

IMCAC Educational Integrity & Accreditation Policy – Annexures Manual

International Medical Competency Accreditation Council (IMCAC)

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Annexure 1: Accreditation Application Template

Institution Name:
Address:
Country:
Website:
Year Established:
Contact Person:
• Name:
Designation:
• Email:
Phone:
Type of Accreditation Requested:
□ Institutional
□ Program (Specify:)
□ Faculty/Department
Key Information Required: 1. History of institution/program
1. Thistory of institution/program
2. Legal registration documents
3. Mission, vision, objectives
4. Governance & leadership structure
5. Student enrollment and graduation data
6. Faculty qualifications & profiles
7. Curriculum overview & learning outcomes
8. Research output & innovation initiatives
9. Infrastructure & learning resources



10. Quality assurance mechanisms

I confirm the information provided is accurate and complete.

Authorized Signatory:	
Date:	





Annexure 2: Self-Assessment Report (SAR) Guide

Institutions applying for accreditation must prepare a Self-Assessment Report (SAR) aligned with IMCAC standards. The SAR should include:

Section A - Institutional Profile

- Overview & legal status
- Organizational chart
- Governance structure

Section B - Academic Programs

- List of programs offered
- Curriculum structure
- Learning outcomes mapped to competencies

Section C - Faculty & Staff

- Faculty qualifications and ratios
- Professional development programs
- Academic policies and code of conduct

Section D - Student Support & Outcomes

- Admission policies
- Student welfare and counseling services
- Graduation rates, employability, alumni engagement

Section E - Research & Innovation

- Publications and citations (past 3–5 years)
- Ongoing research projects
- Ethical review processes



Section F – Infrastructure & Resources

- Classrooms, laboratories, libraries
- ICT/digital learning facilities
- Safety and accessibility compliance

Section G – Quality Assurance Mechanisms

- Internal QA processes
- External evaluations
- Continuous improvement practices

SAR Submission Format:

- Word/PDF format, max 100 pages + annexures
- Supporting evidence must be attached as appendices
- Must be signed by head of institution



Annexure 3: Accreditation Decision Letter Template

[On IMCAC Letterhead]
Date: Reference No.:
To, [Institution Name] [Institution Address]
Subject: Accreditation Decision
Dear [Name],
On behalf of the International Medical Competency Accreditation Council (IMCAC), we are pleased to inform you that your application for [Institutional/Program] Accreditation has been reviewed.
Decision: ☐ Accreditation Granted (valid until) ☐ Accreditation Deferred (pending additional information) ☐ Accreditation Denied (with reasons stated below)
Evaluation Summary:
Strengths identified:
Areas for improvement:
Recommendations:
Conditions (if any):
We congratulate your institution on this achievement and welcome you as part of IMCAC's global network of accredited institutions. Please note that continuous compliance with IMCAC standards is required, and periodic reviews will be conducted.
Sincerely,
Director, Accreditation & Quality Assurance



Annexure 4: Annual Compliance Report (ACR) Template

International Medical Competency Accreditation Council (IMCAC) Annual Compliance Report – For Accredited Institutions
Institution Name:
Accreditation Reference No.:
Accreditation Validity Period:
Report Year:
Treport reun
Section A – Institutional Overview
1. Any changes in governance or leadership during the reporting year:
2. Updates in institutional mission, vision, or objectives (if any):
Section B – Academic Programs
New programs introduced (list with details):
1. New programs introduced (list with details).
2. Changes in curr <mark>icu</mark> lum, course structure, or lea <mark>rning out</mark> comes:
3. Student enrollment & graduation statistics (current year):
Program Enrolled Graduated Dropout % Remarks



1.	Total faculty strength this year:	(Full-time)	(Part-time)
2.	Faculty recruited/retired/resigned: _		
3.	Professional development/training	activities conducted	:
Secti	on D – Research & Innovation		
	Number of publications:		
	Ongoing research projects:		
3.	Grants/funding secured:	_	
4.	Ethical approvals obtained (if applied	cable):	
		7	
	on E – Student Support & Welf		
1.	Student counseling & mentoring se	rvices provided:	
2.	Scholarships/financial aid disburse	d:	
3.	Placement & alumni engagement ad	etivities:	
Secti	on F – Infrastructure & Resour	ces	
1.	Updates to classrooms, labs, ICT fa	cilities, libraries:	



	Health, safety, and accessibility compliance maintained? ☐ Yes ☐ No
Sect	on G – Quality Assurance & Compliance
1.	Internal Quality Assurance (IQA) reviews conducted? \Box Yes \Box No
	o If yes, summary of findings:
2.	External quality reviews (if any):
3.	Corrective actions implemented based on last IMCAC evaluation:
Sect	on H – Financial Transparency
1.	Total annual revenue (tuition + other sources):
2.	Allocation to academic programs (%):
3.	Allocation to research (%):
4.	Allocation to scholarships & welfare (%):
5.	Administrative & operational expenditure (%):
Sect	ion I – Declaration
	onfirm that all information sub <mark>m</mark> itted <mark>is</mark> accurate, complete, and reflects utional operations for the stated year.
	orized Signatory:
	gnation:
Date:	



Annexure 5: Accreditation Renewal Application Form

International Medical Competency Accreditation Council (IMCAC)

Accreditation Renewal Application Form

Institution Name: _____ Accreditation Reference No.: _____ Initial Accreditation Date: Accreditation Expiry Date: ___ **Contact Person for Renewal:** Designation: Phone: ____ Section A – Institutional Profile Updates 1. Changes in institutional governance or leadership since last accreditation: 2. Revised mission, vision, or objectives (if applicable): 3. New affiliations, recognitions, or partnerships established: **Section B – Academic Programs** 1. List of accredited programs currently running:



2.	Any new programs added during accreditation period:
3.	Program outcomes and graduate employability data:
Secti	ion C – Faculty & Staff
1.	Current faculty strength: (Full-time) (Part-time)
	Faculty turnover since accreditation:
۷.	raculty turnover since accreditation.
3.	Professional development initiatives undertaken:
1. 2.	Total publications (past 3 years): Patents filed/granted:
3.	Funded research projects:
4.	Notable contributions to medical education/innovation:
Secti	ion E – Quality Assurance & Compliance
1.	Summary of Annual Compliance Reports submitted to IMCAC.
2.	Corrective actions taken on IMCAC review recommendations:

3. Evidence of continuous quality improvement measures:



Section F – Student Outcomes
1. Enrollment and graduation trends (last 3 years).
2. Placement/employment rate of graduates.
3. Alumni contributions and networking initiatives.
Section G – Financial Compliance
1. Summary of audited financial statements (last 3 years).
2. Evidence of financial transparency and accountability mechanisms.
3. Funding or grants secured during accreditation period.
Section H – Request for Renewal
We hereby request renewal of accreditation for: ☐ Institutional Accreditation ☐ Program Accreditation (list programs):
Requested Validity Period: 3 years 5 years
Section I – Declaration
We certify that all information provided in this renewal application is accurate and truthful, and that our institution remains in compliance with IMCAC standards and policies.
Authorized Signatory: Designation: Seal/Stamp of Institution Date:



Annexure 6: Site-Visit Evaluation Checklist

International Medical Competency Accreditation Council (IMCAC) Accreditation Site-Visit Evaluation Checklist Institution Name: Accreditation Type: \square Institutional \square Program \square Departmental Visit Date(s): ____ Review Team Members: _____ Section A – Governance & Institutional Integrity ☐ Clear governance structure (Board, Senate, Committees) ☐ Leadership qualifications & accountability mechanisms ☐ Transparency in decision-making and reporting ☐ Strategic plan aligned with mission & vision ☐ Legal compliance and recognition Comments: ____ Section B - Academic Programs & Curriculum ☐ Curriculum aligned with learning outcomes and competencies ☐ Evidence of curriculum review and updates ☐ Clinical/Practical components integrated (where relevant) ☐ Student-centered learning approaches used ☐ Evidence of graduate employability Comments: _____ Section C – Faculty & Staff ☐ Adequate number of qualified faculty ☐ Faculty-student ratio maintained ☐ Ongoing professional development opportunities ☐ Policies for faculty recruitment, evaluation, and promotion ☐ Evidence of faculty research and contributions Comments: _____

Section D – Student Experience & Outcomes



☐ Transparent admission policies
☐ Student support services (counseling, career, welfare)
☐ Student feedback mechanisms in place
☐ Graduation, retention, and dropout statistics available
☐ Alumni engagement and tracking
Comments:
Section E – Research & Innovation
☐ Research policies and ethics app <mark>roval me</mark> chanisms
☐ Ongoing funded projects or institutional research agenda
☐ Publications and dissemination practices
□ Student involvement in research
□ Collaboration with external research institutions
Comments:
Section F – Infrastructure & Learning Resources
☐ Classrooms, laboratories, libraries adequate
☐ ICT and e-learning facilities accessible
☐ Clinical/practical training facilities sufficient
☐ Accessibility for students with disabilities
☐ Compliance with health and safety regulations
Comments:
Section G – Quality Assurance & Continuous Improvement
☐ Internal Quality Assuranc <mark>e (IQA) s</mark> ystem operational
☐ Periodic self-assessment reports prepared
☐ Corrective actions implemented on past recommendations
☐ Benchmarking against international standards
☐ Continuous improvement culture evident
Comments:

Section H – Financial Integrity & Sustainability



□ Resources allocated for academic excellence & research □ Scholarships & student support funds in place □ Long-term financial sustainability plan Comments: Section I – Overall Impressions & Recommendations Strengths Identified: Areas for Improvement: Final Recommendation by Peer Review Team: □ Accreditation Granted □ Accreditation Deferred (pending improvements) □ Accreditation Denied Lead Reviewer Signature: Date:	 ☐ Audited financial statements available ☐ Transparent budget allocation process
□ Long-term financial sustainability plan Comments: Section I – Overall Impressions & Recommendations Strengths Identified: Areas for Improvement: Final Recommendation by Peer Review Team: □ Accreditation Granted □ Accreditation Deferred (pending improvements) □ Accreditation Denied Lead Reviewer Signature:	☐ Resources allocated for academic excellence & research
Section I – Overall Impressions & Recommendations Strengths Identified: Areas for Improvement: Final Recommendation by Peer Review Team: Accreditation Granted Accreditation Deferred (pending improvements) Accreditation Denied Lead Reviewer Signature:	☐ Scholarships & student support funds in place
Section I – Overall Impressions & Recommendations Strengths Identified: Areas for Improvement: Final Recommendation by Peer Review Team: Accreditation Granted Accreditation Deferred (pending improvements) Accreditation Denied Lead Reviewer Signature:	☐ Long-term financial sustainability plan
Strengths Identified: Areas for Improvement: Final Recommendation by Peer Review Team: Accreditation Granted Accreditation Deferred (pending improvements) Accreditation Denied Lead Reviewer Signature:	Comments:
Areas for Improvement: Final Recommendation by Peer Review Team: Accreditation Granted Accreditation Deferred (pending improvements) Accreditation Denied Lead Reviewer Signature:	Section I – Overall Impressions & Recommendations
Final Recommendation by Peer Review Team: Accreditation Granted Accreditation Deferred (pending improvements) Accreditation Denied Lead Reviewer Signature:	Strengths Identified:
□ Accreditation Granted □ Accreditation Deferred (pending improvements) □ Accreditation Denied Lead Reviewer Signature:	Areas for Improvement:
□ Accreditation Granted □ Accreditation Deferred (pending improvements) □ Accreditation Denied Lead Reviewer Signature:	
□ Accreditation Deferred (pending improvements) □ Accreditation Denied Lead Reviewer Signature:	Final Recommendation by Peer Review Team:
□ Accreditation Denied Lead Reviewer Signature:	□ Accreditation Granted
Lead Reviewer Signature:	☐ Accreditation Deferred (pending improvements)
Date:	Lead Reviewer Signature:
	Date:



Annexure 7: Peer Reviewer Code of Conduct & Confidentiality Agreement

International Medical Competency Accreditation Council (IMCAC)

Purpose: To ensure all peer reviewers maintain integrity, impartiality, confidentiality, and professionalism during the accreditation process.

1. Code of Conduct

1. Integrity & Impartiality

- Evaluate institutions based solely on evidence and IMCAC standards.
- Avoid favoritism, bias, or influence from personal relationships.

2. Professionalism

- Treat all institutional staff, students, and faculty with respect.
- Maintain punctuality and preparedness for site visits or virtual evaluations.

3. Confidentiality

- Do not disclose any institutional data, reports, or findings outside IMCAC processes.
- Avoid public discussion of findings until official accreditation decisions are issued.

4. Conflict of Interest

- Disclose any personal, financial, or professional interests that could affect impartiality.
- Refrain from reviewing institutions where conflicts exist.

5. Ethical Reporting

 Ensure all observations, comments, and recommendations are factual, objective, and evidence-based.



2. Co	onfidentiality Agreement
,	(Reviewer Name), agree that:
1.	All materials received during the accreditation process are confidential and remain the property of IMCAC.
2.	I will not share, reproduce, or distribute any confidential information without written permission from IMCAC.
3.	I understand that violation of this agreement may result in legal action and revocation of reviewer privileges.
Signa Date:	ture:
	IMCAC



Annexure 8: Corrective Action & Improvement Plan Template

International Medica	Competency	Accreditation Council	(IMCAC)
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Purpose: To pro		ed method for institutio	ns to respond to defici	encies o
Institution Na	me:			
Accreditation Re	eference No.:			
Date of Notifica				
Section A –Ic	lentified Defi	ciencies		
		y		
Deficiency	Descriptio	Source (SAR / Site	Priority (High/Mediu	ım/l ow)
No.	n_	Visit)	Thomas (mg. modic	
1				
_				
2				
Section B – C	orrective Act	ions		
Deficiency		Responsible	Target Completion	Statu
No.	Plan	Person/Dept	Date	S
1				
•				
2				



Attach any documents,	reports, photos,	or proof o	demonstrating	corrective	actions
taken.					

Section D – Declaration

We certify that all information provided is accurate and reflects our institution's efforts to comply with IMCAC standards.

Authorized Signatory: _		
Designation:		
Date:		



