Cynthia McLeod

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University of California, Santa Barbara | Department of Communication 3308 Social Sciences & Media Studies, Santa Barbara, California 93106-4020

EDUCATION

PhD Communication 2020-2025

University of California, Santa Barbara

Dissertation: Black Twitter and the Effects of Collective Memory on Sense of

Community and Sense of Place: A Mixed Methods Analysis

Advisor: Dr. Amy Gonzales

Committee Members: Dr. Ronald Rice, Dr. France Winddance Twine

Emphasis: Information, Technology and Society

MSc Digital Anthropology

2019

University College London

Thesis: Black Twitter: Temporality, (re) Spatializations, and Placemaking

Advisor: Dr. Rik Aadrians

BSc Psychology 2017

Howard University, Summa Cum Laude

Thesis: A Problem of Constructing and Deconstructing Reality: Tumblr in

Conversation

Advisor: Dr. Mario Beatty

Minor: African American Studies

RESEARCH INTERESTS

Online communities; community identity; digital culture/digital communication; collective memory; Black studies; and sense of place/cultural geography.

PUBLICATIONS

Published

<u>McLeod. C.N.</u>, Gonzales, A., King, J., Hui, J., Israni, A. (2024). What is community?: Informing the design of a community building platform for low-income Black and Latino residents. *Proceedings of the 47th Annual Hawaii International Conference on System Sciences, 1-10.*

Lane, D., Moxley, S., & <u>McLeod, C.N</u>. (2023). The group roots of social media politics: Social sorting predicts perceptions of and engagement in politics on social media. *Communication Research*. https://doi.org/10.1177/00936502231161400

Hui, J., King, J., <u>McLeod, C.N.</u> & Gonzales, A. (2023). High risk, high reward: Social networking online in under-resourced communities. *Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems.* https://doi.org/10.1145/3544548.3581084

Goodman, G., Jones, O., <u>McLeod, C.N.</u> (2017). Is there consensus about children's memory and suggestibility? *Journal of Interpersonal Violence*.

In Press

<u>McLeod, C.N.</u> Black Twitter as "Master" social architects: Maintaining online community boundaries through the production of time and place. *Social Media & Society.*

Petro, G., <u>McLeod, C.N.</u>, Gonzales, A. (2024). Sampling: Current and innovations. *De Gruyter Handbook of Media Psychology*.

MANUSCRIPTS IN PREPARATION

<u>McLeod</u>, C.N. Black Twitter as a delimited space and place.

<u>McLeod, C.N.</u>, Molina-Rogers, N. Affordances in practice: Examining cross-platform differences in political communication.

McLeod, C.N. On the community concept, sustainability, resilience, and memory.

<u>McLeod, C.N.,</u> McLeod, A. Archival data interpretation: A case study of digitized Black soldiers' records.

McLeod, C.N. Hacking Black women's rage in an attention economy: Profitable uses.

TEACHING

University of California, Santa Barbara

Teaching Associate

COMM 102: Introduction to Mass Communication Theory (Summer 2024)

INT 93LS: Introduction to Research in STEM, Humanities and Social Sciences: *Social Chemistry* (Summer 2024)

INT 93LS: Introduction to Research in STEM, Humanities and Social Sciences:

Divergent Minds and Neurotribes (Summer 2023)

COMM 1: Introduction to Communication (Summer 2022)

Teaching Assistant

COMM 163: Diffusion of Innovations (Fall 2024)

COMM 88: Communication Research Methods (Spring 2024; Winter 2025)

COMM 132: Electronic Media Policy (Winter 2024)

COMM 136: Communicative Technologies and the Dynamics of Organization (Fall 2023)

INT W 188C: Transfer Exploration Seminar: Ways of Thinking and Practicing in Communication (Summer 2023)

COMM 102: Understanding Mass Communication Theory (Fall 2022)

COMM 109: Language and Social Identity (Spring 2022)

COMM 153: Global Advocacy Networks (Winter 2022)

COMM 169: Social Networks (Fall 2021)

INT 93LS: Introduction to Research in STEM, Humanities and Social Sciences: Virtual Connections: The Psychology of Human Behavior and Communication on Social Media (Summer 2021)

COMM 1: Introduction to Communication (Spring 2021, Summer 2021)

Communities in Schools

Academic Enrichment Intern

Spanish, Physics, Peer Counseling, Bicycle Maintenance (2017-2018)

Rust College

Contributing Lecturer

English Composition I & II (2017, 2018, 2019) Intro to Humanities (2018) Intro to Literature (2016, 2017)

PRESENTATIONS AND INVITED TALKS

McLeod, A. & <u>McLeod, C.N.</u> (Jan, 2024). Archival data interpretation: A case study of digitized Black soldiers' record. *Mellon Sawyer Seminar: Counting Before Computation*. Stanford University, Center for Spatial and Textual Analysis (CESTA).

McLeod. C., Gonzales, A., King, J., Hui, J., Israni, A. (Jan, 2024). What is community?: Informing the design of a community building platform for low-income Black and Latino residents. Presented at the 47th Annual Hawaii International Conference on System Sciences. Oahu, Hawaii.

Lane, D., Moxley, S., & <u>McLeod, C.N</u>. (Sep, 2022). The group roots of social media politics: Social sorting predicts perceptions of and engagement in politics on social media. Presented at the 2022 American Political Science Association Conference. Montréal, Québec, Canada.

2021-2023

Lane, D., Moxley, S., & <u>McLeod, C.N</u>. (May, 2022). The Group Roots of Social Media Politics: Social Sorting Predicts Perceptions of and Engagement in Politics on Social Media. Presented at the 2022 annual International Communication Association Conference. Paris, France.

Gonzales, A.G., <u>McLeod, C.</u>, Ince, J., Bell, J., & Anderson, P. (Nov, 2021). *Building New Bridges: Strategies for Social Network Diversification by Race and Income*. Presented at the 2021 annual National Communication Association Conference. Seattle, WA.

Fisk University, (2020). Researching Digital Folk: Exercises in Ethical Research.

University of Reading, (2019). Black Twitter: Pan-African Culture and Collaboration.

University College London, (2019). Body Worlds: Exploring the Body in London.

University College London, (2018). *Policing, Protest, and Affect: Determining Digital Infrastructure*.

RESEARCH AFFILIATIONS

University of California, Santa Barbara

Graduate Assistant 2023-

Office of Summer Sessions: Academic Programs

Research Mentorship Program and Summer Research

Academies

Advisor: Lina Kim

UpTogether-University of Michigan-University of

California, Santa Barbara

Graduate Student Researcher

Project: Family Independence Initiative

P.I.: Dr. Amy Gonzales

University of Chicago 2020-2021

Graduate Student Researcher

Funded by: Neubauer Collegium for the Study of Culture and Society Project:

Practices of Emancipation

University of California, Santa Barbara 2020-2023

Graduate Assistant

Project focus: The Social Diversification Hypothesis

University of California, Santa Barbara 2020-2021

Digital Political Inequality Lab P.I.: Dr. Dan Lane	
Rust College	2019-2020
Project Consultant Project: Rust College Quality Study	
The City of South Bend-Community Wellness Partners-University of Notre Dame	2018
Data Collector Project focus: Community deficiencies and community-led design	
University of California, Davis	2015-2017
Research Assistant Project(s): Chicago Childhood Study; The Witch Hunt Narrative P.I.: Dr. Gail Goodman, Postdoc: Dr. Rakel Larson	
Howard University	2013
Research Assistant Funded by: National Science Foundation P.I.: Dr. Hemayet Ullah	
HONORS, AWARDS, AND FELLOWSHIPS	
UC-HBCU Fellowship	2020-2024
University of California, Santa Barbara UCL Photography Distinction	2019
University College London	
Capstone Scholar	2013-2017
Howard University	
PROFESSIONAL TRAINING	
CITRAL Community of Practice	2023-2024
Course Design for Equity	
UX Design Professional Certificate	2022
Google	
Human Subjects Research University of California, Santa Barbara	2020

Graduate Student Researcher

SERVICE

University of California, Santa Barbara

2020-2025

Graduate Student Advisory Committee to the Chair

Knowledge Base Coordinator (2024-2025)

ABD Representative (2024-2025)

All Graduate Representative (2021-2024)

Interim All-Graduate Representative (2021)

First Year Representative (2020-2021)

Social Media + Society

2025

Reviewer

AFFILIATIONS

Humanities, Arts, Science and Technology Alliance and Collaboratory (HASTAC)

Association of Internet Researchers (AoIR)

International Communication Association (ICA)

National Communication Association (NCA)

Association for the Study of Classical African Civilizations (ASCAC)

The UCSB Graduate Scholars Program

National Council of Negro Women

LANGUAGES

English (native)

Spanish (reading and writing-proficient, speaking-conversational)

Coptic (reading and writing-proficient)

Hieroglyphics (reading, writing, and speaking-proficient)

COURSES TAKEN (non-exhaustive)

PhD, University of California Santa Barbara

COMM 200 Communication Theory Construction

COMM 204 Mixed Methods Research

COMM 204C Advanced Methods and Stats

COMM 207 Interpersonal Communication

COM 212 Content Analysis

COMM 213 Mass Media, Individuals & Society

COMM 500 Teaching College Communication

COMM 593A Directed Reading - Community Psychology and Community Identity

COMM 594 Computer-Mediated Communication

COMM 594MD Media and Diversity

COMM 596A Directed Research - The Social Diversification Hypothesis

ENG 238 Media, Technology and Information

FMST 252MD Media Datification

INT 200 Information, Technology, and Society

LING 205 Programming for Linguists SOC 248MA Social Network Analysis

SOC 255R Gender, Race, and Class

REFERENCES

Dr. Amy Gonzales, gonzales@ucsb.edu

Dr. Ronald E. Rice, rrice@ucsb.edu

Dr. Lina Kim, <u>lina.kim@ucsb.edu</u>

Dr. Winddance Twine, <u>winddance@soc.ucsb.edu</u> (on sabbatical)