

Sennie (SEN SPECIALIST/NANNY/MANNY) for B9 & G7

Additional needs present: Autism, ADHD	Location: Thames Ditton KT7	Wage / Salary: Between £31,200 - £34,320 per annum gross	Driver: Essential
Live in/out: Live Out	Pets: One dog	Days & Hours Term-Time (36 weeks) - Monday - Thursday: 1.30pm - 6.30pm <i>The family can be flexible for the right candidate</i> School holidays (16 weeks) - Monday - Friday: 8am - 6.30pm	Start Date: Ideally February 2026

Essential Skills/Traits:

- 2+ years of SEN childcare experience
- Exceptional patience and resilience
- Warm, kind, and empathetic
- Fun-loving and playful
- Strong observational skills
- Confident in supporting routines, daily living skills, and structured interventions
- Excellent communication skills
- Organised, reliable, and proactive
- Passionate about long-term child development

About the role/family: **SENNIES** is excited to support a family of four — Mum, Dad, B9, (turning 10 in January), and G7 — along with their friendly golden retriever, Biscuit. Mum works full time, while Dad works part time, both predominantly from home in a separate area of the house (which the children are very used to). The family values warmth, consistency, and nurturing support for their children, who each have unique needs and personalities. The role is that of a typical nanny, including collecting the children from school, preparing their dinners, and interacting with them in playful, engaging, and supportive ways after school. B9 will often need quiet, regulated activities after school, while G7 may benefit from reassurance, gentle encouragement, and low-pressure engagement. The Sennie will also manage practical routines such as changing bed sheets, maintaining the playroom (rotating and clearing toys), and overseeing library books. General household chores are not expected. During school holidays, the children enjoy a mix of trips and quieter home-based activities, which the Sennie will support and facilitate according to their moods and needs.

B9 attends a specialist school for children with autism, less than ten minutes from home, and is currently on a reduced schedule, though he is expected to move to near full-time by February. He thrives in a structured environment, using screen time, role-play games, and board games for engagement and self-regulation. He also benefits from sensory activities, such as bouncing on the trampoline or crashing onto beanbags, and enjoys interacting with the family dog, Biscuit.

G7 currently attends the local infant school but she is quite shy and anxious and finds it challenging to attend.. In September she will move to a new school in the local area. At home, she benefits from a low-demand, flexible environment that respects her anxiety and sensory needs, allowing her some control within reasonable boundaries and responding well to calm, patient guidance.

About the child/children: B9 is a kind, thoughtful, bright and funny nine-year-old who loves Pokémon, Roblox, and spending time with the family dog. He has autism and ADHD, and can become tired at school, sometimes withdrawing at home and struggling with self-confidence. He thrives in a structured environment with clear routines, engaging activities, and sensory or physical play. Without careful management, he can become dysregulated, but responds well to adults who notice early signs and intervene calmly to de-escalate.

A Sennie in this role will support B9's development, confidence, and emotional wellbeing through consistent routines, balanced screen and offline activities, and engaging play. They will encourage self-confidence with

positive reinforcement, support social and emotional skills, and help him navigate challenges with patience and creativity. Using sensory and regulation strategies, including movement and interaction with the dog, the Sennie will create a safe, nurturing environment where B9 can thrive, feel secure, and enjoy his childhood.

Sensory and safety checklist: *The family have identified that B9:*

- *Resists changes to familiar routines; Finds it easier to listen when not looking at person; Finds crowded areas difficult; Covers ears when hears certain sounds; Likes a hug if chosen to do this; Seeks pressure by crawling under heavy objects; Hugs very tightly*

G7 is a creative, funny, clever and imaginative seven-year-old who loves arts and crafts. She has autism and ADHD, and school can be challenging and tiring, leaving her with limited energy at home. She prefers some control over her environment, and can become dysregulated if this is threatened. G7 benefits from emotional support, calm guidance, and validation to help her express feelings and develop coping skills. A Sennie can support her growth, independence, and confidence through consistent routines, creative play, sensory regulation strategies, and patient, nurturing guidance.

Sensory and safety checklist: *The family have identified that G7:*

- *Dislikes certain foods and drinks; Enjoys feeling certain materials*

Main Duties and Responsibilities:

- Provide consistent, nurturing care for both children, supporting their emotional, social, and developmental needs.
- Support B9 in managing self-confidence, emotional regulation, and social interaction, recognising early signs of dysregulation and intervening to de-escalate as needed.
- Create and maintain structured routines and activities for B9, balancing screen time with interactive, non-digital play and learning opportunities.
- Engage B9 in activities he enjoys, such as Pokémon, Roblox, board games, and play with the family dog, while promoting skill development and self-confidence.
- Support G7 in expressing her feelings, validating her emotions, and managing anxiety, especially around control and transitions at home.
- Encourage G7's creativity, imagination, and independence through arts and crafts, low-demand activities, and playful engagement.
- Implement sensory regulation strategies for both children, including movement-based activities, trampolining, crashing onto beanbags, and other techniques to support self-regulation.
- Monitor and manage each child's individual routines, energy levels, and emotional state to ensure a calm and supportive home environment.
- Collaborate closely with parents, school staff, and therapists to maintain consistency between home, school, and therapy programmes.
- Assist with practical household responsibilities related to the children, such as tidying play areas, rotating toys, and managing library books, while not performing general housework.
- Plan and supervise activities during school holidays, balancing outings, trips, and quieter times at home to suit each child's needs and preferences.
- Build strong, trusting, and positive relationships with both children, fostering confidence, resilience, and joy in daily life.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0335

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