



# P.S. 151K School Leadership Team

763 Knickerbocker Avenue  
Brooklyn NY 11207

SLT Meeting 25-26 SY

Wednesday, May 13 · 6:00 – 8:00pm

Video call link:

<https://meet.google.com/zbz-gews-iwz>

Or dial: (US) +1 585-484-1153    PIN: 494 641 644#





# P.S. 151K Team Members

2025-2026

Parent Association President	Crystal Aponte
SLT Parent	Karla Rodriguez - Miletsky
SLT Parent	Neury Martinez
SLT Parent	Maria Perez
SLT Parent	Rosaira Quinones
Teacher UFT Chapter Leader	Susan Garcia
Teacher (Chairperson)	Maria Catanzariti
Teacher	Bertha Deleon
DC 37 School Delegate	Ana Serrano
CSA Principal	Marlin Nieves



September 19, 2025	☐ 19, Septiembre 2025
☐ October 8, 2025	☐ 8, Octubre 2025
☐ November 12, 2025	☐ 12, Noviembre 2025
☐ December 10, 2025	☐ 10, Diciembre 2025
☐ January 14, 2026	☐ 14, Enero 2026
☐ February 11, 2026	☐ 11, Febrero 2026
☐ March 11, 2026	☐ 11, Marzo 2026
☐ April 15, 2026	☐ 15, Abril 2026
☐ May 13, 2026	☐ 13, Mayo 2026
☐ June 10, 2026	☐ 10 Junio 2026

**PS 151K School Leadership Team  
(SLT)**

**Meeting Dates 2025-2026**

**School Year**

*Equipo de liderazgo escolar de PS 151K  
(SLT)*

*Fechas de las reuniones del año  
escolar 2025-2026*

Our meetings will be on the following  
Wednesday, from 6:00 - 8:00 pm via  
Google Meet video conferencing

*Nuestras reuniones serán los  
siguientes miércoles, de 6:00 a  
8:00pm horas a través de  
videoconferencia de Google Meet*



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# P.S. 151K's Values & Goals

2025-2026

## **Mission Statement:**

At P. S. 151K, our mission is to analyze data to help us provide high-quality learning experiences that foster academic excellence, creativity, and social responsibility to our students.

## **Vision Statement:**

The collaborative community of Lyndon Baines Johnson school, P. S. 151K is committed to empower students to become responsible and compassionate individuals who strive for academic excellence in a diverse inclusive environment.

## **Instructional Focus:**

All students will effectively use text-based evidence to support claims, assertions, opinions, and arguments in reading, writing, and discussion, across all content areas, in all classes assessed by student created projects, presentations and performances.



# P.S. 151K Our Engines

2025-2026



## Educate:

Provide social, cultural and intellectual instruction and professional learning to increase student-led discussions.



## Excel:

Encourage, establish and maintain an environment where students are driven to become proficient and strive to perfect critical thinking skills in all areas of study and promote discourse.



## Empower:

Instill the confidence to communicate, create, advocate, collaborate and the ability to make decisions.

## *Goal:*

To continue to strengthen student-led discourse in all content areas.



NYC DOE / NYC PS  
Vision & Mission



We deliver rigorous academics and real-world learning experiences to ensure all students graduate with the knowledge, skills, and confidence to succeed in their careers and communities.

### OUR DISTRICT 32 PRIORITIES



#### TEACHER TEAMS

Work collaboratively to raise student achievement.



#### ASSESSMENT PLANS

Utilize benchmark targets to ensure we know all students well to accelerate student learning outcomes.



#### PROGRESS MONITORING

Assess and monitor the impact of curriculum and instruction on student learning to drive targeted lesson planning on a frequent basis.



# Ms. Marlin Nieves - Principal Report



## Priority 4- Portrait of a graduate

### Global Citizen

#### SMART Goal:

By June 2027, 80% of teachers will receive an end-of-year MOTP rating of Effective or Highly Effective in Danielson Component 3c: Engaging Students in Learning, as evidenced through the planning and implementation of Authentic Learning Tasks (ALTs) aligned to grade-level HMH Into Reading essential questions, rigorous writing tasks, and student-centered discussions that promote real-world application, collaboration, and critical thinking.



# Ms. Marlin Nieves - Principal Report



menti.com  
9213 7433

Waiting for participants

## **Participation Link**

<https://www.menti.com/blz9hdc8pmyc>

# Ms. Marlin Nieves - Principal Report



## HMH Pacing Guide K-5

### Module Selection: IntoReading Grade Kindergarten

	Theme/ EQ	Text Genres	Reading Standards	Writing Standards	Amplify Science	Passports	Civics For All
<b>Module 1-</b> September 8th- October 17th	Curious About Kindergarten <i>What will I discover in kindergarten?</i>	Fiction Poetry Informational Text	R1, R2, R3, R7	W1- Opinion Writing			Lesson 8: School and School Community
<b>Module 2-</b> October 21st- November 26th	There's Only One Me! <i>What makes each of us special?</i>	Fiction Persuasive Text Informational Text Fable	R1, R2, R3	W3 - Narrative Writing		Unit 2: Self and Others: Individual Development and Cultural Identity	Lesson 1: Our Culture Makes Us Unique
<b>Module 3-</b> December 1st- January 9th	My Community Heroes <i>What makes a community?</i>	Informational Text Realistic Fiction Fable Poetry	R1, R2, R3	W2 - Informational Text Writing		Unit 1: My School and School Community	Lesson 2: Classroom Communities are Diverse
<b>Module 4-</b> January 12th- February 13th	Happy Healthy Me <i>How can I be my healthiest me?</i>	Informational Text Fiction Fairy Tale Poetry	R1, R2, R3, R4, R7	W1 - Research Writing	Sunlight and Weather		
<b>Module 6-</b> February 23rd- March 30th	Home of the Free and the Brave <i>What makes USA special?</i>	Poetry/Song Informational Text Fiction Biography	R3, R4, R6, R7	W2 - Informational Text Writing		Unit 3: Geography, People, and the Environment	Lesson 7: What does the president do?
<b>Module 7-</b> March 31st- May 13th	Zoom In! <i>What can I learn when I look closely?</i>	Fiction Informational Text Biography Persuasive Text	R1, R2, R3, R6	W3 - Creative Story Writing		Unit 3: Geography, People, and the Environment	
<b>Module 8-</b> May 14th- June 26th	From Plant to Plate <i>How do plants become food?</i>	Informational Text Fiction	R1, R2, R3, R4, R6, R7	W1 - Opinion Writing			

### Module Selection:

### IntoReading Grade 5

	Theme/ EQ	Text Genres	Reading Standards	Writing Standards	Amplify Science	Passports	Civics For All
<b>Module 1-</b> September 8th- October 17th	Inventors at Work <i>What kinds of circumstances push people to create new inventions?</i>	Persuasive Essay Narrative Nonfiction Informational Text Science Fiction/Fantasy	R1, R2, R3, R4, R5, R6	W2 - Expository Essay	Patterns of Earth and Sky	Geography and Early Societies of the Western Hemisphere	Lesson 1: Negotiating, Compromising, and Respecting Views
<b>Module 2-</b> October 21st- November 21st	What a Story <i>How does genre affect the way a story is told?</i>	Informational Text Fantasy/Adventure Fiction/Fantasy Play Poetry	R2, R3, R4, R5, R6, R7	W3 - Story			Project: Our Values Song
<b>Module 3-</b> November 24th- January 6th	Natural Disasters <i>How can learning about natural disasters make us safer?</i>	Friendly Letter Narrative Nonfiction Media: Video Informational Text	R2, R4, R5, R7	W2 - Persuasive Essay	The Earth System		
<b>Module 5-</b> January 7th- February 9th	Project Earth <i>How can caring for the Earth and its living things improve life now and in the future?</i>	Informational Text Persuasive Text Play Realistic Fiction	R1, R2, R3, R4, R5, R6, R7, R8	W1 - Editorial	Modeling Matter	United States Case Study	Project: Debate Teams
<b>Module 7-</b> February 10th- March 19th	Above, Below and Beyond <i>What role does curiosity play in exploration?</i>	Mini-Biographies Informational Text Autobiography Narrative Nonfiction	R2, R4, R5, R6, R7, R8	W1 - Research Report	Patterns of Earth and Sky	European Exploration	
<b>Module 9-</b> March 23rd- May 6th	Unexpected, Unexplained <i>What makes something mysterious, and what makes people want to solve mysteries?</i>	Informational Text Mystery Documentary Video	R1, R3, R4, R6, R7, R8	W3 - Imaginative Story			
<b>Module 10-</b> May 7th- June 15th	The Lives of Animals <i>What can we learn about ourselves by interacting with animals?</i>	Informational Text Narrative Nonfiction Poetry	R2, R4, R5, R7	W1 - Letter	Ecosystem Restoration	Mexico Case Study	
<b>Module 12-</b> June 16th- June 28th	Genre Study: Fiction <i>Week 1: What are the characteristics of realistic fiction? Week 2: What are the characteristics of plays? Week 3: What are the characteristics of mystery?</i>	Realistic Fiction Play Mystery	R2, R3, R4, R5, R6	W3 - Narrative Poem			



# Ms. Marlin Nieves - Principal Report



By June 2027, the percent of all students in grades 1-5 with 90.01% or higher year to date attendance will increase by 3%, from 80.2% to 83.2%, as measured by New Visions Portal.





# Ms. Marlin Nieves - Principal Report



**All students: 80.2% school-wide YTD Attendance 90.01% or above**

Grade K: 73.53%

55.88% are identified as not at risk-Level 4 (95.01%-100%)

17.65% are identified as at risk-Level 3 (90.01%-95%)

Grade 1: 73.81%

52.38% are identified as not at risk-Level 4 (95.01%-100%)

21.43% are identified as at risk-Level 3 (90.01%-95%)

Grade 2: 84.38%

56.25% are identified as not at risk-Level 4 (95.01%-100%)

28.13% are identified as at risk-Level 3 (90.01%-95%)

Grade 3: 81.08%

54.05% are identified as not at risk-Level 4 (95.01%-100%)

27.03% are identified as at risk-Level 3 (90.01%-95%)

Grade 4: 83.33%

61.90% are identified as not at risk-Level 4 (95.01%-100%)

21.43% are identified as at risk-Level 3 (90.01%-95%)

Grade 5: 78.38%

59.46% are identified as not at risk-Level 4 (95.01%-100%)

18.92% are identified as at risk-Level 3 (90.01%-95%)



# Ms. Marlin Nieves - Principal Report



**All STH students: 79.7% YTD Attendance 90.01% or above**

Grade K: 77.78%

77.78% are identified as not at risk-Level 4 (95.01%-100%)

0% are identified as at risk-Level 3 (90.01%-95%)

Grade 1: 77.78%

66.67% are identified as not at risk-Level 4 (95.01%-100%)

11.11% are identified as at risk-Level 3 (90.01%-95%)

Grade 2: 75%

50% are identified as not at risk-Level 4 (95.01%-100%)

25% are identified as at risk-Level 3 (90.01%-95%)

Grade 3: 80%

50% are identified as not at risk-Level 4 (95.01%-100%)

30% are identified as at risk-Level 3 (90.01%-95%)

Grade 4: 90.91%

72.73% are identified as not at risk-Level 4 (95.01%-100%)

18.18% are identified as at risk-Level 3 (90.01%-95%)

Grade 5: 75%

56.25% are identified as not at risk-Level 4 (95.01%-100%)

18.75% are identified as at risk-Level 3 (90.01%-95%)



# Ms. Marlin Nieves - Principal Report



**As of May 2026, New Visions Portal reflects the following Year to Date Attendance for SWDs:**

All SWD students: 82.22% YTD Attendance 90.01% or above

Grade K: 81.82%

54.55% are identified as not at risk-Level 4 (95.01%-100%)

27.27% are identified as at risk-Level 3 (90.01%-95%)

Grade 1: 77.77%

44.44% are identified as not at risk-Level 4 (95.01%-100%)

33.33% are identified as at risk-Level 3 (90.01%-95%)

Grade 2: 100%

40% are identified as not at risk-Level 4 (95.01%-100%)

60% are identified as at risk-Level 3 (90.01%-95%)

Grade 3: 75%

25% are identified as not at risk-Level 4 (95.01%-100%)

50% are identified as at risk-Level 3 (90.01%-95%)

Grade 4: 83.33%

33.33% are identified as not at risk-Level 4 (95.01%-100%)

50% are identified as at risk-Level 3 (90.01%-95%)

Grade 5: 75%

75% are identified as not at risk-Level 4 (95.01%-100%)

0% are identified as at risk-Level 3 (90.01%-95%)



# Ms. Marlin Nieves - Principal Report



## **ALL ELLs: 87.3% YTD Attendance 90.01% or above**

Grade K: 80%

60% are identified as not at risk-Level 4 (95.01%-100%)

20% are identified as at risk-Level 3 (90.01%-95%)

Grade 1: 85%

75% are identified as not at risk-Level 4 (95.01%-100%)

10% are identified as at risk-Level 3 (90.01%-95%)

Grade 2: 91.67%

66.67% are identified as not at risk-Level 4 (95.01%-100%)

25% are identified as at risk-Level 3 (90.01%-95%)

Grade 3: 80%

30% are identified as not at risk-Level 4 (95.01%-100%)

50% are identified as at risk-Level 3 (90.01%-95%)

Grade 4: 100%

68.75% are identified as not at risk-Level 4 (95.01%-100%)

31.25% are identified as at risk-Level 3 (90.01%-95%)

Grade 5: 80%

60% are identified as not at risk-Level 4 (95.01%-100%)

20% are identified as at risk-Level 3 (90.01%-95%)

# Ms. Susana Garcia - UFT Report



## UFT Annual 5K Family Run/Walk

Bring your colleagues, family and friends and join us for the UFT's annual 5K Family Run/Walk! Compete in the men's, women's or children's categories, or join us for a Saturday stroll on the Coney Island boardwalk. The race/walk starts in front of Maimonides Park (home of the Brooklyn Cyclones) and finishes on home plate of the park. Whichever way you choose to participate, you're supporting the UFT's Disaster Relief Fund. The fund aids UFT members and assists other charities when disaster strikes. *The cost to attend is \$25 for adults; \$15 for children under 12. If you have a team of 12 or more, email: [jnoriega@uft.org](mailto:jnoriega@uft.org)*



**June 13, 2026**  
**8:30 AM-1:00 PM**

[Register Here!](#)

# Ms. Ana Serrano - DC 37 Report



Mr. David new  
heavy duty  
person for the  
kitchen

# Ms. Crystal Aponte- Parent Association Report



**4**  
MAY  
MULTI-DAY · SCHOOL EVENT  
**Teacher Appreciation Week/ Semana de agradecimiento a los profesores**  
May 4–8



**6**  
MAY  
MULTI-DAY · SCHOOL EVENT  
**Mother's Day Sale/Venta del dia de la madre**  
May 6–8

**7**  
MAY  
THURSDAY · SCHOOL EVENT  
**Evening Parent Teacher Conferences/ Reuniones de padres y maestros en la noche**  
5:00–8:00 PM



**11**  
MAY

MONDAY · SCHOOL EVENT  
**Junior Achievement Financial Literacy for Grades 3-5/  
Educación financiera de Junior Achievement para alumnos de 3.º a 5.º grado**  
All day

**12**  
MAY

TUESDAY · SCHOOL EVENT  
**Breakfast with the Principal to celebrate Mother's Day/  
Desayuno con la directora y celebración para el Día de la Madre**  
8:15–9:45 AM



# Ms. Crystal Aponte- Parent Association Report



19  
MAY

TUESDAY · SCHOOL EVENT

Tea Party with PA/SLT Election/ Fiesta de te con la elección de la Asociación de Padres y SLT  
6:00–7:30 PM



19  
MAY

TUESDAY · SCHOOL EVENT

Field Day for Grades K-2/ Jornada deportiva para Grados K-2  
All day



20  
MAY

WEDNESDAY · SCHOOL EVENT

Bowling Trip for Perfect Attendance/ Viaje a la bolera por asistencia perfecta  
All day

22  
MAY

FRIDAY · SCHOOL EVENT

Spring Recital Grades 1-4/ Recital de Primavera Grados 1-4  
12:00–2:30 PM



25  
MAY

MONDAY · SCHOOL EVENT

Memorial Day, schools closed/escuelas cerradas  
All day

26  
MAY

TUESDAY · SCHOOL EVENT

Field Day for 3K and Pre-K/ Jornada deportiva para 3K y Pre-K  
All day



27  
MAY

WEDNESDAY · SCHOOL EVENT

Eid al-Adha, schools closed/escuelas cerradas  
All day

28  
MAY

THURSDAY · SCHOOL EVENT

Field Day for Grades 3-5/ Jornada deportiva para Grados 3-5  
All day



# Questions & Concerns



# Upcoming Meeting Date

Our next SLT meeting for the

2025-2026 school year is

June 10 , 2026

Via Google Meet

NYCDOE SLT resources & Chancellor's regulation

