



**World Aesthetic Medicine and Surgery Certification and Care
Alliance (WAMSCCA)
Educational Integrity & Accreditation Policy**

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World Aesthetic Medicine and Surgery Certification and Care Alliance (WAMSCCA)

Educational Integrity & Accreditation Policy

1. Purpose

The World Aesthetic Medicine and Surgery Certification and Care Alliance (WAMSCCA) establishes this policy to define the framework for its academic certifications, training courses, and institutional accreditations, which aim to uplift global standards in aesthetic medicine and surgery. These offerings are designed to promote excellence, skills advancement, and consistent quality in both humanitarian and professional services.

WAMSCCA's educational initiatives are not substitutes for formal medical degrees or government recognition but serve as supplementary credentials to enhance professional development. This policy aligns with the principles of influential medical councils and educational accreditation authorities worldwide, such as the General Medical Council (GMC) in the UK, the National Medical Commission (NMC) in India, the Professional Regulation Commission (PRC) in the Philippines, the Dubai Health Authority (DHA) in the United Arab Emirates, the Accreditation Council for Graduate Medical Education (ACGME) in the US, the European Union of Medical Specialists (UEMS), and other national councils not mentioned herein, ensuring that WAMSCCA's programs complement formal medical education systems while maintaining educational integrity and transparency.

2. Policy Statement

WAMSCCA is committed to delivering high-quality, ethical, and standardized educational programs that advance the field of aesthetic medicine and surgery. Academic certifications, training courses, and institutional accreditations provided by WAMSCCA are intended to foster professional excellence and humanitarian alignment, not to replace formal medical degrees, licensure, or government recognized qualifications. WAMSCCA ensures that its educational offerings adhere to rigorous standards of integrity, transparency, and quality, aligning with the educational principles of global medical councils and accreditation bodies, including the World Health Organization (WHO) Framework for Health Professional Education, the International Association of Medical Regulatory Authorities (IAMRA), and the principles of the Declaration of Geneva.

3. Scope

This policy applies to all WAMSCCA educational activities, including academic certifications, training courses, workshops, and institutional accreditations in aesthetic medicine and surgery. It extends to all participants, including individual practitioners, educators, training institutions, and partner organizations.

worldwide, ensuring that WAMSCCA's educational initiatives complement formal medical education and licensure requirements in regions such as the UK, India, the Philippines, the United Arab Emirates, and other jurisdictions governed by national medical councils.

4. Role of WAMSCCA's Educational Offerings

WAMSCCA's educational programs are designed to supplement, not replace, formal medical education and licensure. The following outlines their role and limitations:

- **Academic Certifications:** WAMSCCA certifications recognize expertise and skills in aesthetic medicine and surgery, serving as a mark of professional development rather than a formal degree or licensure.
- **Training Courses:** Courses provide specialized knowledge and practical skills, aligning with global best practices but not substituting for accredited medical school curricula or residency programs.
- **Institutional Accreditations:** WAMSCCA accredits training institutions to ensure consistent quality in aesthetic medicine education, but this accreditation does not confer government recognition or replace national accreditation processes.
- **Humanitarian Focus:** Educational programs emphasize ethical practices and humanitarian service delivery, preparing practitioners for outreach missions while respecting local regulatory frameworks.

WAMSCCA ensures that participants understand these offerings are supplementary and do not exempt them from obtaining formal medical qualifications or licensure as required by their local medical councils.

5. Educational Integrity Standards

WAMSCCA upholds the following standards to maintain educational integrity, aligning with global medical education principles:

- **Curriculum Development:** All training courses and certification programs are developed by a panel of experts in aesthetic medicine and surgery, ensuring alignment with evidence-based practices and WHO's competency-based education framework.
- **Transparency in Credentials:** WAMSCCA clearly communicates that its certifications and accreditations are not substitutes for formal degrees, licensure, or government recognition, in line with the transparency standards of the GMC in the UK, the NMC in India, the PRC in the Philippines, the DHA in the UAE, and other national councils.
- **Assessment Rigor:** Certifications are granted based on rigorous assessments, including theoretical exams, practical evaluations, and ethical case studies, ensuring participants meet high standards of competence.

- **Faculty Qualifications:** Educators and trainers must hold verified credentials and relevant experience in aesthetic medicine, adhering to the faculty standards of bodies like the UEMS and ACGME.
- **Ethical Education Practices:** WAMSCCA prohibits misrepresentation of its credentials and ensures that all educational materials are free from commercial bias, aligning with the Declaration of Geneva's ethical principles.

6. Institutional Accreditation Process

WAMSCCA's accreditation of training institutions follows a structured process to ensure quality and consistency:

- **Eligibility Criteria:** Institutions must demonstrate a commitment to excellence in aesthetic medicine education, including qualified faculty, standardized curricula, and adequate facilities.
- **Evaluation Process:** WAMSCCA conducts thorough evaluations, including site visits, curriculum reviews, and faculty assessments, to ensure alignment with global standards like those of the ACGME and UEMS.
- **Accreditation Standards:** Institutions must meet WAMSCCA's quality benchmarks, including adherence to evidence-based teaching, ethical training practices, and student support systems.
- **Monitoring and Renewal:** Accredited institutions are subject to annual reviews and must renew their accreditation every three years to maintain compliance with WAMSCCA standards.
- **Transparency:** WAMSCCA ensures that accredited institutions clearly communicate that WAMSCCA accreditation does not equate to government recognition or formal degree-granting authority.

7. Compliance with Local Medical Councils

WAMSCCA mandates that all participants in its educational programs comply with the requirements of their local medical councils, ensuring that its offerings complement formal education:

- Participants must hold valid licensure or be in the process of obtaining licensure from their local medical councils to enroll in WAMSCCA programs, aligning with the standards of councils like the GMC in the UK, the NMC in India, the PRC in the Philippines, the DHA in the UAE, other national councils, and IAMRA.
- WAMSCCA certifications do not exempt participants from fulfilling continuing medical education (CME) requirements or other obligations mandated by their local medical councils.
- Training courses and certifications are designed to support, not replace, the formal education and training pathways required for licensure in aesthetic medicine and surgery.

- WAMSCCA encourages participants to consult their local medical councils to ensure that participation in its programs aligns with local regulatory requirements.

8. Promoting Excellence and Skills Advancement

WAMSCCA's educational initiatives are designed to promote excellence and skills advancement in aesthetic medicine and surgery:

- **Specialized Training:** Programs focus on advanced techniques, patient safety, and ethical considerations specific to aesthetic medicine and surgery, enhancing practitioner competence.
- **Humanitarian Alignment:** Training includes modules on cultural sensitivity, trauma-informed care, and humanitarian service delivery, preparing practitioners for global outreach missions.
- **Continuous Improvement:** WAMSCCA regularly updates its curricula to reflect the latest advancements in aesthetic medicine, ensuring alignment with global best practices and WHO guidelines.
- **Interdisciplinary Learning:** Programs encourage collaboration among surgeons, physicians, and other healthcare professionals to foster a holistic approach to patient care.

9. Ensuring Consistent Quality in Services

WAMSCCA ensures that its educational programs contribute to consistent quality in both humanitarian and professional services:

- **Standardized Training:** All courses adhere to a standardized curriculum that emphasizes patient safety, ethical practice, and technical proficiency, aligning with WHO's quality assurance principles.
- **Certification Requirements:** Practitioners must demonstrate mastery of core competencies, including procedural skills, patient communication, and ethical decision-making, to earn WAMSCCA certification.
- **Quality Assurance for Outreach:** Practitioners trained through WAMSCCA programs are equipped to deliver high-quality care in humanitarian missions, adhering to the Sphere Humanitarian Standards.
- **Feedback Mechanisms:** WAMSCCA collects feedback from participants and patients to continuously improve its educational offerings and ensure they meet global standards.

10. Monitoring and Compliance

WAMSCCA implements the following mechanisms to ensure adherence to this policy:

- **Program Audits:** Regular audits of training courses and certification processes to verify alignment with educational integrity standards.
- **Institutional Oversight:** Ongoing monitoring of accredited institutions to ensure compliance with WAMSCCA's quality benchmarks.
- **Participant Verification:** Verification of participants' licensure status to ensure eligibility for WAMSCCA programs, in line with local medical council requirements.
- **Complaint Mechanism:** A grievance process for stakeholders to report concerns about educational integrity or misrepresentation, with investigations handled by an independent review panel.

11. Violations and Disciplinary Actions

Violations of this policy, such as misrepresenting WAMSCCA credentials as formal degrees or government recognition, will result in the following actions:

- Immediate suspension of the individual's certification or the institution's accreditation.
- Investigation by WAMSCCA's Educational Integrity Committee, with a focus on the impact of the violation.
- Potential revocation of certification or accreditation and permanent expulsion from WAMSCCA programs for severe or repeated violations.
- Notification to relevant medical councils if the violation affects professional practice or public trust.

12. Policy Review and Adaptation

This policy will be reviewed biennially (every 24 months) or as needed to reflect:

- Updates to global medical education standards, such as those from WHO, GMC (UK), ACGME, UEMS, NMC (India), PRC (Philippines), DHA (UAE), and other national councils.
- Feedback from participants, institutions, and stakeholders to enhance educational quality and integrity.
- Emerging trends in aesthetic medicine education and accreditation practices.

Revisions will be proposed by WAMSCCA's Policy Committee and ratified by the Board of Directors, with consultations from international medical education experts.

13. Approval and Implementation

- **Approved by:** WAMSCCA Board of Directors

- **Effective Date:** May 15, 2025
- **Next Review Date:** May 15, 2027

WAMSCCA