

IMCAC Policy on Trainer Approval & Faculty Standards

International Medical Competency Accreditation Council (IMCAC)

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1. Introduction

1.1 Purpose:

To establish a standardized framework for approving and monitoring trainers and faculty associated with IMCAC programs, ensuring competency, ethical conduct, and consistency in education and training.

1.2 Scope & Applicability:

Applicable to all trainers, faculty members, instructors, and institutions delivering education or training programs under IMCAC accreditation.

1.3 Guiding Principles:

- Quality: Trainers must meet competency standards aligned with IMCAC guidelines.
- Ethics: Uphold professional, ethical, and legal responsibilities.
- Transparency: Approval, monitoring, and renewal processes must be clear and documented.

2. Objectives

- Maintain a high standard of training quality globally.
- Ensure all trainers are qualified, competent, and accountable.
- Promote continuous improvement in teaching practices and professional development.

3. Definitions

- Trainer / Faculty: An individual responsible for delivering theoretical or practical education/training under IMCAC-accredited programs.
- Core Competencies: Knowledge, skills, ethical behavior, and teaching ability required to deliver programs effectively.
- Approval: Formal recognition by IMCAC that a trainer meets required standards.



• Stakeholders: Trainers, students, institutions, program coordinators, and regulatory bodies.

4. Eligibility Criteria for Trainers

- Academic Qualifications: Relevant degree or specialization in the subject area.
- Professional / Clinical Experience: Minimum years of practice or procedural experience.
- Certifications & Credentials: Relevant board certifications, licenses, or training certificates.
- Legal & Ethical Compliance: No pending disciplinary actions, legal violations, or ethical breaches.

5. Trainer Approval Process

- 1. Application Submission: Using the IMCAC Trainer Application Form (Annexure 1).
- 2. Verification & Evaluation: Credentials, experience, and references checked.
- 3. Interview / Demonstration: Assess practical and teaching competencies.
- 4. Approval & Listing: Approved trainers added to IMCAC Registry; issued formal approval letter.

6. Faculty Standards & Responsibilities

- Teaching & Training Competencies: Deliver content effectively; adapt to learners' needs.
- Ethical Conduct: Maintain professionalism, avoid bias or discrimination.
- Continuous Professional Development: Attend workshops, masterclasses, and update knowledge.



• Student / Participant Support: Provide mentorship, feedback, and safe learning environment.

7. Monitoring & Evaluation of Trainers

- Periodic Review: Annual evaluation using structured metrics.
- Performance Indicators: Student feedback, competency outcomes, adherence to curriculum.
- Remedial Actions: Retraining, probation, or suspension for non-compliance.

8. Ethical Standards & Compliance

- Disclose and manage conflicts of interest.
- Ensure confidentiality of participant information.
- Uphold anti-bribery and anti-corruption standards in all interactions.

9. Revocation, Suspension, or Renewal

- Grounds for Revocation: Misconduct, incompetence, violation of policy, ethical breach.
- Renewal Process: Application for renewal, updated credentials, proof of CPD (Continuous Professional Development).
- Documentation & Reporting: Maintain records of approvals, renewals, evaluations, and sanctions.

10. Annexures



Annexure 1: Trainer Application Form Template

IMCAC – Trainer Application Form 1. Personal Information Full Name: _____ Date of Birth: Nationality: ____ Contact Email: ____ Contact Phone: 2. Academic Qualifications University / Institute Year Grade / CGPA Degre е 3. Professional Experience Institution Role / Years of Designation **Experience** 4. Certifications / Licenses | Certification | Issuing Body | Year | Validity | 5. Training / Teaching Experience Programs / Courses Conducted: Training Modalities (Online / Onsite / Hybrid):
_______ 6. Declaration I declare that the information provided is accurate and I agree to abide by IMCAC faculty standards. Signature: _____



Date: _____

Annexure 2: Trainer Competency Evaluation Checklist

IMCAC – Trainer Evaluation
Trainer Name:
Evaluator Name:
Program / Course:
Date:
Competency Areas:
● □ Knowledge of Subject Matter
● □ Teaching / Instructional Skills
Practical / Clinical Demonstration Skills
Ethical Conduct & Professionalism
Communication & Participant Engagement
Adherence to Curriculum & Guidelines
Overall Evaluation: Excellent Good Satisfactory Needs Improvement
Comments / Recommendations:
Evaluator Signature:
Date:



Annexure 3: Faculty Performance Review Template

IMCAC – Faculty Performance Review
Trainer Name: Institution / Program: Review Period:
1. Student Feedback Summary
• Average Rating (1–5):
Key Strengths:
Areas for Improvement:
2. Compliance & Professionalism
Attendance & Punctuality: □ Excellent □ Good □ Needs Improvement
Ethical Conduct: □ Excellent □ Good □ Needs Improvement
Curriculum Adherence: Excellent Good Needs Improvement
3. Overall Recommendation
● □ Renewal of Approval
Conditional Renewal (with training / mentoring)
Suspension / Revocation
Reviewer Name & Signature: Date:



Annexure 4: Trainer Approval / Renewal Letter Template
[IMCAC Letterhead / Logo]
Trainer Approval / Renewal Letter
Dear [Trainer Name],
We are pleased to inform you that your trainer/faculty application has been approved / renewed for delivering IMCAC-accredited programs.
Approval Details:
Program(s) / Specialty:
Validity Period: From To
Trainer ID / Registration Number:
Please ensure compliance with IMCAC trainer standards, ethical guidelines, and continuous professional development requirements.
Authorized Signatory:



IMCAC Seal / Logo

Verification ID / QR Code: