



Non-Regulatory & Non-Substitutive Role Policy

International Medical Competency Accreditation Council (IMCAC)

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1. Introduction

1.1 Purpose of the Policy

This policy defines IMCAC's non-regulatory and non-substitutive role in the field of medical education, competency accreditation, and professional development. It ensures clarity for stakeholders regarding what IMCAC does and does not do, safeguarding IMCAC's integrity and preventing misinterpretation of its role.

1.2 Scope & Applicability

The policy applies to all IMCAC stakeholders, including academic partners, healthcare institutions, professional associations, governments, students, and practitioners. It guides IMCAC's communications, operations, and external engagements.

1.3 Guiding Principles

- **Clarity** – Clearly define IMCAC's supportive role.
- **Neutrality** – Respect the authority of national regulators and institutions.
- **Complementarity** – Work alongside existing systems, not replace them.
- **Transparency** – Ensure stakeholders understand IMCAC's function and limitations.

2. Clarifying IMCAC's Role

2.1 Distinction from Government Regulatory Bodies

IMCAC does not act as a statutory body or replace government health/education regulators. It complements national frameworks through advisory, accreditation, and competency-based initiatives.

2.2 Distinction from Professional Licensing Authorities

IMCAC does not license or register healthcare practitioners. Licensing remains the responsibility of national medical councils or government licensing authorities. IMCAC's certifications support professional competency but do not replace legal licenses.

2.3 Distinction from Academic Degree-Granting Institutions

IMCAC does not grant undergraduate or postgraduate degrees. Instead, it accredits programs and supports institutions in aligning with global competency frameworks.

3. Nature of IMCAC's Role

3.1 Advisory & Supportive Role

IMCAC provides expert recommendations, frameworks, and benchmarking tools to governments, institutions, and associations seeking to strengthen competency standards.

3.2 Accreditation & Competency Development Role

IMCAC accredits training programs, validates curricula, and provides professional board certifications aligned with international best practices.

3.3 Collaborative Role with Stakeholders

IMCAC works in partnership with universities, training academies, professional associations, and regulators to enhance quality and consistency.

3.4 Non-Substitutive Nature

IMCAC's programs, certifications, and accreditations support existing systems but do not substitute statutory recognition, university degrees, or national licenses.

4. Responsibilities within the Non-Regulatory Framework

4.1 Quality Assurance & Standards Development

Develop competency-based frameworks, guidelines, and quality standards for training programs.

4.2 Accreditation & Certification Services

Offer institutional accreditation, program validation, and professional board certifications to enhance international recognition.

4.3 Research, Training & Professional Development

Conduct research, publish findings, and deliver training to strengthen institutional and professional capacity.

4.4 Advisory Engagement with Governments & Institutions

Provide non-binding advisory services to policymakers and educational leaders to align with global benchmarks.

5. Limitations of IMCAC's Role

5.1 No Authority to License or Register Practitioners

Licensing remains the sole prerogative of national medical councils or government health authorities.

5.2 No Authority to Substitute National Qualifications

IMCAC certifications do not substitute recognized national degrees or diplomas. They are supplementary qualifications that enhance credibility and competency.

5.3 No Authority to Legislate or Regulate Healthcare Practice

IMCAC cannot legislate or enforce medical practice laws; its function is purely supportive and advisory.

6. Ethical Commitment & Transparency

6.1 Maintaining Independence & Neutrality

IMCAC remains independent of commercial, political, and regulatory influences to ensure impartiality.

6.2 Avoiding Misrepresentation

IMCAC and its partners must avoid presenting IMCAC accreditation or certification as a substitute for government recognition.

6.3 Transparency in Communications

All communications must clearly state the non-regulatory and non-substitutive nature of IMCAC's role.

7. Partnership & Recognition Alignment

7.1 Collaborative Engagement with Regulators

IMCAC engages regulators only in an advisory or consultative capacity, respecting their sovereign authority.

7.2 Mutual Recognition with Academic & Training Institutions

Collaborations with universities and training academies focus on curriculum alignment and quality benchmarking, not degree issuance.

7.3 Support for Professional Development Pathways

IMCAC's certifications strengthen practitioners' international mobility, skill recognition, and continuing education but do not replace local requirements.

8. Monitoring, Review & Communication

8.1 Internal Review Mechanism

IMCAC will review its activities annually to ensure operations align with its non-regulatory role.

8.2 Periodic Stakeholder Communication

Regular communication will be issued to partners and the public to reaffirm IMCAC's supportive, non-substitutive role.

8.3 Continuous Improvement

The policy will be updated regularly to reflect changes in the global education and healthcare landscape.

9. Conclusion

IMCAC plays an essential role in advancing global competency-based standards, offering accreditation, certification, and advisory services that complement — but never replace — the authority of national regulators, licensing councils, or universities. Its non-regulatory and non-substitutive nature ensures clarity, integrity, and credibility in all its partnerships and programs.