

PS/MS 20
POLICE OFFICER GEORGE J. WERDANN, III SCHOOL

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SLT Meeting #6

Thursday Feb 13, 2025 Meeting Called: 3:15PM

Topic: SLT Meeting #6 2/13/2025
Resources: https://www.schools.nyc.gov/get-involved/families/school-leadership-team
Zoom Link https://zoom.us/j/91880812570?pwd=au64kKBP9FC8baAb7zjAZIRfaLNM7L.1

Attendees: Hybrid:

In person:

Time	Minutes	Topic/Activity	Notes
3:15PM		Check in: Review of January (created rubric) Rubric	
3:20PM	15	Principal Talking Points: CEP and Data: Growth vs Stagnant	- Shift towards progress monitoring - Although the expectation has been to conduct this progress monitoring- we are tightening

		(Goal 1: By June, 2025, the number of students scoring a level 1 will decrease by 20 students from 265 students to 245 students, for All Students, as measured by NYS Math Exam.) Goal 2: By June, 2025, the the number of students scoring a level 3 & 4 will increase by 10 students from 105 students to 115 students, for All Students, as measured by NYS Math Exam CEC Meeting Notes: SPED, teacher vacancies, ILT work: Interventions, data dives, PL, 3-8 Secondary Diagnostic	up the structure and allowing teachers to attend trainings -MATH MOY -ELA MOY Math- numbers are still not where we want them to be- what do we think the reason behind that is? -lack of rigorous curriculum -interventions need to be taken place to close those gaps (specifically k-4 number sense and operation skills) -pushable students (Tier 2) students not too far behind still require weekly interventions -Tier 1 students- still significantly behind and need daily interventions. -iready- initial diagnostic - from there we look at bottom 20% -bottom 20% will be taking a secondary diagnostic to further establish the needs of these students and how we will address these needs - not going to happen over the course of this year- this is our planning period where we are training teachers and slowly rolling out what this will look like to the staff District 10 - still high number of vacancies -Set up student teachers -Early hiring and early recruitment- interview, have them come to our school and can hire if they meet requirements
3:35PM	15	Parent Talking/Title I Points:	- Science fair was a success - School Store in action - Friendship Dance

		- Pest control - Classroom needs - Next years SLT Needs - Review bylaws next meeting	-not necessarily means they are going to be held over (specifically ELLs and IEP students) -both teachers and parents can have a heads up -hopefully this new communication platform will help with this miscommunication. -custodian aware -doe has set up traps -if you see anything please share -every two weeks exterminator goes in and sprays classrooms/hallways -start thinking about who will be taking the spots of Meyers, Nunez, Vallach
4:05PM	10	DC37:	N/A
4:15 PM	10	MMCC/SONYC	- Dance for students 2/13 - Tubing for MMCC students over the break - bowling /pizza/movie
		Info for next meeting: ● Vote for rubric ● Go over CEP?	

- SLT future dates
 - 3/27
 - 4/24
 - 5/15
 - 6/12

T.I.G.E.R.S. Values Behavioral Rubric for 5th Grade

T.I.G.E.R.S. Values	4 - Exceptional	3 - Proficient	2 - Developing	1 - Emerging
Tolerance	Consistently demonstrates respect for diverse perspectives and actively includes all classmates, regardless of differences	Regularly shows respect for different viewpoints and includes most classmates	Sometimes struggles to understand different perspectives and occasionally excludes peers	Rarely shows understanding or acceptance of differences between classmates
Integrity	Always demonstrates honest behavior, takes responsibility for actions, and never compromises personal ethics	Typically shows honesty and takes responsibility for most actions	Occasionally struggles with being completely honest or avoiding blame	Frequently avoids taking responsibility or demonstrates dishonest behavior

Growth	Actively seeks opportunities for self-improvement, reflects deeply on learning, and sets ambitious personal goals	Demonstrates willingness to learn and improve with consistent effort	Shows limited interest in personal growth and minimal reflection	Resists learning opportunities and shows no interest in self-improvement
Excellence	Consistently produces high-quality work, goes above and beyond expectations, and motivates peers	Regularly completes assignments with solid effort and quality	Completes work with minimal effort and meets basic requirements	Rarely completes work and shows little commitment to quality
Respect	Always treats teachers, peers, and school property with the highest level of respect and kindness	Generally demonstrates respectful behavior towards others and school environment	Sometimes displays disrespectful behavior or lacks consideration	Frequently shows disrespect to peers, teachers, or school property
Service	Proactively seeks opportunities to help others, volunteers consistently, and shows genuine community commitment	Participates in service activities when prompted and shows willingness to help	Reluctantly participates in service activities with minimal engagement	Avoids or refuses to participate in service opportunities

Scoring Guide:

- 4 Points: Exceptional Performance (24-24 points)
- 3 Points: Proficient Performance (18-23 points)
- 2 Points: Developing Performance (12-17 points)
- 1 Point: Emerging Performance (6-11 points)

Total Possible Points: 24