

# P.S. 181 8<sup>th</sup> Grade Newsletter



May, 2026

Principal, Ms. M. Joseph  
Assistant Principals  
Ms. D. Joseph  
Ms. S. Bien-aise  
Mr. M. Ellis

DATES TO  
REMEMBER FOR  
MAY

Thursday—May 7<sup>th</sup> Last PTC  
Of The School Year. It Is A full  
School Day for Students.  
Evening Session: 4:30—7:30

Monday—May 25<sup>th</sup> Memorial  
Day, Schools Closed

Wednesday—May 27<sup>th</sup>  
Eid al-Adha, Schools Closed

## CLASS NEWS

~ NYCteachub~

To track your child's progress in their classes you can always check the online grading system for New York City public schools which is Teachub. You are encouraged to regularly check for your child's progress and be aware of missing homeworks and other assignments. You may also reach teachers through this system.

As the school year winds down we would like to remind all parents and guardians that we still hold our 8<sup>th</sup> graders to high standards and that quality instruction is ongoing. We trust that our students will continue to behave and conduct themselves in a mature manner and be role models for our younger students.

We would like to acknowledge and thank our paraprofessionals in the classroom: Mr. Duncan, Ms. Clark, Ms. Prevost and Mr. King

### School Vision

**We believe that greatness lives here. Our vision is to effectively prepare students for the future by aligning their academic and social-emotional experience with real-world demands**

### School Mission

**To inspire life-long learning by providing high standards of teaching, promoting citizenship, and supporting social emotional growth through collaboration within our school community**

## Curriculum

### ELA



Mr. Lisowski

**May begins with our 4<sup>th</sup> reading unit. We will continue to focus on improving reading comprehension, and the tools to use to better understand and write about the various genres of texts: such as fiction, non-fiction, poetry.**

### Math



We are getting close towards the end of the school year and most of the eighth graders are making huge steps in becoming critical thinkers and problem solvers in math. Students work hard to their fullest potential. Math can be a challenging and sometimes overwhelming subject. Please remember it is not always the grade that matters; it is that students are working to their potential, learning new information, and successfully applying the knowledge learned.

### Social Studies



Mr. Rosano

**Students have moved into Unit 3: Which examines the changing role of the U.S. after the Civil War. We will look at the acquisition of new territories as well as increased responsibility.**

### Science



Ms. Mathurin

Natural Selection- This unit helps students connect ideas about how the environment determines which traits are adaptive, and how this affects likelihood of survival and reproduction, to form an understanding of natural selection. The rough-skinned newt phenomenon motivates students to figure out concepts such as variation, differential rates of survival and reproduction, about why the distribution of traits in a population can change over time.