

Sennie (SEN TEACHER) for B9

Additional needs present: Autism with PDA profile, ADHD	Location: Leighton Buzzard	Salary: Between £40,000 - £43,000 per annum gross (annualised)
Live out Driver: Essential - with own car Pets: No Sole charge	Days & Hours Required: 30 Hours per week (TERM TIME ONLY) <ul style="list-style-type: none"> Monday - Friday: 9am - 3pm <p><i>This role may be shared between two SEN Teachers, with one covering two days and the other covering three days.</i></p> <p>Essential skills and qualities for this role include:</p> <ul style="list-style-type: none"> Qualified Teacher (Key Stage 2), with a strong background in SEN and alternative education Experience working with children with a PDA profile, and ideally with a background in SEND education, and/or therapeutic support Patience, resilience, and the ability to remain calm and grounded in all situations Emotional intelligence and empathy, with the capacity to form a strong and trusting relationship with B9 over time Willingness and ability to deliver education and engagement in non-traditional, interest-led ways An understanding of how to reduce or remove perceived demands, using declarative language, collaborative approaches, and indirect guidance The ability to support learning through real-world, practical experiences, project-based learning, and outdoor exploration A team-player attitude who can communicate effectively with parents and any wider therapeutic or EOTAS team 	

About the child/children: SENNIES are excited to support a warm and informal family looking for an experienced, empathetic, and creative Qualified Key Stage 2 Teacher/s with SEN experience, to support their 9-year-old son at home under an EOTAS (Education Other Than At School) arrangement.

B9 has a diagnosis of Autism with a PDA profile and ADHD. He is an exceptionally bright, fun-loving, and charismatic young boy with a wide range of interests—from music and cars to geography and the great outdoors. He has a sharp sense of humour, enjoys adult conversation, and thrives when given space to be himself. B9 lives at home with his parents and his 6-year-old sister, who attends full-time mainstream education.

Since May 2024, B9 has been out of the school system. The family are in the process of developing a bespoke EOTAS plan and are now seeking a dedicated, qualified professional who can design and deliver a creative, child-led, and emotionally attuned educational programme tailored to his individual needs. B9's profile includes a strong need for autonomy. While he is highly intelligent and socially capable—demonstrating eye contact, understanding sarcasm, and engaging warmly with others—he does not respond well to conventional teaching styles or rigid routines. His PDA profile means that traditional demands or authority-based structures can be overwhelming. Therefore, the ideal candidate will truly understand how to work flexibly and sensitively within this framework.

It's crucial that the person in this role sees beyond behaviours and focuses instead on understanding the underlying needs, meeting B9 with compassion, patience, warmth, humour, and consistency. You will play a vital role in helping B9 feel safe, emotionally regulated, and engaged in meaningful learning that promotes his self-esteem, independence, and long-term success. B9 is currently supported at home by his parents and is in the early stages of building an education plan that meets his needs. This is a unique opportunity for someone to step into a meaningful, relationship-focused role where your work will have a tangible, long-term impact on B9's future. You'll be part of a

compassionate family who understands that connection, curiosity and creativity are the keys to supporting a child like B9.

Main duties / responsibilities:

- Build and maintain a trusting, respectful relationship with B9 by meeting him with empathy, patience, and flexibility.
- Design and implement a bespoke, interest-led educational programme aligned with EOTAS provision, tailored to B9's learning style, strengths, and emotional needs.
- Adapt educational delivery to be non-traditional and flexible, supporting B9's intellectual curiosity through practical, creative, and outdoor learning experiences.
- Use PDA-informed strategies such as declarative language, low-demand approaches, and collaborative problem-solving to reduce anxiety and promote engagement.
- Support B9 in developing life skills and emotional literacy at his pace, without imposing rigid expectations or structures.
- Provide consistent encouragement and positive reinforcement to build confidence and reduce avoidance behaviours, especially around learning or unfamiliar tasks.
- Support regulation and wellbeing by providing a calm, grounded presence and implementing co-regulation techniques during moments of emotional dysregulation.
- Facilitate and encourage social opportunities in a way that feels safe and manageable for B9.
- Communicate regularly and openly with parents to share progress, strategies, and feedback, and collaborate as part of B9's wider support team.
- Contribute to the development of B9's independence and confidence both at home and in the community through gentle scaffolding and real-world learning.
- Maintain a calm and positive atmosphere in the home, adjusting plans and expectations based on B9's emotional and sensory needs each day.

Lead Recruiter: Aimee - aimee@sennies.co.uk

Please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: PPH 041

Check out our other open roles: <https://www.sennies.co.uk/current-vacancies>