

Sennie (SEN SPECIALIST/NANNY) for G14 and B13

Additional needs present: Autism, Dyslexia, Dyspraxia, Speech Delay, Sight Challenges (nystagmus and squint) and Sensory Processing Disorder, ADHD, CMT	Location: Wandsworth, London, SW18	Wage / Salary: Approx £41,184 - £45,760 per annum gross	Driver: Essential. The family has a nanny car available to use (automatic or manual).
Live in/out: Live out	Pets: 1 x small dog	Days & Hours: TEMPORARY MATERNITY COVER Approx 44 hours per week <ul style="list-style-type: none"> • Monday–Thursday: 7:30 am to 6:30 pm <i>4 weeks holiday per annum, plus additional paid time off between Christmas and New Year.</i>	Start Date: Ideally end of March/Start of April 2026

Essential Skills/Traits:

- 2+ years of SEN childcare experience
- Ideally 2+yrs nanny experience, preferably with teenagers
- Full, Clean UK Driving Licence
- Patient, kind, and emotionally attuned
- Experience supporting children and teenagers with ADHD, autism, and additional learning needs
- Confident supporting homework, revision, and organisation, including GCSE-level work
- Able to implement strategies advised by professionals such as SALT, OT, and physiotherapy
- Flexible and adaptable, able to manage changing routines and individual needs with ease
- Organised and proactive, supporting daily routines, school requirements, and appointments
- Reliable and responsible
- Warm, supportive, and encouraging

About the role/family: **SENNIES** are excited to support a warm, busy family based in Wandsworth, South West London, with two children, G14 and B13 and a friendly four-year-old cockapoo who is very much part of family life. Both parents work full time, and are seeking a kind, reliable, and organised Sennie to join their household on a full-time basis for four days per week, providing temporary maternity cover for their current Sennie. The role focuses on supporting the children when they are at home and helping the household run smoothly, offering consistency, care, and gentle structure.

A Sennie in this role will support the children with daily routines such as preparing meals, helping with homework, laundering clothes, tidying bedrooms, and providing a reassuring presence before and after school. The role also includes taking the children to and from school, clubs, and specialist appointments, as well as arranging age-appropriate activities and playdates, particularly during the school holidays. B13 receives Speech and Language Therapy once a week, along with additional learning support, and the family are looking for someone who is happy to implement and reinforce strategies recommended by his SALT and OT within daily life, particularly around speech, organisation, and homework tasks.

While both children are relatively independent and do not require specialist or intensive care, they benefit greatly from someone who is patient, kind, and emotionally attuned, with an understanding of neurodiversity and different learning styles. The ideal Sennie will be organised, proactive, and confident managing a busy schedule, while also being warm and approachable, able to build trusting relationships with both children. B13 in particular needs someone who will engage with him and spend time with him. A calm manner, good communication skills, and a willingness to work collaboratively with parents and professionals are key to helping the children feel supported, confident, and able to thrive both at home and at school.

About the children: B13 is a bright, funny, and gentle young person with diagnoses of autism, dyslexia, dyspraxia, a speech delay, sight difficulties (including nystagmus and a squint), and sensory processing differences. He is engaging and warm-natured, and thrives with calm, patient adults who take the time to understand him and support him in a positive, confidence-building way.

He benefits from support with communication, organisation, and learning, particularly when tasks feel challenging or require sustained effort. B13 can become easily frustrated when faced with things he finds difficult, when routines change unexpectedly, or when he is asked to wait, and he responds best to adults who are reassuring, predictable, and able to reduce pressure while still offering gentle encouragement. Transitions and bedtime can be particularly challenging for him, and he finds settling to sleep difficult without consistent, calming routines.

B13 has a real love of books and cinema and especially enjoys one-to-one time with someone who is happy to talk in depth about his interests, including disasters, volcanoes, and earthquakes. These shared conversations are a wonderful way to build trust and engagement. He enjoys playing games, although his fine motor difficulties can make some activities frustrating, so he benefits from adapted tasks, patience, and praise for effort. With the right support, B13's kindness, humour, and curiosity shine through, and he builds confidence when he feels understood, supported, and accepted.

Medication:

- B10 takes Melatonin to support his sleeping.

G14 is a bright and capable young person with diagnoses of ADHD and Charcot–Marie–Tooth disease (CMT), a degenerative nerve condition that affects her balance and gait. She is currently working towards her GCSEs and benefits from calm, patient support to help her manage the demands of school, homework, and a busy schedule of activities.

G14 responds well to understanding and encouragement, particularly when tasks feel overwhelming or require sustained focus. She benefits from gentle structure and practical help with organisation, homework, and revision, as well as support getting to and from school, clubs, and social activities. Due to the physical impact of CMT, she may also require assistance with physiotherapy exercises and pacing her energy levels throughout the day.

With the right balance of independence and support, G14 is able to stay engaged and motivated. She thrives with adults who are patient, reliable, and able to offer reassurance, helping her to feel confident as she balances her academic goals, physical needs, and social life.

Main Duties and Responsibilities:

- Provide calm, patient, and consistent support to both G14 and B13, tailored to their individual needs and abilities
- Support G14 with GCSE homework, revision, organisation of schoolwork, and preparation for clubs and activities
- Assist G14 with getting to and from school, clubs, and appointments, including supporting physiotherapy exercises as needed and helping her pace her energy levels
- Support B13 with communication, emotional regulation, and managing frustration around waiting, changes to routine, or challenging tasks
- Implement and reinforce strategies recommended by professionals, including SALT and OT techniques, to support B13's speech, learning, and fine motor development
- Help B13 with homework and learning tasks in a positive, confidence-building way, adapting activities to suit his learning style and interests
- Help develop B13's social skills and communication through activities such as games, trips, cooking, reading together, etc. as well as organising playdates with other children from school
- Encourage good sleep routines and provide reassurance and structure around bedtime where required
- Facilitate engaging one-to-one time with each child, following their interests and promoting confidence, independence, and enjoyment
- Maintain predictable routines while offering flexibility and clear explanations to reduce anxiety and support emotional wellbeing

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- Communicate effectively with parents and professionals, sharing observations and updates to ensure consistent support across home and school

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

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