

Sennie (SEN SPECIALIST/NANNY/MANNY) for B11

Additional needs present: GDD, visual impairment, Cerebral Visual Impairment – CVI – and low hypermetropia – long-sightedness), cerebral palsy.	Location: Kenley, Shrewsbury, SY5	Wage / Salary: From £17 per hour gross	Driver: Essential - with own car
Live in/out: Live out	Pets: Cat(s)	Days & Hours: Approx 15 hours per week <ul style="list-style-type: none"> Tues, Weds and Thurs: 14:30pm - 19:30.pm 	Start Date: ASAP

Essential Skills/Traits:

- 2+ Years SEN Childcare experience
- Confident using IT for email, record-keeping, and completing support worker documentation accurately and on time.
- Caring, playful, and patient personality
- Comfortable working independently on a 1:1 basis, while also able to collaborate effectively as part of a wider team, including family members and professionals and other support workers.
- Full, clean UK driving licence, with confidence in driving a Wheelchair Accessible Vehicle (WAV)
- Ability to understand, absorb, and consistently implement therapy goals after receiving training and guidance from the multi-disciplinary team (MDT). Ability to plan activities based on such goals and facilitate implementation across the support team.
- Strong emotional intelligence, with the ability to remain calm and adaptive in a variety of situations, including managing changes to routine.
- Organised and proactive in creating structure while also being flexible enough to follow the child's lead in play and daily life.

About the role/family: **SENNIES** is excited to support a young, life-loving, and enthusiastic boy with Cerebral Palsy who more than anything enjoys play. B11 has a lively personality and a wide range of interests including trains, cars, golf, football, and spending time with his family. He thrives when engaging in leisure activities within the community, and family connection is central to his wellbeing. He lives at home with his mum, dad, and sister on a non-working farm, where his aunt and grandmother also live next door. Their home offers plenty of space, with a large garden and open fields, providing an excellent environment for play, therapy, and shared family life.

Although very mobile, B11 requires support with visual and spatial awareness, as well as strength and balance training, which are ongoing goals within his physiotherapy programme. B11 is currently developing his fine motor skills, personal care independence, and speech. Developing toileting skills is a key focus at the moment, and he is working on this through strategies provided by his multi-disciplinary team. The team includes a Speech and Language Therapist, Occupational Therapist, Physiotherapist, and Clinical Psychologist, all of whom integrate their goals through play therapy. Most therapeutic aims are designed to be engaging, active, and fun, requiring a Sennie who is energetic, adaptable, and able to keep pace with his enthusiasm and physical activity levels. Daily life requires support across a wide range of areas, from school runs and after-school activities to mealtimes, personal care, therapy sessions, and bedtime routines. Developing B11's speech is an ongoing priority, supported by communication devices as well as verbal practice, with training provided directly by his SLT. Physiotherapy goals focus on building strength, coordination, and balance, and the successful candidate will receive full training from the physiotherapist to integrate these into everyday routines and play.

The family are seeking a highly motivated, playful, and proactive Sennie who will provide consistent supervision and structured support while also ensuring that sessions are joyful, engaging, and tailored to B11's interests. Essential qualities for this role include patience, creativity, and the ability to combine therapeutic goals with fun, everyday activities. Experience working with children with additional needs, particularly Cerebral Palsy, is highly desirable, as is the ability to work collaboratively with a therapy team and family members. The right candidate will be organised and reliable, confident in following professional guidance, and above all, genuinely caring and enthusiastic about supporting the boy's independence, development, and love of life.

About the child: B11 is a vibrant personality and a love for life. He has global developmental delay, a visual impairment (including amblyopia in his left eye, Cerebral Visual Impairment, and low hypermetropia), and cerebral palsy (Quadriplegic Cerebral Palsy GMFCS Level II), which has led to fine and gross motor challenges following brain damage sustained at birth. Despite these challenges, B11 is a very social child who thrives in the company of others. He has many friends at school, enjoys meeting new people, and has a particularly close bond with his family. Play is central to B11's world. He delights in activities such as Numberblocks, playing with trains and cars, and exploring outdoors. He loves time in the back garden, trips to the local park, and riding his trike or scooter, as well as discovering new community activities that keep him engaged and active. His family lead a very active lifestyle, with hobbies that include cricket, football, golf, and park runs, all of which B11 enjoys being a part of.

The key areas for B11's development are speech, fine motor skills, personal care, and building strength and balance. A Sennie supporting B11 will play an essential role in weaving these developmental goals into his everyday life, making progress feel natural and enjoyable. This means encouraging and modelling independence in personal care routines, supporting communication through both verbal practice and any assistive strategies provided by therapists, and embedding fine motor development into play and creative activities. Likewise, opportunities for physical play, sports, and outdoor exploration will help to strengthen his balance, coordination, and confidence.

Sensory and safety checklist: *The family have identified that B11:*

- *Remembers routes and places extremely well; Likes a hug if chosen to do this; Dislikes certain foods and drinks; Hugs very tightly; Enjoys feeling certain materials; Finds fine motor movements hard; Has poor balance*

Main Duties and Responsibilities:

- Provide consistent, nurturing care and supervision at home, school pick-ups, and during community activities.
- Support B11's communication development, working on speech practice and integrating strategies provided by his Speech and Language Therapist.
- Encourage and assist with fine motor skill development through play, creative tasks, and daily activities.
- Promote independence in personal care routines such as dressing, washing hands, toileting, and mealtimes, offering guidance and encouragement as needed.
- Facilitate physical activities that build strength, balance, and coordination, including outdoor play, sports, and active hobbies such as trike or scooter riding.
- Plan and engage B11 in structured, stimulating activities that reflect his interests in Numberblocks, trains, cars, and outdoor exploration.
- Work collaboratively with his therapy team (SLT, OT, physiotherapy, psychology) to carry over therapeutic goals into daily life through play and routines.
- Accompany B11 to the local park, community activities, and family hobbies, ensuring a safe, positive, and inclusive experience.
- Provide encouragement, consistency, and emotional support, helping B11 to stay regulated, motivated, and engaged.
- Communicate effectively with B11's family and school and wider support team to ensure joined-up care and consistency across all settings.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0327

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