## Thea Zöllner

### Economist | thea.zoellner@unibe.ch

Education			
PhD candidate, University of Bern (CHE) Department of Economics; Centre for Research in Economics of Education and Swiss Leading House VPET-Econ Expected graduation: February 2026 Doctoral graduate program: Swiss Leading House VPET-ECON	03.2022-present		
PhD Visiting Student Researcher, Stanford University (US) Graduate School of Education	02.2025-03.2025		
PhD Guest researcher, University of Zurich (CHE) Department of Economics	03.2022-01.2025		
Master: M.Sc. in Economics, Double degree University of Konstanz (DEU), University of Nottingham (UK) Specialization at the University of Konstanz: Public Economics	09.2019-12.2021		
Bachelor: B.Sc. in Management and Economics University of Bochum (GER) Specialization: Industrial Organization & Economic Policy	04.2016-07.2019		
Erasmus: University of Rennes (FRA)	09.2017-12.2017		
Research			

*Interests*: applied microeconomics, economics of education, labor economics, personnel economics

In short: My research addresses a central question: How can institutions help young people maximize their educational and labor market opportunities? This question remains pressing given persistent labor market inequalities, including gender gaps, and the rapid transformations created by emerging technologies such as Artificial Intelligence (AI), whose effects on career choices and labor market inequalities are still uncertain. Situated at the intersection of economics of education, labor economics, and personnel economics, I specialize in designing and implementing large-scale field and survey experiments, ensuring high-quality data collection, and applying causal inference methods tailored to the research question.

#### Published Research Projects:

Are parents an obstacle to gender-atypical occupational choices?

With Stefan C. Wolter

Published in: Journal of Population Economics, 2025

Winner of: Best Paper, XXXII Meeting of the Economics of Education Association, València

Media Coverage: BIZ (German); BaZ (German); Le Matin Dimanche (French); Transfer

#### Ongoing Research Projects:

## Backlash to Gender Equality?

With Anne A. Brenøe, Michela Carlana, Stefan C. Wolter

#### Generative Al and Career Choices

With Christian Gschwendt, Martina Viarengo

It's all about maths! Skill requirements and the gender gap in occupational choice Working Paper

Media Coverage: Transfer (German/French/Italian)

Beyond the Paycheck: Do Fringe Benefits Shape Gendered Career Choices

With Claudio C. Schilter

## The willingness to pay for school quality

With M. Cattaneo, Stefan C. Wolter

CLUIL	
SVIIIC	
JNIUS	

Languages English (Fluent), German (Native), French (Intermediate)
Technical STATA, Qualtrics, Java, Python, Microsoft Office, LaTex

# Selected Employment\_\_\_\_\_

Assistant, University of Bern (CHE) Department of Economics; 03.2022– ongoing

Center for Research in Economics of Education

Intern, DIWEcon, Berlin (GER) 07.2020 -09.2020

Student Assistant, University of Bochum (GER), 04.2019-07.2019

Chair of Empirical Economic Research

Referen	ces		
		Martina Viarengo Graduate Institute of International and Development Studies of Geneva Professor of Economics martina.viarengo@graduateinstitute.ch	
Graduate Conley D	tinger University School of Education eAngelis Family Professor stanford.edu	Michela Carlana Harvard Kennedy School Associate Professor of Public Policy Visiting Associate Professor, Bocconi University michela_carlana@hks.harvard.edu	
Present	ations at conferences	and workshops	
2025	Sixth World Labor Conference (SOLE/EALE) Toronto; Annual Conference of the European Economic Association (EEA) Bordeaux; Brown Bag Seminar University of Bern; Leading House VPET-ECON Workshop, London		
2024	AEDE Valencia; IWAEE Catanzaro; Workshop on Education Economics of Policy (WEEP) Trondheim; 3rd Berlin Workshop on Empirical Public Economics: Gender Economics Berlin; International Workshop BIBB & Swiss Leading House VPET-ECON in Bonn.; Zähringen Behavioral and Experimental Economics Seminar in Bern; Brown Bag Seminar University of Bern		
Teachin	g		
Graduate- Bern	level (assistant): Seminar in E	Economics of Education 2025/2026, University of	
Other			
Nationali Gender	<b>ty</b> German Female		