P.S. 151K

School Leadership Team

October 14, 2026

763 Knickerbocker Avenue
Brooklyn NY 11207

Meeting Schedule

1. September 23, 2026
2. October 14, 2026
3. November 17, 2026
   CEC Meeting IS 562
4. December 9, 2026
5. January 13, 2027
6. February 10, 2027
7. March 10, 2027
8. April 14, 2027
9. May 12, 2027
10. June 9, 2027

SLT MEMBERS

Parent Association President
Antoinette Bonseiro

SLT Parent
Amber Colon

SLT Parent
Neury Martinez

SLT Parent
Maria Perez

SLT Parent
Rosaira Quinones

CSA Principal
Marlin Nieves

Teacher UFT Chapter Leader
Susan Garcia

Teacher (Chairperson)
Maria Catanzariti

Teacher
Angeles Deleon

DC 37 School Delegate
Ana Serrano

P.S. 151K

Our Engines

Educate:

Provide social, cultural and intellectual instruction and professional learning to increase student-led discussions.

Empower:

Instill the confidence to communicate, create, advocate, collaborate and the ability to make decisions.

Excel:

Encourage, establish and maintain an environment where students are driven to become proficient and strive to perfect critical thinking skills in all areas of study and promote discourse.

Goal:

To continue to strengthen student-led discourse in all content areas.

P.S. 151K's Values & Goals

MISSION STATEMENT:

At P. S. 151K, our mission is to analyze data to help us provide high-quality learning experiences that foster academic excellence, creativity, and social responsibility to our students.

VISION STATEMENT:

The collaborative community of Lyndon Baines Johnson school, P. S. 151K is committed to empower students to become responsible and compassionate individuals who strive for academic excellence in a diverse inclusive environment.

INSTRUCTIONAL FOCUS:

All students will effectively use text-based evidence to support claims, assertions, opinions, and arguments in reading, writing, and discussion, across all content areas, in all classes assessed by student created projects, presentations and performances.

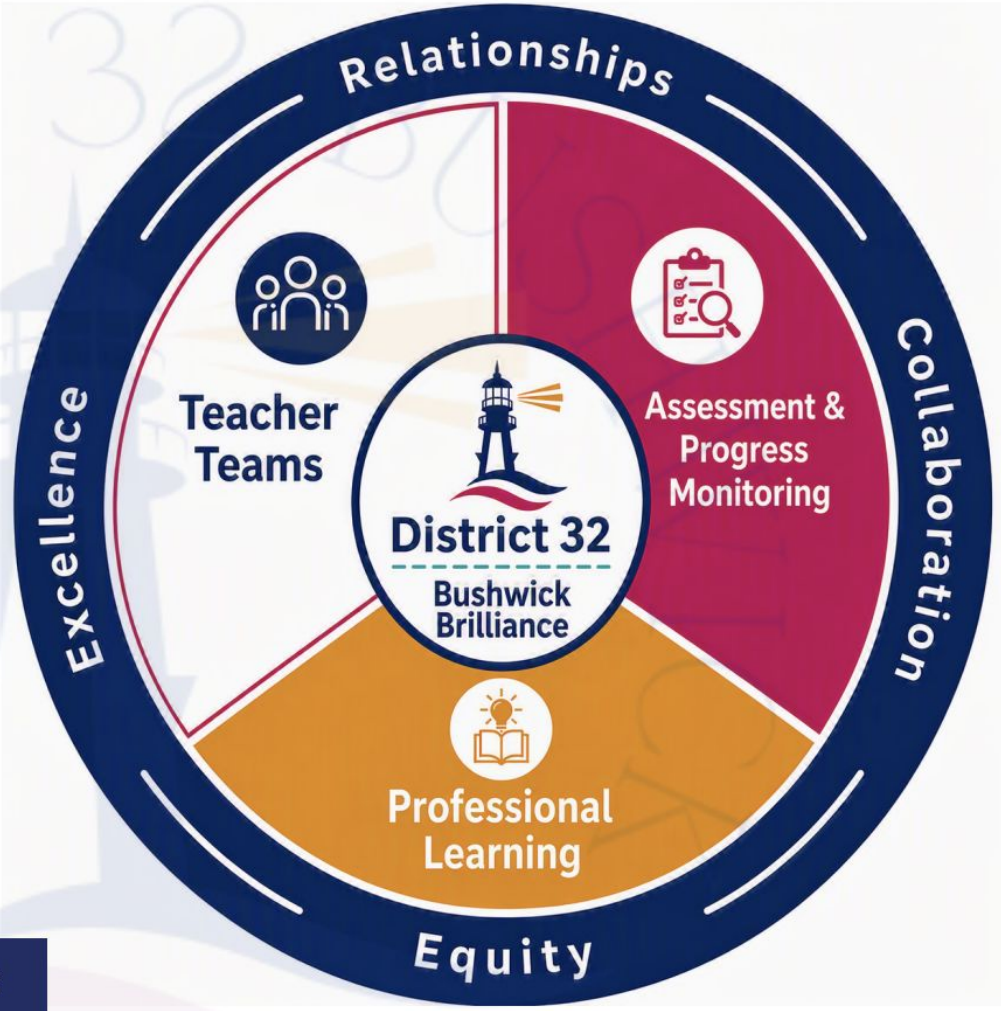
NYC Department of Education

NYC DOE / NYC PS Vision & Mission

NYC Public Schools

We deliver **rigorous academics** and **real-world learning** experiences to ensure all students graduate with the **knowledge**, **skills**, and **confidence** to **succeed** in their careers and communities.

Our District Priorities



P.S. 151K
EDUCATE EXCEL
SCHOOL OF SCIENCE & HUMANITIES

Our CEP Goals

Together We Learn, Grow & Excel

1 Literacy

By June, 2027, literacy for All Students in **Grades K–2** will improve, as measured by a **15% Increase**, from **63% to 78%**, of percentage of students scoring at or above grade level on the Reading Composite Score in the Acadience Diagnostic Results.

15% INCREASE | 63% → 78%

2 Math/NYC Solves

By June, 2027, mathematics for All Students will improve, as measured by a **15% Increase**, from **57% to 72%**, of percentage of students scoring at or above grade-level proficiency on the I-Ready Math Number and Operations Domain Diagnostic Results.

15% INCREASE | 57% → 72%

3 Safe and Inclusive Schools

By June, 2027, physical and mental wellness for All Students will improve, as measured by a **10% Increase**, in percentage of teacher survey responses (none of the time or rarely) to prompt#1, related to Preventing Bullying, from **84% to 94%**, per the NYC School Survey Results.

10% INCREASE | 84% → 94%

4 College and Career Readiness

By June, 2027, students in Grades 3–5 will complete **three Authentic Learning Tasks/Events**, increasing from **0 to 3** tasks/events, as measured by student reflection forms.

0 → 3 TASKS/EVENTS

5 Attendance/ Chronically Present/ Every Day Matters

By June, 2027, the percent of all students in grades 1–5 with **90.01%** or higher year to date attendance will **increase by 3%**, from **80.2% to 83.2%**, as measured by New Visions Portal.

3% INCREASE | 80.2% → 83.2%

6 IEP

By June, 2027, to strengthen the quality and implementation of IEPs for Students with Disabilities (SWD), we will improve in ensuring IEPs include meaningful student voice (e.g., quotes and statements reflecting student priorities and goals) by a **12% Increase**, from **51%** to **63%**, as measured by IEP Review Dashboard (Question-13).

12% INCREASE | 51% → 63%

Educate Empower Excel

Ms. Marlin Nieves

Principal Report

CSA



We updated our Priority 1 Literacy and Priority 4 College and Career Readiness.

Ms. Marlin Nieves - Principal Report

WELLNESS IN THE SCHOOLS

Wellness in the Schools creates healthier environments for children to learn, live, and thrive.

why?

Lack of access to nourishing food and active play contributes to chronic illnesses (like heart disease and diabetes) in children

how?

COOK FOR KIDS

GREEN FOR KIDS

COACH FOR KIDS

what?

WITS KIDS EAT

40% MORE FRUITS AND VEGETABLES

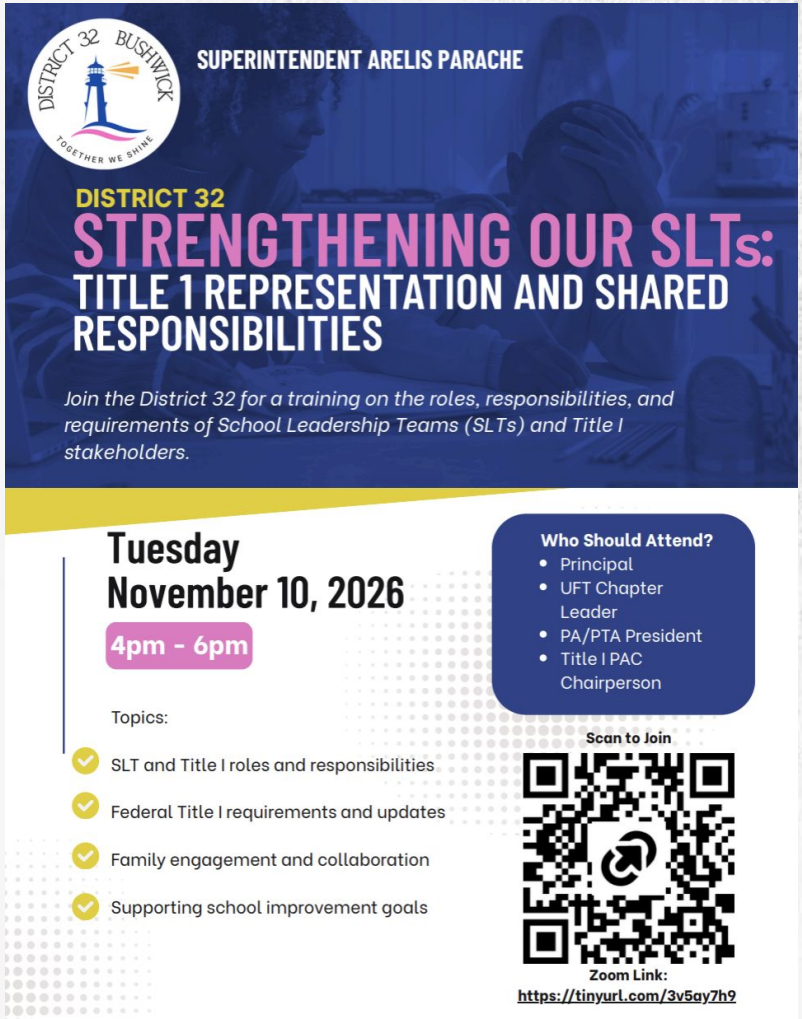
READ OUR LATEST NEWS

WITS RECIPES

BRING WITS TO YOU



Ms. Marlin Nieves
Principal Report





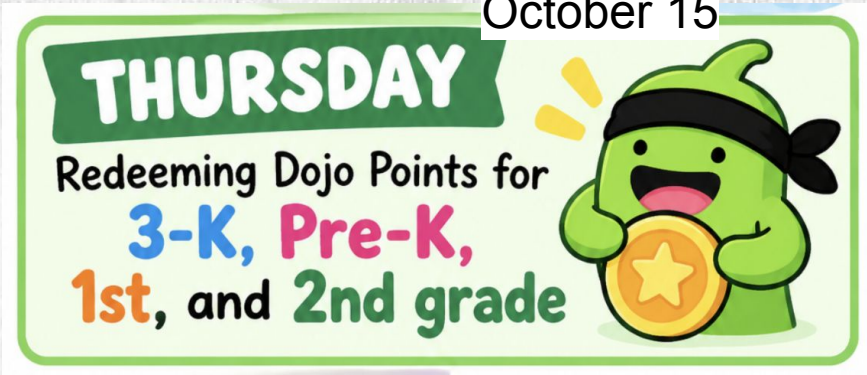
Families are invited to participate in a **free 3-session literacy training series** designed to strengthen their understanding of the science of reading, learn practical literacy activities they can use at home, and connect with other families across District 32.

Ms. Ana Serrano - DC 37 Report

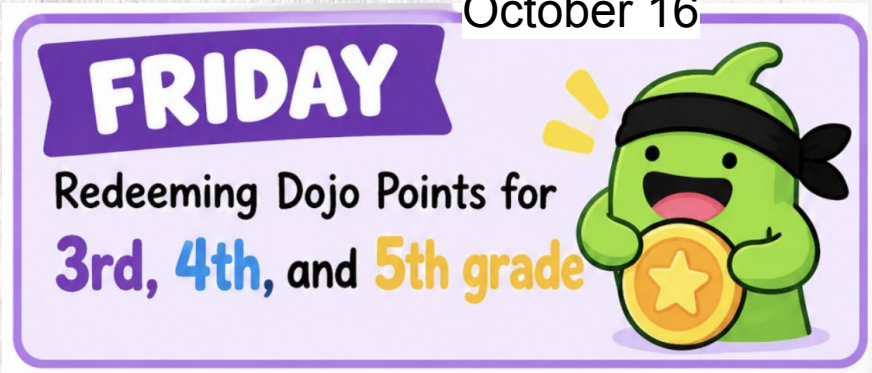




October 15



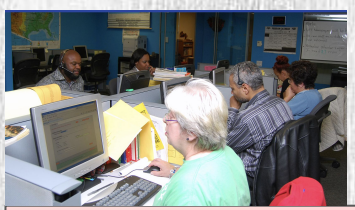
October 16



Ms. Susana Garcia - UFT Report



- **What:** Homework helpline for students, run by classroom teachers
- **Where:** Call **212-777-3380**
- **Who:** Students in kindergarten through 12th grade
- **Hours:** Monday through Thursday, 4 to 7 p.m. when school is in session
- **Languages spoken**: Armenian, Bengali, Chinese, English, French, Haitian-Creole, Russian, Spanish and Tagalog
- **Subjects available:** English, math, science and social studies



Flyers for Dial A Teacher have been sent home!

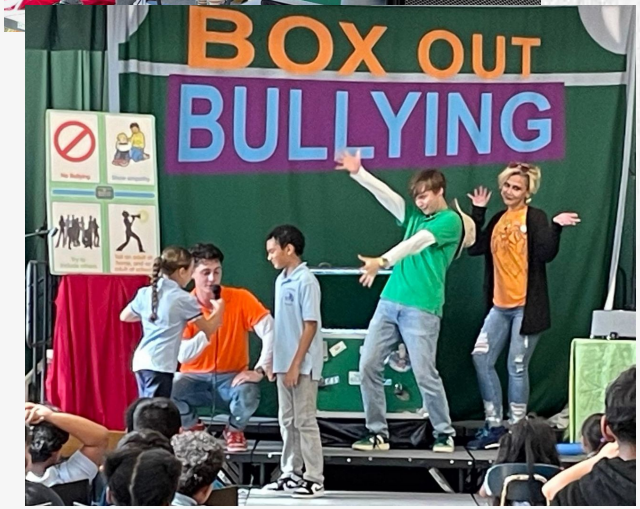
Many of the teachers are bilingual, so Dial-A-Teacher is able to assist parents and students in 10 languages, including Armenian, Bengali, Chinese, English, French, Haitian-Creole, Korean, Russian, Spanish and Tagalog.

Over the years, the Dial-A-Teacher program has expanded and now includes teachers proficient in all secondary school subjects so that calls can be handled whatever the subject, in grades from K–12.

https://dialateacher.org/

Ms. Antoinette Bonseiro- Parent Association Report





- Locked in Photographer and date after interviewing 3 companies.
- Box out Bullying was held. Students were engaged and enjoyed themselves.Pins and Stickers were distributed.
- Congratulations Student Council and families who donated for the coat drive (83rd Precinct)
- Hispanic Heritage recorded highest amount of families engaged this year past 130 attendees; receiving brochures and pens.
- All LBJ and students participated in Breast Cancer Awareness Wearing Pink. Pink Ribbon Stickers and Pins were given out
- Ps151k is a “Recipient” of Book Donations from Brooklyn Book Bodega!!
- Grandparents Day is Friday 10/16/26. Breakfast & Windchimes!
- Ms.Colon is working on our Candy Donation Flyer so we can provide Halloween Treats to our Students!
- Literacy night is coming up “The Old Lady Who Wasn't Afraid Of Anything”

Questions & Concerns



YOUR VOICE MATTERS.





Our next SLT Meeting is in person:

Tuesday, November 17, 2026

CEC Meeting IS 562

Evergreen Middle School for Urban Exploration

125 Covert St., Brooklyn, NY 11207

NYCDOE SLT resources & Chancellor's regulation

2026-2027 School Year

P.S.151K - The Lyndon Baines Johnson School of Science & Humanities

763 Knickerbocker Ave ~ Brooklyn ~ NY~ 11207 Phone: 718-326-6360 ~ Fax 718-326-6364
Marlin Nieves, **Principal** Harpreet Uppal **Assistant Principal** www.ps151k.org

Bylaws of the School Leadership Team of
Adopted ***2026-2027***

Article I – School Leadership Team Mission Statement and Educational Vision

The mission of the School Leadership Team of **The Lyndon Baines Johnson Public School 151** is to provide a child centered environment that will inspire and challenge all our students to become independent thinkers, problem solvers and lifelong learners and to work as a collaborative unit of parents, faculty and staff to ensure that all children reach their academic goals.

Article II – Team Composition

Section 1 Size of Team

The total number of members shall be **ten**. The team shall maintain an equal number of parent and staff members, **five** from each constituency.

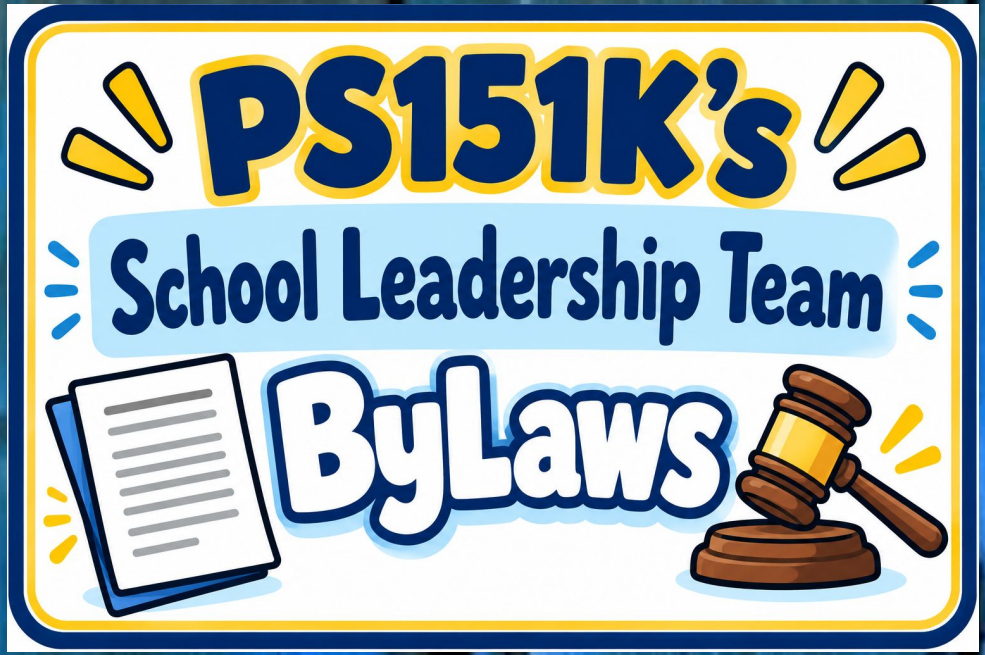
Section 2 Mandatory Members

The only three mandatory members of the SLT are the school's principal (CSA), the Parent Association/Parent-Teacher Association (PA/PTA) President and the United Federation of Teachers (UFT) Chapter Leader. Mandatory members of the SLT may designate another member of their constituent group to serve in their stead.

Section 3 Members at Large

The remaining members of the team shall consist of:

- **4** elected parent members
- **2** elected UFT member(s)
- **1** elected DC 37 member(s)




CR A-655 Fall 2026 Webinar Recording
The iPlan Portal
NYC Public Schools
The Revised Chancellor's Regulation A-655
What Every SLT and DLT Member Needs to Know
A 90-minute training for viewing at your team's meeting • Three pause points for table discussion
Webinar running time: 40 minutes; SLT table discussion: 50 minutes
Division of the First Deputy Chancellor
Fall 2026
Chancellor's Regulation A-655, issued June 18, 2026
schools.nyc.gov
/nycschools
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SLT Composition Checklist: "Is Your Team Complete?"

*Completed as **Activity A** of the core SLT training; appended to the minutes; revisited at the November meeting.*

School:	
Principal:	
Title I Status/Grade Level:	☐ **Title I school?** ☐ **MS/HS?** ☐ **6-12?** ☐ **Elementary/K-8?**
Training Meeting Date:	

Check	Status / Name(s)
Principal (or designee) seated	
PA/PTA President (or designated co-president / designee) seated	
UFT Chapter Leader (or designee) seated	
Title I PAC Chair/Alternate seated (Title I schools — mandatory)	
Student members: ≥ 2 in MS/HS; one MS + one HS in 6-12 schools	
Students selected by student government (or principal, if none)	
Elementary/K-8: students seated OR Student Subcommittee formed (meets with SLT ≥ 2×/year)	
Equal number of parents and staff (excluding students & CBO reps): ___ parents / ___ staff	
Team size within 10–19 (count: ___)	
DC 37 staff consulted; best efforts documented (date/outcome)	
CBO seat (optional): designation letter on file	
No eligibility conflicts (no parent members employed at this school; no parent coordinator members; no district-office/SSO conflicts)	
All members elected/selected per constituency rules and bylaws terms	
Roster entered in SPLCI; bylaws current in iPlan	

Gap(s) identified and action item (owner + date) – record in minutes:

Scenario Card 1 — The Contested Vote

At an October meeting, your SLT wants to (a) approve last month's minutes, (b) amend a bylaws provision on quorum, and (c) adopt a revised CEP goal with a budget implication. A member insists that everything must be decided by consensus and that nothing can pass unless every member agrees.

Guiding Questions

1. Which of the three items may be decided by majority vote, and which require consensus? Why?
2. What does "consensus" mean under the 2026 regulation — and what does it not mean?
3. If the team cannot reach consensus on the CEP goal, what are the next steps and timelines?

Scenario Card 2 — The Meeting Notice

Your SLT plans to meet on a Tuesday at 3:00 p.m. in the principal's office, with two members joining by video. No notice has been posted, and a parent who is not on the team asks to observe.

Guiding Questions

1. What does the Open Meetings Law require before this meeting can happen? Identify at least three issues with the plan as described.
2. May the parent observe? What do your bylaws say about observers — and do they match the new regulation?
3. What must happen with the minutes afterward, and by when?

NYC Public Schools

Division of the First Deputy Chancellor

CR A-655 PROFESSIONAL LEARNING

SLT 60-Day Action Plan – Fall 2026

*Completed as **Activity C** of the core training; appended to the minutes; revisited at the November SLT meeting.*

School DBN/Name: _____

Principal: _____

Training Meeting Date: _____

Focus	What we will do	Person(s) Responsible	Completion Timeline
1. SLT Composition	Address gap(s) identified from SLT Activity A "Is your Team Complete."		September/October
3. SLT Roster Filings	Upload our SLT Roster → SPLCI; copies to DLT & superintendent's designee		By October 31 *(Annually by June 30 in subsequent years)*
4. SLT Bylaws Revisions	Revise SLT bylaws to address any gaps identified on the "Bylaws Required-Topics Checklist."		October/November
5. SLT Bylaws Filing	Upload our SLT Bylaws → iPlan; copies to DLT & superintendent's designee		By November 30 *(Annually by October 31 in subsequent years)*

One shared decision-making practice we will adopt this year: