

**Sennie (SEN SPECIALIST/NANNY/MANNY) for B9 & B6**

<b>Additional needs present:</b> Autistic, Suspected ADHD, Severe Dyspraxia, Severe Sensory Processing Disorder	<b>Location:</b> Greenwich, London, SE3	<b>Wage / Salary:</b> Between £25 - £35 per hour gross depending on experience	<b>Driver:</b> Not-Essential
<b>Live in/out:</b> Live-Out	<b>Pets:</b> Dog(s)	<b>Days &amp; Hours: Approx 12 hours per week</b> <ul style="list-style-type: none"> <li>Hours negotiable across: Tuesday, Thursday or Friday</li> </ul>	<b>Start Date:</b> Ideally June 2026

**Essential Skills/Traits:**

- 2+ years of SEN childcare experience
- Strong background in SEN, ideally with experience in alternative education and Dual and Multiple Exceptionality (DME)
- Ability and willingness to deliver learning in non-traditional, interest-led ways that engage the children
- Skilled at motivating children to engage with adaptive learning tools and achieve academic goals
- Able to track progress, identify needs early, and adapt strategies in collaboration with parents
- Experienced in coaching emotional regulation and problem-solving using consistent, structured, and warm approaches

**About the role/family:** **SENNIES** is excited to support a family with two bright, independent, and curious boys, B9 and B6, who are electively home educated (EHE). B9 was withdrawn from mainstream school due to unmet SEND needs, particularly severe sensory challenges, and B6 joined him in September 2025. Home education is led by their mother, who uses a semi-structured approach combining formal lessons delivered via educational software with self-directed and child-led learning. The boys need one-to-one support from their mum to engage with academic work and sometimes with basic tasks in the morning, including dressing and transitioning into learning.

The Sennie will play a key role in extending learning and engagement beyond formal lessons. This includes planning and implementing activities that build on the boys' interests, encouraging curiosity, and fostering problem-solving and independent thinking. The ideal candidate will be calm, patient, and positive, able to create a respectful, supportive relationship with B9 and B6 while maintaining clear and fair boundaries. Creativity and flexibility are central, as the role involves identifying non-traditional learning opportunities, motivating the boys when they are tired or in low moods, and encouraging engagement with both structured and unstructured activities.

The Sennie may need to implement strategies recommended by B6's physio and OT for managing his sensory-motor disabilities. Familiarity with alternative education approaches, SEN support, and one-to-one learning is highly valued. The role is perfect for someone who can combine educational facilitation with nurturing care, and who enjoys working in a collaborative, family-centred environment where both boys' intellectual curiosity and independence are encouraged.

**About the child/children:** B9 is an exceptionally to profoundly gifted young boy with a diagnosis of autism and severe sensory processing disorder. He is chatty, outgoing, and enjoys interacting with both adults and peers, but his sensory challenges make crowded, bright, hot, or noisy environments overwhelming, even for short periods. B9 has a wide range of interests and is highly self-directed in his learning, progressing from KS3 to KS4 across multiple subjects with minimal adult input, and he is now able to engage with first-year undergraduate material in molecular and cell biology, which he hopes to pursue as a career.

Despite his remarkable intellect, B9 lacks confidence in his abilities and needs support to manage frustration and persist with tasks he finds challenging. He may struggle with spoken communication, often stuttering or becoming non-verbal when tired or distressed. He has a history of explosive meltdowns, which he can now largely manage, though he sometimes requires prompts to use strategies such as wearing earplugs or sunglasses, or leaving a triggering environment. The ideal Sennie will provide calm, consistent support to help B9 regulate his emotions, build confidence, and continue to thrive academically and socially.

**B6** is an extremely friendly and lively young boy with a diagnosis of autism and suspected ADHD. He also experiences severe dyspraxia, mild ankle hypermobility, and sensory processing disorder, and receives private occupational therapy and physiotherapy to support his motor skills. Exceptionally gifted, he is working at around Year 5 level in some areas of mathematics. B6 has a wide range of interests, including trains and other transport, Minecraft, Lego, and playing with his older brother.

He is highly sensory seeking, enjoying hugs, crashing, running, climbing, and singing, but can experience meltdowns if overstimulated. B6 can be demand avoidant, particularly around tasks that resemble schoolwork, and struggles with handwriting and some computer interfaces, requiring specialist adaptations. His vestibular, proprioceptive, and motor planning difficulties impact his focus and concentration, and he sometimes needs reminders to eat due to his high activity levels and limited diet. The ideal Sennie will provide calm, patient, and consistent support, helping B6 regulate his emotions, focus on tasks, and engage safely in both learning and play.

#### **Main duties and Responsibilities:**

- Provide calm, patient, and consistent support to B9 and B6, adapting to each child's unique sensory, emotional, and developmental needs.
- Plan and implement engaging, child-led activities both indoors and outdoors, balancing structured learning with free play and physical activity.
- Facilitate both children's engagement in their academic pursuits, ensuring learning is accessible, stimulating, and aligned with their interests and cognitive level. Monitor behaviour and emotional wellbeing, providing reassurance, guidance, and consistent boundaries to help both children regulate feelings and develop independence.
- Maintain accurate records of progress, interventions, and observations, communicating effectively with parents and professionals to ensure consistency between home and therapeutic goals.
- Support B9 in managing sensory triggers, prompting the use of earplugs, sunglasses, or breaks from overstimulating environments to prevent meltdowns.
- Encourage B9 to persist with challenging tasks (including use of app-based learning tools), build confidence in his abilities, and develop effective spoken communication strategies, particularly when tired or distressed.
- Support B6 with focus and concentration during learning and structured activities, taking into account his dyspraxia, sensory processing needs, and motor planning challenges.
- Assist B6 with fine and gross motor activities, including climbing, crashing, running, and movement-based play, while implementing strategies from his OT and physiotherapy sessions.
- Encourage social interaction and cooperative play between B6 and B9, supporting positive sibling relationships and managing any emotional or behavioural challenges.
- Support B6 with daily routines including eating and personal care, accommodating his limited diet and high activity levels.

**Lead Recruiter:** Anita - [Anita@sennies.co.uk](mailto:Anita@sennies.co.uk)

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

**If you are already registered**, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

**REF: 0353**

Check out our other open roles: <https://www.sennies.co.uk/current-vacancies>