



HOLMES UNIVERSITY FLORIDA

Mission, Vision and Values

'Cum Propriis Suis Alis Volat' – Fly With Your Own Wings

Holmes University Florida is dedicated to providing a rigorous, student-centered higher education to a diverse community of learners - including international students, career-focused professionals, and neurodiverse individuals who benefit from purposefully designed programs and support. Through applied, career-aligned curricula delivered in partnership with Holmes Education Group's global network, HUF prepares graduates to lead, adapt, and contribute with integrity in a rapidly changing world.

Vision and Values

By 2031, Holmes University Florida will have established itself as a credentialed, SEVP-certified, MSCHE-accredited institution operating from a permanent campus in South Florida's tri-county region — delivering measurable career outcomes for a diverse student body drawn from both the Holmes Education Group's global network and South Florida's own communities. HUF will be recognized not for its size, but for its intentionality: an institution that built its programs, its campus, and its culture around the students most in need of a well-designed pathway to career readiness and lifelong contribution - including the pioneering BS in Neurodiversity and Workforce Readiness, the first program of its kind in the tri-county region. Guided by HEG's fifty-year legacy and grounded in the academic expectations of MSCHE accreditation, HUF will demonstrate that a new institution can earn both regulatory standing and student trust in one of America's most competitive higher education markets.

The values underpinning the work of Holmes University Florida are explicit in the following key concepts:

EXCELLENCE	We hold ourselves to the highest standards in teaching quality, student services, academic rigor, and institutional governance. Excellence at HUF is not a credential on the wall — it is a daily commitment demonstrated in curriculum design, faculty development, student outcomes, and the integrity of every administrative process.
INTEGRITY	We commit to ethical conduct in every dimension of institutional life: admissions practices that are honest and equitable; marketing that represents HUF accurately; governance that is transparent to students, staff, and regulators; and academic policies that protect the value of every credential HUF confers.
INCLUSION	We embrace the full diversity of our student community — international and domestic, traditional and non-traditional, neurotypical and neurodiverse — and commit to designing programs, environments, and support systems that give every student a genuine pathway to success. Inclusion at HUF is not an accommodation. It is an institutional design principle.
STUDENT SUCCESS	Every institutional decision — program design, faculty hiring, resource allocation, campus development — is evaluated first against the question: does this advance student progression, completion, and career outcomes? Student success is not one of HUF's goals; it is the lens through which all goals are pursued.



GLOBAL CONNECTEDNESS	We draw on Holmes Education Group's worldwide network of campuses, students, agents, and alumni to expand opportunity for HUF's students and enrich the South Florida higher education landscape. Global connectedness means that a student who arrives at HUF's Miami Beach learning site is connected to a community that spans four continents — and that HUF graduates carry that connection into their careers.
INNOVATION	We design programs and deliver instruction in ways that reflect how students actually learn and how employers actually hire. Innovation at HUF means flexible delivery models, industry-aligned curricula, career-integrated practical training, and the institutional agility to respond to a rapidly changing higher education landscape — without sacrificing academic rigor or regulatory compliance.

Source: Holmes University Florida Academic Catalog 2026/27, "Mission", p. 21, and "Vision and Values", pp. 21–22. Where there is any inconsistency between a policy and the Academic Catalog, the Academic Catalog prevails.