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### Sennie (SEN SPECIALIST/NANNY) for B7 & G1

<b>Additional needs present:</b> ASD, PDA, ADHD	<b>Location:</b> London, NW11 At least once a week to work from Grandparents - IG6, 30 mins from NW11	<b>Wage / Salary:</b> Between £37,440 - £41,600 per annum gross	<b>Driver:</b> Not - Essential but preferred
<b>Live in/out:</b>  Live-Out	<b>Pets:</b>  Chickens	<b>Days &amp; Hours: Approx 40 hours per week</b>  ● Monday - Friday: 10.30 - 6.30pm  <i>Some flexibility required with start / finish times</i>	<b>Start Date:</b> ASAP

#### Essential Skills/Traits:

- 2+ years of SEN childcare experience
- Prior experience working with babies and toddlers, with a strong understanding of early childhood development.
- A calm, warm, playful, and nurturing personality with a genuine passion for working with children.
- Experience supporting autistic children who may display demand avoidance and anxiety.
- Ability to provide co-regulation and emotional support
- Empathetic and patient approach
- Confident engaging children in play-based interactions that support development, communication, and connection.
- Strong observational skills and the ability to adapt support strategies to meet the individual needs of each child.
- Reliable, proactive, and able to work collaboratively with parents to maintain consistent routines and approaches.

**About the role/family:** **SENNIES** is excited to support a warm and thoughtful family of four who are on a journey of supporting their eldest son, aged 7, who is autistic and has a PDA (Pathological Demand Avoidance) profile. The role involves working closely alongside Mum to help meet his needs in a calm, flexible, and supportive way. He currently divides his time between part-time home education and part-time school attendance. The SENNIE will act as a mentor and companion to him throughout the day, building his confidence and self-esteem through a low-demand, low-arousal approach that supports his emotional wellbeing and sense of safety. The role will also include supporting his EHCP, helping him with his learning goals and incorporating additional fun and engaging learning activities into the day.

During times when B7 is not requiring direct support, the Sennie will also assist mum with the care of the family's 12-month-old baby. This includes engaging her in joyful play, supporting her developmental needs, and assisting with aspects of her care throughout the day. The role is varied and may also include time spent out in the community, visiting local spaces, or accompanying the family on weekly visits to the children's grandmother's house.

The family has created a calm, nurturing, and flexible home environment that follows a low-demand and low-arousal approach. They have undertaken extensive training in supporting children with demand avoidance and have carefully developed a home routine that prioritises emotional safety, flexibility, and collaboration. The SENNIE will be expected to work within this approach, supporting the child in a way that reduces anxiety and avoids unnecessary pressure, while still encouraging growth and engagement through play and shared experiences.

Creativity and initiative are highly valued in this role. The SENNIE will ideally enjoy setting up activities tailored to the children's interests and developmental needs, bringing imagination and curiosity to their play. A love of play is central to the family's approach, as they see play as the starting point for learning, connection, and emotional

REF:

regulation. Someone who enjoys creating engaging experiences, thinking creatively, and introducing therapeutic elements into daily activities will thrive in this environment.

The family works with a number of professionals who support B7's development, including speech and language therapy and occupational therapy. The Sennie will help reinforce strategies recommended by these professionals within daily routines and activities, as well as support the implementation of his EHCP learning goals. The family welcomes someone who is open to learning, willing to undertake training, and comfortable working collaboratively with parents and professionals to provide consistent support.

**About the child/children:** B7 is a bright, chatty, and intelligent boy with diagnoses of Autism (ASD) and ADHD, and he presents with a demand avoidant (PDA) profile. He is a caring, sensitive child who enjoys connection and thrives on interaction with trusted adults. B7 often seeks out company and conversation and benefits greatly from supportive relationships that are calm, collaborative, and understanding of his needs. While he enjoys social interaction, B7 can become overwhelmed or fatigued relatively easily and therefore requires consistent support and gentle guidance throughout the day. A low-demand, flexible approach works best for him, allowing him to feel safe and in control while still engaging in activities and routines.

B7 has a range of interests and enjoys both indoor and outdoor play. At the moment he is particularly interested in Minecraft and pet chickens, and he can happily spend time exploring these interests. He also enjoys playing chess, as well as active outdoor games such as hide and seek and freeze tag, which provide opportunities for movement and fun engagement. B7 has a wide variety of interests and also enjoys cooking, gardening and lego/building. Throughout the day B7 benefits from support with emotional regulation and managing feelings of overwhelm. Gentle co-regulation, reassurance, and collaboration help him return to a calm state when he becomes dysregulated. He also requires support with transitions between activities, as changes in routine or expectations can sometimes feel challenging. The Sennie will be able to support and join in with his favourite activities and share new experiences

B7 is continuing to develop his independence in daily living skills and benefits from encouragement and support with self-care routines and eating skills. With patience, consistency, and a calm, understanding approach, he is able to build confidence and gradually strengthen these important life skills.

**Sensory and safety checklist:** *The family have identified that B7:*

- Resists changes to familiar routines, Has difficulty catching balls, Finds it easier to listen when not looking at person, Finds crowded areas very difficult, Dislikes certain foods and drinks, Likes to have food presented in a certain way on the plate, Finds fine motor movements hard, Finds it hard to ride a bike, Quite clumsy and bumps into objects and people

**G1** is a delightful, calm, and mellow baby who is beginning to explore the world around her with growing curiosity. She is currently learning to walk and enjoys cruising along furniture as she develops her confidence and balance. This is an exciting stage of development for her, and she benefits from gentle encouragement and opportunities to explore her environment safely.

Supporting G1's physical and sensory development is an important part of her routine. Activities that encourage movement, exploration, and sensory experiences help her build strength, coordination, and confidence as she develops her gross motor skills. She also enjoys being read to and engaging in rhymes and songs, which support her early language development and help build strong bonds through shared moments of connection and play. With attentive support and a nurturing approach, G1 continues to grow in confidence as she discovers new skills and experiences each day.

**Main Duties and Responsibilities:**

- Build a warm, trusting, and supportive relationship with B7, acting as a calm mentor and companion throughout the day.
- Assist B7 with transitions between activities and routines, helping him feel prepared and supported throughout the day.
- Encourage and support B7's independence in self-care tasks, including personal hygiene and eating skills.

REF:

- Engage B7 in activities that reflect his interests, such as games, outdoor play, and creative or interest-led learning opportunities, including additional fun learning activities in line with his EHCP.
- Provide nurturing care and supervision for G1, ensuring her safety and wellbeing throughout the day.
- Support G1's physical, sensory, and gross motor development through play, movement activities, and opportunities to explore her environment.
- Engage G1 in age-appropriate developmental activities such as reading, singing, rhymes, sensory play, and early language development in line with EYFS.
- Encourage and support G1 as she develops early mobility skills, including cruising, standing, and walking.
- Plan and prepare engaging, developmentally appropriate activities for both children, adapting to their individual needs and interests.
- Work collaboratively with parents to maintain consistent approaches, routines, and developmental support strategies.
- Accompany the family on outings in the community or visits to extended family when required.
- Maintain a calm, safe, and nurturing environment that supports both children's emotional wellbeing and development.
- Plan and prepare children's meals and assist with some light housework and laundry on occasion.
- Set up and tidy the children's spaces and play areas after each activity to maintain an organised and safe environment.

**Lead Recruiter:** Anita - [Anita@sennies.co.uk](mailto:Anita@sennies.co.uk)

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

**If you are already registered**, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

**REF: 0355**

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