* or *F*) for a course may not count that course toward fulfillment of academic requirements for a degree program. To receive academic credit, students receiving a failing

grade must retake the whole course, paying full tuition, and must receive a passing grade. The transcript will reflect both instances that the course was taken, and the grade received. (See policy on *Academic Probation*)

## **Incomplete Course Work**

All work for a given course, regardless of venue, is to be submitted by the date specified in the course syllabus.

*Incompletes* are allowed only in the most serious of cases, such as a documented medical situation or documented learning disability. They are not to be granted as a way to extend the semester due to unfinished work. The process for requesting an *Incomplete* is as follows:

- Student submits Incomplete form to the appropriate faculty member, who will list the specific assignments to be completed with the due dates on the form. The due date for all Master's and STM students cannot extend beyond six weeks from the last day of class. The due date for DMin students is four weeks beyond the original due date for the assignment.
- The Incomplete form and the Incomplete fee of \$200 is submitted to the Academic Dean for approval before the last day to file, as stated on the Academic Calendar.

If approved, a letter grade of *I* is recorded on the student's transcript. At their discretion, professors may assign a lower grade for late work. If required work is not submitted by the deadline as established on the Incomplete form, the student will receive an *F*.

Students may not register for subsequent semesters if there are two outstanding *Incompletes*.

## **Academic Probation**

Students who receive a failing grade may be placed on academic probation or dismissed, and those receiving failing grades for two courses in the same semester **MUST** be placed on probation. If a student on probation subsequently receives a failing grade in any course, the student will be administratively withdrawn from the School. (See policy on *Withdrawal*)

Full-time students on academic probation will be permitted to enroll in no more than nine credits during the semester in which he/she is on probation. If a full-time student on academic probation passes all courses while on probation, the student will be removed from probation.

The faculty will make all decisions on academic probation and reserves the right to make exceptions to the above provisions. The Academic Dean will notify the student in writing with regard to placement on probation or administrative withdrawal.

## **Appeal of a Grade Report**

A student who feels that he/she has been unfairly graded may appeal to the faculty member. If the situation is not satisfactorily resolved, the student will then supply a letter of appeal to the Academic Dean who will submit the appeal to the faculty for its consideration. The faculty may authorize a change of the appropriate grade on the grade report.

## Good Standing

Any matriculated student who is not on academic probation, is not classified as *inactive*, and who has no outstanding balance with the School, is considered to be in *good standing*. (See policy on *Inactive Student Status*)

## Attendance

Because learning is a corporate activity, students are expected to attend all class sessions. (See *Covenant*) Students who miss more than three class sessions in any one semester may forfeit credit for the class and may be in danger of failing the course. As a matter of courtesy, students who must miss any classes should notify the professor ahead of the scheduled class time when possible.

## Workload

In addition to the hours committed each week to class time and preparation, students are expected to adhere to the Covenant and attend Morning Prayer on days when they have morning classes, and Evening Prayer on days when they have afternoon classes, ministry apprenticeships, Dean's Hours, Leadership Formation Group meetings, the annual Mission Expo in November, special lectures, and Quiet Days. If the composite weight of family, academic, ministry apprenticeship, and other obligations prove too great, a student should consult with his/her faculty advisor about the possibility of lengthening their time of study at Trinity. Students desiring to register for more than 15 credits in any one semester must have permission from the Academic Dean.

Online/distance students are expected to adhere to the Covenant and attend Morning Prayer daily, whether by Trinity's livestream or in their own local contexts. Online/distance students desiring to register for more than 6 credits in any one semester must have permission from the Academic Dean.

## Writing Standards

All course work at Trinity requires extensive writing. Trinity courses use the *SBL Handbook of Style: For Biblical Studies and Related Disciplines* (Atlanta, Georgia: SBL, 2014) and *A Manual for Writers of Research Papers, Theses, and Dissertations*, (Chicago: University of Chicago Press, 2018/9th Edition) which are available in the Trinity Library. Students should be prepared to write at the graduate level upon enrollment. Trinity offers help with writing skills through the Learning Skills Coordinator. The Library also offers instruction in information gathering and research skills.

## Cheating and Plagiarism

Students at Trinity are expected to display the highest standards of personal and academic integrity in the development of research papers and other related academic projects. Perhaps the most critical issue in exhibiting integrity in academic assignments is student compliance with accepted practices of notation of resources and references used to develop their paper or project.

It is recognized that there can be some confusion regarding proper procedures and practices when integrating bibliographical references into assignments. The following policy is intended to address both intentional and unintentional plagiarism. The policy also recognizes that there are levels of plagiarism

and that consequences must be aligned with the seriousness of the offense. All students are responsible for being familiar with this policy. Ignorance of plagiarism guidelines will not be accepted as a defense or excuse for violating these standards.

### *Definition of Plagiarism*

Plagiarism is an act of *literary theft*, in which the work of another is misrepresented as the original work of the student. This may be done intentionally or unintentionally. When excerpts, thoughts, writings, or statements of others are used in papers, essays, or other projects, they must be acknowledged in a suitable academic form.

### *Levels and Consequences*

#### Level One: Minimal Plagiarism

Trinity recognizes that there is often no intent to misrepresent borrowed material as one's own, but the writer has simply been careless in complying with acceptable presentation and reference conventions. In this case, assignments will be returned to students who will be advised by their professor to rewrite the assignment in acceptable form. No grade will be assigned until the professor is satisfied that the student has made adequate revisions meeting the standards noted in *Definition of Plagiarism*.

#### Level Two: Substantial Plagiarism

Substantial plagiarism exists where the writer gives no recognition to sources from which substantial material such as phrases, sentences, or even ideas are drawn. The minimum penalty for this offense is the rewriting of the paper, and one letter grade reduction being given to the offending work. Maximum penalty is failure of the course.

#### Level Three: Complete Plagiarism

Complete plagiarism exists when an entire work is copied from an author or composed by another person, and presented as an original work. A failing grade for the course is automatically given. The professor will write a reprimand, a copy of which will be kept in the student's file. A repeat offense may result in suspension or expulsion.

### *Copyright and Fair Use Guidelines*

Trinity School for Ministry is committed to compliance with intellectual property laws but also supports the rights of educators and students to utilize privileges granted with the Fair Use Guidelines for educational purposes. For general copyright questions, please seek assistance in the Library.

### **Other Academic Offenses**

- Submission of the same essay, or part of the same essay for credit in more than one course, unless prior approval has been obtained. Minimum penalty: write a new paper with a full letter grade reduction being given to the work. Maximum penalty: failure of the course.
- Cheating on an examination or falsifying material subject to academic evaluation. Penalty is failure of the course.

- Submitting false records or information at the time of admission, such as transcripts or letters of recommendation. Penalty will be appropriate to the gravity of the offense, the likelihood being either suspension of studies or expulsion from Trinity.

## General Program Policies

### Change of Degree Program

Students wishing to change from one degree or diploma program to another must submit a Change of Degree Program form to the Registrar. Requests may need to also be approved by the chair of the program that the student is wishing to enter. Additional admissions materials may be requested from the student.

### Change of Enrollment Status

Students may change status in any course upon submission of an Enrollment Status Change form to the Registrar's office and meeting these qualifications:

#### *Regular Semester Format*

Change from Audit to Credit: Students may change from audit to credit status only during the first week of the semester. Students who change from audit to credit must pay full tuition for the credits.

Change from Credit to Audit: Students may change from credit to audit status only during the first week of the semester. After the eighth week, a student can only change from credit to withdraw with the approval of the Registrar. Any applicable tuition refunds shall follow the Refund Schedule.

Drop: Students may drop a course at any point in the semester prior to, or on the last day of the class by submitting the Enrollment Status Change form. Failure to drop a course formally may result in a failing grade. Students dropping a course after the eighth week must obtain the approval of the Registrar. After the eighth week, a letter grade of *W* (Withdrawn) is recorded on the student's transcript.

#### *InterTerms Session Format*

Change from Audit to Credit: Students may change from audit to credit status at any time prior to the last day of class sessions with the instructor's approval. Students who change from audit to credit must pay full tuition for the credits.

Change from Credit to Audit: Students may change from credit to audit status any time prior to the last day of class. No refund will be given unless the change from credit to audit is filed on or before the Friday preceding the first day of class.

Withdraw: Students may withdraw from a course at any time during or before the final course material submission deadline. Students withdrawing from a course after the last class session must obtain approval of the Registrar or Academic Dean. After the last class session, a letter grade of *W* (Withdrawn) is recorded on the student's transcript.

## Transfer Credits – Master’s Level

Students transferring from accredited seminaries or graduate schools may be awarded course credit for prior graduate work completed within the last 15 years with a grade of *B* or higher. The credit given is determined by the Academic Dean and the Registrar after consideration of an official transcript and course syllabi from the previous course work. Disputes shall be handled by the Academic Dean, Registrar, and a faculty member of the Academic Dean’s choosing. Final determination rests with the Academic Dean.

Limits for potential transfer credits from an accredited institution:

Degree Program	Incomplete Degree	Completed Degree
DMin	12	12
STM	6	6
MDiv	60	45
MAR	33	26-30
DAS/DLS	9	9
DCM	6	6

Any matriculated, master’s level student who is currently enrolled full-time must have written permission from the Academic Dean and Registrar to take a course at another accredited institution for transfer into his/her Trinity program. Permissions for such privileges will be based on:

- The number of credits (if any) transferred into his/her Trinity degree program upon matriculation
- The limit of nine such transfer credits into an MDiv program and six into an MAR or STM program after matriculation
- The legitimate rationale for taking a course at another institution. Dislike of a professor, desire to speed up the program, etc. are not acceptable as rationale. The Registrar and Academic Dean must approve any course taken at another institution before the student enrolls at said institution.

## Advanced Standing with Credit

Trinity may admit students to the MDiv or MAR degree programs with *advanced standing with credit* for courses on the basis of prior undergraduate academic work in biblical studies, church history, systematic theology, pastoral theology, and missiology. Students who are granted *advanced standing with credit* will thereby have a reduced number of credits required for the degree program. The Academic Dean and Registrar shall determine by appropriate means of assessment that the student has the knowledge, competence, or skills that would normally be provided by the specific courses for which they have been admitted with *advanced standing*. No courses in which the student received less than a *B+* will be considered for *advanced standing with credit*.

*Advanced standing with credit* cannot be granted on the basis of ministerial or life experience.

If *advanced standing with credit* is granted on the basis of appropriate evaluation, no more than one-fourth of the credits required for the degree may be granted. Thus, no more than 21 credits required for the MDiv may be granted and no more than 15 credits required for the MAR thesis option and no more

than 12 credits required for the MAR non-thesis option may be granted under *advanced standing*. The student must request to be evaluated for *advanced standing with credit* before they have completed 30 credits at Trinity. A grade of *AS* will be recorded on the official transcript for all courses accepted under *advanced standing*.

## Course Substitutions

Course substitutions may happen, either out of necessity or desire. Any student wishing to make a substitution must complete the Modification of Program form. All proposed substitutions must be approved by the professor of the proposed class, the professor of the required class, the Academic Dean, the Registrar, and the Director of Online Education (when applicable). Any proposed substitution must stay within the relevant academic department. No more than two course substitutions will be allowed for any student.

## Course Waivers - Certificate Level

Students transferring from accredited undergraduate or graduate schools may be awarded a course waiver for prior work completed within the last 15 years with a grade of *B* or higher. There is no transfer possibility for PTNC10, CHNC15 or CHNC17. The waiver is determined by the Academic Dean and the Registrar after consideration of an official transcript and course syllabi from the previous course work. Disputes shall be handled by the Academic Dean, Registrar, and a faculty member of the Academic Dean's choosing. Final determination rests with the Academic Dean.

Limits for potential transfer credits from an accredited institution:

Certificate Program	Incomplete Degree	Completed Degree
CDS/CLS	2 courses	2 courses

## Course Waivers - Master's Level

Students may request a waiver of some of the introductory courses. If a student is granted a course waiver, he/she must complete another course within the same department to fulfill the credit requirements. Final determination for waived credits rests with the Registrar, the chair of the department of the requested course waiver(s), and the Academic Dean.

## Prerequisite Waiver Request

Prerequisite waivers are granted in the rare occasion that a student has no other course option. If a waiver is granted, students must understand that they are not entitled to any considerations due to their lack of prerequisites. If a student is requesting a prerequisite waiver for a required course, it does not exempt the student from completing that course in the future.

All students should contact their faculty advisor for alternative course suggestions prior to completing the Prerequisite Waiver Request form. Approval to waive the prerequisite is dependent on the student's academic work and/or experience—thus the student must thoroughly justify the request.

If the request is approved, the Registrar will enroll the student in the requested course. Requesting a prerequisite waiver is a process that takes time. There is no guarantee that a decision will be rendered prior to registration ending, especially if the request is made after the semester involved has already begun.

Near the end of each semester, students have the opportunity to assist in the overall assessment of faculty and courses at the School through course evaluations. Student anonymity is maintained in the distribution of evaluation results to the faculty. Evaluation results are only provided to faculty after all grades for the course have been submitted.

## **Online Course Registration by Residential Students**

Full-time, residential students are permitted to register for online courses on an occasional basis. Should an online course reach its maximum capacity, however, the Registrar and the Director of Online Education reserve the right to drop residential students when space is needed for an online student.

When the same course is offered both residentially and online in the same semester, full-time residential students may not register for the course online without the approval of the professor of the residential course, the professor of the online course, and the Academic Dean.

The following are examples of legitimate reasons for considering the online classroom instead of the on-campus, residential classroom:

- Unavoidable academic scheduling conflicts that would prevent a student from taking an on-campus course and/or which might create an increase in program length
- Life situations that demand increased flexibility in one's personal schedule, such as a new baby, rotating/irregular work schedule, or prolonged illness
- Recognition of a learning style need that would be better met by an online learning environment

## **Auditing**

Anyone (with or without a bachelor's degree) may register to audit up to two courses each semester without applying to the School, provided he/she has taken the prerequisite courses. Audited courses do not receive grades, and no audited courses may be applied to any Trinity program, apart from the Certificate of Christian Ministry program. STM and DMin courses may not be audited.

### *Complimentary Audit for Full-Time Students*

Full-time, matriculated students may audit one Trinity class, tuition-free, per academic year (Fall Semester, January InterTerm, Spring Semester, June InterTerm, Summer online). The student shall seek prior approval from the instructor of the class and the Academic Dean before informing the Registrar of his/her desire to enroll in the class for audit by completing the audit application. Students may not be on academic probation or have any outstanding *Incompletes* to be eligible.

## **Middler Evaluations for MDiv Students**

Whether a student comes from an ecclesial jurisdiction that requires a "Middler Review" or not, it is the Trinity faculty policy to review each MDiv student in his/her Middler year (or Senior year, in the case of



some transfer students). MAR students in an ordination process are also evaluated at the beginning of their second year.

The student's evaluation is primarily completed by his/her LFG Advisor, with the other faculty members having opportunity to weigh in. The Advisor then shares the evaluation with the student with a discussion of its contents. The student is expected to sign the document. Signing the document does not necessarily indicate agreement with the contents thereof. The evaluation is then placed in the student's academic file in the Registrar's Office.

If a review or evaluation is also required by a student's diocese, he or she must alert the Dean of Students at least 8 weeks before it is due to the diocese. The student is to provide any official diocesan form needed for the review, together with the contact name and address where the evaluation is to be submitted.

## **Independent Study Courses**

An Independent Study course is designed for students who wish to do advanced work in a particular subject which is not covered by the curriculum. Registration is dependent upon faculty approval and availability.

For a master's level student to take an Independent Study course, these requirements must be met:

- Permission must be obtained from the Academic Dean and the professor(s) involved through completing an Independent Study Contract form.
- Individual must be a matriculated student in good standing.
- It is understood that Independent Study courses do not duplicate existing courses. It is also understood that in seeking substitution of one course for another, the student must follow the process explained in the policy on *Course Substitutions*.
- The student must have successfully completed 30 credits.
- The student must have a minimum GPA of 3.0.

There is a maximum of two Independent Study courses allowed per student for the duration of his/her program. These courses incur a \$200 fee in addition to tuition for the course.

### *Doctor of Ministry - Independent Study Guidelines and Progression*

#### **Guidelines for Independent Studies in the DMin Program**

The program allows up to two Independent Studies. These courses incur a \$200 fee in addition to tuition for the course. The following guidelines on Independent Study will assist your planning. You may wish to note the course planning grid (available separately). Ideally, all of your courses, including any Independent Study, will help you to focus on the direction in which you are heading for your thesis project. In your application to do an Independent Study, you should consider the following:

##### **The Topic**

Students are permitted to take a maximum of two independent study courses subject to the approval of the DMin Director and the course instructor. Requests for Independent Studies will

be considered based on two primary criteria: 1) it is a topic not covered in courses offered elsewhere in the curriculum, and 2) the Independent Study is germane to the student's work for the final thesis project. Application forms are available online.

An Independent Study should be helpful to you in your ministry and your skill development. It is worth remembering that sometimes a subject may be very helpful to you in an indirect way. You may wish to do a study in elementary Hebrew, for example, which may only indirectly relate to your topic of parish evangelism. Yet, you could argue that a weak spot in your evangelistic skills is your grasp of the Old Testament and this would help you address that. Make sure that you answer the question: "Why am I doing this study?"

### The Reading

Prepare a list of course objectives, then develop a reading list accordingly of approximately 1,500 pages. The reading should not be merely popular level writing, but should reflect a doctoral level quality of theological reflection. For example, a study of the Alpha program and its effect on urban evangelism would be a valid subject. However, in addition to reading Nicky Gumbel's books and material about the program, you would be expected to read academic works such as Ray Bakke's *The Urban Christian, A Theology as Big as the City*, and *Faith in the City: A Call for Action by Church and Nation*; *The Report of the Archbishop of Canterbury's Commission on Urban Priority Areas*; Bishop David Sheppard's *Built as a City*; Michael Green's work on *Evangelism in the Early Church*; David Watson's *I Believe in the Church*; and perhaps some studies in the effectiveness of Alpha and ministry efforts in Urban Evangelism as well as theological works of greater substance addressing evangelism.

### The Faculty

An Independent Study will need a reader who can give feedback and encouragement along with practical and academic guidance. The residential faculty is happy to help you within their area of expertise. You may also suggest or nominate a name to us—we will contact that person administratively once we approve of your suggestion. We reserve the right to accept or deny your suggestion.

### The Dates

Course dates must be tied to the term or semester for which you register, as outlined in the Academic Calendar (January or June InterTerm, Fall or Spring Semester).

The Director of the Doctor of Ministry Program and DMin Administrator are available for any questions and concerns you may have.

## Directed Study Courses

A Directed Study is designed the same way as an Independent Study, but it is distinguished by the requirement of much closer tutorial work on the part of the instructor. Registration is normally necessitated by a time conflict in the student's schedule, and is dependent upon approval from the faculty and Academic Dean. The individual Directed Study replaces an existing course in the curriculum. A further distinction is that Directed Study courses may involve more than one student.

## **Clinical Pastoral Education (CPE)**

Although some ecclesiastical authorities require students to complete Clinical Pastoral Education, it is not a requirement for the MDiv program. CPE may, however, be eligible to fulfill a Ministry Apprenticeship requirement. Please contact the Pastoral Theology Department Chair to discuss eligibility.

## **Graduation and Commencement**

A degree/diploma/certificate is awarded when the student has:

- Completed all of the program requirements
- Received the endorsement of the faculty
- Submitted a graduation application
- Paid the graduation fee and paid any outstanding balances to the School (i.e. student account, Library fines, etc.)

Commencement exercises are held in May of each year for those completing their coursework in the Spring Semester. Students who successfully complete all course requirements during the Fall Semester or June InterTerm will be awarded a diploma after his/her degree has been conferred by the faculty. Any student who successfully completes course work in August or December is welcome to participate in the following May's commencement exercises. All course work must be completed and all degree requirements must be met in order to participate in commencement.

## **Leave of Absence**

A student who anticipates the need to suspend study for more than one semester must submit a letter to the Academic Dean requesting a formal leave of absence. Failure to obtain an approved leave of absence will necessitate reinstatement to the degree program.

## **Inactive Student Status**

A student is considered to be inactive if not taking classes for an entire Fall or Spring Semester. Students inactive for a complete academic year shall be considered withdrawn and must follow the reinstatement policy to continue their studies at Trinity.

## **Withdrawal**

### *Types of Withdrawal*

#### **Administrative Withdrawal**

The faculty and Academic Dean reserve the right at any time, after careful evaluation, to administratively withdraw a student who is not making adequate progress, does not observe the rules of our common life, or shows obvious impediments in readiness for ministry.

#### **Institutional Withdrawal**

Students wishing to withdraw from Trinity may do so by notifying the Dean of Students of their intent, who will, in turn, notify the Academic Dean and the Registrar. Students must also complete the

Institutional Withdrawal form signifying that they wish to withdraw from all of their courses. Students failing to attend classes for which a student is registered, or failing to notify the Registrar, Academic Dean or faculty of non-attendance is not considered an official withdrawal.

### **Medical Withdrawal**

A medical withdrawal is intended for use only in situations in which a student is medically or psychologically incapacitated such that he/she cannot continue to be a productive member of the community. Students may request a medical withdrawal when the emergency or situation they are experiencing makes it impossible to continue in the course(s) for which he/she is registered. All medical withdrawals must be substantiated by a letter from a medical professional, submitted to the Registrar, and subsequently approved by the Academic Dean. The ability to return in a subsequent semester requires approval.

Medical withdrawals will apply to cases in which students actually have to withdraw from all of their courses during any given semester. It will not apply to circumstances where a student wishes to take an *Incomplete* with the intention of completing the course. It will only apply where a student withdraws from all courses for reasons due to a physical, mental, emotional, or psychological condition.

### *Refunds Available After Withdrawal*

Refunds are available for the current semester on a prorated basis (based on number of weeks) for tuition and fees, given an effective date at the discretion of the Academic Dean and the Registrar. There will be no adjustment made to Title IV aid after the completion of 60% of the semester. Withdrawal credits will be counted as credits attempted. Those credits attempted will count toward the student's total number of credits covered in the tuition-based Trinity scholarship plan. The tuition costs incurred for repeating a course from which the student has withdrawn will not be covered by a Trinity scholarship.

### *Reinstatement*

When a student has withdrawn from the School and desires to be reinstated, the student must petition the Academic Dean in writing for permission to re-enroll and may be required to provide appropriate, updated admissions materials. If a student is asked to withdraw for academic or other reasons, the student must reapply through the Admissions Office; the faculty must approve the final acceptance. (See policies on *Withdrawal* and *Inactive Student Status*)

### *Emergency Interruption of an InterTerm Course*

If an emergency arises in which a student decides he/she must be excused from a course during an InterTerm, the following standards shall apply:

- A minimum of three days of participation of the five-day course shall be required for granting credit.
- If a student has begun a course but is not able to be in attendance for three full days of the course, credit cannot be given for the course and the student must formally drop from the course. The student's refund for tuition and/or housing shall be prorated on the basis of the number of class days attended.
- Additional post-course work will be assigned to compensate for the lost class time.

## Disabilities

It is the policy and practice of Trinity to comply with Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and state and local laws regarding students with disabilities. Under these laws, no disabled but otherwise qualified student shall be denied access to, or participation in, services, programs, and activities at Trinity. Trinity's Learning Skills Coordinator is available to assist students with needs relating to disabilities.

As an institution of higher learning, Trinity School for Ministry utilizes a six-step procedure to accommodate persons with disabilities.

1. It is the student's responsibility, after being granted admission, to inform the institution through the Learning Skills Coordinator of his or her disability and of the need for accommodation. Students should disclose the need for disability support as soon as possible so that, if possible, Trinity can make necessary arrangements to best accommodate the student. No less than four week's notification, as a minimum, is requested.
2. A student having a disability requiring accommodation must provide the institution with current and relevant documentation from a specialist certified to diagnose the particular disability. Acceptable sources of documentation for substantiating a student's disability and request for particular accommodations can take a variety of forms:
  - Primary Documentation: This is the student's self-report, made either in writing or verbally, as to how he or she may be limited by his or her impairment.
  - Secondary Documentation: This is the student's interaction with, and observations of, a higher educational professional during interviews and conversation with the student.
  - Tertiary Documentation: The student will be asked to provide external sources to assist the institution in better understanding his or her need. This may include educational or medical records, reports, and assessments. Tertiary documentation may vary by student depending upon his or her unique needs
3. Documentation requirements will vary from individual to individual. The Learning Skills Coordinator will speak to the student about documentation during the initial conversation. It is the student's responsibility to contact the Learning Skills Coordinator to seek accommodations. Required documentation must be submitted to the Learning Skills Coordinator prior to the start of the semester for which the student is requesting accommodation. This documentation will become part of the student's permanent file in the Registrar's Office.
4. The Learning Skills Coordinator, in consultation with the Registrar, the Academic Dean, faculty members, and the student, will determine reasonable accommodation in each student's particular case. Once determined and agreed upon, the Learning Skills Coordinator will prepare a Disability Accommodation Plan (DAP) for dissemination to appropriate parties. The DAP will become part of the student's permanent file in the Registrar's Office.
5. Students on a DAP are asked to contact the Learning Skills Coordinator in writing prior to the beginning of each semester to make sure that his or her DAP is shared with relevant faculty member(s) for each particular class. Further, on the first day of any given class, the student must also notify his or her professor that a disability exists which will require accommodation.
6. The faculty member(s) may request that the Learning Skills Coordinator provide a copy of the documentation describing the disability.

### *Applying for Disability Services*

If you have a documented disability, please complete the Application for Disability Services. A copy of professional documentation of disability should be submitted along with your application. Documentation includes:

#### **Certification of Attention Deficit/Hyperactivity Disorder**

The student is responsible for submitting an acceptable testing assessment from a professional. Documentation should include specifics of how learning and academic activities are impaired in an academic setting that is supported by the data in the testing assessment.

#### **Academic Accommodations for Learning Disabilities**

- A psycho-educational assessment using acceptable testing instruments and measures must be submitted. The assessment must give specifics of the learning disability that is clearly supported by the data in the assessment.
- Certification of Physical Disabilities involving medical, physical, or hearing/visual impairments can be provided by a physician or counselor.

#### **Certification of Psychological Disabilities**

The student must provide proof of his or her psychological disability from a licensed psycho-therapist or psychologist. Specifics of how learning and academic activities are impaired in an academic setting need to be supported by the data in the evaluation. The evaluation needs to be current for the academic year. Trinity reserves the right to request updated evaluations. The applicant's current diagnosis(es) as per the Diagnostic and Statistical Manual-IV (DSM-IV-TR) should be stated, as well as the nature, frequency, and severity of the symptoms upon which the diagnosis was based. Primary and secondary Axis I and Axis II diagnoses are required. Please note that a diagnosis without explicit listing of current symptoms is not sufficient.

#### **Previous Services Provided**

A list of services provided in high school and/or other schools attended, such as an Individual Education Plan (IEP), Evaluation Team Report (ETR), 504 Plan, and/or letter describing services used at previous colleges attended should also be submitted.

#### **Privacy and Student Records**

In accordance with the Family Educational Rights and Privacy Act (FERPA), students are hereby notified that they have the right to inspect and review any and all official records, files, and data pertaining to them, including all materials incorporated into their cumulative record folder, apart from any information for which a student has completed a form to waive their right for review. The process by which a student may review his or her education records is as follows:

- The student must submit a written request to the Registrar's Office.
- The student will then be given an appointment to review his/her file in the presence of the Registrar or designee during regular office hours.
- Students have the opportunity for correction, amendment, or supplementation of any such records. Requests for amendment of material on file must be made in writing and will be

reviewed by the Registrar. If further action is necessary, the Registrar will present the request to the Academic Dean.

The only information that will be given out publicly concerning the student will be directory information as defined in the Act, unless the student has specifically waived his/her rights within this Act. Directory information may include the student's name; address; telephone number; date and place of birth; major field of study; participation in any recognized club, organization, or activity; church relationship; spouse; academic classification; schedule; degrees, awards; and the most recent previous educational institution attended.

Should students desire that Trinity not disclose any or all of the foregoing information, they must notify the Registrar in writing within seven days of the beginning of the semester in which they enter Trinity. Students with questions concerning their rights within this Act are urged to contact the Registrar's Office.

## **Records Retention Policy**

The purpose of this policy is to ensure that necessary academic records and documents are adequately protected and maintained, and to ensure that records that are no longer needed or of no value are discarded at the appropriate time.

### *Retention Period*

#### **Permanent**

- Academic assessment records
- Admission letters
- Character and fitness disclosures/evaluations
- Disability records
- Disciplinary action documents
- Faculty grade rosters
- Foreign/International student forms
- Official transcripts
- Signed Statement of Faith

#### **Five Years After Graduation or Non-Attendance**

- Admission denial and waitlist notifications
- Advanced standing and transfer credit evaluations
- Correspondence
- Incomplete Contract forms
- Independent Study and Directed Study forms
- Military/VA documents
- Waiver/Change forms

#### **Three Years After Graduation or Non-Attendance**

- Financial aid documents

- Letters of recommendation
- Resume

### **Two Years After Graduation or Non-Attendance**

- Withdrawal authorizations

### **One Year After Graduation or Non-Attendance**

- Applications for graduation
- Audit applications
- Guest student applications
- Medical records
- Non-matriculated student application
- Personal data information forms
- Registration forms
- Writing sample/spiritual autobiography

### **Academic, Financial, or Policy Related Grievance**

Any student with a grievance relating to academic policy, program requirements, financial aid, or other area of the School's functions should submit a written complaint to the Academic Dean within 60 days of the alleged offense. The Academic Dean will review the matter or send it on to the appropriate party for review. A written response will be sent to the student. A record of all such complaints shall be maintained for review by the Association of Theological Schools. (See policy on *Appeal of a Grade*)



# Administrative Information

## Academic Services

### Library

The Trinity Library contains an extensive collection of materials emphasizing biblical studies and Anglican theology, and also participates in a nationwide inter-library loan system. In addition, students can use the libraries of several universities and theological schools in the Pittsburgh area.

The Library's holdings include 84,000 books, more than 100 periodical subscriptions, several hundred visual and audio resources, and five electronic databases. Additionally, the Library keeps books and other course materials on reserve at the request of faculty. The Library maintains archives on the history of Trinity and of the Episcopal renewal movement. The Library's Rare Book Room holds Anglican historical works and various editions of American and English prayer books. The Library's *Marjorie Stanway Africa Room* contains one of the largest collections of African language Bibles and prayer books in the nation.

The facility provides study carrels, each with its own network connection, and a computer lab with internet and printer access.

### Google Workspace

The Office of Online Education uses Google Classroom, an online learning platform that facilitates community and provides access to a variety of resources. In addition to the online courses provided via Google Classroom, the Google Workspace tools allow students to interact with their communities and other groups through discussion boards and Gmail, share documents and other files important to the community through Drive, and remain updated on the weekly events happening at Trinity via the Google Calendar and email announcements. Workspace also enables faculty to provide online access to syllabi, lecture outlines, reserve readings, and other supplemental course resources.

### Academic Support

The Learning Skills Coordinator assists students who need help writing research papers. Students may also receive assistance with writing style requirements and basic (and advanced) writing skills. The Learning Skills Coordinator also works specifically with students who speak English as a second language. In addition, help is available for those who are re-entering higher education after a long absence and who need to relearn good study habits. This office also offers disabilities support.

# Finances and Auxiliary Services

## Tuition and Fees

Trinity seeks to make seminary education as affordable as possible. However, the realities of daily financial obligations do not cease when a student comes to Trinity. Many students choose to lengthen their program of study to allow time for employment. We urge every student to come to seminary with a financial plan and, if at all possible, adequate resources to finance at least the first year of school without relying on loans.

### *Tuition Charges*

● Master and Diploma per credit hour	\$575
● Doctor of Ministry per credit	\$600
● Certificate per course	\$500
● Master and Diploma per audit course	\$300

### *Fees<sup>19</sup>*

● Application Fee (Master and Diploma/DMin)	\$25/\$50
● Graduation Fee (Master and Diploma/DMin)	\$25/\$50
● Health Insurance Fee per month (FT students, minimum coverage)	\$328
● Housing Fee per night (In Trinity coordinated housing)	\$80
● Incomplete Fee	\$200
● Independent Study Fee (plus regular tuition) \$200	
● InterTerm Campus Fee (per week)	\$50
● Late Payment Fee	\$25
● Master's Thesis Extension Fee	\$500
● Program Extension (DMin only)	\$1800
● Student Activities Fee per credit, per semester	\$25
● Transcript Fee (official)	\$5
● Transportation Fee	\$35
● Missions Preparation/Training Fee	\$55

## Definition of Fees

Application Fee: A one-time fee that should accompany the student's application to any program of study.

Graduation Fee: A one-time fee (per degree) due upon completion of a program of study.

Health Insurance Fee (Residential students only): Trinity will make health insurance available, at a cost, for any student who does not have insurance of his or her own during his or her course of study.

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<sup>19</sup> All fees must be paid in US Dollars.

Incomplete Fee: Fee submitted with an Incomplete Contract. The Academic Dean may waive the fee in the case of a verifiable emergency.

Independent Study Fee: In addition to regular tuition.

Late Payment Fee: Assessed at the discretion of the Billing Department and the Dean of Administration.

Master's Thesis Extension Fee: Applicable each semester a thesis project is extended beyond two semesters.

Student Activities Fee (On-campus students only): Charged per credit, per semester, the fee provides support for student lunches, the coffee cart, wireless internet, and other community activities.

Transcript Fee: Applicable for each official transcript requested. A student copy transcript may be requested from the Registrar's Office for no charge.

Missions Preparation/Training Fee: All MDiv and MAR students<sup>20\*</sup> are required to participate in a cross-cultural immersion. This fee covers the cost of a mandatory half-day training, led by the Society of Anglican Missionaries and Senders (SAMS) and offered biannually, which will prepare students for wise and rewarding cross-cultural engagement during their upcoming immersion experience. The training will also provide a biblical framework for fundraising as well as practical tips for fundraising effectively. The fee will be collected upon the student's registration for the training.

## Student Billing Policies

### Account Payments

Payment for all tuition and fees must be received by the Accounting Office on or before the first day of classes. Payment may be made online or via check or credit card.

### Billing Statements

Billing statements are sent to students who have a balance on the first day of each month. If a billing statement has not been received, please contact the Student Billing Administrator in the Accounting Office. Failure to receive a statement does not exempt students from making required payments or from the assessment of late payment fees.

### Holds

Failure to make payments of tuition, fees, or Library fines in a timely manner will cause a hold to be placed on the student account. This hold will prevent future registration and receipt of transcripts or diplomas, and may also result in being barred from attending classes.

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<sup>20</sup> Any student spouse who plans on participating in a cross-cultural immersion must also attend a SAMS training, and therefore must likewise pay the Mission Preparation/Training Fee.

## **Late Payment Penalties**

Failure to make payments of tuition and fees in a timely manner may cause a student to be assessed late payment penalties. (Also see *Late Payment Fee* in the Fee Descriptions.)

## **Non-Payment of Student Accounts**

It is important that students communicate with the Accounting Office about the status of their student account. The School will take appropriate steps, including withholding of services and refusal of registration, to collect debts owed to the School.

## **Payment Arrangements**

If a financial hardship prevents a student from making payment in full, he/she may request a formal payment arrangement with the School. Our general policy, however, is not to have payment plans.

## **Refund of Credit Balances**

Students may request a refund of all or part of any credit balance they may have on their account.

### *Refund Schedule*

Refunds of tuition for dropped courses operate on a refund schedule. The refund schedule for a semester-long, on-campus and online class is as follows:

- Drop in Week One or before: 100%
- Drop in Week Two: 75%
- Drop in Week Three: 50%
- Drop in Week Four or later: no refund

The refund schedule for InterTerms is published with the registration information, and is listed on the Academic Calendar. Please note that drop dates for InterTerm courses are well in advance of the beginning of the InterTerm course.

Please see the Academic Calendar for specific dates. Fees or other charges connected with a course may be non-refundable.

## **Returned Payment Charge**

In the event of a returned payment, students will be charged a \$30 fee per occurrence. Failure to honor returned payments may result in additional late fees or legal action.

## **Student Health Insurance Payments**

Students purchasing student health insurance will be billed quarterly. Payment may be made monthly or quarterly.

## **Tuition Waivers for Spouses of Students**

Spouses of full-time residential students in a master's program may have audit tuition waived for an unlimited number of courses. Spouses of full-time residential students can qualify to have up to 30 credit hours of tuition waived under the following circumstances:

- The full-time student must be matriculated into a degree program of 52 credits or more.
- The spouse must follow regular admission, academic policies, and registration procedures, and pay any corresponding fees.

Tuition waivers expire upon graduation of the full-time student.

## **Financial Aid Policies and Procedures**

Trinity School for Ministry maintains low tuition relative to other seminaries. Trinity encourages students to apply for scholarships and carefully consider any amount of student loans they acquire. Financial aid at Trinity is available for qualifying matriculated students. Each student will be given careful consideration. Trinity determines financial assistance based on federal and institutional guidelines and does not discriminate.

The primary goal in awarding financial aid is to help meet the financial need of students to enable them to secure theological and ministerial education, to ensure equity and consistency in packaging aid, equal educational opportunity, and to be in compliance with federal and state regulations. Students should assume primary responsibility for paying educational costs.

## **Trinity's Master's-Level Academic Year**

Trinity is a graduate school with programs offered by credit courses. The Academic Year for Title IV Federal Student Aid purposes is a nine-month period from September through May including Fall Semester, January InterTerm, and Spring Semester. The Academic Year for Trinity scholarships is the 12-month period of July 1–June 30. January InterTerm is part of the Spring Semester. June InterTerm is a stand-alone term; it is included for consideration for the Trinity Scholarship Program, but not for the Federal Student Aid program.

## **Financial Aid Sources**

For Trinity students, the following are potential sources for financial aid:

- Trinity scholarships (need-based)
- External scholarships from outside organizations
- Veterans Affairs Educational Assistance
- Federal Direct Student Loans
- Doctor of Ministry Financial Aid

## **Trinity Scholarships**

Due to the generosity of our donors, Trinity is able to offer scholarships (up to full-tuition) for those who demonstrate need. In order to qualify, students must apply each year by the deadline posted on Trinity's

website. Applicants must be full-time, matriculated, residential students working toward a master's degree. Awards will be made to qualified students as determined by the Trinity Scholarship Committee. Applicants will receive an official award letter.

Students must complete both the Trinity Scholarship Application ([http://www.tsm.edu/scholarships/trinity\\_scholarships/](http://www.tsm.edu/scholarships/trinity_scholarships/)) and file a current FAFSA ([www.fafsa.ed.gov](http://www.fafsa.ed.gov)); Federal School Code is G22993.

### *Award Levels*

Trinity uses the information provided from the applicant's FAFSA, as well as from the Trinity Scholarship Application, in determining the student's level of scholarship. The maximum scholarship is the full cost of tuition.

Trinity will award tuition-based scholarship funds for the exact number of credits required to complete the master's degree program in which the student has matriculated. For example, the MDiv degree is 90 credits; therefore, only up to 90 credits may be covered by a Trinity scholarship.

If a student changes the program into which they were admitted, the Trinity scholarship will then cover the number of credits required for that new program. For example, if a student was admitted into the MDiv program but changes to the MAR program, the Trinity scholarship will now cover only 52 credits as opposed to 90 credits.

Tuition-based scholarships can only be applied to the student's account after the student has enrolled in his or her courses for the semester. Audits will not be covered by Trinity scholarships.

### *Maintaining Eligibility*

In order for the scholarship recipient to maintain eligibility to receive these funds, he or she must meet the following criteria:

- Remain enrolled as a full-time student (at least 12 credits, or 9 credits for the STM degree) for the award semester(s)
- Remain in good academic standing as defined in the Academic Catalog
- Attend all Wednesday chapel services, Dean's Hours, Mission Expo, and Quiet Days
- Attend all Leadership Formation Group meetings
- Fulfill at least 14 hours of approved community service
- Maintain a minimum of a 3.0 GPA while enrolled at Trinity

Failure to adhere to the above may result in the revocation of the awarded funds and the student may be required to repay these funds.

### *Summer Scholarship Eligibility*

June InterTerm is a stand-alone term which is the last term of the Academic Year. There is no full-time requirement during June InterTerm as such. Trinity Scholarship recipients (who were full-time in the Fall and Spring Semesters) will be eligible to receive tuition-based scholarship assistance for summer classes based on their same level of need for the regular school year.

### *Consequences for Change of Course Status*

If the student drops a course during the specified add/drop period, the tuition scholarship will be returned to the scholarship fund. The scholarship recipient will be charged the portion of the tuition that was not refundable, as would a student paying full tuition (See *Refund Schedule*). During the add/drop period, the dropped credits will not count against the total number of credits for the student's program. After the add/drop period has ended, the student who drops a course forfeits the tuition covered by scholarship; the credits for the dropped course will count toward the student's total number of credits for which Trinity is providing scholarship funds.

Similarly, if a student takes an *Incomplete* for a class, but then fails to complete the class, those credits attempted will count toward the student's total number of credits covered in the tuition-based scholarship plan. The tuition costs incurred for a repeat course or for a substitute course for any of the following reasons will not be covered by a Trinity Scholarship:

- A failed course
- A dropped course after the add/drop period
- A course changed from Credit to Audit

### *Scholarship at the End of the Student's Academic Program*

A full-time student (and Trinity Scholarship recipient) who will have completed all but three or six credits toward his or her degree program (no repeated coursework and the student must not have exhausted his or her scholarship credit limit) and plans to take three or six credits in his or her last semester to finish, will be eligible for tuition-based scholarship, based on his or her previously determined need.

### *Veteran Affairs (VA) Educational Assistance Programs*

Students who are veterans may apply for VA benefits while they are enrolled in one of Trinity's programs approved by our state approving agency. With regard to VA benefits, Trinity is currently authorized to certify enrollment for our DMin, STM, MDiv, and MAR degrees, and for the DAS, DLS, and DCM residential programs. Currently, the VA also requires that the majority of the courses for any of our approved programs be taken residually. Students who qualify to receive VA benefits must produce the VA's *Certificate of Eligibility* by the first day of class, and provide a written request to Trinity's Registrar in order for their school enrollment to be certified.

Any *covered individual* can attend or participate in the course of education during the period beginning on the date on which the individual provides to Trinity a *Certificate of Eligibility* for entitlement to educational assistance under Chapters 31 or 33 (a *Certificate of Eligibility* can also include a *Statement of Benefits* obtained from the Department of Veterans Affairs' (VA) website e-Benefits, or a VAF 28-1905 form for Chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. Ninety days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

**NOTE:** A *covered individual* is any individual who is entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill® benefits.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <https://www.benefits.va.gov/gibill>.

Trinity will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a *covered individual* borrow additional funds, on any *covered individual* because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under Chapters 31 or 33.

## Trinity's Eligible Degree Programs for Federal Direct Stafford Loans

- Doctor of Ministry
- Master of Sacred Theology
- Master of Divinity
- Master of Arts (Religion)

Students in any of the diploma or certificate programs are not eligible to receive Federal student loan funding.

### *Satisfactory Academic Progress (SAP) for Federal Student Aid (Title IV Funds)*

Title IV Federal Student Aid includes Direct Stafford Loans and Federal Graduate PLUS Loans. Trinity's financial aid policies and federal regulations require that a student demonstrate *Satisfactory Academic Progress* both qualitatively and quantitatively in order to receive or continue to receive financial aid. Trinity is required to check academic progress minimally at the end of each year to determine if a student is academically eligible to receive financial aid the following year. Students who apply for financial aid will receive a letter from the Financial Aid Office at the end of the academic year advising them if they have not achieved *Satisfactory Academic Progress*.

The Financial Aid Office will reconsider the student's loan eligibility whenever his/her circumstances improve. If a student feels that he/she has earned the reinstatement after new grades are posted, then it is the student's responsibility to contact the Financial Aid Office to request the reevaluation.

### **Qualitative SAP**

Any student who does not maintain a *C* grade average is not considered to be making *Satisfactory Academic Progress* for Title IV aid (Student Loan) eligibility. After one year, financial aid may be awarded again if the cumulative grade average has been raised to at least a *C*.

### **Quantitative SAP**

A full-time master's level student must successfully complete a minimum of nine credits each semester in order to be eligible for Title IV aid. A part-time student must successfully complete all of the credits that were attempted during each semester in order to be eligible for Title IV aid. Those numbers will be prorated for semesters in which the student was not enrolled. Transfer credits earned at another school and accepted by Trinity count as both attempted and earned. The student's GPA is not affected by credits that have been transferred to Trinity from another institution.



## Appeal Form for Title IV Federal Student Aid

If a student has not maintained the academic standards necessary for financial aid, he or she may file an appeal with the Director of Financial Aid for reinstatement of Title IV Federal Student Aid. The appeal will only be considered for special circumstances per federal regulation (e.g., death of a relative, serious injury, or illness in which a student required an extended recovery period, or other similar special circumstances). The student may obtain an Academic Progress Appeal form from the Financial Aid Office. The completed Appeal form with supporting documentation is to be forwarded to the Financial Aid Office. Appeals will be evaluated by the Director of Financial Aid or the Academic Dean. After a decision has been made, the Director of Financial Aid will contact the student with the outcome. If the appeal has been approved and eligibility is reinstated, the student will be placed on financial aid probation. The probation period will allow the student to receive Title IV funds for one semester. The Academic Dean and/or faculty may require the student to meet certain terms and conditions while on financial aid probation, such as taking a reduced course load or enrolling in specific courses. The student must meet the *Satisfactory Academic Standards* at the end of this payment period to be removed from probation. If the appeal is denied, the student is ineligible for financial aid subject to the SAP policy.

## Cost of Attendance

The Cost of Attendance (COA) must be used in determining a student's eligibility for all Title IV funds. The COA is used to calculate student need for awarding financial aid.

The need analysis equation is as follows:

$$\begin{array}{rcl} & \text{Cost of Attendance (COA)} & \\ \text{(less)} & \underline{\hspace{1cm} - \text{Expected Family Contribution (EFC)} & \\ \text{(equals)} & \text{Financial Need} & \end{array}$$

Please see the Trinity website for the current COA.

## Doctor of Ministry Financial Aid

It is expected that DMin students will continue to work in their ministry settings even as they study and complete their research project culminating in their dissertations. Their parish or church must be supportive of their DMin work and ideally supportive financially as well. Limited financial assistance is available through Trinity in the form of scholarships and student loans. Students who qualify for Veterans Affairs Benefits and Vocational Rehabilitation Funds should contact the Director of Financial Aid.

### *Doctor of Ministry Scholarships*

Limited scholarship funds and student assistance funds may be available for DMin students with demonstrated merit and need. These funds are for full-time DMin students in good standing. A student is considered full-time in the DMin program when he/she is taking a minimum of two classes per year (one class per term.) If you would like to apply for this limited assistance, please complete the DMin Scholarship Application. A new application must be completed each year. Contact: DMin Administrator

### *Student Loans*

The Federal Student Aid Program available to DMin students is the same as that available to the master's level students: Direct Stafford Loans and the Graduate PLUS Loan. These programs are outlined under the master's level financial aid section. The differences for a DMin student are in the Cost of Attendance (COA) figures, dates and length of terms, and number of credits per term to be considered a full-time student. Please see the master's level section for the loan descriptions, student eligibility requirements, and other relevant policies.

### *Doctor of Ministry Cost of Attendance (COA)*

Minimal full-time attendance for the year is six credits, three each term. Tuition for audited courses cannot be included in calculating the student's COA. A change of enrollment that reduces the student's credit hours, thereby changing the student's COA, will necessitate a recalculation of the student's loan eligibility. Please see the Trinity website for the current COA.

### *DMin Terms for Financial Aid*

Term 1: May 1–October 15

Term 2: November 16–April 30

### *Trinity Doctor of Ministry Alumni*

Graduates of Trinity's DMin program can take further courses at fifty percent of the tuition.

### *Direct Unsubsidized Stafford Loan Program*

The Federal Direct Stafford Loan Program is available to any student in a degree-seeking program enrolled with at least six credits (half-time) per semester. The student must be a United States citizen or an eligible non-citizen. The current annual fixed interest rate is 6.54 percent.

Trinity cautions students about excessive reliance on loans which must be repaid starting shortly after graduation at a time when other financial obligations and low starting salaries limit one's resources. Loans should be considered after other sources of aid have been explored. Students are ultimately responsible for these decisions.

Graduate students may borrow up to a lifetime amount of \$138,500 from the Federal Direct Stafford Loan Program, which includes proceeds from any undergraduate loan program. Trinity's desire is for students to graduate with a minimal amount of debt so that loan repayments do not unduly burden their future ministries.

An unsubsidized student loan begins to accrue interest from the date of disbursement. Students should keep this in mind when making financial aid decisions for the academic year and beyond.

### **Unsubsidized Direct Stafford Loan**

- Fixed interest rate of 6.54 percent
- Maximum base amount is \$20,500.
- Origination fees are deducted before the loan is disbursed into the student's account.
- Entrance interview required for all first-time borrowers.

- Funds are sent directly to the school.
- Students are responsible for interest payments while in school.

See the *Federal Direct Stafford Loan* section of the Trinity website for more information on how to apply.

### *Award Letter*

The student will receive an Award Letter, via email, from the Director of Financial Aid that indicates his/her loan amount(s) and the anticipated disbursement dates. Loan funds are sent directly to the School.

### *Disbursements*

Student loans are released in two disbursements. If the loan is requested and processed before the beginning of the semester, the typical disbursement date is one day after the add/drop date for the Fall and Spring Semesters. The Student Billing Administrator notifies the student by email when the student loan funds have been received by the School. Included is the reminder that the student has the right to cancel all or any portion of the loan.

### *Refund of Credit Balances*

Loan funds are first applied against outstanding tuition and fees. A student may request a refund of all or part of any credit balance he/she may have on account. Regarding Stafford Loan funds, the School must return or refund the funds to the student within fourteen days of receiving them. The student has the option of receiving the funds back in check form or keeping remaining funds on account. Before the School can perform any of the following activities, the student must complete the appropriate authorization forms in the Student Billing Office (Right to Cancel Notification, Stafford Loan Refund Worksheet, and Permission to Hold Stafford Loan Money).

### *Graduate PLUS Loans*

The Graduate PLUS Loan, which is part of the Direct Loan Program, is also available to Trinity students. However, due to Trinity's relatively low cost of attendance, students may not have the need for Graduate PLUS Loan funding. For information about applying for Graduate PLUS Loans, contact the Director of Financial Aid.

### *Return of Title IV Funds*

Students who officially withdraw from Trinity during the semester may be eligible for a refund of a portion of the tuition and fees paid for that semester. Title IV aid (Direct Stafford Loans and Graduate PLUS Loans) refunds are based on the official date of withdrawal. Students who do not follow the official withdrawal procedure, but who stop attending all classes, will be considered to have withdrawn at the fifty percent point of the semester unless attendance is documented after that time. Trinity must return any unearned Title IV funds within 45 days of the date the school determined the student withdrew.

### *Return of Title IV Funds Formula*

A student's withdrawal and tuition charges will be adjusted in accordance with the official federal "Return of Title IV Aid" formula. The federal formula is applicable to any student receiving federal aid who withdraws from Trinity during the first sixty percent of the semester. These students will have their federal aid adjusted based on the percent of the semester completed. Basically, students will be entitled to

retain the same percent of the federal aid received as the percent of the semester completed. This percentage is calculated by dividing the number of days in the semester (excluding breaks of five days or longer) into the number of days completed prior to the withdrawal (excluding breaks of five days or longer). There will be no adjustment to federal financial aid after the completion of sixty percent of the semester.

#### *How Remaining Funds are Distributed*

If any refund remains after the required return of the Title IV aid, the refund will be used to repay Trinity and the student. This will be distributed as long as there was no unpaid balance due at the time of the withdrawal. If there is an unpaid balance, then all aid sources will be repaid before any refund is paid to the student.

#### *Repayment of Unearned Financial Aid Assistance*

Students who receive a refund from financial aid before withdrawing from Trinity may owe a repayment of federal aid funds. Students will be notified by the Student Billing Office and will be given the opportunity to repay the funds to Trinity. Students who fail to return the unearned portion of federal financial aid funds given to them will have a *hold* placed on their student account.

### **Weapons Policy**

The possession of a weapon in or on any premises or property owned or controlled by Trinity is prohibited. A weapon is defined as an item that is primarily designed or intended to be used for the purpose of hurting, harming, threatening, or otherwise endangering the personal safety of another. Any person who has a weapon in his/her custody or control is subject to immediate discipline, up to and including expulsion. Any member of the Trinity community who is found guilty or has a sentence, fine, or other criminal penalty imposed by a court of law for any offense involving a weapon that occurred in or on Trinity property must report such action to the Dean of Students within 24 hours. Regardless of penalties imposed under criminal statutes, community members violating this policy will be subject to appropriate disciplinary action, up to and including termination expulsion. Willful infraction of the prohibitions and requirements herein which apply to students shall be cause for disciplinary action against the offender as determined by the Dean's Cabinet.

# Course Descriptions

## General Information

All courses receive three credits, unless noted otherwise after the title. Many of the required courses are offered annually, through various venues (on-campus, online, InterTerms). Electives and specialized courses are offered on a rotating or occasional basis. Some courses have prerequisites, which are noted.

Courses are numbered according to these criteria:

500-level	Introductory course
600-level	More specific or specialized content, or requiring 500-level prerequisite
700-level prerequisites	Highly specialized course, or a language exegesis course, requiring 600-level prerequisites
800-level	STM courses
900-level	DMin courses
NC	Non-credit courses

## Courses available in every department

*675 Special Topics:* This course number is reserved for occasional special course offerings within a department. The 675 number is for special topics at the master's and diploma level. Students are allowed to take multiple special topics courses, provided each is a distinct course.

*725,775 Special Topics:* These course numbers are reserved for occasional special course offerings within a department. They are for highly specialized topics at the master's level. Students are allowed to take multiple special topics courses, provided each is a distinct course.

*790,890,990 Independent Study:* These course numbers are reserved for a special reading course or tutorial in an area of special need or interest. Note that these courses carry a supplemental tuition charge in addition to the regular tuition.

*825 Special Topics:* This course number is reserved for occasional special course offerings within a department. The 825 number is for highly specialized topics at the STM level. Students are allowed to take multiple special topics courses, provided each is a distinct course.

*925 Special Topics:* This course number is reserved for occasional special course offerings within a department. The 925 number is for highly specialized topics at the DMin level. Students are allowed to take multiple special topics courses, provided each is a distinct course.

## Biblical Interpretation Courses

Courses are taught by: The Rev. Dr. Don Collett, the Rt. Rev. Dr. Grant LeMarquand, Dr. Erika Moore, the Rev. Dr. Rich Herbster, as well as trusted adjuncts on an as-needed basis

### *BL500 Biblical Interpretation*

Residential and Online during Fall and Spring Semesters

This course is an essential introduction to the Bible, its overall theology, historical context, and contemporary interpretation. After considering the overall biblical drama (its themes, shape, and historical claims), there will be a significant focus on how to interpret the Bible faithfully. In addition to regular class work focused on particular texts, the course will require individual students to present an exegesis of a text as well as a practical project on biblical theology. This course seeks to provide the skills necessary for understanding the Bible with a diligent and humble attention to the text and its context.

## Biblical Language Courses

Courses are taught by: The Rev. Dr. Don Collett, the Rev. Dr. Rich Herbster, the Rt. Rev. Dr. Grant LeMarquand, and Dr. Erika Moore, as well as trusted adjuncts on an as-needed basis

### *BL631 Hebrew I and BL632 Hebrew II*

Residential and Online during Fall and Spring Semesters

This course is an introductory study of the basic elements of the Hebrew language. In addition to further work in syntax, the primary focus is on the vocabulary and morphology of the Hebrew Bible and developing translation skills for reading the Hebrew text. By the end of the two-course sequence, students will have the rudimentary skills to translate and understand the Hebrew Bible with the aid of a lexicon.

### *BL651 Greek I and BL652 Greek II*

Residential and Online during Fall and Spring Semesters

This course is an introductory study of the grammar, syntax, and vocabulary of biblical Greek using a morphological approach. This two-course sequence prepares the student for exegetical study of the Greek New Testament, and introduces the most important reference tools. These courses will provide the basic skills necessary for translating and interpreting the New Testament.

### *OT700 Hebrew Exegesis*

Prerequisites: BL630 or BL631 and BL632

Residential and Online during Fall and Spring Semesters

This course focuses on extensive translation work in various genres of the Old Testament including historical narrative, prophetic speech, and poetry. Students are taught how to use the standard reference grammars and advanced lexicons. The course is designed to prepare students for further exegetical work in the Old Testament.

### *NT700 Greek Exegesis*

Prerequisites: BL650 or BL651 and BL652

Residential and Online during Fall and Spring Semesters

This intermediate course in New Testament exegesis offers students the opportunity to increase their skills in reading, interpreting, and applying the text of the Greek New Testament. The course includes focus on selected features of New Testament Greek, introduction to exegetical skills, and extensive practice exegeting actual passages.

## **Church History Courses**

Courses are taught by: The Rev. Dr. David Ney, as well as trusted adjuncts on an as-needed basis

### *CH625 The Early Church*

Residential during Fall Semester only; Online during Fall and Spring Semesters

The Early Church is the introductory course of the History Curriculum at Trinity and serves as a prerequisite for CH635, CH645, and ST625. The Early Church welcomes students into the history and writings of the first Christians. Through engagement with the Scriptures, it proceeds to reflect upon how this history can be said to be providentially ordered.

### *CH635 Medieval and Early Modern Church History*

Prerequisite: CH625

Residential during Spring Semester only; Online during Fall and Spring Semesters

Medieval and Early Modern Church History zeroes in on the lives and testimonies of Medieval and Early Modern Christians through concerted engagement with primary and secondary historical sources. Students will work under the guidance of the professor to read these sources sympathetically in order to be edified by them.

### *CH645 Anglican and Episcopal History*

Prerequisite: CH625

Residential during Fall Semester only; Online during Fall and Spring Semesters; Occasionally during InterTerms

Anglican and Episcopal History traces the history of Anglicanism in England and North America from the beginning of the seventeenth century up until the present day through concerted engagement with primary and secondary historical sources. Students in this course will be expected to work independently. They will participate in leading class discussions and will write a final essay which will ask them to study a particular person, event, or movement covered in class with reference to the Scriptures.

### *CH670 Modern Church (Lutheran Track)*

January and June InterTerms

This course surveys the post-Reformation history of the Lutheran Church. Special emphasis will be placed on the history of Lutheranism in North America.

*CH680 The Theology and Writings of Martin Luther*

January and June InterTerms

This is a seminar on the life, theology, ministry, and spirituality of Martin Luther. Primary focus will be upon the thematic reading, discussion, and evaluation of selected writings of Luther.

*CHST700 History and Theology of Catechesis*

Online every Fall Semester; InterTerms

This is the first course in the Christian Catechesis program. It will introduce both certificate and degree students to the history and theology of classic Christian formation—its biblical and Christ-centered foundation; its doctrinal, spiritual, and moral orientation; and its place within the worshiping and missional life of the church. Students will examine the biblical roots of catechesis; key texts of ancient, medieval, and reformation catechesis; and contemporary theologians and educators committed to the renewal of catechesis.

## **Missions Courses**

Courses are taught by: The Rt. Rev. Dr. Grant LeMarquand and Dr. Brad Roderick, as well as trusted adjuncts on an as-needed basis

*ME500 Introduction to World Missions*

Residential during Fall Semester only; Online during Fall and Spring Semesters

This course will introduce the student to the biblical, theological, and historical aspects of world missions and explore the scope of missions practice. Attention will be given to an examination of issues related to evangelism, mission, missions, dialogue, the persecuted church, unreached peoples, cross-cultural communication, justice, spiritual warfare, and the place of missions in the local church.

*ME600 Introduction to Evangelism and Church Planting*

Residential during Spring Semester only; Online; Occasionally during January and June InterTerms

This course provides instruction, encouragement and equipping to the student for God's mission in the local church through evangelism and church planting. At the heart of the teaching will be a discussion of evangelism in the context of the life of a believer and the local church. The student will be expected to put this teaching into practice through reflection papers and participation in an evangelistic exercise.

*ME650 and ME651 Cross-Cultural Colloquium*

Majority World Scholars Cohort only

Residential only during Fall and Spring Semesters



All first year Majority World Scholars are required (and all international students are invited) to participate in a weekly course that will enable them to reflect on their current cross-cultural experiences. The course will allow students to explore a cultural experience different from their own and begin to study the cultural, economic, social, political, and religious contexts around them. There will be assigned readings and opportunities to share about their ministry situations. In addition to the readings, there will be selections from films and other experiences that deal with crossing from one culture to another and peculiar aspects of North American culture. Grading is *Pass/Fail*.

#### *ME655 Models of Church Planting and Congregational Development*

This is an introductory course in church planting. The goal is for each student to gain broad exposure to and a general understanding of church planting strategies, methods and issues. Students will integrate theological, missiological, and anthropological church planting principles as they observe and evaluate existing models of church planting. *Fulfills ME elective.*

#### *ME699 Global Anglicanism*

Residential and Online during Fall and Spring Semesters

This course offers a survey of the history of member churches of the Anglican Communion and Anglicans from other jurisdictions in the non-Western world, with opportunity for extended focus on particular geographic regions, groups, or themes. *Fulfills ME elective requirement.*

#### *ME675 Comparative Christian and Islamic Doctrine*

The purpose of this course is to present the doctrine of God as foundational to all theological reflection. In their understanding of Revelation, God, and the Work of Christ, Christianity and Islam share some common roots but also manifest sharp and striking differences. The course explores these commonalities and differences as they developed historically, beginning with the early Islamic period beginning in 632 AD. *Fulfills ME elective.*

#### *ME750 Cross-Cultural Immersion*

Prerequisite: Completion of ME500 is preferred but not required

This course is a directed study and involves a mixture of disciplines, combining evangelism, church planting, church growth, social ministry, world religions, urban ministry and more. The experience is designed to provide the student with cross-cultural learning opportunities in a specific geographic region. The students will learn about the geographic, social, economic, and demographic aspects of the areas where they will be traveling and have the opportunity to minister in that particular setting. *Fulfills ME elective requirement.*

#### *ME755 Advanced Church Planting*

Prerequisites: ME500 and ME600

Residential during Fall and Spring Semesters; Occasionally during January and June InterTerms

This course is a hands-on practicum for students who have completed ME 600 and 655 are in the process of planting or preparing to plant a church. The course will be guided by an experienced field-based church planting mentor. *Fulfills ME elective requirement.*

## Old Testament Courses

Courses are taught by: The Rev. Dr. Don Collett and Dr. Erika Moore, as well as trusted adjuncts on an as-needed basis

### *OT500 Introduction to the Old Testament*

Residential during Fall Semester only; Online during Fall and Spring Semesters

This course is designed to provide the student with an introduction to the history of salvation as expressed in the Old Testament. It explores the major themes and events recorded in the Old Testament with special attention to the relationship of the Old Testament to Jesus Christ. Our interaction with the Old Testament is intended not only to increase the student's knowledge, but to also encourage spiritual growth and skill in using the Old Testament in ministry.

### *OT6XX Old Testament Elective*

Residential and Online during Fall and Spring Semesters; January and June InterTerms

Prerequisites: BI500, OT500, and NT500

OT electives are offered annually according to the availability of the professors. These include, but are not limited to, courses on the books of Exodus, Deuteronomy, Job, Psalms, Isaiah, Ezekiel, and Hosea.

## New Testament Courses

Courses are taught by: The Rev. Dr. Rich Herbster and the Rt. Rev. Dr. Grant LeMarquand, as well as trusted adjuncts on an as-needed basis

### *NT500 Introduction to New Testament*

Residential during Spring Semester only; Online during Fall and Spring Semesters

This course offers a survey of God's self-revelation in Jesus Christ and formation of a new covenant people in the church. This course will emphasize biblical content, knowledge of the historical background to the New Testament events and documents, and acquaintance with basic concepts of New Testament theology.

### *NT6XX New Testament Elective*

Residential and Online during Fall and Spring Semesters; January and June InterTerms

Prerequisites: BI500, OT500 and NT500

NT electives are offered annually according to the availability of the professors. These include, but are not limited to, courses on the books of Matthew, Mark, Luke, John, Romans, I & II Corinthians, Philippians, Colossians, and Philemon.

## Pastoral Theology Courses

Courses are taught by: The Rev. Dr. Jack Gabig, the Rev. Dr. Rich Herbst, and the Rev. Dr. Eric Riesen, as well as trusted adjuncts on an as-needed basis

### *PT550 Homiletics I*

Residential during the Fall Semester only; Occasionally during January and June InterTerms

Prerequisites: BI500 and one Systematic Theology course

This course combines both the theoretical and the practical to broaden understanding of the theology and practice of preaching. Topics include the role and spiritual life of the preacher, the style and content of presentations, and the mechanics of public speaking. Students will prepare and deliver a variety of presentations, including homilies in class, and will receive feedback from the instructor, guests, and fellow students.

### *PT641 Prayer Book: Introduction to Anglican Worship*

Residential during the Fall Semester; Online during the Fall, Spring, and Summer Semesters

This course challenges students to prepare and lead worship in the living Prayer Book Tradition of North American Anglicanism. Pastoral, biblical, theological, liturgical, aesthetic, and missional coherence are all lenses through which students will be encouraged to examine their efforts. The *Book of Common Prayer 2019* and the *Book of Common Prayer 1979* will be primary texts, evaluated with reference to each other, to earlier (especially to the *Book of Common Prayer 1662* of the Church of England) and to contemporary Anglican prayer books, and to wider Christian practice. The shape, rationale, and logic of each service in the Prayer Book will be considered in a hands-on style. For those students expecting to serve in non-Anglican worship settings, there will be an opportunity to assess substantial differences and also possibilities of convergence as each prepares and leads worship.

### *PT645 Ministry Apprenticeship*

Prerequisite: PT550\*, BI500, and one Systematic Theology course

The Ministry Apprenticeship course may be taken as a three-credit Pastoral Theology elective. The course is structured around a Learning Agreement which the student will write based on areas for growth in the student's formation as a Christian leader. The course requires 150 contact hours along with an ethnography of the ministry site, various book reviews, and reflection papers. Theological reflection tools and topical conversation, combined with the work of ministry and relationships in the ministry setting, will provide an opportunity to test a sense of call, broaden empirical and experiential knowledge, develop ministry skills, and engage questions of personal identity and spiritual formation. \*PT550, Homiletics I, is required to be taken either prior to, or in conjunction with, the apprenticeship. *Fulfills PT elective requirement.*

*PT650 Homiletics II*

Prerequisite: PT550

Residential during the Spring Semester only; Occasionally during January and June InterTerms

This course provides practical experience in preaching and critiquing sermons. Students assist one another in sermon preparation and listen to and evaluate one another's sermons. The course includes advanced work on effective communication of the gospel.

*PT670 Introduction to Lutheran Liturgy*

Residential during the Spring Semester only; Occasionally during January and June InterTerms

The worship of God, Father, Son, and Holy Spirit is at the center of our life together as his people. Through Word and Sacrament, God comes to us that we might render glory unto him. This course will prepare students for pastoral liturgical leadership in Lutheran congregational settings. The *Lutheran Book of Worship* will serve as a template for practicums in basic liturgical skills.

*PT682 History and Theology of the Diaconate*

Online during the Fall, Spring, and Summer Semesters

This course is designed to explore the ministry of the threefold ordained ministry and how it has grown and shifted (or failed to shift) to meet the needs of the church through the ages. The course will examine the biblical perspective on servanthood; trace the development of the orders of ministry throughout the history of the church; explore the writings and lives of a few notable deacons, priests, and bishops; and examine the emerging roles of ministry in the contemporary church. This course will explore the broad range of ministries and encourage students to think theologically about holy orders and how the threefold orders of the church relate to one another and reflect the ministry of Christ. *Fulfills PT elective requirement.*

*PT700 Spiritual Formation: Catechesis and Discipleship*

Residential during the Spring Semester only; Occasionally during January and June InterTerms

This course introduces the theological and pedagogical principles undergirding the ministry of catechesis by providing a blend of both theoretical and practical skills for cradle to grave discipleship. This course will expose the student to a wide variety of readings in the Christian tradition and to a wide range of Christian spiritual practices. It will provide a forum in which to explore a variety of these practices and reflect on them with sisters and brothers in faith, across jurisdictional and denominational boundaries. Although special attention will be paid to the Anglican patrimony, our studies will be in the spirit of *Nicene ecumenism* within the wider context of Christendom. The express goal of this course is to inform the doctrinal and spiritual formation of the participant, such that they will be able to engage in effective catechetical ministry.

*PT701 Principles and Practice of Catechesis*

Prerequisite: CHST700

InterTerms Only

This course introduces the theological and pedagogical principles undergirding the ministry of catechesis by providing a blend of both theoretical and practical skills for cradle to grave discipleship. Coursework will expose the student to a wide variety of readings in the Christian tradition as well as an examination of current and past examples of praxis as we examine a number of different models of catechetical formation.

*PT702 Teaching the Rule of Faith: Scripture and the Apostles' Creed*

Prerequisites: CHST700 and PT701

InterTerms Only

This is the third course in the Certificate of Christian Catechesis program, and the third core course for the MAR in Catechesis and Christian Formation. It will introduce both certificate and degree students to the mutually informative relationship between Scripture and creed, as well as the history and theology of the Apostles' Creed and the relation to other ancient creeds and confessions of the church. It will also focus on the teaching of the creed in a congregational context with divergent populations—children, youth, and adults.

*PT703 Teaching the Rule of Hope: The Lord's Prayer and Spiritual Practice*

Prerequisites: CHST700 and PT701

InterTerms Only

This is the fourth course in the Certificate of Christian Catechesis program, and the fourth core course for the MAR in Catechesis and Christian Formation. This course will attend to the study and teaching of the Lord's Prayer in the context of catechesis. We will situate prayer as the center of the three *pillars* of catechesis—Faith (Creed), Hope (Prayer), and Love (Ten Commandments)—and consider how our study and practice of prayer can manifest pedagogically. We will wrestle with some of the key theological and practical difficulties of prayer, especially drawing on historical perspectives. Most of all, we will seek to order our lives and the lives of those we turn towards the contemplation of God in uninterpreted, *unceasing prayer*.

*PT704 Teaching the Rule of Love: The Decalogue, Holiness, and Service*

Prerequisites: CHST700 and PT701

InterTerms Only

This is the fifth course in the Certificate of Christian Catechesis program and the fifth core course for the MAR in Catechesis and Christian Formation. Please see the class syllabus for course description.

*PT710 Pastoral Care and Counseling*

Residential during the Fall Semester only

This course is an introduction to the theology and vocation of the ministry of Pastoral Care as the Cure of Souls. We will explore the foundational thinking regarding pastoral care and give practical guidelines for the practice of the unique work which we as priests and pastors offer in the panoply of helping professions. The bulk of the course will be taken up in the fleshing out in practical terms a working

theology of each of the sacramental rites as they, together with the Scriptures, are provided for the foundation of pastoral care. The Pastoral Offices of the Prayer Book will serve as the framework for the course.

*PTST740 Advanced Church Ministry and Sacraments*

Prerequisite: ST645

Online during the Fall, Spring, and Summer Semesters

This is an advanced course in the theology of the church, its ministry, and the sacraments. It presupposes the sort of knowledge base you would gain from ST645: The Holy Spirit, Church, Ministry, and Sacraments. We will consider issues in church identity, discipline, and government from an Anglican and ecumenical perspective. Particular attention will be paid to the history and theology of the sacraments of baptism and Eucharist and the orders of ministry. Our course will consist mainly of a close reading of Richard Hooker's *Laws of Ecclesiastical Polity*, which will serve as a primary document for a classical Anglican understanding of these issues. With Hooker as our launching point, we will engage with an assortment of other voices: classic and contemporary, Anglican, Catholic, and Protestant. Throughout the course, two animating questions will drive us: 1) How can we best do justice to, and embody our Anglican heritage of, reformed catholicity? and 2) How can we best leverage X for the church's mission to the world today (i.e., how do these aspects of the church inform its missional identity?). *Fulfills PT elective requirement.*

*PT770 Pastoral Leadership*

Prerequisite: PT710

Residential during the Spring Semester only

This course focuses on a development of the theology of Christian leadership considered in light of the contemporary leadership context in the local church. Emphasis will be given to the character and spiritual qualities of leadership, understanding the emotional system of the congregation, probing the nature and process of change, dealing with conflict and antagonists, and practicing observation of key elements of church culture. Strategies for administration, stewardship, church growth, and renewal will be addressed.

## Research and Writing Courses

*RW500 Fundamentals of Academic and Theological Writing (non-credit)*

This is a required course for Majority World Scholars.

Grading is Pass/Fail.

Will be recorded on the student transcript when completed.

Residential before Fall Semester begins

This intensive, non-credit course will help to prepare non-native English-speaking scholars in the preparation and presentation of their research. The course will guide students through the basic grammar structures and rules of English as well as focus on improving the skills which lead to clear and accurate writing. It will provide an overview of the stylistic and organizational features of academic writing at the graduate level and will emphasize the writing styles particular to the following areas of theological thought: apologetics, systematics, church history, biblical studies, and pastoral care. In addition, it will cover the basics of word processing, accessing information on the internet, conducting rigorous academic research, avoiding plagiarism, and presenting oral reports.

*RW701 Theological Research and Writing Skills (0 credits)*

This course is required for MAR students writing a thesis.

It carries 0 credits but will be recorded on the student transcript when completed.

Residential during the Spring Semester only

This is a weekly seminar preparing students to write their thesis (RW799) the following year. Students will learn research methods and skills, and develop their writing ability. They will produce a thesis proposal, including a developed statement of the topic, an outline of the contents, a full bibliography for future research, and a written research agreement with a thesis supervisor.

*RW749 Capstone (MAR) (1 credit)*

Grading is Pass/Fail.

This course is a concluding exercise for MAR students with the non-thesis option. Before a student's final semester, the Academic Advisor will invite the student to petition the Academic Dean for a faculty Capstone supervisor. To begin the process, the student should submit the Capstone form found on Trinity's website. The student will submit a prospectus, detailing what topic they hope to investigate and how they intend to complete it (paper, project, etc.). The Academic Dean, in consultation with the relevant department chairs, will assign the Capstone supervisor. The student will then have an initial conversation with the supervisor focusing on how to bring together what the student has learned from their coursework. They will also clarify the prospectus, discuss the rubric, and draft a preliminary bibliography (at least 500 pages in books, journals, and monographs). The project/paper should be between 25 to 35 pages (or its equivalent). The Capstone must be submitted by the semester's last day to submit work (see the Academic Calendar).

*RW799 Academic Thesis (MAR)*

(6 credits over two semesters; ordinarily completed in residence)

Prerequisites: RW701 and permission of the Academic Dean and faculty.

Grading is Pass/Fail.

*RW801 Theological Research and Writing Skills (0 credits)*

This course is required for STM students writing a thesis.

It carries 0 credits but will be recorded on the student transcript when completed.

Residential during the Spring Semester only

This is a weekly seminar preparing students to write their thesis (RW850) the following year. Students will learn research methods and skills, and develop their writing ability. They will produce a thesis proposal, including a developed statement of the topic, an outline of the contents, a full bibliography for future research, and a written research agreement with a thesis supervisor.

*RW849 Capstone Course (STM) (3 credits)*

This course is a concluding exercise for STM students with the non-thesis option that includes additional guided readings and a substantial final paper in the primary area of interest to the student. *Grading is Pass/Fail.*

*RW850 Academic Thesis (STM)*

(12 credits over two back to back semesters)

Prerequisites: RW801 (or an equivalent course) and permission of the Academic Dean and Director of the STM program.

Grading is Pass/Fail.

All students writing a thesis must demonstrate the ability to use one secondary research language (usually French or German) before registering for and writing a thesis.

## Systematic Theology Courses

Courses are taught by: The Rev. Dr. Joel Scandrett, Dr. William Witt, and Dr. David Luy, as well as trusted adjuncts on an as-needed basis

*ST540 Creeds and Catechisms: An Introduction to Theological Thinking (Lutheran Track)*

Residential and Online during the Fall and Spring Semesters; Occasionally during January and June InterTerms

This course offers a study of the foundations of Christian theology and ministry through reflection on the Ecumenical Creeds and Martin Luther's Small and Large Catechisms. Historical issues will be considered, but the central focus of the course will be the role of the Creeds and Catechisms as the "rule of faith" in the handing-on of the "pattern of sound words" (2 Timothy 1:13) which the church has received from the Apostles of Christ. From this starting point, the course will address what it means to "confess the faith," the nature and interpretation of Scripture, and the scope and authority of church doctrine.

*ST550 The Lutheran Confessions*

Prerequisite: ST540

Residential and Online during the Fall and Spring Semesters; Occasionally during January and June InterTerms

This course provides a close study of the confessional writings of the Lutheran Church as gathered in the *Book of Concord*. The course will focus on the role of the Confessions as public doctrine of the Lutheran



Church. The major theological topics in the Confessions will be studied in relation to the wider Christian tradition with an eye to their ecumenical and pastoral implications.

*ST620 Christian Apologetics*

Residential every other Fall Semester only

This course offers a study of the claims of historical biblical Christianity, so as to commend the gospel to contemporary people. The course considers the cultural, philosophical, and moral problems of individuals and of society. *Fulfills ME elective requirement.*

*ST625 God the Father*

Prerequisites: BI500 and CH625

Residential during Spring Semester only; Online during the Fall and Spring Semesters

This course will introduce the discipline of Christian theology: its sources, methods, and goal of “faith seeking understanding.” It will present and explicate the Christian doctrine of God with attention to God the Father, the first person in the Holy Trinity. It will discuss God’s revelation to humanity, the inspiration and authority of Scripture, and the works of God in regard to creation, humanity, providence, sin, and redemption. The approach will be classically Anglican, drawing on Scripture and historic Anglican sources in conversation with other orthodox theologians and traditions.

*ST635 God the Son*

Prerequisites: BI500 and ST625

Residential during Fall Semester only; Online during the Fall and Spring Semesters

This course will present and explicate the Christian doctrine of Jesus Christ, the second person in the Holy Trinity. It will include discussion of the pre-incarnate Christ; his incarnation and two natures; his life, death, resurrection, ascension, session; and his imminent return. The approach will be classically Anglican, drawing on Scripture and historic Anglican sources in conversation with other orthodox theologians and traditions.

*ST645 God the Holy Spirit*

Prerequisites: BI500 and ST625

Residential during Spring Semester only; Online during the Fall and Spring Semesters

This course will present and explicate the Christian doctrine of the Holy Spirit, the third person in the Holy Trinity. It will include discussion of the person and work of the Holy Spirit; the salvation of human beings; the church’s nature, ministry, and mission as the Body of Christ; and eschatology. The approach will be classically Anglican, drawing on Scripture and historic Anglican sources in conversation with other orthodox theologians and traditions.

*ST660 Introduction to Theology I (Lutheran Track)*

Prerequisites: ST540 and ST550

Residential and Online during the Fall and Spring Semesters

This course introduces the practice and tradition of Christian theological reflection from a Lutheran perspective. The goal of the course is that students grow in their ability to articulate Christian teaching and a Christian view of the world clearly, scripturally, and in accord with sound doctrine, in receptive conversation with saints and teachers past and present. This course addresses the nature and norms of Christian theology, the doctrine of God, and the person and work of Christ.

*ST670 Introduction to Theology II (Lutheran Track)*

Prerequisite: ST660

Residential and Online during the Fall and Spring Semesters

This course is a continuation of ST660, addressing creation, the fall, and the saving work of the Holy Spirit, comprising the church, word and sacrament, justification and new life, and the Last Things.

*ST735 World Religions*

Residential every other Fall Semester; Online during the Fall, Spring, and Summer Semesters

A missiological survey of the major world religions and cults designed to help students ascertain the foundational concepts needed to understand religious beliefs and practices, to provide biblical answers to the questions they face, and to contextualize the Gospel and the church in the local setting.

*ST740 Modern Theology*

Residential occasionally during the Fall and Spring Semesters

This course includes a reading of primary texts in modern theology (primarily 20<sup>th</sup> century), beginning with Schleiermacher and including responses by Barth and other Protestant figures, modern Roman Catholic, Orthodox, Evangelical, and Anglican theology, the rise of liberation theology, feminist theology, post-modern theology, and post-liberal theologies. Attention will be given to understanding the respective theologians in their context as well as formulating questions and responses from an orthodox Anglican perspective.

*ST745 Reformed Theology I (Presbyterian Track)*

Residential during the Fall and Spring Semesters

This course will explore some of the great themes, theologians, and history of Reformed Theology. The Westminster Catechism, Dutch Reformed Theology, Calvin's Institutes, the theology of significant Puritans, and much more will be examined.

*ST746 Reformed Theology II (Presbyterian Track)*

Prerequisite: ST745

Residential during the Fall and Spring Semesters

This course will expand upon the learning of the first course in Reformed Theology. The Westminster Catechism, Dutch Reformed Theology, Calvin's Institutes, the theology of significant Puritans, and much more will be examined.

### *ST750 Christian Ethics*

Residential during Spring Semester only

This course is an introduction to Christian moral reflection and action. The course will also survey different traditions in ethics and their roots in Scripture. Finally, we will explore from a Christian perspective some contemporary ethical issues to develop confidence in addressing ethical issues.

### *ST755 Christian Ethics in the Lutheran Tradition*

Prerequisite: students should have taken ST660 or be taking it concurrently

Residential and Online during the Fall and Spring Semesters

This course provides a theological study of human agency, created, fallen, and renewed in Christ. The course will focus on the formation and life of the believing moral agent, addressed by God's commands and promises, called to serve God and neighbor in church, household, and civil community amidst trial and temptation.

### *ST760 Christian Social Ethics*

This is not a required course for the MDiv program but does fulfill a general elective requirement.

Residential occasionally during the Fall and Spring Semesters

This course provides a survey of key moral issues facing the Church today: Students will engage a series of topical studies of contemporary issues, such as family ethics, responding to sexual abuse in the church, politics, race, economics, and the environment.

### *ST770 The Anglican Way of Theology*

Residential during the Fall Semester only; Online during the Fall, Spring, and Summer Semesters

This course provides a survey of the core convictions and concerns that have characterized Anglican theology from the Reformation to the present. The course will include reading the writings of theologians from the evangelical, Anglo-Catholic, and Broad Church traditions. The course will include a discussion of Anglican identity today.

## **Doctor of Ministry (DMin) Courses**

Courses are taught by Trinity faculty, as well as trusted adjuncts on an as-needed basis

### *925/975/976 Special Topics*

This course number is reserved for occasional special course offerings within a department. It is for special topics at the doctoral level. Students are allowed to take multiple special topics courses, provided each is a distinct course.

### *990 Independent Study*

This is a special reading course or tutorial in an area of special interest or need. The 990 number is for Independent Studies at the doctoral level. Please see the Independent Study policy under Academic Policies. Note: this course carries a supplemental tuition charge in addition to the regular tuition.

### *BI900 Using the Bible in Ministry and Mission*

January InterTerm

This course will include a survey of the message in the Old and New Testaments, and the role of hermeneutics and biblical theology as they apply to the church and ministry today. Students will consider ways in which they can use the Bible in ministry and mission, particularly in preaching, ethics, apologetics, and missiology.

### *DM900 Listening and Trusting in an Age of Complexity*

June InterTerm

This orientation course will integrate theology, spirituality, and missiology, and give attention to the practical application of the coursework to the needs of ministerial context of the individual student. The course will also serve to build a community of learning among the students of the entering DMin class.

### *ME900 Ministry in Missiological Perspective*

June InterTerm

This course will survey contemporary missiology for concepts and insights useful for ministry in a variety of contexts. Social science and other cross-cultural materials will be included, which hold promise for ministry in urban, multi-class, lifestyle enclave, ethnic, international, and other types of communities.

### *RW901 Final Project Preparation*

January InterTerm

This course is designed to prepare students to develop a DMin final project. The course includes interaction with the project advisor and others in developing a topic proposal for the written DMin project including methods of research.

When students complete RW901, they will submit their Thesis Project Proposals to the DMin Committee for review. When a student takes RW901 in January, the original Thesis Project Proposal will be due March 15 for the DMin Committee to review in April. In the event that the proposal is not yet clear, the revised proposal is to be resubmitted in early July. Should still more revision be required, the updated version will be submitted to the Committee by early September. If the student cannot demonstrate adequate evidence of progress by the September meeting of the DMin Committee, the student will be offered a Certificate of Advanced Pastoral Leadership instead of completing his/her thesis and earning a doctoral degree.

### *RW999 Final Project (6 credits)*

Prerequisite: RW901

The final project will serve as the culmination of the program in which the student will demonstrate competence in both a theological area and a specialized area of ministry related to the student's personal experience and area of focus. An important criterion for the paper will be the integration of the project's theological foundation with the practice of ministry as an original contribution to the literature of applied theology.

### *ST900 Evangelical Theology for a Pluralistic Age*

January InterTerm

This course sets out the essentials for evangelical theology and applies them to Christian ministry in contemporary pluralistic society. It addresses the supreme authority of the Bible, the unique person and work of Jesus Christ, the lordship of the Holy Spirit, the importance of personal conversion and therefore the priority of evangelism, and the vital role of the church. It also defends these positions from secular critics, both modern and post-modern.

## **Master of Sacred Theology (STM) Courses**

NOTE: These courses are offered as needed. All are offered in the residential setting.

### **CH8XX Special Topics in Church History**

Examples include, but are not limited to:

#### *CH890 Origen of Alexandria*

The foundation of this course is the assumption, current in recent Patristic scholarship, that there is not a pronounced division between Origen's biblical and philosophical works. The course thus focuses on works that have traditionally been regarded as biblical and therefore devotional. Yet, it treats these works as far more than merely devotional. It regards them as the central texts of Origen's theology. The course is a reading course. It seeks to prepare the student by exposing the student maximally to the most important works of Origen. It does so in a way that proceeds from the foundation of Origen's thought, the *Peri Archon*, to his engagement with the Old Testament, to his engagement with the New Testament. It concludes by looking at Origen's philosophical theology and the appropriation of his work by his disciples.

### **ST8XX Special Topics in Systematic Theology**

Examples include, but are not limited to:

#### *ST805 Guided Readings in Patristic Theology*

In this course, primary readings from Irenaeus of Lyon, Origen, Athanasius, Gregory of Nazianzus, Gregory of Nyssa, and Augustine will be reviewed and discussed.

#### *ST825 Trinitarian Theology*

The doctrine of the Trinity is the principal Christian doctrine, grounding and giving shape to all others. It was forged in the earliest centuries of Christian theology, and it has proven uniquely fruitful in twentieth

century theologies, both Eastern and Western. In this course, our aim is to become familiar with some of the main currents of Patristic and modern Trinitarianism, paying particular attention to the claim that Trinitarian theology has experienced a *renewal* through the work of Karl Barth and Karl Rahner.

### *ST825 The Christology of the Greek Fathers*

This course is a study of the development of the doctrine of the person of Christ from Nicaea (325) to John of Damascus (ca. 675-749). While order was collapsing in the West, the Greek-speaking church was debating the central question of the incarnation of the Son of God. This course will look at major figures and moments in this centuries-long controversy. The focus will be on reading and discussing primary sources, including Athanasius, Cyril of Alexandria, Maximus the Confessor, and John of Damascus.

### *ST825 Early Christian Exegesis*

This course is a theological introduction to the biblical interpretation of the early church. Readings will be predominantly primary sources, including both hermeneutical discussions and exegetical works. Attention will be focused on the theological basis of early Christian exegesis and its interpretive goals. What understanding of God's dealings with the world and of Scripture's role in God's plan of salvation authorized the way in which the fathers read the Bible? What did they intend to accomplish by interpreting the Scriptures? These questions will be pursued not only in the abstract, but also through careful examination of exegetical practice. Throughout the course, we will be asking whether and how the example of the Fathers might help us to be better readers of Holy Scripture.

### *ST825 Participation: East and West*

How are we to understand the relationship between creator and creature? The modern approach has been to radically separate them by banishing God upstairs. Isolation from God hasn't brought us the happiness we long for. Instead, loneliness, alienation, and loss of direction have been the result. In this course, we turn to the Great Tradition—both East and West—in search of an alternative: created participation in the uncreated life of God. By carefully exploring writings of theologians such as Augustine, Dionysius, Maximus, and Aquinas, we will get a glimpse of a richer, more meaningful world, one that is enchanted through participation in God.

### *ST826 Aquinas and Barth*

In this course, students will examine the writings of two major Western theologians—Thomas Aquinas and Karl Barth—in dialogue with one another. The approach will be comparative, looking at how both theologians address such major topics of theology as reason and revelation, God and creation, God as One and Triune, Sin and Redemption, Christology and Soteriology, Grace, and Ethics.

### *ST840 Readings in Modern Theology*

This course includes a reading of primary texts in modern theology (primarily 20th century), beginning with Schleiermacher and including responses by Barth and other Protestant figures, modern Roman Catholic, Orthodox, Evangelical, and Anglican theology, the rise of liberation theology, feminist theology, post-modern theology and post-liberal theologies. Attention will be given to understanding the respective theologians in their context as well as formulating questions and responses from an orthodox Anglican perspective.

### *ST890 Origen and Theological Interpretation of Scripture*

This course is an in-depth analysis of Origen's hermeneutical contributions read in the exegetical and philosophical context of the 3<sup>rd</sup> century.

## **BS8XX Special Topics in Biblical Studies**

Examples include, but are not limited to:

### *BS825 The Hermeneutics of Origen*

The course provides an opportunity to develop more fully an area of expertise in a theological discipline through seminar courses and research. More specifically, the course aims to prepare students for further doctoral study. The course will be devoted to the topic of Origen's approach to interpreting Scripture, focusing on various aspects of the exegetical and theological assumptions underwriting that approach. It will begin with a critical overview of evaluative approaches to Origen's hermeneutics, focusing on those which have recently emerged in the revival of interest in patristic exegesis of Scripture, then move through a series of particular topics in Origen's reading of Scripture, based upon primary readings from his work *On First Principles*, as well as secondary sources. Topics in Origen's approach to reading Scripture include his view of the *sensus literalis*, allegorical exegesis, the hermeneutical modalities of flesh and spirit, the relation of the two testaments, OT Israel and supersessionism, and the influence of Platonism upon his hermeneutics. Depending upon class size, each student will be given two or more opportunities to lead discussion on a particular reading for the course. Students will also be asked to identify an issue of critical interest surrounding contemporary discussion of Origen's approach to Scripture and prepare a major research paper on that interest.

### *BS825 The Rule of Faith*

The course is devoted to the early church's understanding of the rule of faith in conversation with the recent evangelical revival of interest in the theological interpretation of Scripture. Students will read selections from the church fathers, Brevard Childs, Christopher Seitz, Ephraim Radner, Kathryn Greene-McCreight, Paul Blowers, Kevin Vanhoozer, William Abraham, Robert Jenson, and Hans Frei. Special attention will be the exegetical construction of the rule of faith from the Old Testament's *sensus literalis*, as well as the early church's understanding of the rule's relation to catechesis, creeds, and ecclesial tradition. The course will also examine modern literary construals of the rule in terms of story lines, narrative, and drama, along with philosophical construals of the rule in terms of speech-act theory. Students will be asked to lead at least two discussions on readings for the course, as well as prepare a major research paper.

### *BS825 The Pauline Epistles and Nicene Trinitarian Theology*

The epistles of St. Paul were fundamental to the development of Nicene Trinitarian doctrine. This course will focus on that forward movement—how Paul's letters helped shape later Trinitarian theology—as well as on the corresponding backward movement—how later Trinitarian doctrine can help us to reread Paul's letters in the church today.

### *BS825 Modern Hermeneutics: Time and Figuration*

This course focuses on the hermeneutical issues raised by relation between modern concepts of time and Scripture's approach to time, with special attention given to the ways these issues shape our understanding of the Old Testament's character as a theological witness to the Triune God revealing himself in Christ. It also offers a critical survey of approaches to the issue that have recently emerged in contemporary theological exegesis of Scripture, including the works of Ephraim Radner, Robert Jenson, Karl Barth, and Matthew Levering, along with other reading selections from relevant sources.

### *OT825 NT Use of the OT*

This course provides STM students with the opportunity to develop expertise in a specific area of biblical studies: the relationship between the two Testaments. Specifically, the course will focus on the issues raised by the NT authors' handling of the OT. This course will consist of textual, exegetical, hermeneutical, and theological study of selected quotations and allusions of the Old Testament by New Testament authors. The use of the OT by NT writers is one of the most controversial questions in contemporary biblical hermeneutics. In this course, we will study the apostolic use of the OT in its first century hermeneutical context and the interpretive issues involved. These include continuity/discontinuity between the Testaments, textual variations, rhetorical theology, the definition and nature of typology, figural reading, allegory, and the distinction between quotes and allusions. We will also explore the possible ramifications of apostolic handling of the OT for the contemporary church. Can we handle the OT the way Paul uses Exodus 34:33-35 in 2 Corinthians 3:7-17? This course seeks to prepare students for doctoral work. As such, each student will have one or more opportunities (depending on class size) to:

1. Teach and lead discussion on a particular chapter of *Three Views on the New Testament Use of the Old Testament*.
2. Prepare a lecture on a specific NT passage that appeals to the OT, either by allusion or direct quote.

### *OT836 Ezekiel*

The book of Ezekiel is widely recognized as one of the most idiosyncratic of the prophetic books in the Hebrew Bible. For a book of its size, containing prophecies spanning more than two decades, the book of Ezekiel displays an amazing consistency of language, perspective and purpose.

### *OT839 The Book of Isaiah*

This course explores the Hebrew text of the book of Isaiah, perhaps the most majestic of the Old Testament prophetic books, with attention to the principles, tools, and methods of responsible exegetical study.

### *OT861 The Psalms*

This course explores the biblical book of Psalms under four headings: its ancient Israelite origins, its witness to Israel's Old Testament theology, its contribution to the ministries of Jesus Christ and the apostolic authors of the New Testament, and its use in Christian prayer and worship.



## Certificate Courses

### *OTNC10 Survey of the Old Testament*

This course is designed to provide the student with an introduction to the history of salvation as expressed in the OT. It explores the major themes and events recorded in the OT with special attention to the relationship of the OT to Jesus Christ. Our interaction with the OT is intended not only to increase knowledge, but to also encourage spiritual growth and skill in using the OT in ministry.

### *NTNC10 Survey of the New Testament*

This course offers a survey of God's self-revelation in Jesus Christ and formation of a new covenant people in the church. The course will emphasize biblical content, knowledge of the historical background to the New Testament events and documents, and acquaintance with basic concepts of New Testament theology.

### *CHNC10 Survey of Church History*

This course surveys individuals, ideas, and events in the history of the church since the first century A.D., and the Christian witness in each century. Students will master the chronological framework of history, and the major ideas and figures of each period.

### *STNC10 Introduction to Systematic Theology*

This course is an introduction to the basic categories of Christian doctrine in its creedal outline. The course will examine theological concepts and terms, and will consider classic issues of Christian doctrine. Students will also be introduced to the major theologians of the Christian tradition.

### *PTNC10 History & Theology of the Diaconate*

This course is designed to explore the ministry of the vocational diaconate and how it has grown and shifted (or in some cases failed to shift) to meet the needs of the church through the ages. The course will examine the biblical perspective on servant-hood; trace the development of the diaconate throughout the history of the church, explore the writings and lives of a few notable deacons, and examine the emerging role of the diaconate in the contemporary church. This course will explore the broad range of diaconal ministries and encourage students to think theologically about holy orders and how the threefold orders of the church relate to one another and reflect the ministry of Christ.

### *CHNC15 The Anglican Tradition*

This course focuses on the history, worship and polity of North American Anglicanism. The course traces the long English background of the church, then shifts across the Atlantic, and subsequently studies the influence of English developments on Anglicanism in America. Our interpretive lens as we study will be a consideration of the *essentials* of Anglicanism—what constitutes a faithful, vigorous Christian faith lived within the framework of the Anglican tradition.

### *MENC10 Introduction to Global Missions*

This course is an introduction to the biblical, theological, and historical foundations of world missions. Attention will be given to an examination of issues related to evangelism, mission, mission and dialog,

and to the special subjects of persecuted Christians, unreached peoples, cross-cultural communication, justice, spiritual warfare, and the place of missions in the local church.

#### *CHNC17 The Lutheran Tradition*

This course is intended to build (1) knowledge of the contents and purposes of the Lutheran Confessions; (2) comprehension of key theological concerns animating Martin Luther's work; and (3) familiarity with the major contours of the history of Lutheran Christianity.

#### *MENC17 Evangelism, Discipleship, and the Ministries of Caring*

How churches and Christians do evangelism, discipleship, and caring—*practically*—is profoundly shaped by their convictions (some conscious and considered, others implicit and assumed) about the gospel, the human situation, and what Christian faith is actually about. This course—rather than simply repackaging pragmatic advice using standards for success taken over from secular culture—will concentrate, first, on getting a clear understanding (from a Lutheran perspective) of these foundational issues, and then on thinking out the implications of those convictions for *real-world* practice.

#### *CHNC45 Anglican and Episcopal History*

First, this course traces the history of the Church of England from the sixteenth century through to the present day. Second, it traces the history of Anglicanism/Episcopalianism in America from the seventeenth century onward. Through engagement with the Scriptures, it then applies this historical data to issues of contemporary significance.

#### *PTNC41 Prayer Book: Introduction to Anglican Worship*

This course challenges students to prepare and lead worship in the living Prayer Book Tradition of North American Anglicanism. Pastoral, biblical, theological, liturgical, aesthetic, and missional coherence are all lenses through which students will be encouraged to examine their efforts. The Book of Common Prayer 2019 and the Book of Common Prayer 1979 will be primary texts, evaluated with reference to each other, to earlier (especially to the Book of Common Prayer 1662 of the Church of England) and to contemporary Anglican prayer books, and to wider Christian practice. The shape, rationale, and logic of each service in the Prayer Book will be considered in a hands-on style.

#### *STNC45 God the Holy Spirit: Church, Ministry, and Sacraments*

This course will present and explicate the Christian doctrine of the Holy Spirit, the third person in the Holy Trinity. It will include discussion of the person and work of the Holy Spirit; the salvation of human beings; the church's nature, ministry, and mission as the Body of Christ; and eschatology. The approach will be classically Anglican, drawing on Scripture and historic Anglican sources in conversation with other orthodox theologians and traditions.

#### *STNC70 Anglican Way of Theology*

A survey of the core convictions and concerns that have characterized Anglican theology from the Reformation to the present. The course will include reading theologians from the Evangelical, Anglo-Catholic, and Broad Church traditions. The course will include a discussion of Anglican identity today.

*MENC99 Global Anglicanism*

This course will survey the history and theology of member churches of the Anglican Communion of the non-Western world, primarily in Africa, Asia, Latin America and among 'First Nations' people. Attention will be paid to mission movements and missionary organizations as well as to indigenous evangelism and cultural appropriation of the gospel message within Anglican churches around the world.

*CHNC35 Medieval and Early Modern Church History*

This course covers Medieval Church History and Early Modern Church History. Students will engage primary and secondary readings in order to engage the lives, practices, and beliefs of Medieval and Early Modern Christians. With the aid of Christian Scripture, students will be encouraged to consider their significance for contemporary Christian living.

# Administration, Faculty, and Staff

## Teaching Faculty

### *The Rev. Dr. Don Collett*



Professor of Old Testament

Chair of the Biblical Studies Department

MDiv Program Co-Director

BA, Montana State University, 1991

MDiv, Westminster Seminary (CA), 1997

PhD, University of St. Andrews, UK, 2007

Don's research interests are The Book of the Twelve, the history of OT canon and biblical criticism, canonical hermeneutics, *sensus literalis* and the history of biblical interpretation, literary theory, and textual hermeneutics.

### *The Rev. Dr. Jack Gabig*



Associate Professor of Practical Theology

Director of the Doctor of Ministry Program

Chair of the Pastoral Theology Department

BA, University of Pittsburgh, 1985

MDiv, Trinity School for Ministry, 1995

PhD, King's College, 2007

Jack's research interests are concerned with issues of ancient creedal faith lived out in contemporary contexts, focusing on catechesis, popular culture, and mission in America.

### *The Rev. Dr. Rich Herbst*



Assistant Professor of Homiletics and Greek

Director of Presbyterian Studies

BS cum laude, University of Pittsburgh, 1996

MDiv summa cum laude, Gordon-Conwell Theological Seminary, 2001

DMin, Trinity School for Ministry, 2013

Rich's research interests include homiletics (particularly the intersection of exegesis and preaching); the book of Revelation; Christian apologetics; and reformed theology.

*The Very Rev. Dr. Bryan C. Hollon*



Dean President

Professor of Theology

MDiv, Fuller Theological Seminary, 2001

PhD, Baylor University, 2006

Author: *Everything is Sacred: Spiritual Exegesis in the Political Theology of Henri de Lubac* (Cascade Books, 2008)

Dr. Hollon is a proponent of the great consensual tradition that C.S. Lewis referred to as “Mere Christianity,” and as a scholar, he specializes in Ressourcement theology, which is best exemplified in the work of Henri de Lubac.

*The Rt. Rev. Dr. Grant LeMarquand*



Professor of New Testament

BA, McGill University, 1977

STM, McGill University, 1982

Diploma in Ministry, Montreal Diocesan Theological College, 1983

MA, McGill University, 1988

ThD, Wycliffe College/Toronto School of Theology/ University of Toronto, 2002

DD (honoris causa), Wycliffe College, 2014

Grant’s research interests include Synoptic Gospels, intercultural (especially African) hermeneutics, global Anglicanism, and the Bible and mission. He is the author or editor of four books (including *An Issue of Relevance: A Comparative Study of the Story of the Bleeding Woman (Mk 5:25-34; Mt 9:20-22; Lk 8:43-48) in North Atlantic and African Contexts*) and many journal articles and book chapters. From 2012-2017 he was the area bishop for the Horn of Africa in the Diocese of Egypt with North Africa and the Horn of Africa. Prior to being made bishop, Grant served on the faculty of Trinity for fourteen years as a professor of biblical studies and missions.

*Dr. David Luy*



Associate Professor of Systematic Theology

BM, Wheaton College, 2005

MDiv, Trinity Evangelical Divinity School, 2008

PhD, Marquette University, 2012

David's research interests include Christology; the theology of Martin Luther; modern theology; the theology of Bonaventure; the doctrine of the Trinity; and the Atonement.

*Dr. Erika Moore*



Academic Dean

Professor of Old Testament and Hebrew

STM Program Director

BA, Wheaton College, 1979

MA, Westminster Theological Seminary, 1984

PhD, Westminster Theological Seminary, 2003

Erika's research interests include the implications of 20th century archaeological discoveries for the doctrine of Scripture; the implications of apostolic use of Second Temple interpretive methods and traditions for hermeneutics; messianic expectation in Hellenistic Judaism, especially as it relates to the Septuagint; the pastoral implications of Ezekiel's four visions; and the relationship between Zechariah 9-14 and the synoptic Passion narratives.

*The Rev. Dr. David Ney*



Associate Professor of Church History

BA, University of Lethbridge, Canada, 2001

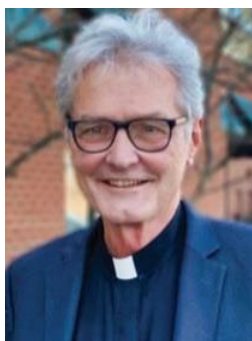
MDiv, Regent College, Canada, 2007

ThM, Regent College, Canada, 2010

ThD, Wycliffe College, University of Toronto, Canada, 2016

David's primary research area is the history and thought of eighteenth-century Anglicanism. His broader interests include science and religion; history and philosophy of science; history of biblical interpretation; theological interpretation of Scripture; and Christian apologetics in historical perspective.

*The Rev. Dr. Eric M. Riesen*



President, North American Lutheran Seminary

BS, Indiana Purdue Universities, Ft. Wayne, 1980

MA, Fuller Theological Seminary, 1982

MDiv, Luther Theological Seminary, 1985

DMin, Pittsburgh Theological Seminary, 2001, with a focus on genetic ethics in pastoral ministry

Author: *The Christian Faith: A Catechism for the Curious*, ALPB, 2015

Eric's research interests include theological engagement with contemporary science and culture; apologetics; homiletics; and confessional Lutheran theology as an expression of evangelical Catholicism. He also has deep interest in, and concern for, pastoral formation and discipleship.

*The Rev. Dr. Brad Roderick*



Associate Professor of Missions

Director of the Stanway Institute for World Missions and Evangelism

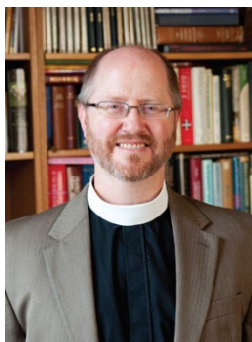
BA, Mississippi College, 1984

MDiv, New Orleans Baptist Theological Seminary, 1986

PhD, New Orleans Baptist Theological Seminary, 1993

Brad's research interests include the practical application of missiological studies (biblical, historical, and theological) to contemporary issues in kingdom growth; understanding culture and worldview, and effective cross-cultural communication.

*The Rev. Dr. Joel Scandrett*



Associate Professor of Systematic Theology

BA, Wheaton College (IL), 1984

MA, Wheaton College Graduate School, 1988

MDiv, Gordon-Conwell Theological Seminary, 1993

PhD, Drew University, 2005

Joel's research interests include patristic theology, Trinitarian theology, ecclesiology, Christian formation, and doctrine of creation.



*Dr. William G. Witt*



Professor of Systematic Theology and Ethics

Chair of the Church History/Systematic Theology Department

BA, Rockmont College, 1977

MA, summa cum laude, St. Thomas Seminary, 1981

PhD, University of Notre Dame, 1993

Bill's research interests are historical and contemporary theology; the relation between Medieval and Reformation theology; spiritual theology and the history of Christian spirituality; theological methodology; philosophical theology, especially the transformation of classical epistemology and metaphysics by the uniquely Christian doctrines of creation, incarnation, and grace.

## **Administrative Faculty**

*Susanah Hanson*

Library Director

MAR Program Director



BA, Geneva College, 1998

MAR, Trinity Episcopal School for Ministry, 2004

MLIS, University of Pittsburgh, 2007

Susanah's research interests are information literacy, reference services, the organization of information, and Old Testament studies.



## Staff

Barb Costa  
Community Liaison

Angel DeChellis  
Student Billing Administrator

Janessa Fisk  
Director of Admissions & Recruitment, Director  
of Institutional Scholarships

Justin Fisk  
Director of Facilities

Rebekah Fronz  
North American Lutheran Seminary  
Administrative Assistant

Krystal Hustead  
Receptionist and Campus Events Facilitator

Barbara Knecht  
DMin Administrator and Online Education  
Administrator

Elaine Lucci  
HR Administrator

The Rev. Geoff Mackey  
Dean of Students and Community Life, Director  
of the Chapel, Title IX Coordinator

Allyson Martin  
Executive Assistant to the Dean President &  
Board of Trustees, Stanway Institute  
Administrator

John McCoy  
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IT Manager

Kevin Singleton  
IT Specialist

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Audio Production Specialist,  
Educational Technology Assistant

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Christina Thornburg  
Development Coordinator

Lee-Anna Upperman  
Academic Administrator

Jack Walsh  
Director of Special Projects & Alumni Relations

Russell Warren  
Dean of Administration  
Director of Online Education & Educational  
Technology

Amanda Wicker  
Video Production Specialist

David Zamora Ramirez  
Director of the Spanish Program

Sharon Zerbe  
Kitchen Assistant

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