

Sennie (SEN SPECIALIST/NANNY/MANNY) for B15

Additional needs present: Autism, ADHD, Language disorder developmental co-ordination disorder, Anxiety	Location: Clapham Junction SW4	Wage / Salary: Between £30,000 - £33,000 per annum gross	Driver: Not-Essential
Live in/out: Live-Out	Pets: None	Days & Hours: Term Time: Approx 20 hours per week. <ul style="list-style-type: none"> Tues, Weds, Thurs, Fri 2 pm - 7 pm <p>There is potentially some flexibility for the right person.</p> School holidays: Approx 42 hours per week. <ul style="list-style-type: none"> Tues, Weds, Thurs, Fri: 8.30am - 7pm 	Start Date: ASAP

Essential Skills/Traits:

- 2+ years of SEN childcare experience
- Reliable and dependable, able to maintain consistent routines and support.
- Sensible and level-headed, able to make calm decisions in challenging situations.
- Patient and understanding.
- Fun, engaging, and able to build a positive rapport with B15.
- Approachable and warm, fostering trust and a strong relationship with B15.
- Adaptable and flexible.
- Strong communication skills, able to liaise effectively with parents and other professionals.
- Observant and proactive.

About the role/family: **SENNIES** is excited to support a wonderful family near Clapham Junction in finding an after-school and holiday Sennie to work with their 15-year-old son. Both parents work full time, with mum occasionally working from home, and are seeking a confident Sennie who can support B15's development and ensure his therapies are consistently implemented in a positive and encouraging way. The family has a very proactive, "can-do" attitude toward their son's additional needs and want a Sennie who shares their belief that with the right support and guidance, B15 can achieve anything he sets his mind to.

B15 is very active and energetic, so the family would love a Sennie who is outdoorsy and enthusiastic about encouraging him to engage in physical activities beyond the home. While the family encourages him to enjoy life and be sociable, they also recognise the importance of careful planning, understanding when he needs downtime, and managing his anxiety. The approach focuses on teaching life skills and independence, reinforcing positive behaviours, and helping him understand consequences in a supportive way.

B15 attends a specialist school and receives targeted therapies including speech therapy, occupational therapy, and music therapy. He also has an applied behaviour analysis (ABA) tutor several days after school. At home, the family works on developing his language, social skills, life skills, and some academic learning. The Sennie will be expected to follow through on these recommendations and therapies, supporting B15 both in a semi-structured home environment and in natural settings outside the home, ensuring consistency and reinforcing his ongoing development.

The right Sennie will be patient, proactive, and committed to helping B15 thrive, balancing fun and learning while working closely with the family to maintain a calm, structured, and supportive environment.

About the child: B15 is a sweet, chatty boy with a lively sense of humour and a big personality. He has been diagnosed with Autism, ADHD, a language disorder, developmental co-ordination disorder, and experiences anxiety. He currently takes medication to support his ADHD and manage anxiety. B15 enjoys going for walks,

doing puzzles, playing Roblox, and spending time engaged in activities that stimulate his curiosity. He is social and enjoys interacting with others, though he can struggle with making friends and navigating social situations.

B15 benefits from support in a number of areas including attention, concentration, and focus, as well as building independence, such as learning to visit a shop and make small purchases. Supporting his self-regulation is important, as he can become anxious and may exhibit repetitive speech or behaviours during these times. Encouraging perseverance in independent play and new activities is a key focus, helping him try multiple times before giving up.

The right Sennie will also support B15 in continuing work with Zones of Regulation, developing social and emotional communication, and reinforcing academic learning, such as encouraging reading and completing school-related tasks. Regular movement breaks and participation in physical activities are essential to help him manage his energy, focus, and emotional wellbeing. Overall, B15 thrives with a calm, patient, and consistent adult who can combine structure with fun and encouragement, helping him develop confidence, independence, and social skills.

Main duties and Responsibilities:

- Provide consistent, patient, and supportive care for B15, helping him feel secure and confident.
- Support B15's social development, encouraging friendships and positive interactions with peers.
- Assist with attention, concentration, and focus, implementing strategies to help him engage in tasks and activities.
- Encourage independence in daily activities, including practicing life skills such as going to a shop and making small purchases.
- Support self-regulation, helping B15 manage anxiety and reduce repetitive speech or behaviours using calm and structured approaches.
- Facilitate independent play and perseverance in new activities, encouraging him to try multiple times before giving up.
- Implement and reinforce strategies from Zones of Regulation to support emotional awareness and control.
- Support academic learning, including reading, homework, and other school-related tasks.
- Plan and participate in regular movement breaks and physical activities to help manage energy and promote wellbeing.
- Work consistently with therapies and interventions recommended by professionals, including strategies for ADHD, Autism, language development, and anxiety management.
- Maintain clear communication with parents regarding progress, challenges, and strategies used.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0352

Check out our other open roles: <https://www.sennies.co.uk/current-vacancies>