

Sennie (SEN SPECIALIST/NANNY) for G11

Additional needs present: Moderate to severe learning difficulty and hearing loss	Location: Tiptree, Essex, CO5	Salary: From £18 per hour gross
Live out Driver: Essential - with own car Pets: Dog Sole charge / Shared care	Days & Hours Required: Approx 15 - 20 hours per week <ul style="list-style-type: none"> ● Monday: 2pm - 7.30pm ● Wednesday: 2pm - 7pm ● Thursday: 3pm - 7.30pm <p style="text-align: center;">(Please note that notekeeping will be required after each shift)</p> Essential Skills / Traits <ul style="list-style-type: none"> ● Minimum 2 years SEN childcare experience ● Confident, naturally authoritative, able to set and maintain boundaries with children and parent in a warm, respectful way ● Professional, credible, and able to establish rapport quickly with children and adults ● High emotional intelligence; understands family dynamics, sibling relationships, and school systems ● Strong SEN knowledge with practical experience implementing therapeutic and educational strategies ● Skilled in pacing and structuring play-based activities to support learning and independence ● Clear and professional in written documentation ● Able to assess risk dynamically and respond to ensure safety and wellbeing ● Creative and adaptable communicator; basic BSL skills or willingness to learn desirable ● Holds full, clean UK driving licence and confident driving ● Flexible, organised, and willing to work across split sites, including school and home settings 	

About the child/children/role: G11 is an 11-year-old girl with moderate learning difficulties and hearing loss. She wears hearing aids at school but not at home, so clear one-step instructions and consistent expectations are needed. She enjoys her pet dog, playing with her sister, TV, simple maths challenges, and crafts. Reading and writing are effortful, and she works broadly at a 5–7-year-old level. She can become moody or uncooperative, particularly in games, and needs support to take ownership of her behaviour, listen, and engage in family life.

G11 lives with her mum and younger sister, who is nearly eight. Their father passed away several years ago, and while mum ensures the girls are fed, clothed, and attend school, maintaining discipline at home is challenging. Mum has worked with therapists and had in-home support previously. Mum will cease her night carer role during week beginning 9.2.26 and will in the future be more available to collaborate with the Sennies worker.

The Sennies worker will support G11 daily with homework and therapy tasks in fun, play-based ways that follow guidance from her multidisciplinary team, including Speech and Language Therapy, Occupational Therapy, Psychology, and Physiotherapy. The role includes implementing structured routines, promoting emotional regulation, and preparing her for a specialist school in September 2026.

The worker will also support mum to embed rules and routines consistently at home, including training and managing the family puppy. G8 is not the primary focus but will be included in family activities and behavioural strategies, allowing G11 space for focused work while promoting sibling cooperation and age-appropriate independence.

This role requires calm authority, consistency, and the ability to embed therapeutic learning and behavioural support into daily family life.

Main duties / responsibilities:

- Provide daily support for G11 with homework, therapy tasks, and structured learning activities in fun, play-based ways.
- Implement guidance and strategies from her multidisciplinary team, including Speech & Language Therapy, Occupational Therapy, Psychology, and Physiotherapy.
- Support emotional regulation, promote engagement, and encourage G11 to take ownership of her behaviour.
- Establish and maintain consistent routines, rules, and expectations at home, collaborating with mum to embed strategies across daily life.
- Facilitate sibling interactions with G8, including family-wide activities and behavioural strategies, allowing G11 focused time while supporting age-appropriate independence for G8.
- Use therapeutic and educational interventions to develop G11's social, cognitive, and practical skills in alignment with her abilities.
- Support and guide G11 with tasks involving reading, writing, maths, crafts, and play, ensuring activities are achievable and motivating.
- Encourage participation in daily life and household responsibilities, helping G11 develop confidence, independence, and engagement with her family unit.
- Monitor G11's wellbeing, behaviour, and progress, and report effectively to mum and relevant therapists as required.
- Support family routines beyond G11's individual needs, including involvement in training and implementing strategies for the family dog as part of the household environment.

Lead Recruiter: Aimee - aimee@sennies.co.uk / Emily - emily@sennies.co.uk

Please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: PPH 048

Check out our other open roles: <https://www.sennies.co.uk/current-vacancies>