

Sennie (SEN SPECIALIST/NANNY) for B4

Additional needs present: Autism and non-verbal	Location: Cobham, Surrey, KT11	Salary: From £18 per hour gross
Live out Driver: Essential - with own car Pets: None Sole charge / Shared care Start Date: Ideally January 2026	Days & Hours Required: 12 hours per week <ul style="list-style-type: none"> ● Wednesday - Friday: 9am till 1pm Essential Skills / Traits <ul style="list-style-type: none"> ● Minimum of 2+ years SEN childcare experience ● Able to engage and entertain children without screens through creative, playful activities. ● High energy and stamina.. ● Confident in leading stimulating, structured play. ● Able to follow SLT strategies. ● Skilled in supporting social skills. ● Patient and calm when helping with emotional regulation, focus, and transitions. ● Strong communication with parents to ensure consistent strategies and updates. ● Warm, nurturing, and playful approach. 	

About the role/child: B4 is a bright, energetic four-year-old boy who lives with his mum, dad, and younger sister. He has recently been diagnosed with autism and is currently non-verbal. B4 thrives on movement and sensory input—climbing, spinning, running, jumping on the trampoline, and using his spandex hammock to stay regulated.

Although he attends nursery two mornings a week with 1:1 support, the setting can be overwhelming due to noise levels, and his current support is ending in January. At home, his family is keen to build a structured, engaging routine that nurtures his curiosity and begins preparing him for Reception in September 2026. They are working on promoting communication, using early speech-and-language approaches, modelling simple sounds, encouraging joint attention, and integrating strategies inspired by play-based and child-led interventions such as Attention Autism and early PECS-style exchanges.

A Sennie will play an essential role in bringing positive, exciting learning experiences into B4's day, balancing child-led exploration with gentle, motivating adult-led activities. The right person will help regulate his sensory needs through movement, support early communication development, encourage engagement, and introduce simple routines that build focus, independence, and readiness for school. Someone with experience in speech and language strategies, early years teaching, or autism-informed approaches will be able to build on the therapies already in place and help unlock Teddy's potential in a calm, playful, and structured way.

Main duties / responsibilities:

- Provide consistent 1:1 support for B4 within the home environment, creating a calm, structured, and engaging daily routine.
- Implement early learning activities to help prepare B4 for Reception, using play-based and autism-informed approaches that build joint attention, turn-taking, and early cognitive skills.
- Support B4's communication development by modelling sounds, encouraging vocalisation, using simple speech-and-language strategies, and integrating early interventions such as Attention Autism and PECS-style exchanges.
- Meet B4's sensory needs throughout the day, incorporating movement breaks, trampoline time, hammock use, and other regulating activities to help him stay calm and focused.
- Balance child-led exploration with motivating adult-led tasks that develop attention, participation, and the ability to follow simple routines.
- Create a safe, predictable environment where B4 can explore, learn, and build confidence while managing sensory sensitivities.

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- Work collaboratively with parents to maintain consistency, follow advice from speech therapy or other professionals, and adapt activities to support B4's ongoing development.
- Encourage positive social interaction and early independence skills suitable for his stage of development.

Lead Recruiter: Aimee - aimee@sennies.co.uk / Emily - emily@sennies.co.uk

Please [log in to your online SENNIIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click '**like**' for any roles you want to be sent forward for, so we can qualify your application.

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