

Sennie (SEN SPECIALIST/NANNY/MANNY) for G9

Additional needs present: GDD, Non-Verbal, Epilepsy, Difficulties with fine motor movements, Difficulties with gross motor movements	Location: Cobham, Surrey, KT11	Wage / Salary: From £20 per hour gross	Driver: Essential
Live in/out: Live-Out	Pets: None	Days & Hours: Saturday & Sunday <ul style="list-style-type: none"> 8:30am - between 5-7pm (The family are willing to be flexible on this, for the right person) <i>The family would like a Sennie who is open to providing occasional overnight care when required and is also willing to travel with them on family trips.</i>	Start Date: ASAP

Essential Skills/Traits:

- Minimum of 2+ years SEN childcare experience
- Proven experience caring for children with epilepsy, with confidence in managing seizures and administering medication safely and calmly.
- A vibrant, positive personality with a great sense of humour and a genuine love of play and fun.
- Passionate about planning and delivering engaging activities that promote learning, development, and enjoyment.
- Confident in arranging playdates, outings, and adventures that encourage social interaction and exploration.
- A strong swimmer who enjoys spending time in the water, supporting G9 in one of her favourite therapeutic activities.
- A competent driver is essential – a nanny car will be provided for appointments, and outings.

About the role/family: **SENNIES** is excited to support an extremely welcoming family who strive to provide a happy, nurturing home life for their two children, G9 (in January) and B6 find a weekend Sennie. The family are looking for a passionate, vibrant Sennie who wants to become part of their family, take the lead in caring for G9, and keep her thoroughly engaged and entertained. The right candidate will be enthusiastic about the special needs community, confident in planning activities that promote development, and eager to support G9's learning and play in creative, fun ways.

G9 attends a specialist school where she receives physiotherapy once a week, occupational therapy every two weeks, and speech and language therapy every two weeks. While the school manages her therapies during school hours, the family are looking for someone who can accompany her to private therapy sessions on Saturday mornings if needed. She is learning to be an independent feeder but still requires spoon feeding, and she is working on toileting skills, currently still in nappies. The family are seeking a Sennie who can encourage her to explore her toys, engage more actively in play, and gradually reduce behaviours such as chewing on objects, while always providing warmth, encouragement, and patience.

A Sennie in this role will play a vital part in supporting G9's development, confidence, and emotional wellbeing. By offering consistent routines, sensory-based activities, movement, and interactive play, the Sennie can help G9 feel safe, valued, and happy. The ideal candidate will be confident in caring for children with severe epilepsy, including recognising seizures and administering medication when required. They should be energetic, playful, and fun-loving, able to build a strong bond with G9 while supporting her independence, social engagement, and therapeutic goals. Excellent communication skills, reliability, and the ability to take initiative while being part of a supportive family team are essential.

About the child/children: G9 is an incredibly happy, easy-going, and social little girl with a bubbly personality and the most infectious smile. She thrives on movement and loves swimming, jumping on the trampoline, swinging, and visiting amusement parks, embracing each activity with excitement and joy. Despite being non-verbal and experiencing global developmental delays, she interacts warmly with those around her and delights in shared play and attention. G9 faces challenges related to fine and gross motor skills, self-feeding, and toileting, and she is still learning to engage independently with her toys. She has epilepsy, which can fluctuate in severity, requiring careful monitoring and skilled support when seizures occur.

B6 is a very happy, adventurous, and outgoing little boy with a determined mind and a love of the outdoors. He thrives when exploring, playing with friends, and engaging in physical activities that challenge him and allow him to burn off energy. B6 benefits from consistent support and gentle guidance, particularly when navigating social interactions and learning to manage his impulses.

While the primary focus of the role will be supporting G9, the Sennie will, on the rare occasion care for B6 to encourage his curiosity, independence, and social skills. Attention to his needs, combined with warmth, patience, and a playful approach, will enable him to enjoy and thrive during the time he spends with the Sennie, while ensuring that both children feel engaged, supported, and happy.

Main Duties and Responsibilities:

- Provide attentive, consistent, and nurturing care for G9, supporting her emotional wellbeing, independence, and developmental goals.
- Support G9 in developing practical life skills, including self-feeding, toileting, fine and gross motor skills, and learning to play independently with toys.
- Facilitate movement-based activities and sensory regulation strategies, such as swimming, trampoline play, swings, and other physical activities that she enjoys.
- Monitor and manage G9's epilepsy, administering medication and responding calmly and appropriately to seizures or changes in her condition.
- Support social and emotional development, encouraging positive interactions with peers and adults while fostering confidence and engagement.
- Occasionally work with B6 to encourage outdoor play, structured games, and social skill development, providing guidance and support in a playful, patient manner.
- Maintain clear, consistent routines to help both children feel secure, supported, and regulated throughout the day.
- Plan and facilitate age-appropriate activities and outings that are engaging, fun, and developmentally supportive for both children.
- Collaborate with parents and, where relevant, therapists or school staff to ensure consistency of care, reinforcement of strategies, and progress toward developmental goals.
- Build strong, positive relationships with both children, fostering joy, curiosity, and confidence through playful and supportive interactions.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0336

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