



Policy on Cross-Border Education, Training, and Certification

International Medical Competency Accreditation Council (IMCAC)

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1. Introduction

1.1 Purpose:

To establish a framework for the safe, ethical, and standardized conduct of cross-border education, training, and certification programs under IMCAC, ensuring global recognition and quality.

1.2 Scope & Applicability:

Applicable to all IMCAC-accredited institutions, trainers, and candidates engaged in cross-border programs, including online, hybrid, or on-site international training.

1.3 Guiding Principles:

- **Equity:** Equal access to programs regardless of nationality or location.
- **Quality:** Programs meet international competency standards.
- **Transparency:** Clear policies on eligibility, evaluation, and certification.
- **Ethics:** Compliance with local and international ethical, legal, and professional standards.

2. Objectives

- **Ensure internationally consistent standards in medical education, training, and certification.**
- **Facilitate global professional mobility and recognition of qualifications.**
- **Protect students, professionals, and patients by enforcing ethical and safe training practices.**

3. Definitions

- **Cross-Border Education:** Academic programs delivered across countries, online or onsite, leading to recognized qualifications.
- **Cross-Border Training:** Practical or clinical skill development programs provided internationally.
- **Certification:** Official recognition of competence issued by IMCAC or accredited institutions.

- **Stakeholders:** Includes institutions, trainers, students, professionals, and regulatory authorities.
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4. Eligibility & Accreditation of Institutions

- **Institutional Accreditation:** Only IMCAC-accredited institutions can offer cross-border programs.
 - **Program & Trainer Recognition:** Trainers must be certified and demonstrate competency.
 - **Legal Compliance:** Institutions must comply with laws of host and home countries.
 - **Quality Assurance:** Internal QA and monitoring by IMCAC mandatory.
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5. Cross-Border Education Guidelines

- **Curriculum Alignment:** Must adhere to IMCAC learning outcomes and competency standards.
 - **Mode of Delivery:** Onsite, online, or hybrid; ensuring interactivity, assessment integrity, and access to resources.
 - **Student Support:** Academic, logistical, and cultural support must be provided.
 - **Ethics & Non-Discrimination:** Admission, evaluation, and grading must be free from bias.
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6. Cross-Border Training Guidelines

- **Trainers and programs must be pre-approved by IMCAC.**
- **Clinical training requires supervised and documented skill assessments.**
- **Safety, legal, and ethical standards must be enforced.**
- **Assessments must be objective, evidence-based, and transparent.**

7. Cross-Border Certification Guidelines

- Candidate eligibility verified by credentials and training completion.
- Examinations follow standardized blueprint, ensuring consistency globally.
- Certificates issued with unique verification ID / QR code.
- IMCAC certifications recognized by partner institutions internationally.

8. Governance & Oversight

- Cross-Border Education & Training Committee ensures compliance.
- Institutions submit periodic reports; IMCAC conducts audits.
- Transparency through reporting mechanisms for students and institutions.

9. Ethical Standards & Compliance

- Academic integrity and prevention of misconduct enforced.
- Equal opportunity for all students regardless of geography, gender, or ethnicity.
- Data privacy and confidentiality strictly maintained.
- Conflicts of interest must be declared and managed.

10. Dispute Resolution & Grievance Mechanism

- Reporting mechanism for grievances related to training, education, or certification.
- Investigations conducted within set timelines, ensuring confidentiality.

- Appeals handled via mediation or arbitration, with IMCAC as final authority.
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11. Monitoring & Continuous Improvement

- Annual review of cross-border programs and trainers.
 - Feedback from students, trainers, and institutions collected.
 - Policy updated periodically to incorporate best practices and regulatory changes.
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12. Annexures

1. Cross-Border Program Accreditation Application Template – For institutions to apply for approval to run international programs.
2. Cross-Border Training Evaluation Checklist – For IMCAC to monitor and assess training quality.
3. Cross-Border Certification Issuance Template – Standardized certificate format with verification code.
4. Candidate Feedback Form – For students and professionals to provide structured feedback on cross-border programs.

Annexure 1: Cross-Border Program Accreditation Application Template

IMCAC – Application for Cross-Border Education / Training Program Accreditation

1. Institution Information

- Institution Name: _____
 - Address: _____
 - Country of Operation: _____
 - Contact Person / Program Coordinator: _____
 - Email: _____
 - Phone: _____
-

2. Program Information

- Program Name: _____
 - Mode of Delivery: ☐ Onsite ☐ Online ☐ Hybrid
 - Target Participants: ☐ Students ☐ Professionals ☐ Both
 - Duration: _____
 - Start Date: _____
 - End Date: _____
-

3. Program Curriculum & Objectives

- Learning Objectives: _____
- Modules / Topics Covered: _____

- Competency Outcomes: _____

4. Trainers / Faculty Details

Name	Qualification	Experience (Years)	Role in Program
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5. Supporting Documents (Attach):

- Institutional Accreditation Certificates
- Program Curriculum / Syllabus
- Trainer CVs & Certifications
- Legal Compliance Documents

6. Declaration

We hereby declare that the information provided is accurate, and the program will comply with IMCAC standards for cross-border education and training.

Authorized Signatory: _____

Designation: _____

Date: _____

Annexure 2: Cross-Border Training Evaluation Checklist

IMCAC – Cross-Border Training Evaluation

Program Name: _____

Institution: _____

Evaluator Name: _____

Evaluation Date: _____

A. Program Content & Delivery

- ☐ Curriculum aligned with IMCAC standards
- ☐ Learning objectives clearly defined
- ☐ Training materials up-to-date and evidence-based
- ☐ Appropriate mode of delivery (onsite, online, hybrid)

B. Trainers & Faculty

- ☐ Trainers certified and qualified
- ☐ Demonstrated teaching and clinical competency
- ☐ Maintained ethical standards during training

C. Participant Assessment

- ☐ Clear assessment methods defined
- ☐ Practical / clinical competencies evaluated
- ☐ Written / oral evaluation conducted fairly

D. Compliance & Safety

- ☐ Local legal and regulatory compliance met
- ☐ Safety protocols followed for practical sessions
- ☐ Ethical standards enforced

E. Overall Evaluation & Recommendations

- ☐ Fully Compliant
- ☐ Minor Recommendations
- ☐ Major Recommendations / Conditional Approval

Evaluator Comments:

Evaluator Signature: _____

Date: _____



Annexure 3: Cross-Border Certification Issuance Template

[IMCAC Logo / Letterhead]

Certificate of Cross-Border Program Completion / Board Certification

This is to certify that

Name: _____

Candidate ID: _____

Program Name / Specialization: _____

Institution / Program Provider: _____

has successfully completed the **IMCAC-accredited cross-border education or training program** and demonstrated the required competencies.

Program Duration: _____

Date of Completion: _____

Certification Validity: _____ (if applicable)

Authorized Signatory: _____

Designation: _____

IMCAC Seal / Logo

Verification ID / QR Code: _____

Annexure 4: Candidate Feedback Form for Cross-Border Programs

IMCAC – Cross-Border Program Candidate Feedback

Program Name: _____

Institution: _____

Candidate Name (Optional): _____

Date: _____

1. Program Content

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Poor

Comments: _____

2. Trainers / Faculty

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Poor

Comments: _____

3. Learning & Assessment

- ☐ Excellent
- ☐ Good
- ☐ Average

- ☐ Poor

Comments: _____

4. Program Delivery & Support

- ☐ Excellent

- ☐ Good

- ☐ Average

- ☐ Poor

Comments: _____

5. Overall Experience

- ☐ Excellent

- ☐ Good

- ☐ Average

- ☐ Poor

Comments / Suggestions for Improvement:

Candidate Signature (Optional): _____