

Term-Time Sennie (SEN SPECIALIST/NANNY) for G12 & B9

Additional needs present: ADHD, possible developmental trauma	Location: Windsor, Berkshire, SL4	Wage / Salary: Approx £30,000 per annum gross (annualised and paid each month)	Driver: Essential - with own car
Live in/out: Live out	Pets: 1x Dog (9-month-old Miniature Schnauzer)	<p>Days & Hours: Term time only – 35 weeks per year. Primarily based at Dad's home, with some support required at Mum's home.</p> <ul style="list-style-type: none"> Monday, Wednesday and Friday: 6:00am–9:00am and 2:30pm–7:30pm (Once per month: Friday evening until 11:00pm) Tuesday: 2:30pm–8:00pm Thursdays: 3:00pm–11:00pm <p><i>February, March, and November: 3 full Saturdays per month</i></p> <p>Flexibility is required. A structured two-week rota (shared between both nannies) will be agreed before the start date.</p>	Start Date: Ideally April 2026

Essential Skills/Traits:

- 2+ years of SEN childcare experience
- Experience supporting two or more children simultaneously, ideally siblings
- Strong understanding of ADHD and experience supporting children with PDA/ODD
- Resilient, adaptable, and able to maintain composure during challenging situations
- Flexible and willing to adjust to the changing needs of the family
- Confident in liaising and collaborating with other professionals involved in the children's care
- Patient, empathetic, and able to provide calm, consistent support during times of stress
- Skilled at creating structure, setting boundaries, and promoting positive behaviour
- Strong communication skills to keep parents and professionals informed and aligned

About the role/family: **SENNIES** is delighted to be supporting a professional family based in Windsor, with both parents balancing demanding careers. Dad is a Director of a construction firm with a busy schedule, and Mum works in Art Research on a hybrid basis, spending part of the week at home and part in London. The household is bilingual, with G11 fluent in both Italian and English alongside her mother, while Dad and B9 speak only English.

The family is currently transitioning into a two-household arrangement, with both parents living separately but remaining in close proximity in Windsor. The children, G11 and B9, will divide their time between the two homes, and maintaining consistency and emotional stability across both settings will be a key aspect of this role. The primary residence is a large, relaxed family home near Windsor Castle, and both homes are supported by a cleaner who manages deep cleaning and laundry of linens. The Sennie will focus solely on the children's needs, including their laundry, tidying bedrooms, and cleaning up after cooking, with no expectation of deep household cleaning. The family also has a friendly nine-month-old Miniature Schnauzer who is very much part of daily life.

Both children attend private schools in Ascot, with G11 at a large girls' school and B9 at a smaller boys' school. They each receive weekly therapy with a specialist child and adolescent psychotherapist and EMDR therapist in Surrey. Therapeutic approaches are embedded into daily home life, and the parents have undertaken training in PACE (Playfulness, Acceptance, Curiosity, Empathy) and PBS (Positive Behaviour Support) to ensure a consistent and attuned parenting approach. The current Lead Sennie is highly experienced and therapeutically trained in PACE and PBS, and the successful candidate will work closely alongside them, benefiting from guidance, collaboration, and a strong team dynamic.

The role requires a SENNIE who can confidently reinforce therapeutic strategies in everyday routines, support the children emotionally during a period of family transition, and attend therapy sessions when required to ensure continuity between professional input and home life. Some UK and occasional international travel may be required, with advance notice given and all expenses covered. This is an opportunity for a thoughtful, emotionally intelligent SENNIE to join a well-supported team, helping to provide stability, structure, and warmth while supporting both children's emotional wellbeing and ongoing development..

About the child/children: G11 is a bright, chatty, and active girl with a busy schedule that includes school, netball, and competitive trampolining. She is adventurous and thrives on activity, particularly during the holidays, and has recently achieved her PADI diving certification. In her downtime, she enjoys watching YouTube, gaming with friends, and spending time with the family dog, Benji. Having grown up with nannies, G11 is comfortable with caregivers and genuinely values those relationships.

Although she does not have a formal diagnosis, there are suspected traits of ADHD. G11 presents as bubbly, energetic, and engaging, but she can become hyper or emotionally overwhelmed quite quickly, particularly when triggered by school-related challenges or past family experiences. She sometimes struggles with self-confidence and finds forming and maintaining friendships difficult, despite deeply valuing the close friendships she does have. She is currently working through complex sibling dynamics with her younger brother, and part of her developmental focus is on processing those experiences and gradually building a healthier relationship with him. G11 attends weekly therapy sessions to support her emotional wellbeing. She benefits from a calm, consistent, and emotionally attuned approach that helps her explore frustrations in a healthy way and develop stronger emotional expression. Key areas of support include building self-confidence, strengthening emotional regulation, improving organisation skills to manage her demanding schedule, and supporting positive parent-child and sibling relationships. With the right guidance and structure, G11 is capable, insightful, and full of potential, thriving when she feels understood, supported, and encouraged.

B9 is a lively, engaging boy diagnosed with ADHD and currently takes Methylphenidate 27mg once each morning to support his focus during the school day. He requires support in managing his energy levels, particularly around the family dog, Benji, and needs close supervision during interactions. A major aspect of this role involves helping B9 understand his feelings and navigate his emotions effectively. Historically, B9 has displayed challenging behaviours, sometimes directed towards his parents and sister, so he will need consistent guidance and support to manage these behaviours safely and constructively. Supporting the sibling relationship is a key focus, alongside helping him cope with family transitions and any related anxieties.

The Sennie will play an important role in establishing and maintaining healthy routines, supporting personal hygiene, reinforcing emotional regulation strategies, and helping B9 manage difficult feelings. The role requires someone experienced in working with children with challenging behaviour, who can provide calm, consistent, and empathetic support while promoting B9's social and emotional development.

Main duties and responsibilities:

- Provide consistent, calm, and supportive care for G11 and B9, helping them manage their emotions, frustrations, and energy levels.
- Support B9 with ADHD-related needs, including supervising interactions with the family dog, managing challenging behaviours, and reinforcing emotional regulation strategies.
- Assist G11 with self-confidence, social skills, emotional expression, and processing sibling dynamics, including supporting a healthier relationship with B9.
- Help both children establish and maintain healthy routines, including morning and evening schedules, personal hygiene, and mealtimes.
- Support G11 with organisation and time management for schoolwork, extracurricular activities, and hobbies, providing encouragement and guidance as needed.
- Reinforce therapy goals and strategies at home, including approaches from their weekly specialist child and adolescent psychotherapist and EMDR sessions.
- Monitor and manage screen time, homework, and leisure activities to ensure balance, structure, and engagement in age-appropriate activities.

- Collaborate closely with parents, the lead SENNIE, and other professionals to ensure consistent approaches and communication strategies are maintained across both households.
- Facilitate social interactions, play, and structured activities that build confidence, teamwork, and resilience for both children.
- Travel with the family for school holidays or planned trips, implementing consistent routines and support during domestic and international travel.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0349

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