

PS/MS 20
POLICE OFFICER GEORGE J. WERDANN, III SCHOOL

Dr. Michael Pontebbi, Principal

Izabela Kaczmarek, AP / Giselle Fortiche, AP / Sonia Santana- Cruzado

3050 WEBSTER AVE ~ BRONX, NY 10467
PHONE (718) 515 9370 ~ FAX (718) 515-9378
WEBSITE PSMS20BRONX.ORG

SLT Meeting #8

Thursday April 24, 2025 Meeting Called: 3:15PM

Topic: SLT Meeting #8 4/24/2025
Resources: https://www.schools.nyc.gov/get-involved/families/school-leadership-team
Zoom Link https://zoom.us/j/93367460079?pwd=wn6HP0jvRIKWQ09AdBypldNbqIL6r5.1

Attendees: Hybrid: Merry, Satin

In person: Pontebbi, Martiza, Washington, Olga, Nunez, Joy, Elyse, Daisey

Time	Minutes	Topic/Activity	Agenda	Notes
		Team Member Updates	• Districtwide Initiative Updates • Reflect or check on March SLT actions and activities. Determine the completion status and effectiveness of implementation of each item.	- PA Hopping into Spring event, all proceeds from the event are going to go towards hair/nails for students graduating. - Great turn out, learned a lot about structures we need in place for an organized and safe turnout. - Strategic ways to incorporate more parent engagement. (5th grade moving up ceremony has

				parents come in for celebration but also for an informative meeting on the dangers vaping to keep parents aware). -Letter sent (CA418) out to parents regarding sensitive safety concerns that they should be aware of and are able to receive more information if they wish. -
		Assessing the Effectiveness of the 2023-24 Comprehensive Education Plan (CEP) and Begin Drafting 2024-25 CEP	• Use the iPlan Portal Goal Builder to develop preliminary goals and action plans. ~Sharing of Preliminary Goals Section 5: Priority 2 – All students are physically and emotionally safe “A clear and coherent system to transition students back into classrooms from recess and special classes. The use of timers to monitor student transitions.”	-ILT will be drafting a CEP document which will then be shared and discussed during SLT. -167 instances-minor infractions (90 instances less than last year). Primarily K-2 students - need to determine different structures and systems to address the various needs and behaviors of these students. -identify need > data trend> root cause>
		Evaluate the Effectiveness of the Parent and Family Engagement Policy and School Parent Compact	• Evaluate and review the effectiveness of the Title I Parent and Family Engagement Policy and School Parent Compact in promoting collaboration between the school, parents, and families in helping students achieve high academic standards. • Update the Title I Parent and Family Engagement Policy and School Parent Compact based on constituent feedback.	-make parents more aware of the resources we have to offer in the parent resource room. -Setting times for parents to come in (meetings, celebrations, workshops, picking up). -Student of the month has been a great way to get parents into the building. (Leverage the events to these parents).

			W Section 7 Parent and Family E...	-Multiple ways to reach out to parents (emails, texts, flyers). -Parents need help in understanding the content their child is being taught-we can incorporate curriculum aspects into the celebrations. Also connect with parents on an online platform (google classroom). -Back to School Fair- Have stations set up in the courtyard for parents to access various information (handbook, school policies, supplies, blue cards).
		Title I Activities with Title I Parent Advisory Council (PAC) Participation (Title I Schools Only)	• School maintains records and documentation (e.g., meeting notices and agendas, attendance sheets, minutes, handouts, dated and translated versions of parent notification letters, inventory list of purchased equipment) for all funded Title I programs	-Logistics around spelling bee are being reviewed (May) -Field day to take place in June just waiting on permits etc. Equipment was purchased. -Art workshops for mothers day and fathers day with additional Title I funding

- SLT future dates
5/15
6/12