



P.S. 151K School Leadership Team

763 Knickerbocker Avenue
Brooklyn NY 11207

SLT Meeting 25-26 SY

Wednesday, February 11 · 6:00 – 8:00pm

Video call link:

<https://meet.google.com/zbz-gews-iwz>

Or dial: (US) +1 585-484-1153 PIN: 494 641
644#





P.S. 151K Team Members

2025-2026

| | |
|------------------------------|----------------------------|
| Parent Association President | Crystal Aponte |
| SLT Parent | Karla Rodriguez - Miletsky |
| SLT Parent | Neury Martinez |
| SLT Parent | Maria Perez |
| SLT Parent | Rosaira Quinones |
| Teacher UFT Chapter Leader | Susana Garica |
| Teacher (Chairperson) | Maria Catanzariti |
| Teacher | Bertha Deleon |
| DC 37 School Delegate | Ana Serrano |
| CSA Principal, IA | Marlin Nieves |



| | |
|---------------------|-----------------------|
| September 19, 2025 | ☐ 19, Septiembre 2025 |
| ☐ October 8, 2025 | ☐ 8, Octubre 2025 |
| ☐ November 12, 2025 | ☐ 12, Noviembre 2025 |
| ☐ December 10, 2025 | ☐ 10, Diciembre 2025 |
| ☐ January 14, 2026 | ☐ 14, Enero 2026 |
| ☐ February 11, 2026 | ☐ 11, Febrero 2026 |
| ☐ March 11, 2026 | ☐ 11, Marzo 2026 |
| ☐ April 15, 2026 | ☐ 15, Abril 2026 |
| ☐ May 13, 2026 | ☐ 13, Mayo 2026 |
| ☐ June 10, 2026 | ☐ 10 Junio 2026 |

**PS 151K School Leadership Team
(SLT)**

Meeting Dates 2025-2026

School Year

*Equipo de liderazgo escolar de PS 151K
(SLT)*

*Fechas de las reuniones del año
escolar 2025-2026*

Our meetings will be on the following
Wednesday, from 6:00 - 8:00 pm via
Google Meet video conferencing

*Nuestras reuniones serán los
siguientes miércoles, de 6:00 a
8:00pm horas a través de
videoconferencia de Google Meet*



Feelings

check-in

On a scale of Ross, how are you feeling?



P.S. 151K's Values & Goals

2025-2026

Mission Statement:

At P. S. 151K, our mission is to analyze data to help us provide high-quality learning experiences that foster academic excellence, creativity, and social responsibility to our students.

Vision Statement:

The collaborative community of Lyndon Baines Johnson school, P. S. 151K is committed to empower students to become responsible and compassionate individuals who strive for academic excellence in a diverse inclusive environment.

Instructional Focus:

All students will effectively use text-based evidence to support claims, assertions, opinions, and arguments in reading, writing, and discussion, across all content areas, in all classes assessed by student created projects, presentations and performances.



P.S. 151K Our Engines

2025-2026



Educate:

Provide social, cultural and intellectual instruction and professional learning to increase student-led discussions.



Excel:

Encourage, establish and maintain an environment where students are driven to become proficient and strive to perfect critical thinking skills in all areas of study and promote discourse.



Empower:

Instill the confidence to communicate, create, advocate, collaborate and the ability to make decisions.

Goal:

To continue to strengthen student-led discourse in all content areas.



NYC DOE / NYC PS
[Vision & Mission](#)



We deliver rigorous academics and real-world learning experiences to ensure all students graduate with the knowledge, skills, and confidence to succeed in their careers and communities.

OUR DISTRICT 32 PRIORITIES



TEACHER TEAMS

Work collaboratively to raise student achievement.



ASSESSMENT PLANS

Utilize benchmark targets to ensure we know all students well to accelerate student learning outcomes.



PROGRESS MONITORING

Assess and monitor the impact of curriculum and instruction on student learning to drive targeted lesson planning on a frequent basis.



Ms. Marlin Nieves - Principal Report



I-Ready Family Report

Student Discourse staff PD- Supports Instructional Focus and CEP.



For Families

Subject: Math
Student Grade: K
Student ID: [REDACTED]

What is i-Ready? i-Ready is an online learning program focused on reading and math. SOPHIA has recently taken an i-Ready assessment at school. This report gives you a snapshot of your child's performance. For more information about i-Ready, visit i-ready.com/FamilyCenter.

SOPHIA's Overall Math Performance

On Grade Level (243/448)

| Test | Scale Score | National Norm |
|-----------------|-------------|-----------------|
| Test (09/18/25) | 345 | 62nd Percentile |
| Test (01/09/26) | 371 | 71st Percentile |

Additional Suggestions

- ✓ Discuss these results with your child. Celebrate their strengths and progress, and collaborate with them on planning how they will reach their goals.
- ✓ Reach out to the teacher. Ask your student's teacher for additional insight into SOPHIA's progress and for ideas and resources to support your student's learning at home.

Understanding Key Terms

Placement Levels are used to guide instruction in the classroom. Placement levels are based on SOPHIA's level of performance overall and on each subtest, and they describe the optimum instruction level.

The four possible placement levels are:

- Above Grade Level
- At Grade Level
- Approaching Grade Level
- Needs Improvement

Scale Scores provide a single, consistent way to measure growth across grade levels and domains. You can use a scale score to compare a student's growth on different administrations of the i-Ready Diagnostic.

National Norms are percentiles that compare each student's performance with that of a nationally representative sample of students in the same grade level who took the test at the same time of year. For example, a student who has a norm of 60% on the test scored better than 60% of a nationally representative group of students who took the test.

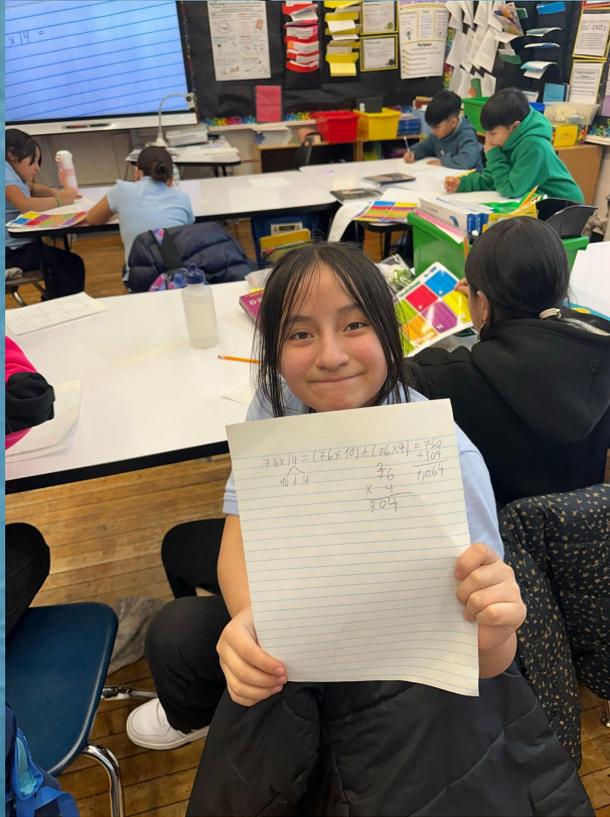
Curriculum Associates

© Curriculum Associates, LLC. All Rights Reserved. | i-Ready.com 02/11/26 | Page: 1/2

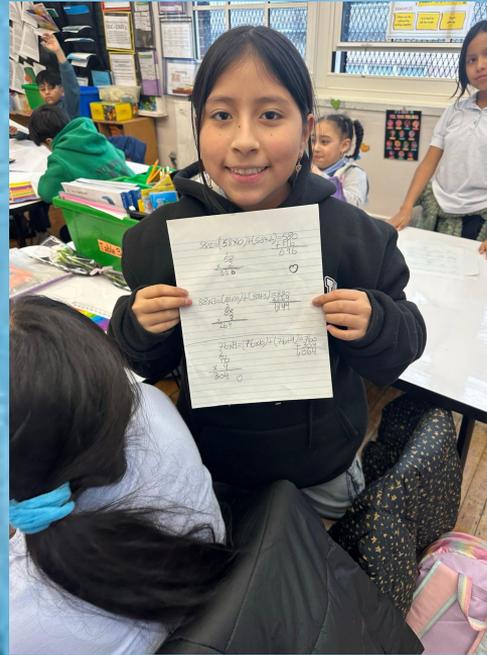
Ms. Marlin Nieves - Principal Report



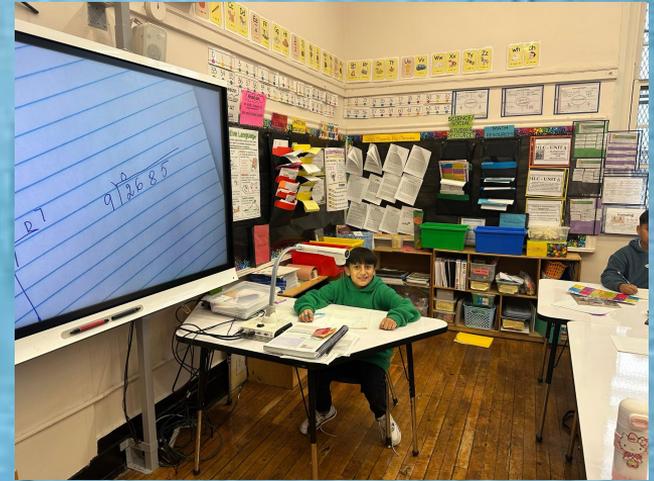
Test Prep
15-15 Plan
Academic Sprint



$$\begin{array}{r} 76 \times 14 = (76 \times 10) + (76 \times 4) = 760 + 304 = 1064 \\ \begin{array}{r} 76 \\ \times 14 \\ \hline 304 \\ 760 \\ \hline 1064 \end{array} \end{array}$$



$$\begin{array}{r} 350 \times 15 = (350 \times 10) + (350 \times 5) = 3500 + 1750 = 5250 \\ \begin{array}{r} 350 \\ \times 15 \\ \hline 1750 \\ 3500 \\ \hline 5250 \end{array} \end{array}$$



$$\begin{array}{r} 912685 \\ \times 27 \\ \hline \end{array}$$



Ms. Marlin Nieves - Principal Report



III. Program Description for Title I - 1% Set-Aside Parent & Family Engagement:

PROGRAM DESCRIPTION: Provide a brief description of your school's parent and family engagement activities that will be implemented during the school year. *(Please indicate where this activity is referenced in your school's CEP and/or Parent and Family Engagement Policy.)*

PROGRAM RATIONALE: Indicate the rationale for how the Title I 1% Parent and Family Engagement Set-Aside funds were allocated to support the Title I program(s) and strategies described above.

- September 2025 – Title 1
 - October 2025 - Family Literacy Night
 - November 2025 - Family Math Night
 - December 2025 - Holiday celebration
 - January 2026 - Family Art Night
 - February 2026 - Test Preparation
 - March 2026 - Family Science Night
 - April 2026 - Family Fun Fitness Night/PA Nominations
 - May 2026 - Tea/Party/PA Family
 - June 2026 – End of year
- The rationale behind these activities is to increase parental involvement and family academic and SEL support. Parents will be notified of play productions and ceremonies by letter, phone calls, flyers, student word of mouth, and our parent coordinators effective outreach of information to our parents, families and the PS151 community, in general i.e., Clasdojo application, Google Meet invitation, and our website www.ps151k.org , and/or Twitter "X" page

Ms. Susana Garcia- UFT Report



Register to attend a **know-your-rights workshop** from the New York Immigration Coalition about supporting immigrant, multilingual and newcomer families. We will discuss immigrant rights in school and community settings, safe schools policy, how to interact with immigration enforcement and how to access city and community-based services.

***Families will receive printed resources, referrals and guidance. Simultaneous Spanish interpretation will be provided. This event is appropriate for parents, caregivers, educators and school community members supporting immigrant or multilingual households.**

Empowering Immigrant Families: Access, Rights & Services

February 12, 2026
6:00 PM-8:00 PM ET

This is a hybrid event
(In-person and virtual)

UFT Brooklyn borough office
335 Adams St.
Brooklyn, NY 11201



[Register For this Event!](#)

Date

February 12, 2026

Time

6:00 pm - 8:00 pm

Location

Hybrid (In-Person & Virtual)

Address

UFT Brooklyn borough office
335 Adams Street
Brooklyn, NY 11201

Ms. Ana Serrano - DC 37 Report

Local 372

Our job is kids



Nieves sight words with kindergarten and first grade in the cafeteria.



Read Across America by Ms. Nieves



Ms. Crystal Aponte- Parent Association Report



10
Feb

TUESDAY · SCHOOL EVENT

Respect for All Parent Workshop/ Taller para padres «Respeto para todos»
8:15 AM - 9:30 AM

RESPECT FOR ALL



12
Feb

THURSDAY · SCHOOL EVENT

Respect for All Assemblies - Respeto por todas las asambleas estudiantiles
All day

16
Feb

MULTI-DAY · SCHOOL EVENT

Midwinter Recess, schools closed/escuelas cerradas
Feb 16 - Feb 20



23
Feb

MONDAY · SCHOOL EVENT

100th Day of School/ Cien días de clase
All day



13
Feb

FRIDAY · SCHOOL EVENT

No afterschool/No programa despues de la escuela
All day



24
Feb

TUESDAY · SCHOOL EVENT

Test Preparation for NYS Exams/
Preparación para los exámenes del estado de Nueva York
6:00 PM - 7:00 PM



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

13
Feb

FRIDAY · SCHOOL EVENT

PBIS Valentine's Day Celebration/
Celebración del Día de San Valentin de PBIS
All day



27
Feb

FRIDAY · SCHOOL EVENT

Black History Month Show/ Espectáculo del Mes de la Historia Negra
1:40 PM - 2:30 PM



Questions & Concerns



Upcoming Meeting Date

Our next SLT meeting for the

2025-2026 school year is

March 11th, 2026

Via Google Meet

NYCDOE SLT resources & Chancellor's regulation

