



PS 140x THE EAGLE SCHOOL

916 Eagle School – Bronx, NY 10456

Phone: (718) 585-1205

Fax: (718) 292-1349

Keishia Blake, Principal

Tashima Choudhury, Assistant Principal

SLT Meeting

Sep 22, 2025

Time: 4-5 p.m.

Data:

Key Findings:

Focus:

Documentation

Roles

Facilitator: Keishia Blake **Recorder:** Ingrid McNab **Timekeeper:** Stephanie Cabassa

Agenda

1. Attendance
2. SLT Bi-Laws
3. CEP goals
4. Principal Report
5. Title I

Minutes/Notes



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Tashima Choudhury, Assistant Principal

- **SLT-Review the B-Laws at PS 140. Introduced members and their roles.**
Discussed the delegates if absent- Ms. Choudhury for Ms. Blake
Mr. Tumino for Ms. Cruz
Ms. Stephanie for Ms. Best
- **CEP goals- Math K-2 an increase on or mid year on Iready**
3-5 an increase at proficient and lower Level 1
STH number will change as students are placed in permanent housing.

ELA K-2 an increase at/above benchmark, k-2 decrease the level 1 benchmark
3-5 an increase performing at/above grade
3-5 decrease level 1 and move to 2-3
Attendance- Reduce 52%-47%
Special Education- Improve timelines 86% to 96%
Families-Save for college initiative increase
Behavior decrease level 4-5 infractions
Safety-45%-35% Inappropriate use of school property
- **Principal Report- We currently have 340 students-88.3% attendance is below we need to hit 90%**
Engaging more with parents to increase attendance
Last year CEP- We improved ELA exam results, K-2 increased- Math increased level 3 and 4.
Academically meet all goals last year
The only goal not met was for attendance
- **New Programs at PS 140-**
AIMS- 6:1:1. Starting with Kinder this year, adding a grade each year and eventually it will be a K-2 program.
NYC Cares-Every Child, Every Family- Kids who need additional resources
- **BOY Testing**
IReady Math (K-5)
IReady ELA (3-5)
Acadience (K-2)
IXL can be used to supplement
- **Parents Association**
Planning to host a Halloween Party for the students
Trunk and Treat in the school gymnasium
Parents Association meeting to discuss the safety around the neighborhood

Title 1 : We had our first Title 1 whole school meeting on September 17th . We will provide copies of the presentation. As the Title 1 team, they will decide how to use the 1% Set Aside and we will discuss next meeting.

Immediate Next Steps



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<u>Attendance</u>	
Print Name	Role
Keishia Blake	Principal
Nilsa Cruz	UFT
Ingrid McNab	Teacher
Owunwanne Goodwyn	Teacher
Natalie Harpal	Parent
Ieshia Best	Parent Association
Stephanie Cabassa	Parent



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Keishia Blake, Principal
Tashnima Choudhury, Assistant Principal

Oct 16, 2025 12:00 PM

Time:

Data:

Key Findings:

Focus:

Documentation

Roles

Facilitator: Keishia Blake **Recorder:** Ingrid McNab **Timekeeper:** Stephanie Lopez

Agenda

1. Meeting Norms
2. CEP Goals
3. Principal report
4. Data
5. PA report
6. Title I
7. Next Steps

Minutes/Notes

- **Meeting Norms-Review expectation during meeting**
- **Review CEP goals- ELL, SWD, Black -increase to level 3 and 4
-decrease level 1**
- **Principal report-
School attendance current YTD=89.7% we have 341 students**

What are we doing to get the students in:

- reaching out to parents
- wake up calls
- assemblys
- teachers are receiving weekly attendance data

Next Steps:

**Looking for mentors for chronic absenteeism
Reward parents for bringing students to school**

- **Data
Acadience K-2
60% well below
9 below
16 above**



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16 on
Iready Math K-5
6% on
48% are behind one grade level
47% At risk

Departmentalize grades K-5 for phonics

Iready ELA grade 3-5
52% At-risk
29% Tier 2
19% Tier 1- on grade level

What are we doing:

- creating small groups
- walk throughs
- intervisitations
- afterschool will be starting soon

Planning

- 1st grade after school
- CUNY reding 1-2 grade with Ms. Varona (tutoring)

What we need:

- Parents to attend weekly
- Engagement on Monday when Academics are being used discussed

- **Parent Association Report**
Discussed the fundraisers outcomes-Many parents supported the bake sale. PA raised \$450, the money will be divided; \$200 will go towards Prom decoration.

PA will consider bringing back the Holiday Gift Shop.

PA would like to have a Teacher/Friendsgiving.

Parents involvement-Parents would like to do things in the classroom.

Today PA will be hosting PA meeting today.

- **Safety Concerns-**
Creating visitors pass so people know who's ing the building and where they should be.
- **Title 1**
 - PA will discuss with parents to determine what we should use the funds for.

Next meeting will be held on Thursdays 2pm-3pm



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Immediate Next Steps

<u>Attendance October 16th 2025</u>	
Print Name	Role
Keishia Blake	Principal
Nilsa Cruz	UFT Chapter Leader
Natalie Harpal	Parent
Stephanie Lopez	Parent
Ieshia Best	PA President
Juanita Bins	UFT Payroll Secretary
Abigail Kennedy	DC37
Owunwanne Goodwyn	Teacher
Ingrid McNab	Teacher



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Keishia Blake, Principal
Tashima Choudhury, Assistant Principal

November 20, 2025
Time: 2:30

Data:

Key Findings:

Focus:

Documentation

Roles

Facilitator: Keishia Blake **Recorder:** Ingrid McNab **Timekeeper:** Stephanie Lopez

Agenda

1. Meeting Norms
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Minutes/Notes

- **CEP Goals-**
Nothing has changed, we will deep dive to make sure were meeting our goals. We are continuing to:
 - strategic planning for small groups
 - making sure the non-negotiables are being done
 - 1st-5th afterschool programs have begun- moving from benchmark in acadience.
 - using different materials to supplement
 - progress monitoring will occur during afterschool
 - activities to make more students come to afterschool; How do we keep the engage-Academic and Fun activities K/1 will have drumming (Wednesday), 3-5 will have archery, choir will be starting Monday and Friday, swimming and pony rides, self contained and 3k-5 will be getting dance. (K students will be doing tap)
- **Attendance**
As a school we are working very hard to raise attendance. We are doing the following:
 - award assembly
 - Teacher notified about their weekly percentage
 - attendance parties
 - We have been hitting the 90% consistently, today we were at 94%
- **Parent Association**
 - Parents have been coming online.
 - Parents are very involved-Halloween party was a success. Many families attended
 - PA would like to hold Family game night again, and a possible raffle



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- holiday-Christmas we have 350 students, thinking about holding an event for families to come take a picture with santa
- holiday gifts -hats/gloves
- Holiday movie night

- **Safety**

- Parents are concerned that students with disabilities who ride the bus are waiting outside until the school is opened. Students sometimes are on the bus for 20-30 minutes waiting for school to open. Ms. Blake addressed those concerns- Students with disabilities need staffing to hold students, allowing them to enter before school hours becomes a liability, We need to make the palace safe for the students.

- Installation of new ramp

- **Title I:**

- Parents have decided that they want to use the money to support attendance efforts, graduation ceremonies and moving up ceremonies.
- The parents want to make sure the students enjoy their time and know that the school and parents are very proud of them.
- The parents are now going to work on looking for Vendors

Immediate Next Steps

Attendance November 20,2025

Print Name	Role
Keishia Blake	Principal
Nilsa Cruz	UFT Chapter Leader
Natalie Harpal	Parent
Stephanie Lopez	Parent
Ieshia Best	PA President
Juanita Bins	UFT Payroll Secretary
Abigail Kennedy	DC37
Owunwanne Goodwyn	Teacher
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Keishia Blake, Principal
Tashnima Choudhury, Assistant Principal

Dec 18, 2025

Time:

Data:

Key Findings:

Focus:

Documentation

Roles

Facilitator: Keishia Blake **Recorder:** Ingrid McNab **Timekeeper:** Stephanie Lopez

Agenda

1. Meeting Norms
2. CEP goals
3. Principal report
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7. Safety
8. Next Steps

Minutes/Notes

1. CEP Goals/ Principal Report/ Data
 - a. Progress Monitoring CEP Goals
 - b. The first week back from Winter Break we will begin our MOY Testing, iReady and Acadience. We will then look to see what worked and what needs to be changed
 - i. After school, Saturday School and W.I.N programs will be adjusted based on the data.
 - c. CEP Progress Monitoring
 - i. PR 1- Goal 1: By June 26th 2026, we will increase the rate by 5% in the percentage of ALL students performing at/above benchmark from 43% (Acadience EOY 2025) to 47% in grades K-2, SWD performing at/above benchmark from 20% (Acadience EOY 2025) to 25% in grades K-2, ELL performing at/above benchmark from 22% (Acadience EOY 2025) to 30% in grades K-2, Black students performing at/above benchmark from 47% (Acadience EOY 2025) to 52% in grades K-2, STH performing at/above benchmark from 13% (Acadience EOY 2025) to 25% in grades K-2 AND a 10% reduction of all students performing at well below benchmark level from 48% (acadience EOY 2025) to 43%, SWD students performing at well below benchmark level from 63% (acadience EOY 2025) to 58%, ELL students performing at well below benchmark level from 59% (acadience EOY 2025) to 50%, Black students performing at well below benchmark level from 42% (acadience EOY 2025) to 35%, STH students performing at well below benchmark level from 87% (acadience EOY 2025) to 75% AND a 5% increase of all students



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performing "between levels 2-5 (blue color band) from TSG 2025 Checkpoint 3 to 45% in Prek AND 5 % reduction of students performing at "not yet" from TSG 2025 Checkpoint 3 to Checkpoint 3-5 as measured by the 2026 TSG checkpoint 3, indicator 16B (identifies letter sound correspondence)

1. We are on track to meeting the goal: At/Above K-2: 24%, SWD: 17%, ELL 13.6%, Black: 38%, STH: 14.5%, Reduction: K-2: 59%, SWD: 77%, ELL: 81%, Black: 53%, STH: 71%, PK: 16B Increase: 13%, Reduction: 48%
 2. Key Strategies that were helpful: Time management, pacing with lesson and curriculum, using data to inform instruction at all times, ensuring that data is being collected daily to use to inform instruction. Time management, pacing with lesson and curriculum, using data to inform instruction at all times, ensuring that data is being collected daily to use to inform instruction. Time management, pacing with lesson and curriculum, using data to inform instruction at all times, ensuring that data is being collected daily to use to inform instruction. with lesson and curriculum, using data to inform instruction at all times, ensuring that data is being collected daily to use to inform instruction.
- ii. PR 1: Goal 2: By June 26th 2026, there will be an increase of 7% in the percentage of ALL students performing at proficiency levels from 40% (NYS EOY 2025) to 47% , SWD students performing at proficiency levels from 13% (NYS EOY 2025) to 18%, ELL students performing at proficiency levels from 26% (NYS EOY 2025) to 31%, Black students performing at proficiency levels from 38% (NYS EOY 2025) to 48% , STH students performing at proficiency levels from (NYS EOY 2025) to AND a 5% reduction of all students performing at level 1 from 39% (NYS EOY 2025) to 34%, SWD students performing at level 1 from 64% (NYS EOY 2025) to 50%, ELL students performing at level 1 from 42% (NYS EOY 2025) to 37%, Black students performing at level 1 from 38% (NYS EOY 2025) to 30%, STH students performing at level 1 from 50% (NYS EOY 2025) to 25%.
1. We are not on track to meet this goal: Increase Level 3 and 4: All: 19%, SWD: 3%, ELL: 0%, BLACK: 19%, STH:10%--Decrease Level 1: ALL: 47%, SWD: 90%, ELL: 79%, BLACK: 78%, STH: 70%
 2. Things we need to do better: Strengthen tier 1 instruction, structure small group and plan according to data, data analysis meeting with teachers, WIN program
- iii. P1 Goal 3: By June 26th 2026, by providing ALL students NYSESLAT Entering level scores will decrease by 10% from 35% to 25%, Emerging level scores will decrease by 5% from 15% to 10%. Transitioning level scores will increase by 6% from 15% to 21%, Expanding level scores will increase by 5% from 19% to 24% and Commanding level scores will increase by 5% from 15% to 20% as measured by the June 2026 NYSESLAT Exam.
1. We are on track: Entering: 18%, Emerging: 33%, Transitioning: 15%, Expanding: 27%, Commanding: 6%
 2. Strategies that are working : Professional development for ENL Teachers, Co Teaching practice, coaching from Teaching matters and Math Leaps
- iv. P2 Goal 1: By June 26th 2026, there will be 10% decrease in the number of level 4 and 5 infractions, from 45% (as of EOY 2025) to 35% as measured by OORS/Climate Dashboard.
1. On track: Level 4 & 5: 46%
 2. Key Strategies: Sanford Harmony every morning, At risks students have check in and check out, Mental Health Program have supported our students, Guidance counselor and social worker are part of our CRISIS team that support de-escalation with students in crisis.
- v. P2 Goal 2: By June, 2026, physical and mental wellness for All Students will improve, as measured by a 100% Decrease, in Potential Material Incident (PRMI) violations from 1 to 0, per the OORS.
1. On track- 0%



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2. Key strategies: Sanford Harmony, Check in Check out, Visible class rules. Understanding school policies.
- vi. P3 Goal 1: By June 26, 2026, there will be a 21% increase in the percentage of SWD students in K-2 performing on/Mid or above grade level as measured by the 2026 EOY iReady screener. By June 26, 2026, there will be a 20% increase in the percentage of ELL students in K-2 performing on/Mid or above grade level as measured by the 2026 EOY iReady screener. By June 26, 2026, there will be a 34% increase in the percentage of STH students in K-2 performing on/Mid or above grade level as measured by the 2026 EOY iReady screener. By June 26, 2026, there will be a 23% increase in the percentage of black students in K-2 performing on/Mid or above grade level as measured by the 2026 EOY iReady screener.
1. On track: K-2 SWD 40% 2+ Grades Below 60% Below K-2 ELL 32% 2+ Grades Below 68% Below K-2 Black 29% 2+ Grades Below 71% Below
 2. Key Strategies :To strengthen academic outcomes, the school offer 15 hours of after-school tutoring per week in reading and mathematics. In addition to this extended learning time, students will participate in small-group targeted instruction three times each week in both reading and math, allowing for focused skill development and differentiated support.
- vii. Attendance G1: By June 30, 2026, there will be a 5% reduction in Chronic Absenteeism from (52% to 47%) as measured by Insight DOE_2026). This improvement will be achieved through research-based strategies, making data-driven decisions, leveraging community resources, and collaborating with attendance teachers.
1. Almost on track: 37%
 2. Key Strategies :The school implemented several key strategies that strengthened its ability to achieve the desired attendance results. Regular attendance assemblies created a positive culture that emphasized the importance of being present and celebrated student progress. Teachers and attendance team leaders worked collaboratively to ensure alignment on goals and address challenges promptly. Clear and transparent communication occurred weekly, with updates to grade teams and teachers on attendance percentages to keep everyone informed and accountable. Targeted support took place through one-on-one meetings with teachers whose classes were not meeting the 90% attendance goal, allowing for personalized problem-solving. Finally, the school provided incentives to students for consistent attendance, reinforcing positive behavior and encouraging them to prioritize coming to school.
- viii. Attendance G2: By June 30, 2026, YTD attendance will increase by 5%, from 87% to 92% as measured by Insight (2026). This improvement will be achieved through research-based strategies, making data-driven decisions, leveraging community resources, and collaborating with attendance teachers.
1. Almost on track: 90%
 2. Key Strategies: The school implemented several key strategies that strengthened its ability to achieve the desired attendance results. Regular attendance assemblies created a positive culture that emphasized the importance of being present and celebrated student progress. Teachers and attendance team leaders worked collaboratively to ensure alignment on goals and address challenges promptly. Clear and transparent communication occurred weekly, with updates to grade teams and teachers on attendance percentages to keep everyone informed and accountable. Targeted support took place through one-on-one meetings with teachers whose classes were not meeting the 90% attendance goal, allowing for personalized problem-solving. Finally, the school provided incentives to students for consistent attendance, reinforcing positive behavior and encouraging them to prioritize coming to school.
2. PA Report: We were able to do the Elf Pop Up Store. We were able to give students hot chocolate and a



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- candy cane once they shopped for their families. All gifts will be handed out on 12/22 and 12/23.
- Title 1: We are looking into vendors for the moving up ceremonies and for attendance incentives, We are working with the attendance team to engage more families
 - Safety: Every person who is not a paid employee must sign in at the security desk. We must be able to account for all people in the building.
 - Next Steps: N/A

Immediate Next Steps

<u>Attendance</u>	
Print Name	Role
Keishia Blake	Principal
Nilsa Cruz	UFT Chapter Leader
Natalie Harpal	Parent
Stephanie Lopez	Parent
Ieshia Best	PA President
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Keishia Blake, Principal

Tashnima Choudhury, Assistant Principal

Jan 15, 2026
Time: 2:30pm

Roles

Facilitator: Keishia Blake **Recorder:** Ingrid McNab **Timekeeper:** Stephanie Lopez

Agenda

1. Meeting Norms
2. CEP goals
3. Principal report
4. Data
5. PA Report
6. Title I
7. Safety
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Minutes/Notes

1. CEP Goals/ Principal Report/ Data:
 - a. Attendance: 89%, Chronic Absent: 45%, Students Currently Enrolled: 354
 - b. Attendance Incentives: Ice Rink (1/16/26), Reptile Show, Gaming Truck
 - c. Iready MOY Data: Math: Red: 29%, Yellow: 55%, Green: 16%; ELA: Red: 39%, Yellow: 20%, Green: 41%
 - d. Acadience MOY Data: Kindergarten: Red: 53%, Yellow: 20%, Green: 20%, Blue: 7%, First Grade: Red: 54%, Yellow: 2%, Green: 17%, Blue: 28%, Second Grade: Red: 53%, Yellow: 17%, Green: 15%, Blue: 15%
 - i. Next Steps: Small Groups: 3x- 6 groups pr. Week, Eagle Builder, Heggerty, Progress Monitoring, Jack Hartman in the cafeteria, HFW around the building
 - e. CEP: We are currently meeting all the CEP goals with the identified next steps.
2. Safety:
 - a. Everyone entering the building will have to sign in (adults/children)
 - b. Lock up all belongings due to many people entering and exiting the building.
3. New Programs:
 - a. English for parents (Tuesday, Thursday, Saturday)
 - b. GED Courses for free
 - c. High School Equivalencies
4. Title I
 - a. Family Engagement- How can we increase the parent engagement on Mondays engagement times?
 - i. Meet parents where they are at. We see our parents like arts and crafts, games. They don't really come out for Foundations, or academics so how can we get them out and then slip in academics?
 - b. Graduation and moving up ceremonies
 - i. Working with Ms. Choudhury on Graduation and moving up ceremony tshirts.
 - ii. Working with the fifth grade teachers regarding 5th grade ceremony.



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<u>Attendance</u>	
Print Name	Role
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Nilsa Cruz	UFT Chapter Leader
Natalie Harpal	Parent
Stephanie Lopez	Parent
Owunwanne Goodwyn	Teacher
Ingrid McNab	Teacher



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Sep 8, 2025
Time:

Data:

Key Findings:

Focus:
Documentation

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Facilitator: Keishia Blake **Recorder:** Ingrid McNab **Timekeeper:** Stephanie Lopez

Agenda

6. Attendance

Minutes/Notes

Immediate Next Steps

Attendance

Print Name	Role



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Agenda

7. Attendance

Minutes/Notes

Immediate Next Steps

Attendance

Print Name	Role



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8. Attendance

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<u>Focus:</u> Documentation
<u>Roles</u> Facilitator: Keishia Blake Recorder: Ingrid McNab Timekeeper: Stephanie Lopez
<u>Agenda</u>
9. Attendance
<u>Minutes/Notes</u>
<u>Immediate Next Steps</u>

<u>Attendance</u>	
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<u>Agenda</u>
10. Attendance
<u>Minutes/Notes</u>
<u>Immediate Next Steps</u>

<u>Attendance</u>	
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Agenda

11. Attendance

Minutes/Notes

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Attendance



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