

Family Handbook

P.S. 140

The Eagle School



Instagram Handle: @ps140xeagleschool

Twitter Handle: @PS140xeagle

Website: <https://www.ps140.org/>

Dear Families of Students at P.S. 140!

We welcome you and your family to P.S. 140, The Eagle School. Your languages and cultures enrich our school. We are glad that you are here!

We have made this handbook to tell you about P.S. 140 and all it offers.



The P.S. 140 community will engage in relevant, rigorous instruction in a nurturing and safe environment to foster independence. We will collaborate with families to support academic, emotional and social growth for all.



Developing productive citizens who will meet their fullest potential for success.



Respect, Perseverance, Communication

School Contact Information

School Name: P.S. 140, The Eagle School

Address: 916 Eagle Avenue
Bronx, NY 10456

Telephone Number: (718) 585-1205

Fax Number: (718) 292-1349

DBN: 08X140

Administrators:

Keishia Blake, Principal

kblake11@schools.nyc.gov

Tashnima Choudhury, Assistant Principal

tchoudhury@schools.nyc.gov

Parent Coordinator:

Nicole Lopez-Watson

nlopez3@schools.nyc.gov

Students in Temporary Housing Community Coordinator:

Abigail Kennedy

akennedy10@schools.nyc.gov

Office Staff:

Juanita Bins, Payroll/Principal Secretary

jbins@schools.nyc.gov

Lourdes Lopez, Pupil Accounting Secretary

llopez14@schools.nyc.gov

Yelena Aldea, Family Worker

yaldea@schools.nyc.gov

Community Based Organizations (After School)

Jurnee Johnson, SEBNC

jurneejohnson95@gmail.com

Irismar Balbuena, TeamFirst

irismar@teamfirst.com

School Nurse

Ms. Estevez

School Guidance Counselor

Ms. Valerie Rey

vrey@schools.nyc.gov

School Based Support Team

Mr. Thomas Ortiz

tortiz7@schools.nyc.gov

Ariel Alvarez

aalvarez21@schools.nyc.gov

Who to contact for what?

Need	Point of Contact
Registration School Letters	Llopez14@schools.nyc.gov
Attendance information	Yaldea@schools.nyc.gov
Health and Medication Forms/Physicals	
Counseling Academic Achievement	Vrey@schools.nyc.gov
Special Education	tchoudhury@schools.nyc.gov
Parent Resources Parent Workshops	Nlopez3@schools.nyc.gov
Food Pantry Students in temporary housing Community Events HRA Assistance	Akennedy10@schools.nyc.gov

Cell Phone Policy

Please be sure to see the **NEW DOE CELL PHONE POLICY** implemented by the Chancellor beginning the upcoming school year.

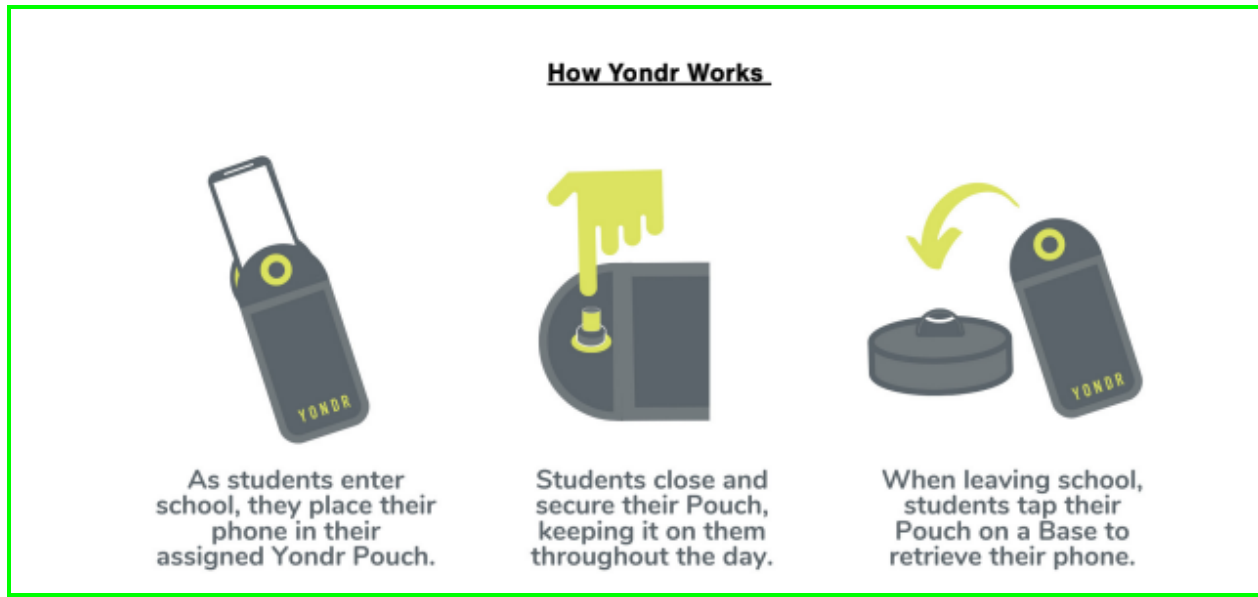
Purpose

To create an environment conducive to learning by minimizing distractions caused by cell phones and other personal internet-enabled electronic devices, ensure the safety and focus of all students during school the school day, and follow Education Law §2803, effective August 1, 2025, all New York State schools are required to adopt a policy that prohibits the use of personal internet-enabled devices during the school day on school grounds. An "internet-enabled electronic device" is defined as an electronic device capable of connecting to the internet and enabling the user to access content on the internet. Examples of such devices include cell phones, smartphones, smartwatches, laptops, tablets, iPads, and portable music and entertainment systems.

Policy statement

Students will not be permitted to use or access their personal internet-enabled electronic devices upon arrival at school until the end of the school day. The school day is defined as the period from the moment students enter the school building until the last class of the day ends, including during lunch. The school day starts at 8:00am and ends at 2:30. Students will be able to use school/NYCPS-issued devices during the school day.

1. COLLECTION/STORAGE (PS 140 will provide each student with a Yondr Pouch to secure their device)
 - Upon arrival, students must power off their devices
 - Students will place their devices in a Yondr Pouch and secure it in front of school staff.
 - Students will store their locked pouches in a classroom bin, locked in their classroom for the day.
 - At the end of the school day, teachers will unlock student pouches. Students will remove their device(s) before leaving the school.
 - Students with approved early dismissal will be able to unlock their pouch in the main office or at the security desk.
 - In the event that a storage device, such as a pouch, is lost or damaged, the school will require a nominal fee (\$10) or a replacement.



2. EMERGENCY COMMUNICATIONS

- In case of emergency or exigent circumstances, parents or guardians can call to reach their child:

Main Office

Office #: 718-585-1205

Ext. 1120

Ext: 1121

Ext. 1122

Ext. 1123

- In case of emergency or exigent circumstances, students may access phones in the main office to reach their parents or guardians.
- In case of emergency or exigent circumstances, the school will use GAMA to communicate information to parents or guardians.
 - a. Here is how parents/guardians can access the automated messaging system: (include directions for setting up NYCSA account to access GAMA, etc)



NYC Schools Account

Overview

NYC Schools Account (NYCSA) is a web-based application that lets you to see your child's academic and biographic information on any computer, phone, or tablet. The application is translated into nine languages other than English. Not only can you track your student's academic process, but you can also view other academic resources to support your student and family.

MyStudent

Track your student's information such as:

- Attendance
- Grades & Report Cards
- Assessments (test scores)
- Emergency Contact Information
- Transportation
- Individualized Education Program (IEP)
- Digital forms, including the COVID-19 Testing Consent Form

Parent University

Parent University offers a centralized catalog of courses, live events, and activities to help connect with families and support students.

Bullying Reporting Portal

Report bullying incidents to your student's school through the NYCSA application.

How do I create an NYC Schools Account?

There are three ways you can create a NYCSA account. You can either visit your child's school in-person to receive a temporary password, contact your school and verify your identity via teleconference and receive a temporary password, or you can use the Account Creation Code on the letter sent home with your child.

In Person or Online

1. Set up an appointment with your child's school.
2. Provide a valid photo ID (for example, your passport, your drivers' license, IDNYC), your email address, and your child's 9-digit student ID number, which can be found on his or her report card. If via teleconference, the school will verify the identity of the parent/guardian or eligible student by voice or sight.
3. When you create the account at your school or by teleconference, you'll receive a receipt with your temporary password printed on it either in-person or by email.
4. Go to <https://schoolsaccount.nyc> and enter your email address and temporary password. Please note that the temporary password expires in 30 days. You will be asked to create a new password for your account, set up your security questions, and confirm your email address.

Self-Serve

You will need the Account Creation Code that was sent home with your child in a letter. You can also request a letter from your child's school. You will need this code and the child's 9-digit student ID number to create an NYC Schools Account or to add additional children to an existing account.

1. Visit <https://schoolsaccount.nyc> and select the "Create Account" link found on the login page.



2. Enter your name, email address, and cell phone number to begin receiving notifications. You can create a basic account without an account creation code, but to link your student to the account, you will need the code.
3. Select "Validate Email" after you have entered your contact information. Keep this page open.
4. Open your email to get the validation number. Enter the number into the "Validate Email" page.
5. Proceed to create your password.
6. Proceed to create your account security questions.
7. Enter the unique Account Creation Code, which is specific to you and your student.

What Information Will I Have Access To?

Each adult associated with your child's record is assigned the role of either a Custodial, Non-custodial, or Additional user. These roles determine how much of your child's information they can see in MyStudent. All user roles have access to Parent University and the Bullying Portal.

- As a Custodial user, you can see all information available in your child's NYC Schools Account. Also, you can invite other adults to view your child's information. In addition, custodial users can update the emergency contact information of adults on the student's record in the application to be contacted directly about emergencies.
- As a Non-custodial user, you can see most information in your child's NYC Schools Account. Non-custodial users can also update their cell phone numbers in the application in cases of emergencies.
- As an Additional user, you can see information the child's custodial parent shares with you.

Where can I find help on NYC Schools Account?

If you need assistance or have questions about navigating your account, contact your child's school or call 311. You can also learn more by visiting the *NYC Schools Account* webpage at <https://www.schools.nyc.gov/nycsa>.

How do I update my child's emergency contact information?

If you are a parent who lives with your child, or a custodial guardian, you can update your own home, cell, and work phone numbers and email address of yourself or other additional adults on your child's record in your NYC Schools Account, using the Emergency Contact page. You also have the option to update your preferred written or spoken language. You can also update your child's health information to share with your child's school. This includes your child's physician name and phone number, any known diagnoses, allergies, limitations that may limit physical activity, and health insurance status.

If you need to update your home address, update siblings on your child's record, or update order of protection information, you must contact your school directly to make the change(s).

How do I find more information about the Bullying Portal?

If you need assistance with using the Bullying Portal or additional resources to help stop discrimination, visit the *Respect for All: Fostering Anti-Bullying Practices* webpage: <https://www.schools.nyc.gov/school-life/school-environment/respect-for-all>.

3. EXCEPTIONS

- Students are allowed to use their device if they have an individualized education program (IEP) or 504 Plan that includes use of an internet-enabled device and do not have a DOE-issued device for such purpose.
- Parents/guardians must contact Principal Blake| kblake11@schools.nyc.gov| 718-585-1205 if a student requires an exception for reasons such as: medical reasons (for example to monitor blood sugar or other similar circumstances), if student is a caregiver, for approved language purposes (such as translation or interpretation services if no other means are available), or where otherwise required by law.
- Exceptions will be processed and approved within 1 Week.

4. DISCIPLINE

- Students who use electronic devices in violation of the NYCPS Discipline Code, the school's policy, Chancellor's Regulation A-413, and/or the NYCPS Internet Acceptable Use and Safety Policy ("IAUSP") will be subject to progressive discipline. This means that the disciplinary responses will escalate based on the nature and frequency of the violation.
- If a student is found to be in possession or use of a cell phone or posting on social media during school, the phone will be confiscated, placed in a labeled envelope, and delivered to the office to be securely locked up.

PS 140's ladder of progressive discipline

1st Offense:

- Cell phone held in the office until the end of the day.
- Student will sign for the cell phone at the end of the day in the office.
- Student meeting with the Principal or Assistant Principal.

2nd Offense:

- Cell phone held in office until the end of the day.
- A parent or guardian will be contacted and will need to come to the school to sign for the cell phone at the end of the day.

3rd Offense:

- Cell phone held in office until the end of the day.
 - A parent or guardian will sign for the cell phone after a meeting with the student and Principal.
- As provided in the State law, a student may not be suspended solely on the grounds that the student accessed a personal internet-enabled device in violation of school policy. Repeated incidents of insubordination (i.e. refusal to surrender or store devices) **may** result in a suspension **if approved** by the Office of Safety and Youth Development.

5. OTHER: If lost or stolen

- In the unlikely event that an electronic device is stolen or damaged at school, parents can submit a claim to the Comptroller's Office. More information on submitting a claim is available on the [Comptroller's webpage](#).

We appreciate your cooperation in helping us maintain a focused and productive learning environment. If you have any questions or need further clarification regarding these policies, please do not hesitate to contact Keisha Blake, Principal at 718-585-1205

School Uniform

PS 140 is a uniform school. All students are **expected** to wear their school uniforms every day. On gym days, uniforms should be worn with sneakers. Students who do not have sneakers on, will not be allowed to participate during gym. Please note that students are not allowed to wear crocs, slides, slippers or ripped jeans.

The school colors are navy blue bottoms and white tops.

Lost and Found

Parents and students are encouraged to claim lost articles. A helpful reminder for parents is to have their children's articles of clothing properly labeled with their names. We donate unclaimed items every 30 days. Please check frequently. We discourage students from bringing personal playground equipment to school, as PS 140 will not be responsible for the replacement of these or other personal belongings.

Starting the IEP Evaluation Process:

Things to Consider

If you think your child may need special education services, keep in mind that:

- Children learn and develop at different speeds and in different ways.
- Children who learn differently do not necessarily have a disability.
- Children should not be referred for special education services because of limited English proficiency.

Multilingual Learners

If English is not your child's first language, your child may be able to get support through an English as a New Language (ENL) or bilingual program, or in the case of Deaf or Hard-of-Hearing children, access to a sign language interpreter in their classroom.

Eligibility

Your child may be eligible for special education services if they show delays in:

- Thinking and learning
- Understanding and using language
- Self-help skills (toileting, eating, dressing)
- Behavior (getting along with others, expressing feelings)
- Physical ability (vision, hearing, movement)

Talking to Teachers/Care Providers

Talk to your child's teachers and care providers. They can share information about how your child is doing in school and you can share information about how your child is doing at home. Here are some questions to help you think about what to share:

- What brings out the best in your child?
- What are your child's strengths, challenges, and interests?
- What does your child like to do outside of school?
- What do you do at home to encourage positive behavior and learning?
- What areas does your child need extra help with?

Questions to Ask

- What are my child's strengths and challenges in the classroom?
- How do you support my child when they need help?
- Do you have examples of my child's work that we can look at together?
- Is my child learning and developing at a rate that is expected for their age?
- How does my child get along with other students in the classroom?
- Are there programs in the community that might help my child?
- What are some learning activities I can do at home or in the neighborhood?
- What are some questions I can ask my child when we read together?
- How can I help my child if they are struggling with homework?

Response to Intervention

Response to Intervention (RTI) is an approach schools use to match individual students with the teaching practices and level of support that work best for them. While you may make a referral for a special education evaluation at any time, public schools serving students in grades K-5 are required to implement RTI before making a referral.

How it Works:

RTI is a three-tiered model. At each step, more support is offered to students who need it.

- Tier 1: For all students. This is high-quality, differentiated instruction provided in a general education classroom.
- Tier 2: May include small group instruction or additional instructional time.
- Tier 3: More intensive instruction that may include materials or programs to target your child's needs.

Teachers using RTI will:

- Use screening methods to assess your child's skills and behaviors.
- Determine if your child needs more support than the instruction provided in general education.
- Provide interventions as needed.
- Monitor your child's progress to determine if the intervention is working and, if not, how it might need to be adjusted.

What's Next?

If RTI has been provided and your child still needs more support, you or the DOE can make a referral for an evaluation for special education.

If you want your child to be evaluated for special education services, you must make a referral.

How to Make a Referral

The referral must be in writing and may be made by you or a DOE school official. The referral should:

- Describe the concerns about your child's development, learning, and/or behavior.
- State that you are requesting a special education evaluation.
- List any services your child has received or is currently receiving.
- Include your child's full legal name and date of birth.
- Include your name, address and a telephone number where you can be reached.
- State your preferred language, if it is not English.

Where to Send the Referral

School-Age Students in Public School:

Via email: tchoudhury@schools.nyc.gov

Via fax: 718-292-1349

Via written referral to the Assistant Principal, Tashnima Choudhury

Arrival

The school day begins promptly at 8:00 a.m.

Entrances

- 3-K and Kindergarten – Small yard classroom doors (Cauldwell Avenue)
- Pre-Kindergarten – East 163rd Street
- 1st and 2nd Grade – Small School Yard (Cauldwell Avenue)
- 3rd-5th Grade – School Yard on Eagle Ave.

Dismissal

The school day ends promptly at 2:10pm

If you would like to pick your child up before 1:45 pm, you must call the main office 718-585-1205 ext. 0 when you arrive, show your picture ID to the safety agents, and sign in.

There will be no pick up after 1:45 pm unless sent home by the nurse.

Exits

- 3-K and Kindergarten – Small yard classroom doors (Cauldwell Avenue)
- Pre-Kindergarten – East 163rd Street.
- 1st and 2nd Grade – Small School Yard (Cauldwell Avenue).
- 3rd-5th Grade – School Yard on Eagle Ave.
- STUDENTS IN PRE-K - 2ND GRADE CAN BE PICKED FROM EXIT 11 UNTIL 2:30PM.
- STUDENTS IN GRADES 3-5 WILL REMAIN IN THE BIG YARD UNTIL 2:30PM.
- IF YOU ARRIVE AFTER 2:30PM TO PICK YOUR CHILD UP, THEY WILL BE IN THE AUDITORIUM.

Attendance



Across the country, [more than 8 million students](#) are missing so many days of school that they are academically at risk.

Chronic absence — missing 18 more of school days per school year due to absence for any reason—excused, unexcused absences and suspensions, can translate into students having difficulty learning to read by the third grade, achieving in middle school, and graduating from high school.

When children miss school, they miss valuable instruction. They can fall behind in their learning.

Our school offers incentives for perfect attendance, such as certificates, special field trips and pizza parties.

Arriving at school on time is also important. Children who are late miss important parts of lessons and learning.

Early Pickups disrupt student learning, and they miss important instruction.

We do understand there are appointments and other obligations. Please either schedule the appointments in the morning and bring students to school late or schedule the appointments in the afternoon and pick students up early.

NYC Public Schools (NYCPS) School Year Calendar 2025-2026



This is the 2025–26 school year calendar for NYCPS schools from 3-K through grade 12. If your child attends a private, parochial, charter school, NYC Early Education Center (NYCEEC), or Family Childcare Program, please contact your child’s school for information about their calendar. Please note the following:

- On days when school buildings are closed due to inclement weather or other emergencies, all students and families should plan on participating in remote learning.
- Individual schools’ Parent-Teacher Conference dates might be different from the dates below. Your child’s teacher will work with you to schedule your conference.
- On this schedule, **elementary schools** are defined as programs that serve kindergarten (K) through grade 8, including schools with 3-K and Pre-K programs, as well as those that end in grade 5. **Middle schools** are defined as programs that serve grades 6–8, and **high schools** are defined as programs that serve grades 9–12. **6-12 schools** are defined as programs that serve just grades 6-12 in a single school.

Date	Weekday	Event
September 4	Thursday	First day of school
September 17	Wednesday	Evening Parent-Teacher Conferences for elementary schools and Pre-K Centers
September 18	Thursday	Evening Parent-Teacher Conferences for middle schools and D75 schools
September 23–24	Tuesday–Wednesday	Rosh Hashanah, schools closed
September 25	Thursday	Evening Parent-Teacher Conferences for high schools, K–12, and 6–12 schools
October 2	Thursday	Yom Kippur, schools closed
October 13	Monday	Italian Heritage/Indigenous Peoples’ Day, schools closed
October 20	Monday	Diwali, schools closed
November 4	Tuesday	Election Day; students do not attend school
November 6	Thursday	Afternoon and Evening Parent-Teacher Conferences for elementary schools; students in these schools dismissed three hours early
November 11	Tuesday	Veterans Day, schools closed
November 13	Thursday	Afternoon and Evening Parent-Teacher Conferences for middle schools and D75; students in these schools dismissed three hours early
November 20	Thursday	Evening Parent-Teacher Conferences for high schools, K–12, and 6–12 schools
November 21	Friday	Afternoon Parent-Teacher Conferences for high schools, K–12, and 6–12 schools; students in these schools dismissed three hours early
November 27–28	Thursday–Friday	Thanksgiving Recess, schools closed

December 24–January 2	Wednesday–Friday	Winter Recess, schools closed
January 19	Monday	Rev. Dr. Martin Luther King Jr. Day, schools closed
January 20–23	Tuesday–Friday	Regents Administration
January 26	Monday	Professional Development Day; students that attend high schools and schools that serve only grades 6-12 are not in attendance. All other students attend school.
January 27	Tuesday	Spring Semester begins
February 16–20	Monday–Friday	Midwinter Recess, schools closed
March 5	Thursday	Afternoon and Evening Parent-Teacher Conferences for elementary schools and Pre-K Centers; students in these schools dismissed three hours early
March 12	Thursday	Afternoon and Evening Parent-Teacher Conferences for middle schools and D75 schools; students in these schools dismissed three hours early
March 18	Wednesday	Evening Parent-Teacher Conferences for high schools, K–12, and 6–12 schools
March 19	Thursday	Afternoon Parent-Teacher Conferences for high schools, K–12, and 6–12 schools; students in these schools dismissed three hours early
March 20	Friday	Eid al-Fitr, schools closed
April 2–10	Thursday –Friday	Spring Recess, schools closed
May 7	Thursday	Evening Parent-Teacher Conferences for elementary schools and Pre-K Centers
May 14	Thursday	Evening Parent-Teacher Conferences for middle schools and D75 schools
May 21	Thursday	Evening Parent-Teacher Conferences for high schools, K–12, and 6–12 schools
May 25	Monday	Memorial Day, schools closed
May 27	Wednesday	Eid al-Adha; schools closed
June 4	Thursday	Anniversary Day/Chancellor's Conference Day for staff development; students do not attend school
June 5	Friday	Clerical Day; no classes for students attending 3K, Pre-K, elementary schools, middle schools, K–12 schools, and standalone D75 programs.
June 17–26	Wednesday– Friday	Regents Administration (No exams will be held on June 19)
June 19	Friday	Juneteenth, schools closed
June 26	Friday	Last day of school for students



Calendario escolar del Departamento de Educación de la Ciudad de Nueva York 2025-2026

Este es el calendario del año escolar 2025-2026 para todas las escuelas públicas de 3-K a 12.º grado del Departamento de Educación de la Ciudad de Nueva York (NYCDOE). Si su hijo asiste a una escuela privada, parroquial o *charter*, a un Centro de Educación Temprana de la Ciudad de Nueva York (*New York City Early Education Center*, NYCEEC) o un programa de cuidado infantil familiar, comuníquese con la escuela directamente para obtener información sobre el calendario. Tenga en cuenta lo siguiente:

- Cuando los edificios escolares se cierran debido al mal tiempo o a otras situaciones de emergencia, todos los estudiantes y familias deben estar preparados para participar en el aprendizaje a distancia.
- Las fechas de las reuniones de padres y maestros de algunas escuelas en particular podrían ser distintas a las que figuran más abajo. El maestro de su hijo se pondrá de acuerdo con usted para programar la reunión.
- Para efectos de este calendario, las **escuelas primarias** se definen como programas que atienden estudiantes de kínder a 8.º grado, incluyendo escuelas que ofrecen 3-K y prekínder, al igual que aquellas cuyo último grado es 5.º. Las **escuelas intermedias** se definen como programas que atienden estudiantes de 6.º a 8.º grado, y las **escuelas secundarias** como programas que atienden a estudiantes de 9.º a 12.º grado.

FECHA	DÍA DE LA SEMANA	EVENTO
4 de septiembre	Jueves	Primer día de clases.
17 de septiembre	Miércoles	Reuniones de padres y maestros en la noche para escuelas primarias y centros de prekínder.
18 de septiembre	Jueves	Reuniones de padres y maestros en la noche para escuelas intermedias y escuelas del Distrito 75.
23 y 24 de septiembre	Martes y miércoles	Rosh Hashaná; no hay clases.
25 de septiembre	Jueves	Reuniones de padres y maestros en la noche para escuelas secundarias, escuelas de kínder a 12.º grado y de 6.º a 12.º grado.
2 de octubre	Jueves	Yom Kippur; no hay clases.
13 de octubre	Lunes	Día de la Herencia Italiana y Día de los Pueblos Indígenas; no hay clases.
20 de octubre	Lunes	Diwali; no hay clases.
4 de noviembre	Martes	Día de elecciones; los estudiantes no tienen clases.
6 de noviembre	Jueves	Reuniones de padres y maestros en la tarde y en la noche para escuelas primarias; los estudiantes de estas escuelas saldrán tres horas antes.
11 de noviembre	Martes	Día de los Veteranos; no hay clases.
13 de noviembre	Jueves	Reuniones de padres y maestros en la tarde y en la noche para escuelas intermedias y el Distrito 75; los estudiantes de estas escuelas saldrán tres horas antes.
20 de noviembre	Jueves	Reuniones de padres y maestros en la noche para escuelas secundarias, escuelas de kínder a 12.º grado y de 6.º a 12.º grado.
21 de noviembre	Viernes	Reuniones de padres y maestros en la tarde para escuelas secundarias, escuelas de kínder a 12.º grado y de 6.º a 12.º grado; los estudiantes de estas escuelas saldrán tres horas antes.



27 y 28 de noviembre	Jueves y viernes	Receso de Acción de Gracias; no hay clases.
Del 24 de diciembre al 2 de enero	De miércoles a viernes	Receso de invierno; no hay clases.
19 de enero	Lunes	Día de Martin Luther King Jr.; no hay clases.
(Por definirse) enero	Por definirse	Exámenes Regents.
(Por definirse) enero	Por definirse	Día de capacitación profesional para escuelas secundarias y escuelas de 6.º a 12.º grado; los estudiantes no tienen clases.
(Por definirse) enero	Por definirse	Comienza el período de primavera.
Del 16 al 20 de febrero	De lunes a viernes	Receso de mediados de invierno; no hay clases.
5 de marzo	Jueves	Reuniones de padres y maestros en la tarde y en la noche para escuelas primarias y centros de prekínder; los estudiantes de estas escuelas saldrán tres horas antes.
12 de marzo	Jueves	Reuniones de padres y maestros en la tarde y en la noche para escuelas intermedias y escuelas del Distrito 75; los estudiantes de estas escuelas saldrán tres horas antes.
18 de marzo	Miércoles	Reuniones de padres y maestros en la noche para escuelas secundarias, escuelas de kínder a 12.º grado y de 6.º a 12.º grado.
19 de marzo	Jueves	Reuniones de padres y maestros en la tarde para escuelas secundarias, escuelas de kínder a 12.º grado y de 6.º a 12.º grado; los estudiantes de estas escuelas saldrán tres horas antes.
20 de marzo	Viernes	Eid al-Fitr; no hay clases.
Del 2 al 10 de abril	De jueves a viernes	Receso de primavera; no hay clases.
7 de mayo	Jueves	Reuniones de padres y maestros en la noche para escuelas primarias y centros de prekínder.
14 de mayo	Jueves	Reuniones de padres y maestros en la noche para escuelas intermedias y escuelas del Distrito 75.
21 de mayo	Jueves	Reuniones de padres y maestros en la noche para escuelas secundarias, escuelas de kínder a 12.º grado y de 6.º a 12.º grado.
25 de mayo	Lunes	Día de Conmemoración; no hay clases.
27 de mayo	Miércoles	Eid al-Adha; no hay clases.
4 de junio	Jueves	Día de Aniversario y Día de la conferencia del canciller para la capacitación del personal; no hay clases.
5 de junio	Viernes	Día administrativo para escuelas primarias, escuelas intermedias, escuelas de kínder a 12.º grado y programas independientes del Distrito 75; los estudiantes no tienen clases.
(por definirse) junio	Por definirse	Exámenes Regents.
19 de junio	Viernes	Día de la Emancipación de los Esclavos (<i>Juneteenth</i>); no hay clases.
26 de junio	Viernes	Último día de clases para los estudiantes.

BREAKFAST

❖ **Breakfast is provided in the cafeteria starting at 7:30 a.m.**

EXPECTATIONS

Please be advised that all school behavior expectations are in effect from the moment a student enters the building. Respectful and appropriate conduct is expected at all times, including during breakfast service.

Any inappropriate behavior directed toward staff or fellow students during breakfast hours will result in the student losing the privilege of eating breakfast in the cafeteria. This measure is in place to ensure a safe, respectful, and welcoming environment for all members of our school community.

1. Students are expected to eat breakfast if coming into the building before 8:00am.
2. Students are expected to enter the lunchroom in a quiet and orderly manner.
3. Students are expected to remain seated in their grade specific area until dismissed for arrival.
4. Students are encouraged to talk quietly to those sitting near them.
5. Students are expected to throw away paper/garbage/food trays in appropriate containers.
6. Students are expected to leave the lunchroom clean.
7. Students are NOT expected to take any food, drink, etc. outside the lunchroom
8. Students are expected to follow the instructions of any school personnel while in the lunchroom.
9. The DOE will instill the new “Distraction Free Learning in School” policy beginning September 2025. For more information about the cellphone and electronic devices policy, [CLICK HERE](#).
10. Students ARE allowed to bring outside food. NO GLASS BOTTLES or HOT BEVERAGES!
11. Any items that are deemed unsafe (such as glass bottles) WILL BE CONFISCATED.
12. Please be reminded that no staff is allowed to heat outside food for students.

LUNCHROOM EXPECTATIONS

1. Students are expected to leave any playground toys outside the dining room.
2. Students are expected to enter the lunchroom in a quiet and orderly manner.
3. Students are expected to remain seated until dismissed for recess/class.
4. Students are encouraged to talk quietly to those sitting near them.
5. Students are expected to throw away paper/garbage/food trays in appropriate containers.
6. Students are expected to leave the lunchroom clean.
7. Students are NOT expected to take any food, drink, etc. outside the lunchroom
8. Students are expected to follow the instructions of any school personnel while in the lunchroom.
9. The entire DOE will offer “Distraction Free Learning in School” beginning September 2025. For more information about the new cellphone and electronic devices policy, [CLICK HERE](#).
10. Students ARE allowed to bring outside food. NO GLASS BOTTLES or HOT BEVERAGES
11. Any items that are deemed unsafe (such as glass bottles) WILL BE CONFISCATED.
12. Please be reminded that no staff is allowed to heat outside food for students.

RECESS

Recess helps children get the 60 minutes of daily physical activity <https://www.cdc.gov/healthyschools/physicalactivity/guidelines.htm> that the US Department of Health and Human Services recommends.

The [DOE Wellness Policy](#) The New York City Department of Education encourages elementary schools to offer at least 20 minutes of recess on all or most days during the school year. Recess should not be used for mealtime. Schools should set aside at least 20 minutes for students to eat their lunches.

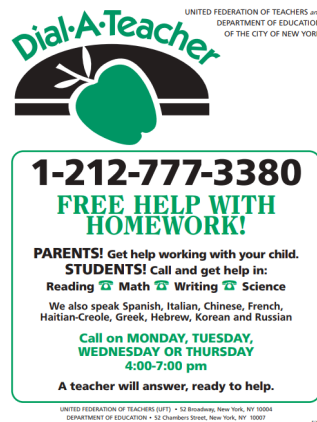
See the Office of Disease Prevention and Health Promotion fact sheet <https://health.gov/our-work/nutrition-physical-activity/move-your-way-community-resources#factsheets> for more information about how your children can get enough physical activity.

DEPARTMENT OF EDUCATION (DOE) GUIDELINES FOR OUTDOOR PLAY

In cold weather, students should be allowed to play outside whenever possible. Unless it is snowing, there is ice on the playground, or the wind chill is below zero degrees Fahrenheit (-18 degrees Celsius), schools should not prohibit outdoor play based solely on the outside temperature. On very cold days, school staff should ensure that students cover their skin, wear warm clothing, and wear multiple layers to stay warm.

HOMEWORK

A service called Dial-A-Teacher provides homework help in ten different languages to parents and children. Please see the attached flyer for information about Dial-A-Teacher.

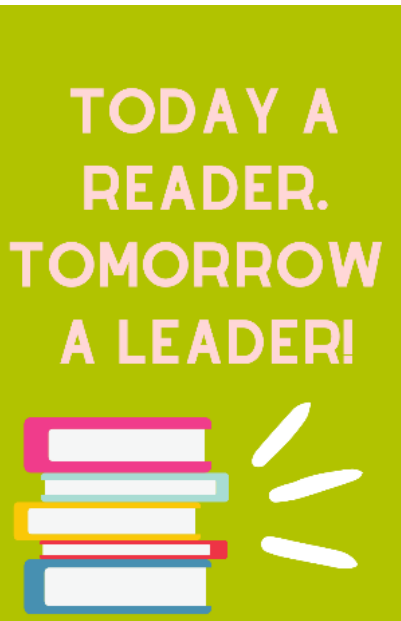


Children respond well to routines. The goal is to make doing homework become a habit.

Here are some tips for setting up a homework routine:

- Each day when your child arrives home, check his/her bookbag for homework and other information from the school. Students have a homework folder.
- Have a set time when homework is done each day.
- Provide a quiet place where homework and independent reading can be done each day (for example, at the kitchen table). Keep homework supplies (pencils, pens, paper) nearby.
- Have a conversation with your child about his/her homework or reading.
- Read at home every day!

If you have any questions regarding homework, please reach out to your child's classroom teacher.



New York Public Library, Woodstock Branch

761 East 160th Street

Bronx, NY, 10456

(718) 665-6255

Library Manager: Kelly Smith



- Free library cards are provided with proof of address.
- There are many free programs for all ages, like family story time, board games, toddler crafts, and US citizenship workshops.
- There are public computers and free Wi-Fi. Computers for adults are on the first floor. Children can use computers on the second floor.

Emergency Drills/ Safety

Doorbell

The entrance doors will be locked after morning entry at 8:30 a.m. and will remain closed for the remainder of the day until dismissal. They will also be locked after dismissal beginning at 2:45 p.m.

If you need to enter the building, ring the doorbell to gain access. We practice the following safety drills to prepare all students for emergencies. Please remind your child of the importance of safety drills and their expectations. If you have questions or would like additional information, please contact the school.

Emergency Drills

Students practice several emergency drills throughout the year to prepare for possible emergencies. In the event of any emergency or drill, parents will be notified through email or the MySchools account. Below are the drills students practice in the event of an emergency.

Lockdown Drill

- Soft Lockdown: No Imminent Danger - There is no imminent threat or danger in the building. Students and staff are hidden until the school makes an announcement that the lockdown has been lifted.
- Hard Lockdown: Imminent Danger - There is a threat or danger in the building. Students and staff are hidden until the emergency response team arrives.

Shelter In

- There is a threat or danger outside of the school building.

The school doors lock, and no one can leave or enter the building until the threat is resolved. Student instruction continues but we are monitoring the situation outside to ensure the community is safe.

Lock & Hold

- There is a staff or student in need of emergency services. Instruction continues, but students stay in their location until the hold is over.

Evacuations/ Fire Drill

- To prepare for a re emergency, we conduct 8 re drills a year. Sta and students evaluate the building and go to their designated areas until we are cleared.
- In the event of a real school evacuation, the following will happen:
 - Staff and students will exit the building and go to their designated area.
 - During inclement weather, staff and students will go to one of the three relocation sites
 - PS 146: 968 Cauldwell Avenue, Bronx, NY 10456
 - PS 301: 890 Cauldwell Avenue, BRonx NY 10456

Parents and Guardians will receive a message through the New York City Students Account (NYCSA) informing them to pick up their child.

Please wait for the teacher to dismiss your child to you.

Educational Apps/websites used by your children at school.

Please feel free to have your children sign in on your personal devices at home as well.



<https://www.raz-kids.com/>



<https://kids.getepic.com/>



<https://soraapp.com/library/nycschools>



[IXL | Math, Language Arts, Science, Social Studies, and Spanish](#)



<https://www.brainpop.com>



<https://www.khanacademy.org>



[Education.com | #1 Educational Site for Pre-K to 8th Grade](#)

Parent Involvement

- PS 140 offers Parent Engagement activities on Monday afternoons from 2:30pm-3:30pm. (Your child's teacher will send out information prior to the events)
- Be respectful and conscious of students when speaking and interacting with other adults in and around the school building.
- Communicate regularly with the school.
- Attend Parent Association meetings and other school workshops or events.

Parent Association

President

Ms. Ieshia Best
leshia.best@gmail.com
718-585-4362

Secretary

Ms. Zaniyah Smith

Treasurer

Ms. Diane Worthy

Come to a parent association meeting to:

- meet other parents/guardians of children in the school.
- participate in fun activities like Zumba, healthy cooking classes and arts and crafts with your child.
- find out what's happening at the school.
- learn about ways to help your child be more successful in school.

**Parent Association meetings are held
every 3rd Thursday of each month.**

Translation is provided.

Parent Resources

Free GED, ESL and Continued Education classes are offered by the Bronx Adult Learning Center

<http://www.acces.nysed.gov/>

For updated information, call:

Enrique Rojas, 914-979-4750

Parent Communication

Instagram - @ps140xeagleschool

Twitter - @PS140xeagle

Website - <https://www.ps140.org/>

PBIS Rewards

Monthly Parent Calendar

Monthly Family Town Hall