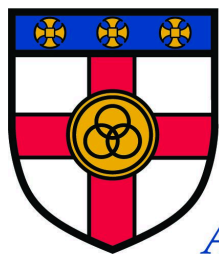


Academic Catalog

2026-27

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Trinity
Anglican Seminary
A School of Theology for Ministry

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About Trinity

Vision, Purpose, and Values

Trinity Anglican Seminary is to be a global center for Christian formation in the evangelical Anglican tradition, producing outstanding leaders who can plant, renew, and grow churches that make disciples of Jesus Christ. To this end we are forming Christian leaders for mission.

The values that undergird this vision are:

1. Welcoming evangelical, charismatic and catholic streams: We welcome students and faculty who long for a Church that is evangelical in faith, catholic in order, and Spirit-driven in mission. We have a vital commitment to students from the Anglican Church in North America (ACNA) and other Anglican jurisdictions in North America and abroad. We also welcome students from other Christian traditions.
2. Upholding a strong evangelical and Anglican identity: We stand in the great Anglican Evangelical tradition that is rooted in the primacy of the scriptures and the doctrine of salvation by grace alone through faith alone, and which is foundationally expressed in the classic *Book of Common Prayer*.
3. Serving the church faithfully: We are committed to serving the church by preparing men and women to be leaders for its mission, its renewal, the planting and growth of congregations, and the proclamation of the never-changing truth in an ever-changing world.
4. Providing excellent teaching and scholarship: We hold high standards of excellence in teaching and scholarship, believing that these will further both personal maturity and practical effectiveness in mission.
5. Planting deep formational roots in our community: We value the deep formation in Christian ministry that is possible in the residential degree programs of the school. In addition, we believe in being flexible and innovative in providing theological education by extension with a global reach through the internet and off-campus classes and conferences.
6. Engaging in active discipleship: We believe that the discipleship of the whole person is essential preparation for ministry. We commit to foster in all our seminarians – men, women, single, married, married with children – spiritual and emotional maturity, integrity, grace, and holiness of life.
7. Creating lifelong learners: We are committed to building a lifelong community of learning among our graduates and other Christian leaders aimed at constantly improving their knowledge and ability as servants of Jesus Christ and his church.
8. Trusting God's provision: We believe that "money follows ministry," and therefore are accountable to our partners in ministry for careful stewardship of God's money. We prayerfully rely on God's provision and the generosity of his people in providing quality theological education at a reasonable cost for this and future generations.

Statement of Faith

We affirm our belief in historic Christianity as revealed in the Scriptures and summarized in: the three Creeds (the Apostles', the Nicene, and the Athanasian) and the Thirty-Nine Articles.

The purposes of the following statements are to indicate certain emphases in the teaching of Trinity Anglican Seminary rather than to circumscribe its theological interest. We recognize the need today for reaffirming the following beliefs.

ARTICLE I: The Holy Trinity The mystery of the Holy Trinity, namely, that the one God exists eternally in the three persons: Father, Son and Holy Spirit; and has so revealed himself to us in the gospel.

ARTICLE II: The Lord Jesus Christ The full deity and full humanity of our Lord Jesus Christ, God Incarnate, who by reason of his birth of the Virgin Mary, sinless life, atoning death, bodily resurrection, glorious ascension and triumphant reign, is the only mediator between God and man.

ARTICLE III: The Holy Scriptures The trustworthiness of the canonical books of the Old and New Testaments as "God's Word written," which contain all things necessary for salvation, teach God's will for his world, and have supreme authority for faith, life and the continuous renewal and reform of the church.

ARTICLE IV: Justification and Sanctification The justification of the repenting and believing sinner as God's gracious act of declaring him righteous on the ground of the reconciling death of Christ, who suffered in our place and rose again for us; and sanctification as the gracious continuing activity of the Holy Spirit in the justified believer, perfecting his repentance, nurturing the new life implanted within him, transforming him into Christ's image, and enabling him to do good works in the world.

ARTICLE V: The Christian Church The church as the Body of Christ, whose members belong to the new humanity, are called to live in the world in the power of the Spirit, worshipping God, confessing his truth, proclaiming Christ, supporting one another in love and giving themselves in sacrificial service to those in need.

ARTICLE VI: Spiritual Gifts and Ministry The calling of all Christians to exercise their God-given gifts in ministry, and to work, witness and suffer for Christ; together with the particular calling of ordained ministers, who, by preaching, teaching and pastoral care, are to equip God's people for his service, and to present them mature in Christ.

ARTICLE VII: The Gospel Sacraments The sacraments of Baptism and Holy Communion as "visible words" which proclaim the gospel, and are means of grace by which faith is quickened and strengthened.

In particular, the significance of the Lord's Supper as a communion in the Body and Blood of Christ, who offers himself to us in the action of this sacrament, so that by faith we may feed on him in our hearts and offer ourselves to him in gratitude for our salvation through his cross.

Also, the openness of the Lord's Table as the place where all baptized believers, being one in Christ, are free to celebrate their common salvation in the Lord, and to express their common devotion to his person and his service.

ARTICLE VIII: The Return of Christ The personal return in glory of our Lord Jesus Christ at the end of this age for the resurrection of the dead, some to life, some to condemnation, for the glorification of his church, and for the renewal of the whole creation.

ADDENDUM: In 2014, Trinity entered into a partnership agreement with the North American Lutheran Seminary (NALS). As the seminary of the North American Lutheran Church, the NALS is doctrinally committed to the three creeds and to the Unaltered Augsburg Confession, as it is interpreted by the other confessional writings in the 1580 Book of Concord. This authority of Holy Scripture, historic creedal orthodoxy, and central principles of the Reformation provide a basis for partnership without compromise of either institution's mission of doctrinal integrity.

Covenant

We the students, faculty, and staff do covenant to serve the Lord and each other, according to our several callings, in the following ways:

Worship

We commit ourselves to the discipline of private and public worship. We will spend a daily time in prayer and biblical meditation. The students and faculty shall attend the weekly community Eucharist (unless excused) and the Offices as often as possible and in accordance with the chapel attendance policy specified by the cabinet. Staff are also welcome to participate. Students and faculty will also participate in appointed Quiet Days.

Family and Community Life

Those of us who are married commit ourselves to spend a responsible amount of time with our spouses and children. Those who are single will establish and maintain a local network of friends for prayer, fellowship, and support. We pledge ourselves to sexual fidelity in marriage, defined as one man and one woman, and chastity in the single state.

As members of Christ's Body, we will involve ourselves in the community life of the school, so that we may rejoice, laugh, and weep together. We will attend Advisee Groups as a significant part of this mutual submission to one another.

We will seek to love one another as Christ loves us. We will refuse to gossip but instead speak words of encouragement. We will confront one another openly and seek reconciliation when offense has been given.

Study

We are gathered as a community of learning. Students will attend assigned classes, Dean's Hour lectures, Mission Days, and all other requirements of the Academic Catalog. We will take seriously our worship of the Lord with our minds in all our studies.

Service to the World

While specially gathered for study, we are also gathered for mission and service to those outside the school. We commit ourselves to devote regular time, talent, and treasure to personal evangelism, neighborly visitation, and public service.

We thank God for our common calling in covenant with him and with each other. We ask help from our closest associates – family members, co-workers and friends – to be faithful to our commitments, and we trust that the Holy Spirit will guard and guide us in this task.

Biblical Theology

Biblical theology provides the central focus of our curriculum and our life together at Trinity. Noting that scholars have used this term in a variety of ways over the years, we provide the following summary to articulate our basic understanding of biblical theology.

The writings of the Bible come from a variety of authors who wrote over a large span of time, in different places, using a variety of genres, and at different stages of the unfolding drama of redemption. Biblical theology recognizes this diversity but affirms that there is an organic unity in the canon amidst this diversity, such that the Scripture does speak with a unified voice regarding God and the divine purposes.

As the *New Dictionary of Biblical Theology* by T. Desmond Alexander and Brian S. Rosner explains:

We engage in our task as biblical theologians from within a living tradition of the Christian church. Biblical theology is principally concerned with the overall theological message of the whole Bible. It seeks to understand the parts in relation to the whole and, to achieve this, it must work with the mutual interaction of the literary, historical, and theological dimensions of the various corpora, and with the interrelationship of these within the whole canon of Scripture. Only in this way do we take proper account of the fact that God has spoken to us in Scripture.

Therefore, we make use of the tools of historical-grammatical exegesis, but we do so from within the church, with the presuppositions of faith expressed in the canonical texts themselves. We seek to allow each part of Scripture to make its own contributions to the whole, while at the same time, in keeping with classic Anglicanism, we also seek not, as the *New Dictionary of Biblical Theology* puts it, to “so expound one place of Scripture, that it be repugnant to another” (Article XX). That is, the diversity is enriching rather than contradictory. In this way, “biblical theology explores the Bible’s rich and many-sided presentation of its unified message. It is committed to declaring ‘the whole counsel of God ... [in order] to feed the church of God’ [Acts 20:27-28].”

Thus, our understanding of biblical theology finds the unity of Scripture in Christ as both the center and the goal of God’s acts of creation and redemption to which the Bible bears divinely revealed witness.

This view of Scripture is at odds with the teaching of a number of scholars who do not believe there is a unity to Scripture. Many of those in leadership in mainline churches have been trained in the view that the Bible is radically self-contradictory, and, accordingly, they do not believe Scripture can provide authoritative guidance for us. Rather, we are left to pick and choose which bits we find helpful to express what we believe.

In contrast, our understanding of biblical theology puts us in line with the church throughout history, including classic Anglican faith and practice. It also helps guard against misuses of the Bible such as proof-texting, playing off the Old Testament against the New, and moralizing in ways that are at odds with the gospel. This view does not mean that all issues of interpretation become clear; there are a number of topics on which members of the faculty disagree with one another. But this approach to Scripture does

ground and make clear the foundational issues of the gospel and provides fruitful context in which to explore disagreements over other issues.

Biblical theology plays a vital role in giving the school and our graduates clarity and confidence in the message of the Bible for our lives and ministries, while also helping us recognize the areas in which faithful disagreement and dialogue are appropriate. Biblical theology helps us appropriate and promote through teaching and preaching “the whole counsel of God” (Acts 20:27) and not just our own favorite themes. Biblical theology provides criteria by which to discern God’s work throughout church history, as well as in our own day. Biblical theology enables us to grasp the major themes of Scripture which are essential for doing systematic theology and apologetics. It helps us to see the pattern of life to which God calls us in Christ, thereby providing essential content and perspective for the pastoral care of individuals and for the guidance of communities of believers in their worship, life, and mission. Biblical theology helps us trace out the mission of God from Creation to New Creation, providing the revelation we need to understand our identity and purpose in life, both as individuals and corporately as the Body of Christ.

At Trinity, biblical theology provides the central focus of our curriculum and shared life by providing the interpretive key to Scripture so that we might be guided by God through its revelation.

Place in the Church

Trinity is a seminary established in the Anglican evangelical tradition and firmly rooted in the mainstream of the Anglican Communion. While Trinity is an Anglican seminary, we seek to serve all those committed to the advance of the gospel.

Our primary calling is to train leaders and ministers who will bring about renewal in individual lives, parishes, dioceses, and the church as a whole. In addition, we are committed to using the unique resources of a seminary to address the painful and controversial issues before our church. Our faculty is committed to engaging the needs and concerns of the day and helping the church discern faithful, biblical answers.

In the diversity of our faculty, staff, and students, we experience the tensions inherent in living with different ways of expressing faithfulness in the world. We strive to live in Christian charity, “agreeing to disagree agreeably” in the service of the gospel and in the expectation that by refusing to let potentially divisive issues separate us, we will be a model for the church.

History

Trinity Anglican Seminary was born in the renewal movement of the 1970s. In 1975, the Rt. Rev. Alfred Stanway, a retired Australian missionary bishop, answered a call from members of the Fellowship of Witness to be Trinity’s first Dean and President. He moved to the Pittsburgh area and set up an office in his home, using his garage for the library. Bishop Stanway had been recommended by John Stott, J.I. Packer, John Guest, and other evangelical leaders for his vision of renewal and his extraordinary ability to translate this vision into a lively Christian body. He called the Rev. Dr. John Rodgers, a professor and chaplain at Virginia Theological Seminary, to be the senior professor.

Classes began in 1976 with a small faculty and seventeen students—none with sponsoring bishops—meeting in rented classrooms at a local college. Two years later, the seminary purchased an empty

Presbyterian Church in Ambridge, PA and the abandoned supermarket across the street. These buildings were then converted into a campus. Since that time, the Trinity campus has grown steadily, and the same is true of our residential and church-based programs, where more than 250 students are currently enrolled. Our alumni, both lay and ordained, are now spread all over the world, making an enormous difference leading institutions and strategic partnerships on every continent except Antarctica.

For many years, Trinity formed biblically faithful leaders for mission within the Episcopal Church and other provinces of the Anglican Communion. Many of those leaders were instrumental in the development of the Anglican Church in North America (ACNA), the Global Anglican Futures Conference (GAFCON), and the Global South Fellowship of Anglican Churches (GSFA). In other words, Trinity's role in the realignment of global Anglicanism for a future that is biblical, evangelical, and orthodox has been notable and will continue.

Academic Information

Approval, Accreditation, and Membership

Trinity's degree programs are approved by the Pennsylvania Department of Education (PDE). Trinity is accredited by the Commission on Accrediting (COA) of the Association of Theological Schools (ATS) in the United States and Canada. Trinity is also a member of the Colleges and Universities of the Anglican Communion (CUAC), the International Association of Continuing Education and Training (IACET), the Association of Doctor of Ministry Educators (ADME), the Evangelical Council for Financial Accountability (ECFA), and the American Theological Library Association (ATLA).

Academic Partnerships

Trinity Anglican Seminary offers Lutheran and Presbyterian tracks through the ecumenical agreements:

- **North American Lutheran Seminary (NALS).** Trinity houses the North American Lutheran Seminary and offers Lutheran degree, diploma, and certificate tracks for Lutheran students.
- **Evangelical Presbyterian Church (EPC).** Trinity offers a Presbyterian MDiv track for Evangelical Presbyterian Church students in the Presbytery of the Alleghenies.

All students not specifically enrolled in the Lutheran or Presbyterian track are considered "Anglican" students, even if the student is not part of the Anglican tradition. This designation means that they will be required to fulfill all of the requirements expected of Anglican students.

Admissions

The Admissions office is on campus to help prospective students and applicants discern their call to ministry, their readiness for academic work, and their appropriate course of study to pursue. Trinity admits persons who have committed their lives to Jesus Christ, who want to serve him in the fellowship of his church, and who have demonstrated gifts for Christian ministry. We admit qualified students without discrimination by race, sex, age, handicap, color, or national or ethnic origin.

Three Pathways

Pathways are the context in which Trinity students primarily study, live, fellowship, worship, and receive the mentorship and support essential to holistic seminary formation. Students on the Residential Pathway receive this formation in the context of traditional residential life on campus. Students for whom the Residential Pathway is not possible, the Church-Based and International Pathways receive this contextually within their home churches and communities. Students will remain on their pathway from matriculation until graduation, unless a deliberate change of pathway is expected.

Beginning in Fall 2026, all matriculating students will be admitted under the same institutional standard and will select a pathway to follow throughout their studies. A student may change pathways only through a deliberate request and approval process. Returning students will be categorized according to their current enrollment and participation. Students whose prior status fell into an unclear area will be grandfathered under the expectations and benefits they were already assuming. The Seminary maintains one standard of conduct and one vision of formation. Each pathway applies that vision within the student's primary context. Regardless of pathway, students have access to:

- the same academic standards and instruction;
- the Library and campus facilities;
- academic advising and pastoral support;
- Seminary email and identification cards;
- residential courses, subject to applicable policies;
- on-campus worship, in person or by livestream; and
- campus events and community life as their circumstances permit.

Also starting in Fall 2026, most academic and community expectations and benefits previously associated with semester course load will now be associated with a designated pathway. This permits students to be more flexible with course load without a drop or assumption of various requirements or benefits.

Residential Pathway The Residential Pathway immerses students in the daily life of the Seminary community. Formation occurs through regular worship, shared meals, fellowship, advising, mentoring, service, liturgical and homiletical training, and other common activities.

Church-Based Pathway The Church-Based Pathway is designed for students for whom full residential formation is not feasible and who are rooted in a healthy local church. Their primary context for worship, fellowship, pastoral care, mentoring, accountability, ministry experience, and spiritual formation is their home congregation. The Seminary partners with that church to provide a coherent formative experience alongside the academic program. As with all Church-Based students, those who are local to campus are welcome to join in the community life as able.

International Pathway The International Pathway is for students who are part of our other language programs, such as Spanish, Portuguese, and Persian, and study at a distance. This pathway does not include international students who study in our normal English-language programs in Residency or Church-Based Pathways.

Refer to **The Student Handbook** for additional information and details directly related to the Pathways.

Academic Qualifications for Admission

Applicants to the Doctor of Ministry (DMin) program should have an ATS-accredited Master of Divinity degree, Master of Arts in Religion degree, or other graduate theological degree with a GPA of at least 3.0. Applicants should be able to demonstrate prior completion of significant and competent ministry service and the motivation and ability to pursue further study at the doctoral level.

If an applicant to the DMin program does not meet the regular admission criteria, the DMin Committee will evaluate the applicant in the following areas: (a) the ability to interpret Scripture and the theological tradition of one's ministry context, (b) the capacity to understand and adapt one's ministry to the cultural context, (c) a basic self-understanding of one's ministerial identity and vocational calling, (d) a readiness to engage in ongoing personal and spiritual formation for one's ministry, (e) an accredited Master's degree (or its educational equivalent) in an area related to one's ministry setting or vocational calling, and (f) significant ministerial experience that enables the applicant to engage as a ministry peer with other students in this advanced professional doctorate.

Applicants to the DMin program who do not have a minimum GPA of 3.0 in their Master's degree (or its educational equivalent) may be offered conditional admission.

Applicants to one of the Master's or diploma programs should have completed a bachelor's degree in the Arts or Sciences. Applicants to the Master of Sacred Theology program should have completed a Master of Divinity degree, Master of Arts in Religion degree, or their equivalent, and show evidence of aptitude for advanced theological study.

Applicants to our diploma or Master's programs who do not have a completed bachelor's degree but who are otherwise qualified for seminary training may be considered for conditional admission to the seminary at the discretion of the Admissions Committee. The Admissions Committee will evaluate such applications on a case-by-case basis. If the Admissions Committee decides to extend an offer of conditional admission, they will then determine the appropriate criteria of conditional admission. Applicants should contact the Director of Admissions for further instructions.

Applicants to one of our certificate programs are not required to have a completed bachelor's degree but should be prepared to study at the undergraduate level.

English Proficiency Policy for International Applicants

International applicants are required to take the TOEFL (Test of English as a Foreign Language) exam and submit their official scores to the Admissions Office. The TOEFL iBT is strongly preferred, though the TOEFL Essentials and IELTS Academic exams are also accepted. The minimum required TOEFL iBT score is 90 for doctoral applicants and 80 for all other applicants. The minimum required TOEFL Essentials

score is 9.5 for doctoral applicants and 8.5 for all other applicants. The minimum required IELTS Academic score is 7 for doctoral applicants and 6.5 for all other applicants.

International applicants whose first language is English and who are citizens of the United Kingdom, Canada, Australia, or New Zealand are not required to take the TOEFL exam.

International applicants who (1) are unable to take the TOEFL exam, or (2) have successfully completed a post-high school degree in the English language from an accredited institution in the United States, United Kingdom, Canada, Australia, or New Zealand within the last five years are welcome to complete and submit the *TOEFL Waiver Request Form* with their application. The *TOEFL Waiver Request Form* is provided by the Admissions Office upon request. Waiver requests will be considered on a case-by-case basis once an application is otherwise complete. Applicants whose requests are considered may be required to complete additional work or submit additional documentation as part of the approval process.

Application Materials

When applying to Trinity, prospective students are required to submit the following:

Programs	Application Materials
Doctoral	● Application form ● Application fee ● Résumé ● Signed <i>Statement of Faith</i> and <i>Trinity's Covenant</i> ● Official transcripts from all previously-attended graduate schools ● Spiritual autobiography essay ● Writing sample essay ● Financial preparedness essay ● Research interest statement ● Three reference letters ● Official TOEFL score (international applicants only)
Diploma & Master's	● Application form ● Application fee ● Résumé ● Signed <i>Statement of Faith</i> and <i>Trinity's Covenant</i> ● Official transcripts from all previously-attended undergraduate/graduate schools ● Spiritual autobiography essay ● Writing sample essay ● Thesis proposal essay (STM applicants only) ● Three reference letters ● Postulancy Letter or Church Endorsement Form (those seeking ordination only) ● Official TOEFL score (international applicants only)

Certificate	● Application form ● Application fee ● Résumé ● Signed <i>Statement of Faith</i> and <i>Trinity's Covenant</i> ● Personal statement essay ● One reference letter ● Postulancy Letter or Church Endorsement Form (those seeking ordination only) ● Official TOEFL score (international applicants only)
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Depending on the program to which the applicant is applying, additional forms or documents may be required. Applicants should refer to the appropriate Application Checklist document at tas.edu/apply for a detailed list of required materials and instructions.

The Admissions Committee reserves the right to require additional reference letters, essays, interviews, or other documentation at their sole discretion.

All application documents submitted to the Admissions Office become the property of Trinity and will not be returned to the applicant. For those who do not matriculate, application documents will be kept on file for two years.

The Admissions Office protects applicants' privacy by limiting access to their application materials to Admissions Committee members and those employees of Trinity officially concerned with the admission process. Application materials are not made available to any other persons or agencies without written consent from the applicant. Trinity will not disclose the identity of individual applicants when providing any agency with required statistical data.

Applicants Seeking Ordination

If the applicant is seeking ordination through any denominational structure, he or she must also submit a Postulancy Letter or Church Endorsement Form for his or her application.

- **For those seeking ordination within the Anglican Church:** Postulants of any diocese or judicatory should have a letter from their bishop confirming this sent to the Admissions Office. If not a postulant of any diocese, or if still in process with any diocese, the applicant should have a completed copy of the Church Endorsement Form sent to the Admissions Office.
- **For those seeking ordination within the North American Lutheran Church (NALC):** If you are an entranced or endorsed NALC candidate, please submit a copy of your letter from the Candidacy Committee to the Admissions Office. If you have NOT yet been entranced, please have a completed copy of the Church Endorsement Form sent to the Admissions Office.
- **For those seeking ordination within other denominations or churches:** If you are seeking ordination within your own denomination, please have a copy of the Church Endorsement Form sent to the Admissions Office.

Admission Interview

Qualified applicants may be invited to participate in an admission interview. This interview may be conducted in-person on Trinity's campus, or via a phone or video conference call, at the discretion of the Admissions Office. Spouses are encouraged to attend the interview, if possible.

When an applicant participates in an admission interview, he or she will work with the Admissions Committee to discern the applicant's calling to ministry and seminary and the best program to pursue. The Admissions Committee normally consists of the Director of Admissions, one staff member, and one faculty member. An applicant may also meet with other faculty members as necessary for his or her intended degree. Following the admission interview, the applicant will be notified with a formal letter regarding his or her admission decision.

Admission Deferral

Applicants who are offered admission to Trinity may defer their admission for up to one year. If they do not confirm their intent to enroll and enroll in a course within that period of time, then they must reapply for admission.

Application Policy for Previously-Enrolled Students

The following application requirements are for applicants who were previously enrolled at Trinity within the last five years, who withdrew their enrollment, and who now desire to reapply. A student's enrollment at Trinity is considered withdrawn if he/she is inactive for a complete academic year, transfers to a different school, or indicates in writing to the Registrar's office that he/she desires his/her enrollment to be withdrawn.

Application Requirements

- Application form
- Application fee
- Résumé
- One reference letter (clergy, layperson, OR business/academic)
- Essay: The essay should provide an overview of the applicant's story since leaving Trinity and his/her reasons for wanting to re-enroll. It should be 1-2 pages in length.
- Official transcripts (if applicable): Updated transcripts should be submitted from any school(s) the applicant has attended since leaving Trinity.

Upon the completion of the application file, the Admissions Committee may invite the applicant to participate in an admission interview. This interview may be conducted in-person on Trinity's campus, or via a phone or video conference call, at the discretion of the Admissions Office. Spouses are encouraged to attend the interview, if possible.

STM Application Requirements for Current Students

The following requirements are for applicants currently enrolled in a Master's program at Trinity who desire to apply to the Master of Sacred Theology (STM) program.

Application Requirements

- Application form
- Application fee
- Academic reference letter: This reference letter should be completed by a faculty member at Trinity who serves in the department in which the student wishes to complete his or her STM focus.
- Academic writing sample
- Essay: The essay should be 1-2 pages in length and should provide an overview of (a) the applicant's interest in pursuing the STM program and (b) their proposed research topic.

Upon the completion of the application file, the Admissions Committee may invite the applicant to participate in an admission interview. This interview may be conducted in-person on Trinity's campus, or via a phone or video conference call, at the discretion of the Admissions Office. Spouses are encouraged to attend the interview, if possible.

Course Delivery Methods

In addition to residential courses, Trinity delivers online, mentored, and intensive courses.

Online courses

Trinity meets the needs of students studying at a distance from our Ambridge campus through online courses, bringing the ethos of Trinity within reach for those who choose not to relocate to the Ambridge campus. We offer online courses on a rotating basis each fall, spring, and summer. Online courses follow the Student Calendar and operate on a weekly schedule. Most online courses offer, but do not require, a synchronous, or real-time, class meeting. Specific course expectations are included in each course syllabus.

Mentored courses

Trinity offers mentored courses to blend online academic study with practical ministry experience in a local church setting. Mentored courses offer a flexible and personalized approach to ministry formation, allowing students to integrate academic learning with real-world application. Each mentored course includes a support team of professor, mentor, and director. The professor oversees and assesses academic tasks such as tests or written assignments. The church-based mentor provides feedback, guidance, and assessment of church-based competencies or assignments. The director supports mentors with rubrics for evaluation.

Intensive courses

Trinity offers week-long residential intensives in January and June. Students registered for an intensive have assignments prior to and following the intensive.

Level	Assignments Begin	Assignments Due
DMin	90 days prior to intensive	90 days following intensive
STM	60 days prior to intensive	60 days following intensive
Master's	30 days prior to intensive	30 days following intensive

Programs of Study

Trinity's programs of study are designed to equip men and women for their roles within the Body of Christ. Whether you are an experienced pastor or a new Christian, whether you hold a doctorate or a high school diploma, if God has called you to a time of study at Trinity, we have a program for you.

Degrees, Diplomas, and Certificates

Doctor of Ministry (DMin). Enhances the ministry of those already holding a Master of Divinity or other graduate theological degree providing equivalent academic background.

Master of Sacred Theology (STM). Provides an opportunity for advanced study for those planning to pursue a PhD, to develop more fully an area of expertise in a theological discipline.

Master of Divinity (MDiv). Prepares students for ordained ministry.

Master of Arts (Religion) (MAR). Provides education in theology in preparation for ministry or further study.

Diploma. A short course of study at the Master's level focusing on one aspect of ministry, such as Anglican studies or Diaconal studies.

Certificate. A non-credit, non-degree program that enhances the faith and knowledge of the student who does not want or is not prepared for Master's level work.

Doctor of Ministry Program

The Doctor of Ministry (DMin) program is designed to help clergy and lay leaders grow deeper in the theology and practice of ministry. Through advanced-level coursework, research, writing, and Final Project, DMin students will become better equipped to understand their ministry contexts and approach the work of ministry through a biblical, theological, and liturgical framework.

The DMin program operates on a cohort model, in which students sign up to participate in a cohort on a particular topic—for example, catechesis and discipleship, worship and liturgy, leadership in ministry, reading and preaching Scripture, etc. Cohorts of 8-12 students meet for two weeks of in-person residencies each year, normally in June, for three years, with reading, coursework, and independent studies or electives assigned in between residencies. At the end of coursework, students move into the thesis-writing stage, crafting a project that is unique to their context and research interests with guidance from faculty mentors. Each cohort is designed and led by 2-3 faculty mentors who are experts in their field of ministry and who also serve as thesis supervisors. Students usually complete the program in 4-5 years.

Learning Outcomes

- Students will be able to identify and articulate a distinct challenge or opportunity in ministry.
- Students will demonstrate the ability to reflect biblically and theologically about an area of ministry.
- Students will apply biblical and theological learning to the identified problem.
- Students will learn in the context of other ministry practitioners, cultivating habits of learning borne out of prayer and spiritual friendship.

Admission Requirements

Applicants must demonstrate:

- ATS-accredited Master of Divinity degree, Master of Arts in Religion degree, or other graduate theological degree with a GPA of at least 3.0. Students without this requirement may request to apply for the program through a demonstration of degree equivalency.
- Prior completion of significant and competent ministry service in chosen field
- Motivation and ability to pursue further study at the doctoral level

For further admission requirements, please see the Admissions section under Academic Information.

Policy on Duration and Length of Program

For most DMin cohorts, in-person residential coursework is completed during two-week residencies offered in June of each year at Trinity's Ambridge campus. On a case-by-case basis, cohorts may operate on a different plan, such as meeting for two nonconsecutive weeks throughout the year or meeting at an alternative location. Between residencies, students complete reading and writing assignments for the course. Altogether, the degree usually requires 4-6 years to complete, including coursework and thesis writing.

Graduation Requirements

The DMin degree is a 30-credit program consisting of:

- In-person Residential Coursework (24 credits)
- RW999 Final Project (6 credits)

Cohort Topics

Cohort topics are offered on a rotating basis, based on student demand and faculty availability, with new topics offered in different years. Cohort topics may include but are not limited to:

- Pastoral Leadership for Mission and Ministry
- Discipleship and Catechesis
- Scripture, Hermeneutics, and Preaching
- Apologetics and Cultural Engagement
- Liturgy, Culture, and Spiritual Formation
- Mission, Evangelism, and Church Planting
- Retrieving Classical Theology

Occasionally, other learning venues are offered for travel study and may be available for DMin credit. These offerings include various conferences or other study/research opportunities.

Late Work Policy

DMin students have the responsibility to complete their academic work in a timely manner and to comply with all course requirements set by their instructor in the course syllabus, including deadlines for assignments and papers. Students must not, in any circumstance, assume that late submission of work will be overlooked or treated casually.

Late work and extensions

Instructors, with the Vice President of Academic Affairs' approval, may grant extension of due dates to the official end of term. Thus, if students have made a mutually acceptable prior arrangement with an instructor, they may, with the instructor's permission, submit required coursework up to the official date for the end of term. When students expect to submit required coursework later than the due date assigned by the instructor, but before the official end of term, the student must communicate this to the instructor *in writing*, stating the extenuating circumstances, to obtain permission for late submission, on or before the assigned due date or stated examination day of a given term. A copy of this request must be approved by the Vice President of Academic Affairs and submitted to the Registrar's office to be kept in the student's file. The instructor may impose a condition that the grade to be assigned be reduced, depending upon the reason for the requested extension. The instructor shall clearly signify any such condition to the student, including the amount of reduction, at the time the agreement is made.

Incompletes

Extensions beyond the official end of term will involve an *Incomplete* and may be obtained only upon written petition to the Vice President of Academic Affairs and Registrar's office, with an indication of the support of the course instructor for such an extension. (See policy on *Incompletes*.)

Attendance Policy

DMin students needing to miss part of their residential coursework due to illness, funeral, etc. must communicate with the professor prior to the absence. DMin students cannot miss more than three hours of each one-week course (10%). Any absence may result in grade reduction. The professor is given full authority to outline more stringent requirements in the syllabus that supersede this policy.

Inactive Student Status

A DMin student is considered to be inactive if not taking classes for an entire academic year. Students inactive for two consecutive residencies shall be considered withdrawn and must follow the reinstatement policy to continue their studies at Trinity.

Leave of Absence

A DMin student who anticipates the need to suspend study for more than one year must submit a letter to the Vice President of Academic Affairs and Director of the DMin Program requesting a formal leave of absence and indicating the intended date of return. Failure to obtain an approved leave of absence will necessitate reinstatement to the degree program. (See policy on *Inactive Student Status*.)

Reinstatement

When a DMin student is withdrawn from the seminary and desires to be reinstated, the student must petition the Vice President of Academic Affairs and Director of the DMin Program in writing for permission to re-enroll, and may be required to provide appropriate updated admissions materials. If a student is asked to withdraw for academic or other reasons, the student must reapply through the Admissions Office; the faculty must approve final readmittance.

Policy for Maximum Number of Credits per Annum

The Association of Theological Schools (ATS) accrediting standards for completion of a Doctor of Ministry program state that the degree may be completed in no fewer than three years and no longer than six. Most students undertake coursework in approximately three years, allowing two years as a DMin Candidate for writing the thesis project. The standard courseload is 8 credits per year of course work, followed by 6 credits of thesis writing. Students are eligible to request additional courses in Trinity's program for audit or credit, but these courses must be taken in addition to the standard courses assigned for each cohort. The Director of the DMin Program, in consultation with the Vice President of Academic Affairs, will review the student's academic history to assess the viability of any such request.

Transfer Credits

Because the cohort model is intended to foster community and friendship with a particular set of students and faculty over the course of the program, Trinity's DMin program does not accept transfer credits from other programs.

Degree-Specific Requirements

Candidacy

A DMin student shall advance to the status of *Candidate* when the student satisfies three requirements:

- Successful completion of required residential coursework (24 credits)
- Successful submission of a Project Proposal to the Cohort Faculty Mentors
- Approval by the Doctor of Ministry Oversight Committee for the student to advance to Candidacy

Course Sequence and Time Limitations

Each DMin cohort will have a unique set of coursework, designed by the Faculty Mentors and approved by the Director of the Doctor of Ministry Program. Students also undertake guided reading, writing, and research projects before and in between residencies. Students will develop a thesis proposal and writing plan in consultation with their faculty mentors, and will submit a Project Proposal during the third residency. Students are encouraged to begin thinking about their final projects early in the degree program so that they may be able to utilize coursework in service of their final projects. Students will be afforded research and writing guidance from their faculty mentors as well as other resources through Trinity, and they will also have the opportunity to test ideas and gain insight from their fellow cohort members.

Students are expected to complete the thesis project within one to two years of their completion of the third year of residential coursework. Extensions beyond this timeframe may be granted by the DMin Director for a special cause. Students desiring an extension must apply to the Director and pay full course tuition for every additional semester beyond the normal two-year time limit. Extension tuition is not an eligible cost for a student loan or scholarship.

Please see the DMin Course Planning Chart on the Trinity website to aid in planning your participation in the DMin program.

Diploma in Advanced Pastoral Leadership (DAPL) Policy

DMin students who complete 24 credits of coursework but who are not able or do not wish to complete the final thesis project hours may apply for the DAPL. Decisions for this plan will be made in dialogue with the student, the Faculty Mentors, the DMin Director, and the DMin Committee.

When a Candidate is in the writing process of the final project, the DMin Director and Program Administrator will communicate regularly with the candidate and the Candidate's supervisors for reports of progress. If the Candidate has not communicated with the supervisor within a three-month window, the candidate may be considered as not progressing and may be recommended for a DAPL in place of completing the thesis project and earning a doctoral degree.

The purpose of this policy is to encourage students' continual progress in the research and writing phase of the DMin program.

After successful completion of 24 credits in the program, the student may request to be recommended to receive a DAPL in place of completing their doctoral degree.

Final Project (RW999)

After a DMin student has been accepted as a *Candidate* by the Doctor of Ministry Oversight Committee, the student will write the final project, or thesis, which will serve as the culmination of the program, and in which the student will demonstrate biblical and theological competence in an area of ministry related to the student's interest. The final project will include a combination of contextual analysis and biblical-theological reflection on ministry, and will seek to offer an original contribution to the literature of applied theology. Candidates will plan to devote approximately one to two years for the completion of the final project (RW999).

The DMin degree shall be awarded with the approval of the faculty after the successful completion of the final project and its oral defense before the Final Evaluation Committee. This committee shall be composed of the Candidate's Final Project supervisor, an internal reader, and an external reader.

Non-Matriculated, Guest, and Alumni Students

Because the DMin program utilizes the building of collegial relationships among students through in-person residential intensives, it is not possible to allow for the auditing of these courses. However, those students who have not yet been accepted into the program (non-matriculated students) may request permission from the Director of the DMin Program to take DMin courses for credit as follows:

- Any qualified minister who is considering applying for entrance to the program may take one course with the permission of the Director.
- Any minister who has already earned a DMin degree may take any course with the permission of the Director.
- Any DMin student from another seminary may take up to two courses in the program with permission of the Director.

Parish Support

DMin students are encouraged to recruit a support or accountability group from their place of ministry. This group should meet periodically with the student to hear about progress in the program. It is hoped that, if the student is in parish ministry, the lay leadership board and congregation will consider this course of study a benefit to both their pastor and the congregation, as well as to the wider church. As such, the congregation, through its lay leadership, is strongly encouraged to provide their pastor with financial assistance.

DMin Curriculum (30 credits)

DMin level courses have a 9xx identification. Most courses are offered through two-week residential intensives, held in June, but other options may be available on a case-by-case basis.

Core Courses and Writing (24 credits)

DM900	Foundations for Ministry: first-year residency (2 weeks, 8 credits)
DM910	Contexts for Ministry: second-year residency (2 weeks, 8 credits)
DM920	Flourishing in Ministry: third-year residency (2 weeks, 8 credits)

Final Project (6 credits)

RW999 Final Project (6 credits)

Master's Degree Programs

Master of Sacred Theology (STM)

The Master of Sacred Theology (STM) is an advanced academic degree designed for those who have earned a Master of Divinity (MDiv), Master of Arts in Religion (MAR), or other graduate theological degree providing an equivalent academic background. The STM provides concentrated and advanced studies in one of the theological disciplines. The STM may enhance academic qualifications for future doctoral study or provide those in ministry further theological training to deepen a scholarly understanding in a particular theological area.

Learning Outcomes

- The student will be able to articulate an Anglican understanding - or the understanding of another tradition - of biblical, historical, systematic, and pastoral theology.
- The student will demonstrate the ability to carry out research from original sources.
- The student will be equipped to successfully transfer acquired knowledge and skills to others.

Admission Requirements

- Master of Divinity degree, Master of Arts in Religion degree, or equivalent
- Evidence of aptitude for advanced theological study
- Master's-level research paper in English demonstrating an acceptable level of competency in research and writing

For further admission requirements, please see the Admissions section under Academic Information.

STM Curriculum (24 Credits)

The STM degree program is 24 credit hours. STM students complete the following course requirements:

- BI800 Biblical Interpretation (3 credits)
- CH825 Early Church History (3 credits)
- Four 800-level electives (12 credits)
- RW801 Theological Research and Writing (3 credits)
- RW850 Academic Thesis (3 credits)

Duration and Location of Study

Students complete the STM in one to two years. The maximum allowable time to complete the STM is four years. Coursework may be completed during the Fall and Spring semesters or during January and June Intensives. A minimum of 3 credits must be completed on-campus through intensives or other residential study. Any Master's course listed on the course schedule may be tiered at the 800-level for an STM student. Students may complete a maximum of two independent studies approved by the faculty STM advisor.

Advising and Thesis

Upon entering the program, an STM student will be assigned to the faculty STM advisor. As a part of RW801 and in consultation with the advisor, the student should approach a potential thesis supervisor. Students for whom English is not their mother tongue may choose to write a shorter paper and also develop a curriculum for teaching the material included in that paper to a larger audience. The combined total for the thesis project will be 75-100 pages.

Language Requirements

Prior to thesis registration, STM students may be required to demonstrate competency in a secondary research language.

- Students concentrating in **Old Testament** studies *must* demonstrate competency in Biblical Hebrew (at least nine credits, including Hebrew exegesis, or the equivalent) and sufficient knowledge of Greek (at least six credits, or the equivalent) before beginning the program.
- Students concentrating in **New Testament** studies *must* demonstrate competency in Greek (at least nine credits, including Greek exegesis, or the equivalent) and sufficient knowledge of Biblical Hebrew (at least six credits, or the equivalent) before beginning the program.
- Students concentrating in **Church History** *may be* required to demonstrate competency (at least six credits, or the equivalent) of the primary language needed for the study of the period of concentration (Greek, Latin, or Coptic for the Patristic Period, Latin for the Medieval Period) or the location of the church whose history they are studying.
- Students concentrating in **Systematic/Historical Theology** *may be* required to demonstrate language competency depending on their area of concentration.
- Students concentrating in **Practical Theology** *may be* required to demonstrate language competency depending on their area of concentration.

Transfer Credits

Up to six credits from an accredited theological graduate program may be transferred to the STM program. Transferred credits cannot fulfill the requirement to complete the required residential course. Only post-Master's coursework with a grade of *B* or higher may be eligible for transfer credit. Transferability of credits is at the discretion of the Vice President of Academic Affairs.

Master of Divinity (MDiv)

The Master of Divinity prepares students for ordained ministry or for other specialized leadership roles. A Lutheran track, in conjunction with the North American Lutheran Seminary, and a Presbyterian track, in partnership with the Evangelical Presbyterian Church, are available.

Learning Outcomes

- Goal 1 - **Biblical Formation:** Trinity graduates will be faithful interpreters and expositors of God's Word written.
- Goal 2 - **Theological Formation:** Trinity graduates will be faithful proponents of the apostolic faith, which has been transmitted through church history and received in the Anglican tradition. Students from orthodox church bodies will be grounded in the apostolic faith as it has been received in their respective traditions.
- Goal 3 - **Spiritual Formation:** Trinity graduates will be faithful practitioners of the Anglican Way of Christian spirituality as expressed in the *Book of Common Prayer*.
- Goal 4 - **Pastoral Formation:** Trinity graduates will be faithful ministers of Christ's church who have clarity regarding God's call to ministry, and are well equipped to lead others in prayer, worship, teaching, and service.
- Goal 5 - **Missional Formation:** Trinity graduates will be skilled interpreters of culture who can translate and effectively communicate the gospel within diverse communities.

Admission Requirements

- A completed bachelor's degree in the Arts or Sciences
- A sense of call to vocational Christian leadership and the gifts needed for ordained ministry
- The capability to benefit from Trinity's rigorous program
- A working knowledge of the Bible

For further admission requirements, please see the Admissions section under Academic Information.

Graduation Requirements

The Master of Divinity degree will be awarded upon completion of the following:

- 94 course credits
- Cross-cultural immersion

Recommendation from the faculty is also required.

Students may transfer up to 60 graduate credits from another ATS accredited institution at the discretion of the Registrar's office and the Vice President of Academic Affairs.

Location and Duration of Study

At least 24 credits must be completed at the Ambridge campus during a student's course of study. The remaining 70 credits can be completed in residence, online, through mentored courses, or through transfer credits. The program requires a minimum of three academic years of full-time (i.e. 9 or more credits during 14-week terms) study or its equivalent. The maximum duration to complete this degree shall be 10 years.

Grade level

MDiv students are designated Junior, Middler, and Senior according to completed credits:

Junior (1st year)	0-30 credits
Middler (2nd year)	31-63 credits
Senior (3rd year)	64-94 credits

Because Trinity now offers a wider variety of programs, degrees, and modalities, the traditional class-status labels no longer govern structural purposes or benefits; they remain solely as academic progress indicators for Master's students.

Degree-Specific Requirements

Cross-Cultural Immersion

With cultural diversity increasing all the time, Christian leaders need to learn how to think theologically, communicate the gospel, and make disciples in a cross-cultural context. All MDiv and MAR students are required to participate in a Trinity-approved cross-cultural immersion (CCI) as a part of their education and must complete this request.

Students must take the initiative to find an appropriate cross-cultural immersion at some point during their time at Trinity. Suitable cross-cultural immersions are regularly offered by mission agencies and churches. If the immersion is not sponsored by Trinity, please attach supporting documentation, such as a letter or email from the person leading the immersion.

To be eligible, an immersion must last for a minimum of ten consecutive days, or ten contact days over a period of a few weeks or months. The student must clearly demonstrate that the immersion will take place in a cross-cultural context, whether in North America or overseas.

The cross-cultural immersion is an intensive mission or ecclesial experience outside of a student's normal cultural-linguistic milieu, as part of their education. Tourism and travel study trips that do not have a church-based core are not considered CCIs.

On occasion, previous cross-cultural immersions (no more than 12 months prior to enrollment at Trinity) will be considered.

Language Requirements

Students must demonstrate a working knowledge of the Greek and Hebrew languages. Students may demonstrate this through passing the proficiency test given by arrangement with the Biblical Studies faculty or by successfully completing BL631 and BL632 (Hebrew I and II) and BL651 and BL652 (Greek I and II).

In addition, all students must pass either OT700, a Hebrew exegesis course or NT700, a Greek exegesis course.

Non-academic degree requirements for residential students

Residential students have non-academic requirements as part of their residential formation, including chapel attendance and serving, community service, conference attendance, and other activities. These requirements can be found in the Student Handbook.

MDiv Curriculum (94 credits)

Biblical Interpretation and Languages

BI500 Biblical Interpretation

BL631 Hebrew I

BL632 Hebrew II

BL651 Greek I

BL652 Greek II

OT700 Hebrew Exegesis **OR**

NT700 Greek Exegesis

Biblical Studies

OT500 Introduction to Old Testament (or an OT elective, if student has passed the OT exam)

NT500 Introduction to New Testament (or an OT elective, if student has passed the NT exam)

OT6xx Old Testament Elective

NT6xx New Testament Elective

Church History

CH625 The Early Church

CH635 Medieval and Early Modern Church History

CH645 Anglican and Episcopal History

Systematic Theology

ST680 Theology I

ST690 Theology II

ST750 Moral Theology

ST770 The Anglican Way of Theology

STxxx Theology Elective

Mission

ME500 Introduction to World Mission

ME600 Introduction to Evangelism and Church Planting

Pastoral Theology

PT500 Prayer Book Theology
PT600 Conducting Worship in the Prayer Book Tradition
PT550 Homiletics I
PT650 Homiletics II
PT700 Spiritual Formation: Catechesis and Discipleship
PT710 Pastoral Care and Counseling
PT770 Pastoral Leadership

Electives

Four general electives (12 credits)

Capstone

RW769 MDiv Capstone (1 credit)

Portfolio of artifacts demonstrating the student has met Trinity's learning outcomes and a final summative paper written during the student's last term

Please see full course descriptions in the Course Descriptions section.

All MDiv students are required to complete a cross-cultural immersion.

MDiv, Lutheran Track Curriculum (94 credits)

Biblical Interpretation and Languages

BI500 Biblical Interpretation
BL631 Hebrew I
BL632 Hebrew II
BL651 Greek I
BL652 Greek II
OT700 Hebrew Exegesis **OR**
NT700 Greek Exegesis

Biblical Studies

OT500 Introduction to Old Testament (or an OT elective, if student has passed the OT exam)
NT500 Introduction to New Testament (or an OT elective, if student has passed the NT exam)
OT6xx Old Testament Elective
NT6xx New Testament Elective

Church History

CH625 The Early Church
CH635 Medieval and Early Modern Church History
CH670 Theology and Writings of Martin Luther
CH680 Modern Church (Lutheran Track)

Systematic Theology

ST540 Creeds and Catechisms: An Introduction to Theological Thinking
ST550 Lutheran Confessions

ST660 Theology I (Lutheran)
ST670 Theology II (Lutheran)
ST755 Moral Theology (Lutheran)

Mission

ME500 Introduction to World Mission
ME600 Introduction to Evangelism and Church Planting

Pastoral Theology

PT550 Homiletics I
PT650 Homiletics II
PT670 Introduction to Lutheran Liturgy
PT700 Spiritual Formation: Catechesis and Discipleship
PT710 Pastoral Care and Counseling
PT770 Pastoral Leadership

Electives

MDiv, Lutheran Track requires five electives. For residential students, at least one elective must be an NALC June intensive. For online students, at least two electives must be NALC June Intensives.

Non-Credit Requirements

Seven Lutheran Liturgical Practica
All-Seminarian Retreat, for students in the ordination track

Capstone

RW769 MDiv Capstone (1 credit)
Portfolio of artifacts demonstrating the student has met Trinity's learning outcomes and a final summative paper written during the student's last term

Please see full course descriptions in the Course Descriptions section.

All MDiv students are required to complete a cross-cultural immersion.

MDiv, Presbyterian Track Curriculum (94 credits)

Biblical Interpretation and Languages

BI500 Biblical Interpretation
BL631 Hebrew I
BL632 Hebrew II
BL651 Greek I
BL652 Greek II
OT700 Hebrew Exegesis
NT700 Greek Exegesis

Biblical Studies

OT500 Introduction to Old Testament
NT500 Introduction to New Testament
OT6xx Old Testament Elective
NT6xx New Testament Elective

Church History

CH625 The Early Church

CH635 Medieval and Early Modern Church History

CH646 Modern Church Presbyterian Track

Systematic Theology

ST620 Christian Apologetics

ST680 Theology I

ST690 Theology II

ST745 Reformed Theology I

ST746 Reformed Theology II

ST750 Moral Theology

STxxx Theology Elective

Mission

ME500 Introduction to World Mission

ME600 Introduction to Evangelism and Church Planting

Pastoral Theology

PT550 Homiletics I

PT642 Reformed Worship and Polity

PT650 Homiletics II

PT700 Spiritual Formation: Catechesis and Discipleship

PT710 Pastoral Care and Counseling

PT770 Pastoral Administration and Leadership

PTxxx Pastoral Theology Elective

Capstone

RW769 MDiv Capstone (1 credit)

Portfolio of artifacts demonstrating the student has met Trinity's learning outcomes and a final summative paper written during the student's last term

Please see full course descriptions in the Course Descriptions section.

All MDiv students are required to complete a cross-cultural immersion.

Master of Arts (Religion) (MAR)

The Master of Arts (Religion) (MAR) imparts a sound knowledge of theology to prepare the student for lay ministry or further study.

Learning Outcomes

- Goal 1 - **Biblical Formation:** Trinity graduates will be faithful interpreters and expositors of God's Word written.
- Goal 2 - **Theological Formation:** Trinity graduates will be faithful proponents of the apostolic faith, which has been transmitted through church history and received in the Anglican tradition. Students from orthodox church bodies will be grounded in the apostolic faith as it has been received in their respective traditions.
- Goal 3 - **Spiritual Formation:** Trinity graduates will be faithful practitioners of the Anglican Way of Christian spirituality as expressed in the *Book of Common Prayer*.
- Goal 4 - **Pastoral Formation:** Trinity graduates will be faithful ministers of Christ's church who have clarity regarding God's call to ministry, and are well equipped to lead others in prayer, worship, teaching, and service.
- Goal 5 - **Missional Formation:** Trinity graduates will be skilled interpreters of culture who can translate and effectively communicate the gospel within diverse communities

Admission Requirements

- A completed bachelor's degree in the Arts or Sciences
- A sense of call to and the gifts needed for lay leadership in the church
- The capability to benefit from Trinity's rigorous program
- A working knowledge of the Bible

For further admission requirements, please see the Admissions section under Academic Information.

Graduation Requirements

The MAR will be awarded based on successful completion of 49 credits, with the recommendation of the faculty. MAR students may transfer up to 33 graduate credits from another ATS accredited institution at the discretion of the Registrar's office and Vice President of Academic Affairs.

Location and Duration of Study

This degree requires two academic years of full-time (i.e. 9 or more credits during 14 week terms) study or its equivalent. Coursework may be completed on campus, online, and during Intensives. The maximum duration to complete this degree shall be 10 years.

Grade Level

Matriculated students are designated Junior and Senior according to these criteria:

Junior (1st year) 0-24 credits

Senior (2nd year) 25-49 credits

Because Trinity now offers a wider variety of programs, degrees, and modalities, the traditional class-status labels no longer govern structural purposes or benefits; they remain solely as academic progress indicators for Master's students.

Degree-Specific Requirements

Cross-Cultural Immersion

With cultural diversity increasing all the time, Christian leaders need to learn how to think theologically, communicate the gospel, and make disciples in a cross-cultural context. All MDiv and MAR students are required to participate in a Trinity-approved cross-cultural immersion (CCI) as a part of their education and must complete this request.

Students must take the initiative to find an appropriate cross-cultural immersion at some point during their time at Trinity. Suitable CCIs are regularly offered by mission agencies and churches. If the immersion is not sponsored by Trinity, please attach supporting documentation, such as a letter or email from the person leading the immersion.

To be eligible, an immersion must last for a minimum of ten consecutive days, or ten contact days over a period of a few weeks or months. The student must clearly demonstrate that the immersion will take place in a cross-cultural context, whether in North America or overseas.

The cross-cultural immersion is an intensive mission or ecclesial experience outside of a student's normal cultural-linguistic milieu, as part of their education. Tourism and travel study trips that do not have a church-based core are not considered CCIs.

On occasion, previous cross-cultural immersions (no more than 12 months prior to enrollment at Trinity) will be considered.

Non-Academic Degree Requirements for Residential Students

Residential students have non-academic requirements as part of their residential formation, including chapel attendance and serving, community service, conference attendance, and other activities. These requirements can be found in the Student Handbook.

Thesis Option

Students may use six (6) elective credits to complete a thesis. Students who wish to write a thesis must apply for approval. Students select a thesis topic prior to registering for RW701, offered each Fall.

RW701

Students complete a Thesis Approval Form when applying to register for RW701. Students register for RW701 for the Fall semester. During RW701, the student will be assigned a thesis supervisor.

RW799

Students will register for RW799 for the Spring semester, and the student will work with the thesis supervisor to successfully complete the thesis during the Spring semester.

The thesis defense date and time will be set by March 15. The thesis defense must take place no later than May 1. At the defense, the student will be notified of any required changes. The student will make the changes as soon as possible and will submit the changes to the thesis supervisor for approval. Upon approval, the student will submit a digital copy of the thesis to the Library.

Thesis Calendars

The following calendars guide students in completing a thesis.

For May graduates, writing thesis in Fall and Spring

Task	Deadline
RW701 thesis proposal and chapter outline	Fall semester
RW799, Chapter 2, email second reader name to Registrar	January 15 of Spring semester
Chapter 3	February 1 of Spring
Chapter 4	February 15 of Spring
Make revisions from advisor	March 1 of Spring
Defense-ready copy to advisor and second reader	April 1 of Spring
Defense with advisor, second reader, and Library Director	May 1 of Spring
Necessary revisions, submit final copy to Library Director	May 15 of Spring

For December graduates, writing thesis in Spring and Fall

Task	Deadline
RW701 thesis proposal and chapter outline	Spring Semester
Chapter 2	March 1 of Spring
Chapter 3	April 1 of Spring
Chapter 4	May 1 of Spring
RW799, make revisions from advisor, email second reader name to Registrar	September 15 of Fall semester
Defense-ready copy to advisor and second reader	November 1 of Fall
Defense with advisor, second reader, and Library Director	December 1 of Fall
Necessary revisions, submit final copy to Library Director	December 15 of Fall

For December graduates, writing thesis in Summer and Fall

Task	Deadline
RW701 thesis proposal and chapter outline	Summer term
Chapter 2	June 1 of Summer
Chapter 3	July 1 of Summer
Chapter 4	August 1 of Summer
RW799, make revisions from advisor, email second reader name to Registrar	September 15 of Fall semester
Defense-ready copy to advisor and second reader	November 1 of Fall

Defense with advisor, second reader, and Library Director	December 1 of Fall
Necessary revisions, submit final copy to the Library Director	December 15 of Fall

MAR Curriculum

Core Courses (24 Credits)

Biblical Studies

BI500 Biblical Interpretation

OT500 Introduction to Old Testament (or an OT elective if student has passed the OT exam)

NT500 Introduction to New Testament (or an NT elective if student has passed the NT exam)

Missions and Pastoral Theology

ME500 Introduction to World Mission

PT700 Spiritual Formation: Discipleship and Catechesis

Christian History and Theology

CH645 Anglican and Episcopal History*

ST770 The Anglican Way of Theology*

PT600 Conducting Worship in the Prayer Book Tradition*

General Electives (24 Credits)

Student chooses 8 additional classes for 24 credits. An “emphasis” indicates that 6 of the 8 electives are in one discipline. Two electives may be used for students who wish to write a thesis.

Capstone

RW759 MAR Capstone (1 Credit)

- Portfolio of artifacts demonstrating the student has met Trinity’s learning outcomes
- A final integrative paper written during the student’s final semester

*Presbyterian track students will substitute with Presbyterian courses.

MAR, Lutheran Track Curriculum

Core Classes (24 credits)

Biblical Studies

BI500 Biblical Interpretation

OT500 Introduction to Old Testament (or an OT Elective if they pass the OT exam)

NT500 Introduction to New Testament (or a NT Elective if they pass the NT exam)

Missions and Pastoral Theology

PT700 Spiritual Formation: Catechesis and Discipleship

PT670 Introduction to Lutheran Liturgy

Church History and Theology

CH600 Introduction to Church History

ST540 Creeds and Catechisms

ST550 Lutheran Confessions

General Electives (24 Credits)

Student chooses 8 additional classes for 24 credits. An “emphasis” indicates that 6 of the 8 electives are in one discipline. Two electives may be used for students who wish to write a thesis.

Capstone

RW759 MAR Capstone (1 credit)

Portfolio of artifacts demonstrating the student has met Trinity’s learning outcomes and a final summative paper written during the student’s last term

Please see full course descriptions in the Course Descriptions section.

All MAR students are required to complete a cross-cultural immersion.

MAR, Lutheran Track Curriculum, Diaconate track

Core Classes (24 credits)

Biblical Studies

BI500 Biblical Interpretation

OT500 Introduction to Old Testament (or an OT Elective if they pass the OT exam)

NT500 Introduction to New Testament (or a NT Elective if they pass the NT exam)

Missions and Pastoral Theology

PT700 Spiritual Formation: Catechesis and Discipleship

Church History and Theology

ST540 Creeds and Catechisms

ST550 Lutheran Confessions

CH600 Introduction to Church History

PT670 Introduction to Lutheran Liturgy

Track-specific Courses (12 credits)

Track 1: Catechesis (Faith Formation and Christian Education)

ST660 Theology I (Lutheran)

ST670 Theology II (Lutheran)

CHST700 History and Theology of Catechesis

PT701 Principles and Practice of Catechesis

Track 2: Mission and evangelism

ME500 Introduction to World Mission

ME600 Introduction to Evangelism and Church Planting

CH680 Modern Church

ME elective

Track 3: Service

ST755 Christian Ethics in the Lutheran Tradition

PT710 Pastoral Care and Counseling

PTxxx Practical Theology elective

PTxxx Practical Theology elective

Track 4: Teaching and Preaching

PT550 Homiletics I

PT650 Homiletics II

ST660 Theology I (Lutheran)

ST670 Theology II (Lutheran)

Track 5: Academic (Christian Higher Education)

Thesis required (two electives may be used for this)

2 or more electives in the student's area of research concentration

An alternate track may be available for students who do not fit into any of the available tracks, subject to approval of NALC candidacy and NALS faculty.

General Electives (12 credits)

Choose an additional four courses. Students are permitted to fulfill a maximum of two courses with mentored courses; exceptions may be granted at the discretion of NALC candidacy and NALS faculty. One general elective must be an NALC June intensive, held in Ambridge in the second week of June each year. For seminarians in the ordination track, NALC June intensives include a required All-Seminarian Retreat.

Lutheran Liturgical Practica curriculum will include a session addressing the liturgical role of the deacon.

Capstone

RW759 MAR Capstone (1 credit)

Portfolio of artifacts demonstrating the student has met Trinity's learning outcomes and a final summative paper written during the student's last term

Please see full course descriptions in the Course Descriptions section.

All MAR students are required to complete a cross-cultural immersion.

Diploma and Certificate Programs

Diploma Programs are 18 credit/6 course programs offered at the Master's level. Credits earned in a Diploma Program may be applied toward an MAR or MDiv degree. A non-credit Certificate may be earned in place of a Diploma, with parallel courses requiring reduced reading and writing. Certificate-level coursework is graded on a Pass/Fail basis and cannot be applied toward a Master's degree.

Diploma in Anglican Studies

CH645 Anglican and Episcopal History
ME699 Global Anglicanism
ST690 Theology II
ST770 The Anglican Way of Theology
PT500 Prayer Book Theology
PT600 Conducting Worship in the Prayer Book Tradition

Diploma in Diaconal Studies

OT500 Introduction to Old Testament
NT500 Introduction to the New Testament
ST770 Anglican Way of Theology
ST630 History and Theology of Holy Orders
PT600 Conducting Worship in the Prayer Book Tradition
MExxx One Missions Course

Diploma in Evangelism

OT500 Introduction to Old Testament
NT500 Introduction to the New Testament
PT700 Spiritual Formation: Catechesis and Discipleship
Three evangelism-related electives:
Any ME courses, **OR** equivalent courses taught in a church-based format under the supervision of the sponsoring ministry, if approved by the Vice President of Academic Affairs.

Diploma in Christian Ministry

OT500 Introduction to Old Testament
NT500 Introduction to the New Testament
PT700 Spiritual Formation: Catechesis and Discipleship
Three Practical Ministry electives:
Any PT or ME courses, **OR** equivalent courses taught in a church-based format under the supervision of the sponsoring ministry, if approved by the Vice President of Academic Affairs.

Diploma in Christian Catechesis

PT700 Spiritual Formation
CHST700 History and Theology of Catechesis
PT701 Principles and Practice of Catechesis
PT720 Teaching the Catechism
PT750 Local Ministry Practicum
One Catechesis elective (e.g. Family, Youth, or Children, generally to be taught as an Intensive)

Diploma in Biblical Studies

OT500 Introduction to Old Testament

NT500 Introduction to the New Testament

PT700 Spiritual Formation: Catechesis and Discipleship

Three Bible or Biblical Language electives

Diploma in Christian Theology

CH625 Early Church

ST680 Theology I

ST690 Theology II

One ST or CH elective

Two general electives

Lutheran Diplomas

Diploma in Ordination Under Special Circumstances (OUSC)

The OUSC Diploma provides theological education for a member of an NALC congregation who is serving, or is prepared to serve, in pastoral leadership.

BI500 Biblical Interpretation

OT500 Introduction to Old Testament

NT500 Introduction to New Testament

ST540 Creeds & Catechisms

ST550 Lutheran Confessions

ST660 Theology I (Lutheran)

ST670 Theology II (Lutheran)

ST755 Christian Ethics in the Lutheran Tradition

CH600 Introduction to Church History

PT550 Homiletics I

PT650 Homiletics II

PT700 Spiritual Formation

Two NALS Core Values courses (June intensives)

Lutheran Liturgical Practica (non-credit)

Biblical Languages Practica (non-credit)

NALS will not refuse graduation to any student not satisfying a practica requirement if practica are not made available during the time of studies.

Diploma in Lutheran Ministry

The Diploma in Lutheran Ministry is designed with colloquy candidates specifically in mind, though specific requirements for individual colloquy candidates are subject to the discretion of NALC leadership and the NALC candidacy committee.

ST540 Creeds and Catechisms
ST550 Lutheran Confessions
CH680 Modern Church
CH670 Theology and Writings of Martin Luther
PT670 Introduction to Lutheran Liturgy
ST755 Christian Ethics in the Lutheran Tradition **OR**
ST670 Theology II (Lutheran)

Diploma in Lutheran Studies: Biblical Studies track

CH600 Introduction to Church History
OT500 Introduction to Old Testament
NT500 Introduction to New Testament
Two OT/NT electives
General elective

Diploma in Lutheran Studies: History and Theology track

CH600 Introduction to Church History
ST660 Theology I (Lutheran)
ST670 Theology II (Lutheran)
Two CH/ST electives
General elective

Diploma in Lutheran Studies: Catechesis track

CH600 Introduction to Church History
PT700 Spiritual Formation
ST540 Creeds and Catechisms
CHST700 History and Theology of Catechesis
PT701 Principles and of Catechesis
General elective

Diploma in Lutheran Studies: Mission and evangelism track

CH600 Introduction to Church History
ST540 Creeds and Catechisms
PT700 Spiritual Formation: Catechesis and Discipleship **OR** ST 550 Lutheran Confessions
Three evangelism-related electives: ME courses **OR** equivalent courses taught in a church-based format under the supervision of the sponsoring ministry, if approved by the Vice President of Academic Affairs

Diploma in Lutheran Studies: Service track

CH600 Introduction to Church History
ST755 Christian Ethics in the Lutheran Tradition
PT710 Pastoral Care and Counseling
3 General electives

Academic Policies

Academic Freedom

When faculty members affirm Trinity's Statement of Faith and Covenant, they do so with a sense of ownership that is free and genuine. Faculty understand and seek to serve Trinity's mission as an expression of their faith and their call to serve the church. At the same time, faculty address complex issues, requiring sufficient freedom to pursue critical questions and the practice of critical self-awareness in scholarly pursuits and routine academic work.

Freedom of inquiry and a culture of self-critique are highly valued at Trinity. This value is evidenced in faculty publications, journal articles, books, and other public communications of a scholarly nature that show wide-ranging research interests among faculty, sometimes demonstrating critical engagement with ecclesiastical traditions and the moral-ethical concerns arising in contemporary culture. Trinity is committed to supporting faculty research and publications that bring the theological commitments of the Anglican tradition to bear upon the issues of the day.

Definition of Academic Freedom at Trinity

Within the confessional commitments of the seminary, faculty have academic freedom as generally accepted by institutions of higher learning. The generally accepted definition of academic freedom is developed in the 1940 Statement of Principles on Academic Freedom and Tenure formulated by the Association of American Colleges and the American Association of University Professors (AAUP). This definition includes the freedoms and responsibilities summarized as follows:

- *Freedom in the search for truth*, including research and publication, coupled with the obligation to perform other academic duties faithfully and to deal responsibly with the institution in matters of pecuniary return
- *Freedom in the classroom* to discuss controversial matters while avoiding content unrelated to the subject
- *Freedom to speak or write in the public forum* while maintaining accuracy, restraint, and respect for the opinions of others and with care that one's opinions are seen as individuals and not as representing the institution

Credit Hour Definition

Trinity defines a credit hour as an amount of work represented in intended learning outcomes and verified by evidence of student achievement. At Trinity, a credit hour reasonably approximates 42 hours of learning, constituted by one hour of supervised instruction, along with two hours of independent student work each week, for approximately fourteen weeks. Supervised instruction may include class time, course-specific learning from the instructor, or direct instruction from a designated supervisor. Independent student work includes a range of assignments including reading, other media, research, relevant ministry projects, as well as assessments. Accordingly, in a 3 credit hour course in a conventional semester offering, Trinity typically schedules three hours of class time each week, and students may expect to spend an additional six hours

each week in independent study. In summary, a 3 credit hour course is approximately 126 total learning hours across the semester (9 hours per week x 14 weeks). Required chapel attendance is included in instructional hours. Students track credits necessary for their degree programs, with assistance from Advisee Group leaders and the Registrar's office. However, the ultimate responsibility for degree completion rests with the student.

Grading

Academic courses will be given letter grades. Faculty will specify on the course syllabus their methods of evaluation that may include quantitative and qualitative measures of performance and growth. **Faculty may assign a lower grade for late work or poor attendance.**

Excellent	A	95 or above
	A-	90-94
Good	B+	87-89
	B	83-86
	B-	80-82
Average	C+	77-79
	C	73-76
	C-	70-72
Failure	D	60-69
	F	59 or below
Audit	AU	
Incomplete	I	Temporary grade
In Progress	IP	Satisfactory progress in thesis
Pass	P	70 or above
Withdrawal	W	Course dropped after week 8
Administrative Withdrawal	AW	
Medical Withdrawal	MW	
Advanced Standing	AS	

Pass/Fail Grades

Several designated courses are graded *Pass/Fail*. A grade of *P* or *F* will be recorded on the official transcript.

Retroactive Grades

No retroactive changes to the initial credit level or grade will be made once a course grade is on a student's academic record. Coursework, credits, and grades may not be altered, amended, or otherwise recognized in any retroactive manner for consideration other than for the degree or diploma program for which the student was enrolled at the time of the course.

Failing Grades

Students who receive a failing grade (*D* or *F*) for a course may not count that course toward fulfillment of academic requirements for a degree program. To receive academic credit, students receiving a failing grade must retake the whole course, paying full tuition, and must receive a passing grade. The transcript will reflect both instances that the course was taken and both grades received. See policy on *Academic Probation*.

Late Coursework with Grade Reduction

In keeping with the Covenant to worship the Lord with our minds in all our studies, students agree to uphold the requirements of the Academic Catalog. Students enrolled in a course are responsible for taking seriously all deadlines listed in the syllabus.

Late work within the term

When circumstances prevent a student from submitting a required assignment by the due date listed in the syllabus, the student must make a request to the instructor before the due date, explaining the circumstances. Late work must be submitted no later than three calendar days after the due date and will result in the loss of one grade point. After three calendar days, late work will not be accepted and will result in not receiving credit for the assignment.

Extension to the end of the term

To request an extension to submit an assignment beyond three calendar days, the student must communicate with the instructor *in writing*, copying the Vice President of Academic Affairs. The communication must state the extenuating circumstances surrounding the late submission, on or before the assigned due date or stated examination day. The Instructor shall respond to the student's request in writing, copying the Vice President of Academic Affairs. A physical copy of the request will be approved by the Vice President of Academic Affairs and submitted to the Registrar's office to be kept in the student's file. All late work must be completed by the official end of the term.

Students who repeatedly request extensions are encouraged to meet with their advisor and reevaluate their course load. Students with a documented disability will be considered for a reduced course load.

Academic Probation

Students who receive a failing grade may be placed on academic probation or dismissed, and those receiving failing grades for two courses in the same semester **must** be placed on probation. If a student on probation

subsequently receives a failing grade in any course, the student will be administratively withdrawn from the School. See policy on *Withdrawal*.

Residential students on academic probation will be permitted to enroll in no more than nine credits during the semester in which they are on probation. If a student on academic probation passes all courses while on probation, the student will be removed from probation. Church-based students on academic probation may enroll in no more than three credits during the semester in which they are on probation.

The Vice President of Academic Affairs will make all decisions on academic probation and reserves the right to make exceptions to the above provisions and will notify the student in writing with regard to placement on probation or administrative withdrawal. If a student appeals the decision, it will go before the faculty for review.

Appeal of a Grade

A student who feels that he/she has been unfairly graded may appeal to the faculty member. If the situation is not satisfactorily resolved, the student will then supply a letter of appeal to the Vice President of Academic Affairs who will submit the appeal to the faculty for its consideration. The faculty may authorize a change of the appropriate grade.

Good Standing

Any matriculated student who is not on academic probation, is not classified as *inactive*, and who has no outstanding student balance, is considered to be in good standing. See policy on *Inactive Status*.

Attendance

Because learning is a corporate activity, students are expected to attend all class sessions. See *Covenant*. Students who miss more than three class sessions in any one semester may forfeit credit for the class and may be in danger of failing the course. As a matter of courtesy, students who must miss any classes should notify the professor ahead of the scheduled class time when possible.

Workload

Distance students desiring to register for more than 6 credits in a semester must request permission from the Registrar's office. Residential students desiring to register for more than 15 credits in a semester must request permission from the Registrar's office.

Academic Advising

Trinity students enrolled in a Master's degree program should communicate with their assigned academic advisor and use recommended course maps, provided to advisees, to assist in academic planning. Failure to follow recommended course maps may postpone program completion.

Academic Writing Standards

All coursework at Trinity requires extensive writing. Trinity courses use the SBL Handbook of Style: For Biblical Studies and Related Disciplines (Atlanta, Georgia: SBL, 2014) and A Manual for Writers of Research Papers, Theses, and Dissertations, (Chicago: University of Chicago Press, 2018/9th Edition) which are available in the Trinity Library. Students should be prepared to write at the graduate level upon enrollment. Trinity offers help with writing skills through the Learning Skills Coordinator. The Library also offers instruction in information gathering and research skills.

Cheating and Plagiarism

Students at Trinity are expected to display the highest standards of personal and academic integrity in the development of research papers and other related academic projects. Perhaps the most critical issue in exhibiting integrity in academic assignments is student compliance with accepted practices of notation of resources and references used to develop their paper or project.

It is recognized that there can be some confusion regarding proper procedures and practices when integrating bibliographical references into assignments. The following policy is intended to address both intentional and unintentional plagiarism. The policy also recognizes that there are levels of plagiarism and that consequences must be aligned with the seriousness of the offense. All students are responsible for being familiar with this policy. Ignorance of plagiarism guidelines will not be accepted as a defense or excuse for violating these standards.

Definition of Plagiarism

Plagiarism is an act of *literary theft*, in which the work of another is misrepresented as the original work of the student. This may be done intentionally or unintentionally. When excerpts, thoughts, writings, or statements of others are used in papers, essays, or other projects, they must be acknowledged in a suitable academic form.

Levels and Consequences

Level One: Minimal Plagiarism

Trinity recognizes that there is often no intent to misrepresent borrowed material as one's own, but the writer has simply been careless in complying with acceptable presentation and reference conventions. In this case, assignments will be returned to students who will be advised by their professor to rewrite the assignment in acceptable form. No grade will be assigned until the professor is satisfied that the student has made adequate revisions meeting the standards noted in *Definition of Plagiarism*.

Level Two: Substantial Plagiarism

Substantial plagiarism exists where the writer gives no recognition to sources from which substantial material such as phrases, sentences, or even ideas are drawn. The minimum penalty for this offense is the rewriting of the paper, and one letter grade reduction being given to the offending work. The maximum penalty is failure of the course.

Level Three: Complete Plagiarism

Complete plagiarism exists when an entire work is copied from an author or composed by another person, and presented as an original work. A failing grade for the course is automatically given. The professor will write a reprimand, a copy of which will be kept in the student's file. A repeat offense may result in Administrative Withdrawal.

Copyright and Fair Use Guidelines

Trinity is committed to compliance with intellectual property laws but also supports the rights of educators and students to utilize privileges granted with the Fair Use Guidelines for educational purposes. For general copyright questions, please seek assistance in the Library.

Other Academic Offenses

Other academic offenses include the following:

- Submission of the same essay, or part of the same essay for credit in more than one course, unless prior approval has been obtained. Minimum penalty: write a new paper with a full letter grade reduction being given to the work. Maximum penalty: failure of the course.
- Cheating on an examination or falsifying material subject to academic evaluation. Penalty is failure of the course.
- Submitting false records or information at the time of admission, such as transcripts or letters of recommendation. Penalty will be appropriate to the gravity of the offense, the likelihood being either suspension of studies or expulsion from Trinity.

General Program Policies

Change of Program

Students wishing to change from one degree or diploma program to another must submit a Change of Program Request to the Registrar's office. Additional admissions materials may be requested from the student.

Change of Enrollment Status

Upon submission of a written request to the Registrar's office, students meeting the following criteria may change status in any course:

Withdraw: After the add/drop period, students may withdraw from a course at any point in the semester by submitting the Course Withdrawal form. Students enrolled in a weeklong January or June Intensive may withdraw before the final coursework submission deadline by submitting the Course Withdrawal form. A final grade of *W* (Withdrawn) will appear on the student's transcript. Failure to withdraw from a course may result in a failing grade.

Audit to Credit: During the first week of the Fall, Spring, or Summer semester, students may change from audit to credit and pay full tuition for course credit. During the first day of a January or June Intensive, students may change from audit to credit and pay full tuition for course credit.

Credit to Audit: During the first week of the Fall, Spring, or Summer semester, students may change from credit to audit. During the first day of a January or June Intensive, students may change from credit to audit.

Transfer Credits

Students transferring from accredited seminaries or graduate schools may be awarded course credit for prior graduate work completed within the last 15 years with a grade of B or higher. The credit given is determined by the Registrar's office after consideration of an official transcript and course syllabi from the previous coursework. Disputes shall be mitigated by the Vice President of Academic Affairs, the Registrar's office, and a faculty member of the Vice President of Academic Affairs's choosing. Final determination rests with the Vice President of Academic Affairs.

Limits for potential transfer credits from an accredited institution:

Degree Program	Incomplete Degree	Completed Degree
DMin	12	12
STM	6	6
MDiv	60	45
MAR	33	26-30
Diploma	9	9

Any matriculated, Master's-level student must have written permission from the Registrar's office and Vice President of Academic Affairs to register for a course at another accredited institution for transfer into the Trinity program. After matriculation into a Trinity program, up to 9 post-matriculation credits from another accredited institution may be transferred into a Trinity MDiv program, and 6 post-matriculation credits from another accredited institution may be transferred into an MAR or an STM program. The Registrar's office and Vice President of Academic Affairs must approve any course taken at another institution before registration.

Permission to transfer credits from another accredited institution after matriculation will be based upon:

- Number of credits transferred into the Trinity degree program upon matriculation
- Legitimate rationale for taking a course at another institution. Dislike of a professor or the desire to speed up the program are unacceptable rationale.

Advanced Standing with Credit

Trinity may admit students to the MDiv or MAR degree programs with *advanced standing with credit* for courses on the basis of prior undergraduate academic work in biblical studies, church history, systematic theology, pastoral theology, and missiology. Students who are granted *advanced standing with credit* will thereby have a reduced number of credits required for the degree program. The Vice President of Academic Affairs and Registrar's office shall determine by appropriate means of assessment that the student has the knowledge, competence, or skills that would normally be provided by the specific courses for which they have been admitted with *advanced standing*. No courses in which the student received less than a B will be considered for *advanced standing with credit*.

Advanced standing with credit cannot be granted on the basis of ministerial or life experience.

If *advanced standing with credit* is granted on the basis of appropriate evaluation, no more than one-fourth of the credits required for the degree may be granted. Thus, no more than 21 credits required for the MDiv may be granted, and no more than 12 credits required for the MAR may be granted under *advanced standing*. The student must request to be evaluated for *advanced standing with credit* before they have completed 30 credits at Trinity. A grade of *AS* will be recorded on the official transcript for all courses accepted under *advanced standing*.

Advanced Standing with Credit in Greek or Hebrew

To request evaluation for Advanced Standing with Credit for coursework in Biblical Greek and/or in Biblical Hebrew, a student must submit official transcripts to the Registrar's office for evaluation.

If a student has completed a minimum of six credits (two semesters) of Biblical Greek, or of Biblical Hebrew, at the bachelor's level, with grades of B or higher, the student is eligible for evaluation for Advanced Standing with Credit. A student may not receive Advanced Standing with Credit for completing only one semester of Greek, or only one semester of Hebrew.

- Greek: a student must have completed a minimum of two semesters in Greek at the bachelor's level, with grades of B or higher, to be eligible for evaluation for Advanced Standing with Credit in Greek to fulfill BL651 and BL652.
- Hebrew: a student must have completed a minimum of two semesters in Hebrew at the bachelor's level, with grades of B or higher, to be eligible for evaluation for Advanced Standing with Credit in Hebrew to fulfill BL631 and BL632.

Biblical Greek and Biblical Hebrew are taught as a two-course series at Trinity. BL651 Greek I is a prerequisite for BL652 Greek II, even for students who have taken a semester of Greek. BL631 Hebrew I is a prerequisite for BL632 Hebrew II, even for students who have taken a semester of Hebrew.

Course Substitutions

Course substitutions may happen, either out of necessity or desire. Any student wishing to make a substitution must complete the Course Substitution form. All proposed substitutions must be approved by the professor of the proposed class, the professor of the required class, and the Registrar's office. Any proposed substitution must stay within the relevant academic department. No more than two course substitutions will be allowed for any student.

Course Waivers

Students at the Master's level may request a waiver of some of the introductory courses. If a student is granted a course waiver, he/she must complete another course within the same department to fulfill the credit requirements. Final determination for waived credits rests with the Registrar, the chair of the department of the requested course waiver(s), and the Vice President of Academic Affairs.

Prerequisite Waiver Request

Prerequisite waivers are granted on the rare occasion that a student has no other course option. If a waiver is granted, students must understand that they are not entitled to any considerations due to their lack of prerequisites. If a student is requesting a prerequisite waiver for a required course, it does not exempt the student from completing that course in the future.

All students should contact their faculty advisor for alternative course suggestions prior to completing the Prerequisite Waiver Request form. Approval to waive the prerequisite is dependent on the student's academic work and/or experience—thus the student must thoroughly justify the request.

Requesting a prerequisite waiver is a process that takes time. There is no guarantee that a decision will be rendered prior to registration ending, especially if the request is made after the semester has already begun.

Near the end of each semester, students have the opportunity to assist in the overall assessment of faculty and courses at the school through course evaluations. Student anonymity is maintained in the distribution of evaluation results to the faculty. Evaluation results are only provided to faculty after all grades for the course have been submitted.

Online Course Registration by Residential Students

Residential students are permitted to register for online courses on an occasional basis. Should an online course reach its maximum capacity, however, the Registrar reserves the right to drop residential students when space is needed for an online student.

When the same course is offered both residentially and online in the same semester, residential students may not register for the course online without the approval of the professor of the residential course, the professor of the online course, and the Vice President of Academic Affairs.

The following are examples of legitimate reasons for considering the online classroom instead of the on-campus, residential classroom:

- Unavoidable academic scheduling conflicts that would prevent a student from taking an on-campus course and/or which might create an increase in program length
- Life situations that demand increased flexibility in one's personal schedule, such as a new baby, rotating/irregular work schedule, or prolonged illness
- Recognition of a learning style need that would be better met by an online learning environment

Auditing

Anyone, with or without a bachelor's degree, may register to audit up to two Master's-level courses each term without applying to a program, provided the student has taken the prerequisite courses. Audited courses are not graded, and no audited course may be applied to any Trinity program. STM and DMin courses may not be audited.

Complimentary Audit for Residential Students

Residential students may audit one Trinity course, tuition-free, per academic year. The student shall submit the audit application. Students may not be on academic probation or have any outstanding Incompletes to be eligible.

Program Evaluations and Letters of Recommendation

Residential Pathway Students

Each Fall, Mid-Program Evaluations are completed for Residential Pathway MAR and MDIV degree students who have completed approximately 50 percent of their program. Mid-program evaluations are completed by a student's faculty advisor, with other faculty having opportunity to comment. The faculty advisor shares the completed evaluation with the student, with a discussion of the contents of the evaluation. The student is expected to sign the evaluation document. Signing does not indicate agreement with the contents of the evaluation. The completed mid-program evaluation is added to the Master's student's academic file. A student may arrange with their advisor for the evaluation to be sent to their sending jurisdiction.

Church-Based Pathway Students

Church-Based Pathway students may request, through their advisor, a Trinity Mid-Program Evaluation if required by their sending bishop or jurisdiction. Other evaluations may be requested according to the paragraph below.

Special Evaluations and Letters of Recommendation

In the event that any matriculated student or graduate, regardless of program, requires an official academic, character, or spiritual evaluation or letter of recommendation from the Seminary or from a member of its staff or faculty for purposes related to ecclesiastical appointments or placements (e.g., ordination, a ministry position, or a church internship), the request must first be submitted through the Registrar at least eight weeks before the evaluation is due to the diocese. The student or graduate must provide any official form required for the evaluation, if applicable, along with the name and address of the person or office to which the completed evaluation is to be submitted.

Independent Study Courses

An Independent Study course is designed for students who wish to do advanced work in a particular subject which is not covered by the curriculum. Registration is dependent upon faculty approval and availability.

For a Master's level student to take an Independent Study course, these requirements must be met:

- Permission must be obtained from the Vice President of Academic Affairs and the professor(s) involved through completing an Independent Study Contract form.
- An individual must be a matriculated student in good standing.
- It is understood that Independent Study courses do not duplicate existing courses. It is also understood that in seeking substitution of one course for another, the student must follow the process explained in the policy on *Course Substitutions*.
- The student must have successfully completed 30 credits.

- The student must have a minimum GPA of 3.0.

There is a maximum of two Independent Study courses allowed per student for the duration of his/her program. These courses incur a \$200 fee in addition to tuition for the course.

Doctor of Ministry - Independent Study Guidelines and Progression

The program allows up to two Independent Studies or Electives to be completed in between residential coursework. For Independent Studies, a \$200 fee *in addition to* course tuition is required. The following guidelines on Independent Study are given to assist your planning. Ideally, all of your courses, including any Independent Study, will help you to focus on the direction in which you are heading for your thesis project. In your application to do an Independent Study, you should consider the following:

The Topic

Students are permitted to take up to two independent study courses subject to the approval of the DMin Director and cohort faculty mentors. Topics for Independent Studies are intended to provide special areas of research on topics that are germane to the student's potential research but not covered sufficiently in coursework. Application forms are made available to students online.

An Independent Study is intended to be helpful to you in your ministry and your skill development. It is worth remembering that sometimes a subject may be very helpful to you in an indirect way. You may wish to do a study in elementary Hebrew, for example, which may only indirectly relate to your topic of parish evangelism. Yet, you could argue that a weak spot in your evangelistic skills is your grasp of the Old Testament and this would help you address that. Make sure that you answer the question: "Why am I doing this study?"

The Reading

Prepare a list of course objectives, then develop a reading list accordingly of approximately 1,500 pages. The reading should reflect material that is appropriate for doctoral-level study. For example, a study of the Alpha program and its effect on urban evangelism would be a valid subject. However, in addition to reading Nicky Gumbel's books and material about the program, you would be expected to read academic works such as Ray Bakke's *The Urban Christian, A Theology as Big as the City*, and *Faith in the City: A Call for Action by Church and Nation*; *The Report of the Archbishop of Canterbury's Commission on Urban Priority Areas*; Bishop David Sheppard's *Built as a City*; Michael Green's work on *Evangelism in the Early Church*; David Watson's *I Believe in the Church*; and perhaps some studies in the effectiveness of Alpha and ministry efforts in Urban Evangelism as well as theological works of greater substance addressing evangelism.

The Faculty

An Independent Study will need a reader who can give feedback and encouragement along with practical and academic guidance. The residential faculty is happy to help you within their area of expertise. You may also suggest or nominate a name to us—we will contact that person administratively once we approve of your suggestion. We reserve the right to accept or deny your suggestion.

The Dates

Course dates must be tied to the term or semester for which you register, as outlined in the Academic Calendar (January or June Intensive, Fall or Spring Semester).

The Director of the Doctor of Ministry Program and DMin Administrator are available for any questions and concerns you may have.

Clinical Pastoral Education (CPE)

Although some ecclesiastical authorities require students to complete Clinical Pastoral Education, it is not a requirement for the MDiv program. Please contact the Pastoral Theology Department Chair to discuss eligibility.

Graduation and Commencement

A degree/diploma/certificate is awarded when the student has:

- Completed all of the program requirements
- Received the endorsement of the faculty
- Submitted a graduation application
- Paid the graduation fee and paid any outstanding balances to the School (i.e. student account, Library fines, etc.)

Commencement exercises are held in May of each year for those completing their coursework in the Spring Semester. Students who successfully complete all course requirements during the Fall Semester or June Intensive will be awarded a diploma after his/her degree has been conferred by the faculty. Any student who successfully completes coursework in August or December is welcome to participate in the following May's commencement exercises. All coursework must be completed and all degree requirements must be met in order to participate in commencement.

Leave of Absence

A student who anticipates the need to suspend study for more than one semester must submit a letter to the Vice President of Academic Affairs requesting a formal leave of absence. Failure to obtain an approved leave of absence will necessitate reinstatement to the degree program.

Inactive Status

A student is considered to be inactive if not taking classes for credit for an entire Fall or Spring Semester. Students inactive for a complete academic year shall be considered withdrawn and must follow the reinstatement policy to continue their studies at Trinity.

Withdrawal

The following types of Withdrawal may occur.

Administrative Withdrawal (AW)

The faculty and Vice President of Academic Affairs reserve the right at any time, after careful evaluation, to administratively withdraw, temporarily or permanently, a student who is not making adequate progress, does not observe the rules of our common life, or shows obvious impediments in readiness for ministry.

Withdrawal (W)

Students wishing to withdraw from Trinity may do so by notifying the Associate Dean of Community Life, who will, in turn, notify the Vice President of Academic Affairs and the Registrar's office. Students wishing to withdraw must also complete the Institutional Withdrawal Request to withdraw from all courses. Failing to attend enrolled classes or failing to notify the Registrar's office, Vice President of Academic Affairs, or faculty of non-attendance is not considered an official withdrawal.

Medical Withdrawal (MW)

A medical withdrawal is intended for use only in situations in which a student is medically or psychologically incapacitated such that he/she cannot continue to be a productive member of the community. Students may request a medical withdrawal when the emergency or situation they are experiencing makes it impossible to continue in the course(s) for which he/she is registered. All medical withdrawals must be substantiated by a letter from a medical professional, submitted to the Registrar's office, and subsequently approved by the Vice President of Academic Affairs. The ability to return in a subsequent semester requires approval.

Medical withdrawals will apply to cases in which students actually have to withdraw from all of their courses during any given semester. It will not apply to circumstances where a student wishes to take an Incomplete (I) with the intention of completing the course. It will only apply where a student withdraws from all courses for reasons due to a physical, mental, emotional, or psychological condition.

Refunds Available After Withdrawal

Refunds are available for the current semester on a prorated basis (based on number of weeks) for tuition and fees, given an effective date at the discretion of the Vice President of Academic Affairs and the Registrar's office. There will be no adjustment made to Title IV aid after the completion of 60% of the semester. Withdrawal credits will be counted as credits attempted. Those credits attempted will count toward the student's total number of credits covered in the tuition-based Trinity scholarship plan. The tuition costs incurred for repeating a course from which the student has withdrawn will not be covered by a Trinity scholarship.

Reinstatement

When a student has withdrawn from the school and desires to be reinstated, the student must petition the Vice President of Academic Affairs in writing for permission to re-enroll and may be required to provide appropriate, updated admissions materials. If a student is asked to withdraw for academic or other reasons, the student must reapply through the Admissions Office; the faculty must approve the final acceptance. (See policies on *Withdrawal* and *Inactive Student Status*)

Emergency Interruption of an Intensive Course

If an emergency arises in which a student decides he/she must be excused from a course during an Intensive, the following standards shall apply:

- A minimum of three days of participation of the five-day course shall be required for granting credit.
- If a student has begun a course but is not able to be in attendance for three full days of the course, credit cannot be given for the course and the student must formally drop from the course. The student's refund for tuition and/or housing shall be prorated on the basis of the number of class days attended.

- Additional coursework will be assigned to compensate for the lost class time.

Disabilities

It is the policy and practice of Trinity to comply with Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and state and local laws regarding students with disabilities. Under these laws, no disabled but otherwise qualified student shall be denied access to, or participation in, services, programs, and activities at Trinity. Trinity's Learning Skills Coordinator is available to assist students with needs relating to disabilities.

As an institution of higher learning, Trinity utilizes a six-step procedure to accommodate persons with disabilities.

1. It is the student's responsibility, after being granted admission, to inform the institution through the Learning Skills Coordinator of his or her disability and of the need for accommodation. Students should disclose the need for disability support as soon as possible so that, if possible, Trinity can make necessary arrangements to best accommodate the student. No less than four week's notice is required.
2. A student having a disability requiring accommodation must provide the institution with current and relevant documentation from a specialist certified to diagnose the particular disability. Acceptable sources of documentation for substantiating a student's disability and request for particular accommodations can take a variety of forms:
 - Primary Documentation: This is the student's self-report, made either in writing or verbally, as to how he or she may be limited by his or her impairment.
 - Secondary Documentation: This is the student's interaction with, and observations of, a higher educational professional during interviews and conversation with the student.
 - Tertiary Documentation: The student will be asked to provide external sources to assist the institution in better understanding his or her need. This may include educational or medical records, reports, and assessments. Tertiary documentation may vary by student depending upon his or her unique needs
3. Documentation requirements will vary from individual to individual. The Learning Skills Coordinator will speak to the student about documentation during the initial conversation. It is the student's responsibility to contact the Learning Skills Coordinator to seek accommodations. Required documentation must be submitted to the Learning Skills Coordinator prior to the start of the semester for which the student is requesting accommodation. This documentation will become part of the student's permanent file in the Registrar's office.
4. The Learning Skills Coordinator, in consultation with the Registrar's office, the Vice President of Academic Affairs, faculty members, and the student, will determine reasonable accommodation in each student's particular case. Once determined and agreed upon, the Learning Skills Coordinator will prepare a Disability Accommodation Plan (DAP) for dissemination to appropriate parties. The DAP will become part of the student's permanent file in the Registrar's office.
5. Students on a DAP are asked to contact the Learning Skills Coordinator in writing prior to the beginning of each semester to make sure that his or her DAP is shared with relevant faculty member(s) for each particular class. Further, on the first day of any given class, the student must also notify his or her professor that a disability exists which will require accommodation.

6. The faculty member(s) may request that the Learning Skills Coordinator provide a copy of the documentation describing the disability.

Applying for Disability Services

If you have a documented disability, please complete the Application for Disability Services. A copy of professional documentation of disability should be submitted with your application.

Certification of Attention Deficit/Hyperactivity Disorder

The student is responsible for submitting an acceptable testing assessment from a professional. Documentation should include specifics of how learning and academic activities are impaired in an academic setting. Documentation should be supported by the data in the testing assessment.

Academic Accommodations for Learning Disabilities

- A psycho-educational assessment using acceptable testing instruments and measures must be submitted. The assessment must give specifics of the learning disability that is clearly supported by the data in the assessment.
- Certification of physical disabilities involving medical, physical, or hearing/visual impairments can be provided by a physician or counselor.

Certification of Psychological Disabilities

The student must provide proof of his or her psychological disability from a licensed psycho-therapist or psychologist. Specifics of how learning and academic activities are impaired in an academic setting need to be supported by the data in the evaluation. The evaluation needs to be current for the academic year. Trinity reserves the right to request updated evaluations. The applicant's current diagnosis(es) as per the Diagnostic and Statistical Manual-IV (DSM-IV-TR) should be stated, as well as the nature, frequency, and severity of the symptoms upon which the diagnosis was based. Primary and secondary Axis I and Axis II diagnoses are required. Please note that a diagnosis without explicit listing of current symptoms is not sufficient.

Previous Services Provided

A list of services provided in high school and/or other schools attended, such as an Individual Education Plan (IEP), Evaluation Team Report (ETR), 504 Plan, and/or letter describing services used at previous colleges attended should also be submitted.

Privacy and Student Records

The process by which a student may review his or her education records is as follows:

- The student must submit a written request to the Registrar's office.
- The student will then be given an appointment to review his/her file in the presence of the Registrar or designee during regular office hours.
- Students have the opportunity for correction, amendment, or supplementation of any such records. Requests for amendment of material on file must be made in writing and will be reviewed by the Registrar's office. If further action is necessary, the Registrar's office will present the request to the Vice President of Academic Affairs.

The only information that will be given out publicly concerning the student will be directory information. Directory information may include the student's name; address; telephone number; date and place of birth; major field of study; participation in any recognized club, organization, or activity; church relationship; spouse; academic classification; schedule; degrees, awards; and the most recent previous educational institution attended.

Should students desire that Trinity not disclose any or all of the foregoing information, they must notify the Registrar's office in writing within seven days of the beginning of the semester in which they enter Trinity.

Records Retention Policy

This policy ensures that the necessary academic records are adequately protected and maintained, while those that are no longer needed are discarded at the appropriate time.

Permanent

- Academic assessment records
- Admission letters
- Character and fitness disclosures/evaluations
- Disability records
- Disciplinary action documents
- Faculty grade rosters
- Foreign/International student forms
- Official transcripts
- Signed Statement of Faith

Five Years After Graduation or Non-Attendance

- Admission denial and waitlist notifications
- Advanced standing and transfer credit evaluations
- Correspondence
- Incomplete Contract forms
- Independent Study and Directed Study forms
- Military/VA documents
- Waiver/Change forms

Three Years After Graduation or Non-Attendance

- Financial aid documents
- Letters of recommendation
- Resume

Two Years After Graduation or Non-Attendance

- Withdrawal authorizations

One Year After Graduation or Non-Attendance

- Applications for graduation

- Audit applications
- Guest student applications
- Medical records
- Non-matriculated student application
- Personal data information forms
- Registration forms
- Writing sample/spiritual autobiography

Academic, Financial, or Policy Related Grievance

Any student with a grievance relating to academic policy, program requirements, financial aid, or other area of the functions of the seminary should submit a written complaint to the Vice President of Academic Affairs within 60 days of the alleged offense. The Vice President of Academic Affairs will review the matter or send it on to the appropriate party for review. A written response will be sent to the student. A record of all such complaints shall be maintained for review by the Association of Theological Schools. See policy on *Appeal of a Grade*.

Administrative Information

Academic Services

Library

The Trinity Library contains an extensive collection of materials emphasizing biblical studies and Anglican theology. The Library also participates in a nationwide InterLibrary Loan (ILL) system. Students can also use the libraries of several universities and theological schools in the Pittsburgh area.

The Library's holdings include 84,000 books, more than 190 current periodicals, several hundred visual and audio resources, and five electronic databases. Additionally, the Library keeps books and other course materials on reserve, at the request of faculty. The Library maintains archives of the history of Trinity and of the Episcopal renewal movement. The Library's Rare Book Room holds Anglican historical works and various editions of American and English prayer books. The Library's *Marjorie Stanway Africa Room* contains one of the largest collections of African language Bibles and prayer books in the nation.

The Library facility provides study carrels, each with its own network connection, and a computer lab with internet and printer access.

Google Workspace

Google Workspace tools allow students to interact with their communities and other groups through discussion boards and Gmail, share documents and other files important to the community through Drive, and remain updated on the weekly events happening at Trinity via the Calendar and email announcements. Workspace also enables faculty to provide online access to syllabi, lecture outlines, reserve readings, and other supplemental course resources.

Learning Skills Coordinator

The Learning Skills Coordinator assists students who need help writing research papers. Students may also receive assistance with writing style requirements and basic or advanced writing skills. The Learning Skills Coordinator works specifically with students who speak English as a second language. In addition, help is available for those who are re-entering higher education after a long absence and who need to relearn good study habits. The Learning Skills Coordinator also offers disabilities support.

Student Billing

Tuition and Fees

Trinity seeks to make seminary education as affordable as possible. However, the realities of daily financial obligations do not cease when a student comes to Trinity. Many students choose to lengthen their program of study to allow time for employment. We urge every student to come to seminary with a financial plan, and, if at all possible, adequate resources to finance at least the first year of school, without relying on loans.

Tuition

- Master and Diploma per credit \$660, \$1,980/course
- Doctor of Ministry per credit \$725, \$2,175/course
- Certificate per course \$660
- Audit per course \$330

Fees (must be paid in U.S. currency)

- Student Activities Fee (FT Residential students; ≥ 9 credits) \$500/term, \$1,000/yr
- Student Activities Fee (PT Residential students; < 9 credits) \$250/term, \$500/yr
- Technology Fee (Master's-Diploma/DMin) \$50/term, \$100/yr
- Application Fee (Master's-Diploma/DMin) \$25/\$50
- Graduation Fee (Master's-Diploma/DMin) \$25/\$50
- Mission Training Fee \$55
- Health Insurance Fee (Residential students per month, minimum coverage) \$328
- Incomplete Fee \$200
- Independent/Directed Study Fee (plus regular tuition) \$100
- Late Payment Fee \$25
- Thesis Extension Fee (Master's) \$500
- Program Extension Fee (DMin) \$1,755
- Official Transcript Fee (through Parchment) \$10
- Transcription Fee \$250
- Housing Fee (per night in Trinity coordinated housing) \$80
- Transportation Fee (each way) \$35
- Lunches during Intensives (per week) \$50

Descriptions of Fees

Application Fee: One-time fee that accompanies a student's application to any program of study.

Graduation Fee: One-time fee, per degree, due upon completion of a program of study.

Health Insurance Fee: Trinity will make health insurance available, at a cost, for any residential student who does not have insurance.

Incomplete Fee: Charged upon submission of an Incomplete Contract.

Independent or Directed Study Fee: In addition to regular tuition.

Late Payment Fee: Assessed at the discretion of the Billing Department and Dean of Administration.

Master's Thesis Extension Fee: Applicable each semester in which a thesis project is extended beyond two semesters.

Student Activities Fee (residential students only): Supports student lunches, coffee cart, wireless internet, and campus amenities.

Transcript Fee: For each official transcript requested on the Parchment site.

Mission Training Fee: Covers the mandatory half-day training for MDiv/MAR students offered biannually by the Society of Anglican Missionaries and Senders (SAMS). Collected upon registration.

Account Payments

Payment for all tuition and fees must be received by the Student Billing office on or before the first day of classes. Payment may be made online or via check or credit card.

Billing Statements

Billing statements are sent to students who have a balance on the first day of each month. If a billing statement has not been received, please contact the Student Billing Administrator in the Accounting Office. Failure to receive a statement does not exempt students from making required payments or from the assessment of late payment fees.

Holds

Failure to make payments of tuition, fees, or Library fines in a timely manner will cause a hold to be placed on the student account. This hold will prevent future registration and receipt of transcripts or diplomas, and may also result in being barred from attending classes.

Late Payment Penalties

Failure to make payments of tuition and fees in a timely manner may cause a student to be assessed late payment penalties. (Also see *Late Payment Fee* in the Fee Descriptions.)

Non-Payment of Student Accounts

It is important that students communicate with the Accounting Office about the status of their student account. The School will take appropriate steps, including withholding of services and refusal of registration, to collect debts owed to the School.

Payment Arrangements

If a financial hardship prevents a student from making payment in full, he/she may request a formal payment arrangement with the School. Our general policy, however, is not to have payment plans.

Refund of Credit Balances

Students may request a refund of all or part of any credit balance they may have on their account.

Refund Schedule

Refunds of tuition for dropped courses operate on a refund schedule. The refund schedule for a semester-long, on-campus and online class is as follows:

- Drop in Week One or before: 100%
- Drop in Week Two: 75%
- Drop in Week Three: 50%

- Drop in Week Four or later: no refund

The refund schedule for Intensives is:

- Up to two weeks before the first day of Intensives: 100%
- Two weeks before the first day of Intensives: no refund

Fees or other charges connected with a course may be non-refundable.

Returned Payment Charge

In the event of a returned payment, students will be charged a \$30 fee per occurrence. Failure to honor returned payments may result in additional late fees or legal action.

Student Health Insurance Payments

Students purchasing student health insurance will be billed quarterly. Payment may be made monthly or quarterly.

Tuition Scholarship for Spouses of Students

Spouses of residential students in a Master's program may have audit tuition with a scholarship for an unlimited number of courses. Spouses of residential students may qualify for up to 30 credit hours of tuition with a full scholarship under the following circumstances:

- The residential student must be matriculated into a degree program of 49 credits or more.
- The spouse must follow regular admission, academic policies, and registration procedures, and pay any corresponding fees.

Tuition scholarship expires upon graduation of the residential student.

Financial Aid

Students should assume primary responsibility for paying educational costs. Financial aid is available for eligible matriculated students. Each student will be given careful consideration. Trinity determines financial assistance based on institutional guidelines and does not discriminate.

The primary goal in awarding financial aid is to help meet the financial need of students to enable them to secure theological education, to ensure equity and consistency in packaging aid, and to ensure equal educational opportunity for all students.

Academic Year

The Academic Year for institutional scholarships at Trinity is the 12-month period of July 1–June 30.

Financial Aid Sources

For Trinity students, the following are potential sources for financial aid:

- Trinity Scholarship, Master's students

- Intensive Scholarship, for church-based Master's students
- DMin Scholarship, for DMin students
- VA Education Benefits, for VA certified eligible degree/diploma students
- External scholarships and support
- Private loans not required to be certified by the seminary

Trinity Scholarship

Due to the generosity of our donors, Trinity is able to offer scholarships to Master's students who demonstrate need. The Trinity Scholarship is funding that does not have to be repaid. Students must reapply each academic year. Applicants must be matriculated students working toward a Master's degree. Awards will be made to eligible students as determined by the Scholarship Committee. Students must submit a Trinity Scholarship application. The scholarship is applied toward tuition only. All applicable fees must be paid by the student. Failure to adhere to eligibility requirements could result in the revocation or reduction of an award.

To be eligible, applicants and awardees must:

- be matriculated into a Master's degree or diploma program
- be enrolled in at least one Master's-level course
- maintain a minimum 3.0 GPA
- be in good standing per the Academic Catalog
- be an active member of a church

All students awarded the Trinity Scholarship must be in good standing academically and faithfully abiding by all non-academic community requirements.

A scholarship award is based on financial need, which may be verified, and on scholarship eligibility. A scholarship is awarded for the upcoming/current academic year (Fall to Summer). Students must reapply for each academic year.

A student enrolled in a Master's-level degree or diploma program may be awarded **up to** the following level of tuition, based on the number of enrolled credits in the Fall/Spring terms. Dropping or withdrawing from a course will result in the revocation or reduction of an award.

- 12+ credits 85% tuition
- 9 credits 70% tuition
- 6 credits 50% tuition
- 3 credits 30% tuition

January Intensives count toward Spring credits for the Trinity Scholarship. Scholarship level awarded in the Spring applies to June and Summer terms.

Consequences for Change of Course Status

If the student drops a course during an add/drop period, the tuition scholarship will be returned to the scholarship fund. The scholarship recipient will be charged the portion of the tuition that was not

refundable, as would a student paying full tuition. See *Refund Schedule*. During the add/drop period, the dropped credits will not count against the total number of credits for the student's program. After the add/drop period has ended, the student who drops a course forfeits the tuition covered by scholarship; the credits for the dropped course will count toward the student's total number of credits for which Trinity is providing scholarship funds.

Similarly, if a student fails to complete a course, the attempted credits will count toward the student's total number of credits covered in the tuition-based scholarship plan. The tuition costs incurred for a repeat course or for a substitute course for any of the following reasons will not be covered by a Trinity Scholarship:

- A failed course
- A course dropped or withdrawn from after the add/drop period
- A course changed from credit to audit

Intensive Scholarship

Distance students working toward a Master's degree or diploma at Trinity are eligible to apply for a full-tuition scholarship toward Intensives offered during January and June terms. Intensive Scholarship applicants must have completed a minimum of 6 church-based credits to qualify for an Intensive Scholarship. Eligible credits do not accumulate past two semesters. Scholarshipped Intensives do not count toward the qualifying credit total. The Intensive Scholarship covers tuition only. Students are responsible for travel, accommodations, and other expenses.

To maintain eligibility for an awarded Intensive Scholarship:

- Complete any qualifying semester
- Achieve and maintain at least a 3.0 GPA
- Remain in good standing, as defined in the Academic Catalog

Doctor of Ministry Scholarship

DMin students in good standing with demonstrated merit and need are eligible to apply for the DMin Scholarship. DMin students continue to work in their ministry contexts. The sending parish or congregation must be supportive of the DMin student and may provide financial support.

VA Education Benefits

Trinity is a Veterans Affairs (VA) Institution of Higher Learning (IHL) facility, facility code 31975138. VA eligible students must present their VA Certificate of Eligibility to the Director of Financial Aid by the first day of class to receive VA Education Benefits. VA Education Benefits may be used for a VA approved degree or diploma program. VA Education Benefits may not be used for non-credit programs.

External Scholarships

All external scholarships and support must be reported to the Financial Aid Office immediately. External scholarships and support will not reduce any tuition scholarship awards made by Trinity.

Private Loans

Financial institutions offer private loans to qualified borrowers to assist in funding a theological education. Trinity does not certify enrollment of students to private lenders. Carefully review all terms and conditions of any loan. Securing loans from any source is the student's responsibility.

Course Descriptions

General Information

All courses are three credits, unless noted. Many required courses are offered annually through multiple venues (residential, online, intensives). Electives and specialized courses are offered on a rotating or occasional basis. Some courses have prerequisites, which are noted.

Courses are numbered accordingly:

500-level	Introductory course
600-level	Focused course requiring 500-level prerequisites
700-level	Specialized course requiring 600-level prerequisites
800-level	STM course
900-level	DMin course

625/675, 725/775, 825/875 course numbers are reserved for course offerings addressing special topics within a department. Students are allowed to take multiple special topics courses, provided each is a distinct course.

790/890 course numbers are reserved for independent study in an area of special need or interest. Independent studies include a fee in addition to regular tuition.

Course Ending Suffixes

Course codes utilize letter suffixes to indicate modality, enrollment format, and transcript status:

- **AU (Audit):** Indicates a course taken on campus for non-credit/audit status.
- **AO (Audit Online):** Indicates an online course taken for non-credit/audit status.
- **C (Certificate):** Indicates a course taken as part of a certificate program, for non-credit..
- **OL (Online):** Indicates a credit-bearing course delivered in an online format.
- **R (Residential):** Indicates a credit-bearing course delivered in-person on campus.
- **DS (Directed Study):** Indicates a credit-bearing course delivered to a few students that includes a fee in addition to regular tuition.
- Additional suffixes such as **OLAH, ES, FAR, PER**, etc... are limited to specialty track enrollment.

Biblical Interpretation Courses

Courses are taught by: The Rev. Dr. Don Collett, as well as trusted adjuncts on an as-needed basis

BI500 Biblical Interpretation

Residential and Online during Fall and Spring Semesters

This course is an essential introduction to the Bible, its overall theology, historical context, and contemporary interpretation. After considering the overall biblical drama (its themes, shape, and historical claims), there will be a significant focus on how to interpret the Bible faithfully. In addition to regular class work focused on particular texts, the course will require individual students to present an exegesis of a text as well as a practical project on biblical theology. This course seeks to provide the skills necessary for understanding the Bible with a diligent and humble attention to the text and its context.

Biblical Language Courses

Courses are taught by: The Rev. Dr. Rich Herbst, as well as trusted adjuncts on an as-needed basis

BL631 Hebrew I and BL632 Hebrew II

This course is an introductory study of the basic elements of the Hebrew language. In addition to work in syntax, the primary focus is on the vocabulary and morphology of the Hebrew Bible and developing translation skills for reading the Hebrew text. By the end of the two-course sequence, students will have the rudimentary skills to translate and understand the Hebrew Bible with the aid of a lexicon.

BL651 Greek I and BL652 Greek II

This course is an introductory study of the grammar, syntax, and vocabulary of biblical Greek using a morphological approach. This two-course sequence prepares the student for exegetical study of the Greek New Testament, and introduces the most important reference tools. These courses will provide the basic skills necessary for translating and interpreting the New Testament.

OT700 Hebrew Exegesis

Prerequisites: BL631 and BL632

This course focuses on extensive translation work in various genres of the Old Testament including historical narrative, prophetic speech, and poetry. Students are taught how to use the standard reference grammars and advanced lexicons. The course is designed to prepare students for exegetical work in the Old Testament.

NT700 Greek Exegesis

Prerequisites: BL651 and BL652

This course focuses on reading, interpreting, and applying the text of the Greek New Testament. The course includes selected features of New Testament Greek, introduction to exegetical skills, and extensive practice exegeting actual passages. The course is designed to prepare students for exegetical work in the New Testament.

Church History Courses

Courses are taught by: The Rev. Dr. David Ney, as well as trusted adjuncts on an as-needed basis

CH625 Early Church History

This course welcomes students into the history and writings of the first Christians. Through engagement with the Scriptures, it proceeds to reflect upon how this history can be said to be providentially ordered.

CH635 Medieval and Early Modern Church History

Prerequisite: CH625, for MDiv students

This course focuses on the lives and testimonies of Medieval and Early Modern Christians through concerted engagement with primary and secondary historical sources. Students will work under the guidance of the professor to read these sources sympathetically in order to be edified by them.

CH645 Anglican and Episcopal History

Prerequisite: CH625, for MDiv students

This course traces the history of Anglicanism in England and North America from the beginning of the seventeenth century up until the present day through concerted engagement with primary and secondary historical sources. Students will be expected to work independently. Students will participate in leading class discussions and will write a final essay which will ask them to study a particular person, event, or movement covered in class with reference to the Scriptures.

CH670 The Theology and Writings of Martin Luther

This course is a seminar on the life, theology, ministry, and spirituality of Martin Luther. Primary focus will be upon the thematic reading, discussion, and evaluation of selected writings of Luther.

CH680 Modern Church (Lutheran)

This course surveys the post-Reformation history of the Lutheran Church. Special emphasis will be placed on the history of Lutheranism in North America.

CHST700 History and Theology of Catechesis

This course will introduce students to the history and theology of classic Christian formation—its biblical and Christ-centered foundation; its doctrinal, spiritual, and moral orientation; and its place within the worshiping and missional life of the church. Students will examine the biblical roots of catechesis; key texts of ancient, medieval, and reformation catechesis; and contemporary theologians and educators committed to the renewal of catechesis.

Mission Courses

Courses are taught by: The Rev. Dr. Brad Roderick, as well as trusted adjuncts on an as-needed basis

ME500 Introduction to World Mission

This course will introduce the student to the biblical, theological, and historical aspects of world mission and explore the scope of mission practice. Attention will be given to an examination of issues related to evangelism, mission, missions, dialogue, the persecuted church, unreached peoples, cross-cultural communication, justice, spiritual warfare, and the place of mission in the local church.

ME600 Introduction to Evangelism and Church Planting

This course provides instruction, encouragement, and equipping for God's mission in the local church through evangelism and church planting. At the heart of the teaching will be a discussion of evangelism in the context of the life of a believer and the local church. Students will be expected to put this teaching into practice through reflection papers and participation in an evangelistic exercise.

ME655 Models of Church Planting and Congregational Development

This course provides an introduction to church planting. The goal is for each student to gain broad exposure to and a general understanding of church planting strategies, methods and issues. Students will integrate theological, missiological, and anthropological church planting principles as they observe and evaluate existing models of church planting. *Fulfills ME elective.*

ME699 Global Anglicanism

This course offers a survey of the history of member churches of the Anglican Communion and Anglicans from other jurisdictions in the non-Western world, with opportunity for extended focus on particular geographic regions, groups, or themes. *Fulfills ME elective.*

ME675 Comparative Christian and Islamic Doctrine

The course presents the doctrine of God as foundational to all theological reflection. In their understanding of Revelation, God, and the Work of Christ, Christianity and Islam share some common roots but also manifest sharp and striking differences. The course explores these commonalities and differences as they developed historically, beginning with the early Islamic period beginning in 632 AD. *Fulfills ME elective.*

ME750 Cross-Cultural Immersion

Prerequisite: ME500 preferred but not required

This course is a directed study and involves a mixture of disciplines, combining evangelism, church planting, church growth, social ministry, world religions, urban ministry and more. The experience is designed to provide the student with cross-cultural learning opportunities in a specific geographic region. The students will learn about the geographic, social, economic, and demographic aspects of the areas where they will be traveling and have the opportunity to minister in that particular setting. *Fulfills ME elective.*

ME755 Advanced Church Planting

Prerequisites: ME500, ME600, and ME655

This course is a hands-on practicum for students who have completed ME655 and who are in the process of planting or preparing to plant a church. The course will be guided by an experienced field-based church planting mentor. *Fulfills ME elective.*

Old Testament Courses

Courses are taught by: The Rev. Dr. Don Collett, as well as trusted adjuncts on an as-needed basis

OT500 Introduction to the Old Testament

This course provides an introduction to the history of salvation as expressed in the Old Testament. The course explores the major themes and events recorded in the Old Testament with special attention to the relationship of the Old Testament to Jesus Christ. Our interaction with the Old Testament is intended not only to increase the student's knowledge, but to also encourage spiritual growth and skill in using the Old Testament in ministry.

OT6XX Old Testament Elective

Prerequisites: BI500, OT500, and NT500

OT electives are offered annually according to the availability of the professors. These include, but are not limited to, courses on the books of Exodus, Deuteronomy, Job, Psalms, Isaiah, Ezekiel, and Hosea.

New Testament Courses

Courses are taught by: The Rev. Dr. Rich Herbster and Dr. Jacob Rodriguez, as well as trusted adjuncts on an as-needed basis

NT500 Introduction to New Testament

This course offers a survey of God's self-revelation in Jesus Christ and formation of a new covenant people in the church. This course will emphasize biblical content, knowledge of the historical background to the New Testament events and documents, and acquaintance with basic concepts of New Testament theology.

NT6XX New Testament Elective

Prerequisites: BI500, OT500, and NT500

NT electives are offered annually according to the availability of the professors. These include, but are not limited to, courses on the books of Matthew, Mark, Luke, John, Romans, I & II Corinthians, Philippians, Colossians, and Philemon.

Pastoral Theology Courses

Courses are taught by: The Rev. Dr. Jack Gabig and the Rev. Dr. Rich Herbster, as well as trusted adjuncts on an as-needed basis

PT550 Homiletics I

Prerequisites: BI500 and one Systematic Theology course

This course combines both the theoretical and the practical to broaden understanding of the theology and practice of preaching. Topics include the role and spiritual life of the preacher, the style and content of presentations, and the mechanics of public speaking. Students will prepare and deliver a variety of presentations, including homilies in class, and will receive feedback from the instructor, guests, and fellow students.

PT500 Prayer Book Theology

This course provides an introduction to the theology and history of Christian liturgical worship, with special focus on the Anglican Book of Common Prayer.

PT650 Homiletics II

Prerequisite: PT550

This course provides practical experience in preaching and critiquing sermons. Students assist one another in sermon preparation and listen to and evaluate one another's sermons. The course includes advanced work on effective communication of the gospel.

PT670 Introduction to Lutheran Liturgy

This course prepares students for pastoral liturgical leadership in Lutheran congregational settings. The worship of God, Father, Son, and Holy Spirit is at the center of our life together as his people. Through Word and Sacrament, God comes to us that we might render glory unto him. The *Lutheran Book of Worship* will serve as a template for practicums in basic liturgical skills.

PT682 History and Theology of the Diaconate

This course explores the threefold ordained ministry and how it has grown and shifted, or failed to shift, to meet the needs of the church through the ages. The course will examine the biblical perspective on servanthood; trace the development of the orders of ministry throughout the history of the church; explore the writings and lives of a few notable deacons, priests, and bishops; and examine the emerging roles of ministry in the contemporary church. This course will explore the broad range of ministries and encourage students to think theologically about holy orders and how the threefold orders of the church relate to one another and reflect the ministry of Christ. *Fulfills PT elective.*

PT700 Spiritual Formation: Catechesis and Discipleship

This course introduces the theological and pedagogical principles undergirding the ministry of catechesis by providing a blend of both theoretical and practical skills for cradle to grave discipleship. This course will expose the student to a wide variety of readings in the Christian tradition and to a wide range of Christian spiritual practices. It will provide a forum in which to explore a variety of these practices and reflect on them with sisters and brothers in faith, across jurisdictional and denominational boundaries. Although special attention will be paid to the Anglican patrimony, our studies will be in the spirit of Nicene ecumenism within the wider context of Christendom. The express goal of this course is to inform the doctrinal and spiritual formation of the participant, such that they will be able to engage in effective catechetical ministry.

PT701 Principles and Practice of Catechesis

Prerequisite: CHST700

This course introduces the theological and pedagogical principles undergirding the ministry of catechesis by providing a blend of both theoretical and practical skills for cradle to grave discipleship. Coursework will expose the student to a wide variety of readings in the Christian tradition as well as an examination of current and past examples of praxis as we examine a number of different models of catechetical formation.

PT702 Teaching the Rule of Faith: Scripture and the Apostles' Creed

This course introduces the mutually informative relationship between Scripture and creed, as well as the history and theology of the Apostles' Creed and the relation to other ancient creeds and confessions of the church. It also focuses on the teaching of the creed in a congregational context with divergent populations—children, youth, and adults.

PT703 Teaching the Rule of Hope: The Lord's Prayer and Spiritual Practice

This course introduces the study and teaching of the Lord's Prayer in the context of catechesis. We will situate prayer as the center of the three pillars of catechesis—Faith (Creed), Hope (Prayer), and Love (Ten Commandments)—and consider how our study and practice of prayer can manifest pedagogically. We will wrestle with some of the key theological and practical difficulties of prayer, especially drawing on historical perspectives. Most of all, we will seek to order our lives and the lives of those we turn towards the contemplation of God in uninterpreted, unceasing prayer.

PT704 Teaching the Rule of Love: The Decalogue, Holiness, and Service

Please see the class syllabus for course description.

PT710 Pastoral Care and Counseling

This course introduces the theology and vocation of the ministry of Pastoral Care as the Cure of Souls. We will explore the foundational thinking regarding pastoral care and give practical guidelines for the practice of the unique work which we as priests and pastors offer in the panoply of helping professions. The bulk of the course will be taken up in the fleshing out in practical terms a working theology of each of the sacramental rites as they, together with the Scriptures, are provided for the foundation of pastoral care. The Pastoral Offices of the Prayer Book will serve as the framework for the course.

PT750 Ministry Catechesis Practicum

This course serves as the culmination of the theology and vocation of catechesis in a local ministry context. There are different levels of catechizing, according to the age groups involved: catechizing is, or should be, a vital ongoing discipline for Christians from cradle to grave, so angles, styles, and emphases will naturally vary.

PT775 Advanced Ministry Internship

This course is an advanced, supervised ministry experience in which students complete 150 hours of practical service within a local church or ministry context under the guidance of a qualified ministry leader. The course is designed to integrate theological learning with hands-on ministry, with particular emphasis on engaging in at least one ministry activity that is new to the student in order to foster growth and expand practical competencies. Alongside their ministry work, students read assigned texts and write reflections that connect course readings to their lived experience in ministry. Through this combination of practice and reflection, the course seeks to form students for faithful, effective service by deepening their understanding of vocation, leadership, and the Church's mission in real-world contexts.

PTST740 Advanced Church Ministry and Sacraments

This course is an advanced engagement with the theology of the church, its ministry, and the sacraments. We consider issues in church identity, discipline, and government from an Anglican and ecumenical perspective. Particular attention is paid to the history and theology of the sacraments of baptism and Eucharist and the orders of ministry. Our course will consist mainly of a close reading of Richard Hooker's *Laws of Ecclesiastical Polity*, which will serve as a primary document for a classical Anglican understanding of these issues. With Hooker as our launching point, we engage with an assortment of voices: classic and contemporary, Anglican, Catholic, and Protestant. This course addresses: how can we do justice to, and embody, our Anglican heritage of reformed catholicity, and, how can we best leverage this heritage for the church's mission to the world today? How do these aspects of the church inform its missional identity? *Fulfills PT elective.*

PT770 Pastoral Leadership

Prerequisite: PT710

This course focuses on a development of the theology of Christian leadership considered in light of the contemporary leadership context in the local church. Emphasis will be given to the character and spiritual qualities of leadership, understanding the emotional system of the congregation, probing the nature and process of change, dealing with conflict and antagonists, and practicing observation of key elements of church culture. Strategies for administration, leading teams, stewardship, church growth, and renewal will be addressed.

Research and Writing Courses

RW500 Fundamentals of Academic and Theological Writing (non-credit)

This course, also known as Bootcamp, is required for Majority World Scholars. This non-credit course will help to prepare non-native English-speaking scholars in the preparation and presentation of their research. The course will guide students through the basic grammar structures and rules of English as well as focus on improving the skills which lead to clear and accurate writing. It will provide an overview of the stylistic and organizational features of academic writing at the graduate level and will emphasize the writing styles particular to the following areas of theological thought: apologetics, systematics, church history, biblical studies, and pastoral care. In addition, it will cover the basics of word processing, accessing information on the internet, conducting rigorous academic research, avoiding plagiarism, and presenting oral reports. *Grading is Pass/Fail.*

RW701 Theological Research and Writing Skills (3 credits)

This course is required for MAR students writing a thesis.

This course is a weekly seminar preparing students to write their thesis in RW799. Students will learn research methods and skills and will develop their writing abilities. Students will produce a thesis proposal, including a developed statement of the topic, an outline of the contents, a full bibliography for future research, and a written research agreement with a thesis supervisor.

RW799 Academic Thesis (Master's)

This course is 3 credits, ordinarily completed in residence.

Prerequisites: RW701 and permission of the Vice President of Academic Affairs and appropriate faculty.

Grading is Pass/Fail.

RW801 Theological Research and Writing Skills (3 credits)

This course is required for STM students writing a thesis.

This course is a weekly seminar preparing students to write their thesis (RW899) the following semester. Students will learn research methods and skills, and develop their writing ability. They will produce a thesis proposal, including a developed statement of the topic, an outline of the contents, a full bibliography for future research, and a written research agreement with a thesis supervisor.

RW899 Academic Thesis (STM)

(3 credits)

Prerequisites: RW801 (or an equivalent course) and permission of the Vice President of Academic Affairs and appropriate faculty.

Grading is Pass/Fail.

STM students writing a thesis must demonstrate the ability to use one secondary research language (usually French or German) before registering for and writing a thesis.

Systematic Theology Courses

Courses are taught by: The Rev. Dr. Joel Scandrett, Dr. William Witt, and Dr. David Luy, as well as trusted adjuncts on an as-needed basis

ST540 Creeds and Catechisms: An Introduction to Theological Thinking (Lutheran Track)

This course offers a study of the foundations of Christian theology and ministry through reflection on the Ecumenical Creeds and Martin Luther's Small and Large Catechisms. Historical issues will be considered, but the central focus of the course will be the role of the Creeds and Catechisms as the "rule of faith" in the handing-on of the "pattern of sound words" (2 Timothy 1:13) which the church has received from the Apostles of Christ. From this starting point, the course will address what it means to "confess the faith," the nature and interpretation of Scripture, and the scope and authority of church doctrine.

ST550 Lutheran Confessions (Lutheran Track)

Prerequisite: ST540

This course provides a close study of the confessional writings of the Lutheran Church as gathered in the *Book of Concord*. The course will focus on the role of the Confessions as public doctrine of the Lutheran Church. The major theological topics in the Confessions will be studied in relation to the wider Christian tradition with an eye to their ecumenical and pastoral implications.

ST620 Christian Apologetics

This course offers a study of the claims of historical biblical Christianity, so as to commend the gospel to contemporary people. The course considers the cultural, philosophical, and moral problems of individuals and of society. *Fulfills ME elective.*

ST680 Theology I

This course will introduce the discipline of Christian theology: its sources, methods, and goal of “faith seeking understanding.” It will present and explicate the Christian doctrine of the Triune God, God’s revelation to humanity, the inspiration and authority of Scripture, the works of God in regard to creation, humanity, and providence, and God’s plan of salvation through Israel fulfilled in the Person of Jesus Christ. The approach will be classically Anglican, drawing on Scripture and historic Anglican sources in conversation with other orthodox theologians and traditions.

ST690 Theology II

This course will present and explicate the Work of Jesus Christ in his life, death, resurrection, and ascension, and session. It will then consider Christ’s ongoing work in the Church by the Holy Spirit, including the salvation of human beings; the Church’s nature, ministry, and mission as the Body of Christ; and eschatology. The approach will be classically Anglican, drawing on Scripture and historic Anglican sources in conversation with other orthodox theologians and traditions.

ST660 Theology I (Lutheran)

Prerequisites: ST540 and ST550

This course introduces the practice and tradition of Christian theological reflection from a Lutheran perspective. The goal of the course is that students grow in their ability to articulate Christian teaching and a Christian view of the world clearly, scripturally, and in accord with sound doctrine, in receptive conversation with saints and teachers past and present. This course addresses the nature and norms of Christian theology, the doctrine of God, and the person and work of Christ.

ST670 Theology II (Lutheran)

Prerequisite: ST660

This course is a continuation of ST660, addressing creation, the fall, and the saving work of the Holy Spirit, comprising the church, word and sacrament, justification and new life, and the Last Things.

ST735 World Religions

This course provides a missiological survey of the major world religions and cults designed to help students ascertain the foundational concepts needed to understand religious beliefs and practices, to provide biblical answers to the questions they face, and to contextualize the Gospel and the church in the local setting.

ST740 Modern Theology

This course studies primary texts in modern theology, beginning with Schleiermacher and including responses by Barth and other Protestant figures and by modern Roman Catholic, Orthodox, Evangelical, and Anglican theology. It also studies the rise of liberation theology, feminist theology, postmodern

theology, and post-liberal theologies. Attention will be given to understanding the respective theologians in their context and to formulating questions and responses from an orthodox Anglican perspective.

ST745 Reformed Theology I

This course will explore some of the great themes, theologians, and history of Reformed Theology. The Westminster Catechism, Dutch Reformed Theology, Calvin's Institutes, the theology of significant Puritans, and much more will be examined.

ST746 Reformed Theology II

Prerequisite: ST745

This course expands upon the learning of Reformed Theology I. The Westminster Catechism, Dutch Reformed Theology, Calvin's Institutes, the theology of significant Puritans, and much more will be examined.

ST750 Moral Theology

This course is an introduction to Christian moral reflection and action. The course will also survey different traditions in ethics and their roots in Scripture. Finally, we will explore from a Christian perspective some contemporary ethical issues to develop confidence in addressing ethical issues.

ST755 Christian Ethics in the Lutheran Tradition (Lutheran Track)

Prerequisite or corequisite: ST660

This course provides a theological study of human agency, created, fallen, and renewed in Christ. The course will focus on the formation and life of the believing moral agent, addressed by God's commands and promises, called to serve God and neighbor in church, household, and civil community amidst trial and temptation.

ST760 Christian Social Ethics

This course provides a survey of key moral issues facing the Church today: Students will engage a series of topical studies of contemporary issues, such as family ethics, responding to sexual abuse in the church, politics, race, economics, and the environment.

ST770 Anglican Way of Theology

This course provides a survey of the core convictions and concerns that have characterized Anglican theology from the Reformation to the present. The course will include reading the writings of theologians from the evangelical, Anglo-Catholic, and Broad Church traditions. The course will include a discussion of Anglican identity today.

Doctor of Ministry (DMin) Courses

Courses are taught by Trinity faculty, affiliate faculty, and trusted adjuncts on an as-needed basis

DM900 Foundations for Ministry (8 credits)

First-year residential Course (June)

The first-year residential courses for DMin cohorts are designed to orient students to the program, to integrate theology, spirituality, and missiology, and to give attention to the practical application of the coursework to the ministerial context of the individual student. The course will also serve to build a community of learning among the students of the entering DMin class.

DM910 Contexts of Ministry (8 credits)

Second-year residential Course (June)

The second-year residential courses for DMin cohorts are designed to build upon the foundations laid in the first year of the program, and often with an aim towards better understanding the contemporary contexts of ministry. Students will also have the opportunity to share their learnings with the cohort from their independent studies or electives taken in between coursework, and to begin developing ideas for their Final Project.

DM920 Flourishing in Ministry (8 credits)

Third-year residential Course (June)

The third-year residential courses for DMin cohorts are designed to build upon the foundations laid in the first year and the contextual analysis of the second year of the program and focus on applying their learnings for a flourishing practice of ministry. Students will bring to this course a tentative proposal for their Final Project, which they will be able to workshop with their faculty mentors and cohort. Students will submit a final proposal at the end of the residency to be approved and considered for *Candidacy*.

RW999 Final Project (6 credits)

The final project will serve as the culmination of the program in which the student will demonstrate competence in both a theological area and a specialized area of ministry related to the student's personal experience and area of focus. An important criterion for the paper will be the integration of the project's theological foundation with the practice of ministry as an original contribution to the literature of applied theology.