

**Sennie (SEN SPECIALIST/NANNY) for G11 & G7**

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| <b>Additional needs present:</b><br>Developmental trauma,<br>Developmental coordination disorder,<br>SPD, Anxiety | <b>Location:</b><br><br>Wicklewood,<br>Wymondham<br>NR18 | <b>Wage / Salary:</b><br><br>Approx £30,940 - £34,580 per annum gross.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Driver:</b><br><br>Essential - with own car |
| <b>Live in/out:</b><br><br>Live out                                                                               | <b>Pets:</b><br><br>None                                 | <b>Days &amp; Hours:</b> Average 32-35 hours per week based on an 8-week rolling rota, which includes some evening, overnight, and weekend shifts (approximately 1 in every 8 weeks for each). In return, both Mum and the nanny will have some weekdays off. This schedule would suit someone who enjoys variety in their work pattern, rather than a standard Monday to Friday, 9-5 routine. A sample work schedule can be provided in advance, though the final rota may vary slightly. The hours would be higher during school holidays, with the exception of annual leave. | <b>Start Date:</b><br><br>ASAP                 |

**Essential Skills/Traits:**

- 2+ Years SEN Childcare experience
- Full, clean UK Driving Licence with own car
- Calm, reliable, caring, honest, trustworthy, fun
- Understanding and allowance for individual difference
- Active
- Firm belief and understanding that a child's behaviour is communicating their needs
- Flexible, e.g. ability to lead activities but also to be led by children when needed and ability to teach by modelling the desired behaviour, e.g. admitting own mistakes
- Knowledge of trauma informed care and therapeutic parenting (similar to gentle parenting)

**About the role/family:** **SENNIES** is excited to support a mother with her two daughters, G11 and G7, in their family home following an amicable separation from their father, who remains closely involved. They are a warm, loving, and busy family who enjoy being active and eating healthily. Screen time is limited and internet access is supervised. Both girls are a joy to care for, though at times their needs can be challenging, making the role both rewarding and meaningful.

The role involves caring for the girls before and after school, as well as during holidays. They are highly active and love outdoor play, climbing, gymnastics, and imaginative games. They also enjoy crafts, drawing, writing, and creative activities. G7 particularly enjoys sensory play such as messy activities with paints, slime, and sand, while both girls love singing, dancing, and performing at home. G11 enjoys cooking, while G7 prefers baking. Both girls have additional needs and EHCPs in place, requiring a calm, patient, and understanding Sennie who can adapt to their requirements. G11 has developmental trauma, anxiety, and developmental coordination disorder, while G7 has developmental trauma, sensory processing difficulties, and continence issues. The right Sennie will understand that behaviours often communicate underlying emotions, and the focus should be on meeting those needs rather than the behaviours alone.

Duties include school runs (10 minutes away, both schools on the same site), homework support, occasional bedtime routines, and household tasks related to the children, such as laundry, tidying toys, mending clothes, planning meals, and organising activities, playdates, and groups. A key aspect of the role is supporting the girls' emotional and developmental needs, building a sense of safety, security, and self-worth. G11 struggles with food anxieties, particularly around food safety, and while this has improved, it requires ongoing sensitive support. G7 has a limited diet and continence difficulties, so patience and gentle encouragement are essential, alongside introducing new tastes and textures. The Sennie will play a crucial role in helping both girls feel secure, confident, and understood, adapting support as their needs change over time.

The family has been impacted by early life loss and, more recently, their parents' separation. The ideal Sennie will be caring, consistent, and committed to a long-term role, offering the stability the girls need. Mum is clear that this role suits someone who views being a SEN nanny as their vocation and who can confidently provide lasting support for her daughters.

**About the child/children:** G11 is a happy, energetic, and fun-loving child with a vibrant personality. She is confident, has strong opinions, and enjoys feeling in control, often taking a natural lead in situations. She thrives on being active and loves dance, gymnastics, and singing, often performing and expressing her creativity. She also enjoys arts and crafts, drawing, and exploring her artistic side. Social and caring, she has a strong bond with her younger sister and is affectionate, kind, and eager to connect with others. While emotionally younger in some ways, she has matured significantly over the past year, taking on small responsibilities at home and showing signs of independence. However, her trusting nature and strong desire to be liked can make her vulnerable, and she requires sensitive guidance as she continues to grow.

Recently starting high school has been a big adjustment, and while she is navigating it well, challenges remain, particularly around emotional regulation and her trust in others. A Sennie will play a vital role in supporting G11's personal and emotional development by building her self-belief through consistent encouragement, helping her manage anxiety with reassurance and calming strategies, and introducing gentle techniques for coping with frustration and anger. Activities she enjoys, such as dance and crafts, will be used as positive outlets. With patient, steady support, the Sennie will help G11 build resilience, regulate her emotions, and strengthen her confidence as she transitions into this important stage of life.

**G7** is a joyful, cheeky, and loving child with a lively personality. She is very active, fiercely independent, and loves to do things her own way, though she still needs reassurance in new situations. She adores her older sister, and while they often tease each other, they share a passion for dance, singing, and gymnastics, frequently performing together. G7 is highly creative, enjoying multi-media projects, music, and baking, where she explores textures and ingredients. Sensory regulation is a key need for her, and she thrives with tactile activities such as kinetic sand, theraputty, and playdough, which help her manage emotions and stay calm.

Although independent, G7 requires gentle guidance and emotional support, particularly as she navigates feelings of uncertainty following her parents' separation. She is working on continence and needs this to be supported with patience, consistency, and sensitivity, as it can cause her shame. Developing safety awareness is also an important focus, and a Sennie can play a key role in guiding her to balance independence with personal safety. By offering reassurance, stability, and opportunities for creativity, a Sennie will help G7 build confidence, manage emotions, and develop essential life skills in a nurturing and supportive way.

#### **Who this role would suit:**

- A Sennie who is patient, nurturing, and emotionally supportive, particularly in helping children manage feelings of uncertainty and anxiety.
- Has experience or a strong understanding of working with children who have experienced parental separation or emotional challenges.
- Someone who is creative and enjoys engaging in active, sensory, and artistic play, such as crafts, dance, singing, and sensory activities like kinetic sand or playdough.
- Can offer gentle guidance on continence support, fostering confidence and independence in a child.
- Understands the importance of safety awareness and can support a child in learning how to stay safe while still encouraging exploration.
- Has the ability to balance a child's desire for independence with the need for supervision and emotional reassurance.
- A Sennie who is flexible and adaptable, able to respond to the needs of both children with compassion and understanding.
- Enjoys working in a home that values creativity, active play, and emotional connection.
- Someone who can model emotional regulation and provide techniques for managing feelings like anxiety or anger.

REF: 0331



**Lead Recruiter:** Anita - [Anita@sennies.co.uk](mailto:Anita@sennies.co.uk)

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

**If you are already registered**, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click '**like**' for any roles you want to be sent forward for, so we can qualify your application.

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