

PS/MS 20
POLICE OFFICER GEORGE J. WERDANN, III SCHOOL

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SLT Meeting #7

Thursday Mar 27, 2025 Meeting Called: 3:15PM

Topic: SLT Meeting #7 3/27/2025
Resources: https://www.schools.nyc.gov/get-involved/families/school-leadership-team
Zoom Link https://zoom.us/j/98553904150?pwd=HLyVrMSaZsIYaUnqYKutaHRp0QEoTu.1

Attendees: Hybrid: Dr. Pontebbi, Tinhilda,

In person: June, Olga, Elyse

Time	Minutes	Topic/ Activity	Agenda Item	Notes
		Team Member Updates	• Members should provide any updates to the team that can inform districtwide or targeted support and educational planning. - ELA Sprint - LDC (Literacy Design Collaborative) - HMH - Math Curriculum? • Reflect or check on February SLT actions and activities. Determine the completion status and effectiveness of implementation of each item.	-iready screener data (on grade level or one grade level below are focus students 1-2 weeks) for all grades in ELA, focus on these students to ensure they remain on grade level or reach grade levels. Goal is to raise proficiency levels. District chose students for us and

			- Bloomz parent communication platform (PO approved: awaiting training) Guidance and Resources: • Include updates on NYSED-identified schools (school visits to A/TSI, CSI, Receivership,etc.) and feedback on past training and resources.	groups were created on the platform. -LDC(Literacy Design Collaborative)SS/Sci focuses on R3. (an ELA power standard). Due to our students performing below grade level we are working towards applying these literacy standards within SS and Sci. -HMH is staying for next year and now is a district wide initiative. -Math Curriculum is currently up in the air for next year and we may have to circle back with the team to make a decision if need be. -waiting on professional development for Bloomz. Targeted end of April date. Launch officially in September. ● Reliable communication that can be used for teachers, grade bands, school as a whole. ● Linked to clever accounts
		CEP Progress Monitoring,	Enter CEP Progress Reporting Tool (PRT) information for Period 2 in the iPlan Portal if not completed. (Required for CSI, ATSI, TSI); recommended best practice for all schools.) -	-Goals we are responsible for -increasing proficiency in both ELA and Math

		Continuous Improve ment Planning and Period 2 Reporting	• Continue to monitor the implementation of the CEP. • Use the most current data to assess whether the implementation of the strategies, activities, and programs are positively impacting the school's results of achieving their annual goals. • Adjust the plans to address any benchmark(s) and targets that were not met. • Identify, if applicable, the challenges or barriers that impacted the school's ability to achieve progress. • Engage other school community stakeholders who have expertise in specific areas to help determine if the strategies, activities, and programs outlined in each goal and action plan are improving student outcomes. • Discuss professional learning and/or resource options needed to address areas where progress was not made. Determine if additional support from outside experts is necessary (pending available funding). • Ensure that the dated review of Period 2 progress monitoring is documented in the meeting notifications, agendas, sign-in sheets/attendance, information materials, emails, and that meeting minutes are uploaded into the iPlan Portal. • NOTE: The iPlan Portal will be unavailable in late March/early April to allow for information contained within this year's CEP to be rolled over into next year's CEP. The current CEP will be available for download once the site reopens. -ILT had begun reviewing data points for CEP goals with our District Support Liaison Guidance and Resources: • Refer to the Resources section on the iPlan Portal to access additional resources and guidance on comprehensive education planning and progress monitoring. • Utilize the Progress Reporting Tool (PRT) in iPlan to report on period two progress monitoring (Required for CSI, ATSI, TSI and Receivership); recommended best practice for all schools.	- ELA is a priority right now. ILT working on goals with district support. - Once we decide those we will discuss them in SLT -parents have own goal in CEP-parent engagement. https://www.iplanportal.com/publicresources/detail?id=1412
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			-We engage in mandated PRT 3 times a year. As of March 1, 2025, we are on track to meet all of our goals except: Goal 2: By June, 2025, the the number of students scoring a level 3 & 4 will increase by 10 students from 105 students to 115 students, for All Students, as measured by NYS Math Exam. (*75 students as per iReady data)							
		Title I Parent Advisory Council (PAC) Updates	• Share any feedback received from Title I parents regarding the implementation of parent engagement activities and the Parent and Family Engagement Policy and School-Parent Compact. • Report on the status of the district wide implementation of required school-based Title I activities and the use and balances of the school Title I 1% set aside. <table><tr><td>Student Celebration</td><td>1,478.05</td></tr><tr><td>Table and Chair Rentals (HS Fair)</td><td>1,450.00</td></tr><tr><td>Supplies</td><td>9,311.95</td></tr></table> • Review Protocols and Timeline for Implementation of Required Title I Parent & Family Engagement Activities for required Title I Parent and Family Engagement Activities. • If not already done, Title I schools should continue to support completion of the School’s Title I Parent Advisory Council (PAC) Elections for Chairperson and Alternate- 2025-26 -June Williams - 1 year -Elyse Arroyo- 1 year	Student Celebration	1,478.05	Table and Chair Rentals (HS Fair)	1,450.00	Supplies	9,311.95	-Parents typically come to meetings if they are receiving something. Plans to get parents involved: - Instead of field day, have a family sports day. Put students into a “house” (maybe 4 houses in all). Each house will have their own team colors and parents and teachers are in that house. - Parents can also volunteer to come and give out beverages/ refreshments on the day of.
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			• Refer to the Title I PAC information sections for additional guidance.	Try to put things in place where parents/students get rewarded when they show up and get involved in things. Spelling Bee- 4/8, 4/9, 4/10. - Possibility of competing with other schools. Permit has been put in for field day—week of June 9th. -add more games this year. -classes can get involved by thinking of a game they enjoy that they want to bring to field day. Spring dance for kids coming up. (4/11) Cheerleading (alumni are leading it) Spring session picture day for anyone who missed it for the fall (4/24) -Parent Survey is due 4/5
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- SLT future dates
4/24
5/15
6/12