



P.S. 151K School Leadership Team

763 Knickerbocker Avenue
Brooklyn NY 11207

SLT Meeting 25-26 SY

Wednesday, December 10 · 6:00 – 8:00pm

Video call link:

<https://meet.google.com/zbz-gews-iwz>

Or dial: (US) +1 585-484-1153 PIN: 494 641
644#





P.S. 151K Team Members

2025-2026

Parent Association President	Crystal Aponte
SLT Parent	Karla Rodriguez - Miletsky
SLT Parent	Neury Martinez
SLT Parent	Maria Perez
SLT Parent	Rosaida Quinones
Teacher UFT Chapter Leader	Susana Garcia
Teacher (Chairperson)	Maria Catanzariti
Teacher	Bertha Deleon
DC 37 School Delegate	Ana Serrano
CSA Principal, IA	Marlin Nieves



September 19, 2025	☐ 19, Septiembre 2025
☐ October 8, 2025	☐ 8, Octubre 2025
☐ November 12, 2025	☐ 12, Noviembre 2025
☐ December 10, 2025	☐ 10, Diciembre 2025
☐ January 14, 2026	☐ 14, Enero 2026
☐ February 11, 2026	☐ 11, Febrero 2026
☐ March 11, 2026	☐ 11, Marzo 2026
☐ April 15, 2026	☐ 15, Abril 2026
☐ May 13, 2026	☐ 13, Mayo 2026
☐ June 10, 2026	☐ 10 Junio 2026

**PS 151K School Leadership Team
(SLT)**

Meeting Dates 2025-2026

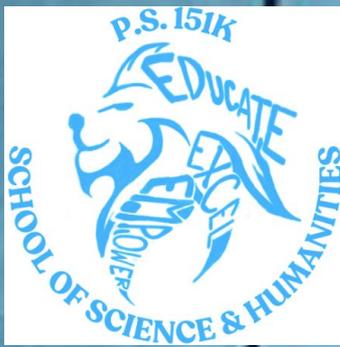
School Year

*Equipo de liderazgo escolar de PS 151K
(SLT)*

*Fechas de las reuniones del año
escolar 2025-2026*

Our meetings will be on the following
Wednesday, from 6:00 - 8:00 pm via
Google Meet video conferencing

*Nuestras reuniones serán los
siguientes miércoles, de 6:00 a
8:00pm horas a través de
videoconferencia de Google Meet*



**NEW
VIDEO!**





P.S. 151K's Values & Goals

2025-2026

Mission Statement:

At P. S. 151K, our mission is to analyze data to help us provide high-quality learning experiences that foster academic excellence, creativity, and social responsibility to our students.

Vision Statement:

The collaborative community of Lyndon Baines Johnson school, P. S. 151K is committed to empower students to become responsible and compassionate individuals who strive for academic excellence in a diverse inclusive environment.

Instructional Focus:

All students will effectively use text-based evidence to support claims, assertions, opinions, and arguments in reading, writing, and discussion, across all content areas, in all classes assessed by student created projects, presentations and performances.



P.S. 151K Our Engines

2025-2026



Educate:

Provide social, cultural and intellectual instruction and professional learning to increase student-led discussions.



Excel:

Encourage, establish and maintain an environment where students are driven to become proficient and strive to perfect critical thinking skills in all areas of study and promote discourse.



Empower:

Instill the confidence to communicate, create, advocate, collaborate and the ability to make decisions.

Goal:

To continue to strengthen student-led discourse in all content areas.



NYC DOE / NYC PS
[Vision & Mission](#)



We deliver rigorous academics and real-world learning experiences to ensure all students graduate with the knowledge, skills, and confidence to succeed in their careers and communities.

OUR DISTRICT 32 PRIORITIES



TEACHER TEAMS

Work collaboratively to raise student achievement.



ASSESSMENT PLANS

Utilize benchmark targets to ensure we know all students well to accelerate student learning outcomes.



PROGRESS MONITORING

Assess and monitor the impact of curriculum and instruction on student learning to drive targeted lesson planning on a frequent basis.



Ms. Marlin Nieves - IA, Principal Report



Award-winning authors & illustrators conduct extended & immersive experiences for the student body. Our readers then curate a library for themselves to reflect their culturally diverse lives & communities.

Ms. Marlin Nieves - IA, Principal Report



*Girls Inc & Boys connect each have a grant for
\$2,000.00*

Nest Staff Grant \$1,000.00



Ms. Marlin Nieves - IA, Principal Report



Priority 1:

Challenges and barriers negatively impacting the school's ability to achieve the desired results:

- There are inconsistencies in teachers' capacity to plan and implement effective differentiated strategies for students, based on i-Ready reading progress and performance.
- The needs of diverse learners, such as SWIEPs and ELLs require specific, targeted instruction.
- We are prioritizing support for our teaching staff as they prepare for the new school year. This includes ensuring newly hired teachers fully understand our curriculum and providing targeted resources for existing educators moving to a new grade level. This focused effort ensures all teachers are prepared to deliver high-quality instruction.
- Our student enrollment focus is on managing significant transitions. We are placing major emphasis on welcoming incoming Kindergarten students and all new enrollment, recognizing that some may be entering a formal school environment for the first time. We are also committed to effectively integrating new English Language (ENL) students, especially those identified in Kindergarten, 2nd, and 5th grades via NYSITELL screening.
- Finally, we must monitor two critical challenges impacting student progress: student stamina and potential summer learning loss. We are actively tracking the number of students who did not return after the summer break. We must implement proactive measures to close potential learning gaps and maintain student engagement throughout the year.

Priority 2:

- By June 2026, physical and mental wellness for all students will improve by an increase of 10% favorable teacher survey responses (none of the time or rarely) to prompt#1, related to Preventing Bullying, ""At this school, students harass, bully, or intimidate other students," from 82% to 92%, as measured by NYC School Quality Guide Teacher Panorama Survey.
- BOY Target 84% Actual: 92.7%

Ms. Marlin Nieves - IA, Principal Report



Priority 3:

- Revised: By June 2026, the percentage of all students achieving mid or above grade level and early on grade level will increase by 15%, from 49% to 64%, as measured by i-Ready Overall Math Diagnostic Assessment.
- BOY Target 49% Actual 10% Did not Meet Target

Challenges and barriers negatively impacting the school's ability to achieve the desired results:

- There are inconsistencies in teachers' capacity to plan and implement effective differentiated strategies for students, based on i-Ready math progress and performance.
- The needs of diverse learners, such as SWIEPs and ELLs require specific, targeted instruction.
- We are prioritizing support for our teaching staff as they prepare for the new school year. This includes ensuring newly hired teachers fully understand our curriculum and providing targeted resources for existing educators moving to a new grade level. This focused effort ensures all teachers are prepared to deliver high-quality instruction.
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Ms. Marlin Nieves - IA, Principal Report



Priority 4:

- All students graduate college and career ready and have a strong plan and pathway to economic security with the following SMART Goal: By June 2026, the percentage of teachers who receive an overall MOTP rating of Effective or Highly Effective in component 3c will increase by 5%, from 89% to 94%, as measured by Advance.
- Waiting on First Round of Observations Data:
- BOY Target 90% Actual: 65%

Challenges and barriers negatively impacting the school's ability to achieve the desired results:

Barriers

- Advance observation reports reflect inconsistency across the school in teachers' capacity to plan and implement daily lessons with structures that empower student ownership.
- Additionally, teachers are still on different stages of their professional learning journey, related to planning and implementing strategic, differentiated supports and strategies for SWIEP students and English language learners, based on students' current data.
- We will continue to monitor the CEP action steps for this priority with greater frequency.

Ms. Marlin Nieves - IA, Principal Report



Priority 5:

- All districts and schools are more inclusive and responsive for Parents of All Students with the following SMART Goal: By June 2026, the percent of favorable parent responses to prompt # 1, related to Strong Relationships, "I feel good about the way that my child's teachers helped my child adjust to their program. [Birth-5]," will increase by 5%, from 90% to 95%, as measured by NYC Panorama Parent/Family Survey.
- Survey Update? BOY Target 91% Actual: 95%

Attendance:

By June 2026, the percentage of all students in grades K-5 with Year to Date Attendance of 90.1% or higher will increase by 5%, from 85% to 90%, as measured by New Visions Portal Attendance Report.

BOY Target: YTD 94% Actual 95% YTD attendance

High Quality Inclusive:

By June, 2026, to strengthen the quality and implementation of IEPs for Students with Disabilities (SWD), we will improve increasing the percentage of IEPs with progress monitoring toward student goals in SESIS by a 3.2% Increase, from 93.8% to 97%, as measured by Monthly Special Education Compliance Data Report.

BOY Target 93.8% Actual: 31

Ms. Susana Garcia - UFT Report



Special Education Resources for Parents and Families

Parents and families can find information and support from these resources, organizations and guides designed to help you navigate special education in New York City public schools and understand your child's educational journey.



The IEP and Parental Power (Queens Parents and Caregivers)



[Register Here!](#)

Date: December 15, 2025

Time: 5:30 pm - 7:00 pm

Location: Online

Register to learn the IEP process and your role in it, from the initial referrals to guidance on how to read and interpret an IEP. This workshop is designed to empower parents with a deeper understanding of their child's IEP.

Ms. Ana Serrano - DC 37 Report



New Water Fountain!



Holiday Photos!

Ms. Crystal Aponte- Parent Association Report



3
Dec

WEDNESDAY · SCHOOL EVENT

Holiday Photos ,Fotos de Festividad
7:00 AM - 10:00 AM



12
Dec

FRIDAY · SCHOOL EVENT

Pijama Day, Dia de Pijamas
7:00 AM - 3:00 PM



4
Dec

THURSDAY · SCHOOL EVENT

No Afterschool Program- No hay Programa
Extracurricular
All day

9
Dec

MULTI-DAY · SCHOOL EVENT

Kindergarten Application Opens/ Se Abre la
Inscripción para Kindergarten
Dec 9 - Jan 23

23
Dec

TUESDAY · SCHOOL EVENT

No afterschool/No programa despues de la
escuela
All day

23
Dec

TUESDAY · SCHOOL EVENT

Holiday Sweater,Sueter de Festividad
7:00 AM - 2:30 PM



Neurodiversity Event in community Rosaira Quinones



Questions & Concerns



Upcoming Meeting Date



Our next SLT meeting for the

2025-2026 school year is

January 14th, 2026

Via Google Meet

NYCDOE SLT resources & Chancellor's regulation

