

Sennie (SEN SPECIALIST/NANNY) for B13

Additional needs present: ASD, Severe learning disability, Anxiety, Poor fine motor skills, Hay fever, Sensory needs	Location: Monmouthshire, NP25	Wage / Salary: Between £30,030 - £33,000 per annum gross (Working Term-Time only but paid across 12 months)	Driver: Essential - with own car
Live in/out: Live-Out	Pets: Cat(s), Dog(s), Sheep and Chickens	Days & Hours: Approx 35 hours at Llangattock School Monmouth (TERM-TIME ONLY) <ul style="list-style-type: none"> Monday to Friday: 8.45am - 3.45pm 	Start Date: ASAP

Essential Skills/Traits:

- 2+ years SEN Childcare experience
- Physically capable and confident
- Enjoys the outdoors and is happy to engage in messy play
- Highly creative, playful, and quick to initiate new games
- RBT training is preferred but not essential
- Confident in collecting data and able to submit weekly data sheets and videos via Google Drive for professional feedback.
- Enjoys baking and is willing to support work-experience activities
- Comfortable around farm animals such as sheep and horses
- Flexible, adaptable, and able to respond to changing needs and environments.
- Patient, resilient, and emotionally regulated
- Willing and motivated to learn through reading, training, and ongoing coaching.
- Confident and capable in managing challenging or problem behaviours, including in public settings.
- Willing to follow guidance from US-based specialists, implement strategies consistently, and engage with weekly feedback.
- Experience with, or training in, PDA profiles is preferred but not essential.
- Skilled in supporting anxiety and self-injurious behaviours using non-punitive, compassionate approaches.

About the role/family: **SENNIES** is excited to support a loving family seek a dedicated, proactive, and open-minded Sennie to support their thirteen-year-old son, who is their only child and lives in a nurturing, animal-rich home environment alongside two dogs, two cats, and soon sheep and chickens. Time outdoors is a vital part of his wellbeing and learning, and the family places great importance on active, hands-on experiences in nature as part of daily life. This role involves accompanying B13 to school and working alongside him within the school setting, ensuring consistency between home and school approaches. The role is ideally suited to someone who enjoys outdoor living, working with animals, and engaging in physical, practical activities that support regulation, confidence, and learning.

B13 follows a highly individualised, bespoke programme that is implemented consistently across home and school. This programme is overseen by Steve Ward from the US, who provides ongoing guidance through regular Teams or Zoom calls with the family and Llangattock School in Monmouth. The Sennie will play a key role in ensuring that weekly feedback from these sessions is understood, applied immediately, and carried through consistently in day-to-day practice. Accurate data collection is an essential part of the role, with observations, videos, and weekly data sheets uploaded to a shared Google Drive so that progress can be reviewed collaboratively by the school team, parents, and specialists.

In addition to the ABA-informed programme, B13 attends weekly neuro-physiotherapy sessions to support retained primitive reflexes, as well as bio-resonance therapy. The Sennie will help reinforce strategies and activities recommended by these professionals within the home environment, supporting continuity and progress. A Sennie in this role can make a significant impact by being observant, consistent, and reflective, helping translate professional advice into meaningful daily practice. The ideal candidate will be patient, flexible, and confident working within structured programmes, willing to learn from specialist coaching, and committed to

supporting B13's development through a calm, active, and nurturing approach that blends structure, nature, and responsive care.

About the child/children: B13 is a delightful and engaging thirteen-year-old boy with a formal diagnosis of Autism Spectrum Disorder, severe learning disability, and anxiety, alongside sensory needs, poor fine motor skills, and hay fever. He thrives in calm, structured environments and finds great comfort and joy in the outdoors, especially spending time with animals such as cats, dogs, and sheep. Walking in the countryside and spending time in water are particularly soothing for him.

B13 enjoys play-based learning and responds positively to humour, imaginative games, and playful interaction. He can be sensitive to loud or sudden noises, so a calm, patient approach is essential. The ideal Sennie will be flexible, resilient, and willing to learn, both from reading and through ongoing coaching. They should be confident in supporting challenging behaviours, including in public settings, and able to provide appropriate challenge while remaining supportive and nurturing. Experience with RBT approaches is desirable but not essential, and the Sennie must be comfortable implementing weekly feedback, maintaining accurate data sheets, and using Google Drive to share observations and progress. With consistent routines, responsive engagement, and a playful, understanding approach, the Sennie can help B13 thrive socially, emotionally, and developmentally while making daily activities enjoyable and meaningful.

Sensory and safety checklist: *The family have identified that B13:*

- *Touches the walls of rooms; Enjoys certain patterns (e.g. brickwork, stripes); Gets lost easily; Has a fear of heights, lifts, escalators; Smells, licks, taps objects and people; Finds it easier to listen when not looking at person; Remembers routes and places extremely well; Finds crowded areas very difficult; Prefers to sit at back of group or front of group; Covers ears when hears certain sounds; Can hear sounds which others do not hear; Is very distressed by certain sounds; Likes a hug if chosen to do this; Very good auditory memory for songs and rhymes; Seems unaware of pain and temperature; Dislikes certain foods and drinks; Seeks pressure by crawling under heavy objects; Hugs very tightly; Enjoys feeling certain materials; Dislikes certain everyday smells; Eats materials which are not edible; Really enjoys crunchy food; Finds fine motor movements hard; Does not seem to know where body is in space; Quite clumsy and bumps into objects and people*

Main Duties and Responsibilities:

- Provide consistent, patient, and responsive support for B13 at school, implementing structured routines and strategies tailored to his needs.
- Accompany B13 to school and support him throughout the school day as needed, ensuring continuity between home and school approaches.
- Engage B13 in play-based learning and recreational activities that align with his interests, including outdoor exploration, water-based activities, and interaction with animals.
- Support development of social, emotional, and self-regulation skills, using calm, low-arousal strategies to manage anxiety or distress and respond to challenging behaviours.
- Encourage B13's independence and participation in daily activities while providing appropriate challenge in a supportive manner.
- Reinforce sensory regulation strategies and respond to sensory sensitivities, including avoiding loud or sudden noises and providing calming interventions.
- Implement and monitor bespoke programmes as directed by Steve Ward and Llangattock School, integrating guidance from ABA, neuro-physiotherapy, and bio-resonance therapy.
- Collect accurate observational data, videos, and progress notes, and upload to Google Drive weekly for review and feedback from specialists and parents.
- Take part in weekly feedback sessions with school and specialists and apply guidance consistently in daily routines and activities.
- Demonstrate flexibility, patience, and willingness to learn, adapting approaches as B13 develops new skills and as feedback from specialists evolves.
- Maintain a positive, playful, and nurturing approach, fostering B13's confidence, enjoyment, and engagement in learning and everyday life.

REF: 0344



Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click '**like**' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0344

Check out our other open roles: <https://www.sennies.co.uk/current-vacancies>