

Sennie (SEN SPECIALIST/NANNY/MANNY) for B13

Additional needs present: Brain Injury & ASD	Location: Radlett	Wage / Salary: Approx £32,760 to £41,600 per annum gross	Driver: Yes - with own car
Live in/out: Live out	Pets: None	Days & Hours: Approx 35 hours per week - Monday: 8.45-2.30 - Tuesday: 09.00-2.30 - Wednesday: 12.45-18.45 - Thursday: 09.30-17.00 - Friday: 08.45-19.00	Start Date: ASAP

Essential Skills/Traits:

- 2+ years of SEN childcare experience
- Excellent memory for managing and following established routines
- Energetic and Positive
- Relationship-Oriented – Eager to connect with B13 by focusing on his strengths and unique qualities.
- Ability to foster independent learning and encourage self-motivation in children
- Creative and Engaging
- Physically Active
- Ambitious and Motivational
- Detail-Oriented
- Strong, confident driver with a full, clean UK Driving Licence
- In good health and physically able to meet the demands of the role;

About the role/family: **SENNIES** is excited to support a family consisting of a mother, father, and their 13-year-old son, who is homeschooled. Their decision to homeschool was because he was not progressing sufficiently in a SEN school setting, not because of any exclusion. The family has been solely responsible for his care and education for over five years. They are looking for someone who understands that it will take time to build trust, both with their son and with them, and who is patient, adaptable, and willing to work collaboratively to ensure a smooth transition.

The Sennie will initially work alongside the parents to support their son's education, engage in enriching play activities, and assist with daily routines such as meals, bathing, and bedtime. Over time, as trust is established, the role will expand to provide more independent care, eventually including sole charge within the home and, potentially, supporting him outside the house as well. The family follows a structured learning curriculum in collaboration with a team of tutors and therapists, and they would like the Sennie to actively participate in and contribute to this programme. This includes working alongside professionals such as an autism tutor, occupational therapist, music therapist, and yoga therapist, as well as assisting with activities like horse riding, swimming, trampolining, and gym and tennis sessions.

The Sennie will play an important role in capturing progress and outcomes, helping to track his development and ensuring that interventions are effective. They will assist in structuring his daily schedule and translating exercises and routines from the tutoring and therapy sessions into daily routines. In addition to supporting his academic and developmental progress, the Sennie will also focus on building a strong, trusting relationship with him, helping him develop greater independence in how he dresses, cleans, and organises himself..

Since the wider family does not live nearby, the parents do not have an extended support system to rely on, making the Sennie's role all the more essential. The ideal candidate will be proactive, nurturing, and willing to integrate into the family dynamic while respecting their well-established routines and approaches. By providing compassionate and skilled support, the Sennie will help enhance the child's confidence, independence, and overall well-being, allowing him to thrive in a structured yet flexible home environment.

About the child/children: B13 is a bright, energetic, and affectionate 13-year-old boy with an acquired brain injury from encephalitis shortly after birth, which has resulted in developmental delay. While he is sociable and

enjoys interacting with others, his understanding and communication skills are limited compared to his peers, and he does not yet use verbal speech. Additionally, B13 has an autism diagnosis, but he thrives on positive engagement and affection. He is highly active and enjoys activities that involve movement and music, both of which help to keep him engaged and motivated. However, he requires consistent adult support to help him maintain focus and to ensure his safety, as his awareness of risks and dangers is lower than that of other children his age.

The Sennie will play an essential role in supporting B13's education, working collaboratively with his parents, tutors, and therapists to help him develop key skills in communication, play, social interaction, and fine motor abilities. Sessions will require patience and creativity, using engaging, multi-sensory approaches to help him focus and make progress in learning. Since B13 responds well to physical and musical activities, the Sennie will be encouraged to integrate movement-based and rhythmic learning techniques to support his development. In addition to educational support, the Sennie will assist with B13's personal care needs, including dressing, bathing, and toileting. While he is capable of performing some of these tasks independently, he still requires supervision and gentle encouragement to develop further self-care skills. The ideal candidate will be physically fit, hands-on, energetic, and nurturing, creating a structured yet flexible environment that fosters both his independence and his confidence. By working closely with B13 and his support network, the Sennie will have the opportunity to make a real impact on his growth and well-being. The role requires patience, enthusiasm, and a proactive approach to help him engage with learning, improve his independence, and develop essential life skills in a safe and supportive environment.

Sensory and safety checklist: *The family have identified that B13:*

- *Gets lost easily; Uses peripheral vision when doing a task; Remembers routes and places extremely well; Covers ears when hears certain sounds. Needs help with balance and coordination, e.g. when trying to ride a bike or enjoying playground activities.*

Who this role would suit:

- Is energetic, creative, and motivated to help B13 learn through clear communication (knowledge of Makaton would be a bonus), physical movement, music, and using toys and equipment.
- Has a good memory and an attention to detail so can remember routines – e.g. learning, dressing, feeding – to ensure consistency.
- Is physically fit so can run around a playground and jog alongside B13 while he uses a tricycle and is a confident swimmer.
- Has experience working with children with autism, developmental delay, or acquired brain injury.
- Is patient, nurturing, and able to build a strong, trusting relationship with B13 and his family.
- Is proactive and able to take initiative while working collaboratively with parents, tutors, and therapists, able to take ideas, exercises, and activities from these sessions and embed into daily practices in and outside the house.
- Has experience or willingness to assist with personal care tasks such as dressing, bathing, and toileting.
- Understands the importance of risk awareness and can ensure B13's safety while encouraging his independence.
- Has strong communication skills and a team-oriented mindset, working alongside the family's existing support network. This includes having a clear, confident voice.
- Is reliable and committed to providing consistent, high-quality support tailored to B13's unique needs.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0337

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